COUNTY OF CAMDEN

Auditor's Management Report on Administrative Findings-Financial, Compliance and Performance

> FOR THE FISCAL YEAR ENDED JUNE 30, 2023



Auditor's Management Report on Administrative Findings - Financial, Compliance and Performance

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AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

The Honorable President and Members of the Board of Education Borough of Merchantville School District County of Camden, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Borough of Merchantville School District, in the County of Camden, State of New Jersey, as of and for the fiscal year ended June 30, 2023, which were separately issued in the Annual Comprehensive Financial Report dated March 6, 2024.

As part of our audit, we also performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is issued in conjunction with the Annual Comprehensive Financial Report of the Board of Education of the Borough of Merchantville School District, for the fiscal year ended June 30, 2023, and is intended for the information of the School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

Bowman & Conyoany LLP

BOWMAN & COMPANY LLP Certified Public Accountants & Consultants

Carlamalhster

Carol A. McAllister Certified Public Accountant Public School Accountant No. CS 238400

Voorhees, New Jersey March 6, 2024

ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

SCOPE OF AUDIT

The audit covered the financial transactions of the Board Secretary / School Business Administrator, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

ADMINISTRATIVE PRACTICES AND PROCEDURES

Insurance

Fire insurance coverage was carried in the amounts as detailed on exhibit J-20, insurance schedule, contained in the School District's Annual Comprehensive Financial Report (ACFR).

Official Bonds (N.J.S.A. 18A: 17-26, 18A:17-32, 18A:13-13)

<u>Name</u>	Position	<u>Amount</u>
Greg Gontowski	Board Secretary / School Business Administrator	\$ 200,000.00

There is a blanket dishonesty bond covering all other employees with the multiple coverage of \$500,000.00.

P.L.2020, c.44

Our audit procedures included an inquiry and subsequent review of health benefit data required per N.J.S.A.18A:16-13.3 (Chapter 44) submitted for the year under audit. The Chapter 44 summary report was reviewed for reasonableness and timeliness.

The data submitted did include all health benefit plans offered by the School District.

The School District was completed by the chief school administrator. The School District Chapter 44 data was submitted timely.

If the data certification date reflects submission date later than 60 days after the end of the enrollment period: The original data submission did not require significant revision due to errors or omissions on the part of the district.

Tuition Charges

The School District did not charge any tuition for the fiscal year ended June 30, 2023.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING

Examination of Claims

Sampled claims paid during the fiscal year under audit did not indicate any reportable noncompliance with respect to signatures, certification, or supporting documentation.

Payroll Account

The net salaries of sampled employees of the School District were deposited in the net payroll account. Employees' payroll deductions and the employer's share of fringe benefits were deposited in the payroll agency account.

Sampled payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary / School Business Administrator.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING (CONT'D)

Payroll Account (Cont'd)

Sampled salary withholdings were promptly remitted to the proper agencies, including health benefit premium withholdings due to the general fund.

Sampled payrolls were delivered to the Board Secretary who then deposited with warrants in separate bank accounts for net payroll and withholdings.

Employee Position Control Roster

A sample of the Employee Position Control Roster indicated that it was in satisfactory condition and was approved by the county office submission with the 2022-2023 budget review checklist.

Encumbrances and Accounts Payable

A sample of outstanding issued purchase orders was made as of June 30 for proper classification of orders as encumbrances and accounts payable. Our sample did not indicate any reportable noncompliance with respect to classification of orders.

<u>Travel</u>

Our procedures performed on travel expenditures during the fiscal year under audit did not indicate any reportable noncompliance.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our randomly sampled expenditure transactions. We also tested the coding of all expenditures included in our compliance and single audit sampling procedures. In addition, a sample was selected that specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. Our samples did not indicate any reportable noncompliance with respect to classification of expenditures.

Board Secretary's Records

Our audit of the financial and accounting records maintained by the Board Secretary indicated that they were in satisfactory condition.

Pupil Transportation

Our audit procedures included a sample of on-roll status reported in the 2022-23 District Report of Transported Resident Students (DRTRS). The information that was reported on the DRTRS was verified to the DRTRS Eligibility Summary Report with exceptions noted. The results of our procedures are presented in the schedule of audited enrollments.

Finding No. 2023-001 (ACFR Finding No. 2023-001)

The School District's reported student count in the Regular – Public School Students category of the October 2022 DRTRS could not be verified to supporting documents.

Recommendation

The School District should implement procedures and maintain adequate workpapers to support student counts reported in each category to ensure students are correctly reported on the DRTRS required by the Office of School Finance, Department of Education, State of New Jersey.

We performed procedures over transportation related contracts and purchases. It appears the School District complied with proper bidding procedures and award of contracts.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING (CONT'D)

Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (E.S.S.A.)

The E.S.E.A. financial exhibits are contained within the special revenue section of the ACFR. This section of the ACFR documents the financial position pertaining to the projects under Titles I, II-Part A, and IV of the Every Student Succeeds Act.

The audit of compliance for E.S.E.A. did not indicate any reportable noncompliance.

Other Special Federal and / or State Projects

The School District's other special projects were approved as listed on exhibits K-3 and K-4 located in the ACFR.

Our audit of the federal and state funds on a sample basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the special revenue section of the ACFR. This section of the ACFR documents the financial position pertaining to the aforementioned other special projects.

The audit of compliance for other special projects did not indicate any reportable noncompliance.

TPAF Reimbursement

Our audit procedures included a sample of the biweekly reimbursements filed with the Department of Education for School District employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's final reports for all federal awards for the School District to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the School District for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management and N.J.S.A. 18A:66-90. The expenditure was inspected subsequent to the reimbursement and no exceptions were noted.

SCHOOL PURCHASING PROGRAMS

Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-1 et seq. (Public School Contracts Law), the associated rules and related information on the statute, and the school contracts in general, are available on the following website:

https://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html

Current statute is posted on the New Jersey Legislature website at:

http://www.njleg.state.nj.us/

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$44,000.00 (with a Qualified Purchasing Agent) and \$32,000.00 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$20,200.00 for 2022-23.

The School District's Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

SCHOOL PURCHASING PROGRAMS (CONT'D)

Contracts and Agreements Requiring Advertisement for Bids (Cont'd)

Based on the results of our audit, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

SCHOOL FOOD SERVICE

The school food service program was not selected as a major federal and / or State program. However, the program expenditures exceeded \$100,000.00 in federal and / or State support. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the School Food Authority (SFA) had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

We also inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

The statement of revenues, expenses, and changes in fund net position (ACFR exhibit B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

Net cash resources did not exceed three months average expenditures.

STUDENT BODY ACTIVITIES

Our audit of the financial and accounting records for student activities indicated that they were in satisfactory condition.

APPLICATION FOR STATE SCHOOL AID

Our audit procedures included a sample of information reported in the October 14, 2022 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the disabled, low-income, and bilingual. We also performed an inspection of the School District procedures related to its completion. The information on the A.S.S.A. was compared to the School District workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the schedule of audited enrollments.

The School District maintained workpapers on the prescribed State forms or their equivalent.

The School District has adequate written procedures for the recording of student enrollment data.

FACILITIES AND CAPITAL ASSETS

Our audit of the financial and accounting records for facilities and capital assets indicated that they were in satisfactory condition.

MISCELLANEOUS

Continuing Disclosure Agreements

The School District complied with its most recent continuing disclosure agreements made in relation to prior year bond issuances.

Testing for Lead of All Drinking Water in Education Facilities

The School District complied with all the requirements of N.J.A.C. 6A:26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The School District submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

FOLLOW-UP ON PRIOR YEAR'S FINDINGS

In accordance with *Government Auditing Standards*, our procedures included a review of all prior year recommendations. Corrective action had been taken on all prior year findings.

There were no Office of Fiscal Accountability and Compliance audit reports issued during the fiscal year ended June 30, 2023.

ACKNOWLEDGMENT

We received the complete cooperation of all of the officials of the School District and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

Bowman & Conjoany LLP

BOWMAN & COMPANY LLP Certified Public Accountants & Consultants

CarolaMalhster

Carol A. McAllister Certified Public Accountant Public School Accountant No. CS 238400

Application for State School Aid Summary Schedule of Audited Enrollments

Enrollment as of October 14, 2022

	202	23-2024 Applio	cation for Sta	te School A	d		Sample for Verification						Private Schools for Disabled				
	Reported A.S.S.A On Rol Full S	. W	eported on /orkpapers On Roll II Share		rrors Shared		nple ed from papers Shared	Reg	ed per isters Roll Shared	Reg	rs per isters Roll <u>Shared</u>	Reported on A.S.S.A. as Private Schools	Sample for Verifi- cation	Sample Verified	Sample Errors		
Half Day Preschool	18		18			18		18									
Full Day Preschool																	
Half Day Kindergarten			~~														
Full Day Kindergarten	26		26			26		26									
One	39		39			39		39									
Тwo	31		31			31		31									
Three	33		33			33		33									
Four	36		36			36		36									
Five	37		37			37		37									
Six	34		34			34		34									
Seven	41		41			41		41									
Eight	35		35			35		35									
Nine																	
Ten																	
Eleven																	
Twelve																	
Post-Graduate																	
Adult H.S. (15+CR.)																	
Adult H.S. (1-14CR.)	<u> </u>								·								
Subtotal	330	- 3	30			330		330		-			-				
Special Education-Elementary	31		31			16		16				2	2	2			
Special Education-Middle School	16		16			9		9				2	2	2 1			
Special Education-High School	10		10			5		3				2	2	2			
Special Education-ringh School	<u> </u>	·					. <u> </u>		•			Z	Z	Z			
Subtotal	47	-	47			25		25		-		5	5	5			
Co. Voc Regular Co. Voc. Ft. Post Sec.																	
Subtotal		-		<u> </u>				-		-							
Totals	377	- 3	77	<u> </u>		355		355	<u> </u>	-		5	5	5			
Percentage Error					_						_						

Application for State School Aid Summary

Schedule of Audited Enrollments

Enrollment as of October 14, 2022

Special Education-Elementary 14 1 <t< th=""><th></th><th>Resident LEP Low Inc</th><th></th><th>for Verification</th><th>ple for Verification</th><th>1</th><th></th><th>Res</th><th>sident LEP Low Inc</th><th>come</th><th>San</th><th>nple for Verification</th><th>l</th></t<>		Resident LEP Low Inc		for Verification	ple for Verification	1		Res	sident LEP Low Inc	come	San	nple for Verification	l
Half Day Preschool Half Day Kindegarten Ful Day Kindegarten EU Day Kindegarten Di Day Kindegarten Half D	A.S.S L	S.A. as Workpapers as D Low LEP Low	A ample	Application	Application			A.S.S.A. as LEP Low	Workpapers as LEP Low	Errors	Selected from	Application, Test Score	Sample <u>Errors</u>
Half Day Kindergarten 9 9 6 6 2 2 2 2 One 11 11 8 8 3							-						
Full Day Kindergartén 9 9 6 6 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 3													
One 11 11 11 8 8 3 <td></td>													
Two 10 10 6 6 3 3 3 3 3 3 4 <td>1</td> <td></td>	1												
Three 12 12 12 8 8 4 1<								-			-		
Four 14 14 14 9 9 2 </td <td></td> <td>-</td> <td></td> <td></td>											-		
Five 12 12 12 12 1<									-				
Six 12 12 8 8 2 <td></td>													
Seven 9 9 7 7 2 3 3 3 3 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 <td></td> <td>1 1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>I</td> <td>I</td> <td></td> <td>1</td> <td></td> <td></td>		1 1						I	I		1		
Eight 12 12 12 7 7 Nine 6 6 5 5 Ten 15 15 9 9 Eleven 9 9 7 7 Tweeve 7 7 6 6 Post-Gradule Adult HS (15+CR) 7 7 6 6 Subtolal 138 138 - 94 94 - 17 17 - 17 17 Subtolal 138 138 - 94 94 - 17 17 - 17 17 Special Education-Middle School 4 4 8 8 - <t< td=""><td></td><td>2 2</td><td></td><td></td><td></td><td></td><td></td><td>2</td><td>2</td><td></td><td>2</td><td>2</td><td></td></t<>		2 2						2	2		2	2	
Nine 6 6 5 5 Ten 15 15 9 9 Elsven 9 9 7 7 Post-Graduate 7 7 6 6 Adult 15. (15-CR) Adult 15. (15+CR) 138 138 - 94 94 - 17 17 17 17 Subtotal 138 138 - 94 94 - 17 17 17 17 17 17 17 17 17 17 17 17 17 1								_	_		_	_	
Eleven 9 9 7 7 Post-Graduate 7 7 6 Adult H.S. (15+CR.) Adult H.S. (15+CR.) 138 138 - Subtolal 138 138 - 94 94 - 17 17 17 17 Special Education-High School 4 4 4 4 1				5	5								
Twelve 7 7 6 6 Post-Graduate Adult HS. (15+CR.) Adult HS. (11+4CR.) 138 138 - 94 94 - 17 17 - 17 17 Special Education-Elementary 14 14 8 8 - - - 1				9	9								
Post-Graduate Adult H.S. (15+CR) Adult H.S. (1+4CR) Subtotal 138 138 138 9ecial Education-Hiddle School 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 5 - Subtotal 25 25 - 7 5 5 - Co. Voc Regular - Subtotal - - - Subtotal - - - - - Subtotal - - - - - - - - - -													
Adult H.S. (19-CR.) Adult H.S. (1-14CR.) Subtolal 138 138 94 94 17 17 17 17 Special Education-Elementary 14 14 8 8 1 <td></td> <td></td> <td></td> <td>6</td> <td>6</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>				6	6								
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Special Education-Elementary 14 14 8 8 Special Education-Middle School 4 4 4 4 1 1 1 1 Special Education-Middle School 7 7 5 5 1													
Special Education-Middle School 4 4 4 4 4 4 1		17 17		94	94			17	17		17	17	
Special Education-High School 7 7 5 5 Subtotal 25 25 - 17 17 - 1 1 - 1 1 Co. Voc Regular Co. Voc Regular Co. Voc. FL Post Sec.	ementary			8	8								
Subtotal 25 25 - 17 17 - 1 1 - 1 1 Co. Voc Regular Co. Voc. Ft. Post Sec.		1 1						1	1		1	1	
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Co. Voc. Ft. Post Sec.		1 1		17	17			1_	11		1	1	
Totals 163 163 - 111 111 - 18 18 - 18 18 Percentage Error													
Percentage Error							<u> </u>						
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	ublic Col 3							5.3 10.6					
								10.0					
			4				4						
Totals <u>162</u> <u>162</u> <u>- 102</u> <u>101</u> <u>1</u>				101	101		_						
Percentage Error			0.98%	=		0.98	8%						

8

Application for State School Aid Summary Schedule of Audited Enrollments Enrollment as of October 14, 2022

		Resident LEP NOT Low Incor	ne	Sam	ple for Verification	n	
	Reported on A.S.S.A. as NOT Low <u>Income</u>	Reported on Workpapers as NOT Low <u>Income</u>	<u>Errors</u>	Sample Selected from <u>Workpapers</u>	Verified to Test Score <u>and Register</u>	Sample <u>Errors</u>	
Half Day Preschool Full Day Preschool Half Day Kindergarten Full Day Kindergarten	<u>intointo</u>	insome		<u>monpaporo</u>			
One Two Three		2	2	2	2		
Four		2	2	2	2		
Five Six Seven Eight Nine Ten Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal Special Education-Elementary Special Education-Middle School		5	1 5	1 <u>5_</u> 1	1 <u>5</u> 1		
Special Education-High School		·	I	·			
Subtotal		1	1	1	1		
Co. Voc Regular Co. Voc. Ft. Post Sec.							
Subtotal		<u> </u>		<u> </u>			
Totals		6	<u> </u>	6	6	_	
Percentage Error				_			

Application for State School Aid Summary Schedule of Audited Enrollments Enrollment as of October 14, 2022

Military Connected Students							
Reported on							
A.S.S.A. as							
Military Connected	Sample for	Sample	Sample				
Students	Verification	Verified	Errors				
	NOT APP	LICABLE					
	-						

EXCESS SURPLUS CALCULATION

REGULAR DISTRICT / N/A TO CHARTER SCHOOL / RENAISSANCE SCHOOL PROJECT

SECTION 1

2% Calculation of Excess Surplus

2022-23 Total General Fund Expenditures Reported on ACFR Exhibit C-1 Increased by: Transfer from Capital Outlay to Capital Projects Fund Transfer from Capital Reserve to Capital Projects Fund Transfer from General Fund to SRF for PreK-Regular Transfer from General Fund to SRF for PreK-Inclusion	\$ 12,016,852.37 (B) (B1a) (B1b) (B1c) (B1d)
Decreased by: On-Behalf TPAF Pension & Social Security Assets Acquired Under Capital Leases	(B2a) (B2b)
Adjusted 2022-23 General Fund Expenditures [(B)+(B1s)-(B2s)]	\$ 10,414,528.05 (B3)
2% of Adjusted 2022-23 General Fund Expenditures [(B3) times .02] Enter Greater of (B4) or \$250,000 Increased by: Allowable Adjustment *	\$ 208,290.56 (B4) 250,000.00 (B5) 94,095.00 (K)
Maximum Unassigned Fund Balance [(B5) + (K)]	<u>\$ 344,095.00</u> (M)
SECTION 2	
Total General Fund - Fund Balances at June 30, 2023 (Per ACFR Budgetary Comparison Schedule, Ex. C-1) Decreased by: Year-End Encumbrances Legally Restricted - Designated for Subsequent Year's Expenditures Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures ** Other Restricted Fund Balances **** Assigned Fund Balance - Designated for Subsequent Year's Expenditures	\$ 6,189,089.29 (C) 1,119,743.65 (C1) (C2) 990,000.41 (C3) 2,556,866.56 (C4) 181,321.59 (C5)
Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]	<u>\$ 1,341,157.08</u> (U1)
SECTION 3	
Restricted Fund Balance - Excess Surplus *** [(U1)-(M)] IF NEGATIVE ENTER -0-	\$ 997,062.08 (E)
Recapitulation of Excess Surplus as of June 30, 2023	
Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures ** Restricted - Excess Surplus *** [(E)]	\$ 990,000.41 (C3) 997,062.08 (E)
Total Excess Surplus [(C3)+(E)]	<u>\$ 1,987,062.49</u> (D)

EXCESS SURPLUS CALCULATION (CONT'D)

REGULAR DISTRICT / CHARTER SCHOOL / RENAISSANCE SCHOOL PROJECT

Footnotes:

Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below) is to be utilized when applicable for:

(H) Federal Impact Aid. The passage of P.L.2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve – General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);

- (I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);
- (J1) Extraordinary Aid;
- (J2) Additional Nonpublic School Transportation Aid;
- (J3) Recognized current year School Bus Advertising Revenue; and
- (J4) Family Crisis Transportation Aid.
- (J5) Supplemental Stabilization Aid received April 2023 & Maintenance of Equity Aid received July 2023

Detail of Allowable Adjustments

Federal Impact Aid	\$ -	(H)
Sale & Lease-back		(I)
Extraordinary Aid	 91,287.00	(J1)
Additional Nonpublic School Transportation Aid	 2,808.00	(J2)
Current Year School Bus Advertising Revenue Recognized		(J3)
Family Crisis Transportation Aid		(J4)
Supplemental Stabilization Aid received April 2023 & Maintenance of Equity Aid received July 2023		(J5)
Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)+(J5)]	\$ 94,095.00	(K)

- ** This amount represents the June 30, 2023 Excess Surplus (C3 above) and must be included in the Audit Summary Line 90031.
- *** Amounts must agree to the June 30, 2023 ACFR and must agree to Audit Summary Line 90030.
- **** Amount for Other Restricted Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by another type of government, such as the judicial branch of government, must have departmental approval. District requests should be submitted to the Office of School Finance prior to September 30.

Detail of Other Restricted Fund Balance

Statutory restrictions:		
Approved unspent separate proposal	\$ -	_
Sale/lease-back reserve		
Capital reserve	 2,436,297.24	_
Maintenance reserve	81,127.00	
Emergency reserve		
Tuition reserve		_
School bus advertising 50% fuel offset reserve - current year		_
School bus advertising 50% fuel offset reserve - prior year		_
Impact Aid General Fund Reserve (Sections 8002 and 8003)		
Impact Aid Capital Fund Reserve (Sections 8007 and 8008)		
Other state/government mandated reserves		
Restricted for Unemployment	39,442.32	
[Other Restricted Fund Balance not noted above]****		_
Total Other Restricted Fund Balance	\$ 2,556,866.56	_(C4)

Audit Recommendations Summary For the Fiscal Year Ended June 30, 2023

Recommendations:

1. Administrative Practices and Procedures

None

2. Financial Planning, Accounting and Reporting

The School District should implement procedures and maintain adequate workpapers to support student counts reported in each category to ensure students are correctly reported on the DRTRS required by the Office of School Finance, Department of Education, State of New Jersey.

3. <u>School Purchasing Programs</u>

None

4. School Food Service

None

5. Student Body Activities

None

6. Application for State School Aid

None

7. Facilities and Capital Assets

None

8. Miscellaneous

None

9. Follow-Up on Prior Year Findings

A review was performed on the prior year recommendations and corrective action was taken on all prior year findings.