RIDGEFIELD PARK BOARD OF EDUCATION AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS -FINANCIAL, COMPLIANCE AND PERFORMANCE JUNE 30, 2023

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Honorable President and Members of the Board of Education Ridgefield Park Board of Education 712 Lincoln Avenue Ridgefield Park, New Jersey 07660

We have audited in accordance with auditing standards generally accepted in the United States of America and <u>Government</u> <u>Auditing Standards</u> issued by the Comptroller General of the United States, the basic financial statements of the Ridgefield Park Board of Education as of and for the fiscal year ended June 30, 2023, and have issued our report thereon dated February 22, 2024.

As part of our audit, we performed procedures required by the Office of School Finance, Department of Education, State of New Jersey and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended solely for the information and use of management, the Board of Trustees, others within the District and the New Jersey State Department of Education. However, this report is a matter of public record and its distribution is not limited.

LÉRCH. VINCI & BLISS. LLI

Certified Public Accountants Public School Accountants

Gary J. Vinci

Public School Accountant PSA Number CS00829

Fair Lawn, New Jersey February 22, 2024

Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Accountant, the activities of the Board of Education, the records of the various funds under the auspices of the Board of Education.

Administrative Practices and Procedures

Insurance

Fire insurance coverage was carried in the amounts as detailed on the Insurance Schedule contained in the District's ACFR.

Official Bonds

Name

Position Amount Dr. Giovanni Cusmano Acting Board Secretary/ School Business Administrator \$250,000

There is Public Employee Dishonesty with Faithful Performance coverage for all other employees in the amount of \$250,000.

P.L. 2020, c44

Our audit procedures included an inquiry and subsequent review of health benefit data required per N.J.S.A. 18A:16-13.3 (Chapter 44) submitted for the year of audit. The Chapter 44 summary report was reviewed for reasonableness and timeliness.

The data submitted did include all health benefit plans offered by the school district.

The school district data certification was completed by the chief school administrator. The school district Chapter 44 data was submitted timely.

Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were greater than estimated costs. The board made a proper adjustment to the billings to sending districts for the increase in per pupil costs in accordance with N.J.A.C. 6A:23A-17.1(f)3.

Financial Planning, Accounting and Reporting

Examination of Claims

An examination of claims paid during the period under review indicated that the required signatures and certifications were obtained on the respective purchase orders and/or vouchers.

Payroll Account

The net salaries of all employees of the Board were deposited in the payroll account. Employees' payroll deductions and employer's share of payroll taxes were deposited in the payroll agency account.

Salary withholdings tested were promptly remitted to the proper agencies, including health benefits withholdings due to the General Fund.

Financial Planning, Accounting and Reporting (Continued)

Payroll Account (Continued)

The District completed and filed the required Certification of Compliance with Federal and State Law respecting the reporting of compensation for certain employees.

All payrolls tested were certified by the President of the Board, the Board Secretary/Business Administrator and the Chief School Administrator.

The Board has implemented and maintains a personnel tracking and accounting (Position Control) system.

Finding 2023-1 – The audit indicated that there was no supporting documentation available that an independent verification of employee federal payroll deductions remitted by the District's third-party payroll provider was completed.

Recommendation – The District implement procedures to verify the payment of employee federal payroll deductions made by the third-party payroll provider.

Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable.

Finding 2023-2 – Our audit of year end liabilities indicated certain open purchase orders were not properly classified as accounts payable or encumbrances. Additionally, certain purchase orders remained open at year end that were invalid.

Recommendation – Accounting procedures be reviewed and revised to ensure open purchase orders are reviewed at year end for accuracy, appropriateness and proper classification as accounts payable or encumbrances.

<u>Travel</u>

The District has an approved Board travel policy as required by N.J.A.C. 6A:23A-6.13 and N.J.S.A. 18A:11-12. No exceptions were noted pertaining to travel expense payments tested.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with <u>N.J.A.C.</u> 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.2. As a result of the procedures performed, no errors were noted, therefore, no additional procedures were deemed necessary to test the propriety of expenditure classifications.

Board Secretary's Records

The financial records, books of account and minutes maintained by the Board Secretary were in good condition.

Finding – Certain budget appropriations were overexpended at June 30, 2023. This is a result of audit adjustments; therefore, an audit recommendation is not warranted.

Finding 2023-3 – Our audit revealed the Special Revenue Fund original budget included in the District's appropriation report was not in agreement with the adopted budget. Additionally, the General Fund modified budget was overstated as a result of prior year invalid purchase orders being rolled over to the 2022/23 budget.

Recommendation – The original budget included in the District's Special Revenue Fund appropriation report be in agreement with the adopted budget. Additionally, the General Fund modified budget in the appropriation report be reconciled to the adopted budget and prior year audit adjustments.

Financial Planning, Accounting and Reporting (Continued)

Board Secretary's Records (Continued)

Bids received were summarized in the minutes (N.J.S.A. 18A:18A-21).

Acknowledgment of the Board's receipt of the Board Secretary's monthly financial reports was included in the minutes.

The Board Secretary's and the Treasurer's cash reports were presented monthly to the Board on a timely basis and were submitted to the executive county superintendent as prescribed by (N.J.S.A. 18A:17-9)

Board Designee - Bank Reconciliations

The Board has appointed the accountant as the designee to perform cash reconciliations.

The monthly bank reconciliations were in agreement with the records of the Board Secretary and designee that were approved in the official minutes.

Elementary and Secondary Education Act (E.S.E.A.)/as amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A./ESSA financial exhibits are contained within the Special Revenue section of the ACFR. This section of the ACFR documents the financial position pertaining to projects under Titles I, II, III and IV of the Elementary and Secondary Education Act.

Our examination of the Federal and State funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

Other Special Federal and/or State Projects

The District's Special Projects were approved as listed on Exhibit K-3 and K-4 located in the ACFR.

The financial exhibits contained herein represent a true statement of the financial position pertaining to the aforementioned special projects.

Finding 2023-4 – A review of the application for State Extraordinary Aid revealed there were certain immaterial costs claimed that did not agree to supporting documentation provided for audit.

Recommendation – Internal control procedures be reviewed and revised to ensure that tuition costs are accurately reported on the Application for State Extraordinary Aid.

IDEA Part B

Separate accounting records were maintained for each approved project. Grant application approvals and acceptance of grant funds were made by Board resolution.

Nonpublic State Aid

Project completion reports were finalized and transmitted to the Department of Education by the due date.

T.P.A.F. Reimbursements

Our audit procedures included a test of the semi-monthly reimbursement forms filed with the Department of Education for District employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

The amount of the expenditure charged to the current year's Final Reports for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was not made prior to the end of the 90 day grant liquidation period required by the Offices of Grants Management. The District is in the process of completing and filing the TPAF reimbursement.

School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$44,000 (with a Qualified Purchasing Agent) and \$32,000 (without a Qualified Purchasing Agent), respectively. The school business administrator has been designated as the qualified purchasing agent and the Board has approved by resolution the bid threshold at \$44,000. This law regulating bidding for public school transportation contracts under NJSA 18A:39-3 is currently \$20,200.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Board Attorney's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or goods or service, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed.

The results of our examination indicated that no individual payments, contracts, or agreements were made "for the performance of any work or the furnishing or hiring of any materials or supplies," in excess of the statutory threshold where there had been no advertising for bids in accordance with the provision of <u>N.J.S.A.</u> 18A:18A-4. Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per <u>N.J.S.A.</u> 18A-18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not reasonably be ascertained. Our examination did reveal, however, that purchases were made through the use of State contracts.

Finding 2023-5 – Our audit revealed that a contract awarded through a cooperative purchasing agreement was not supported by unit price documentation to determine if the amount on the invoice was accurate.

Recommendation – Supporting documentation (i.e. unit price amounts) be made available for audit for all cooperative purchasing agreements.

Finding 2023-6 – Our audit indicated that purchases were made in excess of the quote threshold for bus repairs where there was no documentation to support competitive quotations were solicited by the District.

Recommendation – Purchasing procedures be enhanced to ensure competitive quotations are solicited and attached to purchase orders for all contract awards that exceed the quote threshold.

School Food Service

School Food Authority (SFA's) were authorized to solicit and award emergency noncompetitive procurements and contracts with Food Service Management Companies in accordance with 2 CFR 200.320 and N.J.S.A. 18A:18A-7. The SFAs were also authorized to submit contract modifications to their existing Cost Reimbursable or Fixed Price contracts as necessary to ensure the feeding of all children throughout the age of 18, as well as persons over 18 with disabilities as defined in the regulations.

SFAs were notified of the requirement to maintain and report separate meal count records and financial records of all applicable costs incurred in providing meals to all free and reduced-price meal eligible students during the emergency.

The school food service program was not selected as a major federal and/or State program. However, the program expenditures exceeded \$100,000 in federal and/or State support. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the School Food Authority (SFA) had any Child Nutrition Program reimbursement overclaims or underclaims. Exceptions were not noted.

We inquired of management about the public health emergency procedures/practices that the SFA instituted to provide meals to all students, maintenance of all applicable production records; meal counts; noncompetitive procurements; modification of existing contracts and applicable financial records to document the specific costs applicable to the emergency operations. We also inquired if the FSMC received a loan in accordance with the Payroll Protection Plan and whether the funds were used to pay for costs applicable to the Food Service Programs. We also inquired if the PPP loan was subsequently forgiven and the FSMC refunded or credited the applicable amounts to the SFA.

School Food Service (Continued)

The financial transactions and records of the school food service fund were reviewed. The financial accounts, meal count records were reviewed on a test-check basis. Cash receipts and bank records were reviewed for timely deposit.

The district utilizes a food service management company (FSMC) and is depositing and expending program monies in accordance with N.J.S.A. 18A:17-34 and 19-1 through 19-4.1. Provisions of the FSMC Cost Reimbursable Fixed Price or non-Competitive Emergency Procurement contract/addendum were reviewed and audited. The FSMC contract includes an operating results provision with no guarantee. All vendor discounts, rebates, and credits from vendors and/or the FSMC were traced and credited to the Food Service Account and reconciled to supporting documentation at least annually.

Expenditures were separately recorded as food, labor and other costs. Vendor invoices were reviewed and costs verified. Inventory records on food and supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service.

Net cash resources did exceed three-month average expenditures. Management has developed a financial plan to eliminate the excess net resources. The plan will take more than one year to be fully implemented.

The Statement of Revenues, Expenses, and Changes in the Fund Net Assets (ACFR Schedule B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

Exhibits reflecting Child Nutrition Program operations are included in the section of the ACFR.

Student Body Activities

The Board has a policy which clearly establishes the regulation of student activity funds.

All cash receipts were not promptly deposited.

Finding 2023-7 – Our audit of High School student activities account indicated receipts collected were not always deposited in a timely manner.

Recommendation – All receipts collected in the High School activities account be deposited in a timely manner.

All cash disbursements had proper supporting documentation.

Application for State School Aid

Our audit procedures included a test of information reported in the October 15, 2022 Application for State School Aid (ASSA) for on-roll, private schools for the handicapped, related services, low income and bilingual. We also performed a review of the District procedures related to its completion. The information on the A.S.S.A. was compared to the District workpapers with immaterial exceptions. The information that was included on the workpapers was verified with immaterial exceptions. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District did maintain workpapers on the prescribed State forms or their equivalent.

The District has adequate written procedures for the recording of student enrollment data.

Pupil Transportation

Our audit procedures included a test of on roll status reported in the 2022-2023 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report with no exceptions.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

Facilities and Capital Assets

The District had no SDA grant projects during the year.

The District maintained detailed capital assets financial records with a third-party provider.

Finding 2023-8 – Our audit of the District's capital assets report was not updated for the 2022/23 additions and deletions. Unrecorded additions of \$4,801,549 exist as of June 30, 2023.

Recommendation – The District update its capital asset records on a timely basis to include all current year activity.

Testing for Lead of all Drinking Water in Education Facilities

The school district adhered to all requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing of lead of all drinking water in educational facilities.

The school district submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

Suggestions to Management

- Prior year outstanding checks and reconciling items listed on the High School Activities and Athletic accounts be cleared of record.
- Supplies purchased for student activities be delivered to the District's respective schools.

RIDGEFIELD PARK BOARD OF EDUCATION FOOD SERVICE FUND SCHEDULE OF MEAL COUNT ACTIVITY NUMBER OF MEALS SERVED AND (OVER)/UNDERCLAIM ENTERPRISE FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2023

NOT APPLICABLE

FOOD SERVICE ENTERPRISE FUND CALCULATION OF NET CASH RESOURCES FOR THE FISCAL YEAR ENDED JUNE 30, 2023

Current Assets	
Cash and Cash Equivalents	\$ 314,596
Due from Other Governments	112,315
Accounts Receivable	67,547
	494,458
Current Liabilities	
Less:	
Accounts Payable	(10,827)
Unearned Revenue	(12,741)
Net Cash Resources	\$ 470,890
Adjusted Total Operating Expense:	
Total Operating Expenses	\$ 1,369,991
Less Depreciation	(12,828)
Adjusted Total Operating Expense	\$ 1,357,163
Average Monthly Operating Expense:	<u>\$ 135,716</u>
Three Times Monthly Average:	<u>\$ 407,149</u>
Total Net Cash Resources	\$ 470,890
Three Times Monthly Average	407,149
Excess Net Cash Resources	\$ 63,741

RIDGEFIELD PARK BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2022 SCHEDULE OF AUDITED ENROLLMENTS

	2023-24 Application for State School Aid				Sample for Verification						Private Schools for Disabled					
	Reporte	d on	Reporte	ed on			Sam	ple	Verified	l per	Error	's per	Reported on	Sample		
	A.S.S.	Α.	Workp	apers			Selected	l from	Regist	ers	Regi	sters	A.S.S.A. as	for		
	On Ro		On R			rors	Workpa		On R		Onl		Private	Verifi-	Sample	Sample
-	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Schools	cation	Verified	Errors
Half Day Preschool - 3yr																
Half Day Preschool - 4yr																
Full Day Preschool - 3yr																
Full Day Preschool - 4yr	7.0		7.0				7.0		7.0							
Half Day Kindegarten																
Full Day Kindergarten	97.0		97.0				24.0		24.0							
One	73.0		73.0				22.0		22.0							
Two	96.0		96.0				26.0		26.0							
Three	99.0		99.0				36.0		36.0							
Four	103.0		103.0				37.0		37.0							
Five	123.0		123.0				48.0		48.0							
Six	100.0		100.0				35.0		35.0							
Seven	107.0		107.0				107.0		107.0							
Eight	129.0		129.0				129.0		129.0							
Nine	180.0	2.0	180.0	2.0	-	-	180.0	2.0	176.0	2.0	4.0					
Ten	192.0	1.0	193.0	1.0	(1.0)	-	193.0	1.0	187.0	1.0	6.0					
Eleven	194.0	1.0	194.0			1.0	194.0		194.0	1.0	-	(1.0)				
Twelve	189.0	-	189.0	-	-	-	189.0		188.0		1.0					
Subtotal	1,689.0	4.0	1,690.0	3.0	(1.0)	1.0	1,227.0	3.0	1,216.0	4.0	11.0	(1.0)	-		-	-
Special Ed - Elementary	141.0	-	140.0	-	1.0	-	39.0	-	39.0	-	-	-	4.0	4.0	3.0	1.0
Special Ed - Middle School	87.0	-	87.0	-	-	-	54.0	-	54.0	-	-	-	5.0	5.0	5.0	-
Special Ed - High School	132.0	2.0	130.0	1.0	2.0	1.0	130.0	1.0	131.0	2.0	(1.0)	(1.0)	10.0	10.0	8.0	2.0
Subtotal	360.0	2.0	357.0	1.0	3.0	1.0	223.0	1.0	224.0	2.0	(1.0)	(1.0)	19.0	19.0	16.0	3.0
Totals	2,049.0	6.0	2,047.0	4.0	2.0	2.0	1,450.0	4.0	1,440.0	6.0	10.0	(2.0)	19.0	19.0	16.0	3.0
Percentage Error					0.10%	33.33%					0.69%	-50.00%				15.79%

RIDGEFIELD PARK BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2022 SCHEDULE OF AUDITED ENROLLMENTS

	R	Resident Low Income			e for Verification		Resi	dent LEP Low Incom	e	Samp	le for Verification	
	Reported on A.S.S.A. as Low Income	Reported on Workpapers as Low Income	Errors	Sample Selected from Workpapers	Verified to Application and Register	Sample Errors	Reported on A.S.S.A. as LEP low Income	Reported on Workpapers as LEP low Income	Errors	Sample Selected from Workpapers	Verified to Test Score and Register	Sample Errors
Half Day Preschool - 3yr Half Day Preschool - 4yr Full Day Preschool - 3yr Full Day Preschool - 4yr Half Day Kindegarten												
Full Day Kindergarten	38.0	39.0	(1.0)	3.0	3.0		8.0	8.0		3.0	3.0	
One	37.0	37.0	-	3.0	3.0		4.0	4.0		1.0	1.0	
Two	50.0	49.0	1.0	4.0	4.0		6.0	7.0	(1.0)	2.0	2.0	
Three	38.0	38.0		3.0	3.0		5.0	5.0	. ,	2.0	2.0	
Four	46.0	46.0		4.0	4.0		4.0	3.0	1.0	1.0	1.0	
Five	50.0	50.0		4.0	4.0		4.0	4.0		1.0	1.0	
Six	42.0	42.0		3.0	2.0	1.0	3.0	3.0		1.0	1.0	
Seven	44.0	44.0		4.0	4.0		5.0	5.0		1.0	1.0	
Eight	60.0	60.0		5.0	5.0		4.0	4.0		1.0	1.0	
Nine	49.5	50,5	(1.0)	4.0	4.0		7.0	7.0		2.0	2.0	
Ten	58.0	59.0	(1.0)	5,0	5.0		3.0	2.0	1.0	1.0	1.0	
Eleven	66.5	67.0	(0.5)	6.0	6.0		6.0	6.0		2.0	2.0	
Twelve	49.0	49.0	()	4,0	4.0	-	7.0	7.0		2.0	2.0	
Subtotal	628.0	630.5	(2.5)	52.0	51.0	1.0	66.0	65.0	1.0	20.0	20.0	-
Special Ed - Elementary	71.0	68.0	3.0	6.0	5.0	1.0	4.0	4.0	-	1.0	1.0	-
Special Ed - Middle	54.0	53.0	1.0	4.0	3.0	1.0	2.0	2.0	-	1.0	1.0	-
Special Ed - High	60.5	57.5	3.0	5.0	5.0	-	1.0	1.0	-	-	-	-
Subtotal	185.5	178.5	7.0	15.0	13.0	2.0	7.0	7.0	-	2.0	2.0	-
				<u></u>								
Totals	813.5	809.0	4.5	67.0	64.0	3.0	73.0	72.0	1.0	22.0	22.0	-
Percentage Erro	r		0.55%			4.48%			1.37%			0.00%

	Transportation								
	Reported on DRTRS by DOE/county	Reported on DRTRS by District	Errors	Tested	Verified	Errors			
Reg Public Schools, col. 1	22.0	22.0	-	6.0	6.0	-			
Reg -SpEd, col. 4	6.0	6.0	-	3.0	2.0	1.0			
Transported - Non-Public, col. 3			-			-			
Special Ed Spec, col. 6	73.0	73.0	-	21.0	22.0	(1.0)			
Totals	101.0	101.0	-	30.0	30.0	-			
Percentage Error			0.00%			0.00%			

RIDGEFIELD PARK BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2022 SCHEDULE OF AUDITED ENROLLMENTS

	Resident	LEP NOT Low Inc	ome	Sample for Verification					
	Reported on A.S.S.A. as NOT Low Income	Reported on Workpapers as NOT Low Income	Errors	Sample Selected from Workpapers	Verified to Application and Register	Sample Errors			
Half Day Preschool Full Day Preschool Half Day Kindegarten									
Full Day Kindegarten	5.0	5.0	_	2.0	2.0	_			
One	2.0	2.0	_	-	-	_			
Тwo	3.0	2.0	1.0	1.0	1.0	-			
Three	2.0	2.0	-	1.0	1.0	_			
Four	3.0	4.0	(1.0)	1.0	1.0	_			
Five	2.0	2.0	-	1.0	1.0	-			
Six	2.0	2.0	-	1.0	1.0	-			
Seven	_	-	_	_	-	_			
Eight	2.0	2.0	-	1.0	1.0	-			
Nine	1.0	1.0	-	-	-	-			
Ten	4.0	5.0	(1.0)	1.0	1.0	-			
Eleven	3.0	3.0	-	1.0	1.0	-			
Twelve	3.0	3.0	-	1.0	1.0	-			
Subtotal	32.0	33.0	(1.0)	11.0	11.0	_			
Special Ed - Elementary	2.0	2.0	-	-	-	-			
Special Ed - Middle	-	-	-	-	-	-			
Special Ed - High	-	-	-	-	-	-			
Subtotal	2.0	2.0		0.0	0.0				
Totals	34.0	35.0	(1.0)	11.0	11.0	0.0			
Percentage Error			-2.94%			0.00%			

RIDGEFIELD PARK BOARD OF EDUCATION CALCULATION OF EXCESS SURPLUS FOR THE FISCAL YEAR ENDED JUNE 30, 2023

2022-2023 Total General Fund Expenditures (Budgetary Basis)		\$	54,372,380
Increased by: Transfer from Capital Outlay to Capital Projects Fund Transfer from Capital Reserve to Capital Projects Fund	\$ 809,463 503,550		
	 <u></u>		1,313,013
			55,685,393
Decreased by: On-Behalf TPAF Pension & Social Security			10,801,752
Adjusted 2022-2023 General Fund Expenditures		<u>\$</u>	44,883,641
1.5% of Adjusted 2022-2023 General Fund Expenditures		<u>\$</u>	673,255
Enter Greater of 1.5% of Adjusted 2022-2023 General Fund Expenditures or \$250,000		\$	673,255
Increased by:			
Allowable Adjustments Extraordinary Aid			1,130,057
Maximum Unassigned Fund Balance		<u>\$</u>	1,803,312
Total General Fund - Fund Balance at June 30, 2023		\$	12,206,300
Decreased by:			
Restricted - Capital Reserve	\$ 8,477,255		
Restricted - Maintenance Reserve	1,494,922		
Committed - Year End Encumbrances	131,209		
Assigned - Year End Encumbrances	 299,602		
			10,402,988
Total Unassigned Fund Balance		<u>\$</u>	1,803,312
Excess Surplus		<u>\$</u>	-

RIDGEFIELD PARK BOARD OF EDUCATION RECOMMENDATIONS

I. Administrative Practice and Procedures

There are none.

*

II. Financial Planning, Accounting and Reporting

It is recommended that:

- 1. The District implement procedures to verify the payment of employee federal payroll deductions made by the third-party payroll provider.
- 2. Accounting procedures be reviewed and revised to ensure open purchase orders are reviewed at year end for accuracy, appropriateness and proper classification as accounts payable or encumbrances.
 - 3. The original budget included in the District's Special Revenue Fund appropriation report be in agreement with the adopted budget. Additionally, the General Fund modified budget in the appropriation report be reconciled to the adopted budget and prior year audit adjustments.
 - 4. Internal control procedures be reviewed and revised to ensure that tuition costs are accurately reported on the Application for State Extraordinary Aid.

III. School Purchasing Program

It is recommended that:

- * 5. Supporting documentation (i.e. unit price amounts) be made available for audit for all cooperative purchasing agreements.
 - 6. Purchasing procedures be enhanced to ensure competitive quotations are solicited and attached to purchase orders for all contract awards that exceed the quote threshold.

IV. School Food Service Program

There are none.

V. <u>Student Body Activities</u>

7. It is recommended that all receipts collected in the High School activities account be deposited in a timely manner.

VI. Application for State School

There are none.

VII. **Pupil Transportation**

There are none.

VIII. Facilities and Capital Assets

8. It is recommended that the District update its capital asset records on a timely basis to include all current year activity.

IX. Miscellaneous

There are none.

X. Status of Prior Years' Audit Findings/Recommendations

A review was performed on the prior years' recommendations and corrective action was taken on all except those denoted with an asterisk (*).

ACKNOWLEDGEMENT

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to us.