HARDYSTON TOWNSHIP SCHOOL DISTRICT

COUNTY OF SUSSEX

AUDITORS' MANAGEMENT REPORT ON

ADMINISTRATIVE FINDINGS - FINANCIAL,

COMPLIANCE AND PERFORMANCE

FISCAL YEAR ENDED JUNE 30, 2023

#### $\frac{\text{HARDYSTON TOWNSHIP SCHOOL DISTRICT}}{\text{COUNTY OF SUSSEX}}$

#### AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE

#### FINDINGS - FINANCIAL,

#### COMPLIANCE AND PERFORMANCE

#### FISCAL YEAR ENDED JUNE 30, 2023

#### TABLE OF CONTENTS

| Cover Letter  | l   |
|---|-----|
| Scope of Audit  |     |
| Administrative Practices and Procedures                             | 2   |
| Insurance   | 2   |
| Officials in Office and Surety Bonds                                | 2   |
| P.L. 2020, c.44   |     |
| Tuition Charges   |     |
| Financial Planning, Accounting and Reporting                        |     |
| Examination of Claims   |     |
| Payroll Account and Position Control Roster                         |     |
| Reserve for Encumbrances and Accounts Payable                       | 3   |
| Classification of Expenditures                                      | 3   |
| Board Secretary's Records   | 3   |
| Treasurer's Records   | 3   |
| Elementary and Secondary Education Act (E.S.E.A.) as amended by the |     |
| Every Student Succeeds Act  |     |
| Other Special Federal and/or State Projects                         | 4   |
| T.P.A.F. Reimbursement  |     |
| School Purchasing Programs  |     |
| Contracts and Agreements Requiring Advertisement for Bids           |     |
| School Food Service   | 5-6 |
| Student Body Activities   |     |
| Application for State School Aid                                    |     |
| Pupil Transportation  |     |
| Facilities and Capital Assets                                       |     |
| Travel Expenses and Travel Reimbursement Policy                     |     |
| Testing for Lead of all Drinking Water in Educational Facilities    |     |
| Management Suggestions  | 8   |
| Status of Prior Year's Findings/Recommendations                     | 8   |
| Schedule of Meal Count Activity (Not Applicable)                    |     |
| Schedule of Net Cash Resources (Not Applicable)                     |     |
| Schedule of Audited Enrollments                                     |     |
| Excess Surplus Calculation  |     |
| Summary of Recommendations  | 16  |



Mount Arlington, NJ Newton, NJ Bridgewater, NJ

973.298.8500 nisivoccia.com

Independent Member BKR International

December 1, 2023

The Honorable President and Members of the Board of Education Hardyston Township School District County of Sussex, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Board of Education of the Hardyston Township School District in the County of Sussex for the year ended June 30, 2023, and have issued our report thereon dated December 1, 2023.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents. This letter does not affect our report dated December 1, 2023, on the financial statements of the Board.

We will review the status of the comments during our next audit engagement. We have already discussed these comments and suggestions with various management personnel, and we will be pleased to discuss them in further detail at your convenience, to perform any additional study of these matters, or to assist you in implementing the suggestions.

This report is intended for the information of the Hardyston Township School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Heidi A. Wohlleb

Licensed Public School Accountant #2140

Certified Public Accountant

Heidi A. Wohlleb

Nisivoccia LLP NISIVOCCIA LLP

#### Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Moneys, the activities of the Board of Education and the records of the various funds under the auspices of the Board of Education.

#### Administrative Practices and Procedures

#### **Insurance**

Multi-peril insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the District's ACFR.

#### Officials in Office and Surety Bonds

| Name           | Position  | <u>C</u> | overage |
|----------------|---|----------|---------|
| Grant W. Rome  | Treasurer of School Monies                              | \$       | 200,000 |
| Carolyn Joseph | Business Administrator/Board Secretary (from 04/01/23)  |          | 250,000 |
| Rich Rennie    | Business Administrator/Board Secretary (until 03/31/23) |          | 250,000 |

#### P.L. 2020, c.44

Our audit procedures included an inquiry and subsequent review of health benefit data required per N.J.S.A. 18A:16-13.3 (Chapter 44) submitted for the year on audit. The Chapter 44 summary report was reviewed for reasonableness and timeliness.

The data submitted did include all health benefit plans offered by the school district.

The school district or charter school data certification was completed by the chief school administrator. The school district or charter school Chapter 44 data was submitted timely.

#### **Tuition Charges**

A comparison of tuition charges and actual receipts and receivables was made. It appears, from our testing, that tuition charges appear to be valid revenues of the District.

#### Financial Planning, Accounting and Reporting

#### Examination of Claims

An examination of claims paid on a test basis, during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

#### Payroll Account and Position Control Roster

The net salaries of employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

### HARDYSTON TOWNSHIP SCHOOL DISTRICT ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

#### FISCAL YEAR ENDED JUNE 30, 2023

(Continued)

Financial Planning, Accounting and Reporting (Cont'd)

Payroll Account and Position Control Roster (Cont'd)

All payrolls tested were approved by the Chief School Administrator and certified by the President of the Board and the School Business Administrator and the Chief School Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding due to the general fund.

The required certification (E-CERT1) of compliance with requirements for income tax on compensation of administrators (superintendents, assistant superintendents and business administrator) to the New Jersey Department of Treasury was filed by March 15<sup>th</sup> due date.

#### Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made on a test basis as of June 30, for proper classification of orders as reserve for encumbrances and accounts payable.

#### Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.2. As a result of the procedures performed, no errors were noted and no additional procedures were deemed necessary to test the propriety of expenditure classifications.

#### Board Secretary's Records

In planning and performing our audit of the financial statements of the Board, we considered the condition of the Board Secretary's records for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments except as noted herein.

#### Treasurer's Records

In planning and performing our audit of the financial statements of the Board, we considered the condition of the Treasurer's records for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments except as noted herein.

Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A. financial exhibits are contained within the Special Revenue Section of the District's ACFR. This section of the ACFR documents the financial position pertaining to projects under Title I and Title II of the Elementary and Secondary Education Act as amended and reauthorized.

(Continued)

Financial Planning, Accounting and Reporting (Cont'd)

#### Other Special Federal and/or State Projects

The District's Special Projects were approved as listed on Schedule A and Schedule B located in the ACFR.

Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the ACFR. This section of the ACFR documents the financial position pertaining to the aforementioned special projects.

#### T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursements filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

#### T.P.A.F. Reimbursement to the State for Federal Salary Expenditures

The T.P.A.F. Reimbursement to the State for Federal Salary Expenditures was remitted to the State of New Jersey prior to the required deadline of October 1, 2023. The revised form was reviewed and no exceptions were noted.

#### **School Purchasing Programs**

#### Contracts and Agreements Requiring Advertisement for Bids

#### N.J.S.A. 18A:18A-3 states:

- a. "When the cost or price of any contract awarded by the purchasing agent in the aggregate, does not exceed in a contract year the total sum of \$17,500, the contract may be awarded by a purchasing agent when so authorized by resolution of the Board of Education without public advertising for bids and bidding therefore, except that the Board of Education may adopt a resolution to set a lower threshold for the receipt of public bids or the solicitation of competitive quotations. If the purchasing agent is qualified pursuant to subsection b. of section 9 of P.L.1971, c. 198 the Board of Education may establish that the bid threshold may be up to \$25,000. Such authorization may be granted for each contract or by a general delegation of the power to negotiate and award such contracts pursuant to this section.
- b. Commencing in the fifth year after the year in which P.L.1999, c. 440 takes effect and every five years thereafter, the Governor, in consultation with the Department of Treasury, shall adjust the threshold amount and the higher threshold amount which the Board of Education is permitted to establish as set forth in subsection a. of this section or the threshold amount resulting from any adjustment under this subsection, in direct proportion to the rise or fall of the index rate as that term is defined in N.J.S.A. 18A:18A-2, and shall round the adjustment to the nearest \$1,000. The Governor shall notify all local school districts of the adjustment no later than June 1 of every fifth year. The adjustment shall become effective on July 1 of the year in which it is made . . . . "

(Continued)

School Purchasing Programs (Cont'd)

Contracts and Agreements Requiring Advertisement for Bids (Cont'd)

N.J.S.A. 18A:18A-4 states, "Every contract for the provision or performance of any goods or services the cost of which in the aggregate exceeds the bid threshold, shall be awarded only by resolution of the Board of Education to the lowest responsible bidder after public advertising for bids and bidding therefore, except as is provided otherwise in this chapter or specifically by any other law . . . ."

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$44,000 (with a Qualified Purchasing Agent) and \$32,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$20,200 for 2022-23.

As per N.J.S.A. 18A:18A-3(a), the Board passed a resolution authorizing the Business Administrator as a qualified purchasing agent and increasing the bid threshold to \$40,000.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Attorney's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed. General compliance was noted.

The results of our examination indicated that no individual payments, contracts, or agreements were made "for the performance of any work or the furnishing or hiring of any materials or supplies", in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A-18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not reasonably be ascertained.

#### **School Food Service**

The school food service program was not selected as a major federal and/or state program. However, the program expenditures exceeded \$100,000 in federal and/or State support. Accordingly, we inquired of school management, or the appropriate school food service personnel, as to whether the School Food Authority (SFA) had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

We also inquired of school management, or appropriate school food service personnel, as to whether the

(Continued)

#### School Food Service (Cont'd)

SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

Non-program foods were purchased, prepared or offered for sale. The Statement of Revenue, Expenses and Changes in Net Position in the ACFR Schedule B-5 does separate program and non-program revenue and program and non-program cost of goods sold.

We inquired of management about the public health emergency procedures/practices that the SFA instituted to provide meals to all students, maintenance of all applicable production records, meal counts, noncompetitive procurements, modification of existing contracts and applicable financial records to document the specific costs applicable to the emergency operations. We also inquired if the FSMC received a loan in accordance with the Payroll Protection Plan and whether the funds were used to pay for costs applicable to the Food Service Programs. We also inquired if the PPP Loan was subsequently forgiven and the FSMC refunded or credited the applicable amounts to the SFA if the FSMC received a PPP loan.

#### Finding 2023-001:

During our review of the School District's records it was noted that net cash resources exceeded three months average expenditures by \$71,344. As the District already has plans in place to resolve the net cash resources excess, no formal recommendation is judged to be warranted.

#### **Student Body Activities**

In planning and performing our audit of the financial statements of the Board, we considered the condition of the Student Activities records for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments.

#### Application for State School Aid

Our audit procedures included a test of enrollments and related services reported in the October 15, 2022 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the disabled, bilingual and low income. We also performed a review of the District procedures related to its completion. The information on the A.S.S.A. was compared to the District workpapers without exception. The information that was included on the workpapers was verified on a test basis without exception.

The District maintained workpapers on the prescribed State forms or their equivalent.

The District has adequate written procedures for the recording of student enrollment data.

#### <u>Pupil Transportation:</u>

Our audit procedures included a test of on-roll status reported in the 2022-2023 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

(Continued)

#### <u>Pupil Transportation:</u> (Cont'd)

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

#### Facilities and Capital Assets

Our procedures included a review of the SDA grant agreement for consistency with recording SDA revenue, transfer of local funds from the general fund or from the capital reserve account, and awarding of contracts for eligible facilities construction.

#### Finding 2023-002:

The District had their fixed asset appraisal company perform a reappraisal of the District's assets as a formal reappraisal had not been conducted in several years. However, there was not a detailed additions and deletions listing provided with the reappraisal in order to reconcile from the prior year appraisal report to the current year appraisal report. The District was able to provide us with a current year's additions listing and current year's depreciation expense.

#### Recommendation:

It is recommended that the District obtain a detailed additions and deletions listing from the fixed assets appraisal company and ensure that there is a reconciliation between the current year and prior year's appraisal reports.

#### Management's Response:

The District has already contacted the fixed assets appraisal company for a detailed reconciliation between the current and prior year's appraisal reports.

#### <u>Travel Expenses and Travel Reimbursement Policy</u>

Travel regulations require each District to adopt a formal policy and procedure pertaining to travel and expense reimbursement for its employees and board members. The regulations include requirements for the District to establish a maximum travel amount for the year and to ensure that the maximum amount is not exceeded. The regulations also require that all travel must be preapproved by the Board of Education and Superintendent and that a brief report detailing the key issues addressed at the travel event must be submitted after the travel event has occurred. No exceptions were noted in our review of travel expenses.

#### Testing for Lead of All Drinking Water in Educational Facilities

The District did submit the annual Statement of Assurance to the NJ Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

(Continued)

#### **Management Suggestions**

#### Reconciling Food Service Management Contractor's Operating Statement with District Records

It is suggested that the District reconcile the revenue and expenses per the Food Service Management Contractor's Operating Statement with the District's records on a monthly basis.

#### COVID-19 Federal Funding

It is likely that the District will undergo some review of its COVID-19 federal funding if only at a desk review level by state and/or federal agencies. We strongly suggest that the District ensures that these funds are utilized in accordance with the applicable federal requirements especially with respect to procurement. Additionally, we strongly suggest that the District ensures that these funds are accounted for in the state account numbers designated by the NJ Department of Education and that any applicable Board policies are current with respect to federal grant requirements.

#### Status of Prior Year's Findings/Recommendations

The prior year recommendations regarding purchase orders containing a receipt of good signature and the reconciling items for the general operating account being reviewed in a timely manner and all interfund transactions being posted to the General Fund general ledger have been resolved in the current year.

# APPLICATION FOR STATE SCHOOL DISTRICT SCHEDULE OF AUDITED ENROLLMENTS ENROLLMENT AS OF OCTOBER 15, 2022

|                            |         | 2023-2024   | Applicatio  | 2023-2024 Application for State School Aid | shool Aid |        |         | <b>J</b> 1    | Sample for | Sample for Verification |            |        |
|----------------------------|---------|-------------|-------------|--|-----------|--------|---------|---------------|------------|-------------------------|------------|--------|
| -                          | Repor   | Reported on | Reported on | ted on                                     |           |        | Sar     | Sample        | Verifi     | Verified per            | Errors per | ber :  |
|                            | A.S.    | A.S.S.A.    | Work        | Workpapers                                 |           |        | Selecto | Selected from | Regi       | Registers               | Registers  | ters   |
| •                          | On Roll | Roll        | On Roll     | Roll                                       | Errors    | ors    | Work    | Workpapers    | On Roll    | Roll                    | On Roll    | toll   |
| •                          | Full    | Shared      | Full        | Shared                                     | Full      | Shared | Full    | Shared        | Full       | Shared                  | Full       | Shared |
| Half Day Preschool 3 yrs.  | 4       |             | 4           |  |           |        | 4       |               | 4          |                         |            |        |
| Half Day Preschool 4 yrs.  | 6       |             | 6           |  |           |        | 6       |               | 6          |                         |            |        |
| Full Day Kindergarten      | 55      |             | 55          |  |           |        | 55      |               | 55         |                         |            |        |
| Grade One                  | 59      |             | 59          |  |           |        | 59      |               | 59         |                         |            |        |
| Grade Two                  | 42      |             | 42          |  |           |        | 42      |               | 42         |                         |            |        |
| Grade Three                | 53      |             | 53          |  |           |        | 53      |               | 53         |                         |            |        |
| Grade Four                 | 53      |             | 53          |  |           |        | 53      |               | 53         |                         |            |        |
| Grade Five                 | 46      |             | 46          |  |           |        | 46      |               | 46         |                         |            |        |
| Grade Six                  | 09      |             | 09          |  |           |        | 09      |               | 09         |                         |            |        |
| Grade Seven                | 50      |             | 50          |  |           |        | 50      |               | 50         |                         |            |        |
| Grade Eight                | 55      |             | 55          |  |           |        | 55      |               | 55         |                         |            |        |
| Subtotal                   | 486     |             | 486         |  |           |        | 486     |               | 486        |                         |            |        |
| Special Ed - Elementary    | 29      |             | 29          |  |           |        | 7       |               | 7          |                         |            |        |
| Special Ed - Middle School | 42      |             | 42          |  |           |        | 4       |               | 4          |                         |            |        |
| Subtotal                   | 109     |             | 109         |  |           |        | 11      |               | 11         |                         |            |        |
| Totals                     | 595     | 0-          | 595         | 0-   | -0-       | -0-    | 497     | -0-           | 497        | -0-                     | -0-        | -0-    |
| Percentage Error           |         |             |             |  | 0.00%     |        |         |               |            |                         | 0.00%      |        |

APPLICATION FOR STATE SCHOOL DISTRICT

APPLICATION FOR STATE SCHOOL AID SUMMARY

SCHEDULE OF AUDITED ENROLLMENTS

ENROLLMENT AS OF OCTOBER 15, 2022

|                              |                           |             | Errors       |                      |           |           |             |            |            |           |             |             |          |                         |                            |          | -0-    | %00 0            | 0.00.0            |
|------------------------------|---------------------------|-------------|--------------|----------------------|-----------|-----------|-------------|------------|------------|-----------|-------------|-------------|----------|-------------------------|----------------------------|----------|--------|------------------|-------------------|
|                              | Verified to               | Application | and Register |                      | 1         |           |             | 1          |            | 1         | 1           | 1           | 5        | 1                       | 1                          | 2        | 7      |                  |                   |
| w Income                     | Sample<br>Selected        | from        | Workpapers   |                      | 1         |           |             | 1          |            | 1         | 1           | 1           | 5        | 1                       | 1                          | 2        | 7      |                  |                   |
| Resident Low Income          |                           | ı           | Errors       |                      |           |           |             |            |            |           |             |             |          |                         |                            |          | -0-    | %000             |                   |
|                              | Reported on<br>Workpapers | as Low      | Income       | 4                    | 7         | 4         | 4           | 9          | ю          | 5         | 6           | 7           | 49       | 13                      | 9                          | 19       | 89     |                  |                   |
|                              | Reported on A.S.S.A.      | as Low      | Income       | 4                    | 7         | 4         | 4           | 9          | 8          | 5         | 6           | 7           | 49       | 13                      | 9                          | 19       | 89     |                  |                   |
|                              |                           | Sample      | Errors       |                      |           |           |             |            |            |           |             |             |          |                         |                            |          | -0-    | %UU U            | 0.00.0            |
| for Disabled                 |                           | Sample      | Verified     |                      |           |           |             |            |            |           |             |             |          | 1                       |                            |          | 1      |                  |                   |
| Private Schools for Disabled | Sample                    | for         | Verification |                      |           |           |             |            |            |           |             |             |          | 1                       |                            | 1        | 1      |                  |                   |
|                              | Reported on A.S.S.A. as   | Private     | Schools      |                      |           |           |             |            |            |           |             |             |          | 1                       | 1                          | 2        | 2      |                  |                   |
|                              |                           |             |              | Full Day Kindegarten | Grade One | Grade Two | Grade Three | Grade Four | Grade Five | Grade Six | Grade Seven | Grade Eight | Subtotal | Special Ed - Elementary | Special Ed - Middle School | Subtotal | Totals | Darcantona Error | i cicalidas Lilia |

# HARDYSTON TOWNSHIP SCHOOL DISTRICT APPLICATION FOR STATE SCHOOL AID SUMMARY SCHEDULE OF AUDITED ENROLLMENTS - RESIDENT LEP LOW INCOME

# ENROLLMENT AS OF OCTOBER 15, 2022

|                         |                         | Application Sample and Register Errors |                       |                                     | 2 -0-  | 0.00%            |
|-------------------------|-------------------------|--|-----------------------|-------------------------------------|--------|------------------|
| Resident LEP Low Income | 0.75                    | Workpapers a                           | 1 1 1                 |                                     | 2      |                  |
| Resident LEP            |                         | Errors                                 |                       |                                     | -0-    | 0.00%            |
|                         | Reported on Workpapers  | Income                                 |                       | -                                   | 2      | "                |
|                         | Reported on A.S.S.A. as | Income                                 |                       |                                     | 2      | ır               |
|                         |                         |  | Grade Two<br>Subtotal | Special Ed - Elementary<br>Subtotal | Totals | Percentage Error |

# SCHEDULE OF AUDITED ENROLLMENTS - RESIDENT LEP NOT LOW INCOME APPLICATION FOR STATE SCHOOL AID SUMMARY HARDYSTON TOWNSHIP SCHOOL DISTRICT ENROLLMENT AS OF OCTOBER 15, 2022

NOT APPLICABLE

HARDYSTON TOWNSHIP SCHOOL DISTRICT
SCHEDULE OF AUDITED ENROLLLMENTS
APPLICATION FOR STATE SCHOOL AID SUMMARY
ENROLLMENT AS OF OCTOBER 15, 2022

| ı  | ,                              | ,                                   | Transp | Transportation    |                   |        |
|--|--------------------------------|-------------------------------------|--------|-------------------|-------------------|--------|
| ~ I  | Reported<br>on DRTRS<br>by DOE | Reported<br>on DRTRS<br>by District | Errors | Tested            | Verified          | Errors |
|  | 443                            | 443                                 |        | 18                | 18                |        |
|  | 84                             | 84                                  |        | 4                 | 4                 |        |
|  | 11                             | 11                                  |        | 1                 | 1                 |        |
|  | 34                             | 34                                  |        | -                 | 1                 |        |
|  | 24                             | 24                                  |        | 1                 | 1                 |        |
|  | 2                              | 2                                   |        | 1                 | 1                 |        |
| I  | 598                            | 598                                 | -0-    | 26                | 26                | -0-    |
|  |                                |                                     | %00.0  |                   |                   | 0.00%  |
|  |                                |                                     |        | Reported          | Re-<br>calculated |        |
| Average Mileage - Regular Including Grade PK Students<br>Average Mileage - Regular Excluding Grade PK Students<br>Average Mileage - Special Education with Special Needs |                                |                                     |        | 5.1<br>5.1<br>6.7 | 5.1<br>5.1<br>6.7 |        |

## HARDYSTON TOWNSHIP SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FISCAL YEAR ENDED JUNE 30, 2023

#### **EXCESS SURPLUS CALCULATION**

#### Section 1 - REGULAR DISTRICT

| 2022-2023 Total General Fund Expenditures per the ACFR              | \$ 16,533,483 (B)                  |                   |
|---|------------------------------------|-------------------|
| Increased by:   |                                    |                   |
| Transfer from Capital Outlay to Capital Projects Fund               | \$ -0- (B1a)                       |                   |
| Transfer from Capital Reserve to Capital Projects Fund              | \$ -0- (B1b)                       |                   |
| Transfer from General Fund to SRF for PreK-Regular                  | \$ -0- (B1c)                       |                   |
| Trans fer from General Fund to SRF for PreK-Inclusion               | \$ -0- (B1d)                       |                   |
| Decreased by:  On Pakelf TRAE Pageion and Social Security           | \$ 2,606,041 (D2a)                 |                   |
| On-Behalf TPAF Pension and Social Security                          | \$ 2,606,941 (B2a)<br>\$ -0- (B2b) |                   |
| Assets Acquired Under Leases and Finance Purchases                  | \$ -0- (B2b)                       |                   |
| Adjusted 22-23 General Fund Expenditures [(B)+(B1's)-(B2's)]        | \$ 13,926,542 (B3)                 |                   |
| 2% of Adjusted 2022-23 General Fund Expenditures [(B5) times .02]   | \$ 278,530 (B4)                    |                   |
| Enter Greater of (B4) or \$250,000                                  | \$ 278,530 (B5)                    |                   |
| Increased by: Allowable Adjustment                                  | \$ 245,564 (K)                     |                   |
| Maximum Unassigned Fund Balance [(B5)+(K)]                          |                                    | \$ 524,094 (M)    |
| Section 2   |                                    |                   |
| Total General Fund - Fund Balances @ 6/30/2023                      | \$ 5,549,777 (C)                   |                   |
| (Per ACFR Budgetary Comparison Schedule C-1)                        | <u> </u>                           |                   |
| Decreased by:   |                                    |                   |
| Assigned for Year End Encumbrances                                  | \$ 95,116 (C1)                     |                   |
| Legally Restricted - Designated for Subsequent Year's Expenditures  |                                    |                   |
| Excess Surplus - Designated for Subsequent Year's Expenditures      | \$ 549,567 (C3)                    |                   |
| Other Restricted Fund Balances                                      | \$ 3,481,283 (C4)                  |                   |
| Assigned - Designated for Subsequent Year's Expenditures            | \$ 398,032 (C5)                    |                   |
| Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)-(C6)]   |                                    | \$ 1,025,779 (U1) |
| Total Olassighed Fulld Balance [(C)-(C1)-(C2)-(C3)-(C3)-(C0)]       |                                    | \$ 1,023,777 (O1) |
| Section 3   |                                    |                   |
| Restricted Fund Balance-Excess Surplus [(U1)-(M)] IF NEGATIVE, EN   | TER -0-                            | \$ 501,685 (E)    |
| Recapitulation of Excess Surplus as of June 30, 2023                |                                    |                   |
| Restricted Excess Surplus - Designated for Subsequent Year's Expend | itures                             | \$ 549,567 (C3)   |
| Restricted Excess Surplus [(E)]                                     |                                    | \$ 501,685 (E)    |
|   |                                    |                   |
| Total [(C3)+(E)+(F)]  |                                    | \$ 1,051,252 (D)  |

# HARDYSTON TOWNSHIP SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FISCAL YEAR ENDED JUNE 30, 2023 (Continued)

#### **Detail of Allowable Adjustments**

| Impact Aid   | \$<br>-0-       | (H)            |
|--|-----------------|----------------|
| Sale and Lease Back                                    | \$<br>-0-       | (I)            |
| Extraordinary Aid                                      | \$<br>234,956   | (J1)           |
| Additional Nonpublic School Transportation Aid         | \$<br>10,608    | (J2)           |
| Current Year School Bus Advertising Revenue Recognized | \$<br>-0-       | (J3)           |
| Family Crisis Transportation Aid                       | \$<br>-0-       | (J4)           |
| Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)]        | \$<br>245,564   | (K)            |
| Detail of Other Restricted Fund Balance                |                 |                |
| Statutory Restrictions                                 | \$<br>-0-       | _              |
| Approved Unspent Separate Proposal                     | \$<br>-0-       | <del>-</del> ' |
| Sale/Lease-Back Reserve                                | \$<br>-0-       | ="<br>=.       |
| Capital Reserve  | \$<br>2,851,016 | <del>-</del> ' |
| Maintenance Reserve                                    | \$<br>436,439   | ="<br>         |
| Emergency Reserve                                      | \$<br>-0-       |                |
| Tuition Reserve  | \$<br>-0-       |                |
| Unemployment Compensation                              | \$<br>193,828   | _              |
| Other State/Governmental Mandated Reserve              | \$<br>-0-       |                |
| Other Restricted Fund Balance not Noted Above          | \$<br>-0-       | -              |
| Total Other Restricted Fund Balance                    | \$<br>3,481,283 | =              |

#### HARDYSTON TOWNSHIP SCHOOL DISTRICT SUMMARY OF RECOMMENDATIONS FISCAL YEAR ENDED JUNE 30, 2023

#### It is recommended that:

1. <u>Administrative Practices and Procedures</u>

None

2. <u>Financial Planning, Accounting and Reporting</u>

None

3. School Purchasing Program

None

4. School Food Service

None

5. <u>Student Body Activities</u>

None

6. Application for State School Aid

None

7. Pupil Transportation

None

8. <u>Facilities and Capital Assets</u>

Finding 2023-002 - The District obtain a detailed additions and deletions listing from the fixed assets appraisal company and ensure that there is a reconciliation between the current year and prior year's appraisal reports.

9. Miscellaneous

None

10. <u>Status of Prior Year's Findings/Recommendations</u>

The prior year recommendations regarding purchase orders containing a receipt of goods signature and the reconciling items for the general operating account being reviewed in a timely manner and all interfund transactions being posted to the General Fund general ledger have been resolved in the current year.