BOARD OF EDUCATION OF THE TOWNSHIP OF PENNSAUKEN SCHOOL DISTRICT COUNTY OF CAMDEN

AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

FOR THE FISCAL YEAR ENDED JUNE 30, 2023



Auditor's Management Report on Administrative Findings - Financial, Compliance and Performance

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<u>AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE</u> FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

The Honorable President and Members of the Board of Education Pennsauken Township School District County of Camden, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Township of Pennsauken School District, in the County of Camden, State of New Jersey, as of and for the fiscal year ended June 30, 2023, which were separately issued in the Annual Comprehensive Financial Report dated January 19, 2024.

As part of our audit, we also performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is issued in conjunction with the Annual Comprehensive Financial Report of the Board of Education of the Township of Pennsauken School District, for the fiscal year ended June 30, 2023, and is intended for the information of the School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

Bowman & Company LLP

BOWMAN & COMPANY LLP Certified Public Accountants & Consultants

Daniel M DiBangi

Daniel M. DiGangi
Certified Public Accountant
Public School Accountant No. CS 002376

Voorhees, New Jersey January 19, 2024

ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

SCOPE OF AUDIT

The audit covered the financial transactions of the Board Secretary / School Business Administrator, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

ADMINISTRATIVE PRACTICES AND PROCEDURES

Insurance

Fire insurance coverage was carried in the amounts as detailed on exhibit J-20, insurance schedule, contained in the School District's Annual Comprehensive Financial Report (ACFR).

Official Bonds (N.J.S.A. 18A: 17-26, 18A:17-32, 18A:13-13)

Name Position Amount

John Ogunkanmi Board Secretary / School

Business Administrator \$ 500,000.00

There is a blanket dishonesty bond covering all other employees with multiple coverage of \$500,000.00.

P.L.2020, c.44

Our audit procedures included an inquiry and subsequent review of health benefit data required per N.J.S.A.18A:16-13.3 (Chapter 44) submitted for the year under audit. The Chapter 44 summary report was reviewed for reasonableness and timeliness.

The data submitted did include all health benefit plans offered by the School District.

The School District data certification was completed by the chief school administrator. The School District Chapter 44 data was submitted timely.

Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were less than estimated costs. The School District made a proper adjustment to the billings to sending districts for the decrease in per pupil costs in accordance with N.J.A.C. 6A:23A-17.1(f)3.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING

Examination of Claims

Sampled claims paid during the fiscal year under audit did not indicate any reportable noncompliance with respect to signatures, certification, or supporting documentation.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING (CONT'D)

Payroll Account

The net salaries of sampled employees of the School District were deposited in the net payroll account. Employees' payroll deductions and the employer's share of fringe benefits were deposited in the payroll agency account.

Sampled payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary / School Business Administrator.

Sampled salary withholdings were promptly remitted to the proper agencies, including health benefit premium withholdings due to the general fund.

Sampled payrolls were delivered to the Board Secretary who then deposited with warrants in separate bank accounts for net payroll and withholdings.

Employee Position Control Roster

A sample of the Employee Position Control Roster indicated that it was in satisfactory condition and was approved by the county office submission with the 2022-2023 budget review checklist.

Encumbrances and Accounts Payable

A sample of outstanding issued purchase orders was made as of June 30 for proper classification of orders as encumbrances and accounts payable. Our sample did not indicate any reportable noncompliance with respect to classification of orders.

Travel

Our procedures performed on travel expenditures during the fiscal year under audit did not indicate any reportable noncompliance.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our randomly sampled expenditure transactions. We also tested the coding of all expenditures included in our compliance and single audit sampling procedures. In addition, a sample was selected that specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. Our samples did not indicate any reportable noncompliance with respect to classification of expenditures.

Board Secretary's Records

Our audit of the financial and accounting records maintained by the Board Secretary indicated that they were in satisfactory condition.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING (CONT'D)

Pupil Transportation

Our audit procedures included a sample of on-roll status reported in the 2022-23 District Report of Transported Resident Students (DRTRS). The information that was reported on the DRTRS was verified to the DRTRS Eligibility Summary Report with one exception. The results of our procedures are presented in the schedule of audited enrollments.

Finding No. 2023-001

Several differences were identified between the School District's supporting documentation and the submitted DRTRS report.

Recommendation

That the submitted DRTRS report agrees to the School District's supporting documentation.

Our procedures also included a sample of transportation related contracts and purchases. We performed procedures over transportation related contracts and purchases. It appears the School District complied with proper bidding procedures and award of contracts.

Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (E.S.S.A.)

The E.S.E.A. financial exhibits are contained within the special revenue section of the ACFR. This section of the ACFR documents the financial position pertaining to the projects under Titles I, II, III and IV of the Every Student Succeeds Act.

The audit of compliance for E.S.E.A. did not indicate any reportable noncompliance.

Other Special Federal and / or State Projects

The School District's other special projects were approved as listed on exhibits K-3 and K-4 located in the ACFR.

Our audit of the federal and state funds on a sample basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the special revenue section of the ACFR. This section of the ACFR documents the financial position pertaining to the aforementioned other special projects.

The audit of compliance for other special projects did not indicate any reportable noncompliance.

TPAF Reimbursement

Our audit procedures included a sample of the biweekly reimbursements filed with the Department of Education for School District employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's final report(s) for all federal awards for the School District to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the School District for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management and N.J.S.A. 18A:66-90. The expenditure was inspected subsequent to the reimbursement and no exceptions were noted.

SCHOOL PURCHASING PROGRAMS

Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-1 et seq. (Public School Contracts Law), the associated rules and related information on the statute, and the school contracts in general, are available on the following website:

https://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html

Current statute is posted on the New Jersey Legislature website at: http://www.njleg.state.nj.us/

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$44,000.00 (with a Qualified Purchasing Agent) and \$32,000.00 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$20,200.00 for 2022-23.

The School District's Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

Based on the results of our audit, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

SCHOOL FOOD SERVICE

The financial transactions and statistical records of the school food service fund were audited. The financial accounts, meal count records, and eligibility applications were tested on a sample basis. No exceptions were noted.

Cash receipts and bank records were sampled for timely deposit. No exceptions were noted.

Expenditures should be separately recorded as food, labor, and other costs. Vendor invoices were sampled and costs verified. Inventory records on food and supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service.

Net cash resources did not exceed three months average expenditures.

Sampled time sheets were tested and labor costs verified. Payroll records were maintained on all sampled school food service employees authorized by the School District. No exceptions were noted.

SCHOOL FOOD SERVICE (CONT'D)

The number of meals claimed for reimbursement was compared to sales and meal count records. As part of the claims review process, the Edit Check Worksheet was completed. Reimbursement claims were submitted / certified in a timely manner.

Sampled applications for free and reduced price meals were tested for completeness and accuracy. The number of free and reduced price meals claimed as served was compared to the number of valid applications and / or to the list of directly certified students on file, times the number of operating days, on a school-by-school basis. The free and reduced price meal and free milk policy was inspected for uniform administration throughout the school system. The required verification procedures for free and reduced price applications were completed and available for audit.

USDA Food Distribution Program (food and / or commodities) were received and a single inventory was maintained on a first-in, first-out basis. No exceptions were noted.

The statement of revenues, expenses, and changes in fund net position (ACFR exhibit B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section G of the ACFR.

STUDENT BODY ACTIVITIES

Our audit of the financial and accounting records for student activities indicated that they were in satisfactory condition.

APPLICATION FOR STATE SCHOOL AID

Our audit procedures included a sample of information reported in the October 14, 2022 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the disabled, low-income, and bilingual. We also performed an inspection of the School District procedures related to its completion. The information on the A.S.S.A. was compared to the School District workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the schedule of audited enrollments.

The School District maintained workpapers on the prescribed State forms or their equivalent.

The School District has adequate written procedures for the recording of student enrollment data.

FACILITIES AND CAPITAL ASSETS

Our audit of the financial and accounting records for facilities and capital assets indicated that they were in satisfactory condition.

MISCELLANEOUS

Continuing Disclosure Agreements

The School District complied with its most recent continuing disclosure agreements made in relation to prior year bond issuances.

Testing for Lead of All Drinking Water in Education Facilities

The School District complied with all the requirements of N.J.A.C. 6A:26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The School District submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

FOLLOW-UP ON PRIOR YEAR'S FINDINGS

There were no audit findings for the fiscal year ended June 30, 2022.

We have also inspected any findings contained in the audit reports issued by the Office of Fiscal Accountability and Compliance (OFAC). Corrective action had been taken on all findings in the report.

ACKNOWLEDGMENT

We received the complete cooperation of all of the officials of the School District and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

BOWMAN & COMPANY LLP Certified Public Accountants

Daniel M DiBangi

& Consultants

Daniel M. DiGangi

Public School Accountant No. 002376

Bowman & Company LLP

TOWNSHIP OF PENNSAUKEN SCHOOL DISTRICT
Schedule of Meal Count Activity Food Service Fund Number of Meals Served and (Over) / Underclaim - Federal Enterprise Fund For the Fiscal Year Ended June 30, 2023

<u>Program</u>	Meal <u>Category</u>	Meals <u>Claimed</u>	Meals <u>Tested</u>	Meals <u>Verified</u>	<u>Difference</u>	<u>Rate</u>	Estimated (Over) / Under <u>Claim</u>
National School Lunch	Paid	106,355	5,445	5,445	-	\$ 0.79	\$ -
(High Rate)	Reduced	51,823	2,753	2,753	-	3.95	-
	Free	287,682	19,320	19,320	-	4.35	
	Total	445,860	27,518	27,518	-		
National School Lunch	HHFKA - PB Lunch Only	445,860	27,518	27,518		0.08	<u> </u>
School Breakfast (Severe Need Rate)	Paid	53,423	3,244	3,244	-	0.50	-
(Severe Need Rate)	Reduced	35,028	2,187	2,187	-	2.37	-
	Free	206,835	12,380	12,380		2.67	
	Total	295,286	17,811	17,811			
Total Net Underclaim / (Ov	erclaim)						\$ -

Schedule of Net Cash Resources
Net Cash Resources Did Not Exceed Three Months of Expenditures
Proprietary Funds - Food Service Fund
For the Fiscal Year Ended June 30, 2023

Net Cash Resources:			Food Service B - 4/5	
ACFR B-4 B-4 B-4 B-4 B-4	Current Assets Cash & Cash Equivalents Due from Other Governments Due from Other Funds Other Accounts Recievable Investments Current Liabilities	\$	1,808,676.11 124,963.51 15,038.11	
B-4 B-4 B-4	Less Accounts Payable Less Accruals Less Due to Other Funds Less Unearned Revenue		(36,021.89) (4,944.40) (1,033,608.30) (15,469.49)	
	Net Cash Resources	<u>\$</u>	858,633.65	(A)
Net Adjusted Total Operatin	ng Expense:			
B-5 B-5	Total Operating Expenditures Less Depreciation	\$	3,550,251.58 (43,838.33)	
	Adjusted Total Operating Expense	\$	3,506,413.25	(B)
Average Monthly Operating	¿Expense:			
	B / 10	\$	350,641.33	(C)
Three Times Monthly Avera	ge:			
	3 X C	<u>\$</u>	1,051,923.98	(D)
TOTAL IN BOX A LESS TOTAL IN BOX D NET	\$ 858,633.65 \$ 1,051,923.98 \$ (193,290.33)			
	eeds 3 X average monthly operating expenses not exceed 3 X average monthly operating e			

	2023-2024 Application for State School Aid						Sample for Verification					Private Schools for the Disabled				
	Reported on Reported on A.S.S.A. Workpapers On Roll On Roll		Errors		Selec	lected from Registe		Verified per Registers On Roll		rs per gisters Roll	Reported on A.S.S.A. as Private	A. for	Sample	Sample		
	<u>Full</u>	Shared	<u>Full</u>	Shared	<u>Full</u>	Shared	<u>Full</u>	Shared	<u>Full</u>	Shared	<u>Full</u>	<u>Shared</u>	Schools	cation	Verified	Errors
Half Day Preschool																
Full Day Preschool Half Day Kindergarten	137		137				27		27							
Full Day Kindergarten	274		274				51		51							
One	307		307				77		77							
Two	260		260				72		72							
Three	273		273				46		46							
Four	268		268				252		252							
Five	262		262				20		20							
Six	279		279				256		256							
Seven	298		298				3		3							
Eight	301		301				299		299							
Nine	301		301				298		298							
Ten	339		339				333		333							
Eleven Twelve	308 331		308 331				304 327		304 327							
Post-Graduate	331		331				321		321							
Adult H.S. (15+CR.)																
Adult H.S. (1-14CR.)																
Addit 11.0. (1-1401t.)																
Subtotal	3,938	-	3,938				2,365		2,365							
Special Education-Elementary	366		366				66		66				9	8	8	
Special Education-Middle School	185		185				181		181				12	10	10	
Special Education-High School	271		271				261		261				21	18	18	
Subtotal	822		822				508		508				42	36	36	
Co. Voc Regular Co. Voc. Ft. Post Sec.								_								
Subtotal							<u> </u>									
Totals	4,760		4,760				2,873		2,873				42	36	36	
Percentage Error																

ASSA as Morkspapers as Sample Vortified to Application Sample Low Low Low Low Low Low Low Sample Morkspapers Sample Morkspapers Sample S		Resident Low Income			Sample for Verification			Resid	ent LEP Low Incom	е	Sample for Verification		
Half Day Preschool Half Day Kindergarten Full Day Fu		A.S.S.A. as					Sample	A.S.S.A. as					Sample
Full Day Frienchool Half Day Kindergarten		Income	Income	<u>Errors</u>	Workpapers	and Register	Errors	Income	Income	Errors	Workpapers	and Register	Errors
Half Day Kindergarten Full Day Kindergarten Pull Day Pull D													
Full Day Kindergarten 207 207 8 8 8 23 23 9 9 9 9 Che 255 255 10 10 27 27 10 10 10 10 10 10 10 10 10 10 10 10 10													
One 255 255 10 10 27 27 10 10 Two 204 204 8 8 21 21 15 15 Three 224 224 6 6 6 16 16 15 5 5 Four 233 233 31 31 16 16 16 15 6 6 6 8 2		207	207		8	8		23	23		9	9	
Trine		255	255			10		27				10	
Four 233 233 233 31 31 16 16 16 12 12 12 Five 222 222 222 27 27 27 12 12 12 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5													
Five													
Six 228 228 228 7 7 18 18 6 6 Seven 222 222 233 33 7 7 7 2 2 2 Eight 205 205 30 30 17 17 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 11 11 11 11 11 12 12 12 12 12 12 12 12 12 12													
Seven 222 222 233 33 33 7 7 7 2 2 2 2 2 2 2													
Eight 205 205 30 30 30 17 17 17 7 7 7 Nine 242 242 34 34 34 18 18 10 10 10 10 10 10 10 10 10 10 10 10 10													
Ten 238 238 33 33 19 19 77 7 7 Eleven 222 222 22 2 17 17 17 8 8 8 8 Twelve 194 194 28 28 15 15 15 5 5 5 Post-Graduate Adult H.S. (15+CR.) Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal 2,896 2,896 - 257 257 - 226 226 - 101 101 101 Special Education-Elementary 273 273 6 6 6 20 20 11 1 11 Special Education-Middle School 160 160 5 5 5 3 3 3 1 1 1 Special Education-High School 191 191 27 27 27 3 3 3 3 1 1 1 1 Special Education-High School 191 191 27 27 27 3 3 3 3 1 1 1 1 Co. Voc Regular Co. Voc	Eight	205	205		30	30		17	17		7		
Eleven 222 222 22 2 2 17 17 17 8 8 8 7 welve 194 194 194 28 28 15 15 15 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Nine												
Twelve 194 194 194 28 28 15 15 15 5 5 Post-Graduate Adult H.S. (15+CR.) Adult H.S. (15+CR.) Adult H.S. (1-14CR.) 2.896 - 257 257 - 226 226 - 101 101 Subtotal 2,896 2,896 - 257 257 - 226 226 - 101 101 Special Education-Elementary 273 273 6 6 6 20 20 11 11 Special Education-Middle School 160 160 5 5 3 3 1 1 Special Education-High School 191 191 27 27 27 3 3 1 1 Subtotal 624 624 - 38 38 - 26 26 - 13 13 Co. Voc Regular Co. Voc. Ft. Post Sec. - 38 38 - 26													
Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal 2,896 2,896 - 257 257 - 226 226 - 101 101 Special Education-Elementary 273 273 6 6 20 20 11 11 Special Education-Middle School 160 160 5 5 3 3 1 1 Special Education-High School 191 191 27 27 3 3 1 1 Subtotal 624 624 - 38 38 - 26 26 - 13 13 Co. Voc Regular													
Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal 2,896 2,896 - 257 257 - 226 226 - 101 101 Special Education-Elementary 273 273 6 6 6 20 20 11 11 Special Education-Middle School 160 160 5 5 5 3 3 3 1 1 1 Special Education-High School 191 191 27 27 27 3 3 3 1 1 1 Subtotal 624 624 - 38 38 - 26 26 - 13 13 Co. Voc Regular Co. Voc. Ft. Post Sec.		194	194		28	28		15	15		5	5	
Adult H.S. (1-14CR.) Subtotal 2,896 2,896 - 257 257 - 226 226 - 101 101 Special Education-Elementary 273 273 6 6 6 20 20 20 11 11 11 Special Education-Middle School 160 160 5 5 5 3 3 3 1 1 1 Special Education-High School 191 191 27 27 27 3 3 3 1 1 1 Subtotal 624 624 - 38 38 - 26 26 - 13 13 Co. Voc Regular Co. Voc. Ft. Post Sec.													
Subtotal 2,896 2,896 - 257 257 - 226 226 - 101 101 Special Education-Hiddle School 273 273 6 6 6 20 20 11 11 Special Education-Middle School 160 160 5 5 3 3 1 1 Special Education-High School 191 191 27 27 3 3 1 1 Subtotal 624 624 - 38 38 - 26 26 - 13 13 Co. Voc Regular Co. Voc Ft. Post Sec. -													
Special Education-Elementary 273 273 6 6 20 20 11 11 Special Education-Middle School 160 160 5 5 3 3 1 1 1 Special Education-High School 191 191 27 27 3 3 1 1 1 Subtotal 624 624 - 38 38 - 26 26 - 13 13 Co. Voc Regular Co. Voc. Ft. Post Sec. - </td <td>,</td> <td></td>	,												
Special Education-Middle School 160 160 5 5 3 3 1 1 Special Education-High School 191 191 27 27 3 3 1 1 Subtotal 624 624 - 38 38 - 26 26 - 13 13 Co. Voc Regular Co. Voc. Ft. Post Sec. -	Subtotal	2,896	2,896		257	257		226	226		101	101	
Special Education-Middle School 160 160 5 5 3 3 1 1 Special Education-High School 191 191 27 27 3 3 1 1 Subtotal 624 624 - 38 38 - 26 26 - 13 13 Co. Voc Regular Co. Voc. Ft. Post Sec. -	Special Education Flomentary	272	272		6	6		20	20		11	11	
Special Education-High School 191 191 27 27 3 3 1 1 Subtotal 624 624 - 38 38 - 26 26 - 13 13 Co. Voc Regular Co. Voc. Ft. Post Sec. Co. Voc. Ft. Post Sec. -													
Subtotal 624 624 - 38 38 - 26 26 - 13 13 Co. Voc Regular Co. Voc. Ft. Post Sec. Co. Voc. Ft. Post Se													
Co. Voc Regular Co. Voc. Ft. Post Sec.	,												
Co. Voc. Ft. Post Sec.	Subtotal	624	624		38	38		26	26		13_	13	
Suhtotal	Co. voc. Ft. Post Sec.												
	Subtotal												
Totals 3,520 3,520 - 295 295 - 252 252 - 114 114	Totals	3 520	3 520	_	295	205	_	252	252	_	114	114	_
10(a) 5,020 5,020 - 200 - 200 - 202 202 - 114 114	Totals	0,020	0,020						202			114	
Percentage Error	Percentage Error		:										
				_									
Transportation		Reported on	Reported on	ıransp	ortation								
													Re-
				Errors	<u>Tested</u>	<u>Verified</u>	Errors					Reported	Calculated
Reg Public Schools, Col. 1 2,623 2,623 220 220 Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A) 3.4	Pog Public Schools Col. 1	0.600	0.600		220	220		Dog Ave /Mil-	ngo) = Dogular I!-	ıdina Crad-	DK students (De → ^	\ 3.4	2.4
Reg Public Schools, Col. 1 2,623 2,623 220 220 Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A) 3.4 Reg SpEd, Col. 4 518 518 43 33 10 Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B) 3.4							10						3.4 3.4
Transported - Non-Public, Col. 2 96 96 8 8 Spec. Avg. (Mileage) = Special Ed. with Special Needs 6.9							10						6.9
Special Needs, Col. 6 139 139 12 12									J-, -posia. 24.	Specia		3.0	0.0
	•												
Totals 3,376 3,376 - 283 273 10	IOTAIS	3,376	3,376		283	273	10						
Percentage Error - 3.53%				_			3.53%						
<u> </u>	Percentage Error												

		sident LEP NOT Low Income		Sample for Verification				
	Reported on A.S.S.A. as NOT Low Income	Reported on Workpapers as NOT Low Income	Errors	Sample Selected from Workpapers	Verified to Test Score and Register	Sample <u>Errors</u>		
alf Day Preschool					·			
ıll Day Preschool								
alf Day Kindergarten								
ıll Day Kindergarten	7	7		5	5			
ne	8	8		4	4			
VO	13	13		4	4			
ree	5	5		2	2			
our	3	3		1	1			
ve	8	8		2	2			
(2	2		_	_			
ven	4	4						
ght	8	8		6	6			
ne	7	7		4	4			
n	, 12	12		5	5			
ven	9	9		3	3			
elve	11	11		7	7			
erve st-Graduate	11	11		,	,			
ult H.S. (15+CR.)								
ult H.S. (1-14CR.)								
btotal	97	97	<u>-</u> _	43	43			
ecial Education-Elementary	4	4		1	1			
pecial Education-Middle School								
ecial Education-High School	1	1		1	1			
btotal	5	5		2				
				<u> </u>				
o. Voc Regular o. Voc. Ft. Post Sec.								
btotal								
								
tals	102	102	 :	45	45			
centage Error								

	Military Connec	cted Students	
Reported on			
A.S.S.A. as			
Military Connected	Sample for	Sample	Sample
Students	<u>Verification</u>	<u>Verified</u>	<u>Errors</u>
-	_	-	_

EXCESS SURPLUS CALCULATION

REGULAR DISTRICT / N/A TO CHARTER SCHOOL / RENAISSANCE SCHOOL PROJECT

SECTION 1

2% Calculation of Excess Surplus

2022-23 Total General Fund Expenditures Reported on ACFR Exhibit C-1 Increased by: Transfer from Capital Outlay to Capital Projects Fund Transfer from Capital Reserve to Capital Projects Fund Transfer from General Fund to SRF for PreK-Regular Transfer from General Fund to SRF for PreK-Inclusion	\$ 122,259,397.07 (B) (B1a) (B1b) (B1c) (B1d)
Decreased by: On-Behalf TPAF Pension & Social Security Assets Acquired Under Capital Leases	19,898,634.95 (B2a) (B2b)
Adjusted 2022-23 General Fund Expenditures [(B)+(B1s)-(B2s)] 2% of Adjusted 2022-23 General Fund Expenditures [(B3) times .02] Enter Greater of (B4) or \$250,000 Increased by: Allowable Adjustment *	\$ 103,247,253.12 (B3) \$ 2,064,945.06 (B4) 2,064,945.06 (B5) 1,634,388.00 (K)
Maximum Unassigned Fund Balance [(B5) + (K)]	\$ 3,699,333.06
SECTION 2	
Total General Fund - Fund Balances at June 30, 2023 (Per ACFR Budgetary Comparison Schedule, Ex. C-1) Decreased by: Year-End Encumbrances Legally Restricted - Designated for Subsequent Year's Expenditures Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures ** Other Restricted Fund Balances **** Assigned Fund Balance - Designated for Subsequent Year's Expenditures	\$ 62,772,086.77 (C) 1,818,173.49 (C1) (C2) 14,949,403.00 (C3) 24,388,844.90 (C4) 3,486,230.00 (C5)
Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]	_\$ 18,129,435.38 (U1)
SECTION 3	
Restricted Fund Balance - Excess Surplus *** [(U1)-(M)] IF NEGATIVE ENTER -0-	\$ 14,430,102.32 (E)
Recapitulation of Excess Surplus as of June 30, 2023	
Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures ** Restricted - Excess Surplus *** [(E)]	\$ 14,949,403.00 (C3) 14,430,102.32 (E)
Total Excess Surplus [(C3)+(E)]	\$ 29,379,505.32 (D)

EXCESS SURPLUS CALCULATION (CONT'D)

REGULAR DISTRICT / CHARTER SCHOOL / RENAISSANCE SCHOOL PROJECT

Footnotes:

- * Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below) is to be utilized when applicable for:
 - (H) Federal Impact Aid. The passage of P.L.2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);
 - (I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);
 - (J1) Extraordinary Aid;
 - (J2) Additional Nonpublic School Transportation Aid;
 - (J3) Recognized current year School Bus Advertising Revenue; and
 - (J4) Family Crisis Transportation Aid.
 - (J5) Supplemental Stabilization Aid received April 2023 & Maintenance of Equity Aid received July 2023

Detail of Allowable Adjustments

Federal Impact Aid	(H)
Sale & Lease-back	(I)
Extraordinary Aid	\$ 1,557,140.00 (J1)
Additional Nonpublic School Transportation Aid	77,248.00 (J2)
Current Year School Bus Advertising Revenue Recognized	(J3)
Family Crisis Transportation Aid	(J4)
Supplemental Stabilization Aid received April 2023 & Maintenance of Equity Aid received July 2023	(J5)
Total Adjustments [(H)+(J1)+(J2)+(J3)+(J4)+(J5)]	\$ 1,634,388.00 (K)

^{**} This amount represents the June 30, 2023 Excess Surplus (C3 above) and must be included in the Audit Summary Line 90031.

Detail of Other Restricted Fund Balance

Statutory restrictions:

Statutory restrictions:	
Approved unspent separate proposal	
Sale/lease-back reserve	
Capital reserve	\$ 17,857,569.20
Maintenance reserve	5,249,187.00
Emergency reserve	1,000,000.00
Tuition reserve	
School bus advertising 50% fuel offset reserve - current year	
School bus advertising 50% fuel offset reserve - prior year	
Impact Aid General Fund Reserve (Sections 8002 and 8003)	
Impact Aid Capital Fund Reserve (Sections 8007 and 8008)	
Other state/government mandated reserves	
Restricted for Unemployment	282,088.70
[Other Restricted Fund Balance not noted above]****	
Total Other Restricted Fund Balance	\$ 24,388,844.90 (C4)

^{***} Amounts must agree to the June 30, 2023 ACFR and must agree to Audit Summary Line 90030.

^{****} Amount for Other Restricted Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by another type of government, such as the judicial branch of government, must have departmental approval. District requests should be submitted to the Office of School Finance prior to September 30.

BOARD OF EDUCATION OF THE TOWNSHIP OF PENNSAUKEN SCHOOL DISTRICT

AUDIT RECOMMENDATIONS SUMMARY For the Fiscal Year Ended June 30, 2023

Recommendations:

1.	Administrative Practices and Procedures
	None
2.	Financial Planning. Accounting and Reporting
	None
3.	School Purchasing Programs
	None
4.	School Food Service
	None
5.	Student Body Activities
	None
6.	Application for State School Aid
	None
7.	Pupil Transportation
	That the submitted DRTRS report agrees to the School District's supporting documentation.
8.	Facilities and Capital Assets
	None
9.	Miscellaneous
	None
10	Status of Prior Year Audit Findings/Recommendations

There were no audit findings for the prior fiscal year.