

**SCHOOL DISTRICT
OF
RUNNEMEDE**

**ANNUAL COMPREHENSIVE
FINANCIAL REPORT**

of the

Runnemedede Board of Education

Runnemedede, New Jersey

For the Fiscal Year Ended June 30, 2025

ANNUAL COMPREHENSIVE FINANCIAL REPORT

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Runnemedede, New Jersey

For the Fiscal Year Ended June 30, 2025

Prepared by

Runnemedede Board of Education

Finance Department

**ANNUAL COMPREHENSIVE FINANCIAL REPORT
OF THE RUNNEMEDE SCHOOL DISTRICT
TABLE OF CONTENTS**

INTRODUCTORY SECTION

<u>Exhibit</u>	<u>Page</u>
Letter of Transmittal	1-4
Organizational Chart	5
Roster of Officials	6
Consultants and Advisors	7

FINANCIAL SECTION

Independent Auditor's Report	8-10
Not Used	11
Required Supplementary Information – Part I Management's Discussion and Analysis (Unaudited)	12-20

Basic Financial Statements

A. District-wide Financial Statements:	
A-1 Statement of Net Position	21
A-2 Statement of Activities	22
B. Fund Financial Statements:	
Governmental Funds:	
B-1 Balance Sheet	23
B-2 Statement of Revenues, Expenditures, and Changes in Fund Balances	24
B-3 Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities	25
Proprietary Funds:	
B-4 Statement of Net Position	26
B-5 Statement of Revenues, Expenses, and Changes in Fund Net Position	27
B-6 Statement of Cash Flows	28
Fiduciary Funds:	
B-7 Statement of Fiduciary Net Position	N/A
B-8 Statement of Changes in Fiduciary Net Position	N/A
Notes to the Financial Statements	29-62

Required Supplementary Information – Part II

C. Budgetary Comparison Schedule (Unaudited)	
C-1 Budgetary Comparison Schedule – General Fund	63-68
C-1a Combining Schedule of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual	N/A
C-1b Community Development Block Grant – Budget and Actual	N/A
C-2 Budgetary Comparison Schedule – Special Revenue Fund	69

**ANNUAL COMPREHENSIVE FINANCIAL REPORT
OF THE RUNNEMEDE SCHOOL DISTRICT
TABLE OF CONTENTS**

FINANCIAL SECTION (Continued)

<u>Exhibit</u>	<u>Page</u>
Notes to the Required Supplementary Information - Part II	
C-3 Budget-to-GAAP Reconciliation	70
Required Supplementary Information – Part III	
L. Schedules Related to Accounting and Reporting for Pensions (GASB 68) (Unaudited)	
L-1 Schedule of the District's Proportionate Share of the Net Pension Liability – PERS	71
L-2 Schedule of District Contributions – PERS	72
L-3 Schedule of the District's Proportionate Share of the Net Pension Liability – TPAF	73
M. Schedules Related to Accounting and Reporting for Postemployment Benefits Other Than Pensions	
M-1 Schedule of Changes in the Total OPEB Liability and Related Ratio	74
Other Supplementary Information	
D. School Based Budget Schedules (if applicable):	
D-1 Combining Balance Sheet	N/A
D-2 Blended Resource Fund – Schedule of Expenditures Allocated by Resource Type – Actual	N/A
D-3 Blended Resource Fund – Schedule of Blended Expenditures – Budget and Actual	N/A
E. Special Revenue Fund:	
E-1 Combining Schedule of Program Revenues and Expenditures – Budgetary Basis	75-76
E-2 Preschool Education Aid Schedule(s) of Expenditures – Budgetary Basis	77
F. Capital Projects Fund:	
F-1 Summary Schedule of Project Expenditures	N/A
F-2 Summary Schedule of Revenues, Expenditures, and Changes in Fund Balance – Budgetary Basis	N/A
F-2a-b Schedule(s) of Project Revenues, Expenditures, Project Balance, and Project Status – Budgetary Basis	N/A
Not Used	78-81

**ANNUAL COMPREHENSIVE FINANCIAL REPORT
OF THE RUNNEMEDE SCHOOL DISTRICT
TABLE OF CONTENTS**

<u>Exhibit</u>	<u>Page</u>
Other Supplementary Information (Continued)	
G. Proprietary Funds:	
Enterprise Fund:	
G-1 Combining Schedule of Net Position	82
G-2 Combining Schedule of Revenues, Expenses, and Changes in Fund Net Position	83
G-3 Combining Schedule of Cash Flows	84
Internal Service Fund:	
G-4 Combining Schedule of Net Position	N/A
G-5 Combining Schedule of Revenues, Expenses, and Changes in Fund Net Position	N/A
G-6 Combining Schedule of Cash Flows	N/A
H. Fiduciary Funds:	
H-1 Combining Statement of Fiduciary Net Position	N/A
H-2 Combining Statement of Changes in Fiduciary Net Position	N/A
Pages 88 through 91 Not Used	
I. Long-Term Debt:	
I-1 Statement of Serial Bonds	N/A
I-2 Schedule of Obligations under Capital Leases	N/A
I-3 Debt Service Fund Budgetary Comparison Schedule	N/A

STATISTICAL SECTION (Unaudited)

Introduction to the Statistical Section

Financial Trends Information/Schedules

J-1 Net Position by Component	85
J-2 Changes in Net Position	86
J-3 Fund Balances-Governmental Funds	87
J-4 Changes in Fund Balances, Governmental Funds	88
J-5 General Fund Other Local Revenue by Source	89

Revenue Capacity Information

J-6 Assessed Value and Estimated Actual Value of Taxable Property	90
J-7 Direct and Overlapping Property Tax Rates	91
J-8 Principal Property Taxpayers	92
J-9 Property Tax Levies and Collections	93

Debt Capacity Information

J-10 Ratios of Outstanding Debt by Type	94
J-11 Ratios of General Bonded Debt Outstanding	95
J-12 Direct and Overlapping Governmental Activities Debt	96
J-13 Legal Debt Margin Information	97

**ANNUAL COMPREHENSIVE FINANCIAL REPORT
OF THE RUNNEMEDE SCHOOL DISTRICT
TABLE OF CONTENTS**

STATISTICAL SECTION (Unaudited) (Continued)

<u>Exhibit</u>	<u>Page</u>
Demographic and Economic Information	
J-14 Demographic and Economic Statistics	98
J-15 Principal Employers	99
Operating Information	
J-16 Full-time Equivalent District Employees by Function/Program	100
J-17 Operating Statistics	101
J-18 School Building Information	102
J-19 Schedule of Required Maintenance Expenditures by School Facility	103
J-20 Insurance Schedule	104

SINGLE AUDIT SECTION

K-1 Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	105-106
K-2 Report on Compliance for Each Major Program; Report on Internal Control Over Compliance; and Report on Schedule of Expenditures Required by Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey OMB Treasury Circular 15-08	107-109
K-3 Schedule of Expenditures of Federal Awards - Schedule A	110
K-4 Schedule of Expenditures of State Financial Assistance - Schedule B	111
K-5 Notes to the Schedules of Awards and Financial Assistance	112-113
K-6 Schedule of Findings and Questioned Costs- Summary of Auditor's Results	114-115
K-6 Schedule of Findings and Questioned Costs - Financial Statement Federal Awards and State Financial Assistance	116-117
K-7 Summary Schedule of Prior Year Audit Findings and Questioned Costs as Prepared by Management	118

INTRODUCTORY SECTION

Runnemedede Board of Education

Dr. Sean McCarron
Business Administrator

24 N. Black Horse Pike, 2nd Floor
Runnemedede, NJ 08078
(856) 931-5367 Fax: (856) 931-4446

November 25, 2025

Honorable President and
Members of the Board of Education
Runnemedede School District
County of Camden, New Jersey 08078

Dear Board Members:

The Annual Comprehensive Financial Report of the Runnemedede Public School District (District) for the fiscal year ended June 30, 2025, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Education. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The annual comprehensive financial report is presented in four sections as follows:

- The introductory section includes this transmittal letter, the District's organizational chart and a list of principal officials.
- The financial section includes the basic financial statements and schedules, as well as the auditor's report thereon.
- The statistical section includes selected financial and demographic information, generally presented on a multi-year basis.
- The Single Audit Section - The District is required to undergo an annual single audit in conformity with the provisions of Title 2 CFR 200-Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), "Audits of States, Local Governments, and Non-Profit Organizations" and the State Treasury Circular OMB 15-08, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid Payments." Information related to this single audit, including the auditor's report on the internal control structure and compliance with applicable laws and regulations and findings and recommendations, are included in the single audit section of this report.

1. REPORTING ENTITY AND ITS SERVICES:

The Runnemede Public School District is an independent reporting entity within the criteria adopted by the Government Accounting Standards Board (GASB) as established by Statement No. 14. All funds of the District are included in this report. The Runnemede Board of Education and all its schools constitute the District's reporting entity.

The District provides a full range of educational services appropriate to grade levels Preschool through 8. These include comprehensive regular curriculum with appropriate support services, as well as special education for learning disabled/handicapped students. The District completed the 2024-2025 fiscal year with a June enrollment of 852 students. This represents 23 more students than 2023-2024. The following table details the changes in the student enrollment of the District over the last ten years.

<u>Fiscal Year</u>	<u>June 30 Enrollment Student Enrollment</u>	<u>Percent Change</u>
2024-25	852	2.77%
2023-24	829	.73%
2022-23	823	(.96)%
2021-22	831	(1.82)%
2020-21	837	(3.46)%
2019-20	867	3.21%
2018-19	840	(1.40)%
2017-18	852	.23%
2016-17	850	(.12)%
2015-16	851	(2.18)%

2. ECONOMIC CONDITION AND OUTLOOK:

While funding has been insufficient with additional state cuts looming, this has been addressed through additional revenue sources and single use federal grant opportunities. The district only took 2% tax levy increase for the 25-25 school year, placing 0% in Banked Cap. Staffing levels remained consistent and the negotiated collective bargaining agreement accounted for an average 3.4% increase for staff.

3. MAJOR INITIATIVES:

The District's consistent focus is successful academic achievement based on instructional improvement. Guided reading continues to be implemented in all grade levels, providing an opportunity to differentiate instruction and meet the needs of individual learners. We have aligned our mathematics program to our sending high school district, providing our students with as many opportunities as possible. In addition we continue to implement our new mathematics curriculum in Grades K-8. Technology, Literacy, and Mathematics are areas we plan to provide job-embedded professional development. Ongoing professional development has been taking place on-site by having consultants push into classrooms to work with teachers and model lessons / best instructional practices.

MTSS (Multi-Tiered Support Systems) is fully implemented in grades K-8 and PIRS (Preschool Intervention and Referral System) for our preschool students. We continue to fine tune the program and ensure all staff are trained on the resources we have available. The tiered model has increased conversations between staff members, students, and parents regarding student interventions available. Intervention teachers provide a variety of services between pushing into the classroom and pulling out during the school day.

Technology continues to advance with the continuous upgrade of computer labs and increasing our 1:1 initiative to grades Preschool-8. All classrooms are equipped with Interactive Boards, and we are continually budgeting to upgrade this equipment. The web-based student information management system, Real-Time, is used again to include communication to families, lesson-planning, staff evaluations, POS for food service, and houses our special education documents.

As a district we are continually trying to improve the resources we are able to provide the students within our community. To this end, we are currently applying to receive preschool expansion grant funding.

4. INTERNAL ACCOUNTING CONTROLS:

Management of the District is responsible for establishing and maintaining internal control designed to ensure that the assets of the District are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). Internal control is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal awards and state financial assistance, the District also is responsible for ensuring that adequate internal control is in place to ensure compliance with applicable laws and regulations related to those programs. Internal control is also subject to periodic evaluation by the District management.

As part of the District's single audit described earlier, tests are made to determine the adequacy of internal control, including that portion related to federal awards and state financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations.

5. BUDGETARY CONTROLS:

In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either cancelled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be reappropriated are reported as reservations of fund balance at June 30, 2025.

6. ACCOUNTING SYSTEM AND REPORTS:

The District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the District is organized on the basis of funds. These funds are explained in "Notes to the Financial Statements," Note 2.

7. CASH MANAGEMENT:

The investment policy of the District is guided in large part by state statute as detailed in "Notes to the Financial Statements," Note 3. The District has adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

8. RISK MANAGEMENT:

The Board carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive/collision, hazard and theft insurance on property and contents, and fidelity bonds.

9. OTHER INFORMATION:

Independent Audit - State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Nightlinger, Colavita and Volpa, Pa. was appointed by the Board. In addition to meeting the requirements set forth in State statutes, the audit also was designed to meet the requirements of the Title 2 CFR 200- Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), and State of New Jersey Treasury Circular 15-08 OMB, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. The auditor's report on the basic financial statements and combining and individual fund statements and schedules are included in the financial section of this report. The auditor's report related specifically to the single audit are included in the single audit section of this report.

10. ACKNOWLEDGMENTS:

We would like to express our appreciation to the members of the Runnemede School Board for their concern in providing fiscal accountability to the citizens and taxpayers of the public school district and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our financial and accounting staff. We received the complete cooperation from Nightlinger, Colavita & Volpa, P.A. and appreciate the courtesies extended to us.

Respectfully submitted,

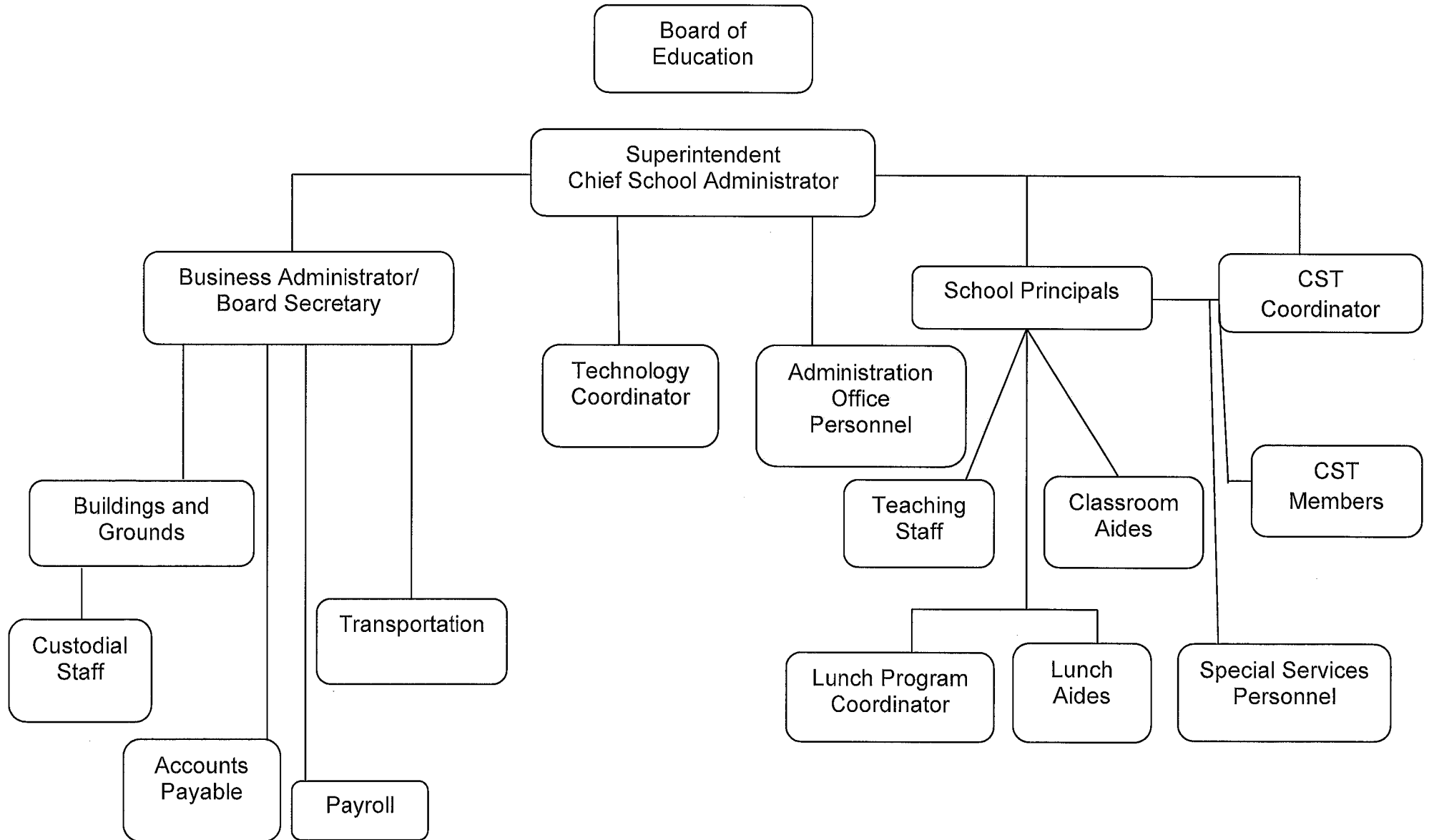
Mark Iannucci

Mark Iannucci, Superintendent

Dr. Sean McCarron

Dr. Sean McCarron, School Business
Administrator

RUNNEMEDE BOARD OF EDUCATION



RUNNEMEDE BOARD OF EDUCATION

ROSTER OF OFFICIALS

JUNE 30, 2025

<u>MEMBERS OF THE BOARD OF EDUCATION</u>	<u>TERM EXPIRES</u>
Samantha Spaulding, President	2026
Barbara Sams, Vice President	2025
Lindsay Davey	2027
Angel Beebe	2026
Naomi Davidson	2025
Melissa Warner	2027
Lisa O'Brien	2027
Maria Panzarella	2025
Dennis Leggoe	2026
<u>OTHER OFFICIALS</u>	<u>BOND AMOUNT</u>
Mark Iannucci, Superintendent	
Dr. Sean R. McCarron, Board Secretary / Business Administrator	\$ 200,000
Alyse Dvorak, District Accountant	
Christie Ehret, Treasurer	200,000
Adam Herman, Solicitor	

RUNNEMEDE BOARD OF EDUCATION
CONSULTANTS AND ADVISORS

ARCHITECT

Garrison Architects
713 Creek Road
Bellmawr, NJ 08031

AUDIT FIRM

Raymond Colavita, CPA, RMA, PSA
Nightlinger, Colavita and Volpa, PA
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Williamstown, NJ 08094

ATTORNEY

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OFFICIAL DEPOSITORY

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Glendora, NJ 08029

INSURANCE AGENCY

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FINANCIAL SECTION

NIGHTLINGER, COLAVITA & VOLPA

A Professional Association

Certified Public Accountants

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INDEPENDENT AUDITOR'S REPORT

The Honorable President and
Members of the Board of Education
Runnemede School District
County of Camden, New Jersey 08078

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, the business-type activities, and each major fund of the Board of Education of the Runnemede School District in the County of Camden, State of New Jersey, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the Board of Education of the Runnemede School District in the County of Camden, State of New Jersey's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, and each major fund, of the Board of Education of the Runnemede School District in the County of Camden, State of New Jersey, as of June 30, 2025, and the respective changes in financial position and, where applicable, cash flows thereof for the fiscal year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Board of Education of the School District, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, schedule of the School District's proportionate share of the net pension liability, schedule of the School District's pension contributions, and schedule of changes in the School District's total OPEB liability and related ratios, as listed in the table of contents, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The combining statements and related major fund supporting statements and schedules, are presented for purposes of additional analysis, as required by the Office of School Finance, Department of Education, State of New Jersey, and are not a required part of the basic financial statements. The accompanying schedule of expenditures of federal awards and state financial assistance is presented for purposes of additional analysis as required by the Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, and is also not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements and related major fund supporting statements and schedules, and schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Information

Management is responsible for the other information included in the annual report, as required by the Office of School Finance, Department of Education, State of New Jersey. The other information comprises the introductory and statistical sections but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

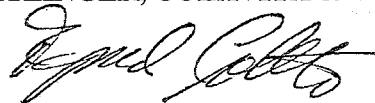
In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated November 25, 2025, on our consideration of the Runnemede Board of Education's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grants agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Runnemede Board of Education's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Governments Auditing Standards* in considering Runnemede School District's internal control over financial reporting and compliance.

Respectfully submitted,

NIGHTLINGER, COLAVITA & VOLPA, P.A.



Raymond Colavita, C.P.A., R.M.A.
Licensed Public School Accountant
No. 915

November 25, 2025

REQUIRED SUPPLEMENTARY INFORMATION – PART I

RUNNEMEDE SCHOOL DISTRICT
BOROUGH OF RUNNEMEDE

MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

UNAUDITED

As management of the Runnemedede Public School District, we offer readers of the financial statements this overall review of the School District's financial activities for the fiscal year ended June 30, 2025. While the intent of this discussion and analysis is to look at the School District's financial performance as a whole, readers should also review the notes to the financial statements in conjunction with other sections of the ACFR, in order to enhance their understanding of the School District's financial performance.

Financial Highlights

Key financial highlights for 2025 are as follows:

- ❖ The assets of the School District exceeded its liabilities at the close of the fiscal year ended June 30, 2025, by \$11,585,765. This amount represents Net Position, which increased by \$844,940 from the previous year-end.
- ❖ Total net position of governmental activities totaled \$11,303,866.
- ❖ General revenues, net of adjustments, accounted for \$16,683,919 in revenue or 78.6% of all revenues. Program specific revenues in the form of charges for services, operating grants and contributions accounted for \$4,537,104 or 21.4% of \$21,221,023 in total revenues.
- ❖ The School District had \$20,376,083 in program expenses. These expenses were offset by program specific charges for services, grants or contributions of \$4,537,104, as mentioned above in arriving at the \$15,838,979 in net governmental activity expenses of the District. General revenues of \$16,683,919, comprising property taxes of \$8,017,642, federal and state aid of \$8,493,077 and other miscellaneous revenues and adjustments of \$95,906 were adequate to provide for the governmental programs maintained by the school. This included a transfer to a Charter of \$77,294.
- ❖ The General Fund had \$20,326,174 in revenues, \$19,716,428 in expenditures and a decrease of \$227,326 in other financing uses. The General Fund's balance increased by \$382,420 from 2025. This increase was anticipated by the Board of Education and was attributed to appropriating matching funds for the capital projects approved with state aid.

Using this Annual Comprehensive Financial Report (ACFR)

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the Runnemedede School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The Statement of Net Position and Statement of Activities provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. In the case of the Runnemedede School District, the General Fund is by far the most significant fund.

Reporting the School District as a Whole

Statement of Net Position and the Statement of Activities

While this document contains the large number of funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and asks the question, "How did we do financially during 2025?" The Statement of Net Position and the Statement of Activities helps answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account, all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and changes in those assets. This change in net position is important because it tells the reader that, for the School District as a whole, the financial positions of the School District has improved or diminished. The causes of this change may be the result of many factors, some financial, and some not. Non-financial factors include the School District's property tax base, current laws in New Jersey restricting revenue growth, facility condition, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the School District is divided into two distinct kinds of activities:

- ❖ **Governmental Activities** – All of the School District's programs and services are reported here including, but not limited to, instruction, support services, operation and maintenance of plant facilities, pupil transportation and extracurricular activities. There are three school buildings maintained by the District, which are the Bingham Elementary School, the Downing Elementary School, and the Volz Middle School.
- ❖ **Business-Type Activities** – This service is provided on a charge for goods or services basis to recover all the expense of the goods or services provided. The Food Service enterprise fund is reported as a business activity.

Reporting the School District's Most Significant Funds

Fund Financial Statements

The analysis of the School District's major (all) funds begins on page 23. Fund financial reports provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the School District's most significant funds. The School District's major governmental funds are the General Fund, Special Revenue Fund, and Capital Projects Fund.

Governmental Funds

The School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash.

Governmental Funds (Continued)

Enterprise Fund

The Enterprise Fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same. The Food Service Fund is the only Enterprise Fund maintained by the District.

The School District as a Whole

Recall that the Statement of Net Position provides the perspective of the School District as a whole, which includes the Business-type Activities.

Table 1 provides a comparative summary of the School District's net position for the years ended in 2025 and 2024.

Table 1
Net Position

	2025	2024
Assets		
Current and Other Assets	\$ 4,282,439	\$ 3,779,559
Capital Assets, Net	11,387,332	10,974,698
Total Assets	15,669,771	14,754,257
Deferred Pension Outflow	754,588	842,253
Liabilities		
Long-term Liabilities	4,214,475	4,358,549
Other Liabilities	415,259	256,089
Total Liabilities	4,629,734	4,614,638
Deferred Pension Inflows	208,860	241,047
Net Position		
Invested in Capital Assets, Net of Debt	11,387,332	10,972,950
Restricted	3,964,687	3,422,985
Unrestricted (Deficit)	(3,766,254)	(3,655,110)
Total Net Position	\$ 11,585,765	\$ 10,740,825

Table 2 shows the changes in net position from fiscal year's 2025 and 2024.

Table 2
Changes in Net Position

	2025	2024
Revenues		
Programs Revenues		
Charges for Services	\$ 568,832	\$ 541,400
Operating Grants and Contributions	3,968,272	4,074,154
General Revenues		
Property Taxes	8,017,642	7,807,323
Grants and Entitlements	8,493,077	8,044,696
Other	173,200	219,053
Total Revenues	21,221,023	20,686,626
Program Expenses		
Instruction	7,605,435	7,200,639
Support Services		
Tuition	247,148	147,827
Pupils and Instructional Staff	3,209,206	3,312,820
General Administration, School		
Administration, Business Admin	1,316,265	1,265,348
Operations and Maintenance of Facilities	1,397,909	1,168,940
Pupil Transportation	225,591	186,973
Unallocated Employee Benefits	5,333,453	5,240,513
Enterprise Funds	795,498	717,194
Other	245,578	525,860
Total Expenses	20,376,083	19,766,114
Increase in Net Position	\$ 844,940	920,512

Governmental Activities

The unique nature of property taxes in New Jersey creates the need to routinely seek voter approval for the School District operations. Of the District's \$21,221,023 in total governmental revenues for the fiscal year ended June 30, 2025, property taxes made up 37.8% of the revenues raised for governmental activities. Federal, state, and local grants accounted for another 58.7% and other revenues including adjustments made up 3.5%. The total cost of all program and services was \$20,376,083 of which the net amount spent on governmental activities was \$15,791,849. Of this amount, instruction comprised 38.0%.

Business-Type Activities

Revenues for the District's business-type activities (food service program) were comprised of charges for services and federal and state reimbursements.

- ❖ Food service expenses exceeded revenue by \$56,558 and Before and After Care revenue exceeded expenses by \$9,428. This included \$966 in interest earned.
- ❖ While food service expenses exceeded revenue, a subsidy from the General Fund to the food service fund was not required, as the food service operation completed the current school year with a positive net position. The District, therefore, identified the means to bring the food service cost of the District under control.
- ❖ Charges for services in the Food Service Fund represent \$88,656 of revenue. This represents the amount paid by patrons for daily food services for, representing 27.2% of the \$325,673 in total revenue in the Food Service Fund, as a result of the pandemic. The Before and After Care program had \$422,695 in charges to patrons, which was sufficient to fund expenditures.
- ❖ Federal and state reimbursements for meals, including payments for free and reduced lunches and donated commodities, were \$237,017 which represents 72.8% of the revenue.

Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services. The net cost shows the financial burden that was placed on the District's taxpayers by each of these functions.

Table 3

	<u>Total Cost of Service 2025</u>	<u>Net Cost of Service 2025</u>	<u>Total Cost of Service 2024</u>	<u>Net Cost of Service 2024</u>
Instruction	\$ 7,605,435	\$ 5,996,435	\$ 7,200,639	\$ 5,532,637
Support Services				
Tuition	247,148	247,148	147,827	147,827
Pupils and Instructional Staff	3,209,206	2,597,009	3,312,820	2,544,988
General Administration, School				
Administration, Business Admin	1,316,265	1,316,265	1,265,348	1,265,348
Operation and Maintenance of Facilities	1,397,909	1,397,909	1,168,940	1,168,940
Pupil Transportation	225,591	225,591	186,973	186,973
Employee Benefits	5,333,453	3,765,914	5,240,513	3,767,226
Other	245,578	245,578	525,860	525,860
Total Expenses	<u>\$ 19,580,585</u>	<u>\$ 15,791,849</u>	<u>\$ 19,048,920</u>	<u>\$ 15,139,799</u>

Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student, including extracurricular activities.

Pupils and instructional staff include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development.

General administration, school administration and business include expenses associated with administrative and financial supervision of the District.

Operation and maintenance of facilities activities involve keeping the school grounds, buildings and equipment in an effective working condition.

Curriculum and staff development includes expenses related to planning, research, development and evaluation of support services, as well as the reporting of this information internally and to the public.

Pupil transportation includes activities involved with the conveyance of students to and from school, as well as to and from school activities, as provided by state law.

Extracurricular activities includes expenses related to student activities provided by the School District which are designated to provide opportunities for students to participate in school events, public events, or a combination of these for the purposes of motivation, enjoyment and skill improvement.

Interest and fiscal charges involve the transactions associated with the payment of interest and other related charges to debt of the School District.

Other includes unallocated depreciation and amortization.

The School District's Funds

Information about the School District's major funds starts on page 23. These funds are accounted for using the modified accrual basis of accounting. All governmental funds (i.e., general fund, special revenue fund, capital 22,786,919 and expenditures of \$22,474,569. The net change in fund balance for the year was \$389,644, which included a transfer to charter schools of \$22,706. The School District is able to meet current operating costs with no urgent need for additional funds.

As demonstrated by the various statements and schedules included in the financial section of this report, the District continues to meet its responsibility for sound financial management. The following schedules present a summary of the revenues of the governmental funds (excluding capital projects and permanent fund expenditures) for the fiscal year ended June 30, 2025, and the amount and percentage of increases and decreases in relation to prior year revenues.

Table 4

Revenue	Amount	Percent of Total	Increase/ (Decrease) from 2024	Percent Increase/ (Decrease)
Local Sources	\$ 8,107,724	35.58%	\$ 136,478	1.71%
State Sources	14,093,199	61.85%	1,324,785	10.38%
Federal Sources	585,996	2.57%	(292,406)	-33.29%
Total	<u>\$ 22,786,919</u>	<u>100.00%</u>	<u>\$ 1,168,857</u>	<u>5.41%</u>

The increase in Local Sources is attributed to net increases in miscellaneous revenue of \$136,478, including interest income.

The increase in State Sources is attributed to increases in general fund state aid of \$1,148,307, as well as an increase in grants for special projects of \$176,478.

The decrease in Federal Sources is attributed to decreases in various grant awards of \$292,406.

The following schedule presents a summary of general fund, special revenue fund and debt service fund expenditures for the fiscal year ended June 30, 2025.

Table 5

Expenditures	Amount	Percent of Total	Increase/ (Decrease) from 2024	Percent Increase/ (Decrease)
Current:				
Instruction	\$ 7,284,223	32.4%	\$ 125,857	1.8%
Employee Benefits	7,817,881	34.8%	592,035	8.2%
Other Undistributed Expenditures	6,264,980	27.9%	243,021	4.0%
Capital Outlay	1,107,485	4.9%	(358,287)	-24.4%
Total	<u>\$ 22,474,569</u>	<u>100.0%</u>	<u>\$ 602,626</u>	<u>2.8%</u>

The increase in Current – Instruction is attributed to increases in regular instruction of \$51,737 and other instruction of \$93,734, offset by a decrease in special education instruction of \$19,614.

The increase in Current – Undistributed Expenditures is attributed to increases in tuition of \$99,321, general administrative services of \$31,949, school administrative services of \$23,620, plant operations of \$171,979, pupil transportation of \$32,592, and employee benefits of \$592,035, offset by decreases in student and instruction related services of \$103,614, central services of \$6,359, and administration information technology of \$6,467.

The decrease in capital outlay of \$358,287 includes various differences in equipment expenditures.

There were no debt service payments, as the remaining debt was paid off in the 2013-14 school year.

General Fund Budgeting Highlights

The School District's Budget is prepared according to New Jersey Law, and is based on accounting for certain transactions on a basis of modified accrual and encumbrance accounting. The most significant budgeted fund is the General Fund.

During the course of the fiscal year 2025, the School District amended its General Fund budget as needed. The School District uses program-based budgeting and the budgeting systems are designed to tightly control total program budgets but provide flexibility for program management.

Some of the normal budgetary situations requiring attention during the year are:

- ❖ Staffing changes based on student needs.
- ❖ Additional costs for student transportation both in regular education and special education.
- ❖ Accounting changes in maintenance and operations
- ❖ Changes in appropriations to prevent budget overruns.

While the District's final budget for the general fund normally plans to anticipate revenues, including surplus appropriated that would roughly equal expenditures, the actual results for the year show an actual decrease in fund balance of \$466,589. This result included a transfer to a Charter School of \$22,706 and a transfer to the Pre-school program of \$304,620.

- ❖ Actual revenues were \$180,903 higher than expected, (excluding On-Behalf pension and social security state aid of \$3,809,400), due to an increase in other state aid of \$261,550 offset by decreases in local source revenue of \$61,940 and decrease in Medicaid of \$24,311.
- ❖ The actual expenditures were \$1,692,380 lower than expected, (excluding On-Behalf pension and social security state aid of \$3,809,400), due to positive variances in Instructional expenses of \$489,347, Tuition costs of \$48,048, Pupil and staff support costs of \$294,767, administrative costs of \$103,731, Plant and Maintenance costs of \$101,213, Transportation costs of \$18,651, Employee Benefits of \$312,154 and capital outlay of \$230,677.

Capital Assets

At the end of the fiscal year 2025 the School District had \$11,387,332 invested in land, buildings, furniture and equipment, vehicles, and right-to-use lease assets, including food service equipment of \$44,422, Table 4 shows fiscal 2025 balances compared to 2024.

Table 6
Capital Assets (Net of Depreciation) at June 30

	2025	2024
Land	\$ 29,083	\$ 29,083
Site Improvements	1,028,490	756,743
Building and Improvements	9,453,202	9,503,098
Equipment	876,557	685,774
Totals	<u>\$ 11,387,332</u>	<u>\$ 10,974,698</u>

Overall capital assets increased by \$412,634 from fiscal year 2024 to fiscal year 2025. Increases were \$271,747 in other site improvements and \$190,783 in equipment, offset by a decrease of \$49,896 in building and building improvements, as well as a depreciation expense of \$699,677.

Debt Administration

At June 30, 2025, the School District had \$4,216,223 as outstanding debt, of which \$756,960 was for compensated absences, including \$33,962 in the enterprise fund, \$3,457,515 in the Net Pension Liabilities, and \$1,748 in the right-to-use lease liability.

At June 30, 2025, the School District's overall legal debt margin was \$22,412,770, all of which constitutes unvoted debt permitted by statute.

For the Future

The Runnemede School District is presently in good financial condition. A major concern is the continued increases in mandated expenditures that are not aided by funding from the state. The Board of Education holds their school board election in November annually and agreed to reserve an increase of tax levy to no more than two percent. While this ensures greater control over the budget, the restriction results in fiscally conservative decisions that may curtail programmatic growth and capital improvements.

It is the responsibility of the governing body to make decisions that are consistently centered on student achievement and preservation of the asset while remaining mindful of the taxpayer. The District will continue to pursue new ways to decrease spending where possible to ensure that funding is adequate to ensure attainment of the goal of quality educational programs for its students. This will be accomplished by maintaining exemplary practices in financial planning, budgeting and maintaining financial controls that are in accordance with state statutes and guidelines.

Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the Money it receives. If you have questions about this report or need additional information contact, Dr. Sean McCarron, Business Administrator/Board Secretary at Runnemede Board of Education, 24 N. Black Horse Pike, 2nd Floor, Runnemede, New Jersey 08078.

BASIC FINANCIAL STATEMENTS

DISTRICT WIDE FINANCIAL STATEMENTS

The Statement of Net Position and the Statement of Activities display information about the District.

These statements include the financial activities of the overall District, except for fiduciary activities.

Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activities of the District.

RUNNEMEDE BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2025

	<u>Governmental</u>	<u>Business-type</u>	<u>Total</u>
	<u>Activities</u>	<u>Activities</u>	
ASSETS			
Cash and Cash Equivalents	\$ 1,321,220	\$ 251,741	\$ 1,572,961
Receivables, Net	513,580	20,947	534,527
Restricted Assets:			
Cash and Cash Equivalents	2,170,694		2,170,694
Inventory		4,257	4,257
Capital Assets, Net (Note 6):	11,342,910	44,422	11,387,332
Total Assets	<u>15,348,404</u>	<u>321,367</u>	<u>15,669,771</u>
DEFFERED OUTFLOWS OF RESOURCES			
Deferred Pension Outflows	<u>754,588</u>		<u>754,588</u>
LIABILITIES			
Accounts Payable	236,255		236,255
Other Liabilities	132,944		132,944
Unearned Revenue	40,554	5,506	46,060
Non-current Liabilities (Note 7):			
Due Within One Year	28,407		28,407
Due Beyond One Year	4,152,106	33,962	4,186,068
Total Liabilities	<u>4,590,266</u>	<u>39,468</u>	<u>4,629,734</u>
DEFFERED INFLOWS OF RESOURCES			
Deferred Pension Inflows	<u>208,860</u>		<u>208,860</u>
NET ASSETS			
Invested in Capital Assets, Net of Related Debt	11,342,910	44,422	11,387,332
Restricted for:			
Capital Reserve	2,600,000		2,600,000
Maintenance Reserve	616,302		616,302
Unemployment Compensation	173,702		173,702
Student Activities	14,503		14,503
Excess Surplus	300,000		300,000
Other Purposes	260,180		260,180
Unrestricted (Deficit)	<u>(4,003,731)</u>	<u>237,477</u>	<u>(3,766,254)</u>
Total Net Position	<u>\$ 11,303,866</u>	<u>\$ 281,899</u>	<u>\$ 11,585,765</u>

The accompanying Notes to Financial Statements are an integral part of this statement.

RUNNEMEDE BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2025

Functions/Programs	Expenses	Program Revenues		Net (Expense) Revenue and Changes in Net Position		
		Charges for Services	Operating Grants and Contributions	Governmental Activities	Business- type Activities	Total
Governmental Activities:						
Instruction:						
Regular	\$ 5,931,986		\$ 1,609,000	\$ (4,322,986)	\$	\$ (4,322,986)
Special Education	1,084,806			(1,084,806)		(1,084,806)
Other Instruction	588,643			(588,643)		(588,643)
Support Services:						
Tuition	247,148			(247,148)		(247,148)
Student & Instruction Related Services	3,209,206	57,481	554,716	(2,597,009)		(2,597,009)
General and Business Administrative Service	552,258			(552,258)		(552,258)
School Administrative Services	445,716			(445,716)		(445,716)
Central Services	298,732			(298,732)		(298,732)
Admin Info Tech	19,559			(19,559)		(19,559)
Plant Operations and Maintenance	1,397,909			(1,397,909)		(1,397,909)
Pupil Transportation	225,591			(225,591)		(225,591)
Employee Benefits	5,333,453		1,567,539	(3,765,914)		(3,765,914)
Unallocated Depreciation	245,578			(245,578)		(245,578)
Total Governmental Activities	19,580,585	57,481	3,731,255	(15,791,849)		(15,791,849)
Business-type Activities:						
Food Service	382,231	88,656	237,017		(56,558)	(56,558)
Before and After Care	413,267	422,695			9,428	9,428
Total Business-type Activities	795,498	511,351	237,017		(47,130)	(47,130)
Total Primary Government	\$ 20,376,083	\$ 568,832	\$ 3,968,272	\$ (15,791,849)	\$ (47,130)	\$ (15,838,979)
General Revenues:						
Taxes:						
Property Taxes, Levied for General Purposes, Net				\$ 8,017,642		\$ 8,017,642
Federal, State and Local Aid Not Restricted				8,493,077		8,493,077
Tuition and Transportation Fees from other LEA'S				1,089		1,089
Investment Earnings				16,363	\$ 966	17,329
Miscellaneous Income				72,630		72,630
Fixed Asset Adjustment					4,858	4,858
Transfers				77,294		77,294
Total General Revenues, Special Items, Extraordinary Items and Transfers				16,678,095	5,824	16,683,919
Change in Net Position				886,246	(41,306)	844,940
Net Position—Beginning				10,417,620	323,205	10,740,825
Net Position—Ending				\$ 11,303,866	\$ 281,899	\$ 11,585,765

The accompanying Notes to Financial Statements are an integral part of this statement.

GOVERNMENTAL FUNDS

RUNNEMEDE BOARD OF EDUCATION
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2025

	General Fund	Special Revenue Fund	Total Governmental Funds
ASSETS			
Cash and Cash Equivalents	\$ 1,182,071	\$ 39,792	\$ 1,221,863
Restricted Cash and Cash Equivalents	2,170,694		2,170,694
Interfund Accounts Receivable	119,309		119,309
State Aid Receivable	492,179		492,179
Federal Aid Receivable	148	10,190	10,338
Other Accounts Receivable	11,063		11,063
Total Assets	<u>\$ 3,975,464</u>	<u>\$ 49,982</u>	<u>\$ 4,025,446</u>
LIABILITIES AND FUND BALANCES			
Liabilities:			
Accounts Payable	\$ 131,741	\$ 99,929	\$ 231,670
Interfund Accounts Payable	643	19,309	19,952
Reserve for Flexible Spending	4,585		4,585
Due to State of New Jersey		35,654	35,654
Payroll Deductions Payable	97,290		97,290
Unearned Revenue	41	40,513	40,554
Total Liabilities	<u>234,300</u>	<u>195,405</u>	<u>429,705</u>
Fund Balances:			
Restricted For:			
Excess Surplus	150,000		150,000
Excess Surplus - Designated for			
Subsequent Year's Expenditures	150,000		150,000
Maintenance Reserve Account	416,302		416,302
Maintenance Reserve Designated for			
Subsequent Year's Expenditures	200,000		200,000
Capital Reserve	1,100,000		1,100,000
Capital Reserve Designated for			
Subsequent Year's Expenditures	1,500,000		1,500,000
Reserve for Unemployment	173,702		173,702
Student Activities		14,503	14,503
Assigned To:			
Designated for Subsequent Year's Expenditures	189,478		189,478
Year-End Encumbrances	70,702		70,702
Unassigned, Reported In:			
General Fund Balance (Deficit)	(209,020)		(209,020)
Special Revenue Fund Balance (Deficit)		(159,926)	(159,926)
Total Fund Balances (Deficit)	<u>3,741,164</u>	<u>(145,423)</u>	<u>3,595,741</u>
Total Liabilities and Fund Balance	<u>\$ 3,975,464</u>	<u>\$ 49,982</u>	

Amounts reported for *governmental activities* in the Statement of Net Assets (A-1) are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$17,831,241 and the accumulated depreciation is \$6,896,139 (See Note 6)	11,342,910
Deferred Outflow of Resources - Deferred Pension Contribution.	754,588
Deferred Inflows of Resources - Pension Actuarial Gains.	(208,860)
Long Term Net Pension Liability	(3,457,515)
Long-term liabilities, including bonds payable and Compensated Absences, are not due and payable in the current period and therefore are not reported as liabilities in the funds (see Note 7).	(722,998)
Net Position of Governmental Activities \$	<u>11,303,866</u>

The accompanying Notes to Financial Statements are an integral part of this statement.

RUNNEMEDE BOARD OF EDUCATION
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2025

	General Fund	Special Revenue Fund	Total Governmental Funds
REVENUES			
Local Sources:			
Local Tax Levy	\$ 8,017,642	\$	\$ 8,017,642
Tuition from Other LEA'S	689		689
Transportation from Other LEA'S	400		400
Interest Earned on Investments	16,363		16,363
Local Sources		57,481	57,481
Miscellaneous	15,149		15,149
Total - Local Sources	8,050,243	57,481	8,107,724
State Sources	12,266,017	1,827,182	14,093,199
Federal Sources	9,914	576,082	585,996
Total Revenues	20,326,174	2,460,745	22,786,919
EXPENDITURES			
Current:			
Regular Instruction	4,001,774	1,609,000	5,610,774
Special Education Instruction	1,084,806		1,084,806
Other Instruction	588,643		588,643
Support Services:			
Tuition	247,148		247,148
Student & Instruction Related Services	2,654,490	554,716	3,209,206
General Administrative Services	552,258		552,258
School Administrative Services	445,716		445,716
Central Services	273,189		273,189
Admin Info Tech	19,559		19,559
Plant Operations and Maintenance	1,323,961		1,323,961
Pupil Transportation	193,943		193,943
Employee Benefits	7,466,201	351,680	7,817,881
Capital Outlay	864,740	242,745	1,107,485
Total Expenditures	19,716,428	2,758,141	22,474,569
Excess (Deficiency) of Revenues Over Expenditures	609,746	(297,396)	312,350
OTHER FINANCING SOURCES (USES)			
Transfer to Preschool Program	(304,620)	304,620	
Transfer from Other Funds	100,000		100,000
Transfers to Charter School	(22,706)		(22,706)
Total Other Financing Sources and Uses	(227,326)	304,620	77,294
Net Change in Fund Balances	382,420	7,224	389,644
Fund Balance—July 1 (Deficit)	3,358,744	(152,647)	3,206,097
Fund Balance—June 30 (Deficit)	\$ 3,741,164	\$ (145,423)	\$ 3,595,741

The accompanying Notes to Financial Statements are an integral part of this statement.

RUNNEMEDE BOARD OF EDUCATION
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS
TO THE STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2025

Total Net Change in Fund Balances - Governmental Funds (from B-2)	\$	389,644
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Amounts reported for governmental activities in the Statement of Activities (A-2) are different because:

Capital outlays are reported in governmental funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period.

Depreciation expense	\$ (699,677)	
Capital outlays	1,107,485	
		407,808

Pension contributions are reported in governmental funds as expenditures. However, in the statement of activities, the contributions are adjusted for actuarial valuation adjustments, including service and interest costs, administrative costs, investment returns, and experience/assumption. This is the amount by which net pension liability and differed inflows/outflows related to pension changed during the period.

105,361

Repayment of right-to-use lease principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position and is not reported in the statement of activities.

1,748

In the Statement of Activities, certain operating expenses, e.g. compensated absences are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid).

(18,315)

Change in Net Position of Governmental Activities (A-2)	\$	886,246
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The accompanying Notes to Financial Statements are an integral part of this statement.

PROPRIETARY FUNDS

RUNNEMEDE BOARD OF EDUCATION
STATEMENT OF NET POSITION
PROPRIETARY FUNDS
JUNE 30, 2025

	Business-type Activities - Enterprise Funds		
	Food Service	Before and After Care	Totals
ASSETS			
Current Assets:			
Cash	\$ 22,644	\$ 328,454	\$ 351,098
Accounts Receivable	20,434	513	20,947
Interfund Receivable	5,643		5,643
Inventory	4,257		4,257
Total Current Assets	52,978	328,967	381,945
Fixed Assets:			
Equipment	63,634		63,634
Accumulated Depreciation	(19,212)		(19,212)
Total Fixed Assets	44,422		44,422
Total Assets	97,400	328,967	426,367
LIABILITIES:			
Current Liabilities:			
Interfund Payable		105,000	105,000
Unearned Revenue	5,036	470	5,506
Total Current Liabilities	5,036	105,470	110,506
Non-Current Liabilities			
Compensated Absences	23,787	10,175	33,962
Total Liabilities	28,823	115,645	144,468
NET POSITION:			
Invested in Capital Assets Net of Related Debt	44,422		44,422
Unrestricted	24,155	213,322	237,477
Total Net Position	\$ 68,577	\$ 213,322	\$ 281,899

The accompanying Notes to Financial Statements are an integral part of this statement.

RUNNEMEDE BOARD OF EDUCATION
STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN FUND NET POSITION
PROPRIETARY FUNDS
FOR THE YEAR ENDED JUNE 30, 2025

	Business-type Activities - Enterprise Fund		
	Food Service	Before and After Care	Total Enterprise
Operating Revenues:			
Charges for Services:			
Daily Sales - Reimbursable Programs	\$ 50,305	\$	\$ 50,305
Daily Sales - Non-Reimbursable Programs	38,351		38,351
Program Fees		422,695	422,695
Total Operating Revenue:	88,656	422,695	511,351
Operating Expenses:			
Salaries & Employee Benefits	141,060	286,281	427,341
Supplies and Materials	13,642	24,608	38,250
Purchased Services	10,240	2,378	12,618
Cost of Sales - Reimbursable Programs	189,280		189,280
Cost of Sales - Non Reimbursable Programs	24,580		24,580
Building Usage		100,000	100,000
Depreciation	3,039		3,039
Other	390		390
Total Operating Expenses	382,231	413,267	795,498
Operating Income (Loss)	(293,575)	9,428	(284,147)
Non-operating Revenues (Expenses):			
State Sources:			
State School Breakfast Program	1,536		1,536
State School Lunch Program	11,781		11,781
Summer-EBT Administrative Cost	301		301
Federal Sources:			
National School Lunch Program	164,446		164,446
National School Breakfast Program	47,358		47,358
Supply Chain Assistance Funding	-		-
Summer-EBT Administrative Cost	301		301
Local Food for Schools	-		-
Food Distribution Program	11,294		11,294
Interest	966		966
Total Non-operating Revenues (Expenses)	237,983		237,983
Income (Loss) Before Contributions & Transfers	(55,592)	9,428	(46,164)
Change in Net Position	(55,592)	9,428	(46,164)
Fixed Asset Adjustment	4,858		4,858
Total Net Position—Beginning	119,311	203,894	323,205
Total Net Position—Ending	\$ 68,577	\$ 213,322	\$ 281,899

The accompanying Notes to Financial Statements are an integral part of this statement.

RUNNEMEDE BOARD OF EDUCATION
STATEMENT OF CASH FLOWS
PROPRIETARY FUNDS
FOR THE YEAR ENDED JUNE 30, 2025

	Business-type Activities Enterprise Funds		
	Food Service	Before and After Care	Total Enterprise
CASH FLOWS FROM OPERATING ACTIVITIES			
Receipts from Customers	\$ 88,656	\$ 422,695	\$ 511,351
Payments to Employees	(141,060)	(287,008)	(428,068)
Payments to Suppliers	(226,853)	(32,314)	(259,167)
Net Cash Provided by (used for) Operating Activities	(279,257)	103,373	(175,884)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES			
State Sources	13,618		13,618
Federal Sources	212,105		212,105
Net Cash Provided by (used for) Non-capital Financing Activities	225,723		225,723
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES			
Purchases of Capital Assets	(3,007)		(3,007)
Transfer to General Fund for Purchase of Fixed Asset			
Net Cash Provided by (used for) Capital and Related Financing Activities	(3,007)		(3,007)
CASH FLOWS FROM INVESTING ACTIVITIES			
Interest and Dividends	966		966
Net Cash Provided by (used for) Investing Activities	966		966
Net Increase (Decrease) in Cash and Cash Equivalents	(55,575)	103,373	47,798
Balances—Beginning of Year	78,219	225,081	303,300
Balances—End of Year	\$ 22,644	\$ 328,454	\$ 351,098
Reconciliation of Operating Income (Loss) to Net Cash Provided by (Used for) Operating Activities:			
Operating Income (Loss)	\$ (293,575)	\$ 9,428	\$ (284,147)
Adjustments to Reconcile Operating Income (Loss) to Net Cash Provided by (used for) Operating Activities			
Depreciation and Net Amortization	3,039		3,039
Food Distribution Program	11,294		11,294
(Increase)/Decrease in Accounts Receivable, Net	(1,423)	1,583	160
(Increase)/Decrease in Interfund Receivable	(643)		(643)
(Increase)/Decrease in Inventory	297		297
Increase/(Decrease) in Interfund Payable		100,000	100,000
Increase/(Decrease) in Accounts Payable			
Increase/(Decrease) in Deferred Revenue	829	(6,911)	(6,082)
Increase/(Decrease) in Compensated Absences	925	(727)	198
Total Adjustments	14,318	93,945	108,263
Net Cash Provided by (used for) Operating Activities	\$ (279,257)	\$ 103,373	\$ (175,884)

Noncash Investing, Capital, and Financing Activities:

During the year, the District received \$9,594 of food commodities from the U.S. Department of Agriculture

The accompanying Notes to Financial Statements are an integral part of this statement.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 1. DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

A. Description of Reporting Entity:

The Borough of Runnemede School District (School District) is a Type II School District located in the County of Camden, State of New Jersey and covers an area of approximately two square miles. As a Type II School District, it functions independently through a Board of Education. The Board is comprised of nine members elected to three-year terms. These terms are staggered so that three member's terms expire each year. The purpose of the School District is to provide educational services for all of Runnemede's students in grades K through 8. Student in grades 9 through 12 attend the Black Horse Pike Regional High School District. The Runnemede School District has an approximate enrollment at June 30, 2025 of 852 students.

The primary criterion for including activities within the School District's reporting entity, as set forth in Section 2100 of the GASB *Codification of Governmental Accounting and Financial Reporting Standards*, is whether:

- The organization is legally separate (can sue or be sued in their own name)
- The District holds the corporate powers of the organization
- The District appoints a voting majority of the organization's board
- The District is able to impose its will on the organization
- The organization has the potential to impose a financial benefit/burden on the District
- There is a fiscal dependency by the organization on the District

Based on the aforementioned criteria, the District has no component units.

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

New Accounting Standards:

The School District has adopted the following GASB statements:

- GASB Statement No. 101 - Compensated Absences: The objective of this Statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences. That objective is achieved by aligning the recognition and measurement guidance under a unified model and by amending certain previously required disclosures. The requirements of this Statement are effective for fiscal years beginning after December 15, 2023, and all reporting periods thereafter. The adoption of GASB 101 did not impact the financial statements of the School District.
- GASB Statement No. 102 - Certain Risk Disclosures: This Statement requires a government to assess whether a concentration or constraint makes the primary government reporting unit or other reporting units that report a liability for revenue debt vulnerable to the risk of a substantial impact. Additionally, this Statement requires a government to assess whether an event or events associated with a concentration or constraint that could cause the substantial impact have occurred, have begun to occur, or are more likely than not to begin to occur within 12 months of the date the financial statements are issued. The requirements of this Statement are effective for fiscal years beginning after June 15, 2024, and all reporting periods thereafter. The adoption of GASB 102 did not impact the financial statements of the School District.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

New Accounting Standards (Cont'd):

Accounting standards that the School District is currently reviewing for applicability and potential impact on the financial statements include:

- GASB Statement No. 103 - Financial Reporting Model Improvements: This Statement requires that the information presented in MD&A be limited to the related topics discussed in five sections: (1) Overview of the Financial Statements, (2) Financial Summary, (3) Detailed Analyses, (4) Significant Capital Asset and Long-Term Financing Activity, and (5) Currently Known Facts, Decisions, or Conditions. Management is evaluating the potential impact of the adoption of GASB 103 on the School District's financial statements.
- GASB Statement No. 104 - Disclosure of Certain Capital Assets: The objective of this Statement is to provide users of government financial statements with essential information about certain types of capital assets. The requirements of this Statement are effective for fiscal years beginning after June 15, 2025, and all reporting periods thereafter. Management is evaluating the potential impact of the adoption of GASB 104 on the School District's financial statements.

A. Basis of Presentation:

The financial statements of the Board of Education (Board) of the Runnemedede School District (District) have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The School District also applies Financial Accounting Standards Board (FASB) Statements and Interpretations issued on or before November 30, 1989 to its governmental funds, provided that they do not conflict with or contradict GASB pronouncements. The more significant of the Board's accounting policies are described below.

The District's financial reporting consist of a Management's Discussion and Analysis (MD&A) providing an analysis of the District's over-all financial position and results of operations, as well as Basic financial statements prepared using full-accrual accounting for all of the District's activities.

In June 1999, the Governmental Accounting Standards Board (GASB), unanimously approved Statement No. 34, *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments*. This Statement provides for the most significant change in financial reporting over twenty years and was scheduled for a phase-in implementation period (based on amount of revenues) starting with fiscal years ending 2002 (for larger governments).

In addition, the School District has implemented GASB Statement No. 37, *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments: Omnibus*, Statement No. 38, *Certain Financial Statement Note Disclosures* and GASB No. 54 *Fund Balance Reporting and Governmental Fund Type Descriptions*.

The District's basic financial statements consist of District-Wide statements, including a statement of net position and a statement of activities, and fund financial statements, which provide a more detailed level of financial information.

District-Wide Statements - The Statement of Net Position and the Statement of Activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds. The statements distinguish between those activities of the School District that are governmental and those that are considered business-type activities.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

A. Basis of Presentation (Cont'd):

The Statement of Net Position presents the financial condition of the governmental and business-type activities of the School District at fiscal year-end. Eliminations have been made to minimize the double counting of internal activities. The Statement of Activities presents a comparison between direct expenses and program revenues for each program or function of the School District's governmental activities and for the business-type activities of the School District. Direct expenses are those that are specifically associated with a service, program or department and, therefore, clearly identifiable to a particular function. The policy of the School District is to not allocate indirect expenses to functions in the statement of activities. Program revenues include charges paid by the recipient of goods or services offered by the program, grants and contributions that are restricted to meeting the operational or capital requirements of a particular program and interest earned on grants that is required to be used to support a particular program. Revenues, which are not classified as program revenues, are presented as general revenues of the School District, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each business segment or governmental function is self-financing or draws from the general revenues of the School District.

Fund Financial Statements - During the fiscal year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the School District at this more detailed level. The focus of governmental and enterprise fund financial statements is on major funds. Each major fund is presented in a single column. The fiduciary fund is reported by type. The School District uses funds to maintain its financial records during the year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. There are three categories of funds: governmental, proprietary, and fiduciary.

B. Fund Accounting:

The principles of fund accounting require that resources be classified for accounting and reporting purposes into funds in accordance with activities or objectives specified for the resources. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund equity, revenues and expenditures or expenses, as appropriate. Government resources are allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled.

GOVERNMENTAL FUNDS - Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the School District's major governmental funds:

General Fund - The General Fund is the general operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment classified in the Capital Outlay sub-fund.

As a result of implementing GASB Statement No. 84, Fiduciary Activities, amounts maintained for unemployment claims and payroll withholdings for employee salary deductions are included in the general fund. Amounts maintained for unemployment claims are used to account for the portion of employee deductions for unemployment compensation required to be deposited and accumulated for future unemployment claims under the Benefit Reimbursement Method.

Special Revenue Fund - The Special Revenue Fund is used to account for the proceeds of specific revenues from the State and Federal Government, other than major capital projects, debt service, or the enterprise funds and local appropriations that are legally restricted to expenditures for specified purposes.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

B. Fund Accounting (Cont'd):

As a result of implementing GASB Statement No. 84, Fiduciary Activities, amounts maintained for student activities and private purpose scholarships are included in the special revenue fund. The amounts are considered to be restricted and available to use for specific expenditures. Amounts maintained for student activities are derived from athletic events or other activities of pupil organizations and accumulated for payment of student group

Capital Projects Fund - The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities, other than those financed by Proprietary Funds. The financial resources are derived from New Jersey Economic Development Authority grants, temporary notes or serial bonds which are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election. The School District has open receivables for three completed NJSDA Projects in the Capital Projects Fund.

Debt Service Fund- The Debt Service Fund is used to account for the accumulation of resources for, and the payment of, general-long-term debt principal, interest and related costs.

Permanent Fund- The Permanent Fund is used to account for resources that are legally restricted to the extent that only earnings and not principal may be used for purposes that support the School District's programs, that is, for the benefit of the school district or its students. The School District does not maintain a Permanent Fund.

PROPRIETARY FUNDS - Proprietary funds are used to account for the School District's ongoing activities, which are similar to those in the private sector.

Enterprise Funds - These funds are used to account for operations:

That are financed in a manner similar to private business enterprises, where the intent of the School District is that all costs (expenses, including depreciation) of providing goods or services to the students on a continuing basis be financed or recovered primarily through user charges; or where the School District has decided that periodic determination of revenues earned, expenses incurred and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

Food Service Fund - The School District's only enterprise funds are the Food Service Fund, which accounts for the financial transactions related to the food service operations of the School District.

All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or noncurrent, associated with their activity are included on their balance sheets. Their reported fund equity (net position) is segregated into investment in capital assets, net of related debt, and unrestricted net position, if applicable. Proprietary fund type operating statements present increases (revenues) and decreases (expenses) in net position.

Depreciation of all exhaustive fixed assets used by proprietary funds is charged as an expense against their operations. Accumulated depreciation is reported on proprietary fund balance sheets. Depreciation has been provided over the estimated useful lives using the straight-line method. The estimated useful lives are as follows:

Food Service Fund Equipment	12 Years
Light Trucks and Vehicles	4 Years

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

B. Fund Accounting (Cont'd):

FIDUCIARY FUNDS - Fiduciary Fund reporting focuses on net position and changes in net position. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds. Agency funds are used to account for assets held by the School District in a trustee capacity or as an agent for individuals, private organizations, other governments, and/or other funds (i.e. payroll and student activities). They are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The following is a description of the Fiduciary Funds of the School District:

Expendable Trust Fund- An Expendable Trust Fund is accounted for in essentially the same manner as the governmental fund types, using the same measurement focus and basis of accounting. Expendable Trust Funds account for assets where both the principal and interest may be spent. The Unemployment Compensation Insurance Fund is an Expendable Trust Fund.

Nonexpendable Trust Fund- A Nonexpendable Trust Fund is used to account for assets held under the terms of a formal trust agreement, whereby the District is under obligation to maintain the trust principal. The District does not maintain a Nonexpendable Trust Fund.

C. Basis of Accounting and Measurement Focus:

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements.

In its accounting and financial reporting, the District follows the pronouncements of the Governmental Accounting Standards Board (GASB) and the pronouncements of the Financial Accounting Standards Board (FASB) and its predecessor organizations issued on or before November 30, 1989, unless they conflict with or contradict GASB pronouncements. The District's proprietary funds have elected not to apply the standards issued by FASB after November 30, 1989. The accrual basis of accounting is used for measuring financial position and operating results of proprietary fund types and nonexpendable trust funds. Under this method, revenues are recognized in the accounting period in which they are earned and expenses are recognized when they are incurred.

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting, as are the proprietary fund and fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the District considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences, early retirement, arbitrage rebates, and postemployment healthcare benefits, are recorded only when payment is due.

Revenues – Exchange and Non-exchange Transactions:

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On the modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the District, available means within sixty days of the fiscal year end.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

C. Basis of Accounting and Measurement Focus (Cont'd):

Non-exchange transactions, in which the School District receives value without directly giving equal value in return, include Ad Valorem (property) taxes, grants, entitlements, and donations. Ad Valorem (Property) Taxes are susceptible to accrual, as under New Jersey State Statute, a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year. The School District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year, since the revenue is both measurable and available. The School District is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable".

With the exception of the restricted formula aids recorded in the special revenue fund, revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the year when use is first permitted; matching requirements, in which the resources are provided to the School District on a reimbursement basis. The restricted formula aids (i.e. Demonstrably Effective Program Aid and Instructional Supplement Program Aid) are recorded in the special revenue fund in accordance with the Audit Program promulgated by the New Jersey Department of Education which requires that these grants be realized in an amount equal to program expenditures.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end; tuition, grants, fees, and rentals.

Expenses/Expenditures:

On the accrual basis of accounting, expenses are recognized at the time they are incurred. The fair value of donated commodities used during the fiscal year is reported in the operating statement as an expense. Unused donated commodities are reported as unearned revenue. The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of cost, such as depreciation and amortization, are not recognized in governmental funds.

D. Lease Acquisition Costs:

As part of any long-term lease agreement, providing for the use of school buildings, payments constituting professional lease acquisition and other related professional fees will be expensed when incurred in accordance with GASB Statement No. 65. There were no such leases for the year ended June 30, 2025.

E. Budgets/Budgetary Control:

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue, and debt service funds, which are submitted to the county office. In accordance with P.L. 2011, c. 202, the School District passed a resolution to move the school board election to the first Tuesday after the first Monday in November, starting in November of 2012 and to be held simultaneously with the general election. As a result, a vote is not required on the School District's general fund tax levy for the budget year, other than the general fund tax levy required to support a proposal for additional funds, if any.

Budgets are prepared using the modified accrual basis of accounting, except for the special revenue fund as described later. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6A:23A-16.2 (f)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year in accordance with N.J.A.C. 6A:23A-13.3. The Board of Education did not make any material supplemental budgetary appropriations during the fiscal year.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

E. Budgets/Budgetary Control (Cont'd):

Formal budgetary integration into the accounting system is employed as a management control device during the fiscal year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund, as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports

The budget, as detailed on Exhibit C-1 and C-2, include all amendments to the adopted budget, if any.

Exhibit C-3 presents a reconciliation of the general fund and special revenue fund revenues and expenditures from the budgetary basis of accounting as presented in the General Fund Budgetary Comparison schedule and the Special Revenue Fund Budgetary Comparison Schedule to the GAAP basis of accounting as presented in the Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds. Note that the School District does not report encumbrances outstanding at year end as expenditures in the general fund since the general fund budget follows the modified accrual basis, with the exception of the recognition policy for the last state aid payment.

F. Encumbrance Accounting:

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds, other than the special revenue fund, are reported as reservations of fund balances at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund, for which the School District has received advances, are reflected in the balance sheet as unearned revenues at fiscal year-end. The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

G. Cash, Cash Equivalents and Investments:

Cash and cash equivalents include petty cash, change funds, cash in banks and highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest.

Investments are stated at cost, or amortized cost, which approximates market. The Board classifies U.S. Treasury with Agency obligations and certificates of deposit, which have original maturity dates of more than three months but less than twelve months from the date of purchase, as investments state at cost. All other investments would be stated at fair value.

New Jersey school districts are limited as to the types of investments and types of financial institutions of which they may invest. N.J.S.A. 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey School Districts as follows:

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

G. Cash, Cash Equivalents and Investments (Cont'd):

- a. Bonds or other obligations of the United States or obligations guaranteed by the United States.
- b. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal National Mortgage Agency or of any United States Bank for Cooperatives, which have a maturity date no greater than twelve months from the date of purchase.
- c. Bonds of other obligations of the School District.

School Districts are also permitted to deposit public funds in the State of New Jersey Cash Management Fund. As of June 30, 2025 the District had no funds on deposit with the New Jersey Cash Management.

Deposits:

N.J.S.A. 17:9-41, et seq. establishes requirements for the security of deposits of governmental units. The statutes require that School Districts deposit public funds in public depositories secured in accordance with the Governmental Unit Deposit Protection Act, which is a multiple financial institution collateral pool enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution located in New Jersey, which are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories.

Public depositories include State or federally chartered banks, savings banks or associations located in or having a branch office on the state of New Jersey, the deposits of which are federally insured.

All public depositories must pledge collateral, having a market value at least equal to 5% of the average daily balance of collected public funds on deposit, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to Governmental Units.

The School District has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the Governmental Unit Deposit Protection Act and approves a list of authorized depository institutions based on an evaluation of solicited responses and presentation of GUDPA certifications provided by the financial institutions.

H. Tuition Receivable:

Tuition charges were established by the School District based on estimated costs. The charges are subject to adjustment when the final costs are determined.

I. Tuition Payable:

Tuition charges for the fiscal years ended June 30, 2025, 2024 and 2023 were based on rates established by the receiving school district. These rates are subject to change when the actual costs have been determined.

J. Inventories:

The cost of inventories in governmental fund types is recorded as expenditures when purchased rather than when consumed and is not recorded since any amounts are considered immaterial to the basic financial statements.

On District-Wide financial statements and in the enterprise fund inventories are valued at cost, which approximates market, using the first-in-first-out (FIFO) method and is expended when used.

The Food Service inventory, as of June 30, 2025 consisted of \$2,564 in purchased food, \$761 in commodity food and \$932 in supplies for a total of \$4,257.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

K. Prepaid Expenses:

Prepaid expenses recorded on the District-Wide financial statements and in the proprietary fund types represent payments made to vendors for services that will benefit periods beyond June 30, 2025.

In the governmental fund types, however, payments for prepaid items are fully recognized as an expenditure in the fiscal year of payment. No asset for the prepayment is created, and no expenditure allocation to future accounting periods is required. This is consistent with the basic governmental concept that only expendable financial resources are reported by a specific fund.

L. Short-Term Interfund Receivables/Payables:

Short-term interfund receivables/payables represent amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the School District and that are due within one year. These amounts are eliminated in the governmental and business-type columns of the Statement of Net Position, except for the net residual amounts due between governmental and business-type activities, which are presented as interfunds receivable and/or interfunds payable.

M. Restricted Assets:

Assets are reported as restricted when limitations on their use change the normal understanding of the availability of the asset. Such constraints are either imposed by creditors, contributors, grantors or laws of other governments or imposed by enabling legislation. Restricted assets include bond proceeds to be used for capital construction and amounts set aside to create a reserve for future capital projects.

N. Deferred Charges - Bond Issue Costs:

On the District-wide financial statements, bond issue costs were previously deferred and amortized over the term of the bonds using the straight-line method since the results are not significantly different from the effective interest method. In governmental funds, these costs are reported as expenditures when the related liability is incurred. Unearned revenue arises when assets are received or recognized before the appropriate revenue recognition criteria have been satisfied. Beginning after the 2013-14 year the District will expense bond issue costs when incurred.

O. Capital Assets:

General capital assets are those assets not specifically related to activities reported in the proprietary funds. These assets generally result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the District-wide Statement of Net Position but are not reported in the fund financial statements. Capital assets utilized by the proprietary funds are reported both in the business-type activities column of the District-Wide Statement of Net Position and the Proprietary Fund Statement of Net Position.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated fixed assets are valued at their estimated fair market value as of the date received. The School District maintains a capitalization threshold of \$2,000. The School District does not possess any infrastructure. Improvements are capitalized; the cost of normal repairs and maintenance that do not add to the value of the asset or materially extend asset's life are not. All reported capital assets except land and construction in progress are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

O. Capital Assets (Cont'd):

Capital assets are depreciated in the District-wide financial statements using the straight-line method over the following estimated useful lives:

<u>Assets</u>	<u>Years</u>
Buildings	50
Building improvements & portable classroom	20 -50
Land improvements	20
Furniture	20
Maintenance equipment	15
Audio visual equipment	10
Office equipment	5 – 10
Computer equipment	5 – 10

P. Unearned Revenue:

Unearned revenue arises when assets are received or recognized before the appropriate revenue recognition criteria have been satisfied. This includes expenditure encumbrances in special revenue fund.

Q. Operating Revenues and Expenses:

Operating revenues are those revenues that are generated directly from the primary activity of the enterprise fund. For the School District, these revenues are sales for food service. Operating expenses are necessary costs incurred to provide the service that is the primary activity of the enterprise fund

R. Compensated Absences:

The School District accounts for compensated absences (e.g. unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". Compensated absences are those absences for which employees will be paid, such as vacation, sick leave, and sabbatical leave. A liability for compensated absences that are attributable to services already rendered and not contingent on a specific event outside the control of the School District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the School District and its employees, are accounted for in the period in which such services are rendered or in which such events take place. The entire compensated absence liability is reported on the District-Wide financial statements.

For governmental funds, the current portion of unpaid compensated absences is the amount that is normally expected to be paid with expendable available financial resources. In proprietary funds, the entire amount of compensated absences is recorded as a fund liability.

S. Accrued Liabilities and Long-term Obligations:

All payables, accrued liabilities, and long-term obligations are reported on the district-wide financial statements, and all payables, accrued liabilities and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, claims and judgments, contractually required pension contributions, special termination benefits and compensated absences that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable available financial resources. Bonds are recognized as a liability on the fund financial statements when due.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

T. Net position

Net position represents the difference between the sum of assets and deferred outflows of resources, and the sum of liabilities and deferred inflows of resources. Net position is classified into the following three components:

- Net investment in capital assets - This component represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for the acquisition, construction, or improvement of those assets.
- Restricted - Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by credits, grantors, or laws or regulations of their governments.
- Unrestricted - Net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.

The school district applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

U. Fund balances - Governmental Funds

In the fund financial statements, governmental funds report the following classifications of fund balance:

- Non-spendable - includes amounts that cannot be spent because they are either not spendable in form or are legally or contractually required to be maintained intact.
- Restricted - includes amounts restricted by external sources (creditors, laws of other governments, etc.) or by constitutional provision or enabling legislation.
- Committed - includes amounts that can only be used for specific purposes. Committed fund balance is reported pursuant to resolutions passed by the Board of Education, the District's highest level of decision-making authority. Commitments may be modified or rescinded only through resolutions approved by the Board of Education.
- Assigned - includes amounts that the District intends to use for a specific purpose, but do not meet the definition of restricted or committed fund balance. Under the District's policy, amounts may be assigned by the Business Administrator.

Unassigned - includes amounts that have not been assigned to other funds or restricted, committed or assigned to a specific purpose within the general fund. The District reports all amounts that meet the unrestricted General Fund Balance Policy described below as unassigned:

When an expenditure is incurred for purposes which both restricted and unrestricted fund balance is available, the District considers restricted funds to have been spent first. When expenditure is incurred for which committed, assigned, or unassigned fund balance are available, the District considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed.

V. Fund Balance Reserves:

The School District reserves those portions of fund balance which are legally segregated for a specific future use or which do not represent available expendable resources and, therefore, are not available for appropriation for expenditures. Unreserved fund balance indicates that portion of fund balance that is available for appropriation in future periods. Fund balance reserves have been established for encumbrances, legally restricted appropriations, excess surplus and capital reserve program.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

W. Interfund Activity:

Transfers between governmental and business-type activities on the District-wide statements are reported in the same manner as general revenues. Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in proprietary funds. Reimbursements from funds responsible for particular expenditures/expenses to the funds that initially paid for them are presented on the financial statements.

X. Management Estimates:

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect certain amounts reported in the financial statements and accompanying notes. Accordingly, actual results may differ from those estimates.

Y. Allocation of Indirect Expenses:

The District reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Indirect expenses are allocated to functions but are not reported separately in the Statement of Activities. Employee benefits, including the employer's share of social security, workers compensation, and medical and dental benefits, were allocated based on salaries of that program. Depreciation expense, where practicable, is specifically identified by function and is included in the indirect expense column of the Statement of Activities. Depreciation expense that could not be attributed to a specific function is considered an indirect expense and is reported separately on the Statement of Activities. Interest on long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

Z. Extraordinary and Special Items:

Extraordinary items are transactions or events that are unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of management and are either unusual in nature or infrequent in occurrence. Neither of these types of transactions occurred during the fiscal year.

AA. Comparative Data/Reclassifications:

Comparative total data for the prior year have been presented in selected sections of the accompanying financial statements in order to provide an understanding of the changes in the District's financial position and operations. Also, certain immaterial amounts presented in the prior year data have been reclassified in order to be consistent with the current year's presentation.

AB. Tax assessments and property taxes:

Property valuations (assessments) are determined on true values as arrived at by a cost approach, market data approach and capitalization of net income where appropriate. Current assessments are the results of new assessments on a like basis with established comparable properties for newly assessed or purchased properties. This method assures equitable treatment to like property owners.

Upon the filing of certified adopted budgets by the municipality, the municipality's local school districts, and the County, the tax rate is struck by the County Board of Taxation based on the certified amounts in each of the taxing districts for collection to fund the budgets. The statutory provision for the assessment of property, levying of taxes and the collection thereof are set forth in N.J.S.A. 54:4 et seq. Special taxing districts are permitted in New Jersey for various special services rendered to the properties located within the special districts.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

AB. Tax assessments and property taxes (Cont'd):

Tax bills are mailed annually in June. The taxes are due August 1 and November 1 respectively, and are adjusted to reflect the current fiscal year's total tax liability. The preliminary taxes due February 1 and May 1 of the succeeding fiscal year are based upon one-half of the current year's total tax.

School taxes are guaranteed, as to amount of collection, by the municipality (the collection agency) and are transmitted to the school district in accordance with the Schedule of Tax Installments as certified by the school district's Board of Education on an annual basis.

NOTE 3. CASH AND CASH EQUIVALENTS AND INVESTMENTS

As of June 30, 2025, cash and cash equivalents in the fund financial statements of the District consisted of the following:

	<u>Cash and</u> <u>Equivalents</u>
Checking Accounts	\$ 3,743,655
Cash with Fiscal Agent	
Total	<u>\$ 3,743,655</u>

Custodial Credit Risk- Custodial credit risk is the risk that, in the event of a bank failure, the District's deposits may not be recovered. Although the District does not have a formal policy regarding custodial credit risk, NJSA 17:9-41 t seq. requires that the governmental units shall deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA is a supplemental insurance program set forth by the New Jersey Legislature to protect the deposits of local government agencies. The program is administered by the Commissioner of the NJ Department of Banking and Insurance. Under the Act, the first \$250,000 of governmental deposits in each insured depository is protected by FDIC. Funds owned by the District in excess of FDIC insured amounts are protected by GUDPA. The District does not place a limit on the amount that may be invested in any one issuer. As of June 30, 2025, the District's bank balance of \$4,184,417 was insured or collateralized as follows:

Unrestricted cash:

Governmental funds, Balance Sheet	B-1	\$ 1,221,863
Enterprise funds, Statement of Net Position	B-4	351,098

Restricted cash:

Governmental funds, Balance Sheet	B-1	<u>2,170,694</u>
Total cash		<u>\$ 3,743,655</u>

Insured by Depository Insurance	\$ 250,000
Uninsured and collateralized by	
GUDPA by pledging financial institutions	<u>3,934,417</u>
Total	<u>\$ 4,184,417</u>

Interest Rate Risk - Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment.

Credit Risk - Credit risk is the risk that an issuer of an investment will not fulfill its obligations. The District does not have a policy that restricts investment choices beyond Title 18A:20-37.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 4. CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the Runnemedede Board of Education on June 30, 2008 for accumulating funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects reflected in the School District's approved Long-Range Facilities Plan (LRFP). Upon submission of the LRFP to the department, a district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at year end of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A district may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A. 19:60-2. Pursuant to N.J.A.C. 6A:23A-14.1(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

Districts are also permitted, as per N.J.S.A. 18A:7F-41(a) and 41(b) to deposit into the legal reserves by Board Resolution during the month of June for any unanticipated revenue and/or unexpended line-item appropriation amounts. Pursuant to this state statute, the District did not deposit any additional funds into their Capital Reserve Account by Board Resolution in June 2025.

The activity of the Capital Reserve for the July 1, 2024 to June 30, 2025 fiscal year is as follows:

Beginning Balance, July 1, 2024	\$	2,161,253
2024-2025 Addition		1,438,747
Withdrawn in 2024-25		(1,000,000)
Interest Earnings		
		2,600,000
Ending Balance, June 30, 2025	\$	2,600,000

Of this balance, \$1,500,000 was utilized in the 2025-2026 budget.

The June 30, 2025 Reserve Balance is within the LRFP balance of local support costs of uncompleted capital projects. There was \$1,000,000 in withdrawals from and increases of \$1,438,747 into the capital reserve for use in a DOE approved facilities projects during the year under audit. Consistent with the District's Long-Range Facilities Plan, projects are planned in the near future.

NOTE 5. MAINTENANCE RESERVE

The activity of the Maintenance Reserve for the July 1, 2024 to June 30, 2025 fiscal year is as follows:

Beginning Balance, July 1, 2024	\$	692,428
2024-2025 Addition		199,721
Withdrawn in 2024-25		(200,000)
Interest Earnings		
		692,149
Ending Balance, June 30, 2025	\$	692,149

The balance in the Maintenance Reserve as of June 30, 2025 is within the maximum amount shown in the 2025 budget. The maximum Reserve was \$692,149. In addition, \$200,000 was utilized in the 2025-2026 budget.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 6. CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2025 was as follows:

	Beginning Balance 7/1/24	Additions	Adjustment/ Retirements	Ending Balance 6/30/25
Governmental Activities:				
Capital Assets that are not being Depreciated:				
Land	\$ 29,083	\$	\$	\$ 29,083
Construction in Progress				
Total Capital Assets not being Depreciated	\$ 29,083	\$	\$	\$ 29,083
Capital Assets being Depreciated and Amortized				
Land Improvements	1,262,803	326,055		1,588,858
Building and Building Improvements	14,603,129	456,340		15,059,469
Machinery and Equipment	1,767,360	325,090	(6,100)	2,086,350
Right-to-Use Lease Assets	168,866		(168,866)	-
Totals at Historical Cost	17,802,158	1,107,485	(174,966)	18,734,677
Less Accumulated Depreciation and Amortization				
Land Improvements	(506,060)	(54,308)		(560,368)
Building and Improvements	(5,100,031)	(506,236)		(5,606,267)
Equipment	(1,121,182)	(139,133)	6,100	(1,254,215)
Right-to-Use Lease Assets	(168,866)		168,866	-
Total Accumulated Depreciation and Amortization	(6,896,139)	(699,677)	174,966	(7,420,850)
Total Capital Assets being Depreciated and Amortized, Net of Accumulated Depreciation and Amortization	10,906,019	407,808		11,313,827
Government Activities Capital Assets, Net	\$ 10,935,102	\$ 407,808	\$	\$ 11,342,910
	To A-1			To A-1
Business-type Activities - Equipment	\$ 55,311	8,323		\$ 63,634
Less Accumulated Depreciation	(15,715)	(3,497)		(19,212)
Business-type Activities Capital Assets, Net	\$ 39,596	\$ 4,826	\$	\$ 44,422

Depreciation Expense in the amount of \$699,852 was charged to governmental functions as follows:

Function	Amount
Regular Instruction	\$ 321,212
Plant Operations	75,871
Central Administration	25,543
Transportation	31,648
Unallocated	245,403
	<u>\$ 699,677</u>

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 7. LONG-TERM OBLIGATIONS

During the fiscal year ended June 30, 2025 the following changes occurred in long-term obligations:

	Beginning Balance 7/1/24	Additions	Reductions	Ending Balance 6/30/25	Amounts Due Within One Year	Long-Term Portion
Governmental Activities:						
Bonds Payable:						
General Obligation Debt	\$	\$	\$	\$	\$	\$
Other Liabilities:						
Right-to-Use Lease Liability	1,748			1,748		1,748
Net Pension Liability	3,618,354		160,839	3,457,515		3,457,515
Compensated Absences Payable	704,683	18,315		722,998	28,407	694,591
	4,324,785	18,315	160,839	4,182,261	28,407	4,153,854
Business-Type Activities:						
Compensated Absences Payable	33,764	198		33,962		33,962
Total Long-Term Obligations	\$ 4,358,549	\$ 18,513	\$ 160,839	\$ 4,216,223	\$ 28,407	\$ 4,187,816

A. Bonds Payable-Bonds and loans are authorized in accordance with State law by the voters of the School District through referendums. All bonds are retired in serial installments within the statutory period of usefulness. There were no principal and interest due on bonds outstanding as of June 30, 2025.

B. Bonds Authorized but Not Issued- As of June 30, 2025 None.

C. Capital Leases None.

NOTE 8. OPERATING LEASES

The School is a lessee for various copiers. The District recognizes a lease liability – finance purchase and a capital asset or recognizes a lease liability – right to use and an intangible right-to use lease asset in the district-wide financial statements based on the criteria dictated in GASB Statement No. 87 – Leases.

At the commencement of a lease, the School determines based on the criteria dictated in GASB Statement No. 87 – Leases, if the lease is a finance purchase or a right to use lease liability. Then the School initially measures the lease liability at the present value of payments expected to be made during the lease term. Subsequently, the lease liability is reduced by the principal portion of lease payments made. The lease liabilities are reported with the long-term obligations on the statement of net position.

A finance purchased asset is initially measured as the initial amount of the lease liability adjusted for lease payments made at or before the lease commencement date, plus certain initial direct costs. The asset is depreciated on a straight-line basis over the life of the lease which is considered the asset's useful life. The asset is reported with the School capital assets as land, land improvements, buildings and improvements or furniture and equipment.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 8. OPERATING LEASES (CONT'D)

An intangible right-to use lease asset is initially measured as the initial amount of the lease liability adjusted for lease payments made at or before the lease commencement date. The intangible right-to use lease asset is amortized on a straight-line basis over the life of the lease. The intangible right-to use lease asset is reported with the School's capital assets in its own category called Right-to-Use Lease Assets.

Key estimates and judgements related to leases include how the School determines (1) the discount rate it uses to discount the expected lease payments to present value, (2) lease term, and (3) lease payments.

The District uses the interest rate charged by the lessor as the discount rate. When the interest rate charged by the lessor is not provided, the District is utilizing the treasury bill rate (corresponding to length of lease) in place at the date of implementation along with other risk factors to determine the discount interest rate for leases.

The School has elected to recognize payments for short-term leases with a lease term of 12 months or less as expenses as incurred, and these leases are not included as lease liabilities or right-to-use lease assets on the statements of net position. The District has determined all of their copier lease agreements qualify as right-to-use assets.

At June 30, 2025, the District had operating lease agreements with payments made in the 2024-2025 school year for a mail machine and a 5-year lease agreement with the Borough of Runnemede with annual payments of \$1,800. The copier lease expired on December 1, 2024 and a new lease was issued. The future minimum lease payments are as follows:

Year Ending June 30,	Amount
2025	\$ 6,843
2026	10,086
2027	10,086
2028	10,086
2029	10,086
2030	5,043
Total	<u>\$ 52,230</u>

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 9. PENSION PLANS

Description of Plans - Eligible employees of the School District can be covered by Public Employees' Retirement System (PERS), Teachers' Pension and Annuity Fund (TPAF), or Defined Contribution Retirement Program (DCRP). PERS and TPAF are administered by the New Jersey Division of Pension and Benefits (NJDPB) and the DCRP is jointly administered by Prudential and NJDPB. The NJDPB issues publicly available financial reports that include financial statements and required supplementary information for the systems. These reports may be obtained online at <https://www.state.nj.us/treasury/pensions/annual-reports.shtml>.

Public Employees' Retirement System

The PERS is a cost sharing multiple-employer defined benefit pension plan that was established in 1955. The PERS provides retirement, death and disability, and medical benefits to qualified members. The vesting and benefit provisions for PERS are set by N.J.S.A. 43:15A. All benefits vest after ten years of service, except for medical benefits that vest after 25 years of service or under the disability provisions of PERS.

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 with 25 years or more of service credit before age 62, and tier 5 with 30 years or more of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

The following represents the membership tiers for PERS:

Tier	Definition
1	Members who are enrolled prior to July 1, 2007.
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008.
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010.
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011.
5	Members who were eligible to enroll on or after June 28, 2011.

Contributions - The contribution policy is set by N.J.S.A. 43:15A and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation. The PERS member total contribution rate as of July 1, 2024 was 7.5% of base salary. The District employees' contributions for the year ended June 30, 2025 were \$157,724. Employers in PERS are required to contribute at an actuarially determined rate which includes funding for cost-of-living adjustments, noncontributory death benefits, and post-retirement medical premiums. The PERS employer rate due in 2025 is 17.11% of covered payroll. The District is billed annually for its normal contribution plus any accrued liability. These contributions were paid by the District and equal to the required contributions for each year. The District's contributions to PERS for the years ended June 30, 2025, and 2024, were \$346,242 and \$333,880 respectively.

The total payroll for the year ended June 30, 2025 was \$8,831,994. Payroll covered by PERS was \$2,102,980 for fiscal year 2025.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 9. PENSION PLANS (CONT'D)

Public Employees' Retirement System (Cont'd)

Components of Net Pension Liability - At June 30, 2025, the District's proportionate share of the PERS net pension liability was \$3,457,515. The net pension liability was measured as of June 30, 2024. The District's proportion of the net pension liability was based on the District's actual contributions to the plan relative to the total of all participating employers' contributions for the year ended June 30, 2024. The District's proportion measured as of June 30, 2024 was 0.025445% which was an increase of 0.00046% from its proportion measured as of June 30, 2023.

Pension Expense and Deferred Outflows/Inflows of Resources - The District's 2025 PERS pension expense, with respect to GASB 68, was \$253,239. The District's 2025 deferred outflows of resources and deferred inflows of resources were from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 69,260	\$ 9,205
Changes of assumptions	4,295	39,339
Net difference between projected and actual earnings on pension plan investments		160,316
Changes in proportion	334,791	
Contributions subsequent to the measurement date	346,242	
Total	\$ 754,588	\$ 208,860

Amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year	PERS
2025	\$ 40,816
2026	127,986
2027	34,222
2028	(6,167)
2029	2,629
Thereafter	
Total	\$ 199,486

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 9. PENSION PLANS (CONTINUED)

Public Employees' Retirement System (Continued)

Additional Information - Collective Balances at June 30, 2025 and 2024 are as follows:

Year		2025		2024
Collective deferred outflows of resources	\$	754,588	\$	842,253
Collective deferred inflows of resources	\$	208,860	\$	241,047
Collective Net Pension Liability	\$	3,457,515	\$	3,618,354
District's Proportion		0.025445%		0.024981%

Actuarial Assumptions - The total pension liability for the June 30, 2024 measurement date was determined by an actuarial valuation as of July 1, 2023, which was rolled forward to June 30, 2024. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

	<u>PERS</u>
Investment Rate of Return	7.00%
Salary Increases:	
(Based on Years of Service):	2.75 – 6.55%
Inflation Rate – Price	2.75%
Inflation Rate – Wage	3.25%

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee mortality table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2021.

The actuarial assumptions used in the July 1, 2023 valuation were based on the results of an actuarial experience study for the period July 1, 2018 to June 30, 2021.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 9. PENSION PLANS (CONTINUED)

Public Employees' Retirement System (Continued)

Long-Term Expected Rate of Return – In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2024) is determined by the State Treasurer, after consultation with the Directors of the Division of Investment and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2024 are summarized in the following table:

PERS		
Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
U.S. Equity	28.00%	8.63%
Non-U.S. Developed Markets Equity	12.75%	8.85%
International Small Cap Equity	1.25%	8.85%
Emerging Markets Equity	5.50%	10.66%
Private Equity	13.00%	12.40%
Real Estate	8.00%	10.95%
Real Assets	3.00%	8.20%
High Yield	4.50%	6.74%
Private Credit	8.00%	8.90%
Investment Grade Credit	7.00%	5.37%
Cash Equivalents	2.00%	3.57%
U.S. Treasuries	4.00%	3.57%
Risk Mitigation Strategies	3.00%	7.10%
Total	100.00%	

Discount Rate - The discount rate used to measure the total pension liability was 7.00% as of June 30, 2024. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers and the nonemployer contributing entity will be based on 100% of the actuarially determined contributions for the State employer and 100% of actuarially determined contributions for the local employers. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to all projected benefit payments to determine the total pension liability.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 9. PENSION PLANS (CONTINUED)

Public Employees' Retirement System (Continued)

Sensitivity of the Collective Net Pension Liability to Changes in the Discount Rate - The following presents the collective net pension liability of the participating employers as of June 30, 2024, calculated using the discount rate as disclosed above, as well as what the collective net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

	1% Decrease (6.00%)	Current Discount (7.00%)	1% Increase (8.00%)
District's Proportionate Share of the Net Pension Liability	\$ 4,632,859	\$ 3,457,515	\$ 2,511,175

Teachers' Pension and Annuity Fund

The State of New Jersey Teachers' Pension and Annuity Fund (TPAF) is a cost sharing multiple-employer defined benefit pension plan with a special funding situation that was established in 1955. As under current statute, all employer contributions are made by the State of New Jersey on behalf of the District and the system's other related non-contributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

The following represents the membership tiers for TPAF:

Tier	Definition
1	Members who are enrolled prior to July 1, 2007.
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008.
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010.
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011.
5	Members who were eligible to enroll on or after June 28, 2011.

Special Funding Situation - The employer contributions for local participating employers are legally required to be funded by the State in accordance with N.J.S.A 18:66-33. Therefore, these local participating employers are considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the local participating employers do not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability, deferred outflows of resources, or deferred inflows of resources to report in the financial statements of the local participating employers. However, the notes to the financial statements of the local participating employers must disclose the portion of the nonemployer contributing entities' total proportionate share of the net pension liability that is associated with the local participating employer. In addition, each local participating employer must recognize pension expense associated with the employer as well as revenue in an amount equal to the nonemployer contributing entities' total proportionate share of the collective pension expense associated with the local participating employer.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 9. PENSION PLANS (CONTINUED)

Teachers' Pension and Annuity Fund (Continued)

Contributions - The contribution policy is set by N.J.S.A. 18A:66 and requires contributions by active members and contributing employers. The member contribution rate was 7.5% in as of July 1, 2024. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2024 the State's pension contribution was more than the actuarial determined amount. Under current statute, all employer contributions are made by the State of New Jersey on-behalf of the District and all other related non-contributing employers. No normal or accrued liability contribution by the District has been required over several preceding fiscal years. These on-behalf contributions by the State of New Jersey are considered a special funding situation, under the definition of GASB 68, Accounting and Financial Reporting for Pensions. The District was not required to make any contributions to the pension plan during the fiscal year ended June 30, 2025 because of the 100% special funding situation with the State of New Jersey.

During the fiscal year ended June 30, 2025, the State of New Jersey contributed \$2,327,365 to the TPAF for pension contributions, \$680,058 for post-retirement benefits on behalf of the School, and \$1,179 for long-term disability. Also, in accordance with N.J.S.A. 18A:66-66 the State of New Jersey reimbursed the District \$ during the year ended June 30, 2025 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries.

Components of Net Pension Liability - At June 30, 2025, the District was not required to report a liability for its proportionate share of the net pension liability because of a 100% reduction for State of New Jersey pension support provided to the District.

Pension Expense - For the year ended June 30, 2025, the District recognized pension expense of \$(96,635) and revenue of \$(96,635) for support provided by the State.

Actuarial Assumptions - The total pension liability for the June 30, 2024 measurement date was determined by an actuarial valuation as of July 1, 2023, which was rolled forward to June 30, 2024. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

	<u>TPAF</u>
Investment Rate of Return	7.00%
Salary Increases	
(Based on Years of Service):	2.75 – 5.65%
Inflation Rate – Price	2.75%
Inflation Rate – Wage	3.25%

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 9. PENSION PLANS (CONTINUED)

Teachers' Pension and Annuity Fund (Continued)

Long-Term Expected Rate of Return - Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2024 are summarized in the following table:

TPAF		
Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
U.S. Equity	28.00%	8.63%
Non-U.S. Developed Markets Equity	12.75%	8.85%
International Small Cap Equity	1.25%	8.85%
Emerging Markets Equity	5.50%	10.66%
Private Equity	13.00%	12.40%
Real Estate	8.00%	10.95%
Real Assets	3.00%	8.20%
High Yield	4.50%	6.74%
Private Credit	8.00%	8.90%
Investment Grade Credit	7.00%	5.37%
Cash Equivalents	2.00%	3.57%
U.S. Treasuries	4.00%	3.57%
Risk Mitigation Strategies	3.00%	7.10%
Total	100.00%	

Discount Rate - The discount rate used to measure the total pension liability was 7.00% as of June 30, 2024. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be based on 100% of the actuarially determined contributions for the State. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to all projected benefit payments in determining the total pension liability.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 9. PENSION PLANS (CONTINUED)

Teachers' Pension and Annuity Fund (Continued)

Sensitivity of the Collective Net Pension Liability to Changes in the Discount Rate - The following presents the collective net pension liability of the participating employers as of June 30, 2024, calculated using the discount rate as disclosed above, as well as what the collective net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

	1% Decrease (6.00%)	Current Discount (7.00%)	1% Increase (8.00%)
State's Share of the Net Pension Liability associated with the District	\$ 32,302,691	\$ 26,491,107	\$ 23,260,018
State's Share of the Net Pension Liability	\$ <u>58,828,334,396</u>	\$ <u>49,492,072,325</u>	\$ <u>41,629,174,739</u>

Defined Contribution Retirement Program (DCRP)

The Defined Contribution Retirement Program (DCRP) is a multiple-employer defined contribution pension fund that was established in 2007 under the provisions of N.J.S.A 43:15C-1. The DCRP provides eligible members with a tax-sheltered, defined contribution retirement benefit, along with life insurance and long-term disability coverage. Vesting and benefit provisions are established by N.J.S.A. 43:15C-1 et seq.

The following represents the individuals eligible for membership in the DCRP:

Eligibility
1. State or Local Officials who are elected or appointed on or after July 1, 2007
2. Employees enrolled in the PERS or TPAF on or after July 1, 2007, who earn salary in excess of established "maximum compensation" limits
3. Employees enrolled in the PFRS or SPRS after May 21, 2010, who earn salary in excess of established "maximum compensation" limits
4. Employees otherwise eligible to enroll in the PERS or TPAF on or after November 2, 2008, who do not earn the minimum annual salary for PERS or TPAF Tier 3 enrollment but who earn salary of at least \$5,000 annually
5. Employees otherwise eligible to enroll in the PERS or TPAF after May 21, 2010, who do not work the minimum number of hours per week required for PERS or TPAF Tier 4 or Tier 5 enrollment but who earn salary of at least \$5,000 annually

Contributions – The contribution policy is set by N.J.S.A 43:15C-3 and requires contributions by active members and contributing employers. Plan members are required to contribute 5.5% of their base salary and the District's employer match is an additional 3% contribution. For the year ended June 30, 2025, employee contributions totaled \$16,332 and the District's employer contribution, recognized in pension expense, was \$8,908. There were no forfeitures during the fiscal year.

Pension Plan Fiduciary Net Position - Detailed information about each pension plan's fiduciary net position is available in the separately issued New Jersey Division of Pension and Benefits financial report. Information on where to obtain the report is indicated at the beginning of this note.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 10. POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

General Information about the OPEB Plan

State Health Benefit State Retired Employees Plan

Pension and Other Postemployment Benefits (OPEB) Obligations in Fiscal Year 2024 the State funded the various defined benefit pension systems at 108 percent of the full actuarially determined contributions. Employer contributions to the pension plans are calculated per the requirements of the governing State statutes using generally accepted actuarial procedures and practices. The actuarial funding method used to determine the State's contribution is a matter of State law. Any change to the funding method requires the approval of the State Legislature and the Governor. The amount the State actually contributes to the pension plans may differ from the actuarially determined contributions of the pension plans because the State's contribution to the pension plans is subject to the appropriation of the State Legislature and actions by the Governor. GASB Statement No. 68, Accounting and Financial Reporting for Pensions, requires participating employers to recognize their proportionate share of the collective net pension liability. Under the new statement, the calculation of the pension liability was changed to a more conservative methodology and each employer was allocated a proportional share of the pension plans' net pension liability. The State's share of the net pension liability, based on a measurement date of June 30, 2021, which is required to be recorded on the financial statements, is \$75.1 billion. The Fiscal Year 2023 projected aggregate State contribution to the pension plans of \$6.8 billion represents 104 percent of the actuarially determined contribution. The State provides post-retirement medical (PRM) benefits for certain State and other retired employees meeting the service credit eligibility requirements. In Fiscal Year 2022, the State paid PRM benefits for 161,238 State and local retirees. The State funds post-retirement medical benefits on a "pay-as-you-go" basis, which means that the State does not prefund, or otherwise establish a reserve or other pool of assets against the PRM expenses that the State may incur in future years. For Fiscal Year 2022, the State contributed \$1.9 billion to pay for "pay-as-you-go" PRM benefit costs incurred by covered populations, a slight increase from \$1.8 billion in Fiscal Year 2021. The State has appropriated \$2.1 billion in Fiscal Year 2023 as the State's contribution to fund increases in prescription drugs and medical claims costs. In accordance with the provisions of GASB Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions, the State is required to quantify and disclose its obligations to pay Other Postemployment Benefits (OPEB) to retired plan members. This new standard supersedes the previously issued guidance, GASB Statement No. 45, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions, effective for Fiscal Year 2018. The State is now required to accrue a liability in all instances where statutory language names the State as the legal obligor for benefit payments. The Fiscal Year 2022 State OPEB liability to provide these benefits is \$88.9 billion, a decrease of \$12.7 billion, or 12.5 percent from the \$101.6 billion liability recorded in Fiscal Year 2021. Additional information on Pensions and OPEB can be accessed on the Division of Pensions & Benefits Financial Reports webpage: <https://www.state.nj.us/treasury/pensions/financial-reports.shtml>.

The State of New Jersey reports a liability as a result of its statutory requirements to pay other postemployment (health) benefits for State Health Benefit Local Education Retired Employees Plan. The State Health Benefit Local Education Retired Employees Plan is a multiple-employer defined benefit OPEB plan that is administered on a pay-as-you-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75, *Accounting and Financial Reporting for the Postemployment Benefits Other Than Pensions*. The State Health Benefit Local Education Retired Employees Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 10. POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (Continued)

General Information about the OPEB Plan (Continued)

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with N.J.S.A 52:14-17.32f. According to N.J.S.A 52:14-17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP). Pursuant to Chapter 78, P.L. 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

The total nonemployer OPEB liability does not include certain other postemployment benefit obligations that are provided by the local education employers. The reporting of these benefits are the responsibility of the individual local education employers.

Special Funding Situation

The participating local education employer allocations included in the supplemental Schedule of special funding amounts by employer are provided as each local education employer is required to record in their financial statements, as an expense and corresponding revenue, their respective amount of total OPEB expense attributable to the State of New Jersey under the special funding situation and to include their respective amount of total OPEB liability in their notes to their financial statements. The total OPEB liability and service cost for each employer was determined separately based on actual data for each employer's participants.

Total OPEB Liability

The State of New Jersey's total OPEB liability, as of the measurement date of June 30, 2024, was \$59,650,630,530. Of this amount, the total OPEB liability attributable to the School District was \$40,770,593. The State of New Jersey's proportionate share of the total OPEB liability is 100%, including the proportion attributable to the School District of 0.06835%. The total OPEB liability for the School District measured as of June 30, 2024 is zero as a result of the Special Funding Situation with the State of New Jersey. The School District's proportionate share of the total OPEB liability measured as of June 30, 2024 is 0.00%. Accordingly, the School District did not recognize any portion of the collective net OPEB liability on the Statement of Net Position.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 10. POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (Continued)

Total Nonemployer OPEB Liability

The total nonemployer OPEB liability as of June 30, 2024 was determined by an actuarial valuation as of June 30, 2023, which was rolled forward to June 30, 2024. The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

	TPAF/ABP	PERS	PFRS
Salary Increases:	2.75% to 5.65% based on years of service	2.75% to 6.55% based on years of service	3.25% to 16.25% based on years of service

Preretirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP), "General" (PERS), and "Safety" (PFRS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021. Postretirement mortality rates were based on the Pub-2010 "General" classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021 for current disabled retirees. Future disabled retirees was based on the Pub-2010 "Safety" (PFRS), "General" (PERS), and "Teachers" (TPAF/ABP) classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021.

Actuarial assumptions used in the July 1, 2023 valuation were based on the results of the TPAF, PERS and PFRS experience studies prepared for July 1, 2018 to June 30, 2021.

100% of active members are considered to participate in the Plan upon retirement.

Health Care Trend Assumptions

For pre-Medicare medical benefits, the trend rate is initially 7.50% and decreases to a 4.50% long-term trend rate after nine years. For post-65 medical benefits PPO, the trend is increasing to 19.36% in fiscal year 2027 and decreases to 4.50% in fiscal year 2034. For HMO, the trend is increasing to 22.88% in fiscal year 2027 and decreases to 4.50% in fiscal year 2034. For prescription drug benefits, the initial trend rate is 12.25% and decreases to a 4.50% long-term trend rate after nine years. For the Medicare Part B reimbursement, the trend rate is 5.00%.

Discount rate

The discount rate used to measure the total OPEB liability was 3.93%. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 10. POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (Continued)

Changes in the Total OPEB Liability

State of New Jersey	<u>Total OPEB Liability</u>
Balance as of June 30, 2023 Measurement Date	\$ 52,361,668,240
Changes for the year:	
Service Cost	2,152,062,729
Interest	1,963,557,443
Changes of Benefit Terms	0
Differences between Expected and Actual	158,934,425
Changes of Assumptions	4,462,660,491
Benefit Payments	(1,499,600,607)
Contributions from Members	51,347,810
Net Changes	<u>7,288,962,290</u>
Balance as of June 30, 2024 Measurement Date	\$ <u>59,650,630,530</u>

Sensitivity of Total Nonemployer OPEB Liability to changes in the discount rate:

The following presents the total nonemployer OPEB liability as of June 30, 2024, respectively, calculated using the discount rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

	<u>June 30, 2024</u>		
	At 1.00% Decrease 2.93%	At Discount Rate 3.93%	At 1.00% Increase 4.93%
\$	69,863,663,542	59,650,630,530	51,437,232,141

Sensitivity of Total Nonemployer OPEB Liability to changes in the healthcare trend rate:

The following presents the total nonemployer OPEB liability as of June 30, 2024, calculated using the healthcare trend rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a healthcare trend rate that is 1- percentage point lower or 1-percentage point higher than the current rate:

	<u>June 30, 2024</u>		
	1.00% Decrease	Healthcare Cost Trend Rate	1.00% Increase
\$	49,689,409,509	59,650,630,530	72,625,778,279

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 10. POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (Continued)

OPEB Expense, Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2025, the School District recognized OPEB expense of \$1,049,485. The School District reported deferred outflows of resources and deferred inflows of resources from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Differences Between Expected and Actual Experience	\$ 4,359,935	\$ (7,613,875)
Changes of Assumptions	6,838,300	(7,971,273)
Net difference Between Projected and Actual Earnings on OPEB Plan Investments		
Changes in Proportion	308,319	(1,645,424)
Contributions Subsequent to the Measurement Date		
Total	<u>\$ 11,506,554</u>	<u>\$ (17,230,572)</u>

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows.

<u>Measurement Period Ending June 30,</u>	<u>OPEB</u>
2025	\$ 3,895,220
2026	4,135,509
2027	4,905,270
2028	5,799,111
2029	4,555,367
Thereafter	<u>5,446,648</u>
Total	<u>\$ 28,737,126</u>

NOTE 11. COMPENSATED ABSENCES

The School District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences that are attributable to services already rendered and that are not contingent on a specific event that is outside the control of the School District and its employees, is accrued as employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the School District's personnel policies. Upon termination, employees are paid for accrued vacation. The School District's policy permits employees to accumulated unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the District for the unused sick leave in accordance with the District's agreement with the various employee unions.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 11. COMPENSATED ABSENCES (CONT'D)

In the District-wide Statement of Net Position, the liabilities whose average maturities are greater than one year should be reported in two components-the amount due within one year and the amount due in more than one year.

The liability for vested compensated absences is recorded within those funds as the benefits accrued to employees. As of June 30, 2025, a liability existed for compensated absences in the governmental fund in the amount \$722,998 and \$33,962 in the business-type fund.

NOTE 12. DEFERRED COMPENSATION

The School District offers its employees a choice of various deferred compensation plans created in accordance with Internal Revenue Code Section 403(b) and 457. The plans, which are administered by an outside organization, approved by the School District, permit participants to defer a portion of their salary until future years. Amounts deferred under the plans are not available to employees until termination, retirement, death, or unforeseeable emergency. The School District has very little administrative involvement, performs no investing function, and has no fiduciary responsibility for these plans.

All amounts of compensation deferred under the plans, all property and rights purchased with those amounts, and all income attributable to those amounts, are solely the property and rights of the participants and are not subject to claims of the School District's creditors. Accordingly, the plan assets are not reported as a part of these financial statements. The plan administrators are as follows:

Siracusa	Lincoln Investment Planning	Midland
Fidelity Investments	Vanguard	AXA Equitable

NOTE 13. CONTINGENCIES

The School District participates in a number of state and federally assisted grant programs. The programs are subject to compliance audits under the single audit approach. Such audits could lead to requests for reimbursement by the grantor agency for expenditures disallowed under terms of the grants. Management believes that the amount from future audits, if any, would not be material.

The School District is dependent on the State of New Jersey for a substantial portion of its operating funds. Due to funding uncertainties at the State level, funding for school districts may be reduced. The ultimate effect of this possible reduction in funding on the School District's future operation is not yet determinable.

NOTE 14. RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; employee health and accident claims; and natural disasters.

Property and Liability Insurance - The School District maintains commercial insurance coverage for property, liability and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Annual Comprehensive Financial Report.

Joint Insurance Pool- The School District is a member of the New Jersey School Boards Association Insurance Group, a public entity risk pool currently operating as a common risk management and insurance program. Insurance coverage as provided by the Fund can be found in the Statistical Section of this Annual Comprehensive Financial Report.

Annual contributions to the Fund are determined by the Fund's Board of Trustees. The School District is jointly and personally liable for claims insured by the Fund and its members during the period of its membership, including liability for supplemental assessments, if any. The Fund's Board of Trustees may authorize refunds to its members in any fund year for which contributions exceed the amount necessary to fund all obligations for that year.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 14. RISK MANAGEMENT (CONT'D)

New Jersey Unemployment Compensation Insurance

The School District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the School District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The School District is billed quarterly for amounts due to the State. The School District is billed quarterly for amounts due to the State.

The following is a summary of School District contributions, employee contributions, reimbursements to the State for benefits paid and the ending balance of the School District's expendable trust fund for the current and previous two years:

<u>Fiscal Year</u>	<u>District Contributions</u>	<u>Employee Contributions</u>	<u>Amount Reimbursed</u>	<u>Ending Balance</u>
2024-2025	\$	\$ 22,408	\$ 15,754	\$ 173,702
2023-2024		31,394	12,581	167,048
2022-2023		27,521	33,078	148,235

NOTE 15. INTERFUND RECEIVABLES AND PAYABLES

<u>Fiscal Year</u>	<u>Interfund Receivable</u>	<u>Interfund Payable</u>
General Fund	\$ 119,309	\$ 643
Special Revenue Fund		19,309
Before & After Care Fund		5,000
Food Service	5,643	100,000
Total	\$ <u>124,952</u>	\$ <u>124,952</u>

NOTE 16. FUND BALANCE APPROPRIATED

General Fund - Of the \$3,741,164 General Fund balance at June 30, 2025, \$70,702 is assigned for Encumbrances; \$2,600,000 has been restricted in the Capital Reserve Account, of which \$1,500,000 has been appropriated and also included as anticipated revenue for the year ending June 30, 2026; \$173,702 is reserved for Unemployment Compensation; \$616,302 is restricted for Maintenance Reserve, of which \$200,000 has been appropriated and also included as anticipated revenue for the year ending June 30, 2026 \$300,000, is restricted as excess surplus in accordance with N.J.S.A. 18A:7F-7, of which \$150,000 of the total reserve for excess surplus has been appropriated and included as anticipated revenue for the year ending June 30, 2026, \$189,478 has been assigned, appropriated and included as anticipated revenue for the year ending June 30, 2025; and there is a Deficit in unreserved and undesignated fund balance of (\$209,020).

Debt Service Fund – There is no fund balance in the Debt Service Fund at June 30, 2025.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 17. CALCULATION OF EXCESS SURPLUS

In accordance with N.J.S.A. 18A:7F-7, as amended by P.L. 2005, c.73 (S1,701), the designation for Reserved Fund Balance - Excess Surplus is a required calculation pursuant to the New Jersey Comprehensive Educational Improvement and Financing Act of 1996 (CEIFA). New Jersey school districts are required to reserve General Fund balance at the fiscal year end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2025 is \$300,000, of which \$150,000 was budgeted in the 2025-2026 budget and \$150,000 must be budgeted in the 2026-2027 budget.

NOTE 18. DEFICIT FUND BALANCES

The District has a deficit in Unassigned fund balance of (\$209,020) in the General Fund and (\$159,926) in the Special Revenue Fund as of June 30, 2025 as reported in the fund statements (modified accrual basis). N.J.S.A. 18A:22-44.2 provides that in the event a state school aid payment is not made until the following school budget year, districts must record the last state aid payment as revenue, for budgeted purposes only, in the current school budget year. The statute provides legal authority for school districts to recognize this revenue in the current budget year. For intergovernmental transactions, GASB Statement No. 33 requires that recognition (revenue, expenditure, asset, liability) should be in symmetry i.e. if one government recognizes as asset, the other government recognizes a liability. Since the state is recording the last state aid payment in the subsequent fiscal year, the school district cannot recognize the last state aid payment on the GAAP financial statements until the year the state records the payable.

Due to the timing difference of recording the last state aid payment, the deficit in the General Fund balance does not alone indicate that the district is facing financial difficulties.

Pursuant to N.J.S.A.18A:22-44.2, any negative unreserved, undesignated general fund and special revenue fund balance that is reported as a direct result from a delay in the payment of state aid until the following fiscal year is not considered in violation of New Jersey statute and regulation nor in need of corrective action.

The District's general fund deficit is less than the last state aid payment is \$800,407 and the unassigned special revenue fund deficit is equal to the last state aid payment of \$159,926.

NOTE 19. RECEIVABLES

Receivables at June 30, 2025 consisted of accounts (fees) and intergovernmental grants. All receivables are considered collectible in full due to the stable condition of State programs and the current fiscal year guarantee of federal funds. Receivables as of year-end for the School District's individual major and fiduciary funds, in the aggregate, are as follows:

	General	Special	Proprietary	
Receivables:	Fund	Revenue	Funds	Total
Federal	\$ 148	\$ 10,190	\$ 14,640	\$ 24,978
State	492,179		1,224	493,403
Other	11,063		5,083	16,146
Totals	<u>\$ 503,390</u>	<u>\$ 10,190</u>	<u>\$ 20,947</u>	<u>\$ 534,527</u>

NOTE 20. LITIGATION

The District is not involved in any lawsuit incidental to its operations and the administration and legal counsel are not aware of any matters pending or threatened, which are likely to have a material adverse effect on the financial position of the District.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

NOTE 21. TAX ABATEMENT

As defined by the Governmental Accounting Standards Board (GASB), a tax abatement is an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. School districts are not authorized by New Jersey statute to enter into tax abatement agreements.

However, the county or municipality in which the school district is situated may have entered into tax abatement agreements, and that potential must be disclosed in these financial statements. If the county or municipality entered into tax abatement agreements, those agreements will not directly affect the school district's local tax revenue because NJSA 54:4-75 and NJSA 54:4-76 require that amounts so forgiven must effectively be recouped from other taxpayers and remitted to the school district.

For a local school district board of education or board of school estimate that has elected to raise their minimum tax levy using the required local share provisions at NJSA 18A:7F-5(b), the loss of revenue resulting from the municipality or county having entered into a tax abatement agreement is indeterminate due to the complex nature of the calculation of required local share performed by the New Jersey Department of Education based upon district property value and wealth.

NOTE 22. SUBSEQUENT EVENTS

There were no other events noted requiring disclosure between the year-end and November 25, 2025, the date of the audit report.

End of Notes to Financial Statements

REQUIRED SUPPLEMENTARY INFORMATION – PART II

BUDGETARY COMPARISON SCHEDULES

**RUNNEMEDE BOARD OF EDUCATION
BUDGETARY COMPARISON SCHEDULE
GENERAL FUND
FOR THE FISCAL YEAR ENDED JUNE 30, 2025**

	Original Budget	Budget Amendments/ Transfers	Final Budget	Actual	Variance Final to Actual Favourable/ (Unfavourable)
REVENUES:					
Local Sources:					
Local Tax Levy	\$ 8,017,642	\$	\$ 8,017,642	\$ 8,017,642	\$
Tuition From Other LEAs	24,000		24,000	689	(23,311)
Transportation Fees From Other LEAs				400	400
Interest on Investments				16,363	16,363
Interest Earned on Capital Reserve	262		262		(262)
Interest Earned on Maintenance Reserve	279		279		(279)
Unrestricted Restricted Miscellaneous Revenues	70,000		70,000	15,149	(54,851)
	8,112,183		8,112,183	8,050,243	(61,940)
State Sources:					
Equalization Aid	6,826,187		6,826,187	6,826,187	
Special Education Aid	802,585		802,585	802,585	
School Choice	102,924		102,924	102,924	
Transportation Aid	166,787		166,787	166,787	
Security Aid	175,149		175,149	175,149	
Extraordinary Aid	200,000		200,000	461,550	261,550
Non-Public Transportation Aid				5,604	5,604
On-behalf Pension Contribution				2,592,656	2,592,656
On-behalf TPAF Post Retirement Medical Contribution				757,576	757,576
On-behalf TPAF Long-Term Disability Contribution				885	885
Reimbursement TPAF Social Security				458,283	458,283
Total - State Sources	8,273,632		8,273,632	12,350,186	4,076,554
Federal Sources:					
Medicaid Reimbursement	34,225		34,225	9,914	(24,311)
Total - Federal Sources	34,225		34,225	9,914	(24,311)
TOTAL REVENUES	16,420,040		16,420,040	20,410,343	3,990,303
EXPENDITURES:					
Current Expense:					
Instruction - Regular Programs:					
Salaries of Teachers:					
Kindergarten	\$ 400,832	\$ -	\$ 400,832	\$ 398,692	\$ 2,140
Grades 1-5	1,848,282	(80,000)	1,768,282	1,761,857	6,425
Grades 6-8	1,219,917	(11,720)	1,208,197	1,200,642	7,555
Home instruction:					
Salaries of Teachers	15,000		15,000	12,300	2,700
Purchased Prof.-Ed. Services	19,000		19,000	5,502	13,498
Regular Programs - Undistributed - Instruction:					
Other Salaries for Instruction	157,088	(2,180)	154,908	84,515	70,393
Purchased Prof/Ed Services	192,000	81,500	273,500	241,247	32,253
Purchased Technical Services	57,000		57,000	52,137	4,863
Other Purchased Services	22,500		22,500	18,601	3,899
General Supplies	252,600	24,400	277,000	218,140	58,860
Textbooks	15,000		15,000	8,141	6,859
Total Regular Programs	4,199,219	12,000	4,211,219	4,001,774	209,445

**RUNNEMEDE BOARD OF EDUCATION
BUDGETARY COMPARISON SCHEDULE
GENERAL FUND
FOR THE FISCAL YEAR ENDED JUNE 30, 2025**

	Original Budget	Budget Amendments/ Transfers	Final Budget	Actual	Variance Final to Actual Favourable/ (Unfavourable)
EXPENDITURES: (Continued)					
CURRENT EXPENSES: (Continued)					
Special Education					
Multiple Disabilities:					
Salaries of Teachers	\$ 263,142		\$ 263,142	\$ 236,122	\$ 27,020
Purchased Prof/Ed Services	20,000	17,000	37,000	17,110	19,890
General Supplies	4,000	3,000	7,000	5,647	1,353
Total Multiple Disabilities	287,142	20,000	307,142	258,879	48,263
Resource Room:					
Salaries of Teachers	927,439	(20,000)	907,439	763,419	144,020
Other Salaries for Instruction	123,300		123,300	61,200	62,100
General Supplies	2,500	601	3,101	1,308	1,793
Total Resource Room	1,053,239	(19,399)	1,033,840	825,927	207,913
TOTAL SPECIAL EDUCATION	1,340,381	601	1,340,982	1,084,806	256,176
Basic Skills/Remedial-Instruction:					
Salaries of Teachers	406,393	(600)	405,793	386,268	19,525
General Supplies	500		500	408	92
Total Basic Skills/Remedial-Instruction	406,893	(600)	406,293	386,676	19,617
Bilingual Education-Instruction					
Salaries of Teachers	67,144	100	67,244	67,243	1
General Supplies	100	500	600	386	214
Total Bilingual Education-Instruction	67,244	600	67,844	67,629	215
School Sponsored Co-curricular Activities:					
Salaries	50,000	3,210	53,210	50,935	2,275
Supplies and Materials	3,500	818	4,318	4,289	29
Other Objects	1,200	4,285	5,485	5,484	1
Total School Sponsored Co-curricular Activities	54,700	8,313	63,013	60,708	2,305
School Sponsored Athletics:					
Salaries	65,000	(3,250)	61,750	61,750	
Supplies and Materials	10,332	(3,778)	6,554	6,420	134
Other Objects	5,000	1,915	6,915	5,460	1,455
Total School Sponsored Athletics	80,332	(5,113)	75,219	73,630	1,589
Total Instruction	6,148,769	15,801	6,164,570	5,675,223	489,347
Undistributed Expenditures:					
Instruction:					
Tuition - Other LEAs Within the State - Special	40,000	(3,866)	36,134	36,134	
Tuition - Other LEAs Within the State - Regular		26,469	26,469		26,469
Tuition to Co. Spec. Serv. & Reg Day Schls		39,766	39,766	39,177	589
Tuition to Private Schools for the Disabled Within State	268,728	(75,901)	192,827	171,837	20,990
Total Undistributed Expenditures - Instruction	308,728	(13,532)	295,196	247,148	48,048

RUNNEMEDE BOARD OF EDUCATION
BUDGETARY COMPARISON SCHEDULE
GENERAL FUND
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

	Original Budget	Budget Amendments/ Transfers	Final Budget	Actual	Variance Final to Actual Favourable/ (Unfavourable)
EXPENDITURES: (Continued)					
CURRENT EXPENSES: (Continued)					
Health Services:					
Salaries	\$ 211,868	6,321	\$ 218,189	\$ 218,188	\$ 1
Purch Prof/ Tech Services	22,000	(6,938)	15,062	15,062	
Other Purchased Services	1,500		1,500	817	683
Supplies and Materials	6,999	118	7,117	4,689	2,428
Supplies - Menstrual Products		500	500	273	227
Total Health Services	242,367	1	242,368	239,029	3,339
Speech, OT, PT & Related Services					
Salaries	148,087	(2,500)	145,587	126,086	19,501
Purchased Professional - Educational Services	94,800	(5,000)	89,800	74,938	14,862
Supplies and Materials	4,000	2,500	6,500	4,425	2,075
Total Related Services	246,887	(5,000)	241,887	205,449	36,438
Other Support Services - Students - Extra Services:					
Salaries	443,800		443,800	407,315	36,485
Purchased Prof Ed Services	840,000	(6,500)	833,500	725,009	108,491
Supplies and Materials	5,000	6,500	11,500	9,307	2,193
Total Extra Services	1,288,800	-	1,288,800	1,141,631	147,169
Guidance:					
Salaries Other Professionals	204,678	(50)	204,628	201,871	2,757
Supplies and Materials	500	50	550	516	34
Total Guidance	205,178		205,178	202,387	2,791
Child Study Team					
Salaries of Other Professional Staff	410,081	(27,735)	382,346	382,345	1
Salaries Secr. & Clerical Asst.	45,359		45,359	45,359	
Purchased Professional - Educational Services	85,000	(3,915)	81,085	45,758	35,327
Supplies and Materials	5,650	6,150	11,800	11,400	400
Misc Purch Services		500	500	144	356
Other Objects	1,000		1,000	890	110
Total Child Study Teams	547,090	(25,000)	522,090	485,896	36,194
Improv. Instruction Services/Other Support					
Salary of Supervisor of Instruction	214,710	(260)	214,450	214,046	404
Salaries Secr. & Clerical Asst.	15,244		15,244	12,707	2,537
Purchased Professional and Educational Services	750	(200)	550	365	185
Supplies and Materials	500	(250)	250	97	153
Other Objects	1,300	200	1,500	1,356	144
Total Improvement of Instruction Services/Other Support	232,504	(510)	231,994	228,571	3,423
Educational Media Services/School Library:					
Salaries	110,000	(23,500)	86,500	27,884	58,616
Salaries of Technology Coordinators	105,930		105,930	105,930	
Purchased Professional and Technical Services	4,000	(100)	3,900	964	2,936
Other Purchased Services		100	100	80	20
Supplies and Materials	12,000		12,000	8,402	3,598
Total Educational Media Services/School Library	231,930	(23,500)	208,430	143,260	65,170

RUNNEMEDE BOARD OF EDUCATION
BUDGETARY COMPARISON SCHEDULE
GENERAL FUND
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

	Original Budget	Budget Amendments/ Transfers	Final Budget	Actual	Variance Final to Actual Favourable/ (Unfavourable)
EXPENDITURES: (Continued)					
CURRENT EXPENSES: (Continued)					
Undistributed Expenditures:					
Instructional Staff Training Services					
Purchased Professional and Educational Services	\$ 7,500	(40)	\$ 7,460	\$ 7,443	\$ 17
Other Purchased Services		450	\$ 450	\$ 267	\$ 183
Supplies and Materials	500	100	600	557	43
Total Inst. Staff Training Services	8,000	510	8,510	8,267	243
Support Services General Administration:					
Salaries	258,638	1	258,639	258,639	
Legal Services	20,000	1,800	21,800	10,143	11,657
Audit Fees	26,000	2,300	28,300	21,529	6,771
Other Purchased Professional Services	20,000	1,800	21,800	13,033	8,767
Communication/Telephone	95,000	18,500	113,500	88,809	24,691
BOE Other Purchased Prof. Services	12,000	1,000	13,000	3,832	9,168
Other Purchased Services	150,000	27,000	177,000	138,282	38,718
General Supplies	9,000	800	9,800	6,870	2,930
Miscellaneous Expenditures	2,500	650	3,150	2,825	325
BOE Membership Dues and Fees	8,500	500	9,000	8,296	704
Total Support Services General Administration	601,638	54,351	655,989	552,258	103,731
Support Services School Administration:					
Salaries of Principals/Assistant Principals	270,501	1	270,502	270,501	1
Salaries of Secretarial and Clerical Assistants	151,935	7,001	158,936	153,493	5,443
Other Purchased Services	24,000	17,800	41,800	12,461	29,339
Supplies and Materials	7,500	2,550	10,050	6,546	3,504
Other Objects	3,000	247	3,247	2,715	532
Total Support Services School Administration	456,936	27,599	484,535	445,716	38,819
Central Services:					
Salaries	253,867	6,400	260,267	244,078	16,189
Purchased Professional Services	22,000	(3,400)	18,600	1,869	16,731
Purchased Technical Services	15,500		15,500	10,784	4,716
Miscellaneous Purchased Services	1,000	500	1,500	1,003	497
Supplies and Materials	10,000	6,100	16,100	11,139	4,961
Interest on Bond Anticipation Notes (BANs)	5,000		5,000		5,000
Miscellaneous Expenditures	4,500	250	4,750	4,316	434
Total Central Services	311,867	9,850	321,717	273,189	48,528
Admin. Info. Technology:					
Purchased Technical Services	15,000	1,250	16,250	13,599	2,651
Other Purchased Services	1,025		1,025	590	435
Supplies and Materials	6,000	450	6,450	5,370	1,080
Other Objects	2,000		2,000		2,000
Total Admin. Info. Technology	24,025	1,700	25,725	19,559	6,166
Required Maintenance for School Facilities:					
Salaries	82,376		82,376	82,376	
Cleaning, Repair and Maintenance Services	64,000	34,500	98,500	89,116	9,384
Lead Testing of Drinking Water	2,500	1,250	3,750	3,612	138
General Supplies	50,624	600	51,224	46,331	4,893
Other Objects	500		500		500
Total Required Maintenance for School Facilities	200,000	36,350	236,350	221,435	14,915

RUNNEMEDE BOARD OF EDUCATION
BUDGETARY COMPARISON SCHEDULE
GENERAL FUND
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

	Original Budget	Budget Amendments/ Transfers	Final Budget	Actual	Variance Final to Actual Favourable/ (Unfavourable)
EXPENDITURES: (Continued)					
CURRENT EXPENSES: (Continued)					
Other Operation and Maintenance of Plant-Custodial Services:					
Salaries	\$ 439,279	56,975	\$ 496,254	\$ 473,351	\$ 22,903
Salaries of Non-Instructional Aides	86,500	(5,000)	81,500	81,273	227
Purchased Prof & Tech Services	3,000	(2,150)	850	784	66
Cleaning, Repair and Maintenance Services	5,000	(2,900)	2,100	2,079	21
Rental of Land & Bldg. Oth than Lease Pur Arrangement	35,700		35,700	35,700	
Other Purchased Property Services	49,500	2,700	52,200	51,156	1,044
Insurance	10,500	(5,400)	5,100	4,534	566
Miscellaneous Purchased Services	5,700	(3,200)	2,500	2,157	343
General Supplies	67,500	59,700	127,200	123,768	3,432
Energy (Natural Gas)	99,000	(19,125)	79,875	53,347	26,528
Energy (Electricity)	200,000	3,000	203,000	174,991	28,009
Other Objects	200		200	200	
Total Other Operation and Maintenance of Plant - Custodial	1,001,879	84,600	1,086,479	1,003,340	83,139
Undistributed Expenditures - Care & Upkeep of Grounds:					
Cleaning, Repair and Maintenance Services	4,700	4,250	8,950	8,653	297
General Supplies	11,300	(2,250)	9,050	7,009	2,041
Total Care & Upkeep of Grounds	16,000	2,000	18,000	15,662	2,338
Undistributed Expenditures - Security:					
Salaries		7,320	7,320	7,320	
Purchased Professional & Technical Services	50,000	1,000	51,000	50,774	226
Cleaning, Repair and Maintenance Services	15,000	1,575	16,575	16,359	216
General Supplies	20,000	(10,550)	9,450	9,071	379
Total Security	85,000	(655)	84,345	83,524	821
Total Operation and Maintenance of Plant Services	1,302,879	122,295	1,425,174	1,323,961	101,213
Undistributed Expenditures - Student Transportation Services:					
Salaries Pupil Trans (Bet Home/School) - Regular	109,189	16,475	125,664	125,655	9
Management Fee - ESC & CTSA Trans. Program	4,500	(2,945)	1,555	1,295	260
Other Purch. Prof. & Tech Serv.	3,300	6,500	9,800	7,095	2,705
Rental Payments - School Buses	2,500	(1,000)	1,500		1,500
Contracted Services - Aid in Lieu of Payments - Nonpublic	13,900	224	14,124	14,124	
Contracted Services - Aid in Lieu of Payments - Chrtr Sch	1,500	(284)	1,216	1,177	39
Contracted Services - Aid in Lieu of Payments - Choice	5,825	60	5,885	5,885	
Contracted Services (Bet Home/School) - Vendor	13,000	(7,200)	5,800	2,500	3,300
Contracted Services (Other than Bet Home/School) - Vend	8,000	2,600	10,600	10,510	90
Contracted Services (Sp. Ed. Stds.) - Vendors	12,250	(7,000)	5,250	1,627	3,623
Contracted Services (Special Ed. Students) - ESCs & CTS	10,000	4,000	14,000	10,739	3,261
Transportation Supplies	16,700		16,700	13,080	3,620
Misc. Expenditures		500	500	256	244
Total Student Transportation Services	200,664	11,930	212,594	193,943	18,651
Unallocated Employee Benefits:					
Social Security Contributions	185,000	68,800	253,800	253,742	58
Other Retirement Contributions - PERS	350,000	60,800	410,800	406,121	4,679
Unemployment Compensation	20,000		20,000	1,579	18,421
Workers Compensation	115,000		115,000	106,204	8,796
Health Benefits	3,354,305	(260,450)	3,093,855	2,851,731	242,124
Tuition Reimbursement	25,000	500	25,500	25,424	76
Other Employee Benefits	50,000		50,000	12,000	38,000
Total Unallocated Employee Benefits	4,099,305	(130,350)	3,968,955	3,656,801	312,154
On-behalf TPAF Pension Contribution				2,592,656	(2,592,656)
On-behalf TPAF Post Retirement Medical Contribution				757,576	(757,576)
On-behalf TPAF Long-Term Disability Contribution				885	(885)
Reimbursement TPAF Social Security				458,283	(458,283)
Total Personal Services - Employee Benefits	4,099,305	(130,350)	3,968,955	7,466,201	312,154
Total Undistributed Expenditures	10,308,798	30,344	10,339,142	13,176,465	972,077
Interest Earned on Maintenance Reserve	279		279		279
TOTAL EXPENDITURES - CURRENT EXPENSE	16,457,846	46,145	16,503,991	18,851,688	1,461,703

RUNNEMEDE BOARD OF EDUCATION
BUDGETARY COMPARISON SCHEDULE
GENERAL FUND
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

	Original Budget	Budget Amendments/ Transfers	Final Budget	Actual	Variance Final to Actual Favourable/ (Unfavourable)
EXPENDITURES: (Continued)					
CAPITAL OUTLAY:					
Regular Programs - Instruction:					
Grades 1-5	\$ 52,145	\$ 104,845	\$ 156,990	\$ 122,601	\$ 34,389
Grades 6-8	25,000	15,359	40,359	36,859	3,500
Undistributed Expenditures:					
Admin Info Tech	35,000		35,000		35,000
Req. Maint. Sch Facilities		52,000	52,000		52,000
Custodial Services		5,350	5,350	5,316	34
Undist. Expend.- Security	20,000	89,000	109,000	108,048	952
Total Equipment	132,145	266,554	398,699	272,824	125,875
Facilities Acquisition - Construction Services:					
Architectual/ Engineering Services					
Construction Services	1,000,000	(303,544)	696,456	591,916	104,540
Total Facilities Acquisition and Construction Services	1,000,000	(303,544)	696,456	591,916	104,540
Interest Deposit for Capital Reserve	262		262		262
TOTAL CAPITAL OUTLAY	1,132,407	(36,990)	1,095,417	864,740	230,677
TOTAL EXPENDITURES	17,590,253	9,155	17,599,408	19,716,428	(2,117,020)
Excess (Deficiency) of Revenues and Other Over (Under) Expenditures	(1,170,213)	(9,155)	(1,179,368)	693,915	1,873,283
Other Financing Sources (Uses):					
Transfer from Other Funds	50,000		50,000	100,000	50,000
Transfer to Preschool Program	(304,620)		(304,620)	(304,620)	
Transfer to Charter School	(9,175)	(13,531)	(22,706)	(22,706)	
Total Other Financing Sources	(263,795)	(13,531)	(277,326)	(227,326)	50,000
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Uses	(1,434,008)	(22,686)	(1,456,694)	466,589	1,923,283
Fund Balances, July 1	4,074,982		4,074,982	4,074,982	
Fund Balances, June 30	\$ 2,640,974	\$ (22,686)	\$ 2,618,288	\$ 4,541,571	\$ 1,923,283
RECAPITULATION:					
Restricted Fund Balance:					
Excess Surplus				\$ 150,000	
Excess Surplus - Designated for Subsequent Year's Expenditures				150,000	
Capital Reserve				1,100,000	
Maintenance Reserve				492,149	
Maintenance Reserve - Designated for Subsequent Year's Expenditures				200,000	
Capital Reserve - Designated for Subsequent Year's Expenditures				1,500,000	
Unemployment Compensation				173,702	
Assigned Fund Balance:					
Year-End Encumbrances				70,702	
Designated for Subsequent Year's Expenditures				113,631	
Unassigned Fund Balance				591,387	
				4,541,571	
Reconciliation to Governmental Funds Statements (GAAP):					
Last State Aid Payments not Recognized on GAAP Basis				(800,407)	
Fund Balance per Governmental Funds (GAAP)				\$ 3,741,164	

**RUNNEMEDE BOARD OF EDUCATION
BUDGETARY COMPARISON SCHEDULE
SPECIAL REVENUE FUND
FOR THE FISCAL YEAR ENDED JUNE 30, 2025**

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local Sources	\$ 40,000	\$ 21,750	\$ 61,750	\$ 57,481	\$ (4,269)
Federal Sources	505,024	101,220	606,244	576,082	(30,162)
State Sources	2,112,202	25,023	2,137,225	1,796,951	(340,274)
Total Revenues	2,657,226	147,993	2,805,219	2,430,514	(374,705)
EXPENDITURES:					
Instruction					
Salaries of Teachers	526,959	115,398	642,357	617,357	25,000
Other Salaries for Instruction	417,600	(36,057)	381,543	381,543	
Purchased Prof/Tech. Services	1,676	(1,676)			
Purchased Prof/Ed. Services	78,800	53,705	132,505	132,504	1
Other Purchased Services	252,562	29,436	281,998	281,998	-
General Supplies	228,092	(36,125)	191,967	186,550	5,417
Textbooks	6,879	(589)	6,290	6,224	66
Total Instruction	1,512,568	124,092	1,636,660	1,606,176	30,484
Support Services					
Salaries	18,841	(3,841)	15,000	15,000	
Salaries - Secretarial	49,783	-	49,783	49,783	
Other Salaries	72,744	8,934	81,678	81,678	
Salaries of Community Parent Involvement	72,000	(10,000)	62,000	62,000	
Salaries of Master	62,943	(55,905)	7,038	7,038	
Employee Benefits	351,680	-	351,680	351,680	
Purchased Prof/Ed Services	100,000	35,351	135,351	135,350	1
Contracted Transportation Services	25,000	(6,843)	18,157	18,157	
Cleaning	20,000	(12,986)	7,014	7,014	
Other Purchased Services	106,117	(560)	105,557	70,365	35,192
Materials and Supplies	101,155	(79,126)	22,029	22,029	
Other Objects	24,395	820	25,215	25,076	139
Student Activities	40,000	21,750	61,750	61,226	524
Total Support Services	1,044,658	(102,406)	942,252	906,396	35,856
Facilities Acquisition and Construction Services:					
Instructional Equipment	50,000	141,144	191,144	191,144	
Non-Instructional Equipment	50,000	(14,837)	35,163	35,163	
Total Facilities Acquisition and Construction Services	100,000	126,307	226,307	226,307	
Total Expenditures	2,657,226	147,993	2,805,219	2,738,879	66,340
Other Financing Sources (Uses)					
Total Outflows	2,657,226	147,993	2,805,219	2,738,879	66,340
Transfer from General fund				304,620	304,620
Excess (Deficiency) of Revenues Over (Under)				(3,745)	(3,745)
Fund Balance, July 1				18,248	
Fund Balance, June 30				14,503	
Recapitulation:					
Restricted:					
Student Activities				14,503	
Total Fund Balance				\$ 14,503	

**NOTES TO THE REQUIRED SUPPLEMENTARY
INFORMATION - PART II**

**RUNNEMEDE BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
BUDGET-TO-GAAP RECONCILIATION
NOTE TO RSI
FOR THE FISCAL YEAR ENDED JUNE 30, 2025**

**Note A - Explanation of Differences between Budgetary Inflows and Outflows and
GAAP Revenues and Expenditures**

	General Fund	Special Revenue Fund
Sources/inflows of resources		
Actual amounts (budgetary basis) "revenue" from the budgetary comparison schedule	[C-1] \$ 20,410,343	[E-1] \$ 2,430,514
Difference - budget to GAAP:		
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.		45,250
Prior Year		
Current Year		(25,988)
State aid payment recognized for GAAP statements in current year, previously recognized for budgetary purposes.	716,238	170,895
State aid payment recognized for budgetary purposes, not recognized for GAAP statements until the subsequent year.	(800,407)	(159,926)
Total revenues as reported on the statement of revenues, expenditures and changes in fund balances - governmental funds.	[B-2] \$ 20,326,174	[B-2] \$ 2,460,745
Uses/outflows of resources		
Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule	[C-1] \$ 19,716,428	[E-1] \$ 2,738,879
Differences - budget to GAAP		
Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for <i>budgetary</i> purposes, but in the year the supplies are received for <i>financial reporting</i> purposes.		19,262
Transfers to and from other funds are presented as outflows of budgetary resources but are not expenditures for financial reporting purposes.		
Net transfers (outflows) to general fund		
Total expenditures as reported on the statement of revenues, expenditures, and changes in fund balances - governmental funds	[B-2] \$ 19,716,428	[B-2] \$ 2,758,141

REQUIRED SUPPLEMENTARY INFORMATION
PART III

RUNNEMEDE BOARD OF EDUCATION
Schedule of the District's Proportionate Share of the Net Pension Liability
Public Employees' Retirement System (PERS)
Last Ten Fiscal Years*

	<u>2024</u>	<u>2023</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>
District's Proportion of the Net Pension Liability	0.025445%	0.024981%	0.023532%	0.022546%	0.021526%	0.020544%	0.021307%	0.021515%	0.016866%	0.017643%
District's Proportionate Share of the Net Pension Liability	\$ 3,457,515	\$ 3,618,354	\$ 3,551,365	\$ 2,670,893	\$ 3,510,394	\$ 3,701,650	\$ 4,195,246	\$ 5,008,361	\$ 4,721,248	\$ 3,960,435
District's Covered-Employee Payroll	\$ 2,102,980	\$ 2,101,507	\$ 1,943,299	\$ 1,872,800	\$ 1,695,227	\$ 1,628,900	\$ 1,486,705	\$ 1,401,904	\$ 1,504,964	\$ 1,381,733
District's Proportionate Share of the Net Pension Liability as a percentage of its Covered-Employee Payroll	164.41%	172.18%	182.75%	142.61%	207.08%	227.25%	282.18%	357.25%	313.71%	286.63%
Plan Fiduciary Net Position as a percentage of the Total Pension Liability	68.22%	65.23%	62.91%	70.33%	58.32%	56.27%	53.60%	48.10%	40.14%	47.93%

Note: The amounts presented for each fiscal year were determined as of the prior fiscal year end measurement date.

RUNNEMEDE BOARD OF EDUCATION
Schedule of District Contributions
Public Employees' Retirement System (PERS)
Last Ten Fiscal Years*

	<u>2024</u>	<u>2023</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>
Contractually Required Contribution	\$ 346,242	\$ 333,880	\$ 296,755	\$ 264,038	\$ 235,488	\$ 201,147	\$ 213,641	\$ 204,668	151,359	\$ 151,680
Contributions in relation to the Contractually Required Contribution	(346,242)	(333,880)	(296,755)	(264,038)	(235,488)	(201,147)	(213,641)	(204,668)	(151,359)	(151,680)
Contribution Deficiency (Excess)	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
District's Covered-Employee Payroll	\$ 2,102,980	\$ 2,101,507	\$ 1,943,299	\$ 1,872,800	\$ 1,695,227	\$ 1,628,900	\$ 1,486,705	\$ 1,401,904	\$ 1,504,964	\$ 1,381,733
Contributions as a Percentage of Covered-Employee Payroll	16.46%	15.89%	15.27%	14.10%	13.89%	12.35%	14.37%	14.60%	10.06%	10.98%

RUNNEMEDE BOARD OF EDUCATION
Schedule of the District's Proportionate Share of the Net Pension Liability
Teachers' Pension and Annuity Fund (TPAF)
Last Ten Fiscal Years*

	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
District's Proportion of the Net Pension Liability	0.053598%	0.051865%	0.052161%	0.052719%	0.052878%	0.051375%	0.048774%	0.051368%	0.049291%	0.053573%
District's Proportionate Share of the Net Pension Liability	\$ 26,491,107	26,468,129	\$ 26,912,010	\$ 25,344,894	\$ 34,819,238	\$ 31,529,412	\$ 31,029,190	\$ 34,634,062	\$ 38,775,664	\$ 33,860,278
District's Covered-Employee Payroll	\$ 7,021,853	6,747,406	\$ 6,626,500	\$ 6,188,427	\$ 5,985,028	\$ 5,810,441	\$ 5,754,483	\$ 5,639,158	\$ 5,397,870	\$ 5,029,343
District's Proportionate Share of the Net Pension Liability as a percentage of its Covered-Employee Payroll	377.27%	392.27%	406.13%	409.55%	581.77%	542.63%	539.22%	614.17%	718.35%	673.25%
Plan Fiduciary Net Position as a percentage of the Total Pension Liability	37.99%	34.68%	32.29%	35.52%	24.60%	26.95%	26.49%	25.41%	22.33%	28.71%

Note: The amounts presented for each fiscal year were determined as of the prior fiscal year end measurement date.

RUNNEMEDE BOARD OF EDUCATION
Required Supplementary Information - Part III
Schedule of Changes in the Total OPEB Liability and Related Ratios
State Health Benefit Local Education Retired Employees Plan
Last Ten Fiscal Years

	2024	2023	2022	2021	2019	2018	2017
Total OPEB Liability							
Service Cost	\$ 1,538,199	\$ 1,497,151	\$ 1,981,403	\$ 2,230,618	\$ 1,227,157	\$ 1,195,968	\$ 1,295,650
Interest Cost	1,342,071	1,262,583	914,871	1,079,747	1,046,815	1,288,184	1,448,976
Changes of Benefit Terms				(44,303)			
Differences Between Expected and Actual Experiences	(19,709)	(552,441)	140,628	(8,485,871)	8,374,985	(5,490,582)	(5,248,510)
Changes of Assumptions	3,050,183	72,258	(9,260,839)	41,064	8,699,408	433,591	(3,731,768)
Member Contributions	35,096	32,356	29,072	27,604	25,130	26,462	30,053
Gross Benefit Payments	(1,024,962)	(984,204)	(906,207)	(850,538)	(829,108)	(892,681)	(869,558)
Net Change in Total OPEB Liability	4,920,878	1,327,703	(7,101,072)	(6,001,679)	18,544,387	(3,439,058)	(7,075,157)
Total OPEB Liability - Beginning	35,849,715	34,522,012	41,623,084	47,624,763	29,080,376	32,519,434	39,594,591
Total OPEB Liability - Ending	\$ 40,770,593	\$ 35,849,715	\$ 34,522,012	\$ 41,623,084	\$ 47,624,763	\$ 29,080,376	\$ 32,519,434
Covered-Employee Payroll	\$ 9,124,833	\$ 8,848,913	\$ 8,569,799	\$ 8,061,227	\$ 7,680,255	\$ 7,439,341	\$ 7,241,188
Total OPEB Liability as a Percentage of Covered-Employee Payroll	446.81%	470.38%	485.69%	516.34%	620.09%	390.90%	449.09%

Notes to Schedule:

Changes of Benefit Terms: The decrease in liability from June 30, 2020 to June 30, 2021 is due to employers adopting Chapter 44 provisions.

Differences Between Expected and Actual Experiences: The decrease in liability from June 30, 2020 to June 30, 2021 is due to changes in the census.

Changes in Assumptions: The increase in the liability from June 30, 2020 to June 30, 2021 is due to the combined effect of Trend Updates, Mortality Projection Scale Updates, Discount Rate Changes, and Salary Scale changes.

Note: This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, this presentation will only include information for those years for which information is available.

OTHER SUPPLEMENTARY INFORMATION

SPECIAL REVENUE FUND DETAIL STATEMENTS

The Special Revenue Fund is used to account for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

RUNNEMEDE BOARD OF EDUCATION
SPECIAL REVENUE FUND
COMBINING SCHEDULE OF REVENUES AND EXPENDITURES
BUDGETARY BASIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2024)

	NCLB / ESEA				I.D.E.A.		ARP Consolidated				Sub-Total Per E-1 (2)	Totals	
	Title I Part A 2024-25	Title I Part A 2023-24	Title II Part A 2024-25	Title III 2024-25	Title IV Part A 2024-25	Part B Basic 2024-25	Preschool 2024-25	ARP ESSER 2024-25	Accel. Learning 2024-25	Beyond School 2024-25	Preschool	2025	2024
REVENUES:													
Federal Sources	\$140,736	\$1,940	\$26,479	\$ 1,192	\$11,271	\$281,065	\$13,108	\$ 36,161	\$ 24,130	\$40,000		\$ 576,082	\$ 844,249
State Sources											\$1,692,897	1,796,951	1,767,781
Local Sources												57,481	53,000
Total Revenues	140,736	1,940	26,479	1,192	11,271	281,065	13,108	36,161	24,130	40,000	1,692,897	2,430,514	2,544,412
EXPENDITURES:													
Instruction:													
Salaries of Teachers	90,000							23,345	24,130	40,000	439,882	617,357	607,600
Other Salaries for Instruction											381,543	381,543	411,371
Purchased Prof/ED. Services	28,429					5,267					98,808	132,504	23,232
Purchased Prof/Tech Services													84,182
Other Purchased Services						262,713					4,295	14,990	296,774
General Supplies	22,307	1,940			11,271			12,816			131,446	6,770	230,988
Textbooks												6,224	6,811
Other Objects													9,868
Total Instruction	140,736	1,940			11,271	267,980		36,161	24,130	40,000	1,055,974	27,984	1,670,826
Support Services:													
Salaries			15,000									15,000	57,819
Salaries - Secretarial											49,783	49,783	48,292
Other Salaries											81,678	81,678	28,955
Salaries of Community Parent Involvement											62,000	62,000	59,621
Salaries of Master											7,038	7,038	62,603
Employee Benefits											351,680	351,680	325,000
Purchased Prof/Tech Services											105,394	105,394	172,614
Purchased Prof/Ed Services						13,085	13,108				29,956	29,956	
Contracted Transportation Services											18,157	18,157	26,777
Cleaning											7,014	7,014	
Purchased Property Services													44,716
Miscellaneous Purchased Services			7,716	1,192							10,463	50,994	73,855
Materials and Supplies											22,029	22,029	44,482
Other Objects											25,076	25,076	24,364
Student Activities											61,226	61,226	61,674
Total Support Services			26,479	1,192		13,085	13,108				715,236	137,296	1,030,772
Facilities Acquisition/Construction:													
Instructional Equipment											191,144	191,144	149,310
ESSR II Facilities													47,320
Non-Instructional Equipment											35,163	35,163	115,476
Transfer from Enterprise Fund											226,307	226,307	312,106
Total Expenditures	140,736	1,940	26,479	1,192	11,271	281,065	13,108	36,161	24,130	40,000	1,997,517	165,280	\$3,013,704
Excess (Deficiency) of Revenues Over (Under) Expenditures											(304,620)	(3,745)	(339,614)
Transfer from General Fund											304,620	304,620	340,000
Fund Balance, July 1											18,248	18,248	17,862
Fund Balance, June 30	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$ 14,503	\$ 14,503	\$ 18,248

RUNNEMEDE BOARD OF EDUCATION
SPECIAL REVENUE FUND
COMBINING SCHEDULE OF REVENUES AND EXPENDITURES
BUDGETARY BASIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2024)

	Non-Public										Totals	
	Textbook Aid	Nursing Aid	Technology Aid	Security Aid	Chapter 192		Chapter 193			Student Activity		
					Compensatory Education	Transport- ation	Corrective Speech	Examination and Classification	Supplemental Instructional Aid			
REVENUES:												
Federal Sources												
State Sources	\$ 6,224	\$15,990	\$ 5,770	25,076	\$ 30,952	\$ 3,963	\$ 5,022	\$ 4,366	\$ 6,691		\$ 104,054	\$ 151,744
Local Sources										\$ 57,481	57,481	62,060
Total Revenues	6,224	15,990	5,770	25,076	30,952	3,963	5,022	4,366	6,691	57,481	161,535	213,804
EXPENDITURES:												
Instruction:												
Other Purchased Services		14,990									14,990	13,440
General Supplies		1,000	5,770								6,770	6,639
Textbooks	6,224										6,224	6,811
Total Instruction	6,224	15,990	5,770								27,984	26,890
Support Services:												
Other Purchased Services					30,952	3,963	5,022	4,366	6,691		50,994	62,124
Purchased Property Services												38,366
Other Objects				25,076							25,076	24,364
Student Activities										61,226	61,226	61,674
Total Support Services				25,076	30,952	3,963	5,022	4,366	6,691	61,226	137,296	186,528
Facilities Acquisition/Construction:												
Instructional Equipment												
Non Instructional Equipment												
Total Facilities Acquisition/Construction												
Total Expenditures	\$ 6,224	\$15,990	\$ 5,770	\$ 25,076	\$ 30,952	\$ 3,963	\$ 5,022	\$ 4,366	\$ 6,691	\$ 61,226	\$ 165,280	213,418
Excess (Deficiency) of Revenues Over (Under) Expenditures										(3,745)	(3,745)	386
Fund Balance July 1										18,248	18,248	17,862
Fund Balance June 30	\$	\$		\$	\$	\$	\$	\$	\$	\$ 14,503	\$ 14,503	\$ 18,248

RUNNEMEDE BOARD OF EDUCATION
SPECIAL REVENUE FUND
SCHEDULE OF PRESCHOOL EDUCATION AID
BUDGETARY BASIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

	<u>Budget</u>	<u>Actual</u>	<u>Variance</u>
EXPENDITURES:			
Instruction:			
Salaries of Teachers	\$ 439,882	\$ 439,882	\$
Other Salaries for Instruction	381,543	381,543	
Purchased Prof/Educ Services	72,957	98,808	(25,851)
Purchased Prof/Tech Services	25,851		25,851
Other Purchased Services	4,295	4,295	
General Supplies	131,446	131,446	
Total Instruction	<u>1,055,974</u>	<u>1,055,974</u>	
Support:			
Salaries of Other Professional Staff	43,661		43,661
Secretaries and Clerical staff salaries	49,783	49,783	
Other Salaries	38,017	81,678	(43,661)
Parent Liaison	62,000	62,000	
Salaries of Master	7,038	7,038	
Personal Services - Employee Benefits	351,680	351,680	
Other Purchased Services - Tech.	105,394	105,394	
Cleaning	7,014	7,014	
Purchased Property Services	18,157	18,157	
Misc. Purchased Services	10,463	10,463	
Supplies and Materials	22,029	22,029	
Total Support Services	<u>715,236</u>	<u>715,236</u>	
Facilities Acquisition and Const. Services:			
Instructional Equipment	191,144	191,144	
Non-instructional Equipment	35,163	35,163	
Total Facilities Acquisition and Const. Services:	<u>226,307</u>	<u>226,307</u>	
Total Expenditures	<u>\$ 1,997,517</u>	<u>\$ 1,997,517</u>	<u>\$</u>

CALCULATION OF BUDGET & CARRYOVER

Total revised 2024-2025 Preschool Education Aid Allocation	\$ 1,599,255	(1)
Add: Actual ECPA/PEA Carryover (June 30, 2024)	94,379	(2)
Add: Budgeted Transfer from the General Fund 2024-2025	304,620	(3)
Total Preschool Education Aid Funds Available for 2024-2025 Budget	1,998,254	(4)
Less: 2024-2025 Budgeted Preschool Education Aid (including prior year budget carryover)	(1,997,517)	(5)
Available & Unbudgeted Preschool Education Aid Funds as of June 30, 2025	737	(6)
Priory Year Purchase Order Adjustment	13,785	
Add: June 30, 2025 Unexpended Preschool Education Aid		(7)
Less: 2024-2025 Commissioner-approved Transfer to the General Fund		(8)
2024-2025 Carryover - Preschool Education Aid/Preschool Programs	<u>\$ 14,522</u>	(9)
2024-2025 Preschool Education Aid Carryover Budgeted for Preschool Programs in 2025-2026	<u>\$</u>	(10)

Note: Since the 2024-2025 Actual Carryover is more than the amount budgeted in 2025-2026, the District should consider revising its 2024-2025 Preschool Education Program Budget in the amount of \$14,522.

PROPRIETARY FUND DETAIL STATEMENTS

Proprietary Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises – where the intent of the district's board is that the costs of providing goods or services be financed through user charges.

Food Services Fund – This fund provides for the operation of food services in all schools within the school district.

RUNNEMEDE BOARD OF EDUCATION
ENTERPRISE FUND
COMBINING SCHEDULE OF NET POSITION
AS OF JUNE 30, 2025 AND 2024

	<u>Food Service Enterprise Fund</u>	<u>Before and After Care Fund</u>	<u>Totals</u>	
			<u>2025</u>	<u>2024</u>
ASSETS:				
Current Assets:				
Cash and Cash Equivalents	\$ 22,644	\$ 328,454	\$ 351,098	\$ 303,300
Accounts Receivable:				
State	1,224		1,224	819
Federal	14,640		14,640	8,541
Other	4,570	513	5,083	11,747
Inventory	4,257		4,257	4,554
Interfund Receivable	5,643		5,643	5,000
Total Current Assets	<u>52,978</u>	<u>328,967</u>	<u>381,945</u>	<u>333,961</u>
Fixed Assets:				
Equipment	63,634		63,634	55,311
Accumulated Depreciation	(19,212)		(19,212)	(15,715)
Total Fixed Assets	<u>44,422</u>		<u>44,422</u>	<u>39,596</u>
Total Assets	<u>97,400</u>	<u>328,967</u>	<u>426,367</u>	<u>371,371</u>
LIABILITIES:				
Current Liabilities:				
Accounts Payable				
Interfund Payable		105,000	105,000	5,000
Unearned Revenue	5,036	470	5,506	11,588
Total Current Liabilities	<u>5,036</u>	<u>105,470</u>	<u>110,506</u>	<u>16,588</u>
Non-Current Liabilities:				
Compensated Absences	23,787	10,175	33,962	33,764
Total Liabilities	<u>28,823</u>	<u>115,645</u>	<u>144,468</u>	<u>50,352</u>
Transfer from Enterprise Fund				
Invested in Capital Assets Net of Related Debt	44,422		44,422	39,596
Unrestricted	24,155	213,322	237,477	283,609
Total Net Position	<u>\$ 68,577</u>	<u>\$ 213,322</u>	<u>\$ 281,899</u>	<u>\$ 323,205</u>

RUNNEMEDE BOARD OF EDUCATION
ENTERPRISE FUND
COMBINING SCHEDULE OF REVENUES, EXPENSES AND
CHANGES IN FUND NET POSITION
AS OF JUNE 30, 2025 AND 2024

	<u>Food Service Enterprise Fund</u>	<u>Before and After Care Fund</u>	<u>Totals</u>	
			<u>2025</u>	<u>2024</u>
OPERATING REVENUES:				
Local Sources:				
Daily Sales - Reimbursable Programs:				
School Lunch Program	\$ 45,046	\$	\$ 45,046	\$ 52,956
School Breakfast Program	5,260		5,260	8,477
Total Daily Sales - Reimbursable Programs	50,305		50,305	61,433
Daily Sales Non-Reimbursable Programs	38,351		38,351	45,757
Program Fees		422,695	422,695	372,150
Total Operating Revenue	88,656	422,695	511,351	479,340
OPERATING EXPENSES:				
Salaries & Employee Benefits	141,060	286,281	427,341	383,451
Supplies and Materials	13,642	24,608	38,250	29,464
Purchased Services	10,240	2,378	12,618	97,419
Building Usage		100,000	100,000	
Cost of Sales - Reimbursable Programs	189,280		189,280	169,250
Cost of Sales - Non Reimbursable Programs	24,580		24,580	27,068
Depreciation	3,039		3,039	3,221
Other	390		390	7,321
Total Operating Expenses	382,231	413,267	795,498	717,194
Operating Income (Loss)	(293,575)	9,428	(284,147)	(237,854)
Non-Operating Revenues:				
State Sources:				
State School Breakfast Program	1,536		1,536	1,442
State School Lunch Program	11,781		11,781	9,858
Summer-EBT Administrative Cost	301		301	322
Federal Sources:				
School Breakfast Program	47,358		47,358	42,714
National School Lunch Program	164,446		164,446	136,839
P-EBT Administrative Cost Reimb				-
Supply Chain Assistance Funding			-	23,438
Summer-EBT Administrative Cost	301		301	321
Local Food for Schools			-	16
Food Distribution Program	11,294		11,294	12,143
Interest	966		966	1,800
Total Non-Operating Revenues	237,983		237,983	228,893
Net Income (Loss)	(55,592)	9,428	(46,164)	(8,961)
Fixed Asset Adjustment	4,858		4,858	
Net Position - July 1	119,311	203,894	323,205	332,166
Net Position - June 30	\$ 68,577	\$ 213,322	\$ 281,899	\$ 323,205

RUNNEMEDE BOARD OF EDUCATION
ENTERPRISE FUND
COMBINING SCHEDULE OF CASH FLOWS
AS OF JUNE 30, 2025 AND 2024

	<u>Food Service Enterprise Fund</u>	<u>Before and After Care Fund</u>	<u>Totals</u>	
			<u>2025</u>	<u>2024</u>
Cash Flows from Operating Activities:				
Receipts from Customers	\$ 88,656	\$ 422,695	\$ 511,351	\$ 479,340
Payments to Employees	(141,060)	(287,008)	(428,068)	(377,803)
Payments for Employee Benefits				
Payments to Suppliers	(226,853)	(32,314)	(259,167)	(322,447)
Net Cash Provided by (Used for) Operating Activities	(279,257)	103,373	(175,884)	(220,910)
Cash Flows from Non-Capital Financing Activities				
State Sources	13,618		13,618	11,622
Federal Sources	212,105		212,105	203,328
Net Cash Provided by (Used for) Operating Activities	225,723		225,723	214,950
Cash Flows from Capital and Related Financing Activities				
Purchases of Capital Assets	(3,007)		(3,007)	
Transfer to General Fund for Purchase of Fixed Asset				
Net Cash Provided by (Used for) Capital and Related Financing Activities	(3,007)		(3,007)	
Cash Flows from Investing Activities				
Interest and Dividends	966		966	1,800
Net Cash Provided by (Used for) Investing Activities	966		966	1,800
Net Increase (Decrease) in Cash and Cash Equivalents	(55,575)	103,373	47,798	(4,160)
Balances - Beginning of Year	78,219	225,081	303,300	307,460
Balances - End of Year	\$ 22,644	\$ 328,454	\$ 351,098	\$ 303,300
Operating Income (Loss)	\$ (293,575)	\$ 9,428	\$ (284,147)	\$ (237,854)
Adjustments to Reconcile Operating Income (Loss) to Cash Used by Operating Activities:				
Depreciation	3,039		3,039	3,221
Food Distribution Program	11,294		11,294	12,143
Change in Assets and Liabilities:				
(Increase)/Decrease in Accounts Receivable	(1,423)	1,583	160	(8,846)
(Increase)/Decrease in Interfund Receivable	(643)		(643)	
(Increase)/Decrease in Inventory	297		297	(721)
Increase/(Decrease) in Accounts Payable				
Increase/(Decrease) in Interfund Payable		100,000	100,000	
Increase/(Decrease) in Unearned Revenue	829	(6,911)	(6,082)	6,800
Increase/(Decrease) in Compensated Absences	925	(727)	198	4,347
Total Adjustments	14,318	93,945	108,263	16,944
Net Cash Used by Operating Activities	\$ (279,257)	\$ 103,373	\$ (175,884)	\$ (220,910)

STATISTICAL SECTION

RUNNEMEDE SCHOOL DISTRICT
NET POSITION BY COMPONENT
LAST TEN FISCAL YEARS
 (Accrual Basis of Accounting)
 (UNAUDITED)

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Governmental Activities										
Invested in Capital Assets, Net of Related Debt	\$ 6,191,760	\$ 6,302,315	\$ 6,766,255	\$ 7,584,335	\$ 8,097,502	\$ 8,614,874	\$ 9,729,882	\$ 10,095,664	\$ 10,933,354	\$ 11,342,910
Restricted	3,553,871	3,619,074	2,702,504	2,325,918	1,969,265	2,359,140	2,353,779	3,374,072	3,422,985	3,964,687
Unrestricted (Deficit)	(3,605,300)	(4,061,889)	(3,663,750)	(4,090,221)	(4,422,321)	(4,251,091)	(3,820,410)	(3,981,589)	(3,938,719)	(4,003,731)
Total Governmental Activities Net Position	\$ 6,140,331	\$ 5,859,500	\$ 5,805,009	\$ 5,820,032	\$ 5,644,446	\$ 6,722,923	\$ 8,263,251	\$ 9,488,147	\$ 10,417,620	\$ 11,303,866
Business-Type Activities										
Invested in Capital Assets, Net of Related Debt	\$ 6,675	\$ 7,775	\$ 13,638	\$ 18,823	\$ 17,418	\$ 47,505	\$ 46,038	\$ 42,817	\$ 39,596	\$ 44,422
Restricted										
Unrestricted	122,911	229,230	110,499	81,206	18,815	15,346	144,477	289,349	283,609	237,477
Total Business-Type Activities Net Position	\$ 129,586	\$ 237,005	\$ 124,137	\$ 100,029	\$ 36,233	\$ 62,851	\$ 190,515	\$ 332,166	\$ 323,205	\$ 281,899
District-Wide										
Invested in Capital Assets, Net of Related Debt	\$ 6,198,435	\$ 6,310,090	\$ 6,779,893	\$ 7,603,158	\$ 8,114,920	\$ 8,662,379	\$ 9,775,920	\$ 10,138,481	\$ 10,972,950	\$ 11,387,332
Restricted	3,553,871	3,619,074	2,702,504	2,325,918	1,969,265	2,359,140	2,353,779	3,374,072	3,422,985	3,964,687
Unrestricted (Deficit)	(3,482,389)	(3,832,659)	(3,553,251)	(4,009,015)	(4,403,506)	(4,235,745)	(3,675,933)	(3,692,240)	(3,655,110)	(3,766,254)
Total District-Wide Net Position	\$ 6,269,917	\$ 6,096,505	\$ 5,929,146	\$ 5,920,061	\$ 5,680,679	\$ 6,785,774	\$ 8,453,766	\$ 9,820,313	\$ 10,740,825	\$ 11,585,765

Source: ACFR Schedule A-1

RUNNEMEDE SCHOOL DISTRICT
CHANGES IN NET POSITION
LAST TEN FISCAL YEARS
(Accrual Basis of Accounting)
(UNAUDITED)

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Expenses:										
Governmental Activities										
Instruction										
Regular	\$ 3,723,081	3,665,945	3,647,840	3,988,177	4,865,945	4,880,096	5,128,603	5,208,309	5,601,310	5,931,986
Special Education	1,343,669	1,355,424	1,376,517	1,252,223	986,992	994,013	949,081	953,824	1,104,420	1,084,806
Other Instruction	247,082	436,257	452,420	476,511	402,014	314,943	436,346	478,748	494,909	588,643
Support Services										
Tuition	587,144	537,393	548,059	310,457	505,589	223,339	104,002	273,679	147,827	247,148
Student and Instruction Related Serv.	1,563,987	1,813,863	1,970,776	2,440,148	2,148,367	2,347,148	2,731,304	3,132,881	3,312,820	3,209,206
General and Business Admin. Service	634,012	628,650	638,583	646,582	677,394	733,755	761,669	848,641	843,252	870,549
School Administrative Services	359,987	371,070	385,651	401,802	401,192	377,997	397,193	405,892	422,096	445,716
Plant Operations and Maintenance	862,926	981,652	901,295	1,167,168	1,159,199	1,120,165	1,166,417	1,161,569	1,168,940	1,397,909
Pupil Transportation	334,143	265,451	284,728	261,415	264,587	159,796	217,392	234,380	186,973	225,591
Unallocated Employee Benefits	5,516,621	6,625,523	7,939,503	7,445,632	5,355,079	7,819,341	6,092,412	5,118,874	5,240,513	5,333,453
Amortization of Debt Issue Costs										
Interest on Long-Term Debt										
Unallocated Depreciation	157,380	157,971	175,059	212,928	338,140	345,873	430,356	465,622	525,860	245,578
Total Governmental Activities Expenses	15,330,032	16,839,199	18,320,431	18,603,043	17,104,498	19,316,466	18,414,775	18,282,419	19,048,920	19,580,585
Business-Type Activities										
Food Service	235,577	268,621	271,061	282,521	310,228	429,341	417,395	338,032	354,525	382,231
Before and After Care		118,673	159,801	274,632	326,356	105,352	242,578	267,097	362,669	413,267
Total Business-Type Activities Expense	235,577	387,294	430,862	557,153	636,584	534,693	659,973	605,129	717,194	795,498
Total District Expenses	\$ 15,565,609	17,226,493	18,751,293	19,160,196	17,741,082	19,851,159	19,074,748	18,887,548	19,766,114	20,376,083
Program Revenues										
Governmental Activities										
Charges for Service	\$						39074	53,000	62,060	57,481
Operating Grants and Contributions	1,480,781	1,539,925	1,500,844	1,978,302	2,444,576	3,075,868	3,243,291	3,406,875	3,847,061	3,731,255
Total Gov't Activities Program Rev.	1,480,781	1,539,925	1,500,844	1,978,302	2,444,576	3,075,868	3,282,365	3,459,875	3,909,121	3,788,736
Business-Type Activities										
Charges for Services										
Food Service	109,190	112,304	96,514	100,104	72,049	2,418	32,630	96,909	107,190	88,656
Before and After Care		195,681	207,729	274,540	247,017	117,879	290,450	405,606	372,150	422,695
Operating Grants and Contributions	198,606	186,715	163,745	158,238	253,544	446,943	466,463	243,994	227,093	237,017
Total Bus.-Type Activities Prog. Rev.	307,796	494,700	467,988	532,882	572,610	567,240	789,543	746,509	706,433	748,368
Total District Program Revenues	\$ 1,788,577	2,034,625	1,968,832	2,511,184	3,017,186	3,643,108	4,071,908	4,206,384	4,615,554	4,537,104
Net (Expense)/Revenue										
Governmental Activities	\$ (13,840,236)	(15,273,879)	(16,796,708)	(16,624,741)	(14,659,922)	(16,228,613)	(15,132,410)	(14,822,544)	(15,139,799)	(15,791,849)
Business-Type Activities	72,219	107,406	37,126	(24,271)	(63,974)	32,547	129,570	141,380	(10,761)	(47,130)
Total District-Wide Net Expense	\$ (13,768,017)	(15,166,473)	(16,759,582)	(16,649,012)	(14,723,896)	(16,196,066)	(15,002,840)	(14,681,164)	(15,150,560)	(15,838,979)
General Revenues and Other Changes in Net Position										
Governmental Activities										
Property Taxes Levied - General Purp	\$ 7,089,901	7,035,809	7,176,525	7,320,055	7,466,456	7,541,121	7,541,121	7,654,238	7,807,323	8,017,642
Taxes Levied for Debt Service										
Unrestricted Grants and Contributions	8,578,851	7,919,240	9,388,814	9,164,492	6,932,666	9,464,578	9,035,805	8,103,997	8,044,696	8,493,077
Investment Earnings	1,094	1,072	5,299	23,100	16,987	699	303	8,980	68,780	16,363
Miscellaneous Income	227,453	113,982	85,746	198,167	50,098	176,345	95,808	319,349	95,143	73,719
Other Adjustments		(7,367)		(23,532)	(25,561)		(3,166)			
Right-to-Use Lease Adjustment							31,725			
Transfers	(18,027)	(69,688)	(64,167)	(42,518)	(31,310)	(32,112)	(28,858)	(39,124)	53,330	77,294
Total Governmental Activities	15,879,272	14,993,048	16,592,217	16,639,764	14,409,336	17,150,631	16,672,738	16,047,440	16,069,272	16,678,095
Business-Type Activities										
Investment Earnings	8	13	6	163	178	18	7	271	1,800	966
Other Adjustments						(5,947)	(1,913)			4,858
Transfers			(150,000)							
Total Business-Type Activities	8	13	(149,994)	163	178	(5,929)	(1,906)	271	1,800	5,824
Total District-Wide	\$ 15,879,280	14,993,061	16,442,223	16,639,927	14,409,514	17,144,702	16,670,832	16,047,711	16,071,072	16,683,919
Change in Net Position										
Governmental Activities	\$ 2,039,036	(280,831)	(54,491)	15,023	(175,586)	922,018	1,540,328	1,224,896	929,473	886,246
Business-Type Activities	72,227	107,419	(112,868)	(24,108)	(63,796)	26,618	127,664	141,651	(8,961)	(41,306)
Total District-Wide	\$ 2,111,263	(173,412)	(167,359)	(9,085)	(239,382)	948,636	1,667,992	1,366,547	920,512	844,940

Source: ACFR Schedule A-2

RUNNEMEDE SCHOOL DISTRICT
FUND BALANCES-GOVERNMENTAL FUNDS
LAST TEN FISCAL YEARS
(Modified Accrual Basis of Accounting)
(UNAUDITED)

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
General Fund										
Reserved:										
Excess Surplus	\$ 803,460	659,656	293,017	300,890	295,306	191,709	81,290	273,589	384,008	300,000
Maintenance Reserve	700,000	837,149	692,149	692,428	692,149	692,428	692,428	692,428	692,428	692,149
Capital Reserve	877,485	1,155,000	1,598,434	1,213,696	862,906	1,325,000	1,410,851	2,236,392	2,161,253	2,600,000
Reserve for Unemployment Compensation						136,469	153,801	153,801	167,048	173,702
Assigned										
Year End Encumbrances	110,360	623	59,484	72,945	46,059	16,955	55,863	18,283	22,686	70,702
Subsequent Year's Expenditures	720,294	847,742	686,340	452,759	542,801	536,955	547,873	452,662		
Unassigned (Deficit)	(151,953)	(166,866)	(123,841)	(92,186)	(155,830)	67,520	84,140	(325,506)	(68,679)	(209,020)
Total General Fund	\$ 3,059,646	3,333,304	3,205,583	2,640,532	2,283,391	2,967,036	3,026,246	3,501,649	3,358,744	3,627,533
All Other Governmental Funds										
Reserved:	\$						14,509	17,862	18,248	14,503
Committed - Capital Project Fund	342,272	118,904	118,904	118,904	118,904					
Unassigned (Deficit)				(57,055)	(92,887)	(91,434)	(113,416)	(112,863)	(170,895)	(159,926)
Total All Other Governmental Funds (Deficit)	\$ 342,272	118,904	118,904	61,849	26,017	(91,434)	(98,907)	(95,001)	(152,647)	(145,423)

Source: ACFR Schedule B-1

RUNNEMEDE SCHOOL DISTRICT
CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS
LAST TEN FISCAL YEARS
(UNAUDITED)

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Revenues										
Tax Levy	\$ 6,897,852	\$ 7,035,809	\$ 7,176,525	\$ 7,320,055	\$ 7,466,456	\$ 7,541,121	\$ 7,541,121	\$ 7,654,238	\$ 7,807,323	\$ 8,017,642
Tuition/Transportation	64,552	52,669	41,688	96,773	15,941	13,901		32,973	11,819	1,089
Interest Earnings	1,094	1,072	5,299	23,100	16,987	699	303	8,980	68,780	16,363
Miscellaneous	162,901	61,313	44,058	26,894	34,157	162,444	95,808	286,376	83,324	72,630
Rent				74,500						
State Sources	8,066,138	6,557,760	6,930,645	8,070,101	9,065,116	9,572,205	10,900,529	11,551,506	12,768,414	14,093,199
Federal Sources	512,713	565,741	521,141	513,816	491,009	805,363	1,461,897	1,219,743	878,402	585,996
Total Revenues	15,705,250	14,274,364	14,719,356	16,125,239	17,089,666	18,095,733	19,999,658	20,753,816	21,618,062	22,786,919
Expenditures										
Instruction										
Regular Instruction	3,706,295	3,657,674	3,645,161	3,984,919	4,862,222	4,874,188	5,116,423	5,181,172	5,559,037	5,610,774
Special Education Instruction	1,343,669	1,355,424	1,376,517	1,252,223	986,992	994,013	949,081	953,824	1,104,420	1,084,806
Other Instruction	247,082	436,257	452,420	476,511	402,014	314,943	436,346	478,748	494,909	588,643
Support Services										
Tuition	587,144	537,393	548,059	310,457	505,589	223,339	104,002	273,679	147,827	247,148
Student and Instruction Related Services	1,554,972	1,788,468	1,947,897	2,440,148	2,148,367	2,347,148	2,731,304	3,132,881	3,312,820	3,209,206
School Administrative Services	371,705	394,269	401,209	422,224	416,248	396,603	410,742	422,534	448,122	465,275
General Administrative Services	598,831	593,504	611,921	612,675	643,790	694,466	726,894	813,685	799,857	825,447
Plant Operations and Maintenance	862,926	957,297	884,742	1,147,060	1,139,861	1,101,390	1,101,335	1,145,578	1,151,982	1,323,961
Pupil Transportation	334,143	265,451	270,534	244,164	245,163	140,372	199,940	213,829	161,351	193,943
Business and Other Support Services	3,639,792	3,848,183	4,110,921	4,705,804	5,238,182	5,639,390	6,509,351	6,706,956	7,225,846	7,817,881
Capital Outlay	2,915,617	313,099	683,529	1,108,642	937,901	928,035	1,632,745	913,397	1,465,772	1,107,485
Debt Service										
Total Expenditures	16,162,176	14,147,019	14,932,910	16,704,827	17,526,329	17,653,887	19,918,163	20,236,283	21,871,943	22,474,569
Excess (Deficiency) of Revenues										
Over (Under) Expenditures	(456,926)	127,345	(213,554)	(579,588)	(436,663)	441,846	81,495	517,533	(253,881)	312,350
Other Financing Sources (Uses)										
Transfers, Net			150,000		75,000					
Cancellation of prior year Receivable		(7,367)								
Transfer to Charter School	(18,027)	(69,688)	(64,167)	(42,518)	(31,310)	(32,112)	(28,858)	(39,124)	(26,670)	(22,706)
Total Other Financing Sources (Uses)	(18,027)	(77,055)	85,833	(42,518)	43,690	(32,112)	(28,858)	(39,124)	(26,670)	(22,706)
Net Change in Fund Balances	\$ (474,953)	\$ 50,290	\$ (127,721)	\$ (622,106)	\$ (392,973)	\$ 409,734	\$ 52,637	\$ 478,409	\$ (280,551)	\$ 289,644
Debt Service as a Percentage of										
Noncapital Expenditures	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Source: ACFR Schedule B-2

EXHIBIT J-5

RUNNEMEDE SCHOOL DISTRICT
GENERAL FUND OTHER LOCAL REVENUE BY SOURCE
LAST TEN FISCAL YEARS
(UNAUDITED)

<u>Fiscal Year</u> <u>Ended June 30,</u>	<u>Interest on</u> <u>Investments</u>	<u>Tuition</u>	<u>Prior Year</u> <u>Refunds</u>	<u>Transportation</u> <u>Fees</u>	<u>Rent</u>	<u>Shared</u> <u>Services</u>	<u>Miscellaneous</u>	<u>Total</u>
2025	\$ 16,363	\$ 689	\$	\$	\$	\$	\$ 15,149	\$ 32,201
2024	68,780	11,611		208		1,069	20,195	101,863
2023	8,980	32,755	81,296	218		68,000	84,080	275,329
2022	286,376							286,376
2021	699	13,901					150,459	165,059
2020	16,987	15,941					34,157	67,085
2019	23,100	96,773	20,991	5,254	74,500		649	221,267
2018	5,299	41,688	249	7,859			35,950	91,045
2017	1,072	52,669	30,017	40,555			305	124,618
2016	1,094	64,552	117,678				3,703	187,027

Source: District Records

RUNNEMEDE SCHOOL DISTRICT
ASSESSED VALUE AND ACTUAL VALUE OF TAXABLE PROPERTY
LAST TEN FISCAL YEARS
(UNAUDITED)

Fiscal Year Ended June 30,	Vacant Land	Residential	Commercial	Industrial	Apartment	Total Assessed Value	Public Utilities ^a	Net Valuation Taxable	Total Direct School Tax Rate ^b	Estimated Actual County Equalized Value
2025	\$ 6,994,300	\$ 386,979,000	\$ 69,098,100	\$ 18,726,200	\$ 26,747,000	\$ 508,544,600	\$ 59	\$ 508,544,659	\$ 1.621	\$ 848,989,316
2024	4,530,000	386,301,700	69,238,700	18,726,200	26,719,000	505,515,600	68	505,515,668	1.565	741,877,898
2023	3,627,800	385,245,800	70,102,200	18,726,200	26,719,000	504,421,000	76	504,421,076	1.536	660,830,927
2022	3,570,500	383,103,000	69,557,500	18,726,200	26,719,000	501,676,200	1,069,300	502,745,500	1.511	501,676,200
2021	3,779,700	382,933,100	70,157,700	18,726,200	26,719,000	502,315,700	1,137,434	503,453,134	1.498	592,213,747
2020	3,753,600	381,654,200	72,649,000	16,397,100	26,719,000	501,172,900	1,095,462	502,268,362	1.494	532,554,294
2019	3,867,600	380,498,300	73,614,400	16,397,100	26,719,000	501,096,400	1,099,979	502,196,379	1.494	517,387,346
2018	3,772,500	380,223,700	73,704,600	16,397,100	26,719,000	500,816,900	1,094,220	501,911,120	1.445	514,270,861
2017	3,765,000	380,802,400	75,358,500	16,397,100	26,719,000	503,042,000	1,061,965	504,103,965	1.410	506,449,375
2016	3,884,400	380,679,000	75,988,800	16,597,100	26,719,000	503,868,300	1,053,284	504,921,584	0.000	526,728,129

Source: District records Tax list summary & Municipal Tax Assessor

Note: Real property is required to be assessed at some percentage of true value (fair or market value) established by each county board of taxation.

Reassessment occurs when ordered by the County Board of Taxation

a Taxable Value of Machinery, Implements and Equipment of Telephone, Telegraph and Messenger System Companies

b Tax rates are per \$100

c Estimate

RUNNEMEDE SCHOOL DISTRICT
DIRECT AND OVERLAPPING PROPERTY TAX RATES
LAST TEN FISCAL YEARS
(Rate Per \$100 of Assessed Value)
(UNAUDITED)

Year Ended June 30,	Runnemede School District			Overlapping Rates			
	Basic Rate ^a	General Obligation Debt Service ^b	Total Direct	Borough of Runnemede	Regional School	Camden County	Total
2025	\$ 1.621	\$ 0.000	\$ 1.621	\$ 1.407	\$ 0.800	\$ 0.953	\$ 4.781
2024	1.565	0.000	1.565	1.311	0.716	0.914	4.506
2023	1.536	0.000	1.536	1.237	0.705	0.891	4.369
2022	1.511	0.000	1.511	1.188	0.660	0.871	4.230
2021	1.498	0.000	1.498	1.149	0.609	0.874	4.130
2020	1.494	0.000	1.494	1.160	0.609	0.826	4.089
2019	1.472	0.000	1.472	1.117	0.604	0.821	4.014
2018	1.445	0.000	1.445	1.073	0.577	0.842	3.937
2017	1.410	0.000	1.410	1.055	0.549	0.822	3.836
2016	1.380	0.000	1.380	1.012	0.559	0.837	3.788

Source: District Records and Municipal Tax Collector

Note: NJSA 18A:7F-5d limits the amount that the District can submit for a general fund tax levy . The levy when added to other components of the District's net budget may not exceed the pre-budget year net budget by more than the spending growth limitation calculation.

a The District's basic tax rate is calculated from the A4F form which is submitted with the budget and the Net Valuation Taxable.

b Rates for debt service are based on each year's requirements.

RUNNEMEDE SCHOOL DISTRICT
PRINCIPAL PROPERTY TAX PAYERS
CURRENT YEAR AND NINE YEARS AGO
(UNAUDITED)

Taxpayer	2025		2016	
	Taxable Assessed Value	% of Total District Net Assessed Value	Taxable Assessed Value	% of Total District Net Assessed Value
GKI Infill Philadelphia, LLC	\$ 6,605,000	1.30%	\$	
TNJ Properties LLC	10,205,100	2.01%		
The Meadows at Runnemedede Investors	10,056,800	1.98%	10,056,800	1.99%
ACME Markets, Inc.	6,000,000	1.18%		
D R Horton NJ/PA	3,927,900	0.77%		
East Coast Enterprises INC			3,273,600	0.65%
GA Nanak Investors, LLC	3,000,000	0.59%	3,830,600	0.76%
Runnemedede Associates	2,966,500	0.58%		
Runnemedede Equities LLC	2,459,000	0.48%		
HDDA RLD Runnemedede UR RNWL, LLC	2,400,000	0.47%		
Presidential Associates			10,205,100	2.02%
Hartford Plaza	2,535,400	0.50%	10,108,400	2.00%
DPE Runnemedede Assoc. LLC			7,419,200	1.47%
D & P Industrial			2,394,200	0.47%
Oak Ridge Apartments			1,984,000	0.39%
Runnemedede Associates			2,966,500	0.59%
Runnemedede Lodging Investors			4,338,800	0.86%
Total	\$ 50,155,700	9.86%	\$ 56,577,200	11.21%

Source: District ACFR & Municipal Tax Assessor

EXHIBIT J-9

RUNNEMEDE SCHOOL DISTRICT
PROPERTY TAX LEVIES AND COLLECTIONS
LAST TEN FISCAL YEARS
(UNAUDITED)

Fiscal Year Ended June 30,	Taxes Levied for the Fiscal Year	Collected Within the Fiscal Year of the Levy		Collections in Subsequent Years
		Amount	% of Levy	
2025	\$ 8,017,642	\$8,017,642	100.00%	
2024	7,807,323	7,807,323	100.00%	
2023	7,654,238	7,654,238	100.00%	
2022	7,541,121	7,541,121	100.00%	
2021	7,541,121	7,541,121	100.00%	
2020	7,466,456	7,466,456	100.00%	
2019	7,320,055	7,320,055	100.00%	
2018	7,176,525	6,578,481	91.67%	598,044
2017	7,035,809	6,897,852	94.23%	
2016	6,897,852	6,897,852	96.12%	

Source: District records including the Certificate and Report of School Taxes (A4F)

Note: School taxes are collected by the Municipal Tax Collector. Under New Jersey State Statute, a municipality is required to remit to the School District the entire property tax balance, the amount voted upon or certified prior to the end of the school year.

RUNNEMEDE SCHOOL DISTRICT
RATIOS OF OUTSTANDING DEBT BY TYPE
LAST TEN FISCAL YEARS
(UNAUDITED)

Fiscal Year Ended June 30,	Governmental Activities			Business-Type Activities		Total District	Percentage of Personal Income ^a	Per Capita ^a
	General Obligation Bonds ^b	Capital Leases	Bond Anticipation Notes (BANs)	Capital Leases				
2025	\$	\$	\$	\$	\$		\$	
2024								
2023								
2022								
2021								
2020								
2019								
2018								
2017								
2016								

NONE

Source: District ACFR Schedules I-1, I-2

Note: Details regarding the District's outstanding debt can be found in the notes to the financial statements.

a See Exhibit NJ J-14 for personal income and population data. These ratios are calculated using personal income and population for the prior calendar year.

b Includes Early Retirement Incentive Plan (ERIP) refunding

RUNNEMEDE SCHOOL DISTRICT
RATIOS OF NET GENERAL BONDED DEBT OUTSTANDING
LAST TEN FISCAL YEARS
(UNAUDITED)

Fiscal Year Ended June 30,	General Bonded Debt Outstanding			Percentage of Actual Taxable Value ^a of Property	Per Capita ^b
	General Obligation Bonds	Deductions	Net General Bonded Debt Outstanding		
2025	\$	\$	\$		\$
2024					
2023					
2022					
2021					
2020					
2019					
2018					
2017					
2016					

NONE

Note: Details regarding the District's outstanding debt can be found in the notes to the financial statements.

a See Exhibit NJ J-6 for property tax data.

b Population data can be found in Exhibit NJ J-13.

If a District has resources that are restricted to repaying the principal of debt outstanding, these amounts should be shown in a separate column "Deductions" and be subtracted from the total, and the schedule should be named ratios of net general bonded debt outstanding.

RUNNEMEDE SCHOOL DISTRICT
RATIOS OF OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT
AS OF JUNE 30, 2025
(UNAUDITED)

<u>Governmental Unit</u>	<u>Debt Outstanding</u>	<u>Estimated Percentage Applicable^a</u>	<u>Estimated Share of Overlapping Debt</u>
Debt Repaid with Property Taxes			
Borough of Runnemede	\$ 8,215,290		\$ 8,215,290
Camden County General Obligation Debt	402,552,897	1.41%	5,694,618
Black Horse Pike Regional High School District *	197,747	9.18%	18,144
Subtotal, Overlapping Debt			13,928,052
Runnemede School District Direct Debt			
Total Direct and Overlapping Debt			\$ 13,928,052

Sources: Camden County Board of Taxation

*** Capital Lease**

Note: Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District. This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses of Commercial. This process recognizes that, when considering the District's ability to issue and repay long-term debt, the entire debt burden borne by the residents and businesses should be taken into account. However this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping payment.

a For debt repaid with property taxes, the percentage of overlapping debt applicable is estimated using taxable assessed property values. Applicable percentages were estimated by determining the portion of another governmental unit's taxable value that is within the District's boundaries and dividing it by each unit's total taxable value.

RUNNEMEDE SCHOOL DISTRICT
LEGAL DEBT MARGIN INFORMATION
LAST TEN FISCAL YEARS
 (UNAUDITED)

	Equalized Valuation Basis	
	2024	\$ 843,932,554
	2023	738,803,933
	2022	658,540,562
	[A]	\$ 2,241,277,049
Average Equalized Valuation of Taxable Property	[A/3]	\$ 747,092,350
Debt Limit (3% of Average Equalization Value)	[B]	\$ 22,412,770 a
Net Bonded School Debt	[C]	
Legal Debt Margin	[B-C]	\$ 22,412,770

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Debt Limit	\$ 15,449,574	\$ 15,210,902	\$ 15,206,183	\$ 15,321,810	\$ 15,573,966	\$ 15,937,881	\$ 16,718,162	\$ 18,007,685	\$ 19,895,582	\$ 22,412,770
Total Net Debt Applicable to Limit										
Legal Debt Margin	\$ 15,449,574	\$ 15,210,902	\$ 15,206,183	\$ 15,321,810	\$ 15,573,966	\$ 15,937,881	\$ 16,718,162	\$ 18,007,685	\$ 19,895,582	\$ 22,412,770
Total Net Debt Applicable to the Limit as a Percentage of Debt Limit	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Source: Abstract of Ratables and District Records ACFR Schedule J-7

a Limit set by NJSA 18A:24-19 for a K through 8 District; other % limits would be applicable for other Districts

RUNNEMEDE SCHOOL DISTRICT
DEMOGRAPHIC AND ECONOMIC STATISTICS
LAST TEN FISCAL YEARS
(UNAUDITED)

<u>Year</u>	<u>Population ^a</u>	<u>Personal Income (thousands of dollars) ^b</u>	<u>Per Capita Personal Income ^c</u>	<u>Unemployment Rate ^d</u>
2025 *	8,433	\$ 549,159,665	\$ 65,117	4.9%
2024	8,425	548,062,990	65,052	4.8%
2023	8,338	518,340,340	64,987	4.3%
2022	8,309	512,695,561	61,989	3.8%
2021	8,291	462,263,960	61,158	6.9%
2020	8,279	460,071,652	56,727	9.9%
2019	8,301	491,894,498	53,425	4.0%
2018	8,315	460,110,875	51,612	4.2%
2017	8,319	431,313,692	49,884	4.4%
2016	8,331	415,133,880	48,405	5.4%

Source:

^a Population information provided by the NJ Dept of Labor and Workforce Development

^b Personal income

^c Per Capita

^d Unemployment data provided by the NJ Dept of Labor and Workforce Development

* Estimate

RUNNEMEDE SCHOOL DISTRICT
PRINCIPAL EMPLOYERS
CURRENT YEAR AND NINE YEARS AGO
(UNAUDITED)

<u>Employer</u>	<u>2024</u>		<u>2016</u>	
	<u>Employees</u>	<u>Percentage of Total Employment</u>	<u>Employees</u>	<u>Percentage of Total Employment</u>
Cooper Health System	10,220	1.91%		
American Water Works	6,700	1.25%		
Bancroft NeuroHealth	2,900	0.54%		
Campbell Soup Co.	1,600 +	0.30%		
Subaru	3,964	0.74%		
NFI	16,800	3.15%	NOT AVAILABLE	
Virtua Health	14,000	2.62%		
Our Lady of Lourdes Med. Ctr.	687	0.13%		
Lockheed Martin	4,500	0.84%		
Rutgers University - Camden	1,100	0.21%		
	<u>62,471</u>	<u>11.70%</u>		

*Information from Camden County Website. Some companies did not list the number of employees.

RUNNEMEDE SCHOOL DISTRICT
FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY FUNCTION/PROGRAM
LAST TEN FISCAL YEARS
(UNAUDITED)

<u>Function/Program</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
Instruction										
Regular	55	55	55	59	65	65	67	68	71	70.0
Special Education	15	17	18	17	13	14	14	15	16	16.0
Support Services:										
Tuition										
Student & Instruction Related Services	39.1	39	40.5	39	36	36	40.5	42	42.5	48.0
General Administrative Services	2	2	2	2	2	2	2	2	2	2.0
School Administrative Services	9	9	9	9	7.6	9.6	9.6	9.6	9.6	9.6
Business Administrative Services	6.4	6	6.4	6.4	6.4	6.4	6.4	6.4	6.4	6.4
Plant Operations and Maintenance	11	12	12	12.5	14.5	12.5	12	11	12	13.0
Food Service	3	3	3	3.5	3.5	4	4	4	4	4.5
Total	<u>141</u>	<u>143</u>	<u>146</u>	<u>148</u>	<u>148</u>	<u>150</u>	<u>156</u>	<u>158</u>	<u>164</u>	<u>169.5</u>

Source: District Personnel Records

RUNNEMEDE SCHOOL DISTRICT
OPERATING STATISTICS
LAST TEN FISCAL YEARS
(UNAUDITED)

Fiscal Year	Enrollment	Operating Expenditures ^a	Cost Per Pupil	Percentage Change	Teaching Staff ^b	Pupil/Teacher Ratio		Average Daily Enrollment (ADE) ^c	Average Daily Attendance (ADA) ^c	% Change in Average Daily Enrollment	Student Attendance Percentage
						Elementary	Middle				
2025	852	\$ 13,549,203	\$ 22,137	12.4%	86	1:09	1:12	843.42	788.59	2.60%	93.50%
2024	829	20,406,171	19,697	10.1%	87	1:09	1:12	834.69	777.55	3.61%	93.15%
2023	823	19,322,886	17,895	3.0%	83	1:09	1:12	822.48	764.12	-1.51%	92.90%
2022	805	18,285,418	17,376	-13.0%	80	1:10	1:12	804.54	751.57	-6.67%	93.42%
2021	837	16,725,852	19,983	4.4%	79	1:10	1:12	835.49	794.14	-2.94%	95.05%
2020	867	16,588,428	19,133	3.0%	78	1:11	1:11	859.85	831.16	3.61%	96.66%
2019	840	15,596,185	18,567	11.0%	76	1:11	1:11	829.15	788.09	-2.50%	95.05%
2018	852	14,249,381	16,725	2.8%	79	1:11	1:10	850.6	807.3	-0.60%	94.91%
2017	850	13,833,920	16,275	4.6%	79	1:11	1:10	854.6	814	-0.13%	95.25%
2016	851	13,246,559	15,566	7.8%	77	1:11	1:10	857.8	815	0.25%	95.01%

Sources: District records, ASSA

Note: Enrollment based on annual October district count.

- a Operating expenditures equal total expenditures less debt service and capital outlay; Schedule J-4
- b Teaching staff includes only full-time equivalents of certificated staff.
- c Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

RUNNEMEDE SCHOOL DISTRICT
SCHOOL BUILDING INFORMATION
LAST TEN FISCAL YEARS
(UNAUDITED)

	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
<u>District Building</u>										
<u>Elementary</u>										
Bingham Elementary (1929)										
Square Feet	25,050	25,050	25,050	25,050	25,050	25,050	25,050	25,050	25,050	25,050
Capacity (Students)	191	191	191	191	191	191	191	191	191	191
Enrollment	188	183	180	172		176	171	171	190	186
Downing Elementary (1930)										
Square Feet	23,315	23,315	23,315	23,315	23,315	23,315	23,315	23,315	23,315	23,315
Capacity (Students)	162	162	162	162	162	162	162	162	162	162
Enrollment	160	169	184	172		141	121	132	155	146
<u>Middle School</u>										
Volz Middle School (1956)										
Square Feet	70,268	70,268	70,268	70,268	70,268	70,268	70,268	70,268	70,268	70,268
Capacity (Students)	468	468	468	468	468	468	468	468	468	468
Enrollment	503	498	488	496		520	513	515	484	509
<u>Other</u>										
Garage										
Square Feet	2,132	2,132	2,132	2,132	2,132	2,132	2,132	2,132	2,132	2,132
Number of Schools at June 30, 2024										
Elementary = 2										
Middle = 1										
High School = 0										
Other = 1										

Source: District records, ASSA

Note: Year of original construction is shown in parentheses. Increases in square footage and capacity are the result of any additions. Enrollment is based on the annual October District count.

RUNNEMEDE SCHOOL DISTRICT
GENERAL FUND
SCHEDULE OF REQUIRED MAINTENANCE EXPENDITURES BY SCHOOL FACILITIES
LAST TEN FISCAL YEARS
(UNAUDITED)

UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES
11-000-261-XXX

<u>School Facilities</u>	<u>Gross Square Footage</u>	<u>2025</u>	<u>2024</u>	<u>2023</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2,019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>
Bingham School	25,050	\$ 31,082	\$ 27,526	\$ 63,062	\$ 33,969	\$ 63,813	\$ 32,955	\$ 31,511	\$ 40,032	\$ 30,464	\$ 22,126
Downing School	23,315	85,883	35,390	70,285	41,752	51,852	29,202	42,176	42,585	34,375	19,654
Volz School	70,268	104,470	68,160	60,587	82,208	86,197	64,858	117,253	62,064	114,203	88,845
Total School Facilities		<u>221,435</u>	<u>131,076</u>	<u>193,934</u>	<u>157,929</u>	<u>201,862</u>	<u>127,015</u>	<u>190,940</u>	<u>144,681</u>	<u>179,042</u>	<u>130,625</u>
Other Facilities	2,132										
Grand Total		<u>\$ 221,435</u>	<u>\$ 131,076</u>	<u>\$ 193,934</u>	<u>\$ 157,929</u>	<u>\$ 201,862</u>	<u>\$ 127,015</u>	<u>190,940</u>	<u>\$ 144,681</u>	<u>\$ 179,042</u>	<u>\$ 130,625</u>

RUNNEMEDE SCHOOL DISTRICT
INSURANCE SCHEDULE
FOR THE FISCAL YEAR ENDED JUNE 30, 2025
(UNAUDITED)

Company	Type of Coverage	Coverage	Deductible
NJ School Boards Association			
Insurance Group			
	Building and Contents (All Locations)		
	Blanket Real & Personal Property	\$ 500,000,000	\$ 5,000
	Blanket Extra Expense	50,000,000	5,000
	Equipment Breakdown	100,000,000	25,000
	Valuable Papers	10,000,000	5,000
	Pollutant Cleanup & Removal	250,000	5,000
	General Liability	11,000,000	
	Automobile Liability	11,000,000	
	Worker's Compensation		
	Professional & Clerical	8,113,419	
	Non-Professional & Driver	586,482	
	Employer	3,000	
	Crime & Bonds		
	Faithful Performance	250,000	1,000
	Forgery & Alteration	25,000	500
	Money & Securities	10,000	500
	Money Orders/Counterfeit	25,000	500
	Computer Fraud	100,000	500
	Catastrophic Student Accident Coverage		
	Accident Medical Expense Benefit	6,000,000	
	Catastrophic Cash Benefit	1,000,000	
	Surety Bonds		
	Treasurer	200,000	1,000
	Board Secretary	200,000	1,000

SINGLE AUDIT SECTION

NIGHTLINGER, COLAVITA & VOLPA

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable President and
Members of the Board of Education
Runnemede School District
County of Camden, New Jersey 08078

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, and each major fund of the Board of Education of the Runnemede School District, in the County of Camden, State of New Jersey, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the Board of Education of the Runnemede School District's basic financial statements, and have issued our report thereon dated November 25, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Runnemede Board of Education's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Runnemede Board of Education's internal control. Accordingly, we do not express an opinion on the effectiveness of the Runnemede Board of Education's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Runnemede Board of Education's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Runnemede Board of Education's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully Submitted,

NIGHTLINGER, COLAVITA & VOLPA, PA



Raymond Colavita, CPA
Licensed Public School Accountant
No. 915
November 25, 2025

NIGHTLINGER, COLAVITA & VOLPA

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE AND NEW JERSEY OMB CIRCULAR 15-08

The Honorable President and
Members of the Board of Education
Runnemede School District
County of Camden, New Jersey 08078

Report on Compliance for Each Major Federal and State Program

Opinion on Each Major Federal and State Program

We have audited The Board of Education of the Runnemede School District, in the County of Camden, State of New Jersey's compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement and the New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of The Board of Education of the Runnemede School District, in the County of Camden, State of New Jersey's major federal and state programs for the year ended June 30, 2025. The Board of Education of the Runnemede School District, in the County of Camden, State of New Jersey's major federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, The Board of Education of the Runnemede School District, in the County of Camden, State of New Jersey complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal and State Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and as prescribed by the Office of School Finance, *Department of Education, State of New Jersey*, and New Jersey OMB 15-08. Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of The Board of Education of the Runnemede School District, in the County of Camden, State of New Jersey and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal and state program. Our audit does not provide a legal determination of The Board of Education of the Runnemede School District, in the County of Camden, State of New Jersey's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to The Board of Education of the Runnemede School District, in the County of Camden, State of New Jersey's federal and state programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on The Board of Education of the Runnemede School District, in the County of Camden, State of New Jersey's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, Uniform Guidance and New Jersey OMB 15-08 will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about The Board of Education of the Runnemede School District, in the County of Camden, State of New Jersey's compliance with the requirements of each major federal and state program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, Uniform Guidance and New Jersey OMB 15-08, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding The Board of Education of the Runnemede School District, in the County of Camden, State of New Jersey's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of The Board of Education of the Runnemede School District, in the County of Camden, State of New Jersey's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance and New Jersey OMB 15-08, but not for the purpose of expressing an opinion on the effectiveness of The Board of Education of the Runnemede School District, in the County of Camden, State of New Jersey's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and New Jersey OMB 15-08. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

NIGHTLINGER, COLAVITA & VOLPA, PA



Raymond Colavita, CPA
Licensed Public School Accountant
No. 915
November 25, 2025

RUNNEMEDE SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - Schedule A
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

Federal Grantor/Pass-Through Grantor/ Program Title	Federal AL Number	Federal FAIN Number	Grant or State Project Number	Program or Award Amount	Grant Period From To	Balance at June 30, 2024	Cash Received	Budgetary Expenditures Pass Through Funds	Budgetary Expenditures Direct	Total Budgetary Expenditures (A)	Adjustment / Repayment of Prior Year Balance	Balance at June 30, 2025		
												(Accounts Receivable)	Unearned Revenue	Due to Grantor
U.S. Department of Health and Human Services:														
Passed-through the State Department of Health and Human Services:														
General Fund														
Medicaid Assistance Program	93.778	2505NJ5MAP	N/A	\$ 9,914	7/1/24	6/30/25	\$ 9,766	\$ (9,914)	\$	\$ (9,914)	\$	\$ (148)	\$	\$
Medicaid Assistance Program	93.778	2405NJ5MAP	N/A	34,153	7/1/23	6/30/24	4,102							
							(4,102)							
Total General Fund							13,868	(9,914)		(9,914)		(148)		
U.S. Department of Agriculture														
Passed-through State Department of Education:														
Enterprise Fund:														
Child Nutrition Cluster:														
Cash Assistance:														
School Breakfast Program	10.553	251NJ304N1099	N/A	47,358	7/1/24	6/30/25	43,774	(47,358)		(47,358)		(3,584)		
School Breakfast Program	10.553	241NJ304N1099	N/A	42,714	7/1/23	6/30/24	2,357							
National School Lunch Prog.	10.555	251NJ304N1099	N/A	164,446	7/1/24	6/30/25	153,691	(164,446)		(164,446)		(10,755)		
National School Lunch Prog.	10.555	241NJ304N1099	N/A	136,839	7/1/23	6/30/24	5,862							
Summer-EBT Administrative Cost	10.646	202424N180341	N/A	322	7/1/23	6/30/24	322							
Summer-EBT Administrative Cost	10.646	202424N180341	N/A	301	7/1/24	6/30/25		(301)		(301)		(301)		
Non-Cash Assistance:														
Food Distribution Program	10.565	Unknown	N/A	12,014	7/1/24	6/30/25	12,014	(11,253)		(11,253)			761	
Food Distribution Program	10.565	Unknown	N/A	12,156	7/1/23	6/30/24	41	(41)		(41)				
Total Enterprise Fund							218,020	(223,399)		(223,399)		(14,640)	761	
U.S. Department of Education														
Passed-through State Department of Education:														
Special Revenue Fund:														
ESEA														
Title I	84.010	S010A250030	ESEA4590-25	166,867	7/1/24	9/30/25	137,735	(140,736)		(140,736)		(3,001)		
Title I	84.010	S010A240030	ESEA4590-24	161,298	7/1/23	9/30/24	45,424	(1,940)		(1,940)	(469)			
Title II A	84.367A	S367A250029	ESEA4590-25	26,150	7/1/24	9/30/25	25,773	(26,479)		(26,479)	329	(377)		
Title II A	84.367A	S367A240029	ESEA4590-24	23,550	7/1/23	9/30/24	330							
Title III Immigrant	84.365A	S365A250030	ESEA4590-25	1,192	7/1/24	9/30/25	1,192	(1,192)		(1,192)				
Title IV A	84.424A	S424A250031	ESEA4590-25	11,489	7/1/24	9/30/25	11,271	(11,271)		(11,271)				
IDEA Cluster:														
I.D.E.A. Part B Basic	84.027	H027A250100	IDEA4590-25	282,922	7/1/24	9/30/25	274,253	(281,065)		(281,065)		(6,812)		
I.D.E.A. Part B Basic	84.027	H027A240100	IDEA4590-24	285,450	7/1/23	9/30/24	11,083							
I.D.E.A. Part B, Pre-school	84.173	H173A250114	IDEAPS4590-25	13,108	7/1/24	9/30/25	13,108	(13,108)		(13,108)				
Education Stabilization Fund:														
CRRSA Consolidated:														
ARP Consolidated:														
ARP ESSER	84.425U	S425U240027	ARP-4590-25	1,190,377	3/13/20	9/30/24	82,030	(36,161)		(36,161)	11			
Accelerated Learning	84.425U	S425U240027	ARP-4590-24	75,635	3/13/20	9/30/24	24,130	(24,130)		(24,130)				
Beyond the School Day	84.425U	S425U240027	ARP-4590-24	40,000	3/13/20	9/30/24	40,000	(40,000)		(40,000)				
Total Special Revenue Fund							666,329	(576,082)		(576,082)	(129)	(10,190)		
Total Federal Financial Awards						\$ (112,910)	\$ 898,217	\$ (809,395)	\$	\$ (809,395)	\$ (129)	\$ (24,978)	\$ 761	\$

(A) There were no awards passed through to subrecipients.

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

RUNNEMEDE SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF STATE FINANCIAL ASSISTANCE - Schedule B
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

EXHIBIT K-4

State Grantor/Program Title	Grant or State Project Number	Program or Award Amount	Grant Period From	To	Balance at June 30, 2024				Cash Received	Budgetary Expenditures	Repayment of Prior Year Balance	Balance at June 30, 2025			MEMO	
					(Accounts Receivable)	Unearned Revenue	Due To Grantor	Carry/Over				(Accounts Receivable)	Unearned Revenue	Due To Grantor	Budgetary Receivable	Cumulative Total Expenditures
State Department of Education:																
General Fund:																
Equalization Aid	25-495-034-5120-078	\$ 6,826,187	7/1/24	6/30/25					\$ 6,149,449	\$ (6,826,187)					\$ (676,738)	\$ (6,826,187)
Equalization Aid	24-495-034-5120-078	6,260,754	7/1/23	6/30/24	\$ (623,203)				623,203							\$ (676,738)
Special Education Aid	25-495-034-5120-089	802,585	7/1/24	6/30/25					723,018	(802,585)					(79,567)	(802,585)
Special Education Aid	24-495-034-5120-089	503,708	7/1/23	6/30/24	(50,140)				50,140							(79,567)
School Choice Aid	25-495-034-5120-068	102,924	7/1/24	6/30/25					92,720	(102,924)					(10,204)	(102,924)
School Choice Aid	24-495-034-5120-068	88,994	7/1/23	6/30/24	(8,859)				8,859							(10,204)
Transportation Aid	25-495-034-5120-014	166,787	7/1/24	6/30/25					150,252	(166,787)					(16,535)	(166,787)
Transportation Aid	24-495-034-5120-014	166,787	7/1/23	6/30/24	(16,602)				16,602							(16,535)
Security Aid	25-495-034-5120-084	175,149	7/1/24	6/30/25					157,786	(175,149)					(17,363)	(175,149)
Security Aid	24-495-034-5120-084	175,149	7/1/23	6/30/24	(17,434)				17,434							(17,363)
Extraordinary Aid	25-495-034-5120-044	461,550	7/1/24	6/30/25						(461,550)						(461,550)
Extraordinary Aid	24-495-034-5120-044	527,507	7/1/23	6/30/24	(527,507)											
Non-public Transportation Aid	N/A	5,604	7/1/24	6/30/25					527,507							
Non-public Transportation Aid	N/A	4,095	7/1/23	6/30/24	(4,095)				4,095	(5,604)						(5,604)
Reimbursed TPAF Social Security Co	25-495-034-5094-003	458,283	7/1/24	6/30/25					433,258	(458,283)						
Reimbursed TPAF Social Security Co	24-495-034-5094-003	519,574	7/1/23	6/30/24	(24,222)				24,222							(458,283)
Homeless Tuition Aid	N/A	2,535	7/1/23	6/30/24	(2,535)				2,535							
Maintenance of Equity Aid	25-495-034-5120-128		7/1/24	6/30/25												
On-Behalf TPAF Pension Contributor	25-495-034-5094-002	2,592,656	7/1/24	6/30/25					2,592,656	(2,592,656)						(2,592,656)
On-Behalf TPAF Post Retirement Mer	25-495-034-5094-001	757,576	7/1/24	6/30/25					757,576	(757,576)						(757,576)
On-Behalf Long-term Disability	25-495-034-5094-004	885	7/1/24	6/30/25					885	(885)						(885)
Total General Fund					(1,274,597)				12,332,197	(12,350,186)				(1,292,586)		(800,407)
Special Revenue Fund:																
Preschool Expansion Aid	25-495-034.5120-086	1,903,875	7/1/24	6/30/25					1,743,949	(1,997,517)				(159,926)	\$ 737	(159,926)
Preschool Expansion Aid	24-495-034.5120-086	2,048,945	7/1/23	6/30/24	(170,895)	\$ 94,379	\$94,379 (94,379)		170,895							(1,997,517)
N.J. Nonpublic Aid:																
Security Aid	25-100-034-5120-084	25,215	7/1/24	6/30/25					25,215	(25,076)					\$ 139	(25,076)
Security Aid	24-100-034-5120-084	24,395	7/1/23	6/30/24			\$ 31				\$ (31)					
Textbook Aid	25-100-034-5120-064	6,290	7/1/24	6/30/25					6,290	(6,224)					66	(6,224)
Textbook Aid	24-100-034-5120-064	6,879	7/1/23	6/30/24			68				(68)					
Nursing Aid	25-100-034-5120-070	15,990	7/1/24	6/30/25					15,990	(15,990)						(15,990)
Nursing Aid	24-100-034-5120-070	14,280	7/1/23	6/30/24			19				(19)					
Technology Aid	25-100-034-5120-373	6,027	7/1/24	6/30/25					6,027	(5,770)					257	(5,770)
Technology Aid	24-100-034-5120-373	5,831	7/1/23	6/30/24			13				(13)					
Auxiliary Services:																
Compensatory Education Aid	25-100-034-5120-067	37,887	7/1/24	6/30/25					37,887	(30,952)					6,935	(30,952)
Compensatory Education Aid	24-100-034-5120-067	39,020	7/1/23	6/30/24			3,779				(3,779)					
Transportation Aid	25-100-034-5120-067	17,182	7/1/24	6/30/25					17,182	(3,963)					13,219	(3,963)
Transportation Aid	24-100-034-5120-067	16,969	7/1/23	6/30/24			6,506				(6,506)					
Handicapped Services:																
Supplemental Instruction Aid	25-100-034-5120-066	9,664	7/1/24	6/30/25					9,664	(6,691)					2,973	(6,691)
Supplemental Instruction Aid	24-100-034-5120-066	8,673	7/1/23	6/30/24			2,891				(2,891)					
Examination & Classification Aid	25-100-034-5120-066	13,083	7/1/24	6/30/25					13,083	(4,366)					8,717	(4,366)
Examination & Classification Aid	24-100-034-5120-066	13,372	7/1/23	6/30/24			6,733				(6,733)					
Corrective Speech	25-100-034-5120-066	8,370	7/1/24	6/30/25					8,370	(5,022)					3,348	(5,022)
Corrective Speech	24-100-034-5120-066	9,300	7/1/23	6/30/24			5,301				(5,301)					
Total Special Revenue Fund					(170,895)	94,379	25,341		2,054,552	(2,101,571)	(25,341)	(159,926)	737	35,654	(159,926)	(2,101,571)
State Department of Agriculture:																
Enterprise Fund:																
School Breakfast Prog.	25-100-010-3350-023	1,536	7/1/24	6/30/25					1,409	(1,536)						(1,536)
School Breakfast Prog.	24-100-010-3350-023	1,442	7/1/23	6/30/24	(79)				79							
School Lunch Prog.	25-100-010-3350-023	11,781	7/1/24	6/30/25					10,985	(11,781)						(11,781)
School Lunch Prog.	24-100-010-3350-023	9,858	7/1/23	6/30/24	(419)				419							
Summer-EBT Administrative program	N/A	321	7/1/23	6/30/24	(321)				321							
Summer-EBT Administrative program	N/A	301	7/1/24	6/30/25						(301)						(301)
Total Enterprise Fund					(819)				13,213	(13,618)		(1,224)				(13,618)
Total State Financial Assistance					\$ (1,446,311)	\$ 94,379	\$ 25,341	\$	\$ 14,399,962	\$ (14,465,375)	\$ (25,341)	\$ (1,463,736)	\$ 737	\$ 35,654	\$ (960,333)	\$ (14,465,375)
Less: On-Behalf TPAF Pension System Contributions																
On-Behalf TPAF Pension Contributor	25-495-034-5094-002	2,592,656	7/1/24	6/30/25					\$ 2,592,656	\$ (2,592,656)						
On-Behalf TPAF Post Retirement Mer	25-495-034-5094-001	757,576	7/1/24	6/30/25					757,576	(757,576)						
On-Behalf Long-term Disability	25-495-034-5094-004	885	7/1/24	6/30/25					885	(885)						
Total State Financial Assistance - Major Program Determinations									\$ 11,048,845	\$ (11,114,258)						

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

RUNNEMEDE BOARD OF EDUCATION
NOTES TO THE SCHEDULES OF AWARDS
AND FINANCIAL ASSISTANCE
JUNE 30, 2025

NOTE 1: GENERAL

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Board of Education, Runnemede School District. The Board of Education is defined in Note 1 to the Board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedules of expenditures of federal awards and state financial assistance.

NOTE 2: BASIS OF ACCOUNTING

The accompanying schedules of expenditures of awards and financial assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 2 to the Board's basic financial statements. The information in this schedule is presented in accordance with the requirements of 2 CFR 200-Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards and New Jersey Treasury Circular OMB 15-08. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements. The District has elected not to use the 10-percent de minimis indirect cost rate allowed under Uniform Guidance.

NOTE 3: RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to N.J.S.A. 18A:22-44.2. For GAAP purposes payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more state aid June payments in the current budget year, consistent with N.J.S.A. 18A:22-44.2

The net adjustment to reconcile from the budgetary basis to the GAAP basis is (\$84,169) for the general fund and \$30,231 for the special revenue fund. See Note A (Notes to Required Supplemental Information) for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance revenues are reported in the Board's basic financial statements on a GAAP basis as presented below:

RUNNEMEDE BOARD OF EDUCATION
NOTES TO THE SCHEDULES OF AWARDS
AND FINANCIAL ASSISTANCE
JUNE 30, 2025
(Continued)

NOTE 3: RELATIONSHIP TO BASIC FINANCIAL STATEMENTS (CONT'D)

	<u>Federal</u>	<u>State</u>	<u>Total</u>
General Fund	\$ 9,914	\$ 12,266,017	\$ 12,275,931
Special Revenue Fund	576,082	1,827,182	2,403,264
Food Service Fund	224,365	13,618	237,983
Total Awards & Financial Assistance	<u>\$ 810,361</u>	<u>\$ 14,106,817</u>	<u>\$ 14,917,178</u>

NOTE 4: RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

NOTE 5: FEDERAL AND STATE LOANS OUTSTANDING

The Runnemede School District had no outstanding loans as of June 30, 2025.

NOTE 6: OTHER

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the District for the year ended June 30, 2025. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2025.

NOTE 7: SCHOOLWIDE PROGRAM FUNDS

As the District's Federal Programs are on a targeted student group basis, there are no schoolwide programs in the District.

NOTE 8: MAJOR PROGRAMS

Major programs are identified in the Summary of Auditor's Results Section of the Schedule of Findings and Questioned Cost.

NOTE 9: ADJUSTMENTS

There was an adjustment of \$469 needed on the Schedule of Federal Award (Schedule A) and none on the Schedule of State Financial Assistance. There was a repayment to the State of New Jersey in the amount of \$337 and \$25,341 due to the State at June 30, 2025.

RUNNEMEDE SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

Section I - Summary of Auditor's Results

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

1) Material weakness (es) identified? _____ yes X no

2) Significant deficiencies identified? _____ yes X no

Noncompliance material to basic
financial statements noted? _____ yes X no

Federal Awards

Internal control over major programs:

1) Material weakness (es) identified? _____ yes X no

2) Significant deficiencies identified? _____ yes X no

Type of auditor's report issued on compliance for
major programs: Unmodified

Any audit findings disclosed that are required to be
reported in accordance with 2 CFR section
.516(a)? _____ yes X no

Identification of major programs:

AL Number(s)	<u>FAIN Number(s)</u>	Name of Federal Program or Cluster
84.027	H027A250100	I.D.E.A. Part B Basic
84.173	H173A250114	I.D.E.A. Part B, Pre-school

Dollar threshold used to distinguish between type A and type B programs
(section .518): \$750,000

Auditee qualified as low-risk auditee? X yes _____ no

<u>State Grant/Project Number(s)</u>	<u>Name of State Program</u>
25-495-034-5120-078	NJ State Aid – Public:
25-495-034-5120-089	Equalization Aid
25-495-034-5120-068	Special Education Aid
25-495-034-5120-084	School Choice Aid
	Security Aid
25-495-034-5120-044	Extraordinary Aid

RUNNEMEDE SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025
(continued)

Section II - Financial Statement Findings

This section identifies the significant deficiencies, material weakness, fraud, noncompliance with provisions of laws, regulations, contracts, and grant agreements, and abuse related to the financial statements for which Government Auditing Standards requires reporting and with audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey that requires reporting in the Uniform Guidance, New Jersey OMB Treasury Circular 15-08 audit.

Finding: None

Criteria or specific requirement:

Condition:

Effect:

Cause:

Recommendation:

Views of responsible officials and planned corrective actions:

RUNNEMEDE SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025
(Continued)

Section III - Federal Awards and State Financial Assistance
Findings and Questioned Costs

This section identifies audit findings required to be reported by 2 CFR 200 section .516 of the *Uniform Administrative Requirements, Cost principles, and Audit Requirements for Federal Awards* and NJOMB Circular Letter 15-08, as applicable.

FEDERAL AWARDS

Finding: None

Information on the federal program:

Criteria or specific requirement:

Condition:

Questioned Costs:

Context:

Effect:

Cause:

Recommendation:

Views of responsible officials and planned corrective actions:

STATE AWARDS

Finding: None

Information on the state program:

Criteria or specific requirement:

Condition:

Questioned Costs:

Context:

Effect:

Cause:

Recommendation:

Management's response:

RUNNEMEDE SCHOOL DISTRICT
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS AND QUESTIONED
COSTS AS PREPARED BY MANAGMENT
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

This section identifies the status of prior - year findings related to the basic financial statements and Federal and State awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards*, US OMB *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* section .511(a)(b) and New Jersey OMB's Treasury Circular 15-08.

<u>STATUS OF PRIOR - YEAR FINDINGS</u>	NONE
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