

**SCHOOL DISTRICT
OF**

WEST CAPE MAY

**West Cape May Board of Education
West Cape May, New Jersey**

**Annual Comprehensive Financial Report
For the Fiscal Year Ended June 30, 2025**

**Annual Comprehensive
Financial Report**

of the

West Cape May Board of Education

West Cape May, New Jersey

For the Fiscal Year Ended June 30, 2025

**Prepared by
West Cape May Board of Education
Finance Department**

WEST CAPE MAY SCHOOL DISTRICT

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Introductory Section

WEST CAPE MAY BOARD OF EDUCATION

301 Moore Street

West Cape May, New Jersey 08204-1199

(609) 884-4614/ FAX (609) 884-0932

Zachary Palombo
Chief School Administrator

Brian L. Groetsch
Board President

Patricia Ryan
Business Administrator

December 30, 2025

Honorable President and Members of the Board of Education
Citizens and Taxpayers of the West Cape May School District

Dear Board and Community Members:

It is with pleasure that we submit the Annual Comprehensive Financial Report (ACFR) of the West Cape May School District for the fiscal year ended June 30, 2025. This ACFR includes the District's Basic Financial Statement prepared in accordance with Governmental Accounting Standards Board Statement 34. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Education (Board). To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds and account groups of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The comprehensive annual financial report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter, the District's organizational chart and a list of principal officials. The financial section includes the general-purpose financial statements and schedules, as well as the auditor's report thereon. The statistical section includes selected financial and demographic information, generally presented on a multi - year basis. The District is required to undergo an annual single audit in conformity with the provisions of the Title 2 U.S. Code of Federal Regulations, cost principles, and audit requirements for federal awards (uniform guidance), and State of New Jersey Circular OMB 15-08. Information related to this single audit, including the auditor's report on the internal control structure and compliance with applicable laws and regulations and findings and recommendations, is included in the single audit section of this report.

1) **REPORTING ENTITY AND ITS SERVICES:** West Cape May School District is an independent reporting entity within the criteria adopted by the GASB as established by NCGA Statement No. 3. All funds and account groups of the District are included in this report. The West Cape May Board of Education and the West Cape May Elementary School constitute the District's reporting entity.

The District provides a full range of educational services appropriate to grade levels Pre-Kindergarten through 6. These include regular as well as special education for handicapped youngsters. The District completed the 2024-2025 fiscal year with an enrollment of 75 students.

The following chart details the changes in the student enrollment of the District over the last ten years:

Average Daily Enrollment

Fiscal Year	Student Enrollment	Percentage Change
2024-2025	75	-10.71%
2023-2024	84	+1.02%
2022-2023	83	-1.19%
2021-2022	84	5.95%
2020-2021	79	-15.05%
2019-2020	93	-5.10%
2018-2019	98	-4.85%
2017-2018	103	7.29%
2016-2017	96	17.10%
2015-2016	82	-

2) **ECONOMIC CONDITION AND OUTLOOK:** Single family construction has slowed throughout the County and the Borough. This construction has not had an impact on school enrollment. Due to the district's approval by the New Jersey Department of Education as an Inter-District Public School Choice school since the 2011-12 school year, we have accepted many new students in the district, contributing to the years of growth noted in the table above. The choice enrollment has been capped since 2013, but there has still been continued growth.

3) **MAJOR INITIATIVES:** As a cost saving measure, the West Cape May School District and the Cape May City School District jointly hired a new shared service Superintendent. The Superintendent is shared 50/50, 2.5 days a week in each district. West Cape May is also sharing a School Business Administrator, Speech Therapist, ELL Teacher and Art Teacher as both districts struggle to meet the needs of students with less resources. In 2024-2025, the districts also shared music and STEM instructors two (2) days a week, and student in grades 3-6 received swim instruction in Cape May's pool. West Cape May also entered into a tuition agreement with Cape May City to provide preschool instruction to West Cape May students in Cape May facility, in their 4th preschool classroom.

4) **INTERNAL ACCOUNTING CONTROLS:** Management of the District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the District are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (a) the cost of a control should not exceed the benefits likely to be derived; and (b) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the District also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the District management.

As part of the District's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations.

5) **BUDGETARY CONTROLS:** In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the County Superintendent, or in the case of a budget that exceeds the 2% tax levy cap, the voters of the Borough of West Cape May. Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. The final budget amount as amended for the fiscal year is reflected in the financial section. An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be reappropriated are reported as reservations of fund balance at June 30, 2025.

6) **ACCOUNTING SYSTEM AND REPORTS:** The District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the District is organized on the basis of funds and account groups. These funds and account groups are explained in "Notes to the Financial Statements", Note I.

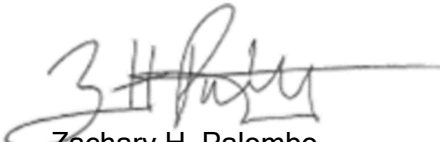
7) **CASH MANAGEMENT:** The investment policy of the District is guided in large part by state statute as detailed in "Notes to the Financial Statements", Note 2. The District has adopted a cash management plan which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

8) **RISK MANAGEMENT:** The Board carries various forms of insurance, including but not limited to general liability, automobile liability, hazard and theft insurance on property and contents, and fidelity bonds.

9) **OTHER INFORMATION:**

- **Independent Audit** - State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Inverso & Stewart, CPAs, was selected by the Board. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Title 2 U.S. Code of Federal Regulations, cost principles, and audit requirements for federal awards (uniform guidance), and State of New Jersey Circular OMB 15-08. The auditor's report on the general-purpose financial statements and combining and individual fund statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

Respectfully submitted,



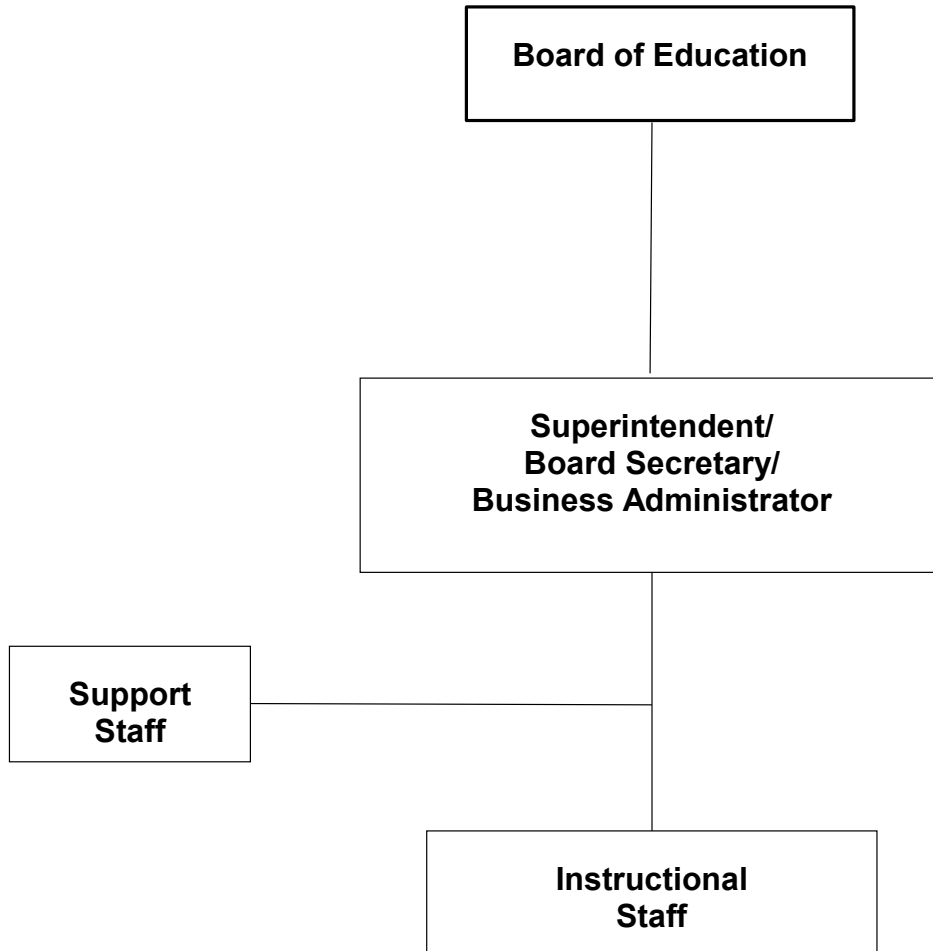
Zachary H. Palombo
Superintendent



Patricia Ryan
Board Secretary/Business Administrator

WEST CAPE MAY BOARD OF EDUCATION

Organizational Chart (Unit Control)



**WEST CAPE MAY BOARD OF EDUCATION
WEST CAPE MAY, NEW JERSEY**

**ROSTER OF OFFICIALS
JUNE 30, 2025**

<u>Members of the Board of Education</u>	<u>Term Expires</u>
Brian Groetsch, President	2025
Dr. Shelly Ward Richards, Vice-President	2025
Mary Margaret Lynn	2025
Dr. David LaPuma	2027
Kathleen Satt	2027

Other Officials

Zachary Palombo, Superintendent
John Thomas, School Business Administrator
Brett Gorman, Esq., Solicitor

**WEST CAPE MAY BOARD OF EDUCATION
Consultants and Advisors**

Architect

Spiezle Architectural Group
1395 Yardville Hamilton Square Road
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Hamilton, NJ 08691

Audit Firm

Inverso & Stewart, LLC
651 Route 73 North
Suite 402
Marlton, NJ 08053

Attorney

Brett Gorman, Esq.
Gorman D'Anella & Morlok
1601 Atlantic Avenue
Suite 700
Atlantic City, NJ 08401

Official Depository

Sturdy Savings Bank
701 Washington Street
Cape May, NJ 08204

Financial Section

INVERSO & STEWART, LLC
Certified Public Accountants

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Marlton, New Jersey 08053
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-Member of-
American Institute of CPAs
New Jersey Society of CPAs

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members
of the Board of Education
West Cape May School District
County of Cape May
West Cape May, New Jersey

Report on the Audit of the Financial Statements

Opinions

I have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the West Cape May School District (the "District"), in the County of Cape May, State of New Jersey, as of and for the fiscal year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In my opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the District, as of June 30, 2025, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

I conducted my audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to the financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey. My responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of my report. I am required to be independent of the District, and to meet my other ethical responsibilities, in accordance with the relevant ethical requirements relating to my audit. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

My objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* and in accordance with accounting principles and practices prescribed by the Office of School Finance, Department of Education, State of New Jersey will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, I:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in my judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

I am required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that I identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, and the schedules related to accounting and reporting for pensions and other post-employment benefits, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to my inquiries, the basic financial statements, and other knowledge I obtained during my audit of the basic financial statements. I do not express an opinion or provide any assurance on the information because the limited procedures do not provide me with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

My audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The introductory section, combining statements and related major fund supporting statements and schedules, and statistical section are presented for purposes of additional analysis, as required by the Office of School Finance, Department of Education, State of New Jersey and are not a required part of the basic financial statements. The accompanying schedules of federal awards and state financial assistance, as required by Title 2 *U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)*, and State of New Jersey Circular 15-08-OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*, are also presented for purposes of additional analysis and are not a required part of the basic financial statements.

Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In my opinion, the combining statements and related major fund supporting statements and schedules, and schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Information

Management is responsible for the other information included in the annual report. The other information comprises the introductory and statistical sections but does not include the basic financial statements and my auditor's report thereon. My opinions on the basic financial statements do not cover the other information, and I do not express an opinion or any form of assurance thereon.

In connection with my audit of the basic financial statements, my responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, I am required to describe it in my report.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, I have also issued my report dated December 30, 2025, on my consideration of the District's internal control over financial reporting and my tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Respectfully submitted,

INVERSO & STEWART, LLC
Certified Public Accountants



Robert P. Inverso
Certified Public Accountant
Public School Accountant No. CS001095

Marlton, New Jersey
December 30, 2025

Required Supplementary Information - Part I
Management's Discussion and Analysis

**West Cape May School District
Management's Discussion and Analysis
For the Fiscal Year Ended June 30, 2025**

As management of the Board of Education of the Borough of West Cape May, New Jersey (School District), we offer readers of the School District's financial statements this narrative overview and analysis of the School District for the fiscal year ended June 30, 2025. We encourage readers to consider the information presented in conjunction with additional information that we have furnished in our letter of transmittal, which can be found in the introductory section of this report.

Financial Highlights

- The assets of the School District exceeded its liabilities at the close of the most recent fiscal year by \$1,459,461 (*net position*).
- Governmental activities have an unassigned net position of \$177,557. The accounting treatment in the governmental funds for compensated absences payable and the last two state aid payments are primarily responsible for this balance.
- The total net position of the School District increased by \$115,770, or an 8.62% increase from the prior fiscal year-end balance. The increase in net position is due primarily to the results of operations in the governmental funds.
- Fund balance of the School District's governmental funds increased by \$160,165, resulting in an ending fund balance of \$965,068. The increase in ending fund balance is due to the results of operations in the General Fund.
- Business-type activities have an unrestricted net position of \$2,925, which may be used to meet the School District's ongoing obligations of the child care program.
- The School District's long-term obligations increased by \$3,356 which is the net result of an increase in net pension liability, compensated absences, and a reduction in leases payable.

Overview of the Basic Financial Statements

This discussion and analysis is intended to serve as an introduction to the School District's basic financial statements. Comparison to the prior year's activity is provided in this document. The basic financial statements are comprised of three components: 1) District-wide financial statements, 2) Fund financial statements, and 3) Notes to the basic financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

District-wide Financial Statements

The *district-wide financial statements* are designed to provide the reader with a broad overview of the financial activities in a manner similar to a private-sector business. The district-wide financial statements include the statement of net position and the statement of activities.

The *statement of net position* presents information about all of the School District's assets and liabilities. The difference between the assets and liabilities is reported as net position. Over time, changes in net position may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating.

The *statement of activities* presents information showing how the net position of the School District changed during the current fiscal year. Changes in net position are recorded in the statement of activities when the underlying event occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement even though the resulting cash flows may be recorded in a future period.

Both of the district-wide financial statements distinguish functions of the School District that are supported from taxes and intergovernmental revenues (*governmental activities*) and other functions that are intended to recover all or most of their costs from user fees and charges (*business-type activities*). Governmental activities consolidate governmental funds including the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund. Business-type activities include the Food Service Fund.

Fund Financial Statements

Fund financial statements are designed to demonstrate compliance with finance-related requirements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific objectives. All of the funds of the School District are divided into two categories: *governmental fund* and *proprietary funds*.

Governmental funds account for essentially the same information reported in the governmental activities of the district-wide financial statements. However, unlike the district-wide financial statements, the governmental fund financial statements focus on near-term financial resources and fund balances. Such information may be useful in evaluating the financing requirements in the near term.

Since the governmental funds and the governmental activities report information using the same functions, it is useful to compare the information presented. Because the focus of each report differs, a reconciliation is provided on the fund financial statements to assist the reader in comparing the near-term requirements with the long-term needs.

The School District maintains four individual governmental funds. The major funds are the General Fund, the Special Revenue Fund, the Capital Projects Fund, and the Debt Service Fund. They are presented separately in the fund financial statements.

The School District adopts an annual appropriated budget for the General Fund, Special Revenue Fund and the Debt Service Fund. A budgetary comparison statement has been provided for each of these funds to demonstrate compliance with budgetary requirements.

Proprietary funds are used to present the same functions as the business-type activities presented in the district-wide financial statements. The School District maintains one type of proprietary fund - the Enterprise Fund. The fund financial statements of the enterprise fund provides the same information as the district-wide financial statements, only in more detail.

The School District's enterprise funds are the Food Service Fund and the Child Care Fund which are listed individually and considered to be major funds.

Notes to the Basic Financial Statements

The notes to the basic financial statements provide additional information that is essential to a full understanding of the data provided in the basic financial statement.

Other Information

In addition to the basic financial statements and accompanying notes, this report also contains other supplementary information and schedules required by the New Jersey Audit Program, issued by the New Jersey Department of Education.

District-wide Financial Analysis

The assets of the School District are classified as current assets and capital assets. Cash, investments, receivables, inventories and prepaid expenses are current assets. These assets are available to provide resources for the near-term operations of the School District. The majority of the current assets are the results of the tax levy and state aid collection process.

Capital assets are used in the operations of the School District. These assets are land, buildings, improvements, equipment and vehicles. Capital assets are discussed in greater detail in the section titled, Capital Assets and Debt Administration, elsewhere in this analysis.

Current and long-term liabilities are classified based on anticipated liquidation either in the near-term or in the future. Current liabilities include accounts payable, unearned revenues, and current debt obligations. The liquidation of current liabilities is anticipated to be either from currently available resources, current assets or new resources that become available during fiscal year 2026. Long-term liabilities such as long-term debt obligations and compensated absences payable will be liquidated from resources that will become available after fiscal year 2026.

The assets of the primary governmental activities exceeded liabilities by \$1,456,536 with an unassigned net position of \$177,557. The net position of the primary government does not include internal balances.

Net investment in capital assets totaled \$738,397, representing 50.70% of the School District's net position. These assets include land, improvements, buildings, equipment, and vehicles used to provide educational services to the District's 75 public school students. Net position of \$540,582 has been restricted as follows:

Restricted for:		
Future budget appropriation	\$	296,655
Unemployment compensation		7,334
Debt service		1
Capital projects		223,510
Maintenance		<u>13,082</u>
Total	\$	<u><u>540,582</u></u>

**West Cape May School District
Comparative Summary of Net Position
As of June 30, 2025 and 2024**

	Governmental Activities		Business-Type Activities		District-Wide	
	2025	2024	2025	2024	2025	2024
ASSETS						
Current assets	\$ 990,753	\$ 961,729	\$ 3,130	\$ 4,709	993,883	966,438
Capital assets	741,716	794,569			741,716	794,569
Total assets	<u>1,732,469</u>	<u>1,756,298</u>	<u>3,130</u>	<u>4,709</u>	<u>1,735,599</u>	<u>1,761,007</u>
Deferred Outflows of Resources	<u>37,159</u>	<u>34,235</u>			<u>37,159</u>	<u>34,235</u>
LIABILITIES						
Current liabilities	41,041	181,220	205	205	41,246	181,425
Noncurrent liabilities	256,729	253,450			256,729	253,450
Total Liabilities	<u>297,770</u>	<u>434,670</u>	<u>205</u>	<u>205</u>	<u>297,975</u>	<u>434,875</u>
Deferred Inflows of Resources	<u>15,322</u>	<u>16,676</u>			<u>15,322</u>	<u>16,676</u>
Net Position	<u>\$ 1,456,536</u>	<u>\$ 1,339,187</u>	<u>\$ 2,925</u>	<u>\$ 4,504</u>	<u>\$ 1,459,461</u>	<u>\$ 1,343,691</u>
Net Position Consists of:						
Net investment in						
Capital Assets	\$ 738,397	\$ 789,362	\$ -	\$ -	\$ 738,397	\$ 789,362
Restricted Assets	540,582	341,813			540,582	341,813
Unrestricted Assets	<u>177,557</u>	<u>208,012</u>	<u>2,925</u>	<u>4,504</u>	<u>180,482</u>	<u>212,516</u>
Net Position	<u>\$ 1,456,536</u>	<u>\$ 1,339,187</u>	<u>\$ 2,925</u>	<u>\$ 4,504</u>	<u>\$ 1,459,461</u>	<u>\$ 1,343,691</u>

West Cape May School District
Comparative Schedule of Changes in Net Position
As of and for the Fiscal Years Ended June 30, 2025 and 2024

	Governmental Activities		Business-Type Activities		District-Wide	
	2025	2024	2025	2024	2025	2024
Revenues:						
Charges for services	\$ -	\$ -	\$ 4,626	\$ 3,860	\$ 4,626	\$ 3,860
Operating Grants and contributions	889,785	909,829			889,785	909,829
Property taxes	1,367,744	1,367,744			1,367,744	1,367,744
State aid - unrestricted	677,837	649,579			677,837	649,579
Other revenues	62,596	27,562	5	5	62,601	27,567
Total Revenues	2,997,962	2,954,714	4,631	3,865	3,002,593	2,958,579
Expenses:						
Governmental Activities:						
Instruction	1,177,532	1,211,577			1,177,532	1,211,577
Tuition	104,409	136,454			104,409	136,454
Related Services	347,429	412,773			347,429	412,773
Administrative Services	175,451	136,474			175,451	136,474
Operations and Maintenance	190,503	229,212			190,503	229,212
Transportation	74,151	75,327			74,151	75,327
Employee benefits	805,853	772,799			805,853	772,799
Other	5,285	5,525			5,285	5,525
Business-Type Activities:						
Child Care			6,210	6,308	6,210	6,308
Food Service				1,668	-	1,668
Total Expenses	2,880,613	2,980,141	6,210	7,976	2,886,823	2,988,117
Increase (Decrease) in Net Position before transfers	117,349	(25,427)	(1,579)	(4,111)	115,770	(29,538)
Transfers	-	-	-	-	-	-
Change in Net Position	117,349	(25,427)	(1,579)	(4,111)	115,770	(29,538)
Net Position, July 1	1,339,187	1,364,614	4,504	8,615	1,343,691	1,373,229
Net Position, June 30	\$ 1,456,536	\$ 1,339,187	\$ 2,925	\$ 4,504	\$ 1,459,461	\$ 1,343,691

Governmental Activities

Governmental activities increased the net position of the School District by \$117,349 during the current fiscal year. Key elements of the increase in net position for governmental activities are as follows:

- Depreciation expense of \$50,990.
- Results of operations in the governmental funds of \$160,165.

Business-type Activities

Business-type activities decreased the School District's net position by \$1,579. Key elements of the decrease in net position for Business-type activities are as follows:

- Child Care program expenditures exceeded revenues by \$1,579.

Financial Analysis of the Governmental Funds

As noted earlier, the School District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds - The focus of the School District's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School District's financing requirements. In particular, unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

As of the end of the current fiscal year, the School District's governmental funds reported a combined ending fund balance of \$965,068, an increase of \$160,165 in comparison with the prior year. The increase is due to the results of operations in the General Fund.

At June 30, 2025, the School District's fund balance consisted of unassigned fund balance in the General Fund of \$187,146 and a deficit fund balance in the Special Revenue Fund of (\$19,115). The remaining fund balance represents amounts that are restricted or assigned for specific purposes, as described below:

Restricted fund balance:	
Future budget appropriation	\$ 296,655
Unemployment compensation	7,334
Debt service	1
Capital projects	223,510
Maintenance	13,082
Assigned fund balance:	
Designated for subsequent year's expenditures	<u>256,455</u>
Total	<u>\$ 797,037</u>

The General Fund is the chief operating fund of the School District. The amount of unassigned fund balance is constrained primarily by the accounting treatment of the final June state aid payments and by New Jersey statutes that limit unassigned fund balance to no more than 2% of the District's adopted budget. Revenue in the special revenue fund is generally recognized at the time that the outlays are identified; therefore, no fund balances are normally generated.

General Fund Budgetary Highlights

At the end of the current fiscal year, unassigned fund balance (budgetary basis) of the General Fund was \$250,000 while total fund balance (budgetary basis) was \$1,047,036. As a measure of the General Fund's liquidity, it may be useful to compare both unassigned fund balance (budgetary basis) and total fund balance (budgetary basis) to total General Fund expenditures. Actual (budgetary basis) expenditures of the General Fund including other financing uses amounted to \$2,408,051. Unassigned fund balance (budgetary basis) represents 10.38% of expenditures while total fund balance (budgetary basis) represents 43.48% of that same amount.

Capital Asset and Debt Administration

The School District's investment in capital assets for its governmental and business-type activities as of June 30, 2025, totaled \$741,716 (net of accumulated depreciation). This investment in capital assets includes land, improvements, buildings, equipment, and right-to-use assets. The total decrease in the District's investment in capital assets for the current fiscal year was \$52,853 or a 6.65% decrease. This decrease is due to depreciation.

**West Cape May School District
Capital Asset (net of accumulated depreciation)
June 30, 2025 and 2024**

	Governmental Activities		Business-Type Activities		District-Wide	
	2025	2024	2025	2024	2025	2024
Land	\$ 120,694	\$ 120,694	\$ -	\$ -	\$ 120,694	\$ 120,694
Site Improvements	133,537	142,295	-	-	133,537	142,295
Building and Improvement	450,595	483,384	-	-	450,595	483,384
Equipment	33,628	43,071	-	-	33,628	43,071
Leases	3,262	5,125	-	-	3,262	5,125
Net Assets	<u>\$ 741,716</u>	<u>\$ 794,569</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 741,716</u>	<u>\$ 794,569</u>

Additional information on the School District’s capital assets can be found in the notes to the basic financial statements (Note 5) of this report.

Long-term debt – During the fiscal year ended June 30, 2025, the School District had \$30,632 in compensated absences, \$3,319 in leases payable, and \$224,743 in net pension liability.

State statutes limit the amount of general obligation debt that the District may issue. At the end of the current fiscal year, the legal debt limit was \$25,755,657. The available debt limit as of June 30, 2025 is \$25,755,657.

Additional information on the School District’s long-term obligations can be found in the notes to the basic financial statements (Note 6) of this report.

Economic Factors and Next Year’s Budgets and Rates Update

The following factors were considered and incorporated into the preparation of the School District’s budget for the 2025-26 fiscal year.

- For the 2025-26 fiscal year, the School District will be receiving an increase in state aid. The local tax levy in the General Fund increased by \$23,936 or 1.75%. Salaries continue to increase contractually; however, the District has managed to control costs. The 2025-26 General Fund Budget will increase by \$6,754 or 0.27%. The 2025 tax rate is \$0.257 compared to \$0.256 in 2024.

Requests for Information

This financial report is designed to provide a general overview of the School District’s finances for all those with an interest in the School District. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the West Cape May School District Business Administrator, 301 Moore Street West Cape May, New Jersey 08204, Telephone Number (609) 884-4614.

Basic Financial Statements

District-Wide Financial Statements

WEST CAPE MAY SCHOOL DISTRICT
Statement of Net Position
June 30, 2025

	Governmental Activities	Business-Type Activities	Total
ASSETS:			
Cash and cash equivalents	\$ 642,019	\$ 3,130	\$ 645,149
Accounts Receivables, net	112,142		112,142
Restricted Assets:			
Cash and Cash Equivalents	236,592		236,592
Capital assets, net	738,454		738,454
Right-to-use lease assets, net	3,262		3,262
Total Assets	<u>1,732,469</u>	<u>3,130</u>	<u>1,735,599</u>
DEFERRED OUTFLOWS OF RESOURCES:			
Deferred outflows of resources from pensions	<u>37,159</u>	<u>-</u>	<u>37,159</u>
TOTAL ASSETS AND DEFERRED OUTFLOWS OF RESOURCES	<u>1,769,628</u>	<u>3,130</u>	<u>1,772,758</u>
LIABILITIES:			
Accounts payable			
Related to pension	13,391		13,391
Other	13,919		13,919
Unearned revenue	11,971		11,971
Internal Balances	(205)	205	
Noncurrent liabilities:			
Due within one year	1,965		1,965
Due beyond one year	256,729		256,729
Total Liabilities	<u>297,770</u>	<u>205</u>	<u>297,975</u>
DEFERRED INFLOWS OF RESOURCES:			
Deferred Inflows of resources from pensions	<u>15,322</u>	<u>-</u>	<u>15,322</u>
TOTAL LIABILITIES AND DEFERRED INFLOWS OF RESOURCES	<u>313,092</u>	<u>205</u>	<u>313,297</u>
NET POSITION:			
Net Investment in Capital Assets	738,397		738,397
Restricted for:			
Capital Projects	223,510		223,510
Maintenance	13,082		13,082
Excess Surplus	296,655		296,655
Debt Service	1		1
Unemployment Compensation	7,334		7,334
Unrestricted (Deficit)	<u>177,557</u>	<u>2,925</u>	<u>180,482</u>
Total Net Position	<u>\$ 1,456,536</u>	<u>\$ 2,925</u>	<u>\$ 1,459,461</u>

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

WEST CAPE MAY SCHOOL DISTRICT
Statement of Changes in Net Position
For the Fiscal Year Ended June 30, 2025

Functions/Programs	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position		
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-Type Activities	Total
Governmental Activities:							
Instruction:							
Regular	\$ 951,077	\$ -	\$ 247,107	\$ -	\$ (703,970)	\$ -	\$ (703,970)
Special education	89,622		22,814		(66,808)		(66,808)
Other instruction	136,833				(136,833)		(136,833)
Support Services:							
Tuition	104,409				(104,409)		(104,409)
Student & instruction related services	347,429		17,802		(329,627)		(329,627)
General administrative services	103,741				(103,741)		(103,741)
Central services	71,710				(71,710)		(71,710)
Plant operations and maintenance	190,503				(190,503)		(190,503)
Pupil transportation	74,151				(74,151)		(74,151)
Allocated and unallocated benefits	805,853		602,062		(203,791)		(203,791)
Unallocated depreciation and amortization	5,285				(5,285)		(5,285)
Total Governmental Activities	<u>2,880,613</u>		<u>889,785</u>		<u>(1,990,828)</u>		<u>(1,990,828)</u>
Business-Type Activities:							
Child care	6,210	4,626				(1,584)	(1,584)
Food service							
Total Business-Type Activities	<u>6,210</u>	<u>4,626</u>				<u>(1,584)</u>	<u>(1,584)</u>
Total Primary Government	<u>\$ 2,886,823</u>	<u>\$ 4,626</u>	<u>\$ 889,785</u>	<u>\$ -</u>	<u>(1,990,828)</u>	<u>(1,584)</u>	<u>(1,992,412)</u>
General revenues:							
Taxes:							
Property taxes levied for general purposes, net					1,367,744		1,367,744
Federal and State aid not restricted					677,837		677,837
Interest and Investment Income - Restricted					144	5	149
Miscellaneous					62,452		62,452
Total general revenues, special items, extraordinary items and transfers					<u>2,108,177</u>	<u>5</u>	<u>2,108,182</u>
Change in Net Position					117,349	(1,579)	115,770
Net Position - July 1					<u>1,339,187</u>	<u>4,504</u>	<u>1,343,691</u>
Net Position - June 30					<u>\$ 1,456,536</u>	<u>\$ 2,925</u>	<u>\$ 1,459,461</u>

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

Fund Financial Statements

WEST CAPE MAY SCHOOL DISTRICT
Balance Sheet
Governmental Funds
June 30, 2025

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
ASSETS					
Assets:					
Cash and Cash Equivalents	\$ 797,337	\$ 81,273	\$ -	\$ 1	\$ 878,611
Interfund Accounts Receivable					
Special Revenue Fund	88,417				88,417
Enterprise Fund	205				205
Intergovernmental Accounts Receivables:					
State					
Federal					
District Tax	111,942				111,942
Other Accounts Receivable	200				200
Total Assets	\$ 998,101	\$ 81,273	\$ -	\$ 1	\$ 1,079,375
LIABILITIES AND FUND BALANCES					
Liabilities:					
Interfund Accounts Payable					
General Fund		88,417			88,417
Accounts Payable:					
Payroll Deductions and Withholdings Payable	1,742				1,742
Unemployment Claims Payable	12,177				12,177
Other					
Unearned Revenue		11,971			11,971
Total Liabilities	13,919	100,388			114,307
Fund Balances:					
Restricted:					
Capital Reserve	223,510				223,510
Maintenance Reserve	13,082				13,082
Excess Surplus	296,655				296,655
Debt Service				1	1
Unemployment Compensation	7,334				7,334
Student Activities					
Assigned to:					
Other Purposes					
Designated for Subsequent Year's Expenditures	256,455				256,455
Unassigned	187,146	(19,115)			168,031
Total Fund Balances	984,182	(19,115)		1	965,068
Total Liabilities and Fund Balances	\$ 998,101	\$ 81,273	\$ -	\$ 1	

Amounts reported for governmental activities in the statement of net position (A-1) are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$2,174,949, and the accumulated depreciation is \$1,436,495.	738,454
Leased assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$7,610 and the accumulated amortization is \$4,348.	3,262
Accounts payable related to the April 1, 2026 required PERS contribution that is not to be liquidated with current financial resources.	(13,391)
The District's proportionate share of net pension assets and liabilities as well as pension-related deferred outflows and deferred inflows of resources are recognized in the government-wide statements and include:	
Deferred Outflows of resources from Pensions	\$ 37,159
Net Pension Liability	(224,743)
Deferred Inflows of resources from Pensions	(15,322)
	(202,906)
Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds.	
Compensated Absences	(30,632)
Leases Payable	(3,319)
	(33,951)
Net position of governmental activities	\$ 1,456,536

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

WEST CAPE MAY SCHOOL DISTRICT
Statement of Revenues, Expenditures and Changes in Fund Balances
Governmental Funds
for the Fiscal Year Ended June 30, 2025

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
REVENUES:					
Local property tax levy	\$ 1,367,744	\$ -	\$ -	\$ -	\$ 1,367,744
Capital Reserve interest earned	134				134
Maintenance Reserve interest earned	8				8
Other Restricted Miscellaneous Revenue	2				2
Unrestricted Miscellaneous Revenue	62,452				62,452
State sources	1,141,470	186,782			1,328,252
Federal sources		69,497			69,497
Local sources					-
Total revenues	2,571,810	256,279	-	-	2,828,089
EXPENDITURES:					
Current expense:					
Regular instruction	659,173	247,107			906,280
Special education instruction	66,808	22,814			89,622
Other instruction	136,833				136,833
Support services and undistributed costs:					
Tuition	104,409				104,409
Student & instruction related services	329,627	17,802			347,429
General administrative services	103,741				103,741
Central services	71,710				71,710
Plant operations and maintenance	187,037				187,037
Pupil transportation	74,151				74,151
Unallocated employee benefits	645,085	1,558			646,643
Capital Outlay	69				69
Debt service:					
Principal					-
Interest and other charges					-
Total expenditures	2,378,643	289,281	-	-	2,667,924
Excess (deficiency) of revenues over (under) expenditures	193,167	(33,002)	-	-	160,165
Other Financing Sources (Uses):					
Transfers in		29,408			29,408
Transfers out	(29,408)	-	-	-	(29,408)
Total other financing sources (uses)	(29,408)	29,408	-	-	-
Net change in fund balance	163,759	(3,594)	-	-	160,165
Fund balances, July 1	820,423	(15,521)	-	1	804,903
Fund balances, June 30	<u>\$ 984,182</u>	<u>\$ (19,115)</u>	<u>\$ -</u>	<u>\$ 1</u>	<u>\$ 965,068</u>

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

WEST CAPE MAY SCHOOL DISTRICT
Reconciliation of the Statement of Revenues, Expenditures
and Changes in Fund Balances of Governmental Funds
to the Statement of Activities
for the Fiscal Year Ended June 30, 2025

Total net change in fund balances - governmental funds (from B-2)	\$	160,165
Amounts reported for governmental activities in the statement of activities (A-2) are different because:		
<p>Capital outlays are reported in the governmental funds as expenditures. However, on the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current fiscal year.</p>		
Depreciation expense	\$ (50,990)	
Capital outlay	-	(50,990)
<p>Capital outlays related to leases are reported in the governmental funds as expenditures. However, on the statement of activities, the cost of those assets is allocated over their estimated useful lives as amortization expense. This is the amount by which capital outlays exceeded amortization in the current fiscal year.</p>		
Amortization expense	(1,863)	
Lease Asset Additions	-	(1,863)
Repayment of leases is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position and is not reported in the statement of activities.		1,888
The issuance of a lease increases long-term liabilities, however has no effect on fund balance.		-
Net differences between pension system contributions recognized in the fund statement of revenues, expenditures and changes in fund balances and the statement of activities.		10,663
In the statement of activities, certain operating expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is a reduction in the reconciliation (-); when the paid amount exceeds the earned amount the difference is an addition to the reconciliation (+).		(2,514)
Change in net position of governmental activities	\$	117,349

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

WEST CAPE MAY SCHOOL DISTRICT
Statement of Net Position
Proprietary Funds
June 30, 2025

	Business-type Activities	
	<u>Child Care Program</u>	<u>Total</u>
ASSETS:		
Current assets:		
Cash and Cash Equivalents	\$ 3,130	\$ 3,130
Interfund Receivable	-	-
	<u>3,130</u>	<u>3,130</u>
Total Current Assets		
Noncurrent Assets:		
Equipment	-	-
Less Accumulated Depreciation	-	-
	<u>-</u>	<u>-</u>
Total Noncurrent Assets		
Total Assets	<u>\$ 3,130</u>	<u>\$ 3,130</u>
LIABILITIES:		
Current Liabilities:		
Interfund Payable	\$ 205	\$ 205
	<u>205</u>	<u>205</u>
Total Liabilities		
NET POSITION:		
Net Investment in Capital Assets	-	-
Unrestricted	2,925	2,925
	<u>2,925</u>	<u>2,925</u>
Total Net Position	<u>\$ 2,925</u>	<u>\$ 2,925</u>

The accompanying Notes to Financial Statements are an integral part of this statement.

WEST CAPE MAY SCHOOL DISTRICT
Statement of Revenues, Expenses and Changes in Fund Position
Proprietary Funds
for the Fiscal Year Ended June 30, 2025

	Business-type Activities	
	Enterprise Funds	
	<u>Child Care Program</u>	<u>Total</u>
Operating revenues:		
Charges for services:		
Program fees	\$ 4,626	\$ 4,626
Total operating revenue	<u>4,626</u>	<u>4,626</u>
Operating expenses:		
Salaries	5,735	5,735
Employee benefits	475	475
Employee benefits	<u>-</u>	<u>-</u>
Total operating expenses	<u>6,210</u>	<u>6,210</u>
Operating income (loss)	<u>(1,584)</u>	<u>(1,584)</u>
Nonoperating revenues (expenses):		
Local sources:		
Interest revenue	<u>5</u>	<u>5</u>
Total nonoperating revenues (expenses)	<u>5</u>	<u>5</u>
Change in net position before transfers	(1,579)	(1,579)
Other financing sources and uses:		
Operating transfer out	<u>-</u>	<u>-</u>
Change in net position	(1,579)	(1,579)
Total net position - July 1	<u>4,504</u>	<u>4,504</u>
Total net position - June 30	<u>\$ 2,925</u>	<u>\$ 2,925</u>

The accompanying Notes to Financial Statements are an integral part of this statement.

WEST CAPE MAY SCHOOL DISTRICT
Statement of Cash Flows
Proprietary Funds
for the Fiscal Year Ended June 30, 2025

	Business-type Activities	
	<u>Child Care Program</u>	<u>Total</u>
Cash flows from operating activities:		
Receipts from customers	\$ 4,626	\$ 4,626
Payments to employees	(6,210)	(6,210)
Payments to suppliers	-	-
Net cash used for operating activities	<u>(1,584)</u>	<u>(1,584)</u>
Cash flows from investing activities:		
Interest and dividends	<u>5</u>	<u>5</u>
Net cash provided by investing activities	<u>5</u>	<u>5</u>
 Net increase in cash and cash equivalents	 (1,579)	 (1,579)
Balances - July 1	<u>4,709</u>	<u>4,709</u>
Balances - June 30	<u>\$ 3,130</u>	<u>\$ 3,130</u>
 Reconciliation of operating loss to net cash provided (used) by operating activities:		
Operating income (loss)	\$ (1,584)	\$ (1,584)
Adjustments to reconcile operating income (loss) to net cash provided by (used for) operating activities:		
Depreciation	-	-
Change in assets and liabilities:		
Net cash provided by (used for) operating activities	<u>\$ (1,584)</u>	<u>\$ (1,584)</u>

The accompanying Notes to Financial Statements are an integral part of this statement.

West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity - The Borough of West Cape May School District (“School District”) is a Type II district located in the County of Cape May, State of New Jersey. As a Type II district, the School District functions independently through a Board of Education. The Board of Education is comprised of five members elected to three-year terms. These terms are staggered so that one or two members’ terms expire each year. The purpose of the School District is to provide educational services for resident students in grades K through 6. The West Cape May School District has an approximate enrollment at June 30, 2025 of 75 students.

The primary criteria for including activities within the School District’s reporting entity, as set forth in Section 2100 of the Governmental Accounting Standards Board (GASB) *Codification of Governmental Accounting and Financial Reporting Standards* is the degree of oversight responsibility maintained by the School District. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the School District over which the Board exercises operating control.

Component Units – GASB Statement No. 14, *The Financial Reporting Entity* and GASB Statement No. 39, *Determining Whether Certain Organizations are Component Unit*, provide guidance that all entities associated with a primary government are potential component units and should be evaluated for inclusion in the financial reporting entity. A primary government is financially accountable not only for the organizations that make up its legal entity, but also for legally separate organizations that meet the criteria established by GASB Statements No. 14 and No. 39. In addition, GASB Statement No. 61, provides additional guidance for organizations that do not meet the financial accountability criteria for inclusion as component units but that nevertheless should be included because the primary government’s management determines that it would be misleading to exclude them. GASB Statement No. 80, *Blending Requirements for Certain Component Units* - an Amendment of GASB Statement No. 14 amends the blending requirements for the financial statement presentation of component units of all state and local governments. The additional criteria requires blending of a component unit incorporated as a not-for-profit corporation in which the primary government is the sole corporate member. There were no additional entities required to be included in the reporting entity under the criteria as described above. Furthermore, the School District is not includable in any other reporting entity on the basis of such criteria.

Basis of Presentation

The basic financial statements of the School District have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the School District's accounting policies are described below.

The School District's basic financial statements consists of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements, which provide a more detailed level of financial information.

Government-wide Statements - The statement of net position and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds. The statements distinguish between those activities of the School District that are governmental and those that are considered business-type activities. The statement of net position presents the financial condition of the governmental and business-type activities of the School District at fiscal year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the School District's governmental activities and for the business-type activities of the School District. Direct expenses are those that are specifically associated with a service, program or department and, therefore, clearly identifiable to a particular function. The policy of the School District is to not allocate indirect expenses to functions in the statement of activities. Program revenues include charges paid by the recipient of the goods or services offered by the program, grants and contributions that are restricted to meeting the operational or capital requirements of a particular program and interest earned on grants that is required to be used to support a particular program. Revenues, which are not classified as program revenues, are presented as general revenues of the School District, with certain limited exceptions.

West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Government-wide Statements (Continued) -The comparison of direct expenses with program revenues identifies the extent to which each business segment or governmental function is self-financing or draws from the general revenues of the School District.

Fund Financial Statements - During the fiscal year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the School District at this more detailed level. The focus of governmental and enterprise fund financial statements is on major funds. Each major fund is presented in a single column. The fiduciary fund is reported by type. The School District uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. There are three categories of funds: governmental, proprietary, and fiduciary.

Governmental Funds - Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the School District's major governmental funds:

General Fund - The general fund is the general operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment classified in the capital outlay sub-fund.

As required by the New Jersey State Department of Education, the School District includes budgeted capital outlay in this fund. Accounting principles generally accepted in the United States of America as they pertain to governmental entities state that general fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid, district taxes and appropriated fund balance. Expenditures are those which result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment.

Special Revenue Fund - The special revenue fund is used to account for and report the proceeds of specific revenues sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects.

Capital Projects Fund - The capital projects fund is used to account and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets, other than those financed by proprietary funds. The financial resources are derived from New Jersey Economic Development Authority grants, temporary notes or serial bonds which are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election.

Debt Service Fund - The debt service fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditure for principal and interest.

Proprietary Funds - Proprietary funds are used to account for the School District's ongoing activities, which are similar to those in the private sector.

Enterprise Funds – The enterprise funds are used to account for operations that are financed and operated in a manner similar to private business enterprises, where the intent of the School District is that all costs (expenses, including depreciation) of providing goods or services to the students on a continuing basis be financed or recovered primarily through user charges; or, where the School District has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability, or other purposes.

**West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025**

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Proprietary Funds (Continued)

The School District's enterprise funds are as follows:

Child Care Program - This fund accounts for the financial activity related to providing day care services for School District students.

All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or noncurrent, associated with their activity are included on their balance sheets. Their reported fund equity (net position) is segregated into investment in capital assets, net of related debt, and unrestricted net position, if applicable. Proprietary fund type operating statements present increases (revenues) and decreases (expenses) in net total position.

Depreciation of all exhaustive fixed assets used by proprietary funds is charged as an expense against their operations. Accumulated depreciation is reported on proprietary fund balance sheets. Depreciation has been provided over the estimated useful lives using the straight-line method. The estimated useful lives are as follows:

Equipment	12 Years
Light Trucks and Vehicles	4 Years
Heavy Trucks and Vehicles	6 Years

Measurement Focus

Government-wide Financial Statements - The government-wide financial statements are prepared using the economic resources measurement focus. All assets and all liabilities associated with the operation of the School District are included on the statement of net position.

Fund Financial Statements - All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures and changes in fund balances reports on the sources (i.e. revenues and other financing sources) and uses (i.e. expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements, therefore, include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

Like the government-wide statements, all proprietary fund types are accounted for on a flow of economic resources measurement focus. All assets and all liabilities associated with the operation of these funds are included on the statement of net position. The statement of changes in fund net position presents increases (i.e. revenues) and decreases (i.e. expenses) in net position. The statement of cash flows provides information about how the School District finances and meets the cash flow needs of its proprietary activities. Fiduciary funds are reported using the economic resources measurement focus.

West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting. Proprietary and fiduciary funds also use the accrual basis of accounting. Differences in the accrual and the modified accrual basis of accounting arise in the recognition of revenue, the recording of unearned revenue, and in the presentation of expenses versus expenditures.

Revenues - Exchange and Non-exchange Transactions - Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. "Measurable" means the amount of the transaction can be determined and "available" means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the School District, available means expected to be received within sixty days after fiscal year end.

Non-exchange transactions, in which the School District receives value without directly giving equal value in return, include Ad Valorem (property) taxes, grants, entitlements, and donations. Ad Valorem (Property) Taxes are susceptible to accrual, as under New Jersey State Statute, a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year. The School District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year since the revenue is both measurable and available. The School District is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable." With the exception of restricted formula aids recorded in the special revenue fund, revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the fiscal year when the resources are required to be used or the fiscal year when use is first permitted, matching requirements, in which the School District must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end: tuition, grants, fees, and rentals.

Expenses/Expenditures - On the accrual basis of accounting, expenses are recognized at the time they are incurred. The fair value of donated commodities used during the fiscal year is reported in the operating statement as an expense. Unused donated commodities are reported as unearned revenue. The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of cost, such as depreciation and amortization, are not recognized in governmental funds.

Budgets/Budgetary Control - Annual appropriated budgets are prepared in the spring of each fiscal year for the general, special revenue, and debt service funds and are submitted to the county office of education. In accordance with P.L. 2011, c. 202, the School District adopted a resolution to move the annual school board election to the first Tuesday after the first Monday in November, beginning in November 2012, to be held simultaneously with the general election. As a result, voter approval of the School District's general fund tax levy is no longer required for the budget year, except in the case of a proposal for additional funds, if any. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at the line-item level within each fund, consistent with the minimum chart of accounts prescribed by N.J.A.C. 6A:23A-16.2(f)1. Transfers of appropriations may be made by school board resolution at any time during the fiscal year in accordance with N.J.A.C. 6A:23A-13.3.

Formal budgetary integration into the accounting system is employed as a management control device during the fiscal year. For governmental funds there are no substantial differences between the budgetary basis of accounting and accounting principles generally accepted in the United States of America with the exception of the legally mandated revenue recognition of the one or more June state aid payments for budgetary purposes only and the special revenue fund. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Budgets/Budgetary Control (Continued) - The accounting records of the special revenue fund are maintained on the budgetary basis. The budgetary basis differs from GAAP in that the budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The budget, as detailed on Exhibit C-1, Exhibit C-2 and Exhibit I-3, includes all amendments to the adopted budget, if any.

Exhibit C-3 presents a reconciliation of the general fund revenues and special revenue fund revenues and expenditures from the budgetary basis of accounting as presented in the general fund budgetary comparison schedule and the special revenue fund budgetary comparison schedule to the GAAP basis of accounting as presented in the statement of revenues, expenditures and changes in fund balances – governmental funds. Note that the School District does not report encumbrances outstanding at year end as expenditures in the general fund since the general fund budget follows modified accrual basis with the exception of the revenue recognition policy for the one or more June state aid payments.

Encumbrances - Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Encumbrances are a component of fund balance at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services. Open encumbrances in governmental funds, other than the special revenue fund, which have not been previously restricted, committed, or assigned, should be included within committed or assigned fund balance, as appropriate.

Open encumbrances in the special revenue fund, however, for which the School District has received advances of grant awards, and all eligibility and time requirements satisfied are reflected on the balance sheet as unearned grant revenue at fiscal year-end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

Cash, Cash Equivalents and Investments - Cash and cash equivalents, for all funds, include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. Such is the definition of cash and cash equivalents used in the statement of cash flows for the proprietary funds. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

New Jersey school districts are limited as to the types of investments and types of financial institutions they may invest in. N.J.S.A. 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey school districts.

N.J.S.A. 17:9-41et seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Governmental Unit Deposit Protection Act (GUDPA), a multiple financial institution collateral pool, which was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey. Public depositories include State or federally chartered banks, savings banks or associations located in or having a branch office in the State of New Jersey, the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units.

If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the governmental units.

Tuition Receivable - Tuition charges were established by the School District based on estimated costs. The charges are subject to adjustment when the final costs are determined.

West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Tuition Payable - Tuition charges for the fiscal years ended June 30, 2025 and 2024 were based on rates established by the receiving school district. These rates are subject to change when the actual costs have been determined.

Inventories - Inventories are valued at cost, which approximates market. The costs are determined on a first-in, first-out basis.

The cost of inventories in governmental fund types is recorded as expenditures when purchased rather than when consumed and is not recorded since any amounts are considered immaterial to the basic financial statements.

Inventories recorded in the government-wide financial statements and in the proprietary fund types are recorded as expenditures when consumed rather than when purchased.

Prepaid Expenses - Prepaid expenses recorded on the government-wide financial statements and in the proprietary fund types represent payments made to vendors for services that will benefit periods beyond June 30, 2025.

In the governmental fund types, however, payments for prepaid items are fully recognized as an expenditure in the fiscal year of payment. No asset for the prepayment is created, and no expenditure allocation to future accounting periods is required (*non-allocation method*). This is consistent with the basic governmental concept that only expendable financial resources are reported by a specific fund.

Deferred Outflows/Inflows of Resources – In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the Statement of Net Position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time.

Short-Term Interfund Receivables / Payables - Short-term interfund receivables / payables represent amounts that are owed, other than charges for goods or services rendered to / from a particular fund in the School District and that are due within one year. These amounts are eliminated in the governmental and business-type columns of the statement of net position, except for the net residual amounts due between governmental and business-type activities, which are presented as internal balances.

Capital Assets - General capital assets are those assets not specifically related to activities reported in the proprietary funds. These assets generally result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net position but are not reported in the fund financial statements. Capital assets utilized by the proprietary funds are reported both in the business-type activities column of the government-wide statement of net position and the proprietary fund statement of net position.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the fiscal year. Donated fixed assets are recorded at their fair market value as of the date received. The School District maintains a capitalization threshold of \$2,000. The School District does not possess any infrastructure. Improvements are capitalized; the cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not. All reported capital assets except land and construction in progress are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets.

**West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025**

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Capital Assets (Continued) - Depreciation is computed using the straight-line method over the following useful lives:

<u>Description</u>	<u>Governmental Activities Estimated Lives</u>	<u>Business-Type Activities Estimated Lives</u>
Land and Improvements	10-20 years	N/A
Buildings and Improvements	10-50 years	N/A
Furniture and Equipment	5-20 years	12 years
Vehicles	5-10 years	4-6 years

Lease Assets - Intangible right-to-use lease assets are assets which the District leases for a term of more than one year. The value of leases are determined by the net present value of the leases at the District's incremental borrowing rate at the time of the lease agreement, amortized over the term of the agreement.

Unearned Revenue - Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied and are recorded as a liability until the revenue is both measurable and the School District is eligible to realize the revenue.

Compensated Absences - Compensated absences are those absences for which employees will be paid, such as vacation, sick leave, and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the School District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the School District and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

The entire compensated absence liability is reported on the government-wide financial statements.

For governmental funds, the current portion of unpaid compensated absences is the amount that is normally expected to be paid with expendable available financial resources. In proprietary funds, the entire amount of compensated absences is recorded as a fund liability.

Accrued Liabilities and Long-Term Obligations - All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements, and all payables, accrued liabilities and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full, from current financial resources are reported as obligations of the funds. However, claims and judgments, compensated absences, special termination benefits and contractually required pension contributions that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable available financial resources. Bonds are recognized as a liability on the fund financial statements when due.

Net Position - Net position represents the difference between the summation of assets and deferred outflows of resources, and the summation of liabilities and deferred inflows of resources. Net position is classified into the following three components:

Net Investment in Capital Assets - This component represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for the acquisition, construction, or improvement of those assets.

Restricted - Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or law or regulations of other governments.

West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Unrestricted – Net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.

It is the School District’s policy to apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

Fund Balance – The School District reports fund balance in classifications that comprise a hierarchy based primarily on the extent to which the School District is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. The School District’s classifications, and policies for determining such classifications, are as follows:

Nonspendable – The nonspendable fund balance classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The “not in spendable form” criteria includes items that are not expected to be converted to cash, such as inventories and prepaid amounts. The School District had no nonspendable fund balance at June 30, 2025.

Restricted – This fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources either by being (a) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation.

Committed – This fund balance classification includes amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School District’s highest level of decision-making authority, which for the School District is the Board of Education. Once committed, amounts cannot be used for any other purpose unless the Board of Education removes, or changes, the specified use by taking the same type of action imposing the commitment.

Assigned – This fund balance classification includes amounts that are constrained by the School District’s *intent* to be used for specific purposes but are neither restricted nor committed. *Intent* is expressed by either the Board of Education or by the Business Administrator, to which the Board of Education has delegated the authority to assign amounts to be used for specific purposes.

Unassigned – This fund balance classification is the residual classification for the General Fund. It represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the general fund. The general fund is the only fund that reports a positive unassigned fund balance amount. In other governmental funds, if expenditures incurred for specific purposes exceed the amounts restricted, committed, or assigned to those purposes, it may be necessary to report a negative unassigned fund balance.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balances are available, it is the School District’s policy to spend restricted fund balances first. Likewise, when an expenditure is incurred for purposes for which amounts in any of the unrestricted fund balance classifications can be used, it is the policy of the School District to spend fund balances, if appropriate, in the following order: committed, assigned, then unassigned.

Operating and Non-Operating Revenues and Expenses - Operating revenues are those revenues that are generated directly from the primary activity of the proprietary funds. For the School District, these revenues are sales for the food service program. Non-operating revenues principally consist of interest income earned on various interest-bearing accounts and federal and state subsidy reimbursements for the food service program.

Operating expenses are necessary costs incurred to provide the goods or services that are the primary activity of the fund. There are no non-operating expenses.

Interfunds – Interfund receivables and payables that arise from transactions between funds are recorded by all funds affected by such transactions in the period in which the transaction is executed.

**West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025**

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Estimates - The preparation of financial statements in conformity with accounting principles generally accepted in the United State of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Recently Implemented Accounting Standards

In fiscal year 2025, the District implemented GASB Statement No. 101, Compensated Absences. The Statement updates recognition and measurement requirements for compensated absences by requiring governments to recognize liabilities for leave that has been earned but not yet used, as well as leave that has been used but not yet paid or otherwise settled. The implementation of this Statement did not have a material impact on the District's financial statements, as the District's existing accounting practices are consistent with the new requirements.

Recently Issued Accounting Pronouncements Not Yet Implemented

In December 2023, the GASB issued Statement 102, Certain Risk Disclosures. This statement requires government financial statements to disclose risks related to concentrations or constraints that could make a government vulnerable. The requirements of this statement are effective for fiscal years beginning after June 15, 2025. The District is currently evaluating the effect of this pronouncement on financial reporting.

In April 2024, GASB issued Statement No. 103, Financial Reporting Model Improvements. This statement aims to improve the financial reporting model to provide more effective information for decision making and assessing a government's accountability. The requirements of this statement are effective for fiscal years beginning after June 15, 2025. The District is currently evaluating the effect of this pronouncement on financial reporting.

2. CASH AND CASH EQUIVALENTS

Custodial Credit Risk Related to Deposits – Custodial credit risk refers to the risk that, in the event of a bank failure, the School District's deposits might not be recovered. Although the School District does not have a formal policy regarding custodial credit risk, N.J.S.A. 17:9-41 et seq. requires that governmental units shall deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Unit (GUDPA). Under the Act, the first \$250,000 of governmental deposits in each insured depository is protected by the Federal Deposit Insurance Corporation (FDIC). Public funds owned by the School district in excess of FDIC insured amounts are protected by GUDPA.

However, GUDPA does not protect intermingled trust funds such as salary withholdings of funds that pass to the School District relative to the happening of a future condition. Such funds are classified as uninsured and uncollateralized. Of the School District's amount on deposit of \$1,085,576 as of June 30, 2025, \$250,000 was insured under FDIC and the remaining balance of \$835,576 was collateralized under GUDPA.

3. CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the School District for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the School District's approved Long-Range Facilities Plan (LRFP). Upon submission of the LRFP to the New Jersey Department of Education, a school district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at fiscal year-end (June 1 to June 30) of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A school district may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A. 19:60-2. Pursuant to N.J.A.C. 6:23A-14.1(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025

3. CAPITAL RESERVE ACCOUNT (Continued)

The activity of the capital reserve for the July 1, 2024 to June 30, 2025 fiscal year is as follows:

Balance July 1, 2024	\$	223,376
Increased by:		
Unspent Appropriations	\$	-
Interest Earned	134	134
		223,510
Decreased by:		
Withdrawal		-
Balance June 30, 2025	\$	223,510

The June 30, 2025 capital reserve balance does not exceed the LRF balance of local support costs of uncompleted projects.

4. ACCOUNTS RECEIVABLE

Accounts receivable at June 30, 2025 consisted of accounts (fees) and intergovernmental grants. All intergovernmental receivables are considered collectible in full due to the stable condition of State programs and the current fiscal year guarantee of federal funds.

Accounts receivable at June 30, 2025 for the School District's individual major and fiduciary funds, in the aggregate, are as follows:

	General Fund	Special Revenue Fund	Proprietary Fund	Total
Intergovernmental				
State	\$ -	\$ -	\$ -	\$ -
Federal	-	-	-	-
Other	111,942	-	-	111,942
Other	200	-	-	200
Total	\$ 112,142	\$ -	\$ -	\$ 112,142

West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025

5. CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2025, was as follows:

	<u>Balance June 30, 2024</u>	<u>Additions</u>	<u>Deletions</u>	<u>Balance June 30, 2025</u>
Governmental Activities:				
Capital Assets, not being Depreciated:				
Land	\$ 120,694	\$ -	\$ -	\$ 120,694
Total Capital Assets, not being Depreciated	<u>120,694</u>	<u>-</u>	<u>-</u>	<u>120,694</u>
Capital Assets, being Depreciated				
Site Improvements	180,450			180,450
Building and Improvements	1,380,755			1,380,755
Equipment	<u>493,050</u>			<u>493,050</u>
Total Capital Assets, being Depreciated	<u>2,054,255</u>	<u>-</u>	<u>-</u>	<u>2,054,255</u>
Total Capital Assets, Cost	<u>2,174,949</u>	<u>-</u>	<u>-</u>	<u>2,174,949</u>
Less Accumulated Depreciation:				
Site Improvements	(38,155)	(8,758)		(46,913)
Building and Improvements	(897,371)	(32,789)		(930,160)
Equipment	<u>(449,979)</u>	<u>(9,443)</u>		<u>(459,422)</u>
Total Accumulated Depreciation	<u>(1,385,505)</u>	<u>(50,990)</u>	<u>-</u>	<u>(1,436,495)</u>
Total Capital Assets, being Depreciated, net	<u>668,750</u>	<u>(50,990)</u>	<u>-</u>	<u>617,760</u>
Total Capital Assets, net	<u>789,444</u>	<u>(50,990)</u>	<u>-</u>	<u>738,454</u>
Right-to-Use Lease Assets:				
Equipment	<u>7,610</u>			<u>7,610</u>
Total Lease Assets	<u>7,610</u>	<u>-</u>	<u>-</u>	<u>7,610</u>
Less Accumulated Amortization:				
Right-to-Use Lease Assets				
Equipment	<u>(2,485)</u>	<u>(1,863)</u>		<u>(4,348)</u>
Total Accumulated Amortization	<u>(2,485)</u>	<u>(1,863)</u>	<u>-</u>	<u>(4,348)</u>
Total Right-to-Use Lease Assets, net	<u>5,125</u>	<u>(1,863)</u>	<u>-</u>	<u>3,262</u>
Governmental Activities Capital Assets, net	<u>\$ 794,569</u>	<u>\$ (52,853)</u>	<u>\$ -</u>	<u>\$ 741,716</u>
Business-Type Activities:				
Capital Assets, being Depreciated				
Equipment	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Less - Accumulated Depreciation				<u>-</u>
Business-Type Activities Capital, net	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025

5. CAPITAL ASSETS (Continued)

Depreciation expense in the amount of \$50,990 was charged to governmental functions as follows:

Function	Amount
Regular Instruction	\$ 40,792
Plant Operations and Maintenance	5,099
Unallocated	5,099
Total depreciation expense	\$ 50,990

Amortization expense in the amount of \$1,863 was charged to governmental functions as follows:

Function	Amount
Regular Instruction	\$ 1,491
Plant Operations and Maintenance	186
Unallocated	186
Total depreciation expense	\$ 1,863

6. LONG-TERM OBLIGATIONS

During the fiscal year ended June 30, 2025, the following changes occurred in long-term obligations:

	Principal Outstanding June 30, 2024	Additions	Reductions	Principal Outstanding June 30, 2025	Due Within One Year
Governmental Activities:					
Compensated Absences	\$ 28,118	\$ 2,514	\$ -	\$ 30,632	\$ -
Leases Payable	5,207	-	1,888	3,319	1,965
Net Pension Liability	222,013	2,730	-	224,743	-
	\$ 255,338	\$ 5,244	\$ 1,888	\$ 258,694	\$ 1,965

Bonds Payable - Bonds and loans are authorized in accordance with State law by the voters of the School District through referendums. All bonds are retired in serial installments within the statutory period of usefulness. As of June 30, 2025, the School District had no outstanding bonds.

As of June 30, 2025, the School District had no authorized but not issued bonds.

Compensated Absences - Compensated absences will be paid from the fund from which the employees' salaries are paid.

Leases Payable - The School District has entered into agreements to lease certain equipment. The lease agreements qualify as other than short-term leases under GASB 87 and, therefore, have been recorded at the present value of the future minimum lease payments as of the date of their inception.

On March 14, 2023, the School District entered a 49-month lease as lessee for the use of a copier. An initial lease liability was recorded in the amount of \$7,610. As of June 30, 2025, the lease liability was \$3,319. The School District is required to make monthly payments of \$171. The lease has an interest rate of 4.00%. The value of the right to use asset as of June 30, 2025, was \$7,610 with accumulated amortization of \$4,348, resulting in a net book value of \$3,262.

**West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025**

6. LONG-TERM OBLIGATIONS (Continued)

As of June 30, 2025, the District had leases outstanding as follows:

<u>Purpose</u>	<u>Commencement Date</u>	<u>Maturity Date</u>	<u>Interest Rate</u>	<u>Total Value</u>
Copier	March 14, 2023	March 14, 2027	4.00%	\$ 3,319
Total				<u>\$ 3,319</u>

The future annual lease obligations as of June 30, 2025, are as follows:

<u>Year ending June 30,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2026	\$ 1,965	\$ 90	\$ 2,055
2027	<u>1,354</u>	<u>16</u>	<u>1,370</u>
Total	<u>\$ 3,319</u>	<u>\$ 106</u>	<u>\$ 3,425</u>

7. PENSION PLANS

Description of Plans – Substantially all of the School District's employees participate in one of the following pension plans which have been established by State statute and are administered by the New Jersey Division of Pensions and Benefits (Division): the Teachers' Pension and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS). In addition, several School District employees participate in the Defined Contribution Retirement Program (DCRP), which is a defined contribution pension plan. This plan is administered by Empower (formerly Prudential Financial) for the Division. Each plan has a Board of Trustees that is primarily responsible for its administration. The Division issues a publicly available financial report that includes financial statements and required supplementary information. For additional information about TPAF, please refer to the Division's annual financial statements which can be found at the following website: <https://www.state.nj.us/treasury/pensions/annual-reports.shtml>.

Teachers' Pension and Annuity Fund (TPAF)

Plan Description - The Teachers' Pension and Annuity Fund is a cost-sharing multiple-employer defined benefit pension plan, with a special funding situation, which was established on January 1, 1955, under the provisions of N.J.S.A. 18A:66. The State of New Jersey (the "State") is responsible to fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. The TPAF's designated purpose is to provide retirement, death and disability, and medical benefits to qualified members. Membership in the TPAF is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, who have titles that are unclassified, professional, and certified. The TPAF's Board of Trustees is primarily responsible for the administration of the TPAF.

Vesting and Benefit Provisions - The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death, and disability benefits. All benefits vest after ten years of service, except medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

**West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025**

7. PENSION PLANS (Continued)

Teachers' Pension and Annuity Fund (TPAF) (Continued)

The following represents the membership tiers for TPAF:

Tier	Definition
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tier 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit, and tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for their respective tier.

Contributions - The contribution requirements of plan members are determined by N.J.S.A. 18A:66 and requires contributions by active members and contributing employers. Pursuant to the provisions of Chapter 78, P.L. 2011, the member contribution rate was 7.50% in State fiscal year 2024. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid.

Under current statute, all employer contributions are made by the State of New Jersey on-behalf of the School District and all other related non-contributing employers. No normal or accrued liability contribution by the School District has been required over the several preceding fiscal years. These on-behalf contributions by the State of New Jersey are considered a special funding situation, under the definition of GASB 68, *Accounting and Financial Reporting for Pensions*.

The School District was not required to make any contributions to the pension plan during the fiscal year ended June 30, 2025 because of the 100.00% special funding situation with the State of New Jersey.

Based on the most recent TPAF measurement date of June 30, 2024, the State's contractually required contribution, on-behalf of the School District, to the pension plan for the fiscal year ended June 30, 2025, was \$259,833 and was paid by April 1, 2025. School District employee contributions to the pension plan during the fiscal year ended June 30, 2025 were \$60,721.

Pension Liabilities, Pension Expense, and Deferred Outflow of Resources and Deferred Inflows of Resources Related to Pensions - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

At June 30, 2025, the School District was not required to report a liability for its proportionate share of the net pension liability because of a 100% special funding situation by the State of New Jersey.

For the year ended June 30, 2025, the School District recognized pension expense of (\$10,838) and revenue of (\$10,838) for support provided by the State. Although the School District does not report net pension liability or deferred outflows or inflows related to the TPAF, the following schedule illustrates the collective net pension liability and deferred items and the State's portion of the net pension liability associated with the School District.

**West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025**

7. PENSION PLANS (Continued)

Teachers' Pension and Annuity Fund (TPAF) (Continued)

The collective amounts are the total of all New Jersey local governments participating in the TPAF plan.

	6/30/2024	6/30/2023
Collective deferred outflows of resources	\$ 1,108,112,477	\$ 2,413,548,676
Collective deferred inflows of resources	10,545,101,790	14,741,373,312
Collective net pension liability (Non-Employer – State of New Jersey)	49,492,072,325	51,109,961,824
State's portion of the net pension liability that was associated with the School District	2,971,147	3,324,032
State's portion of the net pension liability that was associated with the School District as a percentage of the collective net pension liability	0.0060114128%	0.0065135368%

Actuarial assumptions – The total pension liability for the June 30, 2024 measurement date was determined by an actuarial valuation as of July 1, 2023, which was rolled forward to June 30, 2024.

This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation Rate:	
Price	2.75%
Wage	3.25%
Salary Increases:	2.75 - 5.65%
	based on years of service
Investment Rate of Return:	7.00%

Pre-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Employee mortality tables with a 93.9% adjustment for males and 85.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Healthy Retiree mortality table with a 114.7% adjustment for males and 99.6% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability mortality rates were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 106.3% adjustment for males and 100.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2021.

The actuarial assumptions used in the July 1, 2023 valuation were based on the results of an actuarial experience study for the period July 1, 2018 to June 30, 2021.

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2023) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

**West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025**

7. PENSION PLANS (Continued)

Teachers' Pension and Annuity Fund (TPAF) (Continued)

Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2024 are summarized in the following table:

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
US Equity	28.00%	8.63%
Non-U.S. Developed Markets Equity	12.75%	8.85%
International Small Cap Equity	1.25%	8.85%
Emerging Markets Equity	5.50%	10.66%
Private Equity	13.00%	12.40%
Real Estate	8.00%	10.95%
Real Assets	3.00%	8.20%
High Yield	4.50%	6.74%
Private Credit	8.00%	8.90%
Investment Grade Credit	7.00%	5.37%
Cash Equivalents	2.00%	3.57%
U.S. Treasuries	4.00%	3.57%
Risk Mitigation Strategies	3.00%	7.10%
	100.00%	

Discount rate. The discount rate used to measure the State's total pension liability was 7.00% as of June 30, 2024. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers (State of New Jersey) will be based on 100% of the actuarially determined contributions for the State. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate. As previously mentioned, TPAF has a special funding situation where the State pays 100% of the School District's annual required contribution. As such, the proportionate share of the net pension liability as of June 30, 2024, the pension plan's measurement date, attributable to the School District is \$0.00, and the State of New Jersey's proportionate share of the net pension liability, attributable to the School District, using a discount rate of 7.00%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower (6.00%) or 1 percentage point higher (8.00%) that the current rate:

	<u>1% Decrease (6.00%)</u>	<u>Current Discount Rate (7.00%)</u>	<u>1% Increase (8.00%)</u>
District's proportionate share of the net pension liability	\$ -	\$ -	\$ -
State's proportionate share of the net pension liability associated with the School District	3,531,629	2,971,147	2,499,115
	\$ 3,531,629	\$ 2,971,147	\$ 2,499,115

Detailed information about the pension plan's sensitivity of the collective net pension liability to changes in the discount rate is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report.

**West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025**

7. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS)

Plan Description - The Public Employees' Retirement System is a cost-sharing multiple-employer defined benefit pension plan which was established on January 1, 1955. The PERS provides retirement, death and disability, and medical benefits to certain qualified members. Vesting Membership in the PERS is mandatory for substantially all full-time employees of the Authority, provided the employee is not required to be a member of another state-administered retirement system or other state pension fund or local jurisdiction's pension fund. The PERS's Board of Trustees is primarily responsible for the administration of the PERS. For additional information about PERS, please refer to Division's annual financial statements, which can be found at <http://www.state.nj.us/treasury/pensions/annual-reports.shtml>.

Vesting and Benefit Provisions – The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

The following represents the membership tiers for PERS:

Tier	Definition
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 with 25 or more years of service credit before age 62, and tier 5 with 30 or more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for their respective tier.

Contributions - The contribution requirements of plan members are determined by N.J.S.A 43:15A and require contributions by active members and contributing employers. The School District's contribution amounts are based on an actuarially determined rate which includes the normal cost and unfunded accrued liability. Chapter 19. P.L. 2009 provided an option for local employers of PERS to contribute 50% of the normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability. The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets.

Based on the most recent PERS measurement date of June 30, 2024, the School District's contractually required contribution to the pension plan for the fiscal year ended June 30, 2025 was \$22,506 and was paid by April 1, 2025. School District employee contributions to the pension plan during the fiscal year ended June 30, 2025 were \$8,901.

**West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025**

7. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS)

The School District is billed annually for its normal contribution plus any accrued liability. The School District's contributions, equal to the required contribution for each fiscal year, were as follows:

<u>Fiscal Year</u>	<u>Normal Contributions</u>	<u>Accrued Liability</u>	<u>Non Contributory Life</u>	<u>Long Term Disability</u>	<u>Total Liability Paid by District</u>
2025	\$ 3,900	\$ 17,642	\$ 964	\$ -	\$ 22,506
2024	3,636	15,985	865	-	20,486
2023	2,977	15,724	846	-	19,547

Pension Liabilities, Pension Expense, and Deferred Outflow of Resources and Deferred Inflows of Resources Related to Pensions – For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

At June 30, 2025, the School District reported a liability of \$224,743 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2024, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2023. The School District's proportion of the net pension liability was based on a projection of the School District's long-term share of contributions to the pension plan relative to the projected contributions of all participating employers, actuarially determined.

For the year ended June 30, 2025, the School District recognized pension expense of \$11,844. At June 30, 2025, the School District reported a liability of \$224,743 for its proportionate share of the PERS net pension liability and had deferred outflows and inflows of resources related to PERS from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 4,502	\$ 598
Changes of assumptions	279	2,557
Net Difference between projected and actual earnings on pension plan investments	-	10,421
Changes in proportion	18,987	1,746
District contributions subsequent to the measurement date	13,391	
Total	\$ 37,159	\$ 15,322

\$13,391 reported as deferred outflows of resources related to pensions resulting from school district contributions subsequent to the measurement date will be recognized as a reduction of the net liability in the year ended June 30, 2026.

**West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025**

7. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS)

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

For the year ended:	Net Deferred Outflows (Inflows) of Resources
2026	\$ (2,911)
2027	11,536
2028	(1,508)
2029	480
2030	849
Total	\$ 8,446

The amortization of the above other deferred outflows of resources and deferred inflows of resources related to pensions will be over the following number of years:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Differences between expected and actual experience		
Year of Pension Plan Deferral:		
June 30, 2019	5.21	-
June 30, 2020	5.16	-
June 30, 2021	-	5.13
June 30, 2022	-	5.04
June 30, 2023	5.08	-
June 30, 2024	5.08	-
Changes of assumptions		
June 30, 2019	-	5.21
June 30, 2020	-	5.16
June 30, 2021	5.13	-
June 30, 2022	-	5.04
June 30, 2023	-	-
June 30, 2024	-	-
Differences between projected and actual investment earnings on pension plan investments		
June 30, 2019	5.00	-
June 30, 2020	5.00	-
June 30, 2021	-	5.00
June 30, 2022	-	5.00
June 30, 2023	-	5.00
June 30, 2024	-	5.00

**West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025**

7. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS) (Continued)

Additional Information

Collective balances at June 30, 2024 and 2023 are as follows:

	6/30/2024	6/30/2023
Collective deferred outflows of resources	\$ 1,079,580,780	\$ 1,080,204,730
Collective deferred inflows of resources	1,611,322,898	1,780,216,457
Collective net pension liability	13,588,045,796	14,484,374,047
 School District's Proportion	 0.0016539767%	 0.0015327783%

Actuarial assumptions - The total pension liability for the June 30, 2024 measurement date was determined by an actuarial valuation as of July 1, 2023, which was rolled forward to June 30, 2024.

This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation Rate:	
Price	2.75%
Wage	3.25%
Salary Increases:	2.75 - 6.55%
	based on years of service
Investment Rate of Return:	7.00%

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee mortality table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2021.

The actuarial assumptions used in the July 1, 2023 valuation were based on the results of an actuarial experience study for the period July 1, 2018 to June 30, 2021.

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2024) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

**West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025**

7. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS) (Continued)

Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2024 are summarized in the following table:

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
US Equity	28.00%	8.63%
Non-U.S. Developed Market Equity	12.75%	8.85%
International Small Cap Equity	1.25%	8.85%
Emerging Markets Equity	5.50%	10.66%
Private Equity	13.00%	12.40%
Real Estate	8.00%	10.95%
Real Assets	3.00%	8.20%
High Yield	4.50%	6.74%
Private Credit	8.00%	8.90%
Investment Grade Credit	7.00%	5.37%
Cash Equivalents	2.00%	3.57%
U.S. Treasuries	4.00%	3.57%
Risk Mitigation Strategies	3.00%	7.10%
Total	100.00%	

Discount rate. The discount rate used to measure the State's total pension liability was 7.00% as of June 30, 2024. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers and nonemployer contributing entity will be made based on 100% of the actuarially determined contributions for the State employer and 100% of actuarially determined contributions for the local employers. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied all projected benefit payments to determining the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate. The following presents the School District's proportionate share of the net pension liability measured as of June 30, 2024, calculated using the discount rate of 7.00%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower (6.00%) or 1 percentage point higher (8.00%) than the current rate:

	<u>1% Decrease (6.00%)</u>	<u>Current Discount Rate (7.00%)</u>	<u>1% Increase (8.00%)</u>
School District's proportionate share of the net pension liability	\$ 298,628	\$ 224,743	\$ 161,867

Pension Plan fiduciary net position. Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report.

Defined Contribution Retirement Program (DCRP)

The Defined Contribution Retirement Program is a cost-sharing multiple-employer defined contribution pension plan which was established on July 1, 2007, under the provisions of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 (N.J.S.A.43:15C-1 et. seq), and expanded under the provisions of Chapter 89, P.L. 2008 and Chapter 1, P.L. 2010. The Defined Contribution Retirement Program Board oversees the DCRP, which is administered for the Divisions of Pensions and Benefits by Empower (formerly Prudential Financial). The DCRP provides eligible members, and their beneficiaries, with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage. Vesting and benefit provisions are established by N.J.S.A. 43:15C-1 et. seq.

**West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025**

7. PENSION PLANS (Continued)

Defined Contribution Retirement Program (DCRP) (Continued)

The contribution requirements of plan members are determined by State statute. In accordance with Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007, plan members are required to contribute 5.5% of their annual covered salary. In addition to the employee contributions, the School District’s contribution amounts for each pay period are transmitted to Empower not later than the fifth business day after the date on which the employee is paid for that pay period.

The School District’s contributions, equal to the required contribution for each fiscal year, were as follows:

Fiscal Year	Total Liability	Paid by School District
2025	\$ 1,306	\$ 1,306
2024	2,021	2,021
2023	3,374	3,374

8. OTHER POSTEMPLOYMENT BENEFITS (OPEB)

Plan Description and Benefits Provided

The State Health Benefits Local Education Retired Employees Plan (the “OPEB Plan”) is a multiple-employer defined benefit OPEB plan, with a special funding situation, that is administered on a pay-as-you-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75, *Accounting and Financial Reporting for the Postemployment Benefits Other Than Pensions*. The OPEB Plan is administered by the State of New Jersey Division of Pensions and Benefits (the “Division”) and is part of the New Jersey State Health Benefits Program (SHBP). The Division issues a publicly available financial report that includes financial statements and required supplementary information which can be obtained by writing to or at the following website:

State of New Jersey
Division of Pensions and Benefits
P.O. Box 295
Trenton, New Jersey 08625-0295
<https://www.nj.gov/treasury/pensions/financial-reports.shtml>

The OPEB Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

Contributions

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey (the “State”) in accordance with N.J.S.A. 52:14-17.32f. According to N.J.S.A. 52:14-17.32F, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers’ Pension and Annuity Fund (TPAF), the Public Employees’ Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP). Pursuant to Chapter 78, P.L. 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree’s annual retirement benefit and level of coverage.

**West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025**

8. OTHER POSTEMPLOYMENT BENEFITS (OPEB) (Continued)

Plan Membership

As of June 30, 2024, the program membership consisted of the following:

Active Plan Members	219,185
Retirees	153,556
	372,741

Total Non-Employer OPEB Liability

The State of New Jersey, a non-employer contributing entity, is the only entity that has a legal obligation to make employer contributions to OPEB for qualified retired PERS and TPAF participants. The School District’s proportionate share percentage determined under paragraphs 193 and 203 through 205 of GASB No. 75 is zero percent. Accordingly, the School District did not recognize any portion of the collective net OPEB liability on the Statement of Net Position. The following OPEB liability note information is reported at the State’s level and is not specific to the Board of Education. Note that actual numbers will be published in the NJ State ACFR on the Office of Management and Budget webpage: nj.gov/treasury/omb/fr.shtml. The State, as a nonemployer contributing entity, reported a Fiscal Year 2024 total OPEB liability of \$59,650,630,530 for this special funding situation.

Actuarial assumptions and other imputes - The total OPEB liability in the June 30, 2024 actuarial valuation reported by the State in the State’s most recently issued ACFR was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified.

This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

	TPAF/ABP	PERS	PFRS
Salary Increases	2.75 – 5.65% based on service years	2.75 – 6.55% based on service years	3.25 – 16.25% based on service years

Preretirement mortality rates were based on the Pub-2010 Healthy “Teachers” (TPAF/ABP), “General” (PERS), and “Safety” (PFRS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021. Postretirement mortality rates were based on the Pub-2010 “General” classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021. Disability mortality was based on the Pub-2010 “General” classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021 for current disabled retirees. Future disabled retirees was based on the Pub-2010 “Safety” (PFRS), “General” (PERS), and “Teachers” (TPAF/ABP) classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021.

The actuarial assumptions used in the June 30, 2023 valuation were based on the results of the TPAF, PERS, and PFRS actuarial experience studies prepared for July 1, 2018 to June 30, 2021.

Health Care Trend Assumptions - For pre-Medicare medical benefits, the trend rate is initially 7.50% and decreases to a 4.50% long-term trend rate after nine years. For post-65 medical benefits PPO, the trend is increasing to 19.36% in fiscal year 2027 and decreases to 4.50% in fiscal year 2034. For HMO, the trend is increasing to 22.88% in fiscal year 2027 and decreases to 4.50% in fiscal year 2034. For prescription drug benefits, the initial trend rate is 12.25% and decreases to a 4.50% long-term trend rate after seven years. For the Medicare Part B reimbursement, the trend rate is 5.00%.

**West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025**

8. OTHER POSTEMPLOYMENT BENEFITS (OPEB) (Continued)

Total Non-Employer OPEB Liability (Continued)

Discount Rate - The discount rate used to measure the total OPEB liability was 3.93%. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

Changes in the Total Nonemployer OPEB Liability

The table below summarizes the State's proportionate share of the change in the total nonemployer OPEB liability associated with the School District:

	Total OPEB Liability
Balance as of June 30, 2023	\$ 2,356,433
Changes for the Year	
Service Cost	151,194
Interest	100,661
Changes of benefit terms	-
Differences between expected and actual experience	295,139
Changes in assumptions	228,776
Gross Benefit Payments	(76,876)
Contributions from the Non-employer	N/A
Contributions from the Member	2,632
Net Investment Income	N/A
Administrative Expense	N/A
Net Changes	701,526
Balance at 06/30/2024	\$ 3,057,959

Sensitivity of the total nonemployer OPEB liability to changes in the discount rate - The following presents the total nonemployer OPEB liability as of June 30, 2024, calculated using the discount rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

	1% Decrease (2.93%)	Current Discount Rate (3.93%)	1% Increase (4.93%)
State of New Jersey's Proportionate Share of the Total Nonemployer OPEB Liability Associated with the School District	\$ 3,581,525	\$ 3,057,959	\$ 2,636,903

Sensitivity of the total nonemployer OPEB liability to changes in the healthcare cost trend rate - The following presents the total nonemployer OPEB liability as of June 30, 2024 calculated using the healthcare trend rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a healthcare trend rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

	1% Decrease	Healthcare Cost Trend Rates	1% Increase
State of New Jersey's Proportionate Share of the Total Nonemployer OPEB Liability Associated with the School District	\$ 2,547,302	\$ 3,057,959	\$ 3,723,123

**West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025**

8. OTHER POSTEMPLOYMENT BENEFITS (OPEB) (Continued)

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB:

For the year ended June 30, 2025, the School District recognized \$168,867 in OPEB expense and revenue, in the government-wide financial statements, for the State’s proportionate share of the OPEB Plan’s OPEB Expense, associated with the School District. This expense and revenue were based on the OPEB Plan’s June 30, 2024 measurement date.

In accordance with GASBS No. 75, the School District’s proportionate share of the OPEB liability is zero. As such, there is no recognition of the allocation of proportionate share of deferred outflows of resources and deferred inflows of resources by the School District.

At June 30, 2025, the State’s proportionate share of the total nonemployer OPEB liability associated with the School District is based on a June 30, 2024 measurement date. The resulting deferred outflows of resources and deferred inflows of resources from the following sources are as follows:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Change in Proportion	\$ 503,112	\$ (149,316)
Differences between expected and actual experience	327,013	(571,071)
Changes of assumptions	512,900	(597,878)
Total	\$ 1,343,025	\$ (1,318,265)

Amounts reported as deferred outflows of resources and deferred inflows of resources related to State’s proportionate share of the total nonemployer OPEB Liability, associated with the School District, will be recognized in OPEB expense as follows:

For the year ended:	
2026	\$ 8,162
2027	6,844
2028	3,251
2029	(854)
2030	5,932
Thereafter	1,425
Total	\$ 24,760

Detailed information about the pension plan’s sensitivity of the collective net pension liability to changes in the discount rate is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report.

9. ON-BEHALF PAYMENTS

For the fiscal year ended June 30, 2025, the School District has recognized as revenues and expenditures on-behalf payments made by the state for normal retirement costs, post-retirement medical costs and long-term disability insurance related to TPAF, in the fund statements. The amounts recognized as revenues and expenditures in the fund financial statements for normal costs, post-retirement medical costs and long-term disability insurance were \$286,599, \$83,744, and \$143, respectively. In addition, \$60,145 in on-behalf payments were made by the state for the employer’s share of social security contributions for TPAF members, as calculated on their base salaries.

**West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025**

10. RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; employee health and accident claims; and natural disasters.

Property and Liability Insurance - The School District maintains commercial insurance coverage for property, liability, student accident and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

Joint Insurance Pool - The School District is a member of the School Boards Association Insurance Group. Insurance coverage as provided by the Fund can be found in the Statistical Section of this Annual Comprehensive Financial Report.

Annual contributions to the Fund are determined by the Fund’s Board of Trustees. The School District is jointly and personally liable for claims insured by the Fund and its members during the period of its membership, including liability for supplemental assessments, if necessary.

The Fund’s Board of Trustees may authorize refunds to its members in any fund year for which contributions exceed the amount necessary to fund all obligations for that year.

The Fund publishes its own financial report which can be obtained by writing to: School Boards Association Insurance Group, 450 Veterans Drive, Burlington, New Jersey 08102.

New Jersey Unemployment Compensation Insurance - The School District has elected to fund its New Jersey Unemployment Compensation Insurance under the “Benefit Reimbursement Method.” Under this plan, the School District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The School District is billed quarterly for amounts due to the State.

The following is a summary of the School District’s unemployment compensation contributions, employee contributions, reimbursements to the State for benefits paid and the ending balance of the current and previous two fiscal years:

<u>Fiscal Year</u>	<u>Employee Contributions</u>	<u>Board Contributions</u>	<u>Interest Earned</u>	<u>Amount Reimbursed</u>	<u>Ending Balance</u>
2024-2025	\$ 2,192	\$ -	\$ 2	\$ -	\$ 19,511
2023-2024	2,374	-	2	-	17,317
2022-2023	1,868	-	-	-	14,941

11. DEFERRED COMPENSATION

The School District offers its employees a choice of various deferred compensation plans created in accordance with Internal Revenue Code Section 403(b). The plans, available to all permanent School District employees, permit participants to defer a portion of their current salary to future years. Participation in the plans is optional. The deferred compensation is not available to the participants until termination, retirement, death, or an unforeseeable emergency occurs. The plan assets are held in trust for the benefit of the employee and are administered by a third party therefore they are not reflected on the financial statements of the School District.

12. COMPENSATED ABSENCES

The School District provides vacation and sick leave to its employees in accordance with collective bargaining agreements and School District policies. Unused leave may be carried forward, and certain amounts are paid upon separation or retirement.

Effective for the year ended June 30, 2025, the School District implemented GASB Statement No. 101, Compensated Absences, which requires recognition of a liability for leave that has been used but not yet paid and for unused leave that is more likely than not to be used or paid. The liability is measured at current pay rates and includes applicable salary-related amounts.

**West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025**

12. COMPENSATED ABSENCES (Continued)

A liability for compensated absences is reported in the government-wide financial statements. Expenditures are recognized in governmental funds when the liability is due and payable.

As of June 30, 2025, the liability for compensated absences in the governmental activities was \$30,632.

13. INTERFUND RECEIVABLES/PAYABLES

Interfund receivables/payables are recorded to cover temporary cash shortages and/or timing differences in the respective funds. There are no interfund balances that are not expected to be repaid by June 30, 2026. The following interfund balances were recorded on the various balance sheets as of June 30, 2025:

Fund	Interfund Receivable	Interfund Payable
General	\$ 88,622	\$ -
Special Revenue	-	88,417
Proprietary	-	205
Total	\$ 88,622	\$ 88,622

14. CONTINGENCIES

The School District participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government. If expenditures are disallowed due to noncompliance with grant program regulations, the School District may be required to reimburse the grantor government.

At June 30, 2025, significant amounts of grant expenditures have not been audited by the granting agency, but the School District believes that disallowed expenditures discovered in subsequent audits, if any, will not have a material effect on any of the individual funds or the overall financial position of the School District. Additionally, deferred revenues are recognized in those funds that have received grant monies in advance of future, reimbursable expenditures.

15. TAX ABATEMENTS

As defined by the Governmental Accounting Standards Board (GASB), a tax abatement is an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. School districts are not authorized by New Jersey statute to enter into tax abatement agreements. However, the county or municipality in which the school district is situated may have entered into tax abatement agreements, and that potential must be disclosed in these financial statements.

If the county or municipality entered into tax abatement agreements, those agreements will not directly affect the school district's local tax revenue because N.J.S.A. 54:4-75 and N.J.S.A. 54:4-76 require that amounts so forgiven must effectively be recouped from other taxpayers and remitted to the school district.

For a local school district board of education or board of school estimate that has elected to raise their minimum tax levy using the required local share provisions at N.J.S.A. 18A:7F-5(b), the loss of revenue resulting from the municipality or county having entered into a tax abatement agreement is indeterminate due to the complex nature of the calculation of required local share performed by the New Jersey Department of Education based upon district property value and wealth.

As of December 31, 2024, the Borough of West Cape May had no tax abatements.

West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025

16. DEFICIT UNASSIGNED FUND BALANCE

The School District has a deficit unassigned fund balance of \$19,115 in the Special Revenue Fund as of June 30, 2025, as reported in the fund statements (modified accrual basis). N.J.S.A. 18A:22-44.2 provides that in the event a state school aid payment is not made until the following school budget year, school districts must record the delayed one or more June state aid payments as revenues, for budget purposes only, in the current school budget year. The statute provides legal authority for school districts to recognize this revenue in the current budget year. For intergovernmental transactions, GASB Statement No. 33 requires that recognition (revenue, expenditure, asset, liability) should be in symmetry, i.e., if one government recognizes an asset, the other government recognizes a liability. Since the State is recording the June state aid payments in the subsequent fiscal year, the School District cannot recognize the June state aid payments on the GAAP financial statements until the year the State records the payable.

Due to the timing difference of recording the June state aid payments, the special revenue fund balance deficit does not alone indicate that the School District is facing financial difficulties.

Pursuant to N.J.S.A. 18A:22-44.2, any negative unassigned Special Revenue fund balance that is reported as a direct result from a delay in the June payments of state aid until the following fiscal year, is not considered in violation of New Jersey statute and regulation nor in need of corrective action. The School District deficit in the GAAP funds statements of \$19,115 in the Special Revenue Fund is equal to or less than the June state aid payments.

17. FUND BALANCES

RESTRICTED

As stated in Note 1, the restricted fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources by either of the following: (a) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation. Specific restrictions of the School District's fund balance are summarized as follows:

General Fund:

Excess Surplus – In accordance with N.J.S.A. 18A:7F-7, as amended, the designation of restricted fund balance - excess surplus is the result of a required calculation pursuant to the New Jersey Comprehensive Educational Improvement and Financing Act of 1996 (CEIFA). New Jersey school districts are required to restrict general fund, fund balance at the fiscal year end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2025 is \$293,140 presented on the budgetary basis of accounting (Exhibit C-1). Additionally, \$3,515 of excess fund balance generated during the 2023-2024 fiscal year has been restricted and designated for utilization in the 2025-2026 budget.

Capital Reserve – As of June 30, 2025, the balance in the capital reserve account is \$223,510 which is restricted for future capital outlay expenditures for capital projects in the School District's approved Long-Range Facilities Plan.

Maintenance Reserve Account – As of June 30, 2025, the balance in the maintenance reserve account is \$13,082. These funds are restricted for the required maintenance of school facilities in accordance with the Educational Facilities Construction and Financing Act (EFCFA) (N.J.S.A. 18A:7G-9) as amended by P.L. 2004, c. 73 (S1701).

Unemployment Compensation Reserve – As of June 30, 2025, the balance in the unemployment compensation reserve is \$7,334. These funds are restricted for the purpose of financing unemployment claims.

Debt Service Fund – As of June 30, 2025, the balance is \$1.

**West Cape May School District
Notes to Basic Financial Statements
For the Fiscal Year Ended June 30, 2025**

17. FUND BALANCES (Continued)

ASSIGNED

As stated in Note 1, the assigned fund balance classification includes amounts that are constrained by the School District's *intent* to be used for specific purposes but are neither restricted nor committed. Specific assignments of the School District's fund balance are summarized as follows:

General Fund:

Designated for Subsequent Year's Expenditures – The School District has appropriated and included as an anticipated revenue for the fiscal year ending June 30, 2025, \$256,455 of general fund balance.

UNASSIGNED

As stated in Note 1, the unassigned fund balance classification represents fund balance that has not been restricted, committed, or assigned to specific purposes. The School District's unassigned fund balance is summarized as follows:

General Fund – As of June 30, 2025, \$187,146 of general fund balance was unassigned.

Special Revenue Fund – As of June 30, 2025, the unassigned fund balance of the special revenue fund is a deficit of \$19,115. The deficit is a result of the delay in the recording of the payment of state aid until the following fiscal year (See Note 16).

Required Supplementary Information - Part II

Budgetary Comparison Schedules

WEST CAPE MAY SCHOOL DISTRICT
Budgetary Comparison Schedule
General Fund
Fiscal Year Ended June 30, 2025

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local sources:					
Local property tax levy	\$ 1,367,744	\$ -	\$ 1,367,744	\$ 1,367,744	\$ -
Interest Earned on Capital Reserve	25	-	25	134	109
Interest Earned on Maintenance Reserve	20	-	20	8	(12)
Other Restricted Miscellaneous Revenue	-	-	-	2	2
Unrestricted Miscellaneous Revenue	<u>10,000</u>	<u>-</u>	<u>10,000</u>	<u>62,452</u>	<u>52,452</u>
Total local sources	<u>1,377,789</u>	<u>-</u>	<u>1,377,789</u>	<u>1,430,340</u>	<u>52,551</u>
State sources:					
School Choice Aid	602,238	-	602,238	602,238	-
Categorical Special Education Aid	89,350	-	89,350	89,350	-
Categorical Security Aid	11,934	-	11,934	11,934	-
Categorical Transportation Aid	12,628	-	12,628	12,628	-
On-behalf TPAF pension contributions (non-budgeted)	-	-	-	286,599	286,599
On-behalf TPAF post retirement medical (non-budgeted)	-	-	-	83,744	83,744
On-behalf TPAF-LTGI (non-budgeted)	-	-	-	143	143
Reimbursed TPAF social security contributions (non-budgeted)	-	-	-	60,145	60,145
Total state sources	<u>716,150</u>	<u>-</u>	<u>716,150</u>	<u>1,146,781</u>	<u>430,631</u>
TOTAL REVENUES	<u>2,093,939</u>	<u>-</u>	<u>2,093,939</u>	<u>2,577,121</u>	<u>483,182</u>
EXPENDITURES:					
CURRENT EXPENSE:					
Regular Programs - Instruction:					
Salaries of teachers					
Preschool	-	-	-	-	-
Kindergarten	85,835	-	85,835	84,260	1,575
Grades 1-5	394,535	2,120	396,655	396,655	-
Grades 6-8	<u>71,427</u>	<u>3,683</u>	<u>75,110</u>	<u>75,110</u>	<u>-</u>
Total Instruction	<u>551,797</u>	<u>5,803</u>	<u>557,600</u>	<u>556,025</u>	<u>1,575</u>
Regular Programs - Home Instruction:					
Salaries of teachers	<u>1,500</u>	<u>(1,500)</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total Home Instruction	<u>1,500</u>	<u>(1,500)</u>	<u>-</u>	<u>-</u>	<u>-</u>
Regular Programs - Undistributed Instruction:					
Other salaries for instruction	76,492	(6,639)	69,853	36,489	33,364
Purchased professional educational services	36,083	-	36,083	34,102	1,981
Purchased technical services	34,230	(900)	33,330	12,152	21,178
Other purchased services	3,500	-	3,500	2,621	879
General supplies	82,265	(410)	81,855	15,294	66,561
Textbooks	30,000	-	30,000	2,172	27,828
Other objects	<u>318</u>	<u>318</u>	<u>318</u>	<u>318</u>	<u>-</u>
Total Undistributed Instruction	<u>262,570</u>	<u>(7,631)</u>	<u>254,939</u>	<u>103,148</u>	<u>151,791</u>
Total - Regular Programs - Instruction	<u>815,867</u>	<u>(3,328)</u>	<u>812,539</u>	<u>659,173</u>	<u>153,366</u>

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

(CONTINUED TO NEXT PAGE)

**WEST CAPE MAY SCHOOL DISTRICT
Budgetary Comparison Schedule
General Fund
Fiscal Year Ended June 30, 2025**

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Special Educ Instruction: Res. Room/Res. Center					
Salaries of teachers	\$ 67,772	\$ -	\$ 67,772	\$ 66,647	\$ 1,125
General supplies	1,000	-	1,000	161	839
Total Resource Room/Resource Center	68,772	-	68,772	66,808	1,964
Total Special Education - Instruction	68,772	-	68,772	66,808	1,964
Basic Skills/Remedial - Instruction					
Salaries of teachers	63,857	-	63,857	63,857	-
General supplies	750	-	750	153	597
Total Basic Skills/Remedial - Instruction	64,607	-	64,607	64,010	597
Bilingual - Instruction					
Purchased professional-educational services	53,715	15	53,730	53,730	-
Other purchased services	1,000	(15)	985	100	885
General supplies	500	500	1,000		1,000
Total Bilingual Education - Instruction	55,215	500	55,715	53,830	1,885
School-Sponsored Cocurricular Act - Inst.					
Salaries	6,000	425	6,425	6,425	-
General Supplies	500	-	500		500
Total School-Sponsored Cocurr. Act. - Inst	6,500	425	6,925	6,425	500
Summer School - Instruction					
Salaries of teachers	19,400	(689)	18,711	12,304	6,407
Other salaries of instruction	1,000	-	1,000		1,000
General Supplies		264	264	264	-
Total Summer School - Instruction	20,400	(425)	19,975	12,568	7,407
Undistributed Expenditures - Instruction					
Tuition to other LEAs within the state - special	24,574	1,127	25,701	25,701	-
Tuition to CSSD & reg. day schools	124,940	(1,127)	123,813	78,708	45,105
Total Undistributed Expenditures - Instruction	149,514	-	149,514	104,409	45,105
Undistributed Expenditures - Attend. and Social Work					
Salaries of teachers	10,242	450	10,692	10,653	39
Total Undistributed Expenditures - Attendance	10,242	450	10,692	10,653	39
Undistributed Expenditures - Health Services					
Salaries	64,347	150	64,497	64,497	-
Purchased professional and technical services	2,000	(189)	1,811	1,800	11
Supplies and materials	2,200	39	2,239	2,239	-
Total Undistributed Expenditures - Health Svcs.	68,547	-	68,547	68,536	11
Undist. Expend. - Speech, OT, PT & Rel. Serv.					
Purchased professional and educ. services	15,524	(12)	15,512	15,512	
Supplies and materials	500	(500)			-
Total Undst. Expend. - Speech, OT, PT & Rel. Serv.	16,024	(512)	15,512	15,512	-
Undist. Expend. - Guidance					
Salaries of Other Professional Staff	79,619	-	79,619	79,619	-
Total Undst. Expend. - Guidance	79,619	-	79,619	79,619	-

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

WEST CAPE MAY SCHOOL DISTRICT
Budgetary Comparison Schedule
General Fund
Fiscal Year Ended June 30, 2025

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undist. Expend. - Child Study Teams					
Purchased professional and educ. services	\$ -	\$ 8,400	\$ 8,400	\$ 5,200	\$ 3,200
Other purchased prof. and tech. services	47,500	(5,339)	42,161	41,628	533
Supplies and materials	500	(340)	160	160	-
Total Undst. Expend. - Child study Teams	48,000	2,721	50,721	46,988	3,733
Undist. Expend. - Improvement of Instructional Services					
Salaries of Supervisors of Instruction	-	1,948	1,948	1,948	-
Salaries of Other Professional Staff	21,243	7,439	28,682	28,682	-
Purchased professional and educ. services	100,500	(12,197)	88,303	31,241	57,062
Other purchased services		500	500	500	
Supplies and materials		100	100	100	-
Total Undst. Expend. - Imp. of Instructional Services	121,743	(2,210)	119,533	62,471	57,062
Undist. Expend. - Educ. Media Serv./Sch. Library					
Salaries	5,121	10,550	15,671	15,625	46
Purchased professional and technical services	30,000	(1,000)	29,000	12,585	16,415
Other purchased services	25,000	(12,000)	13,000	-	13,000
Supplies and materials	15,000	-	15,000	4,028	10,972
Total Undst. Expend. - Educ. Media Serv./Sch. Library	75,121	(2,450)	72,671	32,238	40,433
Undist. Expend. - Instructional Staff Training Services					
Purchased professional and educ. services	32,000	-	32,000	13,610	18,390
Other purchased services	500	-	500	-	500
Total Undst. Expend. - Instr. Staff Training Services	32,500	-	32,500	13,610	18,890
Undist. Expend. - Supp. Serv. General Admin.					
Salaries	7,585	(1,000)	6,585	-	6,585
Legal services	10,582	1,418	12,000	9,810	2,190
Audit Fees	10,000	-	10,000	9,800	200
Architectural/Engineering Services	-	-	-	-	-
Other purchased professional services	70,265	(79)	70,186	70,067	119
Purchased technical services	700	-	700	-	700
Communications/Telephone	3,000	-	3,000	1,079	1,921
BOE Other Purchased Services	800	-	800	-	800
Miscellaneous purchased services	500	-	500	343	157
General Supplies	500	-	500	-	500
BOE membership dues and fees	3,000	3,007	6,007	5,057	950
Total Undst. Expend. - Supp. Serv. General Admin.	106,932	3,346	110,278	96,156	14,122
Undist. Expend. - Supp. Serv. School Admin.					
Salaries of other professional staff	7,585	-	7,585	7,585	-
Total Undist. Expend. - Supp. Serv. School Admin.	7,585	-	7,585	7,585	-
Undist. Expend. - Central Services					
Salaries	7,585	-	7,585	7,585	-
Purchased professional services	45,000	(26,453)	18,547	18,514	33
Purchased technical services	15,000	30,000	45,000	45,000	-
Supplies and materials	100	138	238	238	-
Miscellaneous expenditures	100	273	373	373	-
Total Undst. Expend. - Central Services	67,785	3,958	71,743	71,710	33

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

WEST CAPE MAY SCHOOL DISTRICT
Budgetary Comparison Schedule
General Fund
Fiscal Year Ended June 30, 2025

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undist. Expend. - Required Maint. Sch. Facilities					
Salaries	\$ 41,672	\$ (2,486)	\$ 39,186	\$ 35,091	\$ 4,095
Cleaning, repair, and maintenance services	42,224	16,624	58,848	34,518	24,330
Lead testing of drinking water		585	585	585	
General supplies	15,000	(15,000)			
Other objects	3,400	-	3,400	3,155	245
	<u>102,296</u>	<u>(277)</u>	<u>102,019</u>	<u>73,349</u>	<u>28,670</u>
Total Undst. Expend. - Required Maint. Sch. Facilities					
Undist. Expend. - Custodial Services					
Salaries	33,752	(30)	33,722	19,050	14,672
Cleaning, repair, and maintenance services	2,500	-	2,500	1,509	991
Other purchased property services	3,048	(1,001)	2,047	-	2,047
Insurance	24,550	-	24,550	20,013	4,537
General supplies	7,000	30	7,030	1,180	5,850
Energy (natural gas)	20,000	-	20,000	11,350	8,650
Energy (electricity)	20,000	-	20,000	11,604	8,396
Other objects	1,000	780	1,780	1,780	-
	<u>111,850</u>	<u>(221)</u>	<u>111,629</u>	<u>66,486</u>	<u>45,143</u>
Total Undst. Expend. - Custodial Services					
Undist. Expend. - Care and Upkeep of Grounds					
Cleaning, repair, and maintenance services	9,000	-	9,000	8,571	429
	<u>9,000</u>	<u>-</u>	<u>9,000</u>	<u>8,571</u>	<u>429</u>
Total Undst. Expend. - Care and Upkeep of Grounds					
Security					
Salaries	42,000	-	42,000	37,127	4,873
Purchased Professional and Technical Services	1,500	-	1,500	1,185	315
General supplies	3,500	-	3,500	319	3,181
	<u>47,000</u>	<u>-</u>	<u>47,000</u>	<u>38,631</u>	<u>8,369</u>
Total Security					
Total Undst. Expend. - Oper. & Maint. of Plant Services	270,146	(498)	269,648	187,037	82,611
Undist. Expend. - Student Trans. Services					
Salaries of non-instructional aides	5,123	(5,123)			
Contr. serv. (between home & sch.) - vendors	5,000	(4,589)	411		411
Contr. serv. (other than between home & school) - vendors	1,000	3,450	4,450	4,433	17
Contr. serv. (spec ed students) - joint agreements	64,000	(3,450)	60,550	44,940	15,610
Contr. serv. (spec ed students) - ESCs & CTSAs	15,000	300	15,300	14,365	935
Miscellaneous purchased services		10,413	10,413	10,413	-
	<u>90,123</u>	<u>1,001</u>	<u>91,124</u>	<u>74,151</u>	<u>16,973</u>
Total Undst. Expend. - Student Trans. Services					
Unallocated Benefits - Employee Benefits					
Social security contributions	35,000	(13,061)	21,939	21,890	49
Other retirement contributions - PERS	23,205	-	23,205	22,506	699
Other retirement contributions - Regular	2,000	-	2,000	1,330	670
Unemployment Compensation	3,000	-	3,000	3,000	3,000
Workmen's compensation	20,000	(2,978)	17,022	15,202	1,820
Health Benefits	128,626	5,515	134,141	133,980	161
Tuition Reimbursement	12,000	7,546	19,546	19,546	-
Other employee benefits	9,895	-	9,895	-	9,895
	<u>233,726</u>	<u>(2,978)</u>	<u>230,748</u>	<u>214,454</u>	<u>16,294</u>
Total Unallocated Benefits - Employee Benefits					
On-behalf TPAF pension contributions (non-budgeted)				286,599	(286,599)
On-behalf TPAF post retirement medical (non-budgeted)				83,744	(83,744)
On-behalf TPAF-LTGI (non-budgeted)				143	(143)
Reimbursed TPAF social security contributions (non-budgeted)				60,145	(60,145)
	<u>-</u>	<u>-</u>	<u>-</u>	<u>430,631</u>	<u>(430,631)</u>
Total Undistributed Expenditures - TPAF					

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

WEST CAPE MAY SCHOOL DISTRICT
Budgetary Comparison Schedule
General Fund
Fiscal Year Ended June 30, 2025

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Total Undistributed Expenditures	\$ 1,432,822	\$ 3,328	\$ 1,436,150	\$ 1,569,590	\$ (133,440)
Interest Earned on Maintenance Reserve	20		20		20
Total General Current Expense	2,408,988	-	2,408,988	2,378,574	30,414
CAPITAL OUTLAY:					
Facilities Acquisition and Construction Services					
Architectural/Engineering services		-			-
Construction services	31,888	-	31,888		31,888
Supplies and materials	2,000		2,000		2,000
Assessment for Debt Service on SDA Funding	69	-	69	69	-
Total Facilities Acquisition and Construction Services	33,957	-	33,957	69	33,888
Interest Deposit to Capital Reserve	25	-	25		25
Total Capital Outlay	33,982	-	33,982	69	33,913
Total Expenditures	2,442,970	-	2,442,970	2,378,643	64,327
Excess (Deficiency) of Revenues Over (Under) Expenditures:	(349,031)	-	(349,031)	198,478	547,509
Other Financing Sources:					
Operating transfer out - Special Revenue	(29,408)		(29,408)	(29,408)	-
Operating transfer out	(1,800)	-	(1,800)		1,800
Total Other Financing Sources	(31,208)	-	(31,208)	(29,408)	1,800
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses):	(380,239)	-	(380,239)	169,070	549,309
Fund Balance, July 1	877,966		877,966	877,966	
Fund Balance, June 30	\$ 497,727	\$ -	\$ 497,727	\$ 1,047,036	\$ 549,309
Recapitulation:					
Restricted:					
Capital Reserve:					
Designated for Subsequent Year's Expenditures				\$ -	
Capital Reserve				223,510	
Maintenance Reserve:					
Designated for Subsequent Year's Expenditures				-	
Maintenance Reserve				13,082	
Excess Surplus:					
Designated for Subsequent Year's Expenditures				3,515	
Current Year				293,140	
Unemployment Compensation				7,334	
Assigned:					
Year-end encumbrances				-	
Designated for Subsequent Year's Expenditures				256,455	
Unassigned				250,000	
				1,047,036	
Reconciliation on Governmental Fund Statements (GAAP):					
Less: State Aid Payment not Recognized on GAAP Basis				(62,854)	
Fund Balance per Government Fund (GAAP)				\$ 984,182	

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

WEST CAPE MAY SCHOOL DISTRICT
Budgetary Comparison Schedule
Special Revenue Fund
Fiscal Year Ended June 30, 2025

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Federal sources	\$ 19,476	\$ 50,021	\$ 69,497	\$ 69,497	\$ -
State sources	220,560	1,831	222,391	185,053	(37,338)
Local sources	-	-	-	-	-
Total revenues	<u>240,036</u>	<u>51,852</u>	<u>291,888</u>	<u>254,550</u>	<u>(37,338)</u>
EXPENDITURES:					
Instruction:					
Salaries of teachers	-	-	-	-	-
Purchased professional & technical services	29,408	33,270	62,678	62,678	-
Tuition	187,922	3,288	191,210	191,210	-
General supplies	11,429	12,534	23,963	16,033	7,930
Other objects	-	-	-	-	-
Total instruction	<u>228,759</u>	<u>49,092</u>	<u>277,851</u>	<u>269,921</u>	<u>7,930</u>
Support Services:					
Salaries of secretarial and clerical	9,103	-	9,103	9,103	-
Employee benefits	1,558	-	1,558	1,558	-
Purchased professional & technical services	616	929	1,545	1,545	-
Other purchased services	-	1,831	1,831	1,831	-
Student activities	-	-	-	5,323	(5,323)
Total support services	<u>11,277</u>	<u>2,760</u>	<u>14,037</u>	<u>19,360</u>	<u>(5,323)</u>
Total expenditures	<u>240,036</u>	<u>51,852</u>	<u>291,888</u>	<u>289,281</u>	<u>2,607</u>
Other financing sources (uses)					
Transfer from General Fund	-	-	-	29,408	29,408
Total other financing sources (uses)	-	-	-	<u>29,408</u>	<u>29,408</u>
Total outflows	<u>240,036</u>	<u>51,852</u>	<u>291,888</u>	<u>259,873</u>	<u>32,015</u>
Excess (Deficiency) of revenues over (under) expenditures and other financing sources (uses)	<u>-</u>	<u>-</u>	<u>-</u>	<u>(5,323)</u>	<u>(5,323)</u>
Fund Balance, July 1				<u>5,323</u>	
Fund Balance, June 30				<u>\$ -</u>	
Recapitulation:					
Restricted:					
Student Activities				<u>\$ -</u>	
Total Fund Balance				<u>\$ -</u>	

Required Supplementary Information - Part III
Schedules Related to Accounting and Reporting
For Pensions and
Other Post Employment Benefits

WEST CAPE MAY SCHOOL DISTRICT
Required Supplementary Information
Schedule of the District's Proportionate Share of the Net Pension Liability
Public Employees Retirement System
Last Ten Fiscal Years

	June 30, 2025	June 30, 2024	June 30, 2023	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018	June 30, 2017	June 30, 2016
District's proportion of the net pension liability (asset)	0.0016539767%	0.0015327783%	0.0015500599%	0.0015135987%	0.0014868144%	0.0014700237%	0.0060236645%	0.0013754419%	0.0013814945%	0.0013506538%
District's proportionate share of the net pension liability (asset)	\$ 224,743	\$ 222,013	\$ 233,925	\$ 179,308	\$ 242,461	\$ 264,876	\$ 275,644	\$ 320,181	\$ 409,159	\$ 303,195
District's covered-employee payroll	96,506	108,460	131,540	116,356	113,504	110,922	107,590	104,464	98,314	95,290
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	232.88%	204.70%	177.84%	154.10%	213.61%	238.79%	256.20%	306.50%	416.18%	318.18%
Plan fiduciary net position as a percentage of the total pension liability	68.22%	65.23%	62.91%	70.33%	58.32%	56.27%	53.60%	48.10%	40.14%	47.93%

**WEST CAPE MAY SCHOOL DISTRICT
Required Supplementary Information
Schedule of the District's Contributions
Public Employees Retirement System
Last Ten Fiscal Years**

	June 30, 2025	June 30, 2024	June 30, 2023	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018	June 30, 2017	June 30, 2016
Contractually required contribution	\$ 13,391	\$ 22,506	\$ 20,486	\$ 19,547	\$ 17,726	\$ 16,265	\$ 14,484	\$ 14,154	\$ 13,483	\$ 12,273
Contributions in relation to the contractually required contributions	<u>(13,391)</u>	<u>(22,506)</u>	<u>(20,486)</u>	<u>(19,547)</u>	<u>(17,726)</u>	<u>(16,265)</u>	<u>(14,484)</u>	<u>(14,154)</u>	<u>(13,483)</u>	<u>(12,273)</u>
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
District's covered-employee payroll	96,506	108,460	131,540	116,356	113,504	110,922	107,590	104,464	98,314	95,290
Contributions as a percentage of covered-employee payroll	13.88%	20.75%	15.57%	16.80%	15.62%	14.66%	13.46%	13.55%	13.71%	12.88%

WEST CAPE MAY SCHOOL DISTRICT
Required Supplementary Information
Schedule of the District's Proportionate Share of the Net Pension Liability
Teachers' Pension and Annuity Fund
Last Ten Fiscal Years

	June 30, 2025	June 30, 2024	June 30, 2023	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018	June 30, 2017	June 30, 2016
District's proportion of the net pension liability (asset)	0.0060114128%	0.0065135368%	0.0059437336%	0.0059760634%	0.0056821009%	0.0063984919%	0.0057511238%	0.0058225698%	0.0056807149%	0.0049741360%
District's proportionate share of the net pension liability (asset)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State's proportionate share of the net pension liability (asset) associated with the District	<u>2,971,147</u>	<u>3,324,032</u>	<u>3,066,635</u>	<u>2,873,004</u>	<u>3,741,595</u>	<u>3,926,796</u>	<u>3,658,741</u>	<u>3,925,786</u>	<u>4,468,812</u>	<u>3,143,866</u>
Total	<u>\$ 2,971,147</u>	<u>\$ 3,324,032</u>	<u>\$ 3,066,635</u>	<u>\$ 2,873,004</u>	<u>\$ 3,741,595</u>	<u>\$ 3,926,796</u>	<u>\$ 3,658,741</u>	<u>\$ 3,925,786</u>	<u>\$ 4,468,812</u>	<u>\$ 3,143,866</u>
District's covered-employee payroll	\$ 809,610	\$ 888,822	\$ 814,331	\$ 761,183	\$ 735,584	\$ 652,026	\$ 623,149	\$ 644,033	\$ 654,778	\$ 632,675
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Plan fiduciary net position as a percentage of the total pension liability	37.99%	34.68%	32.29%	35.52%	24.60%	26.95%	26.49%	25.41%	22.33%	28.71%

WEST CAPE MAY SCHOOL DISTRICT
Required Supplementary Information
Schedule of the State's Proportionate Share of the Net OPEB Liability Associated with the District
and Changes in the Total OPEB Liability and Related Ratios
Public Employees' Retirement System and Teachers' Pension and Annuity Fund
Last Eight Fiscal Years

	June 30, 2025	June 30, 2024	June 30, 2023	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018
Total OPEB Liability Associated with the School District								
Service Cost	\$ 151,194	\$ 156,770	\$ 196,392	\$ 226,503	\$ 115,737	\$ 101,256	\$ 124,340	\$ 148,266
Interest	100,661	82,991	60,235	68,866	62,932	86,132	96,151	82,367
Changes in benefit terms				(2,826)				
Differences between expected and actual experiences	295,139	(98,437)	29,066	(534,044)	572,035	(604,593)	(357,699)	
Changes of assumptions	228,776	4,750	(609,733)	2,619	538,148	25,451	(246,673)	(354,425)
Member Contributions	2,632	2,127	1,914	1,761	1,555	1,553	1,987	2,208
Benefit payments	(76,876)	(64,693)	(59,665)	(54,247)	(51,289)	(52,399)	(57,479)	(59,965)
Net Change in total OPEB Liability	\$ 701,526	\$ 83,508	\$ (381,791)	\$ (291,368)	\$ 1,239,118	\$ (442,600)	\$ (439,373)	\$ (181,549)
Total Non-Employer OPEB Liability - beginning	\$ 2,356,433	\$ 2,272,925	\$ 2,654,716	\$ 2,946,084	\$ 1,706,966	\$ 2,149,566	\$ 2,588,939	\$ 2,770,488
Total Non-Employer OPEB Liability - ending	\$ 3,057,959	\$ 2,356,433	\$ 2,272,925	\$ 2,654,716	\$ 2,946,084	\$ 1,706,966	\$ 2,149,566	\$ 2,588,939
District's covered-employee payroll	906,116	997,282	945,871	877,539	849,088	762,948	730,739	748,497
Total OPEB Liability as a percentage of covered-employee payroll	337.48%	236.29%	240.30%	302.52%	346.97%	223.73%	294.16%	345.89%

This schedule does not contain ten years of information as GASB 75 was implemented during the fiscal year ended June 30, 2018.

West Cape May School District
Notes to Required Supplementary Information – Part III
For the Fiscal Year Ended June 30, 2025

Teacher’s Pension and Annuity Fund (TPAF)

Changes of benefit term: There were none.

Changes of assumptions: There were none.

Public Employees’ Retirement System (PERS)

Changes of benefit term: There were none.

Changes of assumptions: There were none.

State Health Benefit Local Education Retired Employees Plan (OPEB)

Changes of benefit term: There were none.

Changes of assumptions: The discount rate changed from 3.65% as of June 30, 2023 to 3.93% as of June 30, 2024.

Health care trend rates – June 30, 2024: For pre-Medicare medical benefits, the trend rate is initially 7.50% and decreases to a 4.50% long term trend rate after nine years. For post-65 medical benefits PPO, the trend is increasing to 19.36% in fiscal year 2027 and decreases to 4.50% in fiscal year 2034. For HMO the trend is increasing to 22.88% in fiscal year 2027 and decreases to 4.50% in fiscal year 2034. For prescription drug benefits, the initial trend rate is 12.25% and decreases to a 4.50% long term rate after nine years. For the Medicare Part B reimbursement, the trend rate is 5.00%.

Health care trend rates – June 30, 2023: For pre-Medicare medical benefits, the trend rate is initially 6.50% and decreases to a 4.50% long term trend rate after nine years. For post-65 medical benefits PPO, the trend is increasing to 14.8% in fiscal year 2026 and decreases to 4.50% in fiscal year 2033. For HMO the trend is increasing to 17.4% in fiscal year 2026 and decreases to 4.50% in fiscal year 2033. For prescription drug benefits, the initial trend rate is 9.50% and decreases to a 4.50% long term rate after seven years. For the Medicare Part B reimbursement, the trend rate is 5.00%.

Other Supplementary Information

Special Revenue Fund

WEST CAPE MAY SCHOOL DISTRICT
Special Revenue Fund
Combining Statement of Revenues and Expenditures
Budgetary Basis
for the Fiscal Year Ended June 30, 2025

	Title II	IDEA Basic	IDEA Preschool	ARP Accelerated Learning	ARP Summer Learning	ARP Beyond the School Day	Preschool Education Aid	SDA Emergent Needs & Capital Maintenance	Student Activities	Total
REVENUES:										
Federal sources	\$ 807	\$ 22,148	\$ 666	\$ 14,047	\$ 19,223	\$ 12,606	\$ -	\$ -	\$ -	\$ 69,497
State sources							183,222	1,831		185,053
Local sources	-	-	-	-	-	-	-	-	-	-
Total Revenues	807	22,148	666	14,047	19,223	12,606	183,222	1,831	-	254,550
EXPENDITURES:										
Instruction:										
Salaries										-
Purchased professional - educational services				14,047	19,223		29,408			62,678
Tuition		22,148					169,062			191,210
General supplies			666			12,606	2,761			16,033
Total Instruction	-	22,148	666	14,047	19,223	12,606	201,231	-	-	269,921
Support Services:										
Salaries of secretarial and clerical							9,103			9,103
Personal services-employee benefits							1,558			1,558
Purchased professional & tech. services	807						738			1,545
Other purchased services								1,831		1,831
Student activities									5,323	5,323
Total Support Services	807	-	-	-	-	-	11,399	1,831	5,323	19,360
Total Expenditures	807	22,148	666	14,047	19,223	12,606	212,630	1,831	5,323	289,281
Other financing sources (uses)										
Transfer from General Fund							29,408			29,408
Total other financing sources (uses)							29,408			29,408
Total outflows							183,222			259,873
Excess (Deficiency) of revenues over (under) expenditures and other financing sources (i	-	-	-	-	-	-	-	-	(5,323)	(5,323)
Fund Balance, July 1	-	-	-	-	-	-	-	-	5,323	5,323
Fund Balance, June 30	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

**West Cape May School District
Special Revenue Fund
Schedule of Preschool Education Aid Expenditures
Preschool - All Programs
Budgetary Basis
For the Fiscal Year Ended June 30, 2025**

	Original Budget	Budget Transfers	Final Budget	Actual	Variance
EXPENDITURES:					
Instruction:					
Purchased professional services	\$ 29,408	\$ -	\$ 29,408	\$ 29,408	\$ -
Tuition to other LEAs within state - regular	169,062	-	169,062	169,062	-
General supplies	11,429	(738)	10,691	2,761	7,930
Total instruction	<u>209,899</u>	<u>(738)</u>	<u>209,161</u>	<u>201,231</u>	<u>7,930</u>
Support services:					
Salaries of secretarial and clerical assistants	9,103	-	9,103	9,103	-
Employee Benefits	1,558	-	1,558	1,558	-
Miscellaneous purchased services		738	738	738	-
Total support services	<u>10,661</u>	<u>738</u>	<u>11,399</u>	<u>11,399</u>	<u>-</u>
 Total expenditures	 <u>\$ 220,560</u>	 <u>\$ -</u>	 <u>\$ 220,560</u>	 <u>\$ 212,630</u>	 <u>\$ 7,930</u>

CALCULATION OF BUDGET & CARRYOVER

Total 2024-25 PreK Aid Allocation	\$ 191,152
Add: Actual PreK/ECPA Aid Carryover June 30, 2024	32
Add: Budgeted Transfer From General Fund	<u>29,408</u>
Total Funds Available for 2024-25 Budget	220,592
Less: 2023-24 Budgeted PreK/ECPA (Including prior year budgeted carryover)	<u>(220,560)</u>
Available & Unbudgeted Funds as of June 30, 2025	32
Add: June 30, 2025 Unexpended PreK Aid	<u>7,930</u>
2025 - Actual Carryover - PreK Aid	<u>\$ 7,962</u>
2024-25 PreK Aid Carryover Budgeted in 2025-26	<u>\$ 32</u>

**West Cape May School District
 Special Revenue Fund
 Schedule of Preschool Education Aid Expenditures
 Preschool - Full Day 3yr & 4 yr - Regular
 Budgetary Basis
 For the Fiscal Year Ended June 30, 2025**

	Original Budget	Budget Transfers	Final Budget	Actual	Variance
EXPENDITURES:					
Instruction:					
Purchased professional services	\$ 29,408	\$ -	\$ 29,408	\$ 29,408	\$ -
Tuition to other LEAs within state - regular	169,062	-	169,062	169,062	-
General supplies	11,429	(738)	10,691	2,761	7,930
Total instruction	209,899	(738)	209,161	201,231	7,930
Support services:					
Salaries of secretarial and clerical assistants	9,103	-	9,103	9,103	-
Employee Benefits	1,558	-	1,558	1,558	-
Miscellaneous purchased services		738	738	738	-
Total support services	10,661	738	11,399	11,399	-
Total expenditures	\$ 220,560	\$ -	\$ 220,560	\$ 212,630	\$ 7,930

Proprietary Funds

WEST CAPE MAY SCHOOL DISTRICT
Enterprise Funds
Statement of Net Position
as of June 30, 2025

	Child Care Program	Total
ASSETS:		
Current assets:		
Cash and Cash Equivalents	\$ 3,130	\$ 3,130
Interfund receivable	-	-
Total Current Assets	3,130	3,130
Fixed Assets:		
Equipment	-	-
Less Accumulated depreciation	-	-
Total Fixed Assets	-	-
Total Assets	\$ 3,130	\$ 3,130
LIABILITIES:		
Current Liabilities:		
Interfund payable	\$ 205	\$ 205
Total Current Liabilities	205	205
NET POSITION:		
Net Investment in Capital Assets	-	-
Unrestricted	2,925	2,925
Total Net Position	\$ 2,925	\$ 2,925

WEST CAPE MAY SCHOOL DISTRICT
Enterprise Funds

Combined Statement of Revenues, Expenses and Changes in Net Position
for the Fiscal Year ended June 30, 2025

	Child Care Program	Total
OPERATING REVENUES:		
Local sources:		
Program fees	\$ 4,626	\$ 4,626
Total operating revenue	4,626	4,626
OPERATING EXPENSES:		
Salaries	5,735	5,735
Employee benefits	475	475
Total operating expenses	6,210	6,210
Operating income (loss)	(1,584)	(1,584)
Non-operating revenues:		
Interest revenue	5	5
Total non-operating revenues	5	5
Net income (loss) before transfers	(1,579)	(1,579)
Other Financing Sources and Uses:		
Operating transfers out	-	-
Change in Net Position	(1,579)	(1,579)
Net Position - July 1	4,504	4,504
Net Position - June 30	\$ 2,925	\$ 2,925

WEST CAPE MAY SCHOOL DISTRICT
Enterprise Funds
Statement of Cash Flows
for the Fiscal Year ended June 30, 2025

	<u>Child Care Program</u>	<u>Total</u>
Cash flows from operating activities:		
Cash receipts from customers	\$ 4,626	\$ 4,626
Cash payments to employees for services	(6,210)	(6,210)
Cash payments to suppliers for goods and services	-	-
Net cash used by operating activities	<u>(1,584)</u>	<u>(1,584)</u>
Cash flows from investing activities:		
Interest on investments	<u>5</u>	<u>5</u>
Net cash provided by investing activities	<u>5</u>	<u>5</u>
Net increase (decrease) in cash and cash equivalents	(1,579)	(1,579)
Cash and cash equivalents, July 1	<u>4,709</u>	<u>4,709</u>
Cash and cash equivalents, June 30	<u>\$ 3,130</u>	<u>\$ 3,130</u>
Reconciliation of operating income (loss) to net cash provided (used) by operating activities:		
Operating income (loss)	\$ (1,584)	\$ (1,584)
Adjustments to reconcile operating income (loss) to cash provided (used) by operating activities:		
Depreciation	-	-
Change in assets and liabilities:		
Net cash used by operating activities	<u>\$ (1,584)</u>	<u>\$ (1,584)</u>

Long-Term Debt Schedules

WEST CAPE MAY SCHOOL DISTRICT
General Long-Term Debt Account Group
 Schedule of Obligations Under Leases
 June 30, 2025

Purpose	Interest Rate Payable	Amount of Original Issue	Balance June 30, 2024	Issued	Retired	Balance June 30, 2025
Copier	4.00%	\$ 7,610	\$ 5,207	-	\$ 1,888	\$ 3,319
			<u>\$ 5,207</u>	<u>-</u>	<u>\$ 1,888</u>	<u>\$ 3,319</u>

WEST CAPE MAY SCHOOL DISTRICT
Budgetary Comparison Schedule
Debt Service Fund
June 30, 2025

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local sources:					
Local tax levy	\$ -	\$ -	\$ -	\$ -	\$ -
Total revenues - local sources	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
State sources:					
Debt service aid type II	-	-	-	-	-
Total revenues - state sources	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total Revenues	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
EXPENDITURES:					
Regular debt service:					
Interest	-	-	-	-	-
Redemption of principal	-	-	-	-	-
Total Expenditures	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Excess (Deficiency) of revenues over (under) expenditures	-	-	-	-	-
Other Financing Sources (Uses):					
Operating transfer in	-	-	-	-	-
Total other financing sources (uses)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Net change in fund balance	-	-	-	-	-
Fund Balances, July 1	<u>1</u>	<u>-</u>	<u>1</u>	<u>1</u>	<u>-</u>
Fund Balances, June 30	<u>\$ 1</u>	<u>\$ -</u>	<u>\$ 1</u>	<u>\$ 1</u>	<u>\$ -</u>

Statistical Section

West Cape May School District
Net Position by Component,
Last Ten Fiscal Years
(accrual basis of accounting)

EXHIBIT J-1

	Fiscal Year Ending June 30,									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Governmental activities:										
Net investment in capital assets	\$ 658,988	\$ 725,674	\$ 774,712	\$ 838,083	\$ 835,887	\$ 786,871	\$ 753,543	\$ 831,056	\$ 789,362	\$ 738,397
Restricted for:										
Capital projects	269,196	398,369	398,532	398,736	358,139	313,522	296,038	223,155	223,376	223,510
Special revenue	-	-	-	-	-	509	1,116	2,232	5,323	-
Debt service	-	201	201	1	1	1	1	1	1	1
Other purposes	225,384	231,296	325,700	369,308	438,554	484,845	414,980	295,210	113,113	317,071
Unrestricted	(42,026)	(104,105)	(111,521)	(126,251)	(133,658)	(133,289)	(95,337)	12,960	208,012	177,557
Total governmental activities net position	\$ 1,111,542	\$ 1,251,435	\$ 1,387,624	\$ 1,479,877	\$ 1,498,923	\$ 1,452,459	\$ 1,370,341	\$ 1,364,614	\$ 1,339,187	\$ 1,456,536
Business-type activities:										
Net investment in capital assets	\$ 1,985	\$ 1,823	\$ 1,661	\$ 1,499	\$ 1,337	\$ 1,175	\$ 973	\$ 803	\$ -	\$ -
Unrestricted	2,561	1,139	1,498	3,753	103	930	965	7,812	4,504	2,925
Total business-type activities net position	\$ 4,546	\$ 2,962	\$ 3,159	\$ 5,252	\$ 1,440	\$ 2,105	\$ 1,938	\$ 8,615	\$ 4,504	\$ 2,925
District-wide:										
Net investment in capital assets	\$ 660,973	\$ 727,497	\$ 776,373	\$ 839,582	\$ 837,224	\$ 788,046	\$ 754,516	\$ 831,859	\$ 789,362	\$ 738,397
Restricted:										
Special revenue	-	-	-	-	-	509	1,116	2,232	5,323	-
Capital projects	269,196	398,369	398,532	398,736	358,139	313,522	296,038	223,155	223,376	223,510
Debt service	-	201	201	1	1	1	1	1	1	1
Other purposes	225,384	231,296	325,700	369,308	438,554	484,845	414,980	295,210	113,113	317,071
Unrestricted	(39,465)	(102,966)	(110,023)	(122,498)	(133,555)	(132,359)	(94,372)	20,772	212,516	180,482
Total district net position	\$ 1,116,088	\$ 1,254,397	\$ 1,390,783	\$ 1,485,129	\$ 1,500,363	\$ 1,454,564	\$ 1,372,279	\$ 1,373,229	\$ 1,343,691	\$ 1,459,461

West Cape May Borough School District
Changes in Net Position, Last Ten Fiscal Years
(accrual basis of accounting)

EXHIBIT J-2

	Fiscal Year Ending June 30,									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Expenses:										
Governmental activities:										
Instruction:										
Regular	\$ 640,823	\$ 726,167	\$ 787,965	\$ 752,479	\$ 653,492	\$ 683,450	\$ 670,460	\$ 697,558	\$ 1,024,350	\$ 951,077
Special education	151,731	128,220	77,952	90,033	82,789	92,297	93,381	80,634	87,621	89,622
Other instruction	12,366	11,165	14,964	29,199	39,854	74,810	76,199	127,402	99,606	136,833
Support Services:										
Tuition	27,358	18,326	55,888	63,078	60,446	72,000	98,639	129,313	136,454	104,409
Student & instruction related services	277,702	267,216	295,058	405,092	434,959	425,506	463,859	499,351	412,773	347,429
General and business administrative services	74,553	93,811	110,827	121,481	126,663	130,318	138,019	142,209	136,474	175,451
Plant operations and maintenance	635,239	194,013	145,966	188,843	185,104	217,700	174,393	190,757	229,212	190,503
Pupil transportation	10,974	2,858	19,353	45,863	33,612	30,467	38,582	63,590	75,327	74,151
Unallocated employee benefits	283,414	334,743	860,685	767,540	737,623	889,028	815,329	771,801	772,799	805,853
Interest on long-term debt	8,897	5,971	3,047	122	-	-	-	-	-	-
Unallocated depreciation	-	-	-	6,269	4,737	4,902	5,085	4,885	5,525	5,285
Total governmental activities expenses	<u>2,123,057</u>	<u>1,782,490</u>	<u>2,371,705</u>	<u>2,469,999</u>	<u>2,359,279</u>	<u>2,620,478</u>	<u>2,573,946</u>	<u>2,707,500</u>	<u>2,980,141</u>	<u>2,880,613</u>
Business-type activities:										
Food service	22,771	28,442	17,399	45,304	40,180	5,696	6,412	4,594	1,668	-
Child care	21,360	14,772	27,893	16,606	10,045	22,974	11,181	3,768	6,308	6,210
Total business-type activities expense	<u>44,131</u>	<u>43,214</u>	<u>45,292</u>	<u>61,910</u>	<u>50,225</u>	<u>28,670</u>	<u>17,593</u>	<u>8,362</u>	<u>7,976</u>	<u>6,210</u>
Total district expenses	<u>\$ 2,167,188</u>	<u>\$ 1,825,704</u>	<u>\$ 2,416,997</u>	<u>\$ 2,531,909</u>	<u>\$ 2,409,504</u>	<u>\$ 2,649,148</u>	<u>\$ 2,591,539</u>	<u>\$ 2,715,862</u>	<u>\$ 2,988,117</u>	<u>\$ 2,886,823</u>
Program Revenues:										
Governmental activities:										
Charges for services:										
Instruction (tuition)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Operating grants and contributions	215,910	268,734	792,652	718,601	582,490	677,344	662,305	739,899	909,829	889,785
Total governmental activities program revenues	<u>215,910</u>	<u>268,734</u>	<u>792,652</u>	<u>718,601</u>	<u>582,490</u>	<u>677,344</u>	<u>662,305</u>	<u>739,899</u>	<u>909,829</u>	<u>889,785</u>

(Continued)

West Cape May Borough School District
Changes in Net Position, Last Ten Fiscal Years
(accrual basis of accounting)

EXHIBIT J-2

	Fiscal Year Ending June 30,									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Business-type activities:										
Charges for services:										
Food service	\$ 5,737	\$ 7,760	\$ 8,777	\$ 7,438	\$ 5,229	\$ 955	\$ -	\$ -	\$ -	\$ -
Child care	21,467	14,722	17,282	15,951	9,802	23,340	10,812	11,438	3,860	4,626
Operating grants and contributions	14,034	16,546	14,428	10,611	5,381	40	614	-	-	-
Capital grants and contributions	-	-	-	-	-	-	-	-	-	-
Total business type activities program revenues	<u>41,238</u>	<u>39,028</u>	<u>40,487</u>	<u>34,000</u>	<u>20,412</u>	<u>24,335</u>	<u>11,426</u>	<u>11,438</u>	<u>3,860</u>	<u>4,626</u>
Total district program revenues	<u>\$ 257,148</u>	<u>\$ 307,762</u>	<u>\$ 833,139</u>	<u>\$ 752,601</u>	<u>\$ 602,902</u>	<u>\$ 701,679</u>	<u>\$ 673,731</u>	<u>\$ 751,337</u>	<u>\$ 913,689</u>	<u>\$ 894,411</u>
Net (Expense)/Revenue:										
Governmental activities	\$ (1,907,147)	\$ (1,513,756)	\$ (1,579,053)	\$ (1,751,398)	\$ (1,776,789)	\$ (1,943,134)	\$ (1,911,641)	\$ (1,967,601)	\$ (2,070,312)	\$ (1,990,828)
Business-type activities	(2,893)	(4,186)	(4,805)	(27,910)	(29,813)	(4,335)	(6,167)	3,076	(4,116)	(1,584)
Total district-wide net expense	<u>\$ (1,910,040)</u>	<u>\$ (1,517,942)</u>	<u>\$ (1,583,858)</u>	<u>\$ (1,779,308)</u>	<u>\$ (1,806,602)</u>	<u>\$ (1,947,469)</u>	<u>\$ (1,917,808)</u>	<u>\$ (1,964,525)</u>	<u>\$ (2,074,428)</u>	<u>\$ (1,992,412)</u>
General Revenues and Other Changes in Net Position:										
Governmental activities:										
Property taxes levied for general purposes, net	\$ 978,868	\$ 998,445	\$ 1,025,925	\$ 1,145,481	\$ 1,186,000	\$ 1,209,720	\$ 1,255,243	\$ 1,340,925	\$ 1,367,744	\$ 1,367,744
Taxes levied for debt service	46,534	44,796	42,658	40,519	-	-	-	-	-	-
Unrestricted grants and contributions	512,342	592,136	629,777	666,416	623,984	675,323	568,104	607,834	649,579	677,837
Tuition revenue	14,400	14,454	9,000	11,000	7,000	-	-	-	-	-
Investment earnings	10	23	163	204	265	126	32	144	235	144
Miscellaneous income	1,968	6,395	12,719	10,031	4,586	8,665	12,144	16,569	27,327	62,452
Proceeds of capital lease	-	-	-	-	-	-	-	-	-	-
Transfers	-	(2,600)	(5,000)	(30,000)	(26,000)	(5,000)	(6,000)	(3,598)	-	-
Total governmental activities	<u>1,554,122</u>	<u>1,653,649</u>	<u>1,715,242</u>	<u>1,843,651</u>	<u>1,795,835</u>	<u>1,888,834</u>	<u>1,829,523</u>	<u>1,961,874</u>	<u>2,044,885</u>	<u>2,108,177</u>
Business-type activities:										
Miscellaneous income	2,974	2	2	3	1	-	-	3	5	5
Transfers	-	2,600	5,000	30,000	26,000	5,000	6,000	3,598	-	-
Total business-type activities	<u>2,974</u>	<u>2,602</u>	<u>5,002</u>	<u>30,003</u>	<u>26,001</u>	<u>5,000</u>	<u>6,000</u>	<u>3,601</u>	<u>5</u>	<u>5</u>
Total district-wide	<u>\$ 1,557,096</u>	<u>\$ 1,656,251</u>	<u>\$ 1,720,244</u>	<u>\$ 1,873,654</u>	<u>\$ 1,821,836</u>	<u>\$ 1,893,834</u>	<u>\$ 1,835,523</u>	<u>\$ 1,965,475</u>	<u>\$ 2,044,890</u>	<u>\$ 2,108,182</u>
Change in Net Position:										
Governmental activities	\$ (353,025)	\$ 139,893	\$ 136,189	\$ 92,253	\$ 19,046	\$ (54,300)	\$ (82,118)	\$ (5,727)	\$ (25,427)	\$ 117,349
Business-type activities	81	(1,584)	197	2,093	(3,812)	665	(167)	6,677	(4,111)	(1,579)
Total district-wide	<u>\$ (352,944)</u>	<u>\$ 138,309</u>	<u>\$ 136,386</u>	<u>\$ 94,346</u>	<u>\$ 15,234</u>	<u>\$ (53,635)</u>	<u>\$ (82,285)</u>	<u>\$ 950</u>	<u>\$ (29,538)</u>	<u>\$ 115,770</u>

West Cape May School District
Fund Balances, Governmental Funds,
Last Ten Fiscal Years
(modified accrual basis of accounting)

EXHIBIT J-3

	Fiscal Year Ending June 30,									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
General Fund:										
Reserved for:										
Encumbrances	\$ 2,879	\$ 6,720	\$ 19,046	\$ 5,101	\$ 5,168	\$ 3,690	\$ -	\$ -	\$ -	\$ -
Capital reserve	266,239	398,369	398,532	398,736	358,139	313,522	296,038	223,155	223,376	223,510
Maintenance reserve	70,000	70,000	70,000	70,000	51,845	36,856	23,057	13,062	13,074	13,082
Unemployment compensation	-	-	-	-	-	7,328	7,328	7,330	7,332	7,334
Emergency reserve	50,000	50,000	50,000	20,000	20,000	20,020	20,021	20,041	-	-
Excess surplus	102,505	104,576	186,480	274,207	361,541	420,641	364,574	254,777	92,707	296,655
Assigned fund balance										
Other purposes									582	
Designated for subsequent year's expenditures	-	-	174	-	-	-	6,778	110,580	290,440	256,455
Unassigned	204,318	187,249	187,053	189,055	195,339	203,507	201,249	198,211	192,912	187,146
Total general fund	<u>\$ 695,941</u>	<u>\$ 816,914</u>	<u>\$ 911,285</u>	<u>\$ 957,099</u>	<u>\$ 992,032</u>	<u>\$ 1,005,564</u>	<u>\$ 919,045</u>	<u>\$ 827,156</u>	<u>\$ 820,423</u>	<u>\$ 984,182</u>
All Other Governmental Funds										
Reserved:										
Encumbrances	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Unreserved, reported in:										
Special revenue fund	-	-	-	-	-	509	1,116	2,232	(15,521)	(19,115)
Capital projects fund	2,957	201	201	-	-	-	-	-	-	-
Debt service fund	-	-	-	1	1	1	1	1	1	1
Total all other governmental funds	<u>\$ 2,957</u>	<u>\$ 201</u>	<u>\$ 201</u>	<u>\$ 1</u>	<u>\$ 1</u>	<u>\$ 510</u>	<u>\$ 1,117</u>	<u>\$ 2,233</u>	<u>\$ (15,520)</u>	<u>\$ (19,114)</u>

West Cape May School District
Changes in Fund Balances, Governmental Funds,
Last Ten Fiscal Years
(modified accrual basis of accounting)

EXHIBIT J-4

	Fiscal Year Ending June 30,									
	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
Revenues										
Tax levy	\$ 1,025,402	\$ 1,043,241	\$ 1,068,583	\$ 1,186,000	\$ 1,186,000	\$ 1,209,720	\$ 1,255,243	\$ 1,340,925	\$ 1,367,744	\$ 1,367,744
Tuition charges	14,400	14,454	9,000	11,000	7,000	-	2,000	3,570	-	-
Interest earnings	157	23	163	204	265	126	32	144	235	144
Miscellaneous	11,821	8,395	12,719	5,853	4,586	8,665	10,144	12,999	27,327	62,452
Local sources	-	-	-	4,178	4,127	4,213	3,116	3,338	9,341	-
State sources	679,641	781,344	847,018	907,269	849,278	900,617	941,007	1,018,133	1,193,317	1,328,252
Federal sources	38,611	77,526	74,672	116,238	69,892	40,194	29,538	129,215	167,221	69,497
Total revenue	<u>1,770,032</u>	<u>1,924,983</u>	<u>2,012,155</u>	<u>2,230,742</u>	<u>2,121,148</u>	<u>2,163,535</u>	<u>2,241,080</u>	<u>2,508,324</u>	<u>2,765,185</u>	<u>2,828,089</u>
Expenditures										
Instruction										
Regular Instruction	598,277	684,316	755,936	695,919	613,240	637,852	630,981	657,167	984,033	906,280
Special education instruction	151,731	128,220	77,952	90,033	82,789	92,297	93,381	80,634	87,621	89,622
Other instruction	12,366	11,165	14,964	29,199	39,854	74,810	76,199	127,402	99,606	136,833
Support Services:										
Tuition	27,358	18,326	55,888	63,078	60,446	72,000	98,639	129,313	136,454	104,409
Student & instruction related services	277,702	267,216	295,058	405,092	434,959	425,506	463,859	499,351	412,773	347,429
General and business admin.services	69,385	88,295	105,434	121,481	126,663	130,318	138,019	142,209	136,474	175,451
Plant operations and maintenance	121,344	112,136	119,568	142,485	184,653	167,995	205,167	186,392	223,344	187,037
Pupil transportation	10,974	2,858	19,353	45,863	33,612	30,467	38,582	63,590	75,327	74,151
Other support services	273,253	286,112	340,265	394,366	443,110	476,282	558,581	583,594	620,135	646,643
Capital outlay	755,861	138,210	63,978	106,150	40,889	44,803	17,584	125,847	13,904	69
Debt service:										
Principal	60,000	60,000	60,000	60,000	-	-	-	-	-	-
Interest and other charges	10,238	7,312	4,388	1,462	-	-	-	-	-	-
Total expenditures	<u>2,368,489</u>	<u>1,804,166</u>	<u>1,912,784</u>	<u>2,155,128</u>	<u>2,060,215</u>	<u>2,152,330</u>	<u>2,320,992</u>	<u>2,595,499</u>	<u>2,789,671</u>	<u>2,667,924</u>
Excess (Deficiency) of revenues over (under) expenditures	(598,457)	120,817	99,371	75,614	60,933	11,205	(79,912)	(87,175)	(24,486)	160,165
Other Financing sources (uses)										
Proceeds from borrowing	-	-	-	-	-	-	-	-	-	-
Transfers in	154,474	18,611	-	-	-	-	-	-	-	29,408
Transfers out	(154,474)	(21,211)	(5,000)	(30,000)	(26,000)	(5,000)	(6,000)	(3,598)	-	(29,408)
Total other financing sources (uses)	<u>-</u>	<u>(2,600)</u>	<u>(5,000)</u>	<u>(30,000)</u>	<u>(26,000)</u>	<u>(5,000)</u>	<u>(6,000)</u>	<u>(3,598)</u>	<u>-</u>	<u>-</u>
Net change in fund balances	<u>\$ (598,457)</u>	<u>\$ 118,217</u>	<u>\$ 94,371</u>	<u>\$ 45,614</u>	<u>\$ 34,933</u>	<u>\$ 6,205</u>	<u>\$ (85,912)</u>	<u>\$ (90,773)</u>	<u>\$ (24,486)</u>	<u>\$ 160,165</u>
Debt service as a percentage of noncapital expenditures	4.36%	4.04%	3.48%	3.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Source: District records

Note: Noncapital expenditures are total expenditures less capital outlay.

West Cape May School District
General Fund - Other Local Revenue by Source
Last Ten Fiscal Years
(modified accrual basis of accounting)

EXHIBIT J-5

<u>Fiscal Year</u> <u>Ending June 30,</u>	<u>Interest on</u> <u>Investments</u>	<u>Tuition</u>	<u>Refunds</u>	<u>Miscellaneous</u>	<u>Donations</u>	<u>Prior Year</u> <u>Refunds</u>	<u>Total</u>
2016	\$ 157	\$ 14,400	\$ -	\$ 1,821	\$ -	\$ -	\$ 16,378
2017	261	14,454	5,372	762	-	-	20,849
2018	293	9,000	11,839	36	-	-	21,168
2019	510	11,000	3,235	812	1,500	-	17,057
2020	580	7,000	3,771	-	500	-	11,851
2021	263	-	7,918	110	500	-	8,791
2022	38	2,000	590	-	-	9,516	12,144
2023	275	3,570	12,724	-	-	-	16,569
2024	381	-	5,700	574	-	20,672	27,327
2025	545	-	15,724	1,336	-	44,847	62,452
	<u>\$ 3,303</u>	<u>\$ 61,424</u>	<u>\$ 66,873</u>	<u>\$ 5,451</u>	<u>\$ 2,500</u>	<u>\$ 75,035</u>	<u>\$ 214,586</u>

Source: District records

West Cape May School District
 Assessed Value and Actual Value of Taxable Property,
 Last Ten Fiscal Years

Fiscal Year Ended June 30,	Vacant Land	Residential	Farm Reg.	Qfarm	Commercial	Apartment	Total Assessed Value	Public Utilities a	Net Valuation Taxable	Tax-Exempt Property	Total Direct School Tax Rate b	Estimated Actual (County Equalized) Value
2016	\$ 18,128,200	\$ 399,794,400	\$ 3,301,300	\$ 210,200	\$ 35,069,100	\$ 1,066,100	\$ 457,569,300	\$ 146,736	\$ 457,716,036	\$ 10,094,500	\$ 0.228	\$ 439,244,856
2017	19,378,700	409,260,600	3,301,300	210,200	35,234,100	1,066,100	468,451,000	142,823	468,593,823	10,454,600	0.229	483,309,561
2018	15,962,500	424,392,600	3,301,300	220,500	35,969,500	1,066,100	480,912,500	150,824	481,063,324	10,454,600	0.247	499,169,212
2019	16,152,100	433,582,500	3,301,300	220,500	36,753,700	1,066,100	491,076,200	-	491,076,200	10,829,900	0.242	536,795,884
2020	14,884,100	447,337,200	3,301,300	220,500	36,967,500	1,066,100	503,776,700	-	503,776,700	10,848,900	0.241	581,676,862
2021	14,222,700	457,848,600	3,301,300	190,500	36,314,200	1,066,100	512,943,400	-	512,943,400	10,848,900	0.245	623,832,196
2022	13,715,400	468,865,300	3,301,300	190,500	35,969,900	1,066,100	523,108,500	-	523,108,500	10,900,700	0.257	719,209,185
2023	12,936,800	476,656,300	3,301,300	190,500	35,969,900	1,066,100	530,120,900	-	530,120,900	11,804,300	0.259	919,081,611
2024	10,642,900	483,565,400	3,301,300	173,100	36,187,700	1,066,100	534,936,500	-	534,936,500	13,200,200	0.256	1,075,580,399
2025	12,259,400	489,313,800	3,354,600	177,100	35,617,700	1,066,100	541,788,700	-	541,788,700	13,210,400	0.257	1,133,853,935

Source: Municipal Tax Assessor

Note:

Real property is required to be assessed at some percentage of true value (fair or market value) established by each county board of taxation.

Reassessment occurs when ordered by the County Board of Taxation

a Taxable Value of Machinery, Improvements and Equipment of Telephone, Telegraph and Messenger System Companies

b Tax rates are per \$100

c Information not available.

r Reassessment.

**West Cape May School District
Direct and Overlapping Property Tax Rates
Last Ten Fiscal Years**
(rate per \$100 of assessed value)

EXHIBIT J-7

Fiscal Year Ended June 30,	West Cape May School District Direct Rate			Overlapping Rates			Total Direct and Overlapping Tax Rate
	Basic Rate	General Obligation Debt Service	Total Direct	Borough of West Cape May	Regional School	Cape May County	
2016	\$ 0.218	\$ 0.010	\$ 0.228	\$ 0.350	\$ 0.397	\$ 0.247	\$ 1.222
2017	0.220	0.009	0.229	0.356	0.365	0.272	1.222
2018	0.239	0.008	0.247	0.357	0.382	0.279	1.265
2019	0.242	-	0.242	0.359	0.356	0.297	1.254
2020	0.241	-	0.241	0.372	0.390	0.316	1.319
2021	0.245	-	0.245	0.390	0.304	0.341	1.280
2022	0.257	-	0.257	0.408	0.307	0.383	1.355
2023	0.259	-	0.259	0.426	0.398	0.438	1.521
2024	0.256	-	0.256	0.431	0.366	0.451	1.504
2025	0.257	-	0.257	0.431	0.324	0.432	1.444

Source: Municipal Tax Collector

Note:

NJSA 18A:7F-5d limits the amount that the district can submit for a general fund tax levy . The levy when added to other components of the district's net budget may not exceed the prebudget year net budget by more than the spending growth limitation calculated as follows: the prebudget year net budget increased by the cost of living or 2.5 percent, whichever is greater, plus any spending growth adjustments.

- a** The district's basic tax rate is calculated from the A4F form which is submitted with the budget and the Net Valuation Taxable.
- b** Rates for debt service are based on each year's requirements.

**West Cape May School District
Principal Property Tax Payers,
Current Year and Nine Years Ago**

EXHIBIT J-8

Taxpayer	2025		Taxpayer	2016	
	Taxable Assessed Value	% of Total District Net Assessed Value		Taxable Assessed Value	% of Total District Net Assessed Value
Cape May Lumber Company	\$ 2,138,900	0.39%	Rayson Property Management	\$ 2,929,400	0.64%
Rayson Property Management	1,750,000	0.32%	Wilbraham Mansion, LLC	2,854,600	0.62%
Individual #1	1,360,900	0.25%	The Depot Travel Park, Inc.	2,729,900	0.60%
Wilbraham Mansion, LLC	3,242,100	0.60%	Cape May Lumber Company	2,412,100	0.53%
CVS, Inc.	1,950,000	0.36%	CVS, Inc.	2,300,000	0.50%
Individual #2	1,460,400	0.27%	Individual #1	2,058,200	0.45%
Cape West Assoc. Inc.	1,862,800	0.34%	Cape West Associates, Inc.	1,862,800	0.41%
The Depot Travel Park, Inc.	2,729,900	0.50%	Individual #2	1,594,300	0.35%
Westwood Mobile Estates, Inc.	2,058,200	0.38%	SPE Labrusciano, LLC	1,114,800	0.24%
Individual #3	1,594,300	0.29%	Individual #3	998,800	0.22%
Total	\$ 20,147,500	3.72%	Total	\$ 20,854,900	4.56%

Source: Municipal Tax Assessor

**West Cape May School District
Property Tax Levies and Collections,
Last Ten Fiscal Years**

EXHIBIT J-9

Fiscal Year Ended June 30,	Taxes Levied for the Calendar Year	Collected within the Fiscal Year of the Levy ^a		Collections in Subsequent Years
		Amount	Percentage of Levy	
2016	\$ 1,025,402	\$ 1,025,402	100.00%	\$ -
2017	1,043,241	1,043,241	100.00%	-
2018	1,068,583	1,068,583	100.00%	-
2019	1,186,000	1,103,474	93.04%	82,526
2020	1,186,000	1,186,000	100.00%	-
2021	1,209,720	1,209,720	100.00%	-
2022	1,255,243	1,255,243	100.00%	-
2023	1,340,925	1,229,181	91.66%	111,744
2024	1,367,744	1,367,744	100.00%	-
2025	1,367,744	1,255,802	100.00%	111,942

Source: District records including the Certificate and Report of School Taxes (A4F form)

- a** School taxes are collected by the Municipal Tax Collector. Under New Jersey State Statute, a municipality is required to remit to the school district the entire property tax balance, in the amount voted upon or certified prior to the end of the school year.

**West Cape May School District
 Ratios of Outstanding Debt by Type
 Last Ten Fiscal Years**

EXHIBIT J-10

(dollars in thousands, except per capita)

Fiscal Year Ended June 30,	<u>Governmental Activities</u>		<u>Total District</u>	<u>Percentage of Personal Income ^a</u>	<u>Per Capita ^b</u>
	<u>General Obligation Bonds</u>	<u>Financed Purchases/ Leases</u>			
2016	\$ 180,000	\$ 174,121	\$ 354,121	0.67%	\$ 353
2017	120,000	132,209	252,209	0.45%	251
2018	60,000	89,236	149,236	0.26%	149
2019	-	45,175	45,175	0.07%	45
2020	-	-	-	-	-
2021	-	-	-	-	-
2022	-	-	-	-	-
2023	-	7,021	7,021	0.01%	7
2024	-	5,207	5,207	c	5
2025	-	3,319	3,319	c	c

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.

- a Based on Per Capita Income for Cape May County.
- b Based on School District Population as of July 1.
- c Not available.

West Cape May School District
Ratios of Net General Bonded Debt Outstanding
Last Ten Fiscal Years
(dollars in thousands, except per capita)

EXHIBIT J-11

Fiscal Year Ended June 30,	General Bonded Debt Outstanding			Percentage of Actual Taxable Value ^a of Property	Per Capita ^b
	General Obligation Bonds	Deductions	Net General Bonded Debt Outstanding		
2016	\$ 180,000	\$ -	\$ 180,000	0.04%	\$ 180
2017	120,000	-	120,000	0.03%	119
2018	60,000	-	60,000	0.01%	60
2019	-	-	-	-	-
2020	-	-	-	-	-
2021	-	-	-	-	-
2022	-	-	-	-	-
2023	-	-	-	-	-
2024	-	-	-	-	-
2025	-	-	-	-	-

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.

a See Exhibit J-6 for property tax data.

b Population data can be found in Exhibit J-14.

c Not available.

**West Cape May School District
Ratios of Overlapping Governmental Activities Debt
As of December 31, 2024**

EXHIBIT J-12

<u>Governmental Unit</u>	<u>Debt Outstanding</u>	<u>Estimated Percentage Applicable ^a</u>	<u>Estimated Share of Overlapping Debt</u>
Debt repaid with property taxes:			
Borough of West Cape May	\$ 3,680,000	100.000%	\$ 3,680,000
Lower Cape May Regional School Debt	178,420,000	8.273%	1,476,128
Cape May County General Obligation Debt	344,761,536	1.224%	4,219,881
			<hr/>
Subtotal, overlapping debt			9,376,009
West Cape May School District Direct Debt			<hr/> -
Total direct and overlapping debt			<hr/> \$ 9,376,009 <hr/>

Sources: Assessed value data used to estimate applicable percentages provided by the Cape May County Board of Taxation.

Note: Debt outstanding data provided by each governmental unit. Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District. This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses of West Cape May Borough. This process recognizes that, when considering the District's ability to issue and repay long-term debt, the entire debt burden borne by the residents and businesses should be taken into account. However, this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping payment.

a For debt repaid with property taxes, the percentage of overlapping debt applicable is estimated using taxable assessed property values. Applicable percentages were estimated by determining the portion of another governmental unit's taxable value that is within the district's boundaries and dividing it by each unit's total taxable value.

Legal Debt Margin Calculation for Fiscal Year 2025

	Equalized valuation basis	
	2022	906,443,424
	2023	1,065,355,506
	2024	1,118,879,941
	[A]	<u>\$ 3,090,678,871</u>
Average equalized valuation of taxable property	[A/3]	\$ 1,030,226,290
Debt limit (2 1/2% of average equalized valuation)	[B]	25,755,657 ^a
Net bonded school debt	[C]	
Legal debt margin	[B-C]	<u>\$ 25,755,657</u>

	Fiscal Year									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Debt limit	\$ 10,833,196	\$ 11,118,407	\$ 11,618,684	\$ 12,354,738	\$ 13,146,651	\$ 14,201,468	\$ 15,697,183	\$ 18,529,173	\$ 22,304,876	\$ 25,755,657
Total net debt applicable to limit	<u>180,000</u>	<u>120,000</u>	<u>60,000</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Legal debt margin	<u>\$ 10,736,713</u>	<u>\$ 10,998,407</u>	<u>\$ 11,558,684</u>	<u>\$ 12,354,738</u>	<u>\$ 13,146,651</u>	<u>\$ 14,201,468</u>	<u>\$ 15,697,183</u>	<u>\$ 18,529,173</u>	<u>\$ 22,304,876</u>	<u>\$ 25,755,657</u>
Total net debt applicable to the limit as a percentage of debt limit	1.66%	1.08%	0.52%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Source: Equalized valuation basis were obtained from the Annual Report of the State of New Jersey, Department of Treasury, Division of Taxation

^a Limit set by NJSA 18A:24-19 for a K through 6 district; other % limits would be applicable for other districts

**West Cape May School District
Demographic and Economic Statistics
Last Ten Fiscal Years**

EXHIBIT J-14

<u>Year</u>	<u>Population ^a</u>	<u>Personal Income ^b</u>	<u>Per Capita Personal Income ^c</u>	<u>Unemployment Rate ^d</u>
2016	1,002	\$ 52,933,656	\$ 52,828	9.1%
2017	1,005	55,773,480	55,496	7.9%
2018	1,003	58,225,153	58,051	7.0%
2019	1,002	62,308,368	62,184	6.2%
2020	991	67,379,081	67,991	13.0%
2021	995	72,916,585	73,283	8.1%
2022	1,010	73,972,400	73,240	6.7%
2023	1,003	79,199,889	78,963	5.6%
2024	995	e	e	6.9%
2025	e	e	e	e

Source:

- ^a Population information provided by the NJ Dept of Labor and Workforce Development.
- ^b Personal income for West Cape May Borough.
- ^c Per Capita income for Cape May County.
- ^d Unemployment data provided by the NJ Dept of Labor and Workforce Development.
- ^e Not available.

**West Cape May School District
Full-time Equivalent District Employees by Function/Program,
Last Ten Fiscal Years**

EXHIBIT J-16

Function/Program	Fiscal Year Ending June 30,									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Instruction										
Regular	6.0	6.0	6.0	9.5	9.0	10.0	10.0	10.0	10.0	10.0
Special education	1.0	1.0	1.0	1.0	1.0	2.0	2.0	1.0	1.0	1.0
Other instruction	6.0	6.0	6.0	5.0	7.0	6.0	6.0	6.0	5.0	5.0
Support Services:										
General and business administrative services	2.0	2.0	2.0	1.0	3.0	3.0	3.0	2.0	2.0	2.0
Plant operations and maintenance	1.0	1.0	1.0	1.0	2.0	2.0	2.0	2.0	1.5	1.5
Business and other support services	1.0	1.0	1.0	2.0	5.0	5.0	5.0	2.0	1.0	1.0
Total	17.0	17.0	17.0	19.5	27.0	28.0	28.0	23.0	20.5	20.5

Source: District Personnel Records

West Cape May School District
 Operating Statistics,
 Last Ten Fiscal Years

EXHIBIT J-17

Fiscal Year	Enrollment	Operating Expenditures ^a	Cost Per Pupil	Percentage Change	Teaching Staff ^b	Pupil/Teacher Ratio Elementary	Average Daily Enrollment (ADE) ^c	Average Daily Attendance (ADA) ^c	% Change in Average Daily Enrollment	Student Attendance Percentage
2016	88	1,542,390	17,527	3.72%	8	1 to 11	82.4	79.1	0.36%	95.91%
2017	98	1,598,644	16,313	-6.93%	8	1 to 11	95.1	90.2	0.36%	95.91%
2018	102	1,784,418	17,494	7.24%	8	1 to 11	100.5	94.5	5.68%	94.05%
2019	98	1,987,516	20,281	15.93%	10	1 to 10	95.6	90.9	-4.87%	95.06%
2020	93	2,019,326	21,713	7.06%	10	1 to 9	90.7	86.7	-5.13%	95.59%
2021	80	2,107,527	26,344	21.33%	10	1 to 8	76.8	74.1	-15.32%	96.48%
2022	82	2,303,408	28,090	6.63%	10	1 to 8	84.2	79.6	9.99%	94.54%
2023	79	2,469,652	31,261	11.29%	10	1 to 8	83.4	78.7	9.99%	94.36%
2024	83	2,775,767	33,443	6.98%	10	1 to 8	84.0	80.1	0.72%	95.31%
2025	78	2,667,855	34,203	2.27%	10	1 to 8	75.4	71.7	-10.71%	95.07%

Sources: District records

Note: Enrollment based on annual October district count.

- a Operating expenditures equal total expenditures less debt service and capital outlay.
- b Teaching staff includes only full-time equivalents of certificated staff.
- c Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

**West Cape May School District
School Building Information
Last Ten Fiscal Years**

	Fiscal Year Ending June 30,									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
District Building										
<u>Elementary</u>										
West Cape May Elementary (1963)										
Square Feet	17,233	17,233	17,233	17,233	17,233	17,233	17,233	17,233	17,233	17,233
Capacity (students)	118	118	118	118	118	118	118	118	118	118
Enrollment	88	95	100	96	91	76	84	83	84	75

Number of Schools at June 30, 2025

 Elementary = 1

 Other = 0

Source: District Facilities Office

Note: Year of original construction is shown in parentheses. Enrollment is based on the annual October district count.

West Cape May School District
 Schedule of Required Maintenance
 Last Ten Fiscal Years

UNDISTRIBUTED EXPENDITURES - REQUIRED
 MAINTENANCE FOR SCHOOL FACILITIES
 11-000-261-xxx

* School Facilities	Fiscal Year Ending June 30,										Total
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	
West Cape May School	\$ 15,010	\$ 8,274	\$ 11,453	\$ 25,179	\$ 76,760	\$ 75,591	\$ 101,395	\$ 72,260	\$ 76,403	\$ 73,349	\$ 535,674
Total School Facilities	<u>\$ 15,010</u>	<u>\$ 8,274</u>	<u>\$ 11,453</u>	<u>\$ 25,179</u>	<u>\$ 76,760</u>	<u>\$ 75,591</u>	<u>\$ 101,395</u>	<u>\$ 72,260</u>	<u>\$ 76,403</u>	<u>\$ 73,349</u>	<u>\$ 535,674</u>

* School facilities as defined under EFCFA.
 (N.J.A.C. 6A:26-1.2 and N.J.A.C. 6A:26A-1.3)

Source: District records

**West Cape May School District
Insurance Schedule
June 30, 2025**

EXHIBIT J-20

	<u>Coverage</u>	<u>Deductible</u>
School Package Policy (1)		
Property - Blanket and Personal Property	\$ 350,000,000	\$ 1,000
General Liability	6,000,000	1,000
Equipment Breakdown	100,000,000	25,000
Automobile	6,000,000	1,000
Crime	50,000	1,000
Environmental (1)	1,000,000	50,000
Restart Policy (1)	50,000	1,000
Cyber Liability (1)	2,000,000	
School Leaders Errors and Omissions (1)	6,000,000	5,000
Workers Compensation (1)	Statutory	
Student Accident Coverage (2)		
Accidental Medical Benefits	1,000,000	
Surety Bonds - (3)		
Board Secretary/Business Administrator	130,000 *	

(1) - New Jersey School Boards Association Insurance Group

(2) - McCloskey Insurance

(3) - Western Surety Company

* - shared service paid by Cape May City

Source: District records

Single Audit Section

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**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH *GOVERNMENT AUDITING STANDARDS***

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members
of the Board of Education
West Cape May School District
County of Cape May
West Cape May, New Jersey

I have audited, in accordance with the auditing standards generally accepted in the United States of America, the standards applicable to financial statement audits contained in the *Government Auditing Standards*, issued by the Comptroller General of the United States, and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the West Cape May School District (the "District"), in the County of Cape May, State of New Jersey, as of and for the fiscal year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued my report thereon dated December 30, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing my audit of the financial statements, I considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing my opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, I do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

My consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during my audit I did not identify any deficiencies in internal control that I consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of my audit and, accordingly, I do not express such an opinion. The results of my tests disclosed an instance of noncompliance or other matters that is required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey which is described in the accompanying *Schedule of Findings and Questioned Costs and Auditor's Management Report on Administrative Findings – Financial, Compliance and Performance* as finding no: 2025-001.

The West Cape May School District's Response to Findings

The West Cape May School District's response to the finding identified in my audit is described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, I express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of my testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, and federal and state awarding agencies and pass-through entities, in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

INVERSO & STEWART, LLC
Certified Public Accountants



Robert P. Inverso
Certified Public Accountant
Public School Accountant No. CS001095

Marlton, New Jersey
December 30, 2025

INVERSO & STEWART, LLC
Certified Public Accountants

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**REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND REPORT
 ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE
 STATE OF NEW JERSEY CIRCULAR 15-08-OMB**

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members
 of the Board of Education
 West Cape May School District
 County of Cape May
 West Cape May, New Jersey

Report on Compliance for Each Major State Program

Opinion on Each Major State Program

I have audited West Cape May School District's (the "District"), in the County of Cape May, State of New Jersey, compliance with the types of compliance requirements identified as subject to audit in the OMB Compliance Supplement and the New Jersey State Grant Compliance Supplement that could have a direct and material effect on the District's major state programs for the year ended June 30, 2025. The District's major state programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned costs.

In my opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2025.

Basis for Opinion on Each Major State Program

I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, and State of New Jersey Circular 15-08-OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. My responsibilities under those standards and the Circular 15-08-OMB are further described in the Auditor's Responsibilities for the Audit of Compliance section of my report.

I am required to be independent of the District and to meet my other ethical responsibilities, in accordance with relevant ethical requirements relating to my audit. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my opinion on compliance for each major state program. My audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's state programs.

Auditor's Responsibilities for the Audit of Compliance

My objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on my audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, Government Auditing Standards, and the N.J. Circular 15-08-OMB will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major state program as a whole.

In performing an audit in accordance with generally accepted auditing standards, Government Auditing Standards, and N.J. Circular 15-08-OMB, I:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as I considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the N.J. Circular 15-08-OMB, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

I am required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that I identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

My consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during my audit I did not identify any deficiencies in internal control over compliance that I consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

My audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Purpose of this Report

The purpose of this report on internal control over compliance is solely to describe the scope of my testing of internal control over compliance and the results of that testing based on the requirements of the State of New Jersey Circular 15-08-OMB. Accordingly, this report is not suitable for any other purpose.

INVERSO & STEWART, LLC
Certified Public Accountants



Robert P. Inverso
Certified Public Accountant
Public School Accountant No. CS001095

Marlton, New Jersey
December 30, 2025

WEST CAPE MAY SCHOOL DISTRICT
Schedule of Expenditures of Federal Awards
for the Fiscal Year ended June 30, 2025

Federal Grantor/Pass-Through Grantor/ Program Title	Assistance Listing Number	Federal FAIN Number	Grant or State Project Number	Program or Award Amount	Grant Period	June 30, 2024			Carryover (Walkover) Amount	Cash Received	Budgetary Expenditures	Repayment of Prior Years' Balances	June 30, 2025		
						Accounts Receivable	Unearned Revenue	Due to Grantor at					Accounts Receivable	Unearned Revenue	Due to Grantor at
U.S. Department of Education															
Passed-through State Department of Education:															
<u>Every Student Succeeds Act (ESSA)</u>															
Title II - Part A	84.367A	S367A240029	ESSA-5610-25	\$ 807	7/1/24-9/30/25	\$ -	\$ -	\$ -	\$ -	\$ 807	\$ (807)	\$ -	\$ -	\$ -	\$ -
<u>Individuals With Disabilities Imp. Act (I.D.E.A.)</u>															
Part B - Basic - Current Year	84.027A	H027A240100	IDEA-5610-25	22,148	7/1/24-9/30/25					22,148	(22,148)				
Part B - Preschool - Current Year	84.173A	H173A240114	IDEA-5610-25	666	7/1/24-9/30/25					666	(666)				
American Rescue Plan:															
ARP - Accelerated Learning	84.425U	S425U210027	N/A	50,000	3/13/20 - 9/30/24	(13,954)				28,001	(14,047)				
ARP - Summer Learning	84.425U	S425U210027	N/A	40,000	3/13/20 - 9/30/24	(9,529)				28,752	(19,223)				
ARP - Beyond the School Day	84.425U	S425U210027	N/A	40,000	3/13/20 - 9/30/24	(14,277)				26,883	(12,606)				
ARP - Mental Health	84.425U	S425U210027	N/A	45,000	3/13/20 - 9/30/24	(20,250)				20,250					
Total Special Revenue Fund						(58,010)	-	-	-	127,507	(69,497)	-	-	-	-
Total Federal Awards						\$ (58,010)	\$ -	\$ -	\$ -	\$ 127,507	\$ (69,497)	\$ -	\$ -	\$ -	\$ -

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

WEST CAPE MAY SCHOOL DISTRICT
Schedule of Expenditures of State Financial Assistance
for the Fiscal Year ended June 30, 2025

State Grantor / Program Title	Grant or State Project Number	Program Award Amount	Local Share	Grant Period	June 30, 2024			Carryover (Walkover) Amount	Cash Received	Budgetary Expenditures	Adjustment	June 30, 2025		
					Accounts Receivable	Unearned Revenue	Due to Grantor at					Accounts Receivable	Unearned Revenue	Due to Grantor at
State Department of Education														
<u>General Fund:</u>														
Special Education Categorical Aid	25-495-034-5120-089	\$ 89,350	\$ -	7/1/24-6/30/25	\$ -	\$ -	\$ -	\$ -	\$ 81,508	\$ (89,350)	\$ -	\$ (7,842)	\$ -	\$ -
Special Education Categorical Aid	24-495-034-5120-089	73,347		7/1/23-6/30/24	(6,451)			6,451				-		
Security Aid	25-495-034-5120-084	11,934		7/1/24-6/30/25				10,886	(11,934)			(1,048)		
Security Aid	24-495-034-5120-084	11,934		7/1/23-6/30/24	(1,050)			1,050				-		
School Choice Aid	25-495-034-5120-068	602,238		7/1/24-6/30/25				549,382	(602,238)			(52,856)		
School Choice Aid	24-495-034-5120-068	561,054		7/1/23-6/30/24	(49,346)			49,346				-		
Transportation Aid	25-495-034-5120-014	12,628		7/1/24-6/30/25				11,520	(12,628)			(1,108)		
Transportation Aid	24-495-034-5120-014	7,919		7/1/23-6/30/24	(696)			696				-		
Reimbursed Non Public Transportation	24-495-034-5120-014	624		7/1/23-6/30/24	(455)			455				-		
On Behalf TPAF Pension	25-495-034-5094-002	286,599		7/1/24-6/30/25				286,599	(286,599)			-		
On Behalf TPAF Post Retirement Medical	25-495-034-5094-001	83,744		7/1/24-6/30/25				83,744	(83,744)			-		
On Behalf TPAF Long Term Disability Insurance	25-495-034-5094-004	143		7/1/24-6/30/25				143	(143)			-		
Reimbursed TPAF Social Security Contributions	25-495-034-5094-003	60,145		7/1/24-6/30/25				60,145	(60,145)			-		
Reimbursed TPAF Social Security Contributions	24-495-034-5094-003	68,120		7/1/23-6/30/24	(6,647)			6,647				-		
Total General Fund					(64,645)			1,148,572	(1,146,781)			(62,854)		
<u>Special Revenue Fund:</u>														
Preschool Education Aid	25-495-034-5120-086	191,152	29,408	7/1/24-6/30/25				32	201,445	(212,630)		(19,115)	7,962	
Preschool Education Aid	24-495-034-5120-086	166,752		7/1/23-6/30/24	(20,844)	32		(32)	20,844					
Emergent Capital & Maintenance Needs	N/A	1,831		7/1/23-6/30/24	1,831					(1,831)				
					(19,013)	32			222,289	(214,461)		(19,115)	7,962	
Total State Financial Assistance					\$ (83,658)	\$ 32	\$ -	\$ -	\$ 1,370,861	(1,361,242)	\$ -	\$ (81,969)	\$ 7,962	\$ -
Less: State Financial Assistance Not Subject to Major Program Determination														
<u>On-Behalf (Non-Budgeted):</u>														
TPAF Pension Contribution	25-495-034-5094-002	286,599		7/1/24-6/30/25					(286,599)					
TPAF Contribution - Post-Retirement Medical	25-495-034-5094-001	83,744		7/1/24-6/30/25					(83,744)					
TPAF Contribution - Long Term Disability Insurance	25-495-034-5094-004	143		7/1/24-6/30/25					(143)					
Total State Financial Assistance Subject to Major Program Determination									\$ (990,756)					

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule

West Cape May School District
Notes to the Schedules of Expenditures
of Federal Awards and State Financial Assistance
For the Fiscal Year Ended June 30, 2025

I. GENERAL

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Board of Education, West Cape May School District. The Board of Education is defined in Note 1 to the Board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies, are included on the schedules of expenditures of federal awards and state financial assistance.

2. BASIS OF ACCOUNTING

The accompanying schedules of expenditures of federal awards and state financial assistance are presented using the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the School District's basic financial statements. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and State of New Jersey Circular 15-08-OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements. The school district has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when the expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the last state aid payment in the current budget year, which is mandated pursuant to *N.J.S.A. 18A:22-44.2*. For GAAP purposes that payment is not recognized until the subsequent budget year due to the state deferral and recording of the last state aid payment in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the last state aid payment in the current budget year, consistent with *N.J.S.A. 18A:22-4.2*.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is (\$5,311) for the general fund and (\$27,679) for the special revenue fund. See Exhibit C-3, Notes to Required Supplementary Information for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance revenues are reported in the Board's basic financial statements on a GAAP basis as follows:

<u>Fund</u>	<u>Federal</u>	<u>State</u>	<u>Total</u>
General	\$ -	\$ 1,141,470	\$ 1,141,470
Special Revenue	69,497	186,782	256,279
Total	<u>\$ 69,497</u>	<u>\$ 1,328,252</u>	<u>\$ 1,397,749</u>

**West Cape May School District
Notes to the Schedules of Expenditures
of Federal Awards and State Financial Assistance
For the Fiscal Year Ended June 30, 2025
(Continued)**

4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

5. OTHER

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the School District for the year ended June 30, 2025. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2025.

6. MAJOR PROGRAMS

Major programs are identified in the Summary of Auditor's Results section of the Schedule of Findings and Questioned Costs.

**WEST CAPE MAY SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025**

Section 2 -- Schedule of Financial Statement Findings

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance related to the financial statements that are required to be reported in accordance with *Government Auditing Standards* and with audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

Finding #2025-001

Criteria or Specific Requirement:

NJAC 6A:23A-16.2(b) requires each district to develop a system of accounting and reporting that makes it possible to present fairly, and with full disclosure, all funds and activities in conformity with Generally Accepted Accounting Principles (GAAP) and demonstrate compliance with finance-related and contractual provisions.

Condition:

In the General Fund, not all revenues and expenditures were properly posted in the financial records.

Context:

Audit adjustments were required to properly state the revenues and expenditures in the General Fund

Effect:

By not properly posting all revenues and expenditures, the District risks material misstatements in their financial records.

Cause:

Oversight.

Recommendation:

That all revenues and expenditures be properly posted in the financial records.

View of Responsible Officials and Planned Corrective Action:

The responsible officials agree with the finding and will address the matter as part of their corrective action plan.

**WEST CAPE MAY SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025**

**Section 3 -- Schedule of Federal Awards and State Financial Assistance
Findings and Questioned Costs**

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance, including questioned costs, related to the audit of major federal and state programs, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and New Jersey Circular 15-08-OMB.

FEDERAL AWARDS:

A federal single audit was not required.

STATE AWARDS:

No findings and/or questioned costs identified.

**WEST CAPE MAY SCHOOL DISTRICT
SUMMARY SCHEDULE OF PRIOR-YEAR AUDIT FINDINGS
AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT**

This section identifies the status of prior year findings related to the financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards*, Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and New Jersey Circular 15-08-OMB.

FINANCIAL STATEMENT FINDINGS

There were no prior year findings.

FEDERAL AWARDS

A federal single audit was not required.

STATE AWARDS

There were no prior year findings.