# BOROUGH OF MANASQUAN SCHOOL DISTRICT AUDITOR'S MANAGEMENT REPORT COUNTY OF MONMOUTH

**JUNE 30, 2023** 

ROBERT A. HULSART & COMPANY CERTIFIED PUBLIC ACCOUNTANTS 2807 HURLEY POND ROAD, SUITE 100 WALL, NEW JERSEY 07719

# AUDITORS MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS

# FINANCIAL, COMPLIANCE AND PERFORMANCE

|   | Page     |
|---|----------|
| Report of Independent Auditors  | 1.       |
| Administrative Findings - Financial, Compliance and Performance Reporting |          |
| Scope of Audit  | 2.       |
| Administrative Practices and Procedures                                   |          |
| Insurance   | 2.       |
| Officials Bonds   | 2.       |
| Tuition Charges   | 2.       |
| Financial Planning, Accounting and Reporting                              |          |
| Examination of Claims   | 2.       |
| Payroll Account   | 2.       |
| Employee Position Control Roster  | 3.       |
| Reserve for Encumbrances and Accounts Payable                             | 3.       |
| Classification of Expenditures  | 3.       |
| Board Secretary's Records   | 3.       |
| Treasurer's Records   | 3.       |
| Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every |          |
| Student Succeeds Act (ESSA)   | 3.       |
| Other Special Federal and/or State Projects                               | 3.       |
| T.P.A.F. Reimbursement  | 4.       |
| TPAF Reimbursement to the State for Federal Salary Expenditures           | 4.       |
| School Purchasing Program   |          |
| Contracts and Agreements Requiring Advertisement for Bids                 | 4.       |
| School Food Service Fund  | 4 & 5.   |
| Student Body Activities and Athletic Fund                                 | 5.       |
| Pupil Transportation  | 5.       |
| Follow-up on Prior Years' Findings  | 6.       |
| Acknowledgment  | 6.       |
| Excess Surplus Calculation  | 7.       |
| Application for State School Aid Summary                                  | 8 to 10. |
| Schedule of Meal County Activity  | 11.      |
| Net Cash Resource Schedule  | 12.      |
| Audit Recommendations Summary   | 13.      |

# Robert A. Hulsart and Company

CERTIFIED PUBLIC ACCOUNTANTS

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#### REPORT OF INDEPENDENT AUDITORS

Honorable President and Members of the Board of Education Manasquan School District County of Monmouth, New Jersey

We have audited, in accordance with generally accepted audit standards and <u>Government Auditing Standards</u>, issued by the comptroller General of the United States, the general-purpose financial statements of the Board of Education of the Manasquan School District in the County of Monmouth, for the year ended June 30, 2023 and have issued our report thereon dated December 22, 2023.

As part of our audit, we performed procedures required by the New Jersey Department of Education and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Manasquan Board of Education's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Licensed Public/School Accountant

No./322

ROBERT A. HULSART AND COMPANY

December 22, 2023

# <u>ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE</u> REPORTING

# Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Monies, the activities of the Board of Education, the records of the various funds under the auspices of the Board of Education.

# **Administrative Practices and Procedures**

#### Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20; Insurance Schedule contained in the district's ACFR.

# Officials Bond

| <u>Name</u>             | <b>Position</b>              | <b>Amount</b> |
|-------------------------|------------------------------|---------------|
| Dr. Peter Crawley       | Business Administrator/Board |               |
|                         | Secretary                    | \$ 250,000    |
| Patricia A. Christopher | Treasurer                    | 250,000       |

# **Tuition Charges**

A comparison of tentative tuition charges and actual certified tuition charges was made. The Board made a proper adjustment to the billings to sending districts for the difference in per pupil costs in accordance with N.J.A.C. 6A:23-3.1(f)3.

# Financial Planning, Accounting and Reporting

#### **Examination of Claims**

An examination of claims paid during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

# Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/School Business Administrator.

Salary withholdings were promptly remitted to the proper agencies.

# **Employee Position Control Roster**

An inquiry and subsequent review of the Position Control Roster found it to be current with the District records and no exceptions were noted.

# Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30, for proper classification of orders as reserve for encumbrances and accounts payable. No exceptions were noted.

# **Classification of Expenditures**

The coding of expenditures was tested for proper classification in accordance with *N.J.A.C.* 6A:23-2.2(g) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with *N.J.A.C.* 6A:23A-2.4. As a result of the procedures performed, a transaction error rate of 0% was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

# **Board Secretary's Records**

Our review of the financial and accounting records maintained by the Board Secretary found everything in very good order and we have no exceptions to report.

#### Treasurer's Records

The Treasurer's records were in agreement with the records of the Board Secretary and were independently done. All reconciliations were properly done.

# Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A. financial exhibits are contained within the Special Revenue Section of the ACFR. This section of the ACFR documents the financial position pertaining to projects under Title I, IIA, Title III and Title IV of the Elementary and Secondary Education Act as amended.

The study of compliance for E.S.E.A. indicated no areas of noncompliance and/or questionable costs.

# Other Special Federal and/or State Projects

The district's Special Projects were approved as listed on Schedule A and Schedule B located in the ACFR.

Our audit of the federal and state funds on a test basis, indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the ACFR. This section of the ACFR documents the financial position pertaining to the aforementioned special projects. The study of compliance for special projects indicated no areas of noncompliance.

# T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursement forms filed with Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

#### TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Report for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 60 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

# **School Purchasing Programs**

# Contracts and Agreements Requiring Advertisement for Bids

The bid thresholds in accordance with *N.J.S.A.* 18A:18A-2 and 18A:18A-3(a) are \$44,000 (with a Qualified Purchasing Agent) and \$32,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under *N.J.S.A.* 18A:39-3 is \$20,200 for 2022-23.

The District Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contact or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

Based on the results of our examination, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of *N.J.S.A.* 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreement for "Professional Services" per *N.J.S.A.* 18A:18A-5.

# **School Food Service Fund**

The school food service program was not selected as a major Federal and/or State program. However, the program expenditures exceeded \$100,000 in Federal and/or State support. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the SFA had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

The food services for 2022-23 were awarded to Simplified Culinary Services on their proposal of a management fee of \$21,000 with a guaranteed minimum return of 7,000 to the district.

The operating results have been met. All vendor discounts, rebates and credits from vendors and/or the FSMC were tracked and credited to the Food Service Account and reconciled to supporting documentation at least annually.

#### **School Food Service Fund (Continued)**

The financial transactions and statistical records of the School Food Services Fund were maintained in satisfactory condition. The financial accounts, milk count records and eligibility applications were reviewed on a test-check basis.

The number of milks claimed for reimbursement was verified against sales and milk count records.

Applications for free and reduced price milk were reviewed for completeness and accuracy. The number of free and reduced price milks claimed as served did not exceed the number of valid applications on file, times the number of operating days, on a school by school basis. The free milk policy is uniformly administered throughout the School System. The required verification procedures for free and reduced price applications were completed and available for review.

Cash receipts and bank records were reviewed for timely deposits per state guidelines.

Expenditures were separately recorded as food, labor and other costs. Vendor invoices were reviewed and costs verified. Inventory records on food supply items were currently maintained and properly applied in determining the cost of food and supplies used

Time sheets were reviewed and labor costs verified. Payroll records were maintained on all School Food Services employees authorized by the Board of Education

The cash disbursement records reflected expenditures for program related goods and services. Districts with food service management companies are depositing and expending program monies in accordance with N.J.S.A. 18A:17-34, and 19-1 through 19-4.1. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service.

U.S.D.A. commodities were received and a separate inventory was maintained on a first-in, first-out basis.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section G.

# **Student Body Activities and Athletic Fund**

The records of the student activities and athletic fund were found to be in good order, no reportable conditions existed.

# **Pupil Transportation**

Our audit procedures included a test of on roll status reported in the 2022-2023 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the district complied with proper bidding procedures and award of contracts. The bid specifications for the purchase of buses were in compliance with applicable statutes. No exceptions were noted in our review of transportation related purchases of goods and services.

# Follow-up on Prior Years' Findings

There were no prior year audit findings.

# **Acknowledgment**

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to the members of the audit staff.

| 2% Calculation of Excess Surplus 2022-23 Total General Fund Expenditures Per the ACFR | \$ 40,069,434         |
|---|-----------------------|
| Decreased by: On-Behalf TPAF Pension & Social Security                                | (7,358,552)           |
| ·   |                       |
| Adjusted 2022-23 General Fund Expenditures  | <u>\$ 32,710,882</u>  |
| 2% of Adjusted 2022-23 General Fund Expenditures Increased by: Allowable Adjustment   | \$ 654,218<br>185,812 |
| Maximum Unassigned Fund Balance   | <u>\$ 840,030</u>     |
| Section 2   |                       |
| Total General Fund – Fund Balances @ 6-30-23  | \$ 3,357,416          |
| Decreased by:   |                       |
| Other Reserves  | (928,473)             |
| Encumbrances  | (166,374)             |
| Unemployment  | (179,611)             |
| Assigned Fund Balance – Designated for  | (175,011)             |
| Subsequent Years Expenditures   | <u>(491,089</u> )     |
| Total Unassigned Fund Balance   | <u>\$ 1,591,869</u>   |
| Reserve Fund Balance – Excess Surplus   | <u>\$ 751,839</u>     |
| Section 3   |                       |
| Reserved Excess Surplus - Designated for Subsequent Year's Expenditures               | \$ 491,089            |
| Reserved Fund Balance – Excess Surplus 2022-2023                                      | <u>751,839</u>        |
|   | \$ 1,242,92 <u>8</u>  |
|   |                       |
| <b>Detail of Allowable Adjustments</b>  |                       |
| Extraordinary Aid   | <u>\$ 185,812</u>     |
| Detail of Other Restricted Fund Balance   |                       |
| Capital Reserve   | \$ 528,473            |
| Maintenance Reserve   | 200,000               |
| Tuition Reserve   | 200,000               |
|   | <u>\$ 928,473</u>     |
|   |                       |

# APPLICATION FOR STATE SCHOOL AID SUMMARY

# **ENROLLMENT AS OF OCTOBER 15, 2022**

Sheet 1 of 3

|                          | 2023-2024 Application for State School Aid (10-15-17 Data) |           |             | Sample for Verification |      |        |        | Private Schools for Disabled |         |            |          |              |                 |              |          |        |
|--------------------------|--|-----------|-------------|-------------------------|------|--------|--------|------------------------------|---------|------------|----------|--------------|-----------------|--------------|----------|--------|
|                          |  | rted On   | Repo        | rted on                 |      |        | Sampl  | e Selected                   | Veril   | ied Per    | Errors P | er Registers | Reported On     |              |          |        |
|                          |  | . on Roll |             | ers on Roll             | E    | rrors  | from W | orkpapers/                   | Registe | rs on Roll | ОП       | Roll         | A.S.S.A. as     | Sample for   | Sample   | Sample |
|                          | Full   | Shared    | <u>Full</u> | Shared                  | Full | Shared | Full   | Shared                       | Full    | Shared     | Full     | Shared       | Private Schools | Verification | Verified | Errors |
| Half Day Pre K - 3yr     | 16   |           | 16          |                         |      |        | 16     |                              | 16      |            |          |              |                 |              | _        |        |
| Full Day Pre K - 4yr     | 25   |           | 25          |                         |      |        | 25     |                              | 25      |            |          |              |                 |              |          |        |
| Full Day Kindergarten    | 41   |           | 41          |                         |      |        | 41     |                              | 41      |            |          |              |                 |              |          |        |
| One                      | 41   |           | 41          |                         |      |        | 41     |                              | 41      |            |          |              |                 |              |          |        |
| Two                      | 42   |           | 42          |                         |      |        | 42     |                              | 42      |            |          |              |                 |              |          |        |
| Three                    | 36   |           | 36          |                         |      |        | 36     |                              | 36      |            |          |              |                 |              |          |        |
| Four                     | 37   |           | 37          |                         |      |        | 37     |                              | 37      |            |          |              |                 |              |          |        |
| Five                     | 36   |           | 36          |                         |      |        | 36     |                              | 36      |            |          |              |                 |              |          |        |
| Six                      | 45   |           | 45          |                         |      |        | 45     |                              | 45      |            |          |              | •               |              |          |        |
| Seven                    | 49   |           | 49          |                         |      |        | 49     |                              | 49      |            |          |              |                 |              |          |        |
| Eight                    | 59   |           | 59          |                         |      |        | 59     |                              | 59      |            |          |              |                 |              |          |        |
| Nine                     | 193  |           | 193         |                         |      |        | 193    |                              | 193     |            |          |              |                 |              |          |        |
| Ten                      | 194  |           | 194         |                         |      |        | 194    |                              | 194     |            |          |              |                 |              |          |        |
| Eleven                   | 209  | 4         | 209         | 4                       |      |        | 209    | 4                            | 209     | 4          |          |              |                 |              |          |        |
| Twelve                   | 194  | 5         | 194         | 5                       |      |        | 194    | 5                            | 194     | 5          |          |              |                 |              |          |        |
| Subtotal                 | 1217   | 9         | 1217        | 9                       | 0    | 0      | 1217   | 9                            | 1217    | 9          |          | <u>0</u>     |                 |              | 0        |        |
|                          |  |           |             |                         |      | •      |        |                              |         |            |          |              | <u>~</u>        | <u></u>      | . ——     |        |
| Special Ed Elementary    | 45   |           | 45          |                         |      |        | 45     |                              | 45      |            |          |              | 2               | 2            | 2        |        |
| Special Ed Middle School | 30   |           | 30          |                         |      |        | 30     |                              | 30      |            |          |              | 1               | - 1          | 1        |        |
| Special Ed High School   | 128  | 20        | 128         | 20                      |      |        | 128    | 20                           | 128     | 20         |          |              | 3               | 3            | 3        |        |
| Subtotal                 | 203  | 20        | 203         | 20                      |      | 0      | 203    | 20                           | 203     | 20         |          |              |                 |              |          |        |
|                          | ····   |           |             |                         |      |        |        |                              |         |            |          |              | <u> </u>        |              |          |        |
| Co. Voc Regular          |  |           |             |                         |      |        |        |                              |         |            |          |              |                 |              |          |        |
| Co. Voc Ft. Post Sec.    |  |           |             |                         |      |        |        |                              |         |            |          |              |                 |              |          |        |
|                          |  |           |             |                         |      |        |        |                              |         |            |          |              |                 |              |          |        |
| Totals                   | 1420   | 29        | 1420        | 29                      | 0    | 0      | 1420   | 29                           | 1420    | 29         | 0        | 0            | 6               | 6            | 6        | 0      |
|                          |  |           |             |                         |      |        |        |                              | —       |            |          |              |                 |              |          |        |
| Percentage Error         |  |           |             |                         | 0%   | 0%     |        |                              |         |            | 0%       | 0%           |                 |              |          | 0%     |
|                          |  |           |             |                         |      |        |        |                              |         |            |          |              |                 |              |          |        |

# APPLICATION FOR STATE SCHOOL AID SUMMARY

# **ENROLLMENT AS OF OCTOBER 15, 2022**

|                                  |             |               |         |               | Resident LEP Not Low Income |        |                    |                       |        |               |                    |        |
|----------------------------------|-------------|---------------|---------|---------------|-----------------------------|--------|--------------------|-----------------------|--------|---------------|--------------------|--------|
|                                  |             | Low Income    |         | Sample        | for Verification            |        | Reported on        | Reported on           |        | Sample        | e for Verification |        |
|                                  | Reported on | Reported on   |         | Sample        | Verified to                 |        | ASSA as            | Workpapers            |        | Sample        | Verified to        |        |
|                                  | A.S.S.A. as | Workpapers    | _       | Selected from | Application                 | Sample | LEP Not            | as LEP Not            |        | Selected from | Test Score         | Sample |
| Full Day Kindergarten            | Low Income  | as Low Income | Errors  | Workpapers    | and Register                | Errors | Low Income         | Low Income            | Errors | Workpapers    | and Register_      | Errors |
| One                              | 3<br>2      | 3 2           |         | 3             | 3                           |        |                    | _                     | •      |               |                    |        |
| Two                              | 3           | 3             |         | 2<br>2        | 2<br>2                      | *      | 1                  | 1                     |        | 1             | 1                  |        |
| Three                            | 1           | 1             |         | 1             | 1                           |        |                    |                       |        |               |                    |        |
| Four                             | 1           | *             |         | 1             | 1                           |        | 1                  | 1                     |        | 1             | ,                  |        |
| Five                             | 3           | 3             |         | 3             | 3                           |        | 1                  | 1                     |        | 1             | 1                  |        |
| Sîx                              | 3           | 3             |         | 2             | 2                           |        |                    |                       |        |               |                    |        |
| Seven                            | 2           | 2             |         | 1             | 1                           |        |                    |                       |        |               |                    |        |
| Eight                            | 2           | 2             |         | 2             | 2                           |        |                    |                       |        |               |                    |        |
| Nine                             | 24          | 24            |         | 16            | 16                          |        |                    |                       |        |               |                    |        |
| Ten                              | 12          | 12            |         | 9             | 9                           |        | 4                  | 4                     |        | 4             | 4                  |        |
| Eleven                           | 15.5        | 15.5          |         | 8             | 8                           |        | 1                  | 1                     |        | 1             | 1                  |        |
| Twelve                           | 18          | 18            |         | 11            | 11                          |        | 1                  | 1                     |        | I             | 1                  |        |
| Subtotal                         | 88.5        | 88.5          | 0       | 60            | 60                          | 0      | 8                  | 8                     | 0      | 8             | 8                  | 0      |
| Special Ed Elementary            | 7           | 7             |         | 5             | 5                           |        |                    | ,                     |        | _             | _                  | •      |
| Special Ed Middle School         | 7           | 7             |         | 3             | 3                           |        | 1                  | 1                     |        | 1             | 1                  |        |
| Special Ed High School           | 23.5        | 23.5          |         | 18            | 18                          |        |                    |                       |        |               |                    |        |
| Subtotal                         | 37.5        | 37.5          | 0       | 26            | 26                          |        |                    |                       |        | <del></del> 1 | <del>_</del>       |        |
| DHOLOUI                          |             | 5725          |         |               |                             |        | 1                  |                       |        |               | 1                  | 0      |
| Totals                           | 126         | 126           | 0       | 86            | 86                          | 0      | 9                  | 9                     | 0      | 9             | 9                  | 0      |
| Percentage Error                 |             |               | 0%      |               |                             | 0%_    |                    |                       | 0%     |               |                    | 0%     |
|                                  |             |               |         |               |                             |        |                    |                       |        |               |                    |        |
|                                  |             |               | Transpo | rtation       |                             |        |                    |                       |        |               |                    |        |
|                                  | Reported on | Reported on   |         |               |                             |        |                    |                       |        |               |                    |        |
|                                  | DRTRS by    | DRTRS by      | _       |               |                             |        |                    |                       |        |               |                    |        |
|                                  | DOE/County  | District      | Errors  | Tested        | Verified                    | Errors |                    |                       |        | Reported      | Recalculated       |        |
| Reg Public Schools, col. 1       | 17          | 17            |         | 17            | 17                          |        |                    | ular Including Grade  |        | 16.4          | 16.4               |        |
| Reg. Special Education, col. 4   | 1           | 1             |         | 1             | 1                           |        | Avg. Mileage - Spe | cial Ed. With Special | Needs  | 10.6          | 10.6               |        |
| Transported - Non-Public, col. 3 |             |               |         |               |                             |        |                    |                       |        |               |                    |        |
| Special Education Spec., col. 6  | 8_          | 8             |         | 8             | 8                           |        |                    |                       |        |               |                    |        |
|                                  |             |               |         |               |                             |        |                    |                       |        |               |                    |        |
| Totals                           | 26          | 26            | 0       | <u>26</u>     | 26                          | 0      |                    |                       |        |               |                    |        |
| Percentage Error                 |             |               | 0%      |               |                             | 0%     |                    |                       |        |               |                    |        |

# Sheet 3 of 3

#### MANASQUAN SCHOOL DISTRICT

# APPLICATION FOR STATE SCHOOL AID SUMMARY

# ENROLLMENT AS OF OCTOBER 15, 2022

|                          | Residen     | t LEP - Low Incom |        |               |                    |        |
|--------------------------|-------------|-------------------|--------|---------------|--------------------|--------|
|                          | Reported on | Reported on       |        | Sample        | e for Verification |        |
|                          | ASSA as     | Workpapers        |        | Sample        | Verified to        |        |
|                          | LEP         | as LEP Not        |        | Selected from | Test Score         | Sample |
|                          | Low Income  | Low Income        | Errors | Workpapers    | and Register       | Errors |
| Full Day Kindergarten    |             |                   |        |               |                    |        |
| Опе                      | 1           | 1                 |        | 1             | 1                  |        |
| Two                      | 3           | 3                 |        | 3             | 3                  |        |
| Three                    | 1           | 1                 |        | 1             | 1                  |        |
| Four                     |             |                   |        |               |                    |        |
| Five                     |             |                   |        |               |                    |        |
| Six                      |             |                   |        |               |                    |        |
| Seven                    |             |                   |        |               |                    |        |
| Eight                    |             |                   |        |               |                    |        |
| Nine                     | 1           | 1                 |        | 1             | 1                  |        |
| Ten                      | 1           | 1                 |        | 1             | 1                  |        |
| Eleven                   | 3.5         | 3.5               |        | 3.5           | 3.5                |        |
| Twelve                   | 2           | 2                 |        | 2             | 2                  |        |
| Subtotal                 | 12.5        | 12.5              | 0      | 12.5          | 12.5               | 0      |
| Special Ed Elementary    | 4           | 4                 |        | 4             | 4                  |        |
| Special Ed Middle School |             |                   |        |               |                    |        |
| Special Ed High School   | 1           | 1                 |        | 1             | 1                  |        |
| Subtotal                 | 5           | 5                 | 0      | 5             | 5                  | 0      |
| Totals                   | 17.5        | 17.5              | 0      | 17.5          | 17.5               | 0      |
| Percentage Error         |             |                   | 0%     |               |                    | 0%     |

# FOOD SERVICE FUND

# NUMBER OF MEALS SERVED AND (OVER)/UNDERCLAIM - FEDERAL

# ENTERPRISE FUND

# FOR THE FISCAL YEAR ENDED JUNE 30, 2023

|                       | Meal<br>Category | Meals Claimed | MealsTested | Meals<br>Verified | Difference   | Rate       | (Over)/<br>Under<br>Claim |
|-----------------------|------------------|---------------|-------------|-------------------|--------------|------------|---------------------------|
| <u>Program</u>        |                  |               |             |                   | •            |            | ···                       |
| National School Lunch |                  |               |             |                   |              |            |                           |
| (High Rate)           | Paid             | 20,720        | 6,595       | 6,595             | -            | \$ 0.83 ** | -                         |
|                       | Reduced          | 2,132         | 753         | 753               | -            | 4.00 **    | _                         |
|                       | Free             | 8,682         | 3,121       | 3,121             | <del>-</del> | 4.40 **    |                           |
| Total Net Overclaim   |                  | 31,534        | 10,469      | 10,469            | <u>-</u>     |            | -                         |

<sup>\*\* - \$.08</sup> for Federal HHFKA Lunch - Healthy Hunger-Free Kids Act

# **NET CASH RESOURCE SCHEDULE**

# NET CASH RESOURCES DID NOT EXCEED 3 MONTHS OF EXPENDITURES

# **PROPRIETARY FUNDS - FOOD SERVICE**

# FOR THE FISCAL YEAR ENDED JUNE 30, 2023

| Net Cash Resource              | <u>es:</u>                        | Food Service<br>G - 1/2 |                      |  |
|--------------------------------|-----------------------------------|-------------------------|----------------------|--|
| AFCR                           | Current Assets                    |                         |                      |  |
| G-1                            | Cash & Cash Equivalents           | \$                      | 237,702              |  |
| G-1                            | Accounts Receivables              |                         | 53,348               |  |
|                                | Current Liabilities               |                         |                      |  |
| G-1                            | Less Accounts Payable             |                         | <b>*</b>             |  |
|                                | Net Cash Resources                | \$                      | 291,050 (A)          |  |
| Net Adjustment To              | otal Operating Expense:           |                         |                      |  |
| G-2                            | Total Operating Expenses          |                         | 740,856              |  |
| G-2                            | Less Depreciation                 |                         | (6,310)              |  |
|                                | Adjusted Total Operating Expenses |                         | 734,546 (B)          |  |
| Average Monthly (              | Operating Expense:                |                         |                      |  |
|                                | B/10                              | \$                      | 73,455 (C)           |  |
| Three Times Mont               | hly Average                       |                         |                      |  |
|                                | 3 X C                             | \$                      | 220,365 (D)          |  |
| Total in (A) Less Total in (D) |                                   | \$                      | 291,050<br>(220,365) |  |
| Net                            |                                   | \$                      | 70,685               |  |

# AUDIT RECOMMENDATIONS SUMMARY

# FOR THE FISCAL YEAR ENDED JUNE 30, 2023

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|-----------|------|-------|----|
| Recom     | mand | ation | Q. |
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1. Administrative Practices and Procedures

None

2. Financial Planning, Accounting and Reporting

None

3. School Purchasing Programs

None

4. School Food Service

None

5. Student Body Activities

None

6. Application for State School Aid

None

7. Pupil Transportation

None

8. Facilities and Capital Assets

None

9. Miscellaneous

None

10. Status of Prior Year Audit Findings/Recommendations

There were no prior year recommendations.