

**EGG HARBOR TOWNSHIP  
SCHOOL DISTRICT  
AUDITOR'S MANAGEMENT REPORT  
ON ADMINISTRATIVE FINDINGS  
FINANCIAL, COMPLIANCE AND PERFORMANCE  
JUNE 30, 2023**



**AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS  
FINANCIAL, COMPLIANCE AND PERFORMANCE**

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# FORD - SCOTT

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## Report of Independent Auditors

Honorable President and  
Members of the Board of Education  
Egg Harbor Township School District  
County of Atlantic, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the general purpose financial statements of the Board of Education of the Egg Harbor Township School District in the County of Atlantic for the year ended June 30, 2023, and have issued our report thereon dated January 25, 2024.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended solely for the information and use of the management of the Egg Harbor Township Board of Education and the New Jersey State Department of Education. However, this report is a matter of public record and its distribution is not limited.

*Ford, Scott & Associates, L.L.C.*

FORD, SCOTT & ASSOCIATES, L.L.C.  
CERTIFIED PUBLIC ACCOUNTANTS

*Leon P. Costello*

Leon P. Costello, CPA  
Certified Public Accountant  
Licensed Public School Accountant  
No. 767

January 25, 2024

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## **ADMINISTRATIVE FINDINGS - FINANCIAL COMPLIANCE AND PERFORMANCE**

### **Scope of Audit**

The audit covered the financial transactions of the Board Secretary/School Business Administrator and the Treasurer of School Moneys, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

### **Administrative Practices and Procedures**

#### Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the district's ACFR.

#### Official Bonds (N.J.S.A. 18A:17-26, 18A:17-32)

| <u>Name</u>  | <u>Position</u>                                | <u>Amount</u> |
|--------------|--|---------------|
| Daniel Smith | Board Secretary/ School Business Administrator | \$555,000     |

Our audit procedures included an inquiry and subsequent review of health benefit data required per N.J.S.A.18A:16-13.3 (Chapter 44) submitted for the year on audit. The Chapter 44 summary report was reviewed for reasonableness and timeliness.

The data submitted did include all health benefit plans offered by school district.

The school district project data certification was completed by the chief school administrator. The school district Chapter 44 data was submitted timely.

If the data certification date reflects submission date later than 60 days after the end of the enrollment period: The original data submission did not require significant revision due to errors or omissions on the part of the district.

#### Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were different than estimated costs. The board made a proper adjustment to the billings to sending districts for the decrease in per pupil costs in accordance with N.J.A.C. 6A:23A-17.1(f)3.

### **Financial Planning, Accounting and Reporting**

#### Examination of Claims

An examination of claims paid during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

#### Payroll Account and Position Control Roster

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deduction and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/School Business Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding

due to the general fund.

Payrolls were delivered to the secretary of the board who then deposited with warrants in separate bank accounts for net payroll and withholdings.

The required certification (E-CERT1) of compliance with requirements for income tax on compensation of administrators (superintendent, assistant superintendents, and business administrator) to the NJ Department of Treasury was filed by the March 15 due date.

Reporting of employee compensation for income tax related purposes did comply with federal (or state) regulations regarding the compensation which is required to be reported.

#### Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable. No discrepancies were found.

#### Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23-2.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with NJAC 6A:23-8.2. As a result of the procedures performed, a transaction error rate of 0% was noted and no additional procedures were deemed necessary.

- A. *General Classification Findings*
- B. *Administrative Classification Findings*

#### Board Secretary's Records

The Board Secretary's Records were in satisfactory condition.

Bids received were summarized in the minutes (NJSA 18A:18A-21).

Acknowledgement of the Board's receipt of the Board Secretary's and the Treasurer's monthly financial reports were included in the minutes.

Budget appropriations were not greater than realized revenues and Board authorized use of surplus.

No budgetary line accounts were over-expended during the fiscal year and at June 30.

Purchase orders were charged to the appropriate line accounts in accordance with State prescribed Uniform Minimum Chart of Accounts (2R2), for New Jersey Public Schools.

#### Treasurer's Records

The Board Treasurer's Records were in satisfactory condition.

All required reconciliations were performed.

All cash receipts were promptly deposited.

The Treasurers Records were in agreement with the Board Secretary.



### **Pupil Transportation**

Our audit procedures included a test of on roll status reported in the 2022-23 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the School District complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

### **Elementary and Secondary Education Act (E.S.E.A)/as amended by the Every Student Succeeds Act (ESSA)**

The E.S.E.A./NCLB financial exhibits are contained within the Special Revenue Section of the ACFR. This section of the ACFR documents the financial position pertaining to the projects under Titles I and VI of the Elementary and Secondary Education Act as amended and reauthorized.

The study of compliance for E.S.E.A. did not indicate areas of noncompliance and/or questionable costs.

### **Other Special Federal and/or State Projects**

The District's Special Projects were approved as listed on Schedule A and Schedule B located in the ACFR.

Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the ACFR. This section of the ACFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for Other Special Federal and State Projects revealed no areas of noncompliance and/or questionable costs.

### **TPAF Reimbursement**

Our audit procedures included a test of the biweekly reimbursements filed with the Department of Education for district employees who are members of the Teacher's Pension and Annuity Fund. No exceptions were noted with these filings.

### **TPAF Reimbursement to the State for Federal Salary Expenditures**

The amount of the expenditure charged to the current year's Final Report(s) for all federal awards for the school district to reimburse the State for TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90-day grant liquidation period required by the Office of Grant Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

### **School Purchasing Programs**

#### **Contracts and Agreements Requiring Advertisement for Bids**

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$44,000 (with a Qualified Purchasing Agent) and \$32,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is currently \$20,200 for 2022-2023.

The Board of Education has the responsibility of determining whether the expenditures of any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed.

Based on the results of my examination, I did not note individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4, amended.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

### **School Food Service**

#### **Public Health Emergency**

SFAs were authorized to solicit and award emergency noncompetitive procurements and contracts with Food Service Management Companies in accordance with 2 CFR 200.320 and N.J.S.A.18A:18A-7. The SFAs were also authorized to submit contract modifications to their existing Cost Reimbursable or Fixed Price contracts as necessary to ensure the feeding of all children throughout the age of 18, as well as persons over 18 with disabilities as defined in the regulations.

SFAs were notified of the requirement to maintain and report separate meal count records and financial records of all applicable costs incurred in providing meals to all students during the emergency.

The school food service program was not selected as a major federal and/or state program. However, the program expenditures exceeded \$100,000 in federal and/or state support. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the SFA had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions noted.

We also inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food revenues were limited to allowable direct and indirect costs. No exceptions were noted.

The Schedule of Revenues, Expenses, and Changes in Fund Net Assets (ACFR Schedule B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

We also inquired of management about the public health emergency procedures/practices that the SFA instituted to provide meals to all students, maintenance of all applicable production records; meal counts; noncompetitive procurements; modification of existing contracts and applicable financial records to document the specific costs applicable to the emergency operations. We also inquired if the FSMC received a loan in accordance with the Payroll Protection Plan and whether the funds were used to pay for costs applicable to the Food Service Programs. We also inquired if the PPP loan was subsequently forgiven and the FSMC refunded or credited the applicable amounts to the SFA.

The Schedule of Meal Count Activity is not a required presentation where the School Food Service Program has not been audited as a major program.

Exhibits reflecting Child Nutrition Program operations are included in the section entitle Enterprise Funds, section B of the ACFR.

### **Student Body Activities**

Overall, the records of the various student activity funds were in satisfactory condition.

### **Application for State School Aid**

Our audit procedures included a test of information reported in the October 15, 2022 Application for State School Aid (A.S.S.A) for on-roll, private schools for the handicapped, low-income and bilingual. We also performed a review of the District procedures related to its completion. The information on the A.S.S.A. was compared to the District workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The district maintained workpapers on the prescribed state forms or their equivalent. The District has adequate written procedures for the recording of student enrollment data.

### **Facilities and Capital Assets**

Our audit procedures of facilities and capital assets found no exceptions.

### **Miscellaneous**

The school district did comply with continuing disclosure agreements made in relation to prior year(s) bond issuances.

### **Testing for Lead of All Drinking Water in Educational Facilities**

The school district adhered to all the requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The school district did submit the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12(g).

### **Follow-up on Prior Years' Findings**

In accordance with government auditing standards, our procedures included a review of all prior year recommendations including findings. Corrective action has been taken on all prior year findings.

### **Acknowledgment**

We received the complete cooperation of all the officials of the School District, and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

*Ford, Scott & Associates, L.L.C.*  
FORD, SCOTT & ASSOCIATES, L.L.C.  
CERTIFIED PUBLIC ACCOUNTANTS

*Leon P. Costello*  
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Licensed Public School Accountant  
No. 767

January 25, 2024

**EGG HARBOR TOWNSHIP BOARD OF EDUCATION  
SCHEDULE OF AUDITED ENROLLMENTS  
APPLICATION FOR STATE SCHOOL AID SUMMARY  
ENROLLMENT AS OF OCTOBER 15, 2022**

|                            | 2023-2024 Application for State School Aid |        |      |                    | Sample for Verification |      |        |                   | Private Schools for Disabled |        |                   |      |        |                             |                         |                 |               |
|----------------------------|--|--------|------|--------------------|-------------------------|------|--------|-------------------|------------------------------|--------|-------------------|------|--------|-----------------------------|-------------------------|-----------------|---------------|
|                            | Reported on A.S.A. On Roll                 | Shared | Full | Workpapers On Roll | Reported on Workpapers  | Full | Shared | Registers On Roll | Full                         | Shared | Registers On Roll | Full | Shared | Reported on Private Schools | Sample for Verification | Sample Verified | Sample Errors |
| Half Day Preschool - 3YR   | -  | -      | -    | -                  | -                       | -    | -      | -                 | -                            | -      | -                 | -    | -      | -                           | -                       | -               | -             |
| Half Day Preschool - 4YR   | 166  | -      | -    | 166                | -                       | -    | -      | 7                 | -                            | -      | -                 | -    | -      | -                           | -                       | -               | -             |
| Full Day Preschool - 3YR   | 195  | -      | -    | 195                | 8                       | -    | -      | 8                 | -                            | -      | -                 | -    | -      | -                           | -                       | -               | -             |
| Full Day Preschool - 4YR   | -  | -      | -    | -                  | -                       | -    | -      | -                 | -                            | -      | -                 | -    | -      | -                           | -                       | -               | -             |
| Half Day Kindergarten      | 389  | -      | -    | 389                | 16                      | -    | -      | 16                | -                            | -      | -                 | -    | -      | -                           | -                       | -               | -             |
| Full Day Kindergarten      | 411  | -      | -    | 411                | 17                      | -    | -      | 17                | -                            | -      | -                 | -    | -      | -                           | -                       | -               | -             |
| One                        | 367  | -      | -    | 367                | 15                      | -    | -      | 15                | -                            | -      | -                 | -    | -      | -                           | -                       | -               | -             |
| Two                        | 395  | -      | -    | 395                | 17                      | -    | -      | 17                | -                            | -      | -                 | -    | -      | -                           | -                       | -               | -             |
| Three                      | 414  | -      | -    | 414                | 17                      | -    | -      | 17                | -                            | -      | -                 | -    | -      | -                           | -                       | -               | -             |
| Four                       | 440  | -      | -    | 440                | 18                      | -    | -      | 18                | -                            | -      | -                 | -    | -      | -                           | -                       | -               | -             |
| Five                       | 448  | -      | -    | 448                | 19                      | -    | -      | 19                | -                            | -      | -                 | -    | -      | -                           | -                       | -               | -             |
| Six                        | 484  | -      | -    | 484                | 20                      | -    | -      | 20                | -                            | -      | -                 | -    | -      | -                           | -                       | -               | -             |
| Seven                      | 530  | -      | -    | 530                | 22                      | -    | -      | 22                | -                            | -      | -                 | -    | -      | -                           | -                       | -               | -             |
| Eight                      | 478  | -      | -    | 478                | 20                      | -    | -      | 20                | -                            | -      | -                 | -    | -      | -                           | -                       | -               | -             |
| Nine                       | 495  | -      | -    | 495                | 21                      | -    | -      | 21                | -                            | -      | -                 | -    | -      | -                           | -                       | -               | -             |
| Ten                        | 495  | -      | -    | 495                | 21                      | -    | -      | 21                | -                            | -      | -                 | -    | -      | -                           | -                       | -               | -             |
| Eleven                     | 557  | -      | -    | 557                | 24                      | -    | -      | 24                | -                            | -      | -                 | -    | -      | -                           | -                       | -               | -             |
| Twelve                     | -  | -      | -    | -                  | -                       | -    | -      | -                 | -                            | -      | -                 | -    | -      | -                           | -                       | -               | -             |
| Post-Graduate              | -  | -      | -    | -                  | -                       | -    | -      | -                 | -                            | -      | -                 | -    | -      | -                           | -                       | -               | -             |
| Adult H.S. (15+CR.)        | -  | -      | -    | -                  | -                       | -    | -      | -                 | -                            | -      | -                 | -    | -      | -                           | -                       | -               | -             |
| Adult H.S. (1-14+CR.)      | -  | -      | -    | -                  | -                       | -    | -      | -                 | -                            | -      | -                 | -    | -      | -                           | -                       | -               | -             |
| Subtotal                   | 6,264                                      | -      | -    | 6,264              | 262                     | -    | -      | 262               | -                            | -      | -                 | -    | -      | -                           | -                       | -               | -             |
| Special Ed - Elementary    | 617  | -      | -    | 617                | 26                      | -    | -      | 26                | -                            | -      | -                 | -    | -      | -                           | -                       | -               | -             |
| Special Ed - Middle School | 264  | -      | -    | 264                | 11                      | -    | -      | 11                | -                            | -      | -                 | -    | -      | 3                           | 3                       | -               | -             |
| Special Ed - High School   | 310  | -      | -    | 310                | 13                      | -    | -      | 13                | -                            | -      | -                 | -    | -      | 10                          | 10                      | -               | -             |
| Subtotal                   | 1,191                                      | -      | -    | 1,191              | 50                      | -    | -      | 50                | -                            | -      | -                 | -    | -      | 15                          | 13                      | -               | -             |
| Co. Voc. - Regular         | -  | -      | -    | -                  | -                       | -    | -      | -                 | -                            | -      | -                 | -    | -      | -                           | -                       | -               | -             |
| Co. Voc. - FT Post Sec.    | -  | -      | -    | -                  | -                       | -    | -      | -                 | -                            | -      | -                 | -    | -      | -                           | -                       | -               | -             |
| Totals                     | 7,455                                      | -      | -    | 7,455              | 312                     | -    | -      | 312               | -                            | -      | -                 | -    | -      | 15                          | 13                      | -               | -             |
| Percentage Error           | -  | -      | -    | -                  | -                       | -    | -      | -                 | -                            | -      | -                 | -    | -      | -                           | -                       | -               | -             |

**EGG HARBOR TOWNSHIP BOARD OF EDUCATION  
SCHEDULE OF AUDITED ENROLLMENTS  
APPLICATION FOR STATE SCHOOL AID SUMMARY  
ENROLLMENT AS OF OCTOBER 15, 2022**

|                            | Resident Low Income               |                                      |        | Sample for Verification         |                                      |               | Resident LEP Low Income               |                                       |        | Sample for Verification         |   |               |
|----------------------------|-----------------------------------|--------------------------------------|--------|---------------------------------|--------------------------------------|---------------|---------------------------------------|---------------------------------------|--------|---------------------------------|---|---------------|
|                            | Reported on A.S.S.A as Low Income | Reported on Workpapers as Low Income | Errors | Sample Selected from Workpapers | Verified to Application and Register | Sample Errors | Reported on A.S.S.A as LEP Low Income | Reported on Workpapers LEP Low Income | Errors | Sample Selected from Workpapers | Verified to Test Score, Register, & Application | Sample Errors |
| Half Day Preschool - 3YR   | -                                 | -                                    | -      | -                               | -                                    | -             | -                                     | -                                     | -      | -                               | -   | -             |
| Half Day Preschool - 4YR   | 154                               | 154                                  | -      | 13                              | 13                                   | -             | 13                                    | 13                                    | -      | 8                               | 8   | -             |
| Full Day Preschool - 3YR   | 193                               | 193                                  | -      | 17                              | 17                                   | -             | 18                                    | 18                                    | -      | 11                              | 11  | -             |
| Full Day Preschool - 4YR   | 172                               | 172                                  | -      | 15                              | 15                                   | -             | 13                                    | 13                                    | -      | 8                               | 8   | -             |
| Half Day Kindergarten      | 181                               | 181                                  | -      | 16                              | 16                                   | -             | 18                                    | 18                                    | -      | 11                              | 11  | -             |
| Full Day Kindergarten      | 201                               | 201                                  | -      | 17                              | 17                                   | -             | 15                                    | 15                                    | -      | 9                               | 9   | -             |
| One                        | 212                               | 212                                  | -      | 18                              | 18                                   | -             | 13                                    | 13                                    | -      | 8                               | 8   | -             |
| Two                        | 228                               | 228                                  | -      | 20                              | 20                                   | -             | 6                                     | 6                                     | -      | 4                               | 4   | -             |
| Three                      | 237                               | 237                                  | -      | 20                              | 20                                   | -             | 8                                     | 8                                     | -      | 5                               | 5   | -             |
| Four                       | 252                               | 252                                  | -      | 23                              | 23                                   | -             | 13                                    | 13                                    | -      | 8                               | 8   | -             |
| Five                       | 230                               | 230                                  | -      | 20                              | 20                                   | -             | 11                                    | 11                                    | -      | 7                               | 7   | -             |
| Six                        | 248                               | 248                                  | -      | 21                              | 21                                   | -             | 7                                     | 7                                     | -      | 4                               | 4   | -             |
| Seven                      | 224                               | 224                                  | -      | 19                              | 19                                   | -             | 17                                    | 17                                    | -      | 11                              | 11  | -             |
| Eight                      | 229                               | 229                                  | -      | 20                              | 20                                   | -             | 7                                     | 7                                     | -      | 4                               | 4   | -             |
| Nine                       | -                                 | -                                    | -      | -                               | -                                    | -             | -                                     | -                                     | -      | -                               | -   | -             |
| Ten                        | -                                 | -                                    | -      | -                               | -                                    | -             | -                                     | -                                     | -      | -                               | -   | -             |
| Eleven                     | -                                 | -                                    | -      | -                               | -                                    | -             | -                                     | -                                     | -      | -                               | -   | -             |
| Twelve                     | -                                 | -                                    | -      | -                               | -                                    | -             | -                                     | -                                     | -      | -                               | -   | -             |
| Post-Graduate              | -                                 | -                                    | -      | -                               | -                                    | -             | -                                     | -                                     | -      | -                               | -   | -             |
| Adult H.S. (15+CR)         | -                                 | -                                    | -      | -                               | -                                    | -             | -                                     | -                                     | -      | -                               | -   | -             |
| Adult H.S. (1-14+CR)       | -                                 | -                                    | -      | -                               | -                                    | -             | -                                     | -                                     | -      | -                               | -   | -             |
| Subtotal                   | 2,761                             | 2,761                                | -      | 239                             | 239                                  | -             | 159                                   | 159                                   | -      | 98                              | 98  | -             |
| Special Ed - Elementary    | 361                               | 361                                  | -      | 31                              | 31                                   | -             | 6                                     | 6                                     | -      | 4                               | 4   | -             |
| Special Ed - Middle School | 150                               | 150                                  | -      | 13                              | 13                                   | -             | 1                                     | 1                                     | -      | 1                               | 1   | -             |
| Special Ed - High School   | 186                               | 186                                  | -      | 16                              | 16                                   | -             | 2                                     | 2                                     | -      | 1                               | 1   | -             |
| Subtotal                   | 697                               | 697                                  | -      | 60                              | 60                                   | -             | 9                                     | 9                                     | -      | 6                               | 6   | -             |
| Totals                     | 3,458                             | 3,458                                | -      | 299                             | 299                                  | -             | 168                                   | 168                                   | -      | 104.00                          | 104.00  | -             |
| Co. Voc. - Regular         | -                                 | -                                    | -      | -                               | -                                    | -             | -                                     | -                                     | -      | -                               | -   | -             |
| Co. Voc. - FT Post Sec.    | -                                 | -                                    | -      | -                               | -                                    | -             | -                                     | -                                     | -      | -                               | -   | -             |
| Percentage Error           | -                                 | -                                    | -      | -                               | -                                    | -             | -                                     | -                                     | -      | -                               | -   | -             |

  

| Transportation                 |                              |        |          |
|--------------------------------|------------------------------|--------|----------|
| Reported on DRTS by DOE/County | Reported on DRTS by District | Tested | Verified |
| 4,953                          | 4,953                        | 230    | 230      |
| 669                            | 669                          | 31     | 31       |
| 222                            | 222                          | 10     | 10       |
| 458                            | 458                          | 21     | 21       |
| 423                            | 423                          | 20     | 20       |
| 6,725                          | 6,725                        | 312    | 312      |
| Totals                         | 6,725                        | 312    | 312      |

  

| Reported | Recalculated |
|----------|--------------|
| 4.5      | 4.5          |
| 4.5      | 4.5          |
| 4.7      | 4.7          |

Reg Avg. (Mileage) = Regular Including Grade PK Students  
 Reg Avg. (Mileage) = Regular Excluding Grade PK Students  
 Spec Avg. = Special Ed with Special Needs

**EGG HARBOR TOWNSHIP BOARD OF EDUCATION**  
**SCHEDULE OF AUDITED ENROLLMENTS**  
**APPLICATION FOR STATE SCHOOL AID SUMMARY**  
**ENROLLMENT AS OF OCTOBER 15, 2022**

|                            | <b><u>Resident LEP NOT Low Income</u></b>                    |  |                 | <b><u>Sample for Verification</u></b>          |  |                          |
|----------------------------|--|--|-----------------|--|--|--------------------------|
|                            | <u>Reported on<br/>A.S.S.A as<br/>LEP Not Low<br/>Income</u> | <u>Reported on<br/>Workpapers<br/>LEP Not Low<br/>Income</u> | <u>Errors</u>   | <u>Sample<br/>Selected from<br/>Workpapers</u> | <u>Verified to<br/>Test Score<br/>and Register</u> | <u>Sample<br/>Errors</u> |
| Half Day Preschool - 3YR   |  |  |                 |  |  |                          |
| Half Day Preschool - 4YR   |  |  |                 |  |  |                          |
| Full Day Preschool - 3YR   |  |  |                 |  |  |                          |
| Full Day Preschool - 4YR   |  |  |                 |  |  |                          |
| Half Day Kindergarten      | -  | -  | -               | -  | -  | -                        |
| Full Day Kindergarten      | 4  | 4  | -               | 3  | 3  | -                        |
| One                        | 11   | 11   | -               | 8  | 8  | -                        |
| Two                        | 6  | 6  | -               | 5  | 5  | -                        |
| Three                      | 9  | 9  | -               | 7  | 7  | -                        |
| Four                       | 6  | 6  | -               | 5  | 5  | -                        |
| Five                       | 5  | 5  | -               | 4  | 4  | -                        |
| Six                        | 2  | 2  | -               | 1  | 1  | -                        |
| Seven                      | 4  | 4  | -               | 3  | 3  | -                        |
| Eight                      | 4  | 4  | -               | 3  | 3  | -                        |
| Nine                       | 6  | 6  | -               | 5  | 5  | -                        |
| Ten                        | 2  | 2  | -               | 1  | 1  | -                        |
| Eleven                     | 4  | 4  | -               | 2  | 2  | -                        |
| Twelve                     | 6  | 6  | -               | 5  | 5  | -                        |
| Post-Graduate              |  |  |                 |  |  |                          |
| Adult H.S. (15+CR.)        |  |  |                 |  |  |                          |
| Adult H.S. (1-14+CR.)      |  |  |                 |  |  |                          |
| Subtotal                   | <u>69</u>  | <u>69</u>  | <u>-</u>        | <u>52</u>                                      | <u>52</u>  | <u>-</u>                 |
| Special Ed - Elementary    | -  | -  | -               | -  | -  | -                        |
| Special Ed - Middle School | -  | -  | -               | -  | -  | -                        |
| Special Ed - High School   | -  | -  | -               | -  | -  | -                        |
| Subtotal                   | <u>-</u>   | <u>-</u>   | <u>-</u>        | <u>-</u>                                       | <u>-</u>   | <u>-</u>                 |
| Co. Voc. - Regular         |  |  |                 |  |  |                          |
| Co. Voc. - FT Post Sec.    |  |  |                 |  |  |                          |
| Totals                     | <u><u>69</u></u>   | <u><u>69</u></u>   | <u><u>-</u></u> | <u><u>52</u></u>                               | <u><u>52</u></u>                                   | <u><u>-</u></u>          |
| Percentage Error           |  |  | <u><u>-</u></u> | <u><u>-</u></u>                                |  | <u><u>-</u></u>          |

**EXCESS SURPLUS CALCULATION**

**SECTION 1**

**Calculation A: 2 Percent Excess Surplus**

|  |                  |       |                             |
|--|------------------|-------|-----------------------------|
| 2022-2023 Total General Fund Expenditures per the ACFR, Ex. C-1        | \$ 180,315,053   | (B)   |                             |
| Increased by Applicable Operating Transfers                            |                  |       |                             |
| Transfer from Capital Outlay to Capital Projects Fund                  | -                | (B1a) |                             |
| Transfer from Capital Reserve to Capital Projects Fund                 | -                | (B1b) |                             |
| Transfer from General Fund to SRF for PreK-Regular                     | 325,684          | (B1c) |                             |
| Transfer from General Fund to SRF for PreK-Inclusion                   | <u>1,374,316</u> | (B1d) |                             |
| Decreased by:  |                  |       |                             |
| On-Behalf TPAF Pension & Social Security                               | (32,555,772)     | (B2a) |                             |
| Assets Acquired Under Capital Leases                                   | <u>(335,000)</u> | (B2b) |                             |
| Adjusted General Fund Expenditures [(B)+(B1s)-(B2s)]                   |                  |       | 149,124,281 (B3)            |
| 2% of Adjusted 2022-2023 General Fund Expenditures<br>[(B3) times .04] |                  |       | <u>2,982,486</u> (A)        |
| Enter greater of (A) or \$250,000                                      |                  |       | 2,982,486 (B5)              |
| Increased by: Allowable Adjustment *                                   |                  |       | <u>2,072,857</u> (K)        |
| Maximum Unassigned/Undesignated Fund Balance [(B-5)+(K)]               |                  |       | <u><u>5,055,343</u></u> (M) |

**SECTION 2**

|  |                    |      |                              |
|--|--------------------|------|------------------------------|
| Total General Fund - Fund Balances @ 6-30-2023<br>(Per ACFR Budgetary Comparison Schedule C-1) | 26,714,006         | C    |                              |
| Decreased by:  |                    |      |                              |
| Year-End Encumbrances  | (4,256,032)        | (C1) |                              |
| Legally Restricted - Designated for Subsequent Year's Expenditures                             | -                  | (C2) |                              |
| Legally Restricted - Excess Surplus - Designated for Subsequent Year's<br>Expenditures **      | (119,889)          | (C3) |                              |
| Other Restricted Fund Balances ****  | (10,546,566)       | (C4) |                              |
| Assigned Fund Balance - Unreserved - Designated for Subsequent<br>Year's Expenditures          | <u>(3,100,000)</u> | (C5) |                              |
| Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]                                   |                    |      | <u><u>8,691,519</u></u> (U1) |

**SECTION 3**

|   |  |  |                             |
|---|--|--|-----------------------------|
| Restricted Fund Balance - Excess Surplus *** [(U1)-(M)] IF NEGATIVE ENTER -0- |  |  | <u><u>3,636,176</u></u> (E) |
|---|--|--|-----------------------------|

**Recapitulation of Excess Surplus as of June 30, 2023**

|   |  |  |                                |
|---|--|--|--------------------------------|
| Reserved Excess Surplus - Designated for Subsequent<br>Year's Expenditures ** |  |  | 119,889 (C3)                   |
| Reserved Excess Surplus [(C-3) + (E)] ***                                     |  |  | <u>3,636,176</u> (E)           |
| Total Excess Surplus [(C3) + (E)]   |  |  | <u><u>\$ 3,756,065</u></u> (D) |



\* Allowable adjustment to expenditures on line K must be detailed as follows.  
 This adjustment line (as detailed below) is to be utilized when applicable for:  
 (H) Federal Impact Aid. The passage of P.L.2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve- General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4).

- (I) Sale of Lease-back (Refer to the Audit Program Section II, Chapter 10);
- (J1) Extraordinary Aid;
- (J2) Additional Nonpublic School Transportation Aid;
- (J3) Recognized current year school bus Advertising Revenue; and
- (J4) Family Crisis Transportation Aid.
- (J5) Maintenance of Equity Aid and State Military Impact Aid received July 2022

Notes to auditor: Refer to the Audit Program Section II, Chapter 10 for Restrictions on the inclusion of Extraordinary Aid, Family Crisis Transportation Aid, and Additional Nonpublic School Transportation Aid.

**Detail of Allowable Adjustments**

|  |                             |         |
|--|-----------------------------|---------|
| Impact Aid   | -                           | (H)     |
| Sale & Lease-back  | -                           | (I)     |
| Extraordinary Aid  | 1,880,573                   | (J1)    |
| Additional Nonpublic School Transportation Aid                             | 192,284                     | (J2)    |
| Current Year School Bus Advertising Revenue Recognized                     | -                           | (J3)    |
| Family Crisis Transportation Aid   | -                           | (J4)    |
| Maintenance of Equity Aid and State Military Impact Aid received July 2022 | <u>                    </u> | (J5)    |
| <br>Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)+(J5)]                   | <br><u><u>2,072,857</u></u> | <br>(K) |

\*\* This amount represents the June 30, 2023 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 90031.

\*\*\* Amounts must agree to the June 30, 2023 ACFR and must agree to Audit Summary Line 90030.

\*\*\*\* Amount for Other Restricted Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by an other type of government, such as the judicial branch of government, must have departmental approval. District requests should be submitted to the Division of Administration and Finance prior to September 30.

**Detail of Other Restricted Fund Balance**

|   |                              |          |
|---|------------------------------|----------|
| Statutory restrictions:                                       |                              |          |
| Approved unspent separate proposal                            | -                            |          |
| Sale/lease-back reserve                                       | -                            |          |
| Capital reserve   | 8,522,354                    |          |
| Maintenance reserve   | 394,000                      |          |
| Tuition reserve   | -                            |          |
| Emergency reserve   | -                            |          |
| School Bus Advertising 50% Fuel Offset Reserve - current year | -                            |          |
| School Bus Advertising 50% Fuel Offset Reserve - prior year   | -                            |          |
| Impact Aid General Fund Reserve (Sections 8002 and 8003)      | -                            |          |
| Impact Aid General Fund Reserve (Sections 8007 and 8008)      | -                            |          |
| Other state/government mandated reserve                       | -                            |          |
| [Other Restricted Fund Balance not noted above] ****          | -                            |          |
| Unemployment Compensation                                     | <u>1,630,212</u>             |          |
| <br>Total Other Restricted Fund Balance                       | <br><u><u>10,546,566</u></u> | <br>(C4) |

AUDIT RECOMMENDATIONS SUMMARY  
For the Fiscal Year Ended June 30, 2023  
EGG HARBOR TOWNSHIP SCHOOL DISTRICT

Recommendations:

1. Administrative Practices and Procedures  
None
2. Financial Planning, Accounting and Reporting  
None
3. School Purchasing Programs  
None
4. School Food Service  
None
5. Student Body Activities  
None
6. Application for State School Aid  
None
7. Pupil Transportation  
None
8. Facilities and Capital Assets  
None
9. Miscellaneous  
None
10. Status of Prior Year Audit Findings/Recommendations  
No prior year findings.