Medford Lakes, New Jersey County of Burlington

ANNUAL COMPREHENSIVE FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2024

ANNUAL COMPREHENSIVE FINANCIAL REPORT

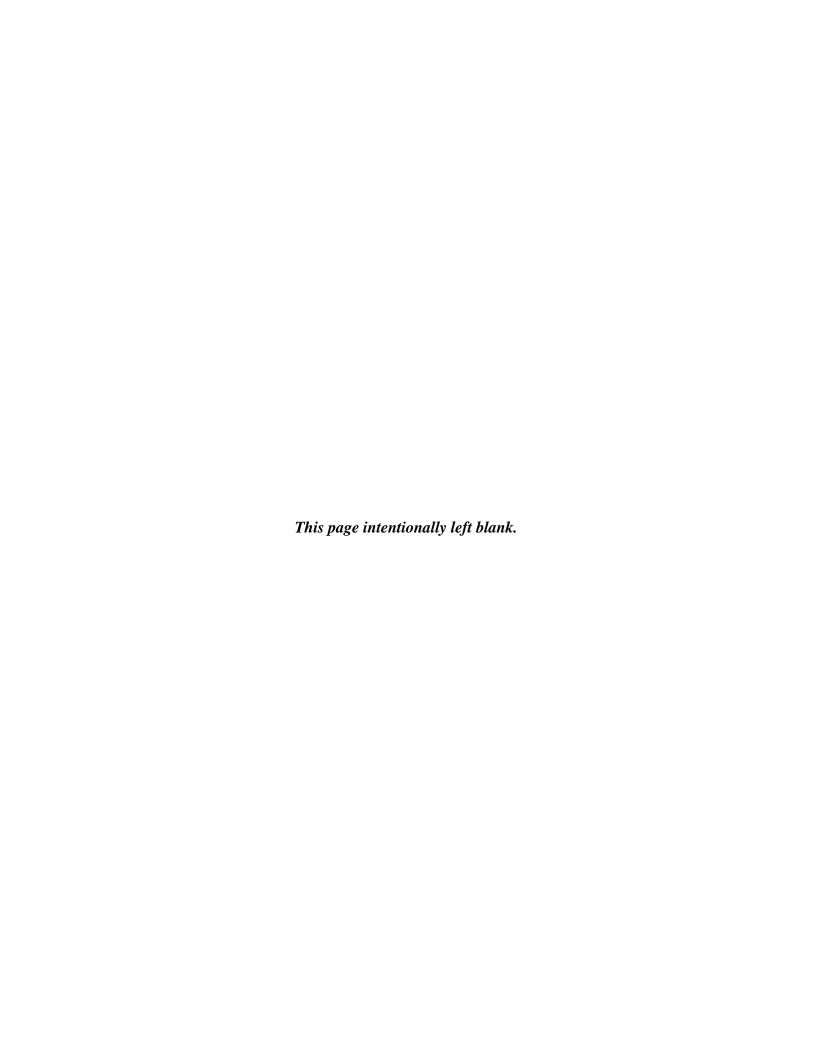
OF THE

MEDFORD LAKES SCHOOL DISTRICT MEDFORD LAKES, NEW JERSEY

FOR THE FISCAL YEAR ENDED JUNE 30, 2024

Prepared by

Medford Lakes School District Business Office



OUTLINE OF ACFR

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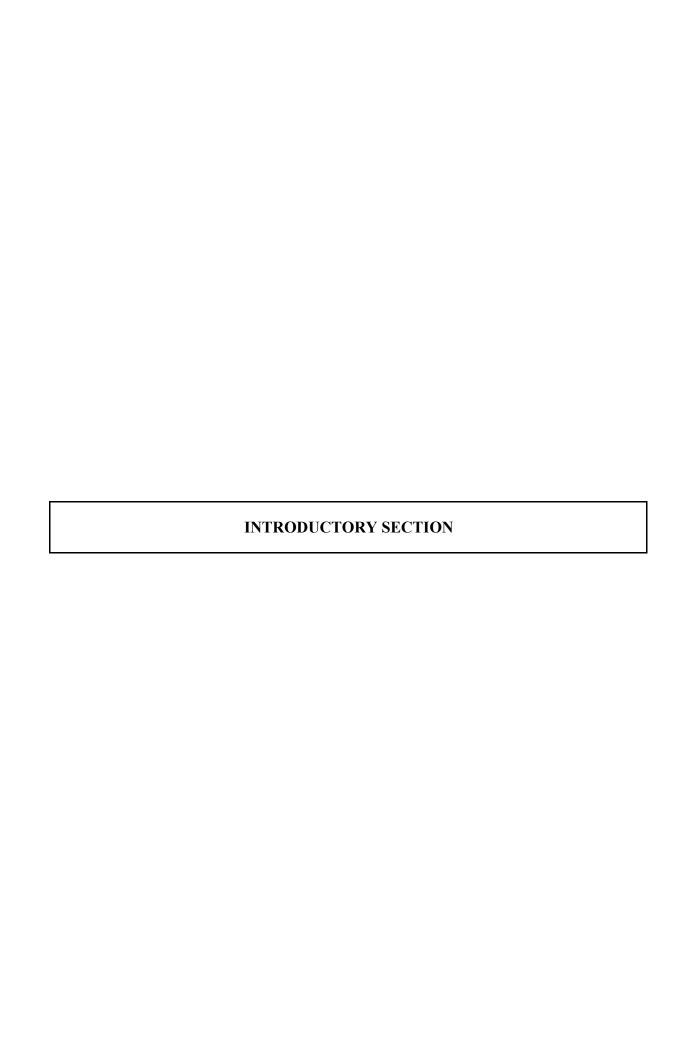
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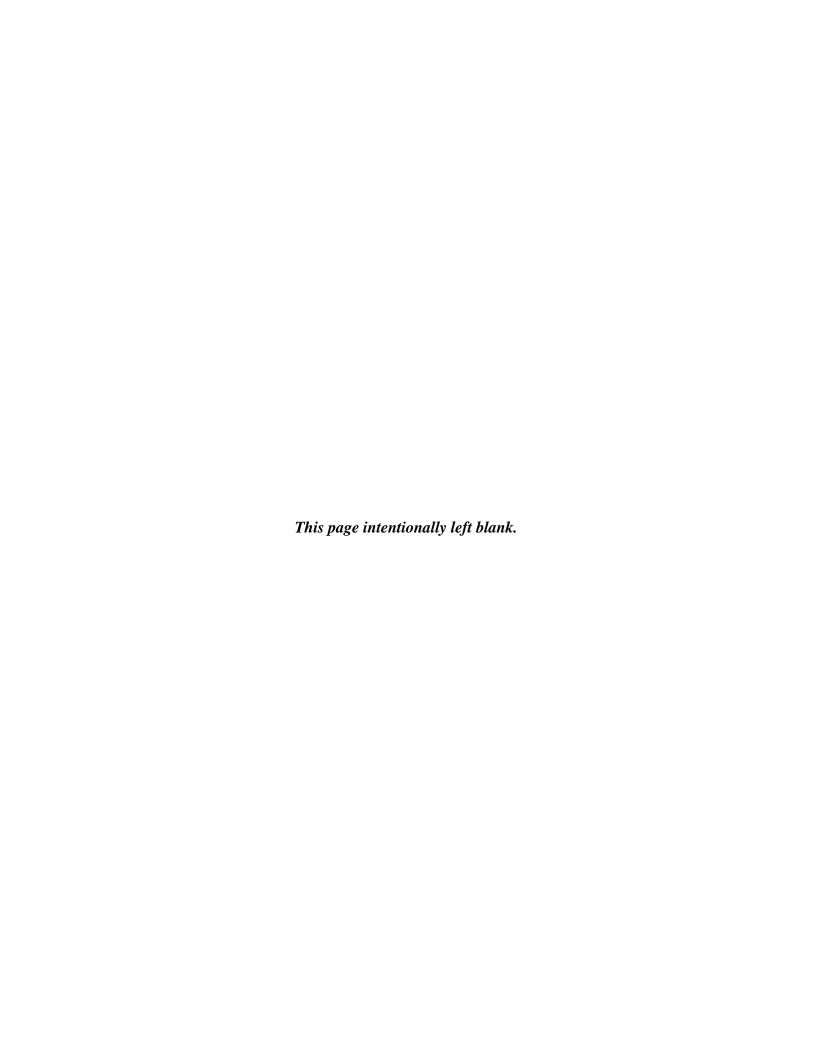
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Neeta and Nokomis Elementary Schools 44 Neeta Trail Medford Lakes, NJ 08055

> 609-654-5155 Fax 609-714-0235 http://www.medford-lakes.k12.nj.us

Dr. Anthony V. Dent, Superintendent/Neeta Principal

Mr. Nikolas Vrettos, Business Administrator Mrs. Jennifer Summerville, Supervisor of Special Services/Child Study Team Mr. Warren Vanderzee, Supervisor of Buildings and Grounds

Mrs. Brianna Chapin, Director of Curriculum/Nokomis Principal

November 6, 2024

Honorable President and Members of the Board of Education Medford Lakes School District Medford Lakes, New Jersey

Dear Board Members/Citizens:

The Annual Comprehensive Financial Report (ACFR) of the Medford Lakes School District for the fiscal year ended June 30, 2024, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Medford Lakes School District. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, and each major fund of the district as of June 30, 2024, and the respective changes in financial position and cash flows, where applicable, thereof, for the year then ended in conformity with accounting principles generally accepted in the United States of America. All disclosures necessary to enable the reader to gain an understanding of the district's financial activities have been included.

GAAP requires that management provide a narrative introduction, overview and analysis to accompany the basic financial statements in the form of Management Discussion and Analysis (MD&A). This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. The MD&A can be found immediately following the report of the independent auditors.

The Annual Comprehensive Financial Report is presented in four sections as follows:

Introductory Section:

Section contains a Letter of Transmittal, Roster of Officials, Consultants and Advisors, and an Organizational Chart.

Financial Section:

Section contains the Independent Auditors' Report and includes the Management's Discussion and Analysis, the Basic Financial Statements, Required Supplementary Information (RSI) and Other Supplementary Information.

Statistical Section:

Section contains selected financial trends, revenue and debt capacity, demographic, economic and other operating information, generally presented on a multi-year basis.

Single Audit Section:

The School District is required to undergo an annual Single Audit in conformity with the provisions of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)* and New Jersey OMB's Circular 15-08 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid". Information related to this Single Audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, if any, are included in the Single Audit Section of this report.

REPORTING ENTITY AND ITS SERVICES

The Medford Lakes School District is an independent reporting entity within the criteria adopted by the Governmental Accounting Standard Board (GASB) as established by NCGA Statement No. 3. All funds of the School District are included in this report. The School District has no component units.

The School District provides a full range of educational services appropriate to grade levels Pre-K through 8. These include regular and vocational as well as special education for children with special needs. The School District's enrollment, as of October 15th, for the current and past nine fiscal years are detailed below.

	Student	
Fiscal Year	Enrollment	Percent Change
2023-2024	485	0.00%
2022-2023	485	0.00%
2021-2022	485	-1.42%
2020-2021	492	-7.69%
2019-2020	533	2.11%
2018-2019	522	-1.88%
2017-2018	532	-2.56%
2016-2017	546	0.37%
2015-2016	544	0.18%
2014-2015	543	3.63%

ECONOMIC CONDITION AND OUTLOOK

Medford Lakes is 1.2 square miles of rustic beauty in Burlington County, New Jersey. The town is part of the Pinelands Preservation area and there are 22 lakes within this small area and hundreds of lakefront and lake view properties. Of the 1,500 homes in Medford Lakes, over 150 are log cabins, giving Medford Lakes the highest concentration of log cabins in the world.

ECONOMIC CONDITION AND OUTLOOK (continued)

The Borough of Medford Lakes will continue to experience minimal development and no expansion is expected. All buildable lots have been developed and there is little opportunity for commercial ratables.

Those that are present are expected to remain. The Borough is experiencing moderate housing sales. The state and national economy are reflected in the employment base of the area.

The Borough is 99% residential. Commercial ratables are few and residential taxpayers carry the burden of paying for services. The Borough's tax rate is \$3.80 per \$100 of assessed property value (figures and statistics from 2021). The School District spending ratio shows that 84% of the revenue comes from local sources while only 16% of the revenue comes from state sources. The District received additional state aid after the 2023-2024 Budgets were originally approved in the spring of 2023. The District is hopeful that in the coming years, total revenue from state sources will increase as the state recognizes equal distribution of state aid to all District's in the state is needed.

In the near future, the District will begin budgeting and operating post ESSER grants. The impact will be minimal considering the District primarily purchased non-recurring items.

MAJOR INITIATIVES

Educational: The Medford Lakes School District provides a full range of educational services appropriate to grade levels PK through 8 and as outlined by the New Jersey Student Learning Standards. These include an integrated pre-school program for three and four-year-old handicapped children, a full day kindergarten program, computer assisted instruction in the classroom as well as in the Library/Media Center, a Gifted and Talented program, special education programs for identified students, and a variety of extra-curricular clubs and activities. The goal of the Medford Lakes School District is to provide all children with a curriculum that includes a balance of enriching programs, skill development, intervention support systems, and exposure to 21st Century Technologies. The goal of the instructional model is to create an environment for students to enjoy the process of learning while acquiring the skills necessary for a lifetime of continuous learning and readiness for college/career.

The Medford Lakes curriculum is aligned with the New Jersey Student Learning Standards. At the Nokomis School, a PK through grade 2 facility, a strong emphasis is placed on literacy and mathematics. Students in grades K-2 are also provided instruction in art, Spanish, music, library, comprehensive physical education/health, and technology literacy. The Neeta School serves grades 3-8. Neeta students are exposed to a multifaceted well-balanced curriculum that prepares them for the requirements of NJSLA (New Jersey Student Learning Standards Assessment). Students in grades 3-8 receive instruction in a variety of special subject areas, including art, Spanish, music, library, comprehensive physical education/health, and technology literacy. The district also provides for the "inclusion" of our special needs students in all our classrooms.

Students in grades K-5 are evaluated throughout the school year utilizing several benchmark assessments including the following: F&P (Fountas and Pinnell) reading levels, district writing prompts, various publisher developed mid-year and end-of-year assessments, i-Ready (grades K-1), and MAP (Measures of Academic Progress – grades 2-8). Results of these assessments are used by classroom teachers to identify

MAJOR INITIATIVES (continued)

skills for intervention, reinforcement, and enrichment; and to differentiate instruction based on students' needs. Students in grades 2 through 8 are administered an "on demand" writing prompt twice a year (fall and spring) using district developed writing prompts. A mid-year and end-of year math assessment is administered to all students in grades 3-8. Students in grades 1 and 2 are assessed at the end of the year using an end-of-year assessment in the content area of math. Students in grades 3-8 participate in state testing using the New Jersey Student Learning Standards Assessment. The results of these assessments are analyzed by classroom teachers and district personnel to determine the students' strengths and weaknesses as well as patterns within grade levels/classrooms. The data is utilized to make adjustments to curriculum/pacing, to plan professional development, and to set district instructional goals and objectives.

INTERNAL ACCOUNTING CONTROLS

Management of the School District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the district are protected from loss, theft and misuse and to ensure that adequate accounting data are completed to allow for the preparation of financial statement in conformity with general accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that (1) the cost of a control should not exceed the benefits likely to be delivered; and (2) the valuation of costs and benefits require estimates and judgments by management.

As a recipient of federal and state financial assistance, the district also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluations by the district management.

As part of the School District's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the district has complied with applicable laws and regulations.

BUDGETARY CONTROLS

In addition to internal accounting controls, the School District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section. An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either cancelled or included as re-appropriations of fund balance in the subsequent year.

BUILDINGS AND GROUNDS

The District annually budgets building maintenance, repairs, and capital improvements. Projects from the 2018 referendum have all been completed, including a roof project at Nokomis, reconfiguring the main entrance of both schools to add security vestibules, updates to bathrooms at each school, technology upgrades to all classroom with the addition of SmartBoards and lighting upgrades. These updates to the facilities will protect our assets, enable our students to engage in different learning styles and deter those that should not be in our buildings from entering.

ACCOUNTING SYSTEM AND REPORTS

The School District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The School District's accounting system is organized on the basis of funds. The funds are explained in "Notes to Financial Statements", Note 1.

FINANCIAL POLICIES

The intent of the School Board is to ensure that the School District manages its budget and finance in a fiscally prudent and responsible way by establishing financial policies for the Budget, Fund Balance and the maintenance of adequate reserves. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when the liability is incurred. Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues except for certain grant revenues, are recognized when susceptible to accrual that is when they become measurable and available. Property taxes, interest and certain General Fund revenues are the significant revenue sources considered susceptible to accrual.

OTHER INFORMATION

INDEPENDENT AUDIT

State statutes require an annual audit by independent certified public accountants. The accounting firm of Holt McNally and Associates, Inc., was appointed by the Board of Education. In addition to meeting the requirements set forth in the State statutes, the audit was also designed to meet the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. The auditor's report on the basic financial statements and combining statements and related major fund supporting statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the Single Audit section of this report.

ACKNOWLEDGEMENTS

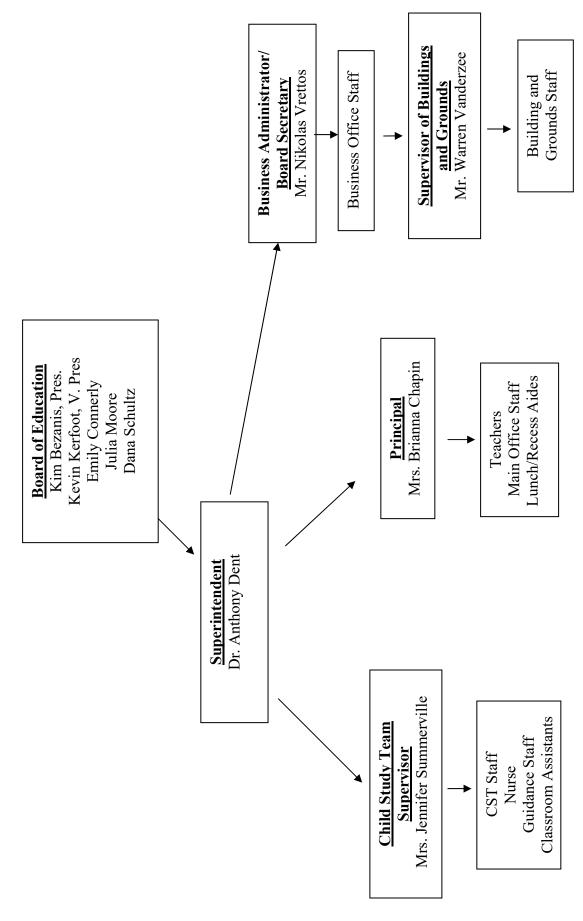
We would like to express our appreciation to the members of the Board of Education for their concern in providing fiscal accountability to the citizens and taxpayers of the School District and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have accomplished without the efficient and dedicated services of our Business Office staff.

Respectfully Submitted,

Superintendent

Board Secretary/Business Administrator

MEDFORD LAKES SCHOOLS Organizational Chart 2023-2024



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44 Neeta Trail Medford Lakes, New Jersey

ROSTER OF OFFICIALS

JUNE 30, 2024

MEMBERS OF THE BOARD OF EDUCATION	TERM EXPIRES
Kim Bezanis, President	2024
Kevin Kerfoot, Vice President	2026
Julia Moore	2025
Dana Schultz	2024
Emily Connerly	2026

OTHER OFFICIALS

Anthony V. Dent, Superintendent

Nikolas Vrettos, Business Administrator/Board Secretary

Thomas Egan, Treasurer of School Monies

Frank P. Cavallo, Jr., Esq., Board Attorney

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Medford Lakes, New Jersey 08055

CONSULTANTS AND ADVISORS

AUDIT FIRM

David McNally, CPA, RMA, PSA Holt McNally & Associates, Inc. 105 Atsion Road, Suite I Medford, New Jersey 08055

ATTORNEY

Frank P. Cavallo, Jr., Esq.
Parker McCay
9000 Midlantic Drive, Suite 300
Mount Laurel, New Jersey 08054

OFFICIAL DEPOSITORY

Republic Bank 2 Skeet Road Medford NJ, 08055 This page intentionally left blank.

FINANCIAL SECTION

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INDEPENDENT AUDITOR'S REPORT

Honorable President and Members of the Board of Education Medford Lakes School District County of Burlington Medford Lakes, New Jersey

Opinions

We have audited the accompanying financial statements of the governmental activities, the business-type activities and each major fund of the Medford Lakes School District, County of Burlington, State of New Jersey, as of and for the fiscal year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities and each major fund of the Medford Lakes School District, County of Burlington, State of New Jersey, as of June 30, 2024, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School District, and to meet our ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* and in accordance with accounting principles and practices prescribed by the Office of School Finance, Department of Education, State of New Jersey will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and Government Auditing Standards, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatements of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances, but not for the purpose of expressing an
 opinion on the effectiveness of the School District's internal control. Accordingly, no such
 opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgement, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, and the schedules related to accounting and reporting for pensions and other post-employment benefits, as listed in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The combining and individual fund statements, long-term debt schedules, and schedule of federal awards as required by the Office of School Finance, Department of Education, State of New Jersey, and the schedule of state financial assistance, as required by New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund financial statements, long-term debt schedules and schedules of expenditures or federal award and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Information

Management is responsible for the other information included in the annual report. The other information comprises the introductory and statistical sections but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with the audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 6, 2024 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

Respectfully submitted,

HOLT MCNALLY & ASSOCIATES, INC. Certified Public Accountants & Advisors

David McNally Certified Public Accountant Public School Accountant, No. 2616

Medford, New Jersey November 6, 2024

REQUIRED SUPPLEMENTARY INFORMATION - PART I	
Management's Discussion and Analysis	

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Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2024 (Unaudited)

As management of the Medford Lakes School District, New Jersey (School District), we offer readers of the School District's financial statements this narrative overview and analysis of the School District for the fiscal year ended June 30, 2024. We encourage readers to consider the information presented in conjunction with additional information that we have furnished in our letter of transmittal, which can be found in the introductory section of this report.

Overview of the Basic Financial Statements

This discussion and analysis is intended to serve as an introduction to the School District's basic financial statements. Comparison to the prior year's activity is provided in this document. The basic financial statements are comprised of three components:

1) Government-Wide financial statements, 2) Fund financial statements, and 3) Notes to the basic financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide the reader with a broad overview of the financial activities in a manner similar to a private-sector business. The government-wide financial statements include the statement of net position and the statement of net activities.

The *statement of net position* presents information about all of the School District's assets and liabilities. The difference between the assets plus deferred outflows or resources and liabilities plus deferred inflows of resources is reported as net position. Over time, changes in net position may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating.

The *statement of activities* presents information showing how the net position of the School District changed during the current fiscal year. Changes in net position are recorded in the statement of activities when the underlying event occurs, regardless of the timing of related cash flows. Thus, revenues and expenditures are reported in this statement even though the resulting cash flows may be recorded in a future period.

Both of the government-wide financial statements distinguish functions of the School District that are supported from taxes and intergovernmental revenues (governmental activities) and other functions that are intended to recover most of their costs from user fees and charges (business-type activities). Governmental activities consolidate governmental funds including the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund. Business-type activities reflect the Food Service Fund.

Fund Financial Statements

Fund financial statements are designed to demonstrate compliance with financial-related requirements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific objectives. All of the funds of the School District are divided into two categories: governmental funds and proprietary funds.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2024 (Unaudited) (Continued)

Overview of the Basic Financial Statements (continued)

Fund Financial Statements (continued)

Governmental funds account for essentially the same information reported in the governmental activities of the government-wide financial statements. However, unlike the government-wide financial statements, the governmental fund financial statements focus on near-term financial resources and fund balances. Such information may be useful in evaluating the financial requirements in the near term.

Since the governmental funds and the governmental activities report information using the same functions, it is useful to compare the information presented. Because the focus of each report differs, a reconciliation is provided on the fund financial statements to assist the reader in comparing the near-term requirements with the long-term needs.

The School District maintains four individual governmental funds. The major funds are the General Fund, the Special Revenue Fund, the Capital Projects Fund, and the Debt Service Fund. They are presented separately in the fund financial statements.

The School District adopts an annual appropriated budget for the General Fund, Special Revenue Fund and the Debt Service Fund. A budgetary comparison statement has been provided for each of these funds to demonstrate compliance with budgetary requirements.

Proprietary funds are used to present the same functions as the business-type activities presented in the government-wide financial statements. The School District maintains one type of proprietary fund – the Enterprise Fund. The fund financial statements of the enterprise fund provides the same information as the government-wide financial statements, only in more detail.

The School District's one enterprise fund (Food Service Fund) is listed individually and is considered to be a major fund.

Notes to the Basic Financial Statements

The notes to the basic financial statements provide additional information that is essential to a full understanding of the data provided in the basic financial statements.

Financial Analysis of the School District as a Whole

Recall that the Statement of Net Position provides the perspective of the school district as a whole (governmental and business-type activities). Net position may serve over time as a useful indicator of a government's financial position.

The School District's financial position is the product of several financial transactions including the net results of activities, the acquisition and payment of debt and other long-term liabilities, the acquisition and disposal of capital assets, and the depreciation of capital assets.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2024 (Unaudited) (Continued)

Table 1 provides a summary of the School Districts net position for the fiscal years 2024 compared to fiscal year 2023.

Table 1 Summary of Net Position

	June 30,		June 30,		Increase/		Percentage
	<u>2024</u>		<u>2023</u>		(Decrease)		<u>Change</u>
Current & Other Assets	\$	4,266,601	\$	4,474,308	\$	(207,707)	-4.6%
Capital Assets, Net		3,801,062		4,105,847		(304,785)	-7.4%
Total Assets		8,067,663		8,580,155		(512,492)	-6.0%
Deferred Outflow of Resources		194,081		272,762		(78,681)	-28.8%
Current and other Liabilities		123,479		533,661		(410,182)	-76.9%
Noncurrent Liabilities		3,269,806		3,305,764		(35,958)	-1.1%
Total Liabilities		3,393,285		3,839,425		(446,140)	-11.6%
Deferred Inflow of Resources		144,671		292,056		(147,385)	-50.5%
Net Position:							
Net Investment in Capital Assets		1,660,715		1,762,007		(101,292)	-5.7%
Restricted		3,957,563		3,453,250		504,313	14.6%
Unrestricted (Deficit)		(894,490)		(493,821)		(400,669)	81.1%
Total Net Position	\$	4,723,788	\$	4,721,436	\$	2,352	0.0%

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2024 (Unaudited) (Continued)

Financial Analysis of the School District as a Whole (continued)

Table 2 shows the changes in net position for fiscal year 2024 compared to fiscal year 2023.

Table 2
Summary of Changes in Net Position

	Summar	y of Changes ii	1110	t i osition		
		June 30,		June 30,	Increase/	Percentage
		<u>2024</u>		<u>2023</u>	(Decrease)	<u>Change</u>
Revenues:						
Program Revenues:						
Charges for Services	\$	51,033	\$	48,354	\$ 2,679	5.5%
Operating Grants & Contributions		1,562,536		1,620,045	(57,509)	-3.5%
General Revenues:						
Property Taxes		6,816,386		6,679,292	137,094	2.1%
Federal & State Aid		1,458,508		2,080,200	(621,692)	-29.9%
Other General Revenues		335,903		136,275	199,628	146.5%
Total Revenues		10,224,366		10,564,166	(339,800)	-3.2%
Function/Program Expenditures:						
Regular Instruction		3,168,697		2,780,919	387,778	13.9%
Special Education Instruction		1,120,693		1,175,117	(54,424)	-4.6%
Other Instruction		91,175		77,683	13,492	17.4%
Tuition		79,055		-	79,055	100.0%
Student & Instruction Related Services		1,447,593		1,462,617	(15,024)	-1.0%
School Administrative Services		119,750		113,605	6,145	5.4%
General Administrative		373,492		367,598	5,894	1.6%
Plant Operations & Maintenance		764,968		704,388	60,580	8.6%
Pupil Transportation		67,492		42,559	24,933	58.6%
Unallocated Benefits		1,531,280		1,665,785	(134,505)	-8.1%
On Behalf TPAF Pension and Social						
Security Contributions		760,096		804,582	(44,486)	-5.5%
Special Schools		295,621		314,815	(19,194)	-6.1%
Interest & Other Charges		77,304		81,303	(3,999)	-4.9%
Unallocated Depreciation		311,920		506,908	(194,988)	-38.5%
Food Service		12,878		9,587	3,291	34.3%
Total Expenditures		10,222,014		10,107,466	114,548	1.1%
Change In Net Position		2,352		456,700	(454,348)	-99.5%
Net Position - Beginning		4,721,436		4,264,736	456,700	10.7%
Net Position - Ending	\$	4,723,788	\$	4,721,436	\$ 2,352	0.0%

Governmental Activities

During the fiscal year 2024, the net position of governmental activities increased by \$9,602 or .20%. The assets and deferred outflows of the primary government activities exceeded liabilities and deferred inflows by \$4,719,688, with an unrestricted deficit balance of \$898,590. The deficit in unrestricted net position is primarily due to accounting treatment for compensated absences payable, GASB 68 net pension liability, and the last two state aid payments. In addition, state statutes prohibit school districts from maintaining more than 2% of its adopted budget as unassigned fund balance.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2024 (Unaudited) (Continued)

Governmental Activities (continued)

The School District's governmental activities unrestricted net position had GASB 68 pension not been implemented would have been as follows:

Table 3
GASB 68 Effect on Unrestricted Net Position

Unrestricted Net Position (With GASB 68)	\$ (898,590)
Add back: PERS Pension Liability	979,824
Less: Deferred Outflows related to pensions	(194,081)
Add back: Deferred Inflows related to pensions	 144,671
Unrestricted Net Position (Without GASB 68)	\$ 31,824

Business-type Activities

During the fiscal year 2024, the net position of business-type activities decreased by \$7,250 or (64%).

The assets and deferred outflows of the business-type activities exceeded liabilities and deferred inflows by \$4,100.

General Fund Budgeting Highlights

Final budgeted revenues were \$8,036,713, which was unchanged from the original budget. Excluding nonbudgeted revenues, the School District's actual revenues exceeded budgeted revenues by \$323,085.

Final budgeted appropriations were \$9,005,796, which was an increase of \$32,110 from the original budget. The increase is primarily due to prior year reserve for encumbrances, which increase the budget appropriations in the subsequent fiscal year's budget. Excluding nonbudgeted items, the School District's budget appropriations exceeded actual expenditures by \$631,322.

The School District's general fund balance – budgetary basis (Exhibit C-1) was \$4,039,571 at June 30, 2024, a decrease of \$14,676 from the prior year.

Governmental Funds

At the end of the current fiscal year, the School District's governmental funds reported a combined ending fund balance of \$4,256,187, an increase of \$4,398 from the prior year.

General fund - During the current fiscal year, the fund balance of the School District's general fund increased by \$27,416 or .70% to \$3,918,216 at June 30, 2024, compared to an increase of \$583,973 in fund balance in the prior fiscal year.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2024 (Unaudited) (Continued)

Governmental Funds (continued)

Special revenue fund – During the current fiscal year, the fund balance of the School District's special revenue fund decreased by \$17,355 or (67%) to \$8,669 at June 30, 2024, compared to an increase of \$628 in the prior fiscal year. The primary factor(s) affecting the change in fund balance of the special revenue fund is as follows:

• Net activity in the scholarship and student activity accounts.

Capital projects fund - During the current fiscal year, the fund balance of the School District's capital projects fund decreased by \$100,583 or (43%) to \$132,157 at June 30, 2024, compared to a decrease of \$100,598 in the prior fiscal year. The primary factor(s) affecting the change in fund balance of the capital projects fund is as follows:

• Budgeted withdrawal to the debt service fund.

Debt service fund - During the current fiscal year, the fund balance of the School District's debt service fund increased by \$94,920, or 93%, to \$197,145 at June 30, 2024, compared to an increase of \$79,342 in fund balance in the prior fiscal year.

Proprietary Funds

Food service fund - During the current fiscal year, the net position of the School District's food service fund decreased by \$7,250, or (64%), to \$4,100 at June 30, 2024, compared to a decrease of \$1,357 in fund balance in the prior fiscal year. The primary factor(s) affecting the change in net position of the food service fund is as follows:

• Increase in cost of goods sold for meals provided for low-income students.

Capital Assets

The School District's capital assets for its governmental and business-type activities as of June 30, 2024, totaled \$3,801,062 (net of accumulated depreciation). Capital assets includes land, land improvements, buildings and improvements, construction in process, and equipment The School District's "Net Investment in Capital Assets" component of net position represents capital assets, net of accumulated depreciation less any outstanding debt associated with the capital assets. There was a net decrease in the School District's capital assets for the current fiscal year in the amount of \$304,785. This decrease is primarily due to the depreciation charged during the 2023-2024 year. Table 4 shows fiscal 2024 balances compared to 2023 for the Governmental Activities and Business-Type Activities.

MEDFORD LAKES SCHOOL DISTRICT

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2024 (Unaudited) (Continued)

Capital Assets (continued)

Table 4
Summary of Capital Assets - Governmental Activities

	June 30,	June 30,		Increase/	Percentage
Capital Assest (Net of Depreciation):	<u>2024</u>	<u>2023</u>	(Decrease)	<u>Change</u>
Building and Improvements	3,689,564	3,974,735		(285,171)	-7.2%
Equipment	111,498	131,112		(19,614)	-15.0%
	\$ 3,801,062	\$ 4,105,847	\$	(304,785)	-7.4%
Depreciation Expense	\$ 311,920	\$ 506,908	=		

Additional information on the School District's capital assets can be found in the notes to the basic financial statements (Note 5) of this report.

Debt Administration

Long-term debt – At the end of the current fiscal year, the School District had total bonded debt outstanding of \$2,114,000, which is a decrease of \$200,000 from the prior year.

Additional information on the School District's long-term obligations can be found in the notes to the basic financial statements (Note 7) of this report.

Factors on the School District's Future

The Medford Lakes School District is in excellent financial condition presently. The School District is proud of its community support and involvement in the educational program. The School District continues to monitor the legislation that comes from Trenton.

The School District's budget had for many years experienced support from the community's voters. While the current state law does not require the public to vote on the annual budget if it is maintained within the 2% property tax levy, the overwhelming support of parents, businesses, the Medford Lakes Education Foundation, the Medford Lakes Athletic Association and the Neeta Sports Association is noteworthy.

The Medford Lakes School District has committed itself to financial excellence for many years. In addition, the School District's system for financial planning, budgeting and internal financial controls are well regarded. The School District plans to continue its sound fiscal management to meet the challenges of the future.

Contacting the School Districts Financial Management

This financial report is designed to provide a general overview of the School District's finances for all those with an interest in the School District. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Mr. Nikolas Vrettos, School Business Administrator/Board Secretary, at the Medford Lakes School District, 44 Neeta Trail, Medford Lakes New Jersey 08055.

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BASIC FINANCIAL STATEMENTS

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Governmental Funds

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A. Government-Wide Financial Statements

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MEDFORD LAKES SCHOOL DISTRICT STATEMENT OF NET POSITION JUNE 30, 2024

ASSETS	GOVERNMENTAL ACTIVITIES	BUSINESS-TYPE ACTIVITIES	TOTAL
Cash & Cash Equivalents	\$ 1,971,433	\$ 5,066 \$	1,976,499
Receivables, Net (Note 4)	208,264		208,348
Internal Balances	1,050	(1,050)	-
Restricted Assets:	2 001 754		2 001 754
Restricted Cash & Cash Equivalents Capital Assets, Net (Note 5):	2,081,754	-	2,081,754
Depreciable	3,801,062	-	3,801,062
Total Assets	8,063,563	4,100	8,067,663
DEFERRED OUTFLOW OF RESOURCES			
Deferred Outflows Related to Pensions (Note 8)	194,081	-	194,081
Total Deferred Outflow of Resources	194,081	-	194,081
Total Assets and Deferred Outflow of Resources	8,257,644	4,100	8,261,744
LIABILITIES			
Accounts Payable	6,314	-	6,314
Accrued Interest Payable	26,753	-	26,753
Due to Other Governments	90,412	-	90,412
Noncurrent Liabilities (Note 7):			
Due Within One Year	203,493		203,493
Due Beyond One Year	3,066,313	-	3,066,313
Total Liabilities	3,393,285		3,393,285
DEFERRED INFLOW OF RESOURCES			
Deferred Inflows Related to Pensions (Note 8)	144,671	-	144,671
Total Deferred Inflow of Resources	144,671	-	144,671
Total Liabilities and Deferred Inflow of Resources	3,537,956	-	3,537,956
NET POSITION			
Net Investment in Capital Assets	1,660,715	-	1,660,715
Restricted For:			
Capital Projects	1,448,836		1,448,836
Maintenance Reserve	515,075		515,075
Emergency Reserve	250,000		250,000
Debt Service	197,145		197,145
Scholarships	7,713		7,713
Student Activities	956 22.076		956 22.076
New Jersey Unemployment Excess Surplus	22,976 1,514,862		22,976 1,514,862
Unrestricted	(898,590		(894,490)
Total Net Position	\$ 4,719,688		4,723,788

MEDFORD LAKES SCHOOL DISTRICT STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2024

		7 a50 ad	PROGRAM REVENIES	NET (EXPENSE) BEVENITE AND CHANGES IN NET POSITION	EVENTIF AND	CHANGES	IN NET	NOILLINO
		CHARGES	OPERATING GRANTS &	GOVERNMENTAL	BUSINESS	SSS-		
FUNCTIONS/PROGRAMS	EXPENSES	SERVICES	CONTRIBUTIONS	ACTIVITIES	ACTIVITIES	LIES	Ţ	TOTAL
Governmental Activities:								
Instruction:		€		€			€	0
Kegular	3,168,697	•	\$ 294,159	<u>7</u>	\$ (8	1	•	(2,8/4,538)
Special Education	962,180	48,010	•	(914,170)	(0			(914,170)
Other Special Instruction	158,513	•	•	(158,513)	3)	,		(158,513)
Other Instruction	91,175	•	•	(91,175)	5)			(91,175)
Support Services & Undistributed Costs:								
Tuition	79,055	•	•	(79,055)	5)			(79,055)
Health Services	167,238	•	•	(167,238)	(8			(167,238)
Student & Instruction Related Services	1,124,560	•	323,544	(801,016)	(9			(801,016)
Educational Media Services/School Library	155,621	•	•	(155,621)	1)	1		(155,621)
Instructional Staff Training	174	•	•	(174)	4)			(174)
School Administrative Services	119,750	•	•	(119,750)	(0			(119,750)
General Administrative Services	373,492	•	•	(373,492)	2)			(373,492)
Plant Operations & Maintenance	764,968	•	•	(764,968)	(8			(764,968)
Pupil Transportation	67,492	•	•	(67,492)	2)	1		(67,492)
Business & Other Support Services	295,621	•	•	(295,621)	(1)			(295,621)
Unallocated Benefits	1,531,280	•	182,342	(1,348,938)	(8			(1,348,938)
On Behalf TPAF Pension and Social Security Contribution	760,096	1	760,096			1		1
Interest and Charges on Long-term Debt	77,304	1	•	(77,304)	4)			(77,304)
Unallocated Depreciation	311,920	1		(311,920)	(0			(311,920)
Total Governmental Activities	10,209,136	48,010	1,560,141	(8,600,985)	5)			(8,600,985)
Business-Type Activities: Food Service	12,878	3,023	2,395	•		(7,460)		(7,460)
Total Business-Type Activities	12,878	3,023	2,395	1		(7,460)		(7,460)
Total Primary Government	\$ 10,222,014	\$ 51,033	\$ 1,562,536	(8,600,985)	5)	(7,460)		(8,608,445)
General Revenues: Taxes: Property Taxes, Levied for General Purposes, Net Taxes Levied for Debt Service				6,663,523	3 3			6,663,523
Federal & State Aid Not Restricted Miscellaneous Revenue				1,458,508	3	210		1,458,508 335,903
Total General Revenues, Special Items, Extraordinary Items & Transfers	nsfers			8,610,587	7	210		8,610,797
Change In Net Position				9,602	2	(7,250)		2,352
Net Position - Beginning,				4,710,086	9	11,350		4,721,436
Net Position - Ending				\$ 4,719,688	\$	4,100 \$		4,723,788

B. Fund Financial Statements

MEDFORD LAKES SCHOOL DISTRICT GOVERNMENTAL FUNDS BALANCE SHEET JUNE 30, 2024

ASSETS		GENERAL FUND		PECIAL EVENUE FUND		CAPITAL ROJECTS FUND	S	DEBT SERVICE FUND		TOTALS
Cash & Cash Equivalents Due From Other Funds	\$	1,783,212 1,050	\$	53,869	\$	415,154	\$	- 282,997	\$	2,198,366 337,916
Intergovernmental Accounts Receivable: Federal State		112,383		53,130 27,751		- -		- -		53,130 140,134
Other		-		15,000		-		-		15,000
Restricted Cash & Cash Equivalents		2,081,754		-		-		-		2,081,754
Total Assets	\$	3,978,399	\$	149,750	\$	415,154	\$	282,997	\$	4,826,300
LIABILITIES & FUND BALANCES										
Liabilities:										
Cash Overdraft	\$	-	\$	141,081	\$	-	\$	85,852	\$	226,933
Payroll Deductions and Withholdings Payable		6,314		-		-		-		6,314
Interfund Payable	_	53,869		-		282,997		-		336,866
Total Liabilities		60,183		141,081		282,997		85,852		570,113
Fund Balances: Restricted for:										
Excess Surplus - Prior Year - Designated for										
Subsequent Year's Expenditures		707,431		-		_		_		707,431
Excess Surplus - Current Year		807,431		-		-		-		807,431
Capital Reserve Account		1,316,679		-		-		-		1,316,679
Emergency Reserve Account		250,000		-		-		-		250,000
Maintenance Reserve Account		515,075		-		-		-		515,075
Scholarships		-		7,713		-		-		7,713
Student Activies		-		956		-		-		956
Unemployment Compensation		22,976		-		-		-		22,976
Other Purposes Capital Projects		74,000		-		132,157		-		74,000 132,157
Debt Service		-		-		132,137		197,145		197,145
Unassigned:		_		_		_		177,143		177,143
General Fund		224,624		-		-		-		224,624
Total Fund Balances		3,918,216		8,669		132,157		197,145		4,256,187
Total Liabilities & Fund Balances	\$	3,978,399	\$	149,750	\$	415,154	\$	282,997		
		,		-	<u> </u>				•	
Amounts reported for <i>governmental activities</i> in the state Capital assets used in governmental activities are not fi	nanci	al resources and	the	efore are	ent b	ecause:				
not reported in the funds. The cost of the assets is \$1 depreciation is \$11,632,824. (See Note 5)			cum	ulated						3,801,062
Accrued interest payable is not recorded in the fund fina statements due to the fact that payable is not due in the	e cur	rent period.								(26,753)
Deferred outflows and inflows of resources related to pe			to f	uture						40.410
reporting periods and, therefore, are not reported in t Accrued pension contributions for the June 30, 2024 pla			ith c	urrent						49,410
economic resources and are therefore not reported as	a lial	bility in the fund	s, bı	ıt are						
included in accounts payable in the government-wide										(90,412)
Long-term liabilities, including bonds payable, are not and therefore are not reported as liabilities in the fund			e cui	rrent period	l					(3,269,806)
Net position of Governmental Activities									\$	4,719,688

MEDFORD LAKES SCHOOL DISTRICT GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2024

	C	SENERAL FUND		SPECIAL REVENUE FUND		CAPITAL PROJECTS FUND		DEBT SERVICE FUND		TOTALS
Revenues:		TONE		10112		TOND		TONE		TOTTLE
Local Tax Levy	\$	6,663,523	\$	_	\$	_	\$	152,863	\$	6,816,386
Tuition	Ψ	48,010	Ψ	_	Ψ	_	Ψ	-	Ψ	48,010
Rents and Royalties		1,950		_		_		_		1,950
Miscellaneous		316,523		54,178		17,220		_		387,921
State Sources		3,572,606		27,751		17,220		86,624		3,686,981
Federal Sources		5,572,000		535,774				00,024		535,774
rederar sources				333,774						333,114
Total Revenues		10,602,612		617,703		17,220		239,487		11,477,022
Expenditures: Current:										
Regular Instruction		2,874,538		294,159		_		_		3,168,697
Special Education Instruction		962,180		2,74,137		_		_		962,180
Other Special Instruction		158,513						_		158,513
Other Instruction		91,175		-		-		-		91,175
Support Services & Undistributed Costs:		91,173		-		-		-		91,173
Tuition		79,055		_		_		_		79,055
Health Services\Attendance		167,238		_		_		_		167,238
Student & Instruction Related		107,230								107,230
Services		783,661		340,899		_		_		1,124,560
Educational Media Services/		703,001		310,077						1,12 1,300
School Library		155,621		_		_		_		155,621
Instructional Staff Training		174		_		_		_		174
General Administrative Services		373,492		_		_		_		373,492
School Administrative Services		119,750		_		_		_		119,750
Plant Operations & Maintenance		764,968		_		_		_		764,968
Pupil Transportation		67,492		_		_		_		67,492
Business & Other Support Services		295,621		_		_		_		295,621
Unallocated Benefits		3,654,323		_		_		_		3,654,323
Debt Service:		3,03 1,323								3,03 1,323
Principal		_		_		_		200,000		200,000
Interest & Other Charges		20,260		_		_		62,370		82,630
Capital Outlay		7,135		_		_		-		7,135
Capital Gallay		7,133								7,133
Total Expenditures		10,575,196		635,058		-		262,370		11,472,624
Excess/(Deficiency) of Revenues Over/(Under) Expenditures		27,416		(17,355)		17,220		(22,883)		4,398
Over/(Onder) Expenditures		27,410		(17,333)		17,220		(22,003)		7,576
Other Financing Sources/(Uses):										
Transfers In		-		-		-		117,803		117,803
Transfers Out		-		-		(117,803)		-		(117,803)
Total Other Financing Sources & Uses		-		-		(117,803)		117,803		
Net Change in Fund Balances		27,416		(17,355)		(100,583)		94,920		4,398
Fund Balance - July 1		3,890,800		26,024		232,740		102,225		4,251,789
Fund Balance - June 30	\$	3,918,216	\$	8,669	\$	132,157	\$	197,145	\$	4,256,187

MEDFORD LAKES SCHOOL DISTRICT RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2024

Total Net Change in Fund Balances - Governmental Funds (From B-2)

4,398

\$

Amounts reported for governmental activities in the statement of activities (A-2) are difference because:

Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount amount by which capital outlays exceeded depreciation in the period:

 Depreciation Expense
 \$ (311,920)

 Capital Outlays
 7,135
 (304,785)

Repayment of bond principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net assets and is not reported in the statement of activities.

200,000

Governmental funds report the effect of premiums, and similar items when debt is first issued, whereas these amounts are deferred and amortized in the statement of activities. The net effect of these transactions is as follows:

Amortization of premium on Bonds

3,493

District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension liability is measured a year before the District's report date. Pension expense, which is the change in the net pension liability adjusted for changes in deferred outflows and inflows of resources related to pension, is reported in the Statement of Activities.

110,999

Net difference in accrued interest on bonds is not recorded in the fund financial statements.

1,833

In the Statement of Activities, certain operating expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In the Governmental Fund, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is a reduction in the reconciliation (-); When the paid amount exceeds the earned amount the difference is an addition to the reconciliation (+).

Prior Year Compensated Absences 143,299
Current Year Compensated Absences (149,635) (6,336)

Change in Net Position of Governmental Activities

\$ 9,602

Proprietary Funds

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MEDFORD LAKES SCHOOL DISTRICT PROPRIETARY FUNDS STATEMENT OF NET POSITION JUNE 30, 2024

ASSETS	ACTI ¹ E <u>NTERPR</u> FO	ESS-TYPE VITIES - LISE FUNDS DOD RVICE
Current Assets:		
Cash & Cash Equivalents	\$	5,066
Accounts Receivable:		
Federal		84
Total Current Assets		5,150
Noncurrent Assets:		
Furniture, Machinery & Equipment		20,574
Accumulated Depreciation		(20,574)
Total Noncurrent Assets		-
Total Assets	<u>\$</u>	5,150
LIABILITIES & NET POSITION		
Liabilities:	\$	1,050
Interfund Payable	\$	1,030
Total Liabilities		1,050
NET POSITION		
Unrestricted		4,100
Total Net Position	\$	5,150

MEDFORD LAKES SCHOOL DISTRICT PROPRIETARY FUNDS STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN FUND NET POSITION FOR THE YEAR ENDED JUNE 30, 2024

	BUSINESS-TYPE ACTIVITIES - ENTERPRISE FUNDS FOOD SERVICE
Operating Revenues: Charges for Services:	
Daily Sales - Reimbursable Programs:	
Special Milk Program	\$ 3,023
Total Operating Revenues	3,023
Operating Expenses:	
Cost of Sales- Reimbursable	12,794
Miscellaneous	84
Total Operating Expenses	12,878
Operating Income/(Loss)	(9,855)
Nonoperating Revenues/(Expenses):	
Federal Sources:	
Special Milk Program	2,395
Interest Earnings	210
Total Nonoperating Revenues/(Expenses)	2,605
Change in Net Position	(7,250)
Total Net Position - Beginning	11,350
Total Net Position - Ending	\$ 4,100

MEDFORD LAKES SCHOOL DISTRICT PROPRIETARY FUNDS STATEMENT OF CASH FLOWS FOR THE YEAR ENDED JUNE 30, 2024

	ACT: ENTERP	IESS-TYPE IVITIES - RISE FUNDS OOD RVICE
Cash Flows From Operating Activities: Receipts from Customers Payments to Suppliers	\$	15,439 (12,878)
Net Cash Provided/(Used) by Operating Activities		2,561
Cash Flows From Noncapital Financing Activities: Federal Sources		2,450
Net Cash Provided/(Used) by Noncapital Financing Activities		2,450
Cash Flows From Investing Activities: Interest & Dividends		210
Net Cash Provided/(Used) by Investing Activities		210
Net Increase/(Decrease) in Cash & Cash Equivalents Balances - Beginning of Year		5,221 (155)
Balances - End of Year	\$	5,066
Reconciliation of Operating Income/(Loss) to Net Cash Provided/(Used) by	Operatin	g Activities:
Operating Income/(Loss) Adjustments to Reconcile Operating Income/(Loss) to	\$	(9,855)
Net Cash Provided/(Used) by Operating Activities:		
(Increase)/Decrease in Interfund Receivable		12,416
Total Adjustments		12,416
Net Cash Provided/(Used) by Operating Activities	\$	2,561

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MEDFORD LAKES SCHOOL DISTRICT NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2024

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Note 1. Summary of Significant Accounting Policies

Basis of Presentation

The financial statements of the Medford Lakes School District (hereafter referred to as the "School District") have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). The Governmental Accounting Standards Board (GASB) is responsible for establishing GAAP for state and local governments through its pronouncements (Statements and Interpretations).

Reporting Entity

The Medford Lakes School District is a Type II School District located in the County of Burlington, State of New Jersey. As a Type II district, the School District functions independently through a Board of Education. The Board is comprised of 5 members elected to three-year terms. These terms are staggered so that a maximum of 2 members' terms expire each year. The School District provides a full range of educational services appropriate to grade levels K through 8. These include regular, vocational, as well as special education for handicapped youngsters. The operations of the School District include two elementary schools located in Medford Lakes Borough. The Medford Lakes School District has an approximate enrollment at June 30, 2024 of 487 students.

The primary criterion for including activities within the School District's reporting entity, as set forth in Section 2100 of the GASB *Codification of Governmental Accounting and Financial Reporting Standards*, is whether:

- the organization is legally separate (can sue or be sued in their own name);
- the School District holds the corporate powers of the organization;
- the School District appoints a voting majority of the organization's board
- the School District is able to impose its will on the organization;
- the organization has the potential to impose a financial benefit/burden on the School District
- there is a fiscal dependency by the organization on the School District.

There were no additional entities required to be included in the reporting entity under the criteria as described above. Furthermore, the School District is not includable in any other reporting entity on the basis of such criteria.

Component Units

GASB Statement No.14. The Financial Reporting Entity, provides guidance that all entities associated with a primary government are potential component units and should be evaluated for inclusion in the financial reporting entity. A primary government is financially accountable not only for the organizations that make up its legal entity but also for legally separate organizations that meet the criteria established by GASB Statement No. 14, as amended by GASB Statement No. 39, Determining Whether Certain Organizations are Component Units, GASB Statement No. 61, The Financial Reporting Entity: Omnisan amendment of GASB Statements No. 14 and No. 34, GASB Statement No. 80, Blending Requirements for certain component units—and Amendment of GASB Statement No. 14 and GASB Statement No. 90, Majority Equity Interests—An amendment of GASB Statements No. 14 and No. 61. The District had no component units as of or for the year ended June 30, 2024.

Note 1. Summary of Significant Accounting Policies (continued):

Government-Wide Financial Statements

The School District's Government-Wide Financial Statements include a Statement of Net Position and a Statement of Activities. These statements present summaries of Governmental and Business-Type Activities for the School District accompanied by a total column. Fiduciary activities of the School District are not included in these statements.

These statements are presented on an "economic resources" measurement focus and the accrual basis of accounting. Accordingly, all of the School District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources, including capital assets and long-term liabilities, are included in the accompanying Statement of Net Position. The Statement of Activities presents changes in net position. Under the accrual basis of accounting, revenues are recognized in the period in which they are earned while expenses are recognized in the period in which the liability is incurred, regardless of the timing of related cash flows. The types of transactions reported as program revenues for the School District are reported in three categories: 1) charges for services, 2) operating grants and contributions, and 3) capital grants and contributions.

Certain eliminations have been made to interfund activities, payables, and receivables. All internal balances in the Statement of Net Position have been eliminated except those representing balances between the governmental activities and the business-type activities, which are presented as internal balances and eliminated in the total primary government column. In the Statement of Activities, internal service fund transactions have been eliminated; however, those transactions between governmental and business-type activities have not been eliminated.

Governmental Fund Financial Statements

Governmental fund financial statements include a Balance Sheet and a Statement of Revenues, Expenditures and Changes in Fund Balances for all major governmental funds and non-major funds aggregated. An accompanying schedule (Exhibit B-3) is presented to reconcile and explain the differences in fund balances and changes in fund balances as presented in these statements to the net position and changes in net position presented in the Government-Wide financial statements. The School District has presented all major funds that met those qualifications.

All governmental funds are accounted for on a spending or "current financial resources" measurement focus and the modified accrual basis of accounting. Accordingly, only current assets and current liabilities are included on the Balance Sheets. (The School District's deferred outflows of resources and deferred inflows of resources are noncurrent.) The Statement of Revenues, Expenditures and Changes in Fund Balances present increases (revenues and other financing sources) and decreases (expenditures and other financing uses) in net current assets. Under the modified accrual basis of accounting, revenues are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Accordingly, revenues are recorded when received in cash, except that revenues subject to accrual (generally 60 days after year-end) are recognized when due. The primary revenue sources, which have been treated as susceptible to accrual by the School District, are property tax and intergovernmental revenues and other taxes. Expenditures are recorded in the accounting period in which the related fund liability is incurred.

Note 1. Summary of Significant Accounting Policies (continued):

Proprietary Fund Financial Statements

Proprietary fund financial statements include a Statement of Net Position, a Statement of Revenues, Expenses and Changes in Fund Net Position, and a Statement of Cash Flows for each major proprietary fund and for the non-major funds aggregated. A column representing internal service funds is also presented in these statements. However, internal service funds balances and activities have been combined with the governmental activities in the Government-Wide financial statements.

Proprietary funds are accounted for using the "economic resources" measurement focus and the accrual basis of accounting. Accordingly, all assets, deferred outflows of resources, liabilities (whether current or noncurrent), and deferred inflows of resources are included on the Statement of Net Position. The Statement of Revenues, Expenses and Changes in Fund Net Position presents increases (revenues) and decreases (expenses) in total net position. Under the accrual basis of accounting, revenues are recognized in the period in which they are earned while expenses are recognized in the period in which the liability is incurred, regardless of the timing of related cash flows.

Operating revenues in the proprietary funds are those revenues that are generated from the primary operations of the fund. All other revenues are reported as non-operating revenues. Operating expenses are those expenses that are essential to the primary operations of the fund. All other expenses are reported as non-operating expenses.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting as are the proprietary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year in which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Amounts reported as program revenues include 1) charges to customers or applicants for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues. Likewise, general revenues include all taxes.

While government-wide and fund financial statements are presented separately, they are interrelated. The governmental activities column of the government wide statements incorporates data from governmental funds and internal service funds, while business-type activities incorporate data from the School District's enterprise funds. Separate financial statements are provided for governmental funds and proprietary funds.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School District considers revenues to be available if they are collected within 60 days of the end of the current fiscal year-end. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. General capital assets acquisitions are reported as expenditures in the governmental funds. Issuance of long-term debt and acquisitions under financed purchases are reported as other financing sources.

Note 1. Summary of Significant Accounting Policies (continued):

Property taxes, charges for services, licenses, and interest on notes receivable associated with the current fiscal period are all considered to be susceptible to accrual and accordingly have been recognized as revenues of the current fiscal period. Entitlements are recorded as revenues when all eligibility requirements are met, including any time requirements, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all eligibility requirements have been met, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). All other revenue items are considered to be measurable and available when cash is received.

Proprietary funds distinguish operating revenues and expenses from non-operating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the Food Service Fund are charges to customers for sales and services. Operating expenses for enterprise funds include the cost of sales and services, employee salaries and benefits, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as non-operating revenues and expenses. When both restricted and unrestricted resources are available for use, it is the School District's policy to use restricted resources first, then unrestricted resources as they are needed.

Internal service funds are used to account for those operations which provide benefits to other funds, departments, or agencies of the primary government and its component unit. Although internal service funds are reported as a proprietary fund in the fund financial statements, it is incorporated into governmental activities in the government-wide financial statements. The School District does not maintain any internal service funds.

The School District reports the following major governmental funds:

General Fund - The general fund is the general operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay sub-fund.

As required by the New Jersey Department of Education the School District includes budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, interest earnings and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by board resolution.

Special Revenue Fund - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects, Debt Service or the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

Note 1. Summary of Significant Accounting Policies (continued):

Capital Projects Fund - The capital projects fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds).

Debt Service Fund - The debt service fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction and improvement programs.

The School District reports the following major proprietary funds:

Food Service Fund – This fund accounts for the revenues and expenses pertaining to the School District's cafeteria operations.

During the course of operations, the School District has activity between funds for various purposes. Any residual balances outstanding at year end are reported as due from/to other funds and advances to/from other funds. While these balances are reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Balances between the funds included in governmental activities (i.e., the governmental funds and internal service funds) are eliminated so that only the net amount is included as internal balances in the governmental activities column. Similarly, balances between the funds included in business-type activities (i.e., the enterprise funds) are eliminated so that only the net amount is included as internal balances in the business-type activities column.

Further, certain activity occurs during the year involving transfers of resources between funds. In fund financial statements these amounts are reported at gross amounts as transfers in/out. While reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Transfers between the funds included in governmental activities are eliminated so that only the net amount is included as transfers in the governmental activities column. Similarly, balances between the funds included in business-type activities are eliminated so that only the net amount is included as internal balances in the business-type activities column.

Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue and debt service funds. The budgets are submitted to the county office. In accordance with P.L.2011 c.202, which became effective January 17, 2012, the School District eliminated the April annual voter referendum on budgets which met the statutory tax levy cap limitations and the board of education members are elected at the November general election. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6A:23-2-2(f)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year in accordance with N.J.A.C. 6A:23-2-11.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

Note 1. Summary of Significant Accounting Policies (continued):

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The budget, as detailed on Exhibit C-1, Exhibit C-2, and Exhibit I-3, includes all amendments to the adopted budget, if any.

Exhibit C-3 presents a reconciliation of the general fund revenues and special revenue fund revenues and expenditures from the budgetary basis of accounts as presented in the General Fund Budgetary Comparison Schedules and the Special Revenue Fund Budgetary Comparison Schedule to the GAAP basis of accounting as presented in the Statement of Revenues, Expenditures and Changes in Fund Balance – Governmental Funds. Note that the School District does not report encumbrances outstanding at fiscal year-end as expenditures in the general fund since the general fund budget follows modified accrual basis with the exception of the revenue recognition policy for the last state aid payments.

Encumbrances

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenue fund are reported as assigned fund balances at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund for which the School District has received advances are reflected in the balance sheet as a reduction of the accounts receivables or as unearned revenue at fiscal year-end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year-end.

Cash and Cash Equivalents

Cash and Cash equivalents include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost.

New Jersey School Districts are limited as to the types of investments and types of financial institutions they may invest in. *N.J.S.18A:20-37* provides a list of permissible investments that may be purchased by New Jersey school districts.

Additionally, the School District has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from loss of funds on deposit with a failed banking institution in New Jersey.

Note 1. Summary of Significant Accounting Policies (continued):

N.J.S.A.17:9-41 et. Seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan institutions, banks (both state and national banks) and savings banks the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

Tuition Payable/Receivable

Tuition rates for the fiscal year end June 30, 2024 were established by the receiving district based on estimated costs. The charges are subject to adjustment when the final costs have been determined.

Inventories

Inventories are valued at cost, using the first-in/first-out (FIFO) method. The costs of inventories are recorded as expenditures when consumed rather when purchased.

Interfund Receivables/Payables

Interfund receivables/payables represent amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the School District and that are due within one year. The amounts are eliminated in the governmental and business-type activities, which are presented as Internal Balances.

Capital Assets

Capital assets are reported in the applicable governmental or business-type activities column in the government-wide financial statements. Purchased or constructed assets are recorded at actual cost or estimated historical cost if actual cost is unavailable. Donated capital assets are recorded at estimated fair value at the date of donation. The School District has established a threshold of \$2,000 for capitalization of depreciable assets.

Major outlays for capital assets and improvements are capitalized as projects are constructed. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Capital assets of the School District are depreciated or amortized using the straight-line method over the following estimated lives:

Equipment & Vehicles	3-20 Years
Buildings	30-50 Years
Improvements	10-50 Years
Software	5-7 Years

Note 1. Summary of Significant Accounting Policies (continued):

Compensated Absences

Compensated absences are those absences for which employees will be paid, such as vacation, sick leave and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the School District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the School District and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

The entire compensated absences liability is reported on the government-wide financial statements and proprietary fund financial statements. Compensated absences liability is not recorded in the governmental funds. Instead expenditures are recognized in the governmental funds as payments come due each period, for example, as a result of resignations or retirements.

Unearned Revenue

Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied and is recorded as a liability until the revenue is both measureable and the School District is eligible to realize the revenue.

Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported in the government-wide financial statements, and all payables, accrued liabilities and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements. In general, government fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the funds. However, claims and judgments, compensated absences, special termination benefits and contractually required pension contributions that will be paid from governmental funds, are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable available financial resources.

Accounting Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumption that affect certain reported amounts reported in the financial statements and accompanying note disclosures. Actual results could differ from those estimates.

Interfund Activity

Transfers between governmental and business-type activities on the government-wide statements are reported in the same manner as general revenues. Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in proprietary funds. Reimbursements from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial

Note 1. Summary of Significant Accounting Policies (continued):

statements. As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements.

Fund Balance

In accordance with Government Accounting Standards Board 54, Fund Balance Reporting and Governmental Fund Type Definitions, the School District classifies governmental fund balances as follows:

- Non-spendable This classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. Non-spendable items are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted This classification includes amounts for which constraints have been placed on the
 use of the resources either externally imposed by creditors (such as through a debt covenant),
 grantors, contributors, or laws or regulations of other governments, or imposed by law through
 constitutional provisions or enabling legislation.
- <u>Committed</u> This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. These amounts cannot be used for any other purpose unless the Board of Education removes or changes the specified use by taking the same type of action (resolution) that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements. The School Board did not have any committed resources as of June 30, 2024.
- <u>Assigned</u> This classification includes amounts that are constrained by the School District's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the Board of Education or through the Board of Education delegating this responsibility to the business administrator through the budgetary process. This classification also includes the remaining positive fund balance for all governmental funds except for the General Fund.
- <u>Unassigned</u> This classification includes the residual fund balance for the General Fund. The Unassigned classification also includes negative residual fund balance of any other governmental fund that cannot be eliminated by offsetting of Assigned fund balance amounts.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, it is the School District's policy to consider restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, it is the School District's policy to consider amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the Board has provided otherwise in its commitment or assignment actions.

Note 1. Summary of Significant Accounting Policies (continued):

Net Position

Net position, represents the difference between summation of assets and deferred outflows of resources, and the summation of liabilities and deferred inflows of resources. Net position is classified in the following three components:

- <u>Net Investment in Capital Assets</u> This components represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for acquisition, construction, or improvement of those assets.
- <u>Restricted</u> Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.
- <u>Unrestricted</u> Net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.

Impact of Recently Issued Accounting Principles

Recently Issued Accounting Pronouncements

The GASB has issued the following Statements which will become effective in future years as shown below:

Statement No. 101, *Compensated Absences*, aligns the recognition and measurement guidance under a unified model and by amending certain previously required disclosures. Statement No. 101 is effective for reporting periods beginning after December 15, 2023. Management has not yet determined the potential impact on the District's financial statements.

Statement No. 102, *Certain Risk Disclosures*, requires a School District to disclose information about concentrations or constraints and related events that have occurred or have begun to occur that make a District vulnerable to a substantial impact. The standard will improve financial reporting by providing users of financial statements with essential information that currently is not often provided. Statement No. 102 is effective for reporting periods beginning after June 15, 2024. Management has not yet determined the potential impact on the District's financial statements.

Bond Premiums, Discounts and Issuance Costs

In the government-wide financial statements and in the proprietary fund financial statements, bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. Bond issuance costs are expensed when bonds are issued.

In governmental fund financial statements, bond premiums and discounts, as well as debt issuance costs are recognized in the current period. The face amount of the debt is reported as other financing sources. Premiums received on debt issuance are also reported as other financing sources. Issuance costs, whether or not withheld from the actual debt proceeds, are reported as debt service expenditures.

Note 1. Summary of Significant Accounting Policies (continued):

Deferred Loss on Refunding Debt

Deferred loss on refunding debt arising from the issuance of the refunding bonds is recorded as deferred outflows of resources. It is amortized in a systematic and rational manner over the shorter of the duration of the related debt or the new debt issues as a component of interest expense.

Deferred Outflows and Deferred Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future periods and so will not be recognized as an inflow of resources (revenue) until that time.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Note 2. Deposits and Investments

Deposits

<u>Custodial Credit Risk</u> – Custodial credit risk is the risk that, in the event of a bank failure, the Board's deposits may not be recovered. Although the Board does not have a formal policy regarding custodial credit risk, NJSA 17:9-41 et seq. requires that the governmental units shall deposit public funds in public depositories protected from loss under the provisions of GUDPA. Under the Act, the first \$250,000 of governmental deposits in each insured depository is protected by FDIC. Public funds owned by the Board in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect intermingled trust funds such as salary withholdings, student activity fund or other funds that may pass to the Board relative to the happening of a future condition. Such funds are shown as Uninsured and Uncollateralized in the schedule below. As of June 30, 2024, the School District's bank balance of \$4,468,708 was exposed to custodial credit risk as follows:

Insured under FDIC and GUDPA	\$ 4,185,387
Uninsured and Uncollateralized	 283,321
	\$ 4,468,708

Investments

The School District had no investments at June 30, 2024.

Note 3. Reserve Accounts

Capital Reserve

An capital reserve account was established for the accumulation of funds for use as capital expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the School District's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the department, a School District may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at year-end (June 1 to June 30) of any unanticipated revenue or unexpended line-item appropriation amounts, or both Pursuant to *N.J.A.C.6:23A-14.1(g)*, the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The ending balance of the capital reserve at June 30, 2024 was \$1,316,679. The activity of the capital reserve accounts for the period from July 1, 2023 through June 30, 2024 is as follows:

Beginning Balance, July 1, 2023	\$ 1,019,712
Increased by:	
Interest Earnings	1,000
Deposits approved by Board	295,967
Ending Balance, June 30, 2024	\$ 1,316,679

At June 30, 2024 LRFP balance of local support costs of uncompleted capital projects was \$2,407,000. The withdrawals from the capital reserve were for use in a DOE approved facilities project, consistent with the School District's Long Rang Facilities Plan.

Maintenance Reserve

The School District established a maintenance reserve account for the accumulation of funds for use as required maintenance of a facility in subsequent fiscal years.

Funds placed in the maintenance reserve account are restricted to maintenance projects in the School District's approved Maintenance Plan (M-1). A School District may increase the balance in the maintenance reserve account by appropriating funds in the annual general fund budget certified for taxes or by transfer by Board resolution at year-end of any unanticipated revenue or unexpended line-item appropriation amounts, or both. The balance in the account cannot at any time exceed four percent of the replacement cost of the school district's school facilities for the current year.

The ending balance of the maintenance reserve at June 30, 2024 was \$515,075. The activity of the maintenance reserve accounts for the period from July 1, 2023 through June 30, 2024 is as follows:

Beginning Balance, July 1, 2023	\$ 490,563
Increased by:	
Interest Earnings	1,000
Deposits approved by Board	 23,512
Ending Balance, June 30, 2024	\$ 515,075

Note 3. Reserve Accounts (continued):

Emergency Reserve

An emergency reserve account was established for the accumulation of funds for use as emergency expenditures in subsequent fiscal years. The emergency reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

The emergency reserve account is used to accumulate funds in accordance with N.J.S.A. 18A:7F-41c(1) to finance unanticipated general fund expenditures required for a thorough and efficient education. Unanticipated means reasonably unforeseeable and shall not include additional costs caused by poor planning. The maximum balance permitted at any time in this reserve is the greater of \$250,000 or 1 percent of the general fund budget not to exceed \$1 million. Deposits may be made to the emergency reserve account by board resolution at year end of any unanticipated revenue or unexpended line item appropriation or both. The department has defined year end for the purpose of depositing surplus into reserve accounts as an amount approved by the district board of education between June 1 and June 30. Withdrawals from the reserve require the approval of the Commissioner unless the withdrawal is necessary to meet an increase in total health care costs in excess of 4 percent.

The ending balance of the emergency reserve at June 30, 2024 was \$250,000. The activity for the emergency reserve for the period from July 1, 2023 through June 30, 2024 is as follows:

Ending Balance, June 30, 2024 and 2023

\$ 250,000

Note 4. Accounts Receivable

Accounts receivable at June 30, 2024 consisted of accounts and intergovernmental grants. All receivables are considered collectible in full due to the stable condition of state and federal programs, the current fiscal year guarantee of federal funds and the budgetary control of New Jersey governmental entities. Accounts receivable in the School District's governmental and business-type activities as of June 30, 2024, consisted of the following:

	Governmenta	l Fun	ıds						
			Special	Total		Proprietary Funds		Total	
	General	Revenue		Governmental		Food Service		Business-Type	
<u>Description</u>	<u>Fund</u>		<u>Fund</u>	<u> </u>	<u>Activities</u>	<u>I</u>	<u>Fund</u>	<u>Activities</u>	
Federal Awards	\$ -	\$	53,130	\$	53,130	\$	84	\$	84
State Awards	112,383		27,751		140,134		-		-
Other	 -		15,000		15,000		-		-
Total	\$ 112,383	\$	95,881	\$	208,264	\$	84	\$	84

Note 5. Capital Assets

Capital assets activity for the year ended June 30, 2024 was as follows:

	Balance July 1, 2023			Additions		Retirements and Transfers		Balance <u>June 30, 2024</u>	
Governmental Activities: Capital Assets being depreciated:									
Buildings and Improvements	\$	14,742,010	\$	4,136	\$		\$	14,746,146	
Equipment	φ	684,741	Ψ	2,999	Ψ	_	φ	687,740	
Total Capital Assets being depreciated		15,426,751		7,135		_		15,433,886	
		10,120,701		7,133				15,155,000	
Less: Accumulated Depreciation:		(10 5(5 055)		(200.205)				(11.056.500)	
Buildings and Improvements		(10,767,275)		(289,307)		-		(11,056,582)	
Equipment		(553,628)		(22,614)		-		(576,242)	
Total Accumulated Depreciation		(11,320,903)		(311,921)		-		(11,632,824)	
Total Capital Assets being depreciated, net		4,105,848		(304,786)		-		3,801,062	
Total Governmental Activities Capital									
Assets, net	\$	4,105,848	\$	(304,786)	\$	-	\$	3,801,062	
							-		
	Balance					Retirements		Balance	
	July 1, 2023					d Transfers	Ju	ine 30, 2024	
Business-Type Activities:	_								
Equipment	\$	20,574	\$	-	\$	-	\$	20,574	
		20,574		_		-		20,574	
Less: Accumulated Depreciation:									
Equipment		(20,574)		-		-		(20,574)	
•		(20,574)		-		-		(20,574)	
Total Business-Type Activities Capital									
Assets, net	\$	-	\$	-	\$	-	\$	-	

Depreciation expense was not allocated among the various functions/programs of the School District.

Note 6. Interfund Receivables, Payables and Transfers

Individual fund receivables/payables balances at June 30, 2024 are as follows:

	Ir	nterfund	Interfund			
<u>Fund</u>	Re	<u>ceivables</u>]	<u>Payables</u>		
General Fund	\$	1,050	\$	53,869		
Special Revenue Fund		53,869		-		
Capital Projects Fund		-		282,997		
Debt Service Fund		282,997		-		
Food Service Fund				1,050		
	\$	337,916	\$	337,916		

Note 6. Interfund Receivables, Payables and Transfers (continued)

The interfund receivables and payables above predominately resulted from payment made by certain funds on behalf of other funds. All interfund balances are expected to be repaid within one year.

A summary of interfund transfers is as follows:

<u>Fund</u>	Transfers In		Transfers Out		
Capital Projects Fund	\$	-	\$	117,803	
Debt Service Fund		117,803		-	
	\$	117,803	\$	117,803	

The purpose of the interfund transfers were for short term borrowing.

Note 7. Long-Term Obligations

During the fiscal year-ended June 30, 2024 the following changes occurred in long-term obligations for the governmental and business-type activities:

	Balance July 1, 2023	Additions	<u>F</u>	Reductions	Ju	Balance ne 30, 2024	D	Balance ue Within One Year
Governmental Activities:								
General Obligation Bonds	\$ 2,314,000	\$ -	\$	200,000	\$	2,114,000	\$	200,000
Unamortized Bond Premiums	29,840	-		3,493		26,347		3,493
Compensated Absences	143,299	6,336		-		149,635		-
Net Pension Liability	 1,022,118	-		42,294		979,824		-
	\$ 3,509,257	\$ 6,336	\$	245,787	\$	3,269,806	\$	203,493

For governmental activities, the general obligation bonds are liquidated from the School District's debt service fund. Compensated absences, unamortized bond premiums and net pension liability are liquidated by the general fund.

Note 7. Long-Term Obligations (continued)

General Obligation Bonds

On February 1, 2018, the School District issued \$2,994,000 of General School Bonds to fund general capital improvements for the Neeta and Nokomis Schools. The Bonds were issued at interest rates varying from 1.50% to 3.00% and mature on January 1, 2033.

Principal and interest due on the outstanding bonds is as follows:

Fiscal Year Ending <u>June 30,</u>	Principal	<u>Interest</u>	<u>Total</u>
2025	\$ 200,000	\$ 58,370	\$ 258,370
2026	240,000	54,120	294,120
2027	240,000	48,720	288,720
2028	240,000	43,020	283,020
2029	240,000	35,820	275,820
2029-2030	954,000	71,190	1,025,190
	\$ 2,114,000	\$ 311,240	\$ 2,425,240

Bonds Authorized but not Issued

As of June 30, 2024, the School District had no bonds authorized but not issued.

Note 8. Pension Plans

A. Public Employees' Retirement System (PERS)

Plan Description - The State of New Jersey, Public Employees' Retirement System (PERS) is a cost-sharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about PERS, please refer to Division's annual financial statements, which can be found at www.state.nj.us/treasury/pensions/annual-reports.shtml.

The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service.

The following represents the membership tiers for PERS:

<u>Tier</u>	<u>Definition</u>
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Note 8. Pension Plans (continued)

A. Public Employees' Retirement System (PERS) (continued)

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit and tier 5 with 30 or more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

Contributions - The contribution policy for PERS is set by *N.J.S.A.* 15A and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for the noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2023, the State's pension contribution was more than the actuarial determined amount.

The local employers' contribution amounts are based on an actuarially determined rate which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute 50% of the normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability. The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets.

Pension Liability, Pension Expense and Deferred Outflows/Inflows of Resources - At June 30, 2024, the School District reported a liability of \$979,824 for its proportionate share of the PERS net pension liability. The net pension liability was measured as of June 30, 2023. The total pension liability used to calculate the net pension liability was determined using update procedures to roll forward the total pension liability from an actuarial valuation as of July 1, 2022, to the measurement date of June 30, 2023. The School District's proportion of the net pension liability was based on the School District's actual contributions to the plan relative to the total of all participating employers' contributions for the year ended June 30, 2023. The School District's proportion measured as of June 30, 2023, was 0.006764%, which was a decrease of 0.0001% from its proportion measured as of June 30, 2022.

For the year ended June 30, 2024, the School District recognized full accrual pension expense/(benefit) of \$(20,587) in the government-wide financial statements. This pension expense was based on the pension plans June 30, 2023 measurement date. At June 30, 2024 the School District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

Note 8. Pension Plans (continued)

A. Public Employees' Retirement System (PERS) (continued)

	Deferred Outflows of Resources		Deferred Inflows of Resources	
Differences between Expected	¢.	0.260	¢.	4.005
and Actual Experience	\$	9,368	\$	4,005
Changes of Assumptions		2,152		59,382
Net Difference between Projected and Actual Earnings on Pension				
Plan Investments		4,512		-
Changes in Proportion and Differences between District Contributions and				
Proportionate Share of Contributions		87,637		81,284
School District Contributions Subsequent				
to Measurement Date		90,412		-
	\$	194,081	\$	144,671

\$90,412 reported as deferred outflows of resources resulting from school district contributions subsequent to the measurement date is based on the estimated amount payable to the State due April 1, 2025 and will be recognized as a reduction of the net pension liability in the year ended June 30, 2025. The other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ending		
<u>Dec 31,</u>	<u> 4</u>	<u>Amount</u>
2025	\$	(33,689)
2026		(17,163)
2027		(8,370)
2028		18,261
2029		(41)
	\$	(41,002)

The amortization of the above other deferred outflows of resources and deferred inflows of resources related to pensions will be over the following number of years:

Note 8. Pension Plans (continued)

A. Public Employees' Retirement System (PERS) (continued)

	Deferred	Deferred
	Outflow of <u>Resources</u>	Inflow of <u>Resources</u>
Differences between Expected	Resources	Kesources
and Actual Experience		
Year of Pension Plan Deferral:		
June 30, 2018	-	5.63
June 30, 2019	-	5.21
June 30, 2020	5.16	-
June 30, 2021	5.13	-
June 30, 2022	-	5.04
June 30, 2023	-	5.08
Changes of Assumptions		
Year of Pension Plan Deferral:		
June 30, 2018	-	5.63
June 30, 2019	-	5.21
June 30, 2020	-	5.16
June 30, 2021	5.13	-
June 30, 2022	-	5.04
June 30, 2023	-	5.08
Net Difference between Projected		
and Actual Earnings on Pension		
Plan Investments		
Year of Pension Plan Deferral:		
June 30, 2018	5.00	-
June 30, 2019	5.00	-
June 30, 2020	5.00	-
June 30, 2021	5.00	-
June 30, 2022	5.00	-
June 30, 2023	5.00	-
Changes in Proportion and Differences		
between Contributions and		
Pro Year of Pension Plan Deferral:		
June 30, 2018	5.63	5.63
June 30, 2019	5.21	5.21
June 30, 2020	5.16	5.16
June 30, 2021	5.13	5.13
June 30, 2022	5.04	5.04
June 30, 2023	5.08	5.08

Note 8. Pension Plans (continued)

A. Public Employees' Retirement System (PERS) (continued)

Actuarial Assumptions – The collective total pension liability for the June 30, 2023 measurement date was determined by an actuarial valuation as of July 1, 2022, which was rolled forward to June 30, 2023. This actuarial valuation used the following assumptions:

Inflation

Price 2.75% Wage 3.25%

Salary Increases 2.75%-6.55% based on years of service

Investment Rate of Return 7.00%

Period of Actuarial Experience Study upon which Actuarial Assumptions were Based

July 1, 2018 - June 30, 2021

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee Mortality Table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2021.

The actuarial assumptions used in the July 1, 2022 valuation were based on the results of an actuarial experience study for the period July 1, 2018 to June 30, 2021. It is likely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2023) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2023 are summarized in the following table:

Note 8. Pension Plans (continued)

A. Public Employees' Retirement System (PERS) (continued)

Asset Class	Target <u>Allocation</u>	Long-Term Expected Real Rate of Return
U.S. Equity	28.00%	8.98%
Non-U.S. Developed Markets Equity	12.75%	9.22%
International Small Cap Equity	1.25%	9.22%
Emerging Markets Equity	5.50%	11.13%
Private Equity	13.00%	12.50%
Real Estate	8.00%	8.58%
Real Assets	3.00%	8.40%
High Yield	4.50%	6.97%
Private Credit	8.00%	9.20%
Investment Grade Credit	7.00%	5.19%
Cash Equivalents	2.00%	3.31%
U.S. Treasuries	4.00%	3.31%
Risk Mitigation Strategies	3.00%	6.21%
	100.00%	

Discount Rate - The discount rate used to measure the total pension liability was 7.00% as of June 30, 2023. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on 100% of the actuarially determined contributions for the State employer and 100% of actuarially determined contributions for the local employers. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments in determining the total pension liability.

Sensitivity of the School District's proportionate share of the Net Pension Liability to Changes in the Discount Rate - The following presents the School District's proportionate share of the net pension liability as of June 30, 2023, calculated using the discount rate of 7.00% as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

	1%	(Current	1%
	Decrease (6.00%)	-	count Rate (7.00%)	Increase (8.00%)
District's Proportionate Share				
of the Net Pension Liability	\$ 1,286,276	\$	979,824	\$ 734,284

Note 8. Pension Plans (continued)

A. Public Employees' Retirement System (PERS) (continued)

Additional Information - The following is a summary of the collective balances of the local group at June 30, 2024 and 2023:

Balances at June 30, 2024 and June 30, 2023

	6/30/2024	6/30/2023
Actuarial valuation date (including roll forward)	June 30, 2023	June 30, 2022
Collective Deferred Outflows of Resources	\$ 1,080,204,730	\$ 1,660,772,008
Collective Deferred Inflows of Resources	1,780,216,457	3,236,303,935
Collective Net Pension Liability	14,606,489,066	15,219,184,920
District's portion of the Plan's total Net Pension Liability	0.006765%	0.006773%

Special Funding Situation – Under N.J.S.A. 43:15A-15, local participating employers are responsible for their own contributions based on actuarially determined amounts, except where legislation was passed that legally obligated the State if certain circumstances occurred. The legislation, which legally obligates the State, are Chapter 366, P.L. 2001 and Chapter 133, P.L. 2001. The amounts contributed on behalf of the local participating employers under the legislation is considered to be a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the local participating employers do not contribute under the legislation directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers related to the legislation. However, the notes to the financial statements of the local participating employers must disclose the portion of the nonemployer contributing entities' total proportionate share of the collective net pension liability that is associated with the local participating employer. In addition, each local participating employer must recognize pension expense associated with the employers as well as revenue in an amount equal to the nonemployer contributing entities" total proportionate share of the collective pension expense associated with the local participating employer.

The State's proportionate share of the PERS net pension liability associated with the special funding situation is \$-0- as of June 30, 2024. The State's proportionate share of the contribution associated with the special funding situation was \$3,056 as of June 30, 2024. These are based on measurements as of June 30, 2023.

B. Teachers' Pension and Annuity Fund (TPAF)

Plan Description - The State of New Jersey, Teachers' Pension and Annuity Fund (TPAF) is a cost sharing multiple-employer defined benefit pension plan with a special-funding situation, by which the State of New Jersey (the State) is responsible to fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. TPAF is administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about TPAF, please refer to Division's Annual Comprehensive Financial Report (ACFR) which can be found at www.state.nj.us/treasury/pensions/annrprts.shtml.

Note 8. Pension Plans (continued)

B. Teachers' Pension and Annuity Fund (TPAF) (continued)

The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

The following represents the membership tiers for TPAF:

<u>Tier</u>	<u>Definition</u>
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit, and tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

Contributions - The contribution policy for TPAF is set by *N.J.S.A 18A:66* and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount, which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. For fiscal year 2023, the State's pension contribution was more than the actuarial determined amount.

As mentioned previously, the employer contributions for local participating employers are legally required to be funded by the State in accordance with *N.J.S.A 18:66-33*. Therefore, the School District is considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the School District does not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers.

Pension Liability and Pension Expense - The State's proportionate share of the TPAF net pension liability, attributable to the School District as of June 30, 2023 was \$18,160,689. The School District's proportionate share was \$-0-.

Note 8. Pension Plans (continued)

B. Teachers' Pension and Annuity Fund (TPAF) (continued)

The net pension liability was measured as of June 30, 2023, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2022, which was rolled forward to June 30, 2023. The State's proportionate share of the net pension liability associated with the School District was based on projection of the State's long-term contributions to the pension plan associated with the School District relative to the projected contributions by the State associated with all participating school districts, actuarially determined. At June 30, 2023, the State proportionate share of the TPAF net pension liability attributable to the School District was 0.035586%, which was a decrease of 0.0000993% from its proportion measured as of June 30, 2022.

For the fiscal year ended June 30, 2024, the School District recognized \$446,155 in on-behalf pension expense and revenue in the government-wide financial statements, for the State of New Jersey on-behalf TPAF pension contributions. This pension expense and revenue was based on the pension plans June 30, 2023 measurement date.

Actuarial Assumptions – The total pension liability for the June 30, 2023 measurement date was determined by an actuarial valuation as of July 1, 2022, which was rolled forward to June 30, 2023. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation rate:

Price 2.75% Wage 3.25%

Salary Increases: 2.75-4.25% based on years of service

Investment Rate of Return 7.00%

Pre-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Employee mortality table with a 93.9% adjustment for males and 85.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Healthy Retiree mortality table with a 114.7% adjustment for males and 99.6% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability mortality rates were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 106.3% adjustment for males and 100.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2021.

The actuarial assumptions used in the July 1, 2022 valuation were based on the results of an actuarial experience study for the period July 1, 2018 to June 30, 2021.

Note 8. Pension Plans (continued)

B. Teachers' Pension and Annuity Fund (TPAF) (continued)

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2023) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2023 are summarized in the following table:

Asset Class	Target <u>Allocation</u>	Long-Term Expected Real <u>Rate of Return</u>
U.S. Equity	28.00%	8.98%
Non-U.S. Developed Markets Equity	12.75%	9.22%
International Small Cap Equity	1.25%	9.22%
Emerging Markets Equity	5.50%	11.13%
Private Equity	13.00%	12.50%
Real Estate	8.00%	8.58%
Real Assets	3.00%	8.40%
High Yield	4.50%	6.97%
Private Credit	8.00%	9.20%
Investment Grade Credit	7.00%	5.19%
Cash Equivalents	2.00%	3.31%
U.S. Treasuries	4.00%	3.31%
Risk Mitigation Strategies	3.00%	6.21%
	100.00%	

Discount Rate - The discount rate used to measure the total pension liability was 7.00% as of June 30, 2023. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on 100% of the actuarially determined contributions for the State. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments in determining the total pension liability.

Sensitivity of the School District's proportionate share of the Net Pension Liability to Changes in the Discount Rate – As previously mentioned, TPAF has a special funding situation where the State pays 100% of the School District's annual required contribution. The following represents the State's proportionate share of the net pension liability, attributable to the School District calculated using the discount rate of 7.00% as well as what the State's proportionate share of the net pension liability, attributable to the School District's would be if it were calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

Note 8. Pension Plans (continued)

B. Teachers' Pension and Annuity Fund (TPAF) (continued)

	1% Decrease (6.00%)		Di	Current iscount Rate (7.00%)	1% Increase (<u>8.00%)</u>		
School District's Proportionate Share of the Net Pension Liability							
	\$	-	\$	-	\$	-	
State of New Jersey's Proportionate Share of Net Pension Liability associated with the School District							
		21,414,748		18,160,689		15,419,998	
	\$	21,414,748	\$	18,160,689	\$	15,419,998	

Pension Plan Fiduciary Net Position - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Additional Information – The following is a summary of the collective balances of the local group at June 30, 2024 and 2023:

Balances at June 30, 2024 and June 30, 2023

	6/30/2024	6/30/2023		
Actuarial valuation date (including roll forward)	June 30, 2023	June 30, 2022		
Collective Deferred Outflows of Resources	\$ 2,502,380,838	\$ 5,004,259,312		
Collective Deferred Inflows of Resources	14,830,205,473	19,682,774,794		
Collective Net Pension Liability	51,109,961,824	51,676,587,303		
District's portion of the Plan's total Net Pension Liability	0.03559%	0.03569%		

Note 9. Other Post-Retirement Benefits

General Information about the OPEB Plan

The State of New Jersey reports a liability as a result of its statutory requirements to pay other postemployment (health) benefits for State Health Benefit Local Education Retired Employees Plan. The State Health Benefit Local Education Retired Employees Plan is a multiple-employer defined benefit OPEB plan that is administered on a pay-as-you-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75, Accounting and Financial Reporting for the Postemployment Benefits Other Than Pensions. The State Health Benefit Local Education Retired Employees Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with N.J.S.A 52:14-17.32f. According to N.J.S.A 52:14-17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP). Pursuant to Chapter 78, P.L, 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

The total nonemployer OPEB liability does not include certain other postemployment benefit obligations that are provided by the local education employers. The reporting of these benefits is the responsibility of the individual local education employers.

Basis of Presentation

The Schedule presents the State of New Jersey's obligation under NJSA 52:14-17.32f. The Schedule does not purport to be a complete presentation of the financial position or changes in financial position of the State Health Benefit Local Education Retired Employees Plan or the State of New Jersey. The accompanying Schedule was prepared in accordance with U.S. generally accepted accounting principles.

Such preparation requires management of the State of New Jersey to make a number of estimates and assumptions relating to the reported amounts. Due to the inherent nature of these estimates, actual results could differ from those estimates.

Total Nonemployer OPEB Liability

The total nonemployer OPEB liability as of June 30, 2023, was determined by an actuarial valuation as of July 1, 2022, which was rolled forward to June 30, 2023. The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement.

Note 9. Other Post-Retirement Benefits (continued)

Total Nonemployer OPEB Liability: \$ 52,361,668,239

	TPAF/ABP	PERS	PFRS
Salary Increases:		_	
	2.75 - 4.25%	2.75 - 6.55%	3.25 - 16.25%
	based on years of	based on years of	based on years of
	service	service	service

Preretirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP), "General" (PERS), and "Safety" (PFRS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021. Postretirement mortality rates were based on the Pub-2010 "General" classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021 for current disabilities. Future disabled retirees was based on the Pub-2010 "Safety" (PFRS), "General" (PERS), and "Teachers" (TPAF/ABP) classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021.

Actuarial assumptions used in the July 1, 2022 valuation were based on the results of TPAF, PERS and PFRS experience studies prepared for July 1, 2018 to June 30, 2021.

OPEB Obligation and OPEB Expense - The State's proportionate share of the total Other Post Employment Benefits Obligations, attributable to the School District as of June 30, 2023 was \$17,946,372. The School District's proportionate share was \$0.

The OPEB Obligation was measured as of June 30, 2023, and the total OPEB Obligation used to calculate the OPEB Obligation was determined by an actuarial valuation as of July 1, 2022, which was rolled forward to June 30, 2023. The State's proportionate share of the OPEB Obligation associated with the District was based on projection of the State's long-term contributions to the OPEB plan associated with the District relative to the projected contributions by the State associated with all participating school districts, actuarially determined. At June 30, 2023, the State proportionate share of the OPEB Obligation attributable to the School District was 0.03427%, which was a decrease of 0.0001741% from its proportion measured as of June 30, 2022.

For the fiscal year ended June 30, 2024, the State of New Jersey recognized an OPEB expense in the amount of \$181,594 for the State's proportionate share of the OPEB expense attributable to the School District. This OPEB expense was based on the OPEB plans June 30, 2023 measurement date.

Health Care Trend Assumptions

For pre-Medicare medical benefits, the trend rate is initially 6.50% and decreases to a 4.50% long-term trend rate after nine years. For post-65 medical benefits PPO, the trend is increasing to 14.8% in fiscal year 2026 and decreased to 4.50% in fiscal year 2033. For HMO the trend is increasing to 17.4% in fiscal year 2026 and decreases to 4.50% in fiscal year 2033. For prescription drug benefits, the initial trend rate is 9.50% and decreased to a 4.50% long-term trend rate after seven years. For the Medicare Part B reimbursement, the trend rate is 5.00%.

Note 9. Other Post-Retirement Benefits (continued)

Discount Rate

The discount rate for June 30, 2023 was 3.65%. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

Sensitivity of Total Nonemployer OPEB Liability to changes in discount rate

The following presents the total nonemployer OPEB liability as of June 30, 2023, calculated using the discount rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

	June 30, 2023							
	At 1% Decrease			At Discount		At 1% Increase		
		(2.65%)		Rate (3.65%)	(4.65%)			
State of New Jersey's								
Proportionate Share of Total OPEB								
Obligations Associated with								
the School District	\$	21,039,040	\$	17,946,372	\$	15,463,318		
State of New Jersey's								
Total Non- employer Liability								
	\$	61,385,066,712	\$	52,361,668,239	\$	45,116,926,835		

Sensitivity of Total Nonemployer OPEB Liability to changes in the healthcare trend rate

The following presents the total nonemployer OPEB liability as of June 30, 2023, calculated using the healthcare trend rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a healthcare trend rate that is 1- percentage point lower or 1-percentage point higher than the current rate:

	June 30, 2023								
				40.4					
		1% Decrease		Trend Rate *	1% Increase				
State of New Jersey's									
Proportionate Share of Total OPEB									
Obligations Associated with the School									
District	\$	14,898,256	\$	17,946,372	\$	21,934,840			
State of New Jersey's									
Total Nonemployer OPEB Liability									
	\$	43,468,257,358	\$	52,361,668,239	\$	63,998,719,320			

^{*} See Healthcare Cost Trend Assumptions for details of rates.

Note 9. Other Post-Retirement Benefits (continued)

Additional Information

Collective balances of the Local Group at June 30, 2023 are as follows:

	Deferred Outflows of Resources			Deferred Inflows of Resources		
Change in Proportion	\$	-	\$	-		
Differences between Expected						
& Actual Experience		7,639,717,639		(13,791,541,217)		
Change in Assumptions		7,445,895,322		(14,449,948,556)		
Contributions Made in Fiscal Year						
Year Ending 6/30/2024						
After Measurement Date		TBD				
	\$	15,085,612,961	\$	(28,241,489,773)		

^{**} Employer Contributions made after June 30, 2023 are reported as a deferred outflow of resources, but are not amortized in expense.

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Fiscal Year Ending June 30,	
2024	\$ (2,611,225,301)
2025	(2,611,225,301)
2026	(2,269,523,460)
2027	(1,338,024,839)
2028	(273,877,609)
Thereafter	(4,052,000,302)
	\$ (13,155,876,812)
Plan Membership	
At June 30, 2022, the Program membership consisted of the following:	
	June 30, 2022
Active Plan Members	217,212
Inactive Plan Members or Beneficiaries	
Currently Receiving Benefits	152,383
	369,595
	307,373

Note 9. Other Post-Retirement Benefits (continued)

Changes in the Total OPEB Liability

The change in the State's Total OPEB liability for the fiscal year ended June 30, 2024 (measurement date June 30, 2023) is as follows:

Total OPEB Liability

Service Cost	\$ 2,136,235,476
Interest Cost	1,844,113,951
Difference Between Expected & Actual Experience	(980,424,863)
Changes of Assumptions	105,539,463
Contributions: Member	47,258,104
Gross Benefit Payments	(1,437,516,858)
Net Change in Total OPEB Liability	1,715,205,273
Total OPEB Liability (Beginning)	50,646,462,966
Total OPEB Liability (Ending)	\$ 52,361,668,239
Total Covered Employee Payroll	\$ 15,314,749,297
Net OPEB Liability as a Percentage of Payroll	342%

Note 10. On-Behalf Payments for Fringe Benefits and Salaries

As previously mentioned, the School District receives on-behalf payments from the State of New Jersey for normal costs and post-retirement medical costs related to the Teachers' Pension and Annuity Fund (TPAF) pension plan. The School District is not legally responsible for these contributions. The on-behalf payments are recorded as revenues and expenditures in the government-wide and general fund financial statements. For the fiscal year ended June 30, 2024, the on-behalf payments for normal costs, post-retirement medical costs, long-term disability and reimbursed T.P.A.F. social security were \$1,482,540, \$403,493, \$748 and \$313,941 respectively.

Note 11. Risk Management

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

New Jersey Unemployment Compensation Insurance — The School District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan the School District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The School District is billed quarterly for amounts due to the State. The following is a summary of School District contributions, reimbursements to the State for benefits paid and the ending balance of the School District's trust fund for the current and previous two years:

Note 11. Risk Management (continued)

Fiscal Year	School District Contributions	ployee ributions	Interest <u>Earnings</u>		Amount <u>Reimbursed</u>		Ending Balance	
2023-2024	\$ -	\$ 3,097	\$	972	\$	11,517	\$	22,976
2022-2023	-	-		-		1,150		30,424
2021-2022	-	-		451		-		31,574

Property and Liability Insurance – The School District maintains commercial insurance coverage for property, liability, student accident and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Annual Comprehensive Financial Report.

Joint Insurance Pool – The School District also participates in the Burlington Fund and, public entity risk pool. The Pool provides its members with the following coverage:

Property – Blanket Building & Grounds
Environmental Impairment Liability
School Board Legal Liability
Employers Liability

General & Automobile Liability Workers' Compensation Excess Liability Comprehensive Crime Coverage

Note 12. Contingencies

State and Federal Grantor Agencies - The School District participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies; therefore, to the extent that the School District has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at June 30, 2024 may be impaired. In the opinion of the School District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provisions have been recorded in the accompanying combined financial statements for such contingencies.

<u>Litigation</u> – The School District is a defendant in various lawsuits. Although the outcome of these lawsuits is not presently determinable, it is the opinion of the School Districts' attorney that resolution of these matters will not have a material adverse effect on the financial condition of the School District.

<u>Economic Dependency</u> – The School District receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if this were to occur, could have an effect on the School District's programs and activities.

Note 13. Deferred Compensation

The School District offers its employees a choice of the following deferred compensation plans created in accordance with Internal Revenue Code Section 403(b) and 457. The plans, which are administered by the entities listed below, permits participants to defer a portion of their salary until future years. Amounts deferred under the plans are not available to employees until termination, retirement, death or unforeseeable emergency. The plan administrators are as follows:

Lincoln Investment Planning MetLife Company AXA Equitable

Note 14. Compensated Absences

The School District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

School District employees are granted varying amount of vacation and sick leave in accordance with the School District's personnel policies. Upon termination, employees are paid for accrued vacation. The School District policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the School District for the unused sick leave in accordance with School Districts' agreements with the various employee unions.

The liability for vested compensated absences of the governmental fund types is recorded in the Statement of Net Position. At June 30, 2024, the liability for compensated absences reported on the government-wide Statement of Net Position was \$149,635.

Note 15. Tax Abatements

As defined by the Governmental Accounting Standards Board (GASB) Statement No. 77, a tax abatement is an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. School districts are not authorized by New Jersey statute to enter into tax abatement agreements. However, the county or municipality in which the school district is situated may have entered into tax abatement agreements, and that potential must be disclosed in these financial statements. If the county or municipality entered into tax abatement agreements, those agreements will not directly affect the school district's local tax revenue because N.J.S.A. 54:4-75 and N.J.S.A. 54:4-76 require that amounts so forgiven must effectively be recouped from other taxpayers and remitted to the school district.

For a local school district board of education or board of school estimate that has elected to raise their minimum tax levy using the required local share provisions at N.J.S.A. 18A:7F-5(b), the loss of revenue resulting from the municipality or county having entered into a tax abatement agreement is indeterminate due to the complex nature of the calculation of required local share performed by the New Jersey Department of Education based upon district property value and wealth.

Note 16. Calculation of Excess Surplus

The designation for Restricted Fund Balance – Excess Surplus is a required calculation pursuant to N.J.S.A.18A:7F-7. New Jersey school districts are required to reserve General Fund fund balance at the fiscal year-end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2024 was \$807,431.

Note 17. Fund Balances

General Fund – Of the \$3,918,216 General Fund fund balance at June 30, 2024, \$1,316,679 has been restricted for the Capital Reserve Account; \$515,075 has been restricted for the Maintenance Reserve Account; \$250,000 has been restricted for the Emergency Reserve Account; \$807,431 has been restricted for current year excess surplus; \$707,431 is restricted for prior year excess surplus – designated for subsequent year's expenditures; \$22,976 is restricted for unemployment compensation; \$74,000 has been assigned to other purposes and \$224,624 has been unassigned.

Special Revenue Fund – Of the \$8,669 Special Revenue Fund fund balance at June 30, 2024, \$7,713 is restricted for scholarships and \$956 is restricted for student activities.

Capital Projects Fund – Of the \$132,157 Capital Projects Fund fund balance at June 30, 2024, \$132,157 is restricted for Capital Projects.

Debt Service Fund – Of the \$197,145 Debt Service Fund fund balance at June 30, 2024, \$197,145 is restricted for future Debt Service.

Note 18. Deficit in Net Position

Unrestricted Net Position – The School District governmental activities had a deficit in unrestricted net position in the amount of \$898,590 at June 30, 2024. The primary causes of this deficit is the School District not recognizing the receivable for the last two state aid payments and the recording of the net pension liability for the Public Employee's Retirement System (PERS) as of June 30, 2024. This deficit in unrestricted net position for governmental activities does not indicate that the School District is facing financial difficulties.

Note 19. Subsequent Events

Management has reviewed and evaluated all events and transactions that occurred between June 30, 2024 and November 6, 2024, the date that the financial statements were available for issuance, for possible disclosure and recognition in the financial statements, and no items have come to the attention of the School District that would require disclosure.

REQUIRED SUPPLEMENTARY INFORMATION - PART II

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C. Budgetary Comparison Schedules

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		JUNE 30, 2024					
	ACCOUNT	ORIGINAL	BUDGET		(NEGATIVE) FINAL TO		
	NUMBER	BUDGET	TRANSFERS	FINAL BUDGET	ACTUAL	ACTUAL	
Revenues:							
Local Sources:							
Local Tax Levy	10-1210	\$ 6,663,523	\$ -	\$ 6,663,523	\$ 6,663,523	\$ -	
Tuition from Individuals	10-1310	42,375	-	42,375	48,010	5,635	
Interest Earned on Maintainence Reserve Funds	10-1XXX	1	-	1	1,000	999	
Interest Earned on Capital Reserve Funds	10-1XXX	1	-	1	1,000	999	
Rent and Royalties	10-1910	-	-	-	1,950	1,950	
Miscellaneous	10-1XXX	97,000	-	97,000	314,523	217,523	
Total Local Sources		6,802,900	-	6,802,900	7,030,006	227,106	
State Sources:							
Transportation Aid	10-3121	26,367	-	26,367	26,367	-	
Special Education Categorical Aid	10-3132	461,143	-	461,143	461,143	-	
Equalization Aid	10-3176	703,464	-	703,464	703,464	-	
Security Aid	10-3177	42,839	-	42,839	42,839	-	
Nonpublic Transportation Aid	10-3190	-	-	-	7,735	7,735	
Extraordinary Aid	10-3131	-	-	-	88,244	88,244	
Nonbudgeted:							
On-Behalf TPAF Pension							
Contributions	10-3901	-	-	-	1,482,540	1,482,540	
On-Behalf TPAF Post-Retirement							
Medical Contributions	10-3903	-	-	-	403,493	403,493	
On-Behalf TPAF Long-Term							
Disability Insurance	10-3904	-	-	-	748	748	
Reimbursed TPAF Social							
Security Contributions	10-3902		-	-	313,941	313,941	
Total State Sources		1,233,813	-	1,233,813	3,530,514	2,296,701	
Total Revenues		8,036,713	-	8,036,713	10,560,520	2,523,807	
Even and distances				-			
Expenditures:							
Current Expense:							
Instruction - Regular Programs:							
Salaries of Teachers:	11 105 100 101	57.414	(21.570)	25.026	25.540	207	
Preschool	11-105-100-101	57,414	(31,578)	25,836	25,549	287	
Kindergarten	11-110-100-101	192,387	-	192,387	191,625	762	
Grades 1 - 5	11-120-100-101	1,289,281	80,697	1,369,978	1,343,963	26,015	
Grades 6 - 8	11-130-100-101	1,022,356	(147,813)	874,543	873,904	639	
Home Instruction:							
Salaries of Teachers	11-150-100-101	4,000	(4,000)	-	-	-	
Purchased Professional -							
Educational Services	11-150-100-320	-	1,000	1,000	928	72	
Regular Programs - Undistributed Instruction:							
Salaries for Instruction	11-190-100-101	13,500	8,066	21,566	21,566	-	
Purchased Professional -							
Educational Services	11-190-100-320	139,401	146,541	285,942	274,524	11,418	
Purchased Technical Services	11-190-100-340	-	890	890	890	-	
Other Purchased Services	11-190-100-500	22,000	4,106	26,106	23,875	2,231	
General Supplies	11-190-100-610	145,370	1,535	146,905	95,772	51,133	
Textbooks	11-190-100-640	1,600	(760)	840	840	-	
Miscellaneous Expenditures	11-190-100-890	22,000	133	22,133	21,102	1,031	
Total Regular Programs - Instruction		2,909,309	58,817	2,968,126	2,874,538	93,588	
Special Education Instruction							
Resource Room/Resource Center:							
Salaries of Teachers	11-213-100-101	704,163	(1,483)	702,680	702,465	215	
Other Salaries for Instruction	11-213-100-101	182,210	2,744	184,954	162,134	22,820	
Purchased Technical Services	11-213-100-100	5,155	(5,155)	-	102,134	-	
General Supplies	11-213-100-540	3,400	(3,400)	-	-	-	
Textbooks	11-213-100-640	1,000	6,803	7,803	7,803		
Total Resource Room/Resource Center		895,928	(491)	895,437	872,402	23,035	
			()	,	,2	,	

				POSITIVE/ (NEGATIVE)		
	ACCOUNT NUMBER	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FINAL TO ACTUAL
Preschool Disabilities - Part Time:						
Salaries of Teachers	11-215-100-101	-	31,578	31,578	31,578	-
Other Salaries for Instruction	11-215-100-106	45,311	12,559	57,870	57,870	-
General Supplies	11-215-100-600		330	330	330	
Total Preschool Disabilities - Part Time		45,311	44,467	89,778	89,778	
Total Special Education		941,239	43,976	985,215	962,180	23,035
Basic Skills/Remedial:						
Salaries of Teachers	11-230-100-101	182,760	(22,946)	159,814	158,234	1,580
General Supplies	11-230-100-610	600	(321)	279	279	
Total Basic Skills/Remedial		183,360	(23,267)	160,093	158,513	1,580
School Sponsored Cocurricular Activities - Instruction:						
Salaries	11-401-100-100	60,786	17,874	78,660	77,560	1,100
Supplies and Materials	11-401-100-600	4,000	-	4,000	17	3,983
Other Objects	11-401-100-800	1,500	-	1,500	723	777
Total School Sponsored Cocurricular Activities		66,286	17,874	84,160	78,300	5,860
School Sponsored Athletics - Instruction:						
Salaries	11-402-100-100	55,631	(17,874)	37,757	-	37,757
Purchased Prof & Tech Services (300-500 Series)	11-402-100-500	20,000	-	20,000	12,875	7,125
Supplies and Materials	11-402-100-600	5,000	-	5,000	-	5,000
Other Objects	11-402-100-800	1,000	-	1,000	-	1,000
Total School Sponsored Cocurricular Activities		81,631	(17,874)	63,757	12,875	50,882
Total Instruction		4,181,825	79,526	4,261,351	4,086,406	174,945
Undistributed Expenditures:						
Instruction:						
Tuition to Other LEA's	11 000 100 562		4.070	4.070	4.070	
Special - Within State Tuition to Private School for	11-000-100-562	-	4,878	4,878	4,878	-
Disabled - Within State	11-000-100-566	13,000	62,025	75,025	74,177	848
Tuition - Other	11-000-100-569	26,000	(26,000)	-	-	-
Total Undistributed Expenditures - Instruction		39,000	40,903	79,903	79,055	848
Attendance & Social Work:						
Purchased Professional -						
Technical Services	11-000-211-300	17,200	-	17,200	17,192	8
Supplies and Materials	11-000-211-600	1,600	(80)	1,520	-	1,520
Total Attendance & Social Work		18,800	(80)	18,720	17,192	1,528
Health Services:						
Salaries	11-000-213-100	132,275	(1,282)	130,993	128,951	2,042
Purchased Professional &						
Technical Services	11-000-213-300	11,250	4,762	16,012	15,882	130
Other Purchased Services	11-000-213-500	100	362	462	462	-
Supplies and Materials	11-000-213-600	6,050	(1,013)	5,037	4,751	286
Total Health Services		149,675	2,829	152,504	150,046	2,458
Other Support Services - Students - Related Services:						
Salaries	11-000-216-100	95,681	(1,866)	93,815	93,476	339
Purchased Professional -						
Educational Services	11-000-216-320	253,800	(13,442)	240,358	129,335	111,023
Supplies and Materials	11-000-216-600	1,200	(370)	830	830	<u> </u>
Total Other Support Services - Students - Related						
Services		350,681	(15,678)	335,003	223,641	111,362

			POSITIVE/ (NEGATIVE)			
	ACCOUNT	ORIGINAL	JUNE 30. BUDGET	FINAL		FINAL TO
	NUMBER	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
Other Support Services - Students - Regular:	11 000 210 104	145 745	(770)	144.067	144.564	402
Salaries of Other Professional Staff Supplies and Materials	11-000-218-104 11-000-218-600	145,745 3,450	(778) (972)	144,967 2,478	144,564 2,478	403
Supplies and Materials	11-000-218-000	3,430	(7/2)	2,470	2,470	
Total Other Support Services - Students - Regular		149,195	(1,750)	147,445	147,042	403
Other Support Services - Students - Special Services:						
Salaries of Other						
Professional Staff Salaries of Secretarial &	11-000-219-104	263,786	(27,035)	236,751	221,302	15,449
Clerical Assistants	11-000-219-105	55,000	_	55,000	55,000	_
Purchased Professional		,		,	,	
& Educational Services	11-000-219-320	9,320	(3,703)	5,617	5,617	-
Other Purchased Professional & Technical Services	11-000-219-390	1,000	(849)	151	113	38
Misc Purchased Services	11-000-217-370	1,000	(042)	131	113	36
(400-500 series)	11-000-219-592	6,000	396	6,396	6,239	157
Supplies and Materials	11-000-219-600	650	1,419	2,069	1,817	252
Other Objects	11-000-219-800	2,290	(850)	1,440	1,273	167
Total Other Support Services - Students - Special Services		338,046	(30,622)	307,424	291,361	16,063
Improvement of Instruction Services/Other Support						
Services - Instructional Staff:						
Salaries-Supervisors of Instruction	11-000-221-102	76,905	-	76,905	76,905	-
Purchased Prof. Ed. Services	11-000-221-320 11-000-221-500	39,450	(12,600)	26,850	26,850	-
Other Purchased Services (400-500 Series) Supplies and Materials	11-000-221-300	2,000 2,400	-	2,000 2,400	2,000 1,748	652
Other Objects	11-000-221-800	20,300	(1,279)	19,021	14,114	4,907
						_
Total Improvement of Instruction Services/Other Support Services - Instructional Staff		141,055	(13,879)	127,176	121,617	5,559
Support Services - Instructional Staff		141,033	(13,677)	127,170	121,017	3,337
Educational Media Services/School Library:						
Salaries	11-000-222-100	73,920	-	73,920	73,920	-
Salaries of Technolgy Coordinators Supplies and Materials	11-000-222-177 11-000-222-600	76,853 5,600	11,292	76,853 16,892	76,213 5,488	640 11,404
	11 000 222 000		-			
Total Educational Media Services/School Library		156,373	11,292	167,665	155,621	12,044
Instructional Staff Training Services:						
Purchased Professional						
Educational Services	11-000-223-320		174	174	174	
Total Instructional Staff Training Services			174	174	174	
Support Services General Administration:						
Salaries Legal Services	11-000-230-100	235,296 70,000	(10.257)	235,296 59,743	229,096	6,200
Audit Fees	11-000-230-331 11-000-230-332	24,000	(10,257) 9,605	33,605	51,504 33,605	8,239
Architectural/Engineering Services	11-000-230-334	2,000	-	2,000	1,290	710
Other Purchased						
Professional Services	11-000-230-339	5,000	(5,000)	1,000	1,000	-
Purchased Technical Services Communications/Telephone	11-000-230-340 11-000-230-530	54,000	1,000 (4,050)	49,950	26,569	23,381
Travel - All Other	11-000-230-580	-	17,500	17,500	1,496	16,004
BOE Other Purchased Services	11-000-230-585	1,250	-	1,250	-	1,250
Other Purchased Services	11-000-230-590	39,500	(18,500)	21,000	14,159	6,841
Supplies and Materials BOE In-house Training &	11-000-230-610	2,500	1,300	3,800	3,688	112
Meeting Supplies	11-000-230-630	-	154	154	154	-
Judgements Against the District	11-000-230-820	5,000	(5,000)	-	-	-
Miscellaneous Expenditures	11-000-230-890	7,000	(154)	6,846	6,453	393
BOE Membership Dues	11-000-230-895	4,000	478	4,478	4,478	<u>-</u>
Total Support Services General Administration		449,546	(12,924)	436,622	373,492	63,130
Support Services School Administration:						
Salaries of Principals & Assistant Principals	11-000-240-103	51,270	_	51,270	51,270	_
Salaries of Secretarial &		31,270		21,270	31,270	
Clerical Assistants	11-000-240-105	50,833	369	51,202	51,129	73
Misc Pur Service (400-500 Series)	11-000-240-500	5,000 7,050	1,662	6,662	6,662 5,845	2.075
Supplies and Materials Other Objects	11-000-240-600 11-000-240-800	7,950 18,105	(30) (5,181)	7,920 12,924	5,845 4,844	2,075 8,080
00,000	11 000 240 000	10,103	(5,101)	12,727	7,017	0,000
Total Support Services School Administration		133,158	(3,180)	129,978	119,750	10,228

			JUNE 30	, 2024		POSITIVE/ (NEGATIVE)
	ACCOUNT NUMBER	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FINAL TO ACTUAL
Business & Other Support Services:						
Salaries	11-000-251-100	238,715	(500)	238,215	236,779	1,436
Purchased Professional Services	11-000-251-330	440	1,217	1,657	1,657	´-
Purchased Technical Services	11-000-251-340	27,735	11,347	39,082	38,456	626
Miscellaneous Purchased Services	11-000-251-592	11,500	(3,976)	7,524	7,444	80
Supplies and Materials	11-000-251-600	10,000	(2,373)	7,627	7,439	188
Other Objects	11-000-251-890	5,000	(877)	4,123	3,846	277
Total Business & Other Support Services		293,390	4,838	298,228	295,621	2,607
Regular Maintenance School Facilities:						
Cleaning, Repair &						
Maintenance Services	11-000-261-420	207,811	(51,926)	155,885	74,241	81,644
General Supplies	11-000-261-610	82,000	17,717	99,717	73,557	26,160
Total Regular Maintenance School Facilities		289,811	(34,209)	255,602	147,798	107,804
Custodial Services:						
Salaries	11-000-262-100	351,646	3,500	355,146	328,785	26,361
Salaries of Non-Instructional Aides	11-000-262-107	22,419	-	22,419	15,549	6,870
Purchased Professional & Technical Services	11-000-262-300	30,000	(16,980)	13,020	8,546	4,474
Cleaning, Repair &						
Maintenance Services	11-000-262-420	-	3,564	3,564	3,511	53
Other Purchased Property Services	11-000-262-490	6,000	-	6,000	5,135	865
Insurance	11-000-262-520	39,000	-	39,000	39,000	-
Travel	11-000-262-580	-	1,000	1,000	700	300
Miscellaneous Purchased Services	11-000-262-590	7,700	(5,349)	2,351	1,439	912
General Supplies	11-000-262-610	15,000	14,698	29,698	23,631	6,067
Energy (Natural Gas)	11-000-262-621	60,000	-	60,000	50,882	9,118
Energy (Electricity)	11-000-262-622	130,000	(14,164)	115,836	115,836	-
Energy (Gasoline)	11-000-262-626	1,000	-	1,000	680	320
Total Custodial Services		662,765	(13,731)	649,034	593,694	55,340
Care & Upkeep of Grounds:						
Cleaning, Repair &						
Maintenance Services	11-000-263-420	5,000	-	5,000	3,950	1,050
General Supplies	11-000-263-610	2,500	-	2,500	-	2,500
Total Care & Upkeep of Grounds		7,500	-	7,500	3,950	3,550
Security:						
Cleaning, Repair &						
Maintenance Services General Supplies	11-000-266-420 11-000-266-610	19,000 2,000	3,510 3,800	22,510 5,800	15,021 4,505	7,489 1,295
Total Security		21,000	7,310	28,310	19,526	8,784
Student Transportation Services:						
Contracted Services - Aid in						
Lieu of Payments Contracted Services (Other Than	11-000-270-503	22,000	-	22,000	20,996	1,004
Between Home & School)	11-000-270-512	5,000	8,000	13,000	12,560	440
Contracted Services (Between Home & School)	11-000-270-513	-	13,960	13,960	7,231	6,729
Contracted Services - Joint	11-000-270-515	10 054	_	10 05/		465
Agreements Contracted Services - ESC & CTS:	11-000-2/0-313	18,854	-	18,854	18,389	403
Regular Students Special Education Students	11-000-270-517 11-000-270-518	30,000 6,000	(18,960) (3,000)	11,040 3,000	8,316	2,724 3,000
Total Student Transportation Services			(+,0)		67,492	
Total Student Transportation Services		81,854		81,854	07,492	14,362

			JUNE 30,	2024		POSITIVE/ (NEGATIVE)
	ACCOUNT	ORIGINAL	BUDGET	FINAL		FINAL TO
	NUMBER	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
Unallocated Benefits Employee Benefits:						
Social Security Contributions -						
Other	11-000-291-220	95,000	10,880	105,880	105,728	152
PERS Contributions	11-000-291-241	95,000	(4,588)	90,412	90,412	-
Other Retirement Contributions	11-000-291-249	18,000	(152)	17,848	16,174	1,674
Unemployment Compensation	11-000-291-250	10,000	(6,140)	3,860	1,092	2,768
Workmen's Compensation	11-000-291-260	52,000	-	52,000	52,000	-
Health Benefits	11-000-291-270	1,200,000	(136,841)	1,063,159	1,027,531	35,628
Tuition Reimbursements	11-000-291-280	16,000	(12,394)	3,606	3,523	83
Other Employee Benefits	11-000-291-290	3,750	153,391	157,141	157,141	
Total Unallocated Benefits - Employee Benefits		1,489,750	4,156	1,493,906	1,453,601	40,305
Nonbudgeted:						
On-Behalf TPAF Pension Contributions				_	1,482,540	(1,482,540)
On-Behalf TPAF Post-Retirement Medical Contributions			_		403,493	(403,493)
On-Behalf TPAF Long-Term Disability Insurance					748	(748)
Reimbursed TPAF Social Security		-	-	-	/40	(740)
Contributions		_	_	_	313,941	(313,941)
Controllous					313,741	(515,541)
Total Undistributed Expenditures		4,771,599	(54,551)	4,717,048	6,461,395	(1,744,347)
Total Expenditures - Current Expense		8,953,424	24,975	8,978,399	10,547,801	(1,569,402)
Capital Outlay:						
Interest Earned on Maintenance Reserve	10-606	1	_	1	_	1
		1	-	1	-	1
Equipment						
Undistributed Expenditures:						
Instruction	12-000-100-730	-	7,135	7,135	7,135	-
Total Equipment			7,135	7,135	7,135	
Total Equipment			7,133	7,133	7,133	
Facilities Acquisition & Construction Services:						
Assessment for Debt Service on						
SDA Funding	12-000-400-896	20,260	_	20,260	20,260	-
Interest Deposit to Capital Reserve	10-604	1	-	1	-	1
Total Facilities Acquisition & Construction Services		20,261	-	20,261	20,260	1
Total Capital Outlay		20,262	7,135	27,397	27,395	2
Total Expenditures		8,973,686	32,110	9,005,796	10,575,196	(1,569,400)
Excess/(Deficiency) of Revenues Over/						
(Under) Expenditures		(936,973)	(32,110)	(969,083)	(14,676)	954,407
(Onder) Expenditures		(750,773)	(32,110)	(707,003)	(17,070)	757,707
Fund Balances, July 1		4,054,247	-	4,054,247	4,054,247	<u> </u>
Fund Balances, June 30		\$ 3,117,274	\$ (32,110) \$	3,085,164	\$ 4,039,571	\$ 954,407

RECAPITULATION OF BUDGET TRANSFERS

 Prior Year Encumbrances
 \$ 32,110

 Total
 \$ 32,110

RECAPITULATION OF FUND BALANCE:

Restricted Fund Balance:		
Excess Surplus	\$	807,431
Capital Reserve		1,316,679
Maintenance Reserve		515,075
Emergency Reserve		250,000
New Jersey Unemployment		22,976
Reserved Excess Surplus - Designated for Subsequent Year's Expenditures		707,431
Assigned Fund Balance:		
Year-End Encumbrances		74,000
Unassigned Fund Balance	_	345,979
Subtotal		4,039,571
Reconciliation to Governmental Fund Schedules (GAAP):		
Last Two State Aid Payments Not Recognized on GAAP Basis	_	(121,355)
Fund Balance Per Governmental Funds (GAAP)	\$	3,918,216

		IGINAL JDGET		JUNE 3 UDGET ANSFERS		024 FINAL UDGET	A	CTUAL	P (N H	ARIANCE POSITIVE/ EGATIVE) FINAL TO ACTUAL
REVENUES:	Ф	215.000	Ф	201 500	Φ	506 500	Φ	446.722	Φ	(50.066)
Federal Sources State Sources	\$	215,000	\$	291,598 27,751	\$	506,598 27,751	\$	446,732 27,751	\$	(59,866)
Local Sources		2		32,398		32,400		54,178		21,778
Local Sources				32,396		32,400		34,176		21,770
Total Revenues		215,002		351,747		566,749		528,661		(38,088)
EXPENDITURES:										
Instruction:										
Salaries		33,000		(11,959)		21,041		20,194		847
Other Purchased Services		-		3,191		3,191		3,191		-
Tuition		120,000		(19,602)		100,398		100,398		-
General Supplies		-		84,003		84,003		74,934		9,069
Other Objects		-		6,400		6,400		6,400		-
Total Instruction		153,000		62,033		215,033		205,117		9,916
Support Services: Salaries Purchased Professional-Educational Services Other Purchased Services General Supplies Scholarships Awarded		14,000 8,000 40,000 -		(3,000) 220,775 32,541 7,000 7,400		11,000 228,775 72,541 7,000 7,400		11,000 218,683 71,953 6,952 7,361		- 10,092 588 48 39
Student Activites		2		24,998		25,000		24,950		50
Total Support Services		62,002		289,714		351,716		340,899		10,817
Total Expenditures		215,002		351,747		566,749		546,016		20,733
Total Outflows		215,002		351,747		566,749		546,016		20,733
Excess/(Deficiency) of Revenues Over/(Under) Expenditures & Other Financing Sources/(Uses)		-		-		-		(17,355)		(17,355)
Fund Balance, July 1		26,024		-		26,024		26,024		
Fund Balance, June 30	\$	26,024	\$		\$	26,024	\$	8,669	\$	(17,355)
Recapitulation: Restricted: Scholarships Student Activities Total Fund Balance							\$	7,713 956 8,669	- -	

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - PART II
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MEDFORD LAKES SCHOOL DISTRICT REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE NOTE TO RSI FOR FISCAL YEAR ENDED JUNE 30, 2024

Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

	(GENERAL FUND		SPECIAL REVENUE FUND
Sources/Inflows of Resources:				
Actual Amounts (Budgetary Basis) "Revenue" From the Budgetary Comparison Schedule (C-Series)	\$	10,560,520	\$	528,661
Difference - Budget to GAAP:		, ,		,
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related				
revenue is recognized.		-		89,042
State aid revenue adjustment due to last state aid payment not				
being recognized in accordance with GASB No. 33				
Prior Year		163,447		-
Current Year		(121,355)		-
Total Revenues as Reported on the Schedule of Revenues,				
Expenditures, and Changes in Fund Balances - Governmental Funds. (B-2)	\$	10,602,612	\$	617,703
ruius. (B-2)	Ψ	10,002,012	Ψ	017,703
Uses/outflows of resources:				
Actual amounts (budgetary basis) "total expenditures" from the budgetary comparison schedule	\$	10,575,196	\$	546,016
	Ψ	10,575,170	Ψ	210,010
Differences - budget to GAAP				
Encumbrances for supplies and equipment ordered but not received is reported in the year the order is placed for				
budgetary purposes, but in the year the supplies are received				
for financial reporting purposes.		-		89,042
Total Expenditures as Reported on the Schedule of Revenues,				
Expenditures, and Changes in Fund Balances - Governmental Funds (B-2)	\$	10,575,196	\$	635,058

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REQUIRED SUPPLEMENTARY INFORMATION - PART III

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L. Schedules Related to Accounting and Reporting for Pensions (GASB 68)

MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF THE DISTRICTS PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC EMPLOYEES' RETIREMENT SYSTEM LAST TEN FISCAL YEARS

					Measurement D	Measurement Date Ending June 30,	0,			
	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
School District's proportion of the net pension liability	0.00676%	0.00677%	0.00746%	0.00651%	0.00647%	0.00664%	0.00740%	0.00695%	0.00662%	0.00625%
District's proportionate share of the net	\$ 979,824 \$	\$ 1,022,118	\$ 883,544	\$ 1,061,728 \$ 1,166,610 \$ 1,308,322 \$ 1,722,373 \$ 2,059,064 \$ 1,485,189	1,166,610	\$ 1,308,322 \$	1,722,373	\$ 2,059,064	\$ 1,485,189	\$ 1,170,782
District's covered-employee payroll	531,322	519,898	540,297	491,760	486,374	485,423	466,956	459,925	502,133	467,756
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	184.41%	196.60%	163.53%	215.90%	239.86%	269.52%	368.85%	447.70%	295.78%	250.30%
Plan fiduciary net position as a percentage of the total pension liability	65.23%	62.91%	70.33%	58.31%	56.27%	53.60%	48.10%	40.14%	56.31%	62.41%

MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF DISTRICT CONTRIBUTIONS PUBLIC EMPLOYEES' RETIREMENT SYSTEM LAST TEN FISCAL YEARS

								7	Fiscal Yea	ar Endi	Fiscal Year Ending June 30,								
		2024		2023	(4)	2022	41	2021	2020		2019		2018		2017	20	2016	2015	
School District's contractually required contribution	€	90,412	∽	85,409		85,409 \$ 87,345 \$	64	71,224 \$	62,5	\$ 87	66,094	∽	71,224 \$ 62,978 \$ 66,094 \$ 68,544 \$	∽	61,763 \$ 56,881 \$		56,881 \$	51,551	551
Contributions in relation to the contractually required contribution		90,412		85,409		87,345		71,224	62,978	78	66,094		68,544		61,763		56,881	51,	51,551
Contribution deficiency (excess)	S		S	1	€	1	s	-		\$		S	'	S	1				
District's covered-employee payroll	8	519,898	8	540,297	∽	491,760	S	486,374 \$	486,3	74 \$	466,956	\$	40,297 \$ 491,760 \$ 486,374 \$ 486,374 \$ 466,956 \$ 459,925 \$ 502,133 \$ 467,756 \$ 414,398	8	502,133	4	.67,756 \$	414	398
Contributions as a percentage of covered payroll		17.39%	_	5.81%	17	17.76%	12	14.64%	12.95%		14.15%		14.90%	1.	12.30%	12.	12.16%	12.44%	. 0

MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS' PENSION AND ANNUITY FUND LAST TEN FISCAL YEARS

	2014	%00000 %0	· S	18,554,680 16,665,311	\$ 18,160,689 \$ 18,411,840 \$ 16,509,316 \$ 23,117,782 \$ 21,086,744 \$ 21,181,740 \$ 22,590,675 \$ 26,517,402 \$ 18,554,680 \$ 16,665,311	.491,030 \$ 4,232,714 \$ 4,046,714 \$ 4,086,592 \$ 3,911,181 \$ 3,699,904 \$ 3,726,632 \$ 3,596,456 \$ 3,457,755 \$ 3,428,497	% 0.00%	1% 33.64%
	2015	0.000%	€		402 \$ 18,55	456 \$ 3,45	0.00%	28.71%
	2016	0.00%	\$	5 26,517,402	5 \$ 26,517,	.2 \$ 3,596,	0.00%	22.33%
0,	2017	0.00%	s9	22,590,675	\$ 22,590,67	\$ 3,726,63	0.00%	25.41%
Measurement Date Ending June 30,	2018	0.00%	· ~	21,181,740	\$ 21,181,740	\$ 3,699,904	0.00%	26.49%
Measurement Da	2019	0.00%	· •	21,086,744	\$ 21,086,744	\$ 3,911,181	0.00%	26.95%
	2020	0.00%	· &	5 23,117,782	\$ 23,117,782	4,086,592	0.00%	24.60%
	$\frac{2021}{}$	0.00%	· •	16,509,316	\$ 16,509,316	4,046,714	0.00%	35.52%
	2022	0.00%	∻	9 18,411,840	9 \$ 18,411,840	4,232,71	0.00%	32.29%
	2023	0.00%	· ∽	18,160,689	\$ 18,160,689	\$ 3,491,030	0.00%	34.68%
		School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State's proportionate share of the net pension liability associated with the School District		District's covered-employee payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability

The amounts presented for each fiscal year were determined as of the previous fiscal year end (the measurement date).

MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF SCHOOL DISTRICT CONTRIBUTIONS TEACHERS' PENSION AND ANNUITY FUND (TPAF) LAST TEN FISCAL YEARS

This schedule is not applicable. There is a special funding situation where the State of New Jersey pays 100% of the required contributions associated with the School District.

M. Schedules Related to Accounting and Reporting for Other Post-Employment Benefits (GAS	SB 75)

MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF CHANGES IN THE NET OPEB LIABILITY AND RELATED RATIOS STATE HEALTH BENEFIT LOCAL EDUCATION RETIRED EMPLOYEES PLAN (OPEB) LAST SEVEN FISCAL YEARS*

			Fiscal Yea	ır D	ate Ending Ju	ine	30,		
	2024	2023	2022		2021		2020	2019	2018
District's Total OPEB Liability									
Service Cost	\$ 723,451	\$ 928,035	\$ 998,672	\$	544,644	\$	540,234	\$ 614,569	\$ 737,167
Interest Cost	632,049	483,388	560,759		537,168		679,535	750,388	647,793
Differences Between Expected									
and Actual Differences	(1,209,120)	568,796	(4,380,316)		4,632,212		(3,225,786)	(2,267,796)	0
Changes of Assumptions	36,172	(4,893,128)	21,326		4,538,076		223,814	(1,978,405)	(2,579,799)
Contributions: Member	16,197	15,360	14,336		13,109		13,659	15,933	17,541
Gross Benefit Payments	 (492,693)	(478,811)	(441,721)		(432,507)		(460,790)	(460,998)	(476,365)
Net Change in District's Total OPEB Liability	(293,944)	(3,376,360)	(3,226,944)		9,832,702		(2,229,334)	(3,326,309)	(1,653,663)
District's Total OPEB Liability (Beginning)	 18,240,316	21,616,676	24,843,620		15,010,918		17,240,252	20,566,561	22,220,224
District's Total OPEB Liability (Ending)	\$ 17,946,372	\$ 18,240,316	\$ 21,616,676	\$	24,843,620	\$	15,010,918	\$ 17,240,252	\$ 20,566,561
District's Covered Employee Payroll	\$ 4,022,352	\$ 4,752,612	\$ 4,587,011	\$	4,578,352	\$	4,397,555	\$ 4,185,327	\$ 4,193,588
District's Net OPEB Liability as a Percentage of Payroll	446%	384%	471%		543%		341%	412%	490%

Note - The amounts presented for each fiscal year were determined as of the previous fiscal year end (the measurement date).

^{*} This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

N	OTES TO REQUIRED SUPPLEMENTARY INFORMAT	ΓΙΟΝ - PART III
N	OTES TO REQUIRED SUPPLEMENTARY INFORMAT	ΓΙΟΝ - PART III
N	OTES TO REQUIRED SUPPLEMENTARY INFORMAT	ΓΙΟΝ - PART III
N	OTES TO REQUIRED SUPPLEMENTARY INFORMAT	ΓΙΟΝ - PART III
N	IOTES TO REQUIRED SUPPLEMENTARY INFORMAT	ΓΙΟΝ - PART III

MEDFORD LAKES SCHOOL DISTRICT NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - PART III FOR THE FISCAL YEAR ENDED JUNE 30, 2024

Changes in Benefit Terms - None.
Changes in Assumptions - None.
Public Employees' Retirement System (PERS)
Changes in Benefit Terms - None.
Changes in Assumptions - None.
State Health Benefit Local Education Retired Employees Plan (OPEB)
Changes in Benefit Terms - None.

Changes in Assumptions - The discount rate changed from 3.54% as of June 30, 2022, to 3.65% as of June 30, 2023.

Teachers Pension and Annuity Fund (TPAF)

OTHER SUPPLEMENTARY INFORMATION

D. School Based Budget Schedules

Not Applicable

E. Special Revenue Fund

MEDFORD LAKES SCHOOL DISTRICT SPECIAL REVENUE FUND COMBINING SCHEDULE OF PROGRAM REVENUES AND EXPENDITURES - BUDGETARY BASIS FOR FISCAL YEAR ENDED JUNE 30, 2024

	E.S.E.A. CONSOLIDATED TITLE IT TITLE IIA	.A. DATED TITLE IIA	I.D.E.A. PART B BASIC	I.D.E.A. PART B PRESCHOOL F	LD.E.A. LD.E.A. PART B PART B PRESCHOOL CORONA VIRUS NNCENTIVE: NCENTIVE: ARP RELIEF FUND.	• •	SCHOOL SECURITY GRANT	CRRSA	ESSER 0	LOCAL STRANTS AC	LOCAL STUDENT GRANTS ACTIVITIES SCHOLARSHIPS		TOTALS
Revenues: Federal Sources State Sources Local Sources	\$ 3,115	\$ 5,976	97	\$ 12,997 \$	1,541 \$		27,751	\$24,008		\$ - \$ - 39,222	. \$. 7,630	9-3	446,732 27,751 54,178
Total Revenues	\$ 3,115	\$ 5,976	\$262,054	\$ 12,997 \$	1,541 \$	42,199 \$	5 27,751	\$24,008	\$ 94,842	\$39,222 \$	7,630 \$	7,326 \$	528,661
Expenditures: Instruction: Salaries Other Purchased Services	 ∞	· ·	· ·	\$ 11,041 \$	<i>S</i>	<i>\$</i>	1 1	ı ı ∽	\$ 9,153	\$ - \$ 3,191	∞	<i>⇔</i>	20,194
Tuition General Supplies Other Objects	3,115	1 1 1	100,398	1,000		1 1 1		1 1 1	41,188	29,631 6,400			100,398 74,934 6,400
Total Instruction	3,115		100,398	12,041					50,341	39,222			205,117
Support Services: Salaries	1	1	1	ı	•		1	8,000	3,000	1		,	11,000
Purchased Professional Services		5,976	161,656	956	1,541	- 42 199	27.751	7,053	41,501	1 1			218,683
General Supplies								6,952					6,952
Scholarships Awarded Student Activities	' '			1 1					1 1		- 24,950	7,361	7,361 24,950
Total Support Services		5,976	161,656	926	1,541	42,199	27,751	24,008	44,501	,	24,950	7,361	340,899
Total Expenditures	3,115	5,976	262,054	12,997	1,541	42,199	27,751	24,008	94,842	39,222	24,950	7,361	546,016
Excess/(Deficiency) of Revenues Over/ (Under) Expendiures & Other Financing Sources/(Uses)			1							1	(17,320)	(35)	(17,355)
Fund Balance, July 1		'			1	1					18,276	7,748	26,024
Fund Balance, June 30	.	-	-	\$ - \$	\$	\$			-	- \$	\$ 956	7,713 \$	8,669

F. Capital Projects Fund

MEDFORD LAKES SCHOOL DISTRICT CAPITAL PROJECTS FUND SUMMARY SCHEDULE OF PROJECT EXPENDITURES FOR FISCAL YEAR ENDED JUNE 30, 2024

				Н	EXPENDITURES		UNEXPENDED
					TO DATE		BALANCE
	ORIGINAL	ı	P	PRIOR	CURRENT	TRANSFER TO	JUNE 30,
PROJECT TITLE/ISSUE	DATE	APPROPRIATIONS	Α	YEARS	YEAR	DEBT SERVICE	2024
Neeta Elementary Capital Improvements	2/1/2018	\$ 1,525,543 \$	↔	1,292,803 \$		\$ 100,583 \$	\$ 132,157
	Total	'	\$	1,292,803	· \$	\$ 100,583	\$ 132,157

MEDFORD LAKES SCHOOL DISTRICT CAPITAL PROJECTS FUND SUMMARY SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE-BUDGETARY BASIS FOR FISCAL YEAR ENDED JUNE 30, 2024

Revenues:	
Interest Earnings	\$ 17,220
Total Revenue	 17,220
Expenditures & Other Financing Uses:	
Transfer to Debt Service	117,803
Total Expenditures	 117,803
	(100 502)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures	 (100,583)
Fund Balance - Beginning	232,740
	· · · · · · · · · · · · · · · · · · ·
Fund Balance - Ending	\$ 132,157

MEDFORD LAKES SCHOOL DISTRICT CAPITAL PROJECTS FUND SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND PROJECT STATUS - BUDGETARY BASIS NEETA ELEMENTARY SCHOOL CAPITAL IMPROVEMENTS FOR FISCAL YEAR ENDED JUNE 30, 2024

	PRIOR PERIODS	CURRENT YEAR	TOTALS	REVISED JTHORIZED COST
Revenues & Other Financing Sources:				
Bond Proceeds	\$ 1,525,543	\$ -	\$ 1,525,543	\$ 1,525,543
Total Revenues	1,525,543	-	1,525,543	1,525,543
Expenditures & Other Financing Uses:				
Purchased Professional &				
Technical Services	211,245	-	211,245	154,214
Construction Services	842,710	-	842,710	1,371,329
Transfer to Debt Service	238,848	100,583	339,431	
Total Expenditures	1,292,803	100,583	1,393,386	1,525,543
Excess/(Deficiency) of Revenues Over/				
(Under) Expenditures	\$ 232,740	\$ (100,583)	\$ 132,157	\$

ADDITIONAL PROJECT INFORMATION

Bond Authorization Date	2/1/2018
Bonds Authorized	\$ 1,525,543
Bonds Issued	\$ 1,525,543
Original Authorized Cost	\$ 1,525,543
Additional Authorized Cost	\$ -
Revised Authorized Cost	\$ 1,525,543
Percentage Increase Over Original Authorized Cost	
Percentage Completion	100%
Original Target Completion Date	6/30/2019
Revised Target Completion Date	Complete

I. Long-Term Debt

MEDFORD LAKES SCHOOL DISTRICT LONG-TERM DEBT ACCOUNT GROUP SCHEDULE OF SERIAL BONDS FOR THE FISCAL YEAR ENDED JUNE 30, 2024

	DATE OF	AMOUNT OF	ANNUAL MATURITIES	TUAL	S.	INTEREST	BALANCE JUNE 30,			B,	BALANCE JUNE 30,
ISSUE	ISSUE	ISSUE	DATE	ΑN	AMOUNT	RATE	2023	RE	RETIRED		2024
2018 General Bonds	2/1/2018	\$ 2,994,000	1/15/25	S	200,000	2.125%	\$ 2,314,000	>	200,000	↔	\$ 2,114,000
			1/15/26		240,000	2.250%					
			1/15/27		240,000	2.375%					
			1/15/28		240,000	3.00%					
			1/15/29		240,000	3.00%					
			1/15/30		240,000	3.00%					
			1/15/31		240,000	3.00%					
			1/15/32		240,000	3.00%					
			1/15/33		234,000	3.00%					
				Total	a.l		\$ 2,314,000 \$ 200,000 \$ 2,114,000	8	200,000	\$	2,114,000

MEDFORD LAKES SCHOOL DISTRICT DEBT SERVICE FUND BUDGETARY COMPARISON SCHEDULE FOR THE FISCAL YEAR ENDED JUNE 30, 2024

	JUNE 30, 2024								VARIANCE POSITIVE/ (NEGATIVE)		
	ORIGINAL BUDGET			BUDGET TRANSFERS		FINAL BUDGET		ACTUAL		FINAL TO ACTUAL	
Revenues:											
Local Sources:											
Local Tax Levy	\$	152,863	\$	-	\$	152,863	\$	152,863	\$	-	
State Sources											
Debt Service Aid		86,624		=		86,624		86,624		-	
Total Revenues		239,487		-		239,487		239,487			
Expenditures:											
Regular Debt Service:											
Interest		62,370		_		62,370		62,370		-	
Redemption of Principal		200,000		-		200,000		200,000			
Total Expenditures		262,370		-		262,370		262,370			
Other Financing Sources/(Uses):											
Operating Transfer In		-		-		-		117,803		117,803	
Total Other Financing Sources/(Uses)		-		-		-		117,803		117,803	
Excess/(Deficiency) of Revenues & Other Financing Sources Over/											
(Under) Expenditures		(22,883)		-		(22,883)		94,920		117,803	
Fund Balance, July 1		102,225		-		102,225		102,225			
Fund Balance, June 30	\$	79,342	\$	-	\$	79,342	\$	197,145	\$	117,803	

STATISTICAL SECTION (Unaudited)

FINANCIAL TRENDS/INFORMATION SCHEDULES

MEDFORD LAKES SCHOOL DISTRICT NET POSITION BY COMPONENT LAST TEN FISCAL YEARS (Accrual Basis of Accounting)

2024 2023	Governmental Activities: Invested in Capital Assets, Net of Related Debt \$ 1,660,715 \$ 1,762,007 \$ Restricted 3,957,563 3,453,250 Unrestricted (898,590) (505,171)	Total Governmental Activities S 4,719,688 \$ 4,710,086 \$	Business-Type Activities: Invested in Capital Assets, Net of Related Debt \$ - \$ - \$ Unrestricted 4,100 11,350	Total Business-Type Activities S 4,100 \$ 11,350 \$	Government-Wide: Net Investment in Capital Assets \$ 1,660,715 \$ 1,762,007 \$ Restricted 3,957,563 3,453,250 Unrestricted (894,490) (493,821)	Total Government Net Position \$ 4,723,788 \$ 4,721,436 \$
2022	\$ 3,753,177 \$ 338,219 (1,143,249)	\$ 2,948,147 \$		\$ 12,707 \$	\$ 3,753,177 \$ 3,338,219 (1,130,542)	5,960,854 \$
FISC 2021	\$ 3,477,399 \$ 3,154,730 (1,469,694)	5,162,435	2,058 12,361	14,419	\$ 3,479,457 \$ 3,154,730 (1,457,333)	5,176,854
CAL YEAR EN 2020	\$ 3,228,931 2,558,845 (1,482,202)	\$ 4,305,574	\$ 4,118 11,208	\$ 15,326	\$ 3,233,049 2,558,845 (1,470,994)	\$ 4,320,900
FISCAL YEAR ENDING JUNE 30 2020 2019	\$ 2,828,463 2,004,233 (1,447,909)	\$ 3,384,787	\$ 6,175	\$ 17,215	\$ 2,834,638 2,004,233 (1,436,869)	\$ 3,402,002
0, 2018	\$ 846,585 3,242,217 (1,394,930)	\$ 2,693,872	\$ 8,232	\$ 19,909	\$ 854,817 3,242,217 (1,383,253)	\$ 2,713,781
2017	\$ 3,011,010 1,030,089 (1,279,462)	\$ 2,761,637	\$ 10,289 9,395	\$ 19,684	\$ 3,021,299 1,030,089 (1,270,067)	\$ 2,781,321
2016	\$ 2,948,667 703,887 (1,254,889)	\$ 2,397,665	\$ 12,346 8,169	\$ 20,515	\$ 2,961,013 703,887 (1,246,720)	\$ 2,418,180
2015	\$ 2,832,494 349,140 (1,144,541)	\$ 2,037,093	\$ 14,403 8,439	\$ 22,842	\$ 2,846,897 349,140 (1,136,102)	\$ 2,059,935

MEDFORD LAKES SCHOOL DISTRICT CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS

					FIS	FISCAL YEAR ENDING JUNE 30,	NG JUNE 30.				
•	20	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
Expenses:											
Instruction:											
Regular	& 3,	3,168,697 \$	2,780,919 \$	2,862,856 \$	2,641,078 \$	2,752,328 \$	2,658,321 \$	•	. 4	2,466,529 \$	2,426,155
Special Education		962,180	978,320	988,545	969,920	925,016	876,784	1,127,542	1,073,386	1,056,285	1,027,398
Other Special Instruction		158,513	196,797	158,534	131,892		140,998	42,000	40,357	42,059	61,071
Other Instruction		91,175	77,683	68,726	15,633	35,079	34,640	41,860	27,532	39,198	23,495
Support Services & Undistributed Costs:											
Tuition		79,055	,	26,000	•	47,810	108,530	81,032	135,311	36,909	28,118
Health Services		167,238	168,048	162,033	156,507	152,500	154,064	172,343	138,104	133,716	132,430
Student & Instruction Related Services	1,	1,124,560	1,145,936	781,890	693,005	685,832	704,404	700,127	583,452	559,820	615,758
Educational Media Services/School											
Library		155,621	148,633	140,404	142,042	137,234	109,604	63,971	65,481	61,214	57,061
Instructional Staff Training		174	. "	. 1			. 1	4,400	. 1	14	1,800
School Administrative Services		119,750	113,605	121,753	117,716	115,758	136,655	114,976	119,561	148,276	121,955
General Administrative Services		373,492	367,598	351,457	416,256	324,704	376,149	343,449	312,810	296,379	281,374
Plant Operations & Maintenance		764,968	704,388	558,857	559,035	587,994	550,246	562,924	508,870	526,179	542,687
Pupil Transportation		67,492	42,559	60,633	25,656	31,522	54,424	126,772	126,135	98,052	100,009
Business & Other Support Services		295,621	314,815	281,716	300,887	275,572	270,116	273,588	228,404	233,226	217,384
		. '	, '	, '	. '	. '	. '	. '	. '	. '	. '
Unallocated Benefits	_	1.531.280	1.665.785	2.032.910	2.191.356	1.261.335	1.787.027	3.396.534	1.279.094	1.184.475	2.606.821
On Behalf TPAF Pension and Social Security Contributions	1	760,096	804,582	684,660	1,730,797	1,529,509	1,491,899	1,818,375	957,219		
Interest on Long-Term Debt		77,304	81,303	89,055	109,254	131,071	182,966	145,901	115,510	125,863	137,378
Change in Compensated Absences		, 1	, '	. '	, '	, '	, '	(29,830)	3,627	17,643	(7,292)
Unallocated Depreciation		311,920	506,908	335,883	332,074	185,545	183,966	183,966	195,526	213,827	213,827
•		,								,	
Total Governmental Activities Expenses	10,	10,209,136	10,097,879	9,705,912	10,533,108	9,178,809	9,820,793	11,934,842	8,476,869	7,239,664	8,587,519
Business-Type Activities:											
Food Service		12,878	9,587	8,782	2,058	11,918	14,728	12,499	13,401	16,754	12,425
Total Business-Type Activities Expense		12,878	9,587	8,782	2,058	11,918	14,728	12,499	13,401	16,754	12,425
Total District Expenses	\$ 10,	10,222,014 \$	10,107,466 \$	9,714,694 \$	10,535,166 \$	9,190,727 \$	9,835,521 \$	11,947,341 \$	8,490,270 \$	7,256,418 \$	8,599,944
Program Revenues: Governmental Activities: Charges for Services: Operating Grants & Contributions	& .,1	1,608,151 \$	1,660,200 \$	1,866,117 \$	2,899,664 \$	1,770,923 \$	2,271,050 \$	3,151,390 \$	1,386,288 \$	151,731 \$	1,564,292
Total Governmental Activities Program											
Revenues	1,	1,608,151	1,660,200	1,866,117	2,899,664	1,770,923	2,271,050	3,151,390	1,386,288	151,731	1,564,292

MEDFORD LAKES SCHOOL DISTRICT CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS

					FISC	FISCAL YEAR ENDING JUNE 30,	NG JUNE 30,				
Business-Type Activities:		2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
Food Service Operating Grants & Contributions		3,023 2,395	6,024 2,175	4,660 2,404	519 626	7,209 2,820	7,695 4,339	8,073 4,651	8,226 4,344	9,565 4,862	10,682 6,150
Total Business Type Activities Program Revenues		5,418	8,199	7,064	1,145	10,029	12,034	12,724	12,570	14,427	16,832
Total District Program Revenues	∻	1,613,569 \$	1,668,399 \$	1,873,181 \$	2,900,809 \$	1,780,952 \$	2,283,084 \$	3,164,114 \$	1,398,858 \$	166,158 \$	1,581,124
Net (Expense)/Revenue: Governmental Activities Business-Type Activities	89	(8,600,985) \$ (7,460)	(8,437,679) \$ (1,388)	(7,839,795) \$ (1,718)	(7,633,444) \$ (913)	(7,407,886) \$	(7,549,743) \$ (2,694)	(8,783,452) \$ 225	(7,090,581) \$ (831)	(7,087,933) \$ (2,327)	(7,023,227) 4,407
Total Government-Wide Net Expense	S	(8,608,445) \$	(8,439,067) \$	(7,841,513) \$	(7,634,357) \$	(7,409,775) \$	(7,552,437) \$	(8,783,227) \$	(7,091,412) \$	(7,090,260) \$	(7,018,820)
General Revenues & Other Changes in Net Position: Governmental Activities: Taxes: Property Taxes, Levied for General Directors Net	S	6,663,523 \$	6,532,866 \$	6,404,771 \$	6,279,187 \$	6,156,066 \$	6,035,359 \$	5,917,019 \$	\$,800,999	5,687,254 \$	5,492,856
Taxes Levied for Debt Service Federal & State Aid Not Restricted Miscellaneous Revenue Tuition Reserved		152,863 1,458,508 335,693	146,426 2,080,200 136,244	387,091 1,739,796 93,849	400,805 1,665,918 91,656	561,547 1,633,952 128,386	578,125 1,556,802 70,372	452,250 2,262,159 84,259	449,000 1,111,264 93,290	453,074 1,103,320 82,569	455,075 1,117,312 86,001
Cancellation of Prior Year's Accounts Payable		ı	,	1	(4,197)		1				1
Total Governmental Activities		8,610,587	8,895,736	8,625,507	8,433,369	8,479,951	8,240,658	8,715,687	7,454,553	7,448,505	7,151,244
Business-Type Activities: Investment Earnings		210	31	9	9			ı	ı		ı
Total Business-Type Activities		210	31	9	9	1		1	ı	ı	ı
Total District-Wide	S	8,610,797 \$	8,895,767 \$	8,625,513 \$	8,433,375 \$	8,479,951 \$	8,240,658 \$	8,715,687 \$	7,454,553 \$	7,448,505 \$	7,151,244
Change in Net Position: Governmental Activities Business-Type Activities	89	9,602 \$ (7,250)	458,057 \$ (1,357)	785,712 \$ (1,712)	799,925 \$ (907)	1,072,065 \$ (1,889)	690,915 \$ (2,694)	(67,765) \$	363,972 \$ (831)	360,572 \$ (2,327)	128,017
Total District	S	2,352 \$	456,700 \$	784,000 \$	799,018 \$	1,070,176 \$	688,221 \$	(67,540) \$	363,141 \$	358,245 \$	132,424

MEDFORD LAKES SCHOOL DISTRICT FUND BALANCES AND GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS

							FISC	FISCAL YEAR ENDING JUNE 30,	(DING)	IUNE 30,							
		2024		2023		2022	2021	2020	2019	19	2018		2017		2016	20	2015
General Fund: Restricted Assigned Unassigned	↔	3,619,592 74,000 224,624	⇔	3,619,592 \$ 3,092,262 \$ 2,956,603 74,000 375,951 198,285 224,624 422,587 151,939	∞		\$ 2,588,531 66,565 138,290	\$ 2,588,531 \$ 1,860,653 \$ 1,263,563 66,565 120,851 119,545 138,290 98,653 138,968	\$ 1,26. 11! 138	263,563 \$ 119,545 138,968	890,301 117,926 162,104	\$	890,301 \$ 1,023,475 117,926 148,861 162,104 144,413	↔	722,888 \$ 78,879 142,927		369,653 132,671 141,377
Total General Fund	8	3,918,216	8	3,890,800	\$	3,306,827	\$ 2,793,386	\$ 3,918,216 \$ 3,890,800 \$ 3,306,827 \$ 2,793,386 \$ 2,080,157 \$ 1,522,076 \$ 1,170,331 \$ 1,316,749 \$ 944,694 \$ 643,701	\$ 1,52.	2,076 \$	1,170,33	\$	1,316,749	\$	944,694	9 9	43,701
All Other Governmental Funds: Assigned, Reported in: Special Revenue Fund Capital Projects Fund		8,669		26,024		25,396	26,932	507,337	55.	552,557	2,337,802	1 61 =	- 6,614		6,614		- 6,614
Debt Service rund Total All Other Governmental Funds	8	337,971	↔	197,143 102,224 337,971 \$ 360,988 \$	↔	381,616	\$ 566,199	22,002 51,930 199,033 100,113 14,114 381,616 \$ 566,199 \$ 698,192 \$ 740,670 \$ 2,351,916 \$	\$ 740	\$ 0,670	2,351,916	÷	6,614 \$	\$	(1) 6,613 \$		6,614

MEDFORD LAKES SCHOOL DISTRICT CHANGES IN FUND BALANCES, GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS

	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
Revenues Tax Levy Trition Change	\$ 6,816,386	6,816,386 \$ 6,679,292	\$ 6,791,862	\$ 6,679,992	\$ 6,717,613	\$ 6,613,484	\$ 6,369,269	\$ 6,249,999	\$ 6,140,328	\$ 5,947,931
Rents and Royalities	1,950	12,230		777,0	000,00		- 100,10		122,288	
Miscellaneous State Sources	387,921	150,233	120,941	121,050	152,771	90,922	84,259	93,290	82,569	86,001
Federal Sources	535,774	427,213	159,144	135,183	41,768	115,087	135,824	125,070	136,617	131,786
Total Revenue	11,477,022	11,574,240	11,025,662	10,238,214	6,962,508	9,675,371	8,978,349	8,890,841	8,463,281	7,977,499
Expenditures Current Expense: Instruction	4,380,565	4,033,719	4,078,661	3,758,523	3,863,701	3,710,743	3,976,314	3,707,765	3,604,071	3,538,119
Undistributed Expenditures	6,802,294	6,609,677	5,912,745	5,277,922	4,856,674	4,872,263	4,668,443	4,291,760	4,078,233	3,953,406
Capital Outlay Debt Service	7,135 282,630	80,869 286,630	44,868 660,530	19,288 658,180	61,561 659,830	1,710,345 641,521	676,458 452,250	20,260 449,000	26,910 453,075	54,519 455,075
Total Expenditures	11,472,624	11,010,895	10,696,804	9,713,913	9,441,766	10,934,872	9,773,465	8,468,785	8,162,289	8,001,119
Excess (Deficiency) of Revenues Over/(Under) Expenditures	4,398	563,345	328,858	524,301	(2,479,258)	(1,259,501)	(795,116)	422,056	300,992	(23,620)
Other Financing Sources/(Uses): Cancellation of Prior Year Accounts Payable Bond Proceeds Transfers in Transfers Out	- - 117,803 (117,803)	- 11,342 (11,342)	- 181,807 (181,807)	(4,197) - 15,074 (15,074)	- 16,856 (16,856)	- 173,999 (173,999)	2,994,000 20,728 (20,728)	[]	1 1 1 1	1 1 1 1
Total Other Financing Sources/(Uses)	·		ı	(4,197)	1		2,994,000			
Net Change in Fund Balances	\$ 4.398	\$ 563,345	\$ 328.858	\$ 520,104	\$(2,479,258)	\$ (1,259,501)	\$ 2.198.884	\$ 422,056	\$ 300,992	\$ (23,620)
Debt Service as a Percentage of Noncapital Expenditures	2.47%	2.62%	6.20%	%6.79%	7.03%	6.95%	4.97%	5.31%	5.57%	5.73%
Source: District records										

MEDFORD LAKES SCHOOL DISTRICT GENERAL FUND - OTHER LOCAL REVENUE BY SOURCE LAST TEN FISCAL YEARS

(Modified Accrual Basis of Accounting)

FISCAL YEAR	INTEREST				
ENDED JUNE 30,	EARNINGS	TUITION	MI	SCELLANEOUS	TOTAL
2024	\$ 173,628	\$ 48,010	\$	142,895	\$ 364,533
2023	1,900	42,330		123,585	167,815
2022	1,958	95,211		84,083	181,252
2021	9,336	6,222		67,246	82,804
2020	40,572	50,356		70,958	161,886
2019	-	38,530		52,413	90,943
2018	-	61,602		34,739	96,341
2017	-	256,035		45,326	301,361
2016	-	122,288		47,837	170,125
2015	-	30,645		28,818	59,463

Source: District records

REVENUE CAPACITY INFORMATION

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MEDFORD LAKES SCHOOL DISTRICT ASSESSED VALUE AND ACTUAL VALUE OF TAXABLE PROPERTY LAST TEN FISCAL YEARS

ESTIMATED	ACTUAL	(COUNTY	EQUALIZED)	VALUE	\$ 676,528,177	611,601,057	611,678,449	503,851,311	479,815,092	472,046,581	453,972,602	450,141,350	456,460,836	450,990,502
	TOTAL	DIRECT	SCHOOL	TAX RATE	2.494	2.372	2.355	2.224	2.247	2.173	1.992	1.970	1.885	1.830
		NET	VALUATION	TAXABLE	452,275,767	451,739,195	451,614,809	450,375,072	449,313,642	449,861,997	449,676,490	449,787,093	450,102,534	450,990,502
			PUBLIC	UTILITIES	\$ 29	255,295	281,809	308,572	312,842	314,997	330,890	335,593	336,134	407,702
		TOTAL	ASSESSED	VALUE	452,275,700	451,483,900	451,333,000	450,066,500	449,000,800	449,547,000	449,345,600	449,451,500	449,766,400	450,582,800
				COMMERCIAL	\$ 6,704,000 \$	6,827,900	6,827,900	6,619,800	6,813,200	8,339,900	8,473,400	8,473,400	8,473,400	8,473,400
				RESIDENTIAL	444,894,000	444,192,300	443,890,200	442,831,800	441,557,400	440,576,900	439,717,700	440,105,200	440,338,200	441,031,300
			VACANT	LAND	\$ 677,700 \$	463,700	614,900	614,900	630,200	630,200	1,154,500	872,900	954,800	1,078,100
	FISCAL	YEAR	ENDED	JUNE 30,	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015

Source: Burlington County Abstract of Ratables

MEDFORD LAKES SCHOOL DISTRICT DIRECT AND OVERLAPPING PROPERTY TAX RATES LAST TEN FISCAL YEARS

(Rate per \$100 of Assessed Value)

				O	VERLAPPING RA	ATES
FISCAL				BOROUGH		TOTAL
YEAR	SCHOOL D	DISTRICT DIR	ECT RATE	OF		DIRECT AND
ENDED	LOCAL	REGIONAL	TOTAL	MEDFORD	BURLINGTON	OVERLAPPING
JUNE 30,	SCHOOL	SCHOOL	DIRECT	LAKES	COUNTY	TAX RATE
2024				Unavailable		
2023	1.509	0.863	2.372	0.740	0.483	3.595
2022	1.479	0.876	2.355	0.705	0.457	3.517
2021	1.507	0.793	2.300	0.685	0.439	3.424
2020	1.483	0.741	2.224	0.671	0.435	3.330
2019	1.495	0.752	2.247	0.651	0.426	3.324
2018	1.470	0.703	2.173	0.647	0.420	3.240
2017	1.416	0.631	2.047	0.636	0.411	3.094
2016	1.390	0.602	1.992	0.617	0.408	3.017
2015	1.365	0.605	1.970	0.649	0.379	2.998

Source: Burlington County Abstract of Ratables

MEDFORD LAKES SCHOOL DISTRICT PRINCIPAL PROPERTY TAX PAYERS CURRENT YEAR AND TEN YEARS AGO

		2024	
			% OF TOTAL
	TAXABLE		DISTRICT NET
	ASSESSED	RANK	ASSESSED
TAXPAYER	VALUE	(OPTIONAL)	VALUE
61 Stokes Road, LLC	\$1,722,800	1	0.38%
Medford Lakes Country Club	1,570,900	2	0.35%
Taxpayer #1	980,500	3	0.22%
Taxpayer #2	928,100	4	0.21%
Taxpayer #3	893,300	5	0.20%
Taxpayer #4	820,900	6	0.18%
Taxpayer #5	762,000	7	0.17%
Taxpayer #6	734,100	8	0.16%
Taxpayer #7	717,900	9	0.16%
Taxpayer #8	705,000	10	0.16%
Total	\$ 9,835,500		2.17%

			2014	
				% OF TOTAL
	7	ΓAXABLE		DISTRICT NET
	A	ASSESSED	RANK	ASSESSED
TAXPAYER		VALUE	(OPTIONAL)	VALUE
Medford Lakes Country Club	\$	3,008,000	1	0.62%
Taxpayer #1		1,722,800	2	0.17%
Taxpayer #2		831,400	3	0.16%
Taxpayer #3		756,900	4	0.14%
Taxpayer #4		742,900	5	0.13%
Taxpayer #5		734,100	6	0.13%
Taxpayer #6		700,000	7	0.12%
Taxpayer #7		689,700	8	0.12%
Taxpayer #8		682,500	9	0.12%
Taxpayer #9		670,000	10	0.12%
Total	\$	10,538,300		1.83%

Source: Municipal Tax Assessor

MEDFORD LAKES SCHOOL DISTRICT PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS

FISCAL YEAR	TAXES LEVIED FOR	COLLECTED WITH YEAR OF T	
ENDED	THE FISCAL		PERCENTAGE
JUNE 30,	YEAR	AMOUNT	OF LEVY
2024	\$ 6,816,386	\$ 6,816,386	100.00%
2023	6,679,292	6,679,292	100.00%
2022	6,791,862	6,791,862	100.00%
2021	6,679,992	6,679,992	100.00%
2020	6,717,613	6,717,613	100.00%
2019	6,613,484	6,613,484	100.00%
2018	6,369,269	6,369,269	100.00%
2017	6,249,999	6,249,999	100.00%
2016	6,140,328	6,140,328	100.00%
2015	5,947,931	5,947,931	100.00%

Source: District records including the Certificate and Report of School Taxes (A4F form)

DEBT CAPACITY INFORMATION

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MEDFORD LAKES SCHOOL DISTRICT RATIOS OF OUTSTANDING DEBT BY TYPE LAST TEN FISCAL YEARS

GOVERNMENTAL ACTIVITIES

FISCAL						
YEAR	GE	NERAL				
ENDED	OBL	IGATION	FINANCED)	TOTAL	
JUNE 30,	В	ONDS	PURCHASE	S	DISTRICT	PER CAPITA
2024	\$	2,114,000	\$ -	\$	2,114,000	493
2023	·	2,314,000	<u>-</u>		2,314,000	540
2022		2,514,000	-		2,514,000	590
2021		3,064,000	-		3,064,000	783
2020		3,589,000	-		3,589,000	916
2019		4,094,000	-		4,094,000	1,038
2018		4,584,000	-		4,584,000	1,146
2017		1,945,000	-		1,945,000	481
2016		2,289,000	-		2,289,000	563
2015		2,610,000	-		2,610,000	638

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.

MEDFORD LAKES SCHOOL DISTRICT RATIOS OF NET GENERAL BONDED DEBT OUTSTANDING LAST TEN FISCAL YEARS

GENERAL	RONDED	DERT	OUTSTANDING	

						NET	PERCENTAGE	
FISCAL					G	GENERAL	OF ACTUAL	
YEAR	G	ENERAL			I	BONDED	TAXABLE	
ENDED	OB	LIGATION				DEBT	VALUE OF	
JUNE 30,		BONDS	DEDU	JCTIONS	OUT	TSTANDING	PROPERTY	PER CAPITA
2024	\$	2,114,000	\$	-	\$	2,114,000	0.47%	493
2023		2,314,000		-		2,314,000	0.51%	540
2022		2,514,000		-		2,514,000	0.56%	590
2021		3,064,000		-		3,064,000	0.68%	783
2020		3,589,000		-		3,589,000	0.80%	916
2019		4,094,000		-		4,094,000	0.91%	1,038
2018		4,584,000		-		4,584,000	1.02%	1,146
2017		1,945,000		-		1,945,000	0.43%	481
2016		2,280,000		-		2,280,000	0.51%	564
2015		2,610,000		-		2,930,000	0.65%	721

EXHIBIT J-12

RATIOS OF OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT AS OF JUNE 30, 2024

GOVERNMENTAL UNIT	OU	DEBT TSTANDING	ESTIMATED PERCENTAGE APPLICABLE	~	SHARE OF ERLAPPING DEBT
Debt Repaid With Property Taxes:					
Borough of Medford Lakes	\$	2,992,491	100.00%	\$	2,992,491
Lenape Regional School District		85,110,000	1.402%		1,192,867
Burlington County		189,976,353	1.062%		2,017,549
Subtotal, Overlapping Debt					6,202,907
Medford Lakes School District					2,114,000
Wiedford Lakes School District				-	2,114,000
Total Direct & Overlapping Debt				\$	8,316,907

Sources: Assessed value data used to estimate applicable percentages provided by the Burlington County Board of Taxation.

MEDFORD LAKES SCHOOL DISTRICT LEGAL DEBT MARGIN INFORMATION LAST TEN FISCAL YEARS

						FISCAL YEAR	YEAR				
	2024	2023	2022		2021	2020	2019	2018	2017	2016	2015
Debt Limit	\$18,346,005	318,346,005 \$16,614,587	\$ 14,493,077 \$		14,775,680	14,775,680 \$ 14,450,253 \$14,053,950 \$ 9,034,347 \$13,569,680 \$13,821,526 \$14,097,429	\$14,053,950	\$ 9,034,347	\$ 13,569,680	\$ 13,821,526	\$ 14,097,429
Total Net Debt Applicable to Limit 2,114,000 2,314,000	2,114,000	2,314,000	2,514,000		3,064,000	3,064,000 $3,589,000$ $4,094,000$ $4,584,000$ $1,945,000$ $2,290,000$ $2,930,000$	4,094,000	4,584,000	1,945,000	2,290,000	2,930,000
Legal Debt Margin	\$16,232,005	\$16,232,005 \$14,300,587 \$	\$ 11,979,077	\$	11,711,680	11,979,077 \$ 11,711,680 \$ 10,861,253 \$ 9,959,950 \$ 4,450,347 \$ 11,624,680 \$ 11,531,526 \$ 11,167,429	\$ 9,959,950	\$ 4,450,347	\$ 11,624,680	\$ 11,531,526	\$ 11,167,429
Total Net Debt Applicable to the Limit	it										
as a Percentage of Debt Limit	11.52%	13.93%	17.35%		20.74%	24.84%	29.13%	50.74%	14.33%	16.57%	20.78%

Legal Debt Margin Calculation for Fiscal Year 2023

Valuati	2023 \$ 676,684,502 2022 \$ 611,396,640	2021 546,519,354	\$ 1,834,600,496	\$ 611,533,499	\$ 18,346,005 2,114,000	\$ 16,232,005
Eq				Average Equalized Valuation of Taxable Property	Debt Limit (3 % of Average Equalization Value) Net Bonded School Debt	Legal Debt Margin

Equalized valuation bases were obtained from the Annual Report of the State of Exhibit Jersey, Department of Treasury, Division of Taxation Source:

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DEMOGRAPHIC AND ECONOMIC STATISTICS & OPERATING INFORMATION

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MEDFORD LAKES SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS

			BURLINGTON	
			COUNTY	
		PERSONAL	PER CAPITA	UNEMPLOYMENT
YEAR	POPULATION	INCOME	INCOME	RATE
2024	4,291	N/A	N/A	2.9%
2023	4,287	N/A	N/A	2.5%
2022	4,260	296,052,960	69,496	4.2%
2021	3,911	262,639,294	67,154	2.5%
2020	3,919	248,966,232	63,528	3.0%
2019	3,945	241,197,300	61,140	3.3%
2018	4,000	237,084,000	59,271	3.6%
2017	4,042	232,750,486	57,583	4.2%
2016	4,068	227,502,900	55,925	4.4%
2015	4,092	219,216,624	53,572	4.1%

EXHIBIT J-15

MEDFORD LAKES BOROUGH SCHOOL DISTRICT PRINCIPAL EMPLOYERS CURRENT YEAR AND TEN YEARS AGO

	2024	2015
JUNE 30, 2024	EMPLOYEES	EMPLOYEES
Medford Lakes Board of Education	103	109
Total	103	109

The Borough has no other employers with more than 100 Full Time Employees

EXHIBIT J-16

FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY FUNCTION/PROGRAM LAST TEN FISCAL YEARS

INFORMATION NOT CURRENTLY AVAILABLE

MEDFORD LAKES SCHOOL DISTRICT **OPERATING STATISTICS** LAST TEN FISCAL YEARS

	Ţ	NCE	AGE	, 0	, 0	, 0	, 0	, 0	, 0	, 0	, 0	, 0	, 0
	STUDE	ATTENDANCE	PERCENT	94.17%	94.96%	94.06%	95.26%	96.34%	94.89%	95.06%	94.08%	95.72%	95.36%
	AVERAGE			-0.72%	0.25%	-0.49%	-8.03%	2.35%	-2.89%	-1.30%	-0.81%	0.29%	3.60%
			(ADA)(c)	458.6	460.6	456.2	468.7	513.5	495.3	505.7	513.7	520.7	517.8
AVERAGE	DAILY	ENROLLMENT	(ADE) (c)	483.0	486.5	485.3	487.7	530.3	518.1	533.5	540.5	544.9	543.3
	PUPIL/	TEACHER	RATIO	9/1	11.9/1	8.1/1	8.1/1	9.7/1	9.8/1	12/1	13/1	13/1	13/1
		TEACHING	STAFF (b)	58	58	61	61	55	53	46	43	43	43
		PERCENTAGE	CHANGE	2.89%	5.06%	8.07%	8.07%	-1.55%	-0.15%	10.24%	2.95%	0.83%	-2.51%
		COST PER P	PUPIL	18,026	17,520	16,676	15,452	14,299	14,524	14,545	13,194	12,816	12,710
	OPERATING	EXPENDITURES C	(a)	8,778,715 \$	8,497,114	8,087,741	7,602,546	7,621,226	7,581,518	7,738,159	7,204,097	6,971,746	6,901,420
	ō	EXP	r .	S									
			ENROLLMENT	487	485	485	492	533	522	532	546	544	543
		FISCAL	YEAR	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015

Sources: District records

Note: Enrollment based on annual October district count.

a. Operating expenditures equal total expenditures less debt service and capital outlay.b. Teaching staff includes only full-time equivalents of certificated staff.c. Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

MEDFORD LAKES SCHOOL DISTRICT SCHOOL BUILDING INFORMATION LAST TEN FISCAL YEARS

DISTRICT BUILDINGS 2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
65,573	65,573	65,573	65,573	65,573	65,573	65,573	65,573	65,573	65,573
	489	489	489	489	489	489	489	489	489
	326	328	342	364	364	358	373	380	372
20,030	20,030	20,030	20,030	20,030	20,030	20,030	20,030	20,030	20,030
	160	160	160	160	160	160	160	160	160
	159	157	150	169	158	174	167	169	177

Number of Schools at June 30, 2024:

Elementary = 1Middle School = 1

Source: District Facilities Office

MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF REQUIRED MAINTENANCE LAST TEN FISCAL YEARS

UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES 11-000-261-xxx

	 EETA CHOOL	 OKOMIS CHOOL	TOTAL
2024	\$ 81,385	\$ 66,413	\$ 147,798
2023	50,848	26,214	77,062
2022	45,511	22,615	68,126
2021	32,408	23,786	56,194
2020	32,271	23,786	56,057
2019	32,795	16,874	49,669
2018	35,852	23,311	59,163
2017	33,379	23,191	56,570
2016	33,346	13,272	46,618
2015	24,094	19,368	43,462

^{*} School facilities as defined under EFCFA. (N.J.A.C. 6A:26A-1.2 and N.J.A.C. 6A:26A-1.3)

Source: District records

EXHIBIT J-20

INSURANCE SCHEDULE JUNE 30, 2024

School Package Policy - Burlington County Insurance Pool - Joint Insurance Fund - BCIPJIF:	(COVERAGE	DE	EDUCTIBLE
Specialty National Insurance Co.:				
Property - Blanket Building and Contents	\$	175,000,000	\$	500
Crime		500,000		500
General & Automobile Liability		20,000,000		_
Worker's Compensation		Statutory		-
Educator's Legal Liability		20,000,000		-
Travelers Insurance Company:				
Boiler & Machinery		125,000,000		1,000
AIG Insurance Company:				
Pollution Legal Liability		3,000,000		25,000

Source: District records.

SINGLE AUDIT SECTION

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EXHIBIT K-1

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND REPORT ON COMPLIANCE AND OTHER MATTERS BASED ON AND AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Honorable President and Members of the Board of Education Medford Lakes School District County of Burlington Medford Lakes, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, and each major fund of the Medford Lakes School District (the "School District"), in the County of Burlington, State of New Jersey as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated November 6, 2024.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any

deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*, and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, and federal and state awarding agencies and pass-through entities, in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully Submitted,

HOLT MCNALLY & ASSOCIATES, INC.

Certified Public Accountants & Advisors

David McNally Certified Public Accountant Public School Accountant, No. 2616

Medford, New Jersey November 6, 2024



EXHIBIT K-2

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR STATE PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY NEW JERSEY OMB CIRCULAR 15-08

Honorable President and Members of the Board of Education Medford Lakes School District County of Burlington Medford Lakes, New Jersey

Report on Compliance for Each Major State Program

Opinion on Each Major State Program

We have audited the Medford Lakes School District's (the "School District") compliance with the types of compliance requirements identified as subject to audit in the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the School District's major state programs for the fiscal year ended June 30, 2024. The School District's major state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2024.

Basis for Opinion on Each Major State Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid;* and the audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major state program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School District's state programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America; Government Auditing Standards, New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid; and audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individual or in the aggregate, it would influence the judgement made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major state program as a whole.

In performing an audit in accordance with generally accepted accounting standards, Government Auditing Standards, and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, but not for the purpose of expressing an opinion on the effectiveness of School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that have not been identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Purpose of this Report

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the New Jersey OMB's Circular 15-08. Accordingly, this report is not suitable for any other purpose.

Respectfully Submitted,

HOLT MCNALLY & ASSOCIATES, INC

Certified Public Accountants & Advisors

David McNally Certified Public Accountant Public School Accountant, No. 2616

Medford, New Jersey November 6, 2024 This page intentionally left blank.

MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR FISCAL YEAR ENDED JUNE 36, 2024

FEDERAL GRANTOR/PASS - THROUGH GRANTOR/ PROGRAM TITLE	ASSISTANCE LISTING NUMBER	FEDERAL FAIN NUMBER	GRANT OR STATE PROJECT NUMBER	AWARD AMOUNT	GRANT	BALANCE AT JUNE 30, 2023	CASH	BUDGETARY EXPENDITURES	SUBRECIPIENT EXPENDITURES	(ACCOUNTS RECEIVABLE) JUNE 30, 2024	UNEARNED REVENUE JUNE 30, 2024
U.S. Department of Agriculture Passed Through New Jersey Department of Agriculture:											
Child Nutrition Cluster: Special Milk Program Special Milk Program	10.556 10.556	241NJ304NI099 231NJ304NI099	100-010-3350-026 100-010-3350-026	\$ 2,395 2,175	7/1/23-6/30/24	. (139)	\$ 2,311	\$ (2,395)	· · ·	\$ (84)	· ·
Total Child Nutrition Cluster					·	(139)	2,450	(2,395)		(84)	
Total U.S. Department of Agriculture					•	(139)	2,450	(2,395)	•	(84)	
U.S. Department of Education Passed Through New Jersey Department of Education:											
Title I Part A Subtotal	84.010	S010A230030	100-034-5063-194	9,055	7/1/23-9/30/24		3,115	(3,115)			
Title II Part A Title II Part A Subtotal	84.367A 84.367A	S367A230029 S367A220029	100-034-5063-290 100-034-5063-290	5,426	7/1/23-9/30/24 7/1/22-9/30/23	- (4,300) (4,300)	4,401 4,300 8,701	(4,610) (1,366) (5,976)		(209) (1,366) (1,575)	
Special Education Cluster: I.D.E.A. Part B, Basic Regular I.D.E.A. Part B, Basic Regular Subtotal	84.027A 84.027A	H027A230100 H027A220100	100-034-5065-016 100-034-5065-016	121,788 221,934	7/1/23-9/30/24	- 13,086 13,086	121,788 127,180 248,968	(121,788) (140,266) (262,054)			
I.D.E.A Preschool I.D.E.A Preschool I.D.E.A Preschool ARP Subtotal	84.173A 84.173A 84.173X	H173A230114 H173A220114 H173X210114	100-034-5065-020 100-034-5065-020 100-034-5065-095	6,095 6,118 1,776	7/1/23-9/30/24 7/1/22-9/30/23 7/1/21-9/30/22	(1,782)	11,781 2,998 1,541 16,320	(11,781) (1,216) (1,541) (14,538)			
Total Special Education Cluster					,	11,304	265,288	(276,592)			
Education Stabilization Fund: CRRSA-Learning Acceleration Grant CRRSA-Mental Health CRRSA-SSER II ARP ESSER ARP ARP ESSER ARP ARP Esser Annual Coach ARP Evidence Based Summer Learning ARP We Findence Based Comprehensive Beyond the School Day ARP NITSS Mental Health Subtotal	84.425D 84.425D 84.425U 84.425U 84.425U 84.425U 84.425U 84.425U	\$425D210027 \$425D210027 \$425D210027 \$425U210027 \$425U210027 \$425U210027 \$425U210027	100-034-5120-513 100-034-5120-513 100-034-5120-513 100-034-5120-513 100-034-5120-513 100-034-5120-513 100-034-5120-513	25,000 45,000 60,789 125,000 50,000 40,000 45,000	3/13/20-9/30/23 3/13/20-9/30/23 3/13/20-9/30/23 3/13/20-6/30/24 3/13/20-6/30/24 3/13/20-6/30/24 3/13/20-6/30/24	(25,000) (33,589) (48,345) (121,578) (1,568) (1,568) (1,860) (1,860)	25,000 45,000 60,942 115,140 16,565 22,551 18,946 4,859 309,003	(11,411) (12,597) (24,505) (14,505) (14,505) (1,636) (1,636) (1,636)		(30,943) (1,736) (19,818) (4,637)	
Total U.S. Department of Education					ľ	(240,283)	586,107	(404,533)		(58,709)	
U.S. Department of Treasury											
Corona Virus Relief Fund	21.019	SLT0007	100-034-5120-495	42,199	7/1/21-9/30/22	42,199		(42,199)		1	
Total U.S. Department of the Treasury					•	42,199		(42,199)		•	
Total Expenditures of Federal Awards					•	\$ (198,223)	\$ 588,557	\$ (449,127)	· ·	\$ (58,793)	- \$

The accompanying Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance are an integral part of this schedule.

MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF STATE FINANCIAL ASSISTANCE FOR FISCAL YEAR ENDED JUNE 30, 2024

STATE GRANTOR/ PROGRAM TITLE	GRANT OR STATE PROJECT NUMBER	AWARD AMOUNT	GRANT PERIOD	BALANCE AT JUNE 30, 2023	CASH RECEIVED	BUDGETARY EXPENDITURES	SUBRECIPIENT EXPENDITURES	JUNE 30, 2024 (ACCOUNTS BUDGETARY RECEIVABLE)RECEIVABLE	Σ	EMO CUMULATIVE TOTAL EXPENDITURES
STATE DEPARTMENT OF EDUCATION: General Fund: Equalization Aid Special Education Categorical Aid Security Aid	495-034-5120-078 495-034-5120-089 495-034-5120-084	\$ 703,464 461,143 42,839	7/1/23-6/30/24 7/1/23-6/30/24 7/1/23-6/30/4	· · · · · · · · · · · · · · · · · · ·	\$ 703,464 461,143 42,839	\$ (703,464) (461,143) (42,839)	· · · ·	ss 	69,191 \$ 45,357 4,214	703,464 461,143 42,839
Total State Aid- Public			I		1,207,446	(1,207,446)			118,762	1,207,446
Transmortation Aid	495-034-5120-014	19896	42/03/97/74		198 96	(198 90)	,	,	2 593	198 90
Additional Nonpublic Transportation Aid	495-034-5120-014	7,735	7/1/23-6/30/24			(7,735)	•	(7,735)	,	7,735
Additional Nonpublic Transportation Aid	495-034-5120-014	6,864	7/1/22-6/30/23	(6,864)	6,864	. '	•	. '	,	. '
Extraordinary Aid	495-034-5120-044	88,244	7/1/23-6/30/24			(88,244)	•	(88,244)		88,244
Extraordinary Aid Reimbursed TPAF Social Security	495-034-5120-044	51,359	7/1/22-6/30/23	(51,359)	51,359	•	•			
Contribution	495-034-5094-003	313,941	7/1/23-6/30/24		297,537	(313,941)	•	(16,404)		313,941
Contribution	495-034-5094-003	296,189	7/1/22-6/30/23	(15,700)	15,700	•	•			
Noncash Assistance:										
Contributions	495-034-5094-002	1,482,540	7/1/23-6/30/24		1,482,540	(1,482,540)	•			1,482,540
On-Behalf TPAF Post-Retirement										
Medical	495-034-5094-001	403,493	7/1/23-6/30/24		403,493	(403,493)	•			403,493
On-Behalf TPAF Long Term Disability Insurance Contribution	495-034-5094-004	748	748 7/1/23-6/30/24		748	(748)				748
Total General Fund			I	(73,923)	3,492,054	(3,530,514)		(112,383)	121,355	3,530,514
Special Revenue Fund SDA School Security Grant	Unavailable	27,751	27,751 12/1/23-12/31/24			(27,751)		(27,751)		27,751
Debt Service Fund Debt Service Type II	495-034-5120-075	86,624	86,624 7/1/23-6/30/24		86,624	(86,624)		,		86,624
Total State Financial Assistance			II	\$ (73,923)	\$ 3,578,678	\$ (3,644,889)	· ·	\$ (140,134) \$	121,355 \$	3,644,889

Less State Financial Assistance Programs not subject to Calculation for Major Program Determination: On Behalf TPAF Pension

1,482,540	403,493	748
1,482,540 7/1/23-6/30/24	03,493 7/1/23-6/30/24	748 7/1/23-6/30/24
1,482,540	403,493	748
495-034-5094-002	495-034-5094-001	495-034-5094-004
Contributions (Non-Budgeted)	On Behalf IPAF Post-Neurement Medical (Non-Budgeted) On Part of Town	On-Denial 1 FAF Long 1 erm Disability Insurance Contribution

Total State Financial Assistance subject to Calculation for Major Program Determination

The accompanying Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance are an integral part of this schedule.

(1,758,108)

MEDFORD LAKES SCHOOL DISTRICT NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2024

Note 1. Basis of Presentation

The accompanying schedules of expenditures of federal awards and state financial assistance present the activity of all federal awards and state financial assistance programs of the Medford Lakes School District. The School District is defined in Note 1 of the basic financial statements. The information in these schedules is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

Note 2. Summary of Significant Accounting Policies

The accompanying schedules of expenditures of federal awards and state financial assistance are presented using the budgetary basis of accounting with the following exception: programs recorded in the enterprise fund are presented using the accrual basis of accounting and programs recorded in the capital projects fund are presented using the modified accrual basis of accounting. These bases of accounting are described in Note 1 to the School District's basic financial statements. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

The School District did not elect the 10-percent de deminimis indirect cost rate as discussed in 2 CFR 200.414.

The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the School District for the year ended June 30, 2024. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2024.

Note 3. Relationship to Basic Financial Statements

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

MEDFORD LAKES SCHOOL DISTRICT NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2024

Note 3. Relationship to Basic Financial Statements (continued)

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to *N.J.S.A.* 18A:22-44.2. For GAAP purposes payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more state aid June payments in the current budget year, consistent with *N.J.S.A.* 18A:22-4.2.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is \$42,092 for the general fund and \$89,042 for the special revenue fund. See Exhibit C-3 Note A of the basic financial statements, for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance expenditures reported in the School District's basic financial statements on a GAAP basis are presented as follows:

Fund	<u>]</u>	<u>Federal</u>	State	Total
General Fund	\$	-	\$ 3,572,606	\$ 3,572,606
Special Revenue Fund		535,774	27,751	563,525
Debt Service Fund		-	86,624	86,624
Food Service Fund		2,395	 	 2,395
			_	
Total Awards & Financial Assistance	\$	538,169	\$ 3,686,981	\$ 4,225,150

Note 4. Relationship to Federal and State Financial Reports

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

Note 5. Federal and State Loans Outstanding

The Medford Lakes School District had no loan balances outstanding at June 30, 2024.

MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2024

Section I - Summary of Auditor's Results

Financial Statements

Type of auditor's report issued	Unmodified			
Internal control over financial reporting:				
1) Material weakness(es) identified?	yes X_no			
2) Significant deficiency(ies) identified?	yesXnone reported			
Noncompliance material to financial statements noted?	yesXno			
Federal Awards - SECTION IS NOT APPLICABLE				
Internal control over major programs:				
1) Material weakness(es) identified?	yesno			
2) Significant deficiency(ies) identified?	yesnone reported			
Type of auditor's report issued on compliance for major programs				
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200 section .516(a) of Uniform Guidance?	yesno			
Identification of major programs:				
Assistance Listing Number(s) FAIN Number(s)	Name of Federal Program or Cluster			
	,			
Dollar threshold used to determine Type A programs				
Auditee qualified as low-risk auditee?	yesno			

MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2024

Section I - Summary of Auditor's Results (continued)

State Financial Assistance

Dollar threshold used to determine Type A	\$7	750,000			
Auditee qualified as low-risk auditee?		yes	X no		
Internal control over major programs:					
1) Material weakness(es) identified?		yes	X no		
2) Significant deficiency(ies) identified	?	yes	X no		
Type of auditor's report issued on complian	ce for major programs	Unmodified			
Any audit findings disclosed that are require in accordance with New Jersey OMB's O	•	yes	X_no		
Identification of major programs:					
State Grant/Project Number(s)	Name of State Program				
	State Aid - Public:				
495-034-5120-078	Equalization Aid				
495-034-5120-084	Categorical Security Aid				
495-034-5120-089	Categorical Special Education	on Aid			

MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF FINDINGS & QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2024

Section II – Financial Statement Findings- N/A

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance related to the basic financial statements that are required to be reported in accordance with *Government Auditing Standards* and with audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey.

None.

MEDFORD LAKES SCHOOL DISTRICT SCHEDULE OF FINDINGS & QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2024

Section III – Federal Awards & State Financial Assistance Findings & Questioned Costs – N/A

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance, including questioned costs, related to the audit of major federal and state programs, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principals, and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey OMB's Circular 15-08.

FEDERAL AWARDS - N/A

STATE FINANCIAL ASSISTANCE - N/A

MEDFORD LAKES SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS FOR THE FISCAL YEAR ENDED JUNE 30, 2024

This section identifies the status of prior year findings related to the financial statements, federal awards and state financial assistance that are required to be reported in accordance with *Government Auditing Standards*, Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principals, and Audit Requirements for Federal Awards* (Uniform Guidance), and New Jersey OMB's Circular 15-08.

Financial Statement Findings

Finding No. 2023-001:

Condition:

The School District did not submit reimbursement requests for three months for their Special Milk Program.

Current Status: This condition has been corrected.

Federal Awards – N/A

State Financial Assistance – N/A