

**RED BANK CHARTER SCHOOL**

**COUNTY OF MONMOUTH, NEW JERSEY**

**AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE  
FINDINGS**

**FINANCIAL, COMPLIANCE AND PERFORMANCE**

**FOR THE FISCAL YEAR ENDED JUNE 30, 2017**

**(Reports Dated November 8, 2017)**

AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS  
FINANCIAL, COMPLIANCE AND PERFORMANCE

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INDEPENDENT AUDITOR'S REPORT

Honorable President and  
Members of the Board of Trustees  
Red Bank Charter School  
County of Monmouth, New Jersey

We have audited, in accordance with generally accepted audit standards and Government Auditing Standards issued by the Comptroller General of the United States, the basic financial statements of the Red Bank Charter School in the County of Monmouth for the year ended June 30, 2017, and have issued our report thereon dated November 8, 2017.

As part of our audit, we performed procedures required by the New Jersey Department of Education, the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Red Bank Charter School's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

Jump, Perry and Company, L.L.P.  
Toms River, New Jersey



Kathryn Perry, Partner  
Public School Accountant  
No. CS 20CS00226400

November 8, 2017

## **ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE**

### **Scope of Audit**

The audit covered the financial transactions of the School Business Administrator/Board Secretary and the activities of the Charter School, and the records of the various funds under the auspices of the Charter School.

### **Administrative Practices and Procedures**

#### **Insurance**

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the district's CAFR.

#### **Official Bonds**

<u>Name</u>	<u>Position</u>	<u>Amount</u>
David Block	Business Administrator	\$ 145,000

There is a Public Employees' Faithful Performance Blanket Position Bond covering all other employees with multiple coverage of \$225,000.

#### **Tuition Charges**

A comparison of tentative tuition charges and actual certified tuition charges was made. Our comparison revealed that tuition appeared to be charged correctly.

### **Financial Planning, Accounting and Reporting**

#### **Examination of Claims**

An examination of claims paid during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

#### **Payroll Account**

The net salaries of all employees of the Charter School were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board, and the Business Administrator/Board Secretary.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding due to the general fund.

Payrolls were delivered to the secretary of the board who then deposited with warrants in separate bank accounts for net payroll and withholdings.

### **Position Control Roster**

A review of the Position Control Roster was made and found that proper and consistent financial reporting, and that employee benefits are offered only to current employees and their eligible relations.

### **Reserve for Encumbrances and Accounts Payable**

A review of outstanding issued purchase orders was made as of June 30, 2017 for proper classification of orders as reserve for encumbrances and accounts payable.

### **Classification of Expenditures**

The coding of expenditures was tested for proper classification in accordance with *N.J.A.C. 6A:23A-16.2(f)* as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with *N.J.A.C. 6A:23A-8.3*. As a result of the procedures performed, a transaction error rate of 0.0 percent overall was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

### **Board Secretary's Records**

Our review of the financial and accounting records maintained by the board secretary disclosed the following items.

No findings.

### **Treasurer's Records**

The following items were noted during our review of the records of the Board Secretary.

No findings.

### **Elementary and Secondary Education Act (E.S.E.A.)/Improving America's School Act (IASA) as reauthorized by the No Child Left Behind Act of 2001**

The E.S.E.A./NCLB financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to projects under the Titles I and VI of the Elementary and Secondary Education Act as amended and reauthorized.

### **Other Special Federal and/or State Projects**

The District's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Single Audit Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

## **T.P.A.F. Reimbursement**

Our audit procedures included a test of quarterly reimbursement forms filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

## **TPAF Reimbursement to the State for Federal Salary Expenditures**

The amount of the expenditure charged to the current year's Final Report(s) for all federal awards for the charter school to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the charter school for those employees whose salaries are identified as being paid from federal funds was made subsequent to the end of the 60 day grant liquidation period, but prior to the 90 days required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

## **School Purchasing Programs**

### **Contracts and Agreements Requiring Advertisement for Bids**

N.J.S.A. 18A:18A-3 states:

- a. When the cost or price of any contract awarded by the purchasing agent in the aggregate, does not exceed in a contract year the total sum of \$29,000, the contract may be awarded by a purchasing agent when so authorized by resolution of the Board of Education without public advertising for bids and bidding therefore, except that the Board of Education may adopt a resolution to set a lower threshold for the receipt of public bids or the solicitation of competitive quotations. If the purchasing agent is qualified pursuant to subsection b. of section 9 of P.L.1971, c.198 (C.40A:11-9) the Board of Education may establish that the bid threshold may be up to \$40,000. Such authorization may be granted for each contract or by a general delegation of the power to negotiate and award such contracts pursuant to this section.
- b. Commencing in the fifth year after the year in which P.L.1999,c.440 takes effect, and every five years thereafter, the Governor, in consultation with the Department of the Treasury, shall adjust the threshold amount and the higher threshold amount which the Board of Education is permitted to establish as set forth in subsection a. of this section or the threshold amount resulting from any adjustment under this subsection, in direct proportion to the rise or fall of the index rate as that term is defined in N.J.S.A. 18A:18A-2, and shall round the adjustment to the nearest \$1,000. The Governor shall notify all local school districts of the adjustment no later than June 1 of every fifth year. The adjustment shall become effective on July 1 of the year in which it is made.

Any contract made pursuant to this section may be awarded for a period of 24 consecutive months, except that contracts for professional services pursuant to paragraph (1) of subsection a. of N.J.S.A. 18A:18A-5 may be awarded for a period not exceeding 12 consecutive months.

N.J.S.A. 18A:18A-4 states, "Every contract for the provision or performance of any goods or services, the cost of which in the aggregate exceeds the bid threshold, shall be awarded only by resolution of the board of education to the lowest responsible bidder after public advertising for bids and bidding therefore, except as is provided otherwise in this chapter or specifically by any other law."

### **Contracts and Agreements Requiring Advertisement for Bids (cont'd)**

The bid threshold in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$40,000 (with a Qualified Purchasing Agent) and \$29,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$18,800 for 2016-17.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where questions arise as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

The results of our examination indicated that there did exist any individual payment, contracts, or agreements were made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provisions of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

### **School Food Service**

The school food service program was not selected as a major federal and/or State program. The program expenditures did not exceed \$100,000 in federal and/or State support. Accordingly, our procedures were limited and no exceptions were noted.

We inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

The Statement of Revenues, Expenses, and Changes in Fund Net Assets (CAFR Schedule B-5) does separate program and non-program revenue and program and non-program costs of goods sold.

### **Student Body Activities**

During our review of the student activity funds, the following items were noted.

No findings.

### **Enrollment Counts and Submission to the Department**

Our audit procedures included a test of enrollment information on October 14, 2016 and the last day of school for on-roll, special education, bilingual and low-income.

The Charter School maintained written procedures that appear to be adequate for the recording of student enrollment data.

**Pupil Transportation**

N/A

**Facilities and Capital Assets**

N/A

**Miscellaneous**

**Testing For Lead Of All Drinking Water In Educational Facilities**

The school district adhered to all the requirements of N.J.A.C. 26-1.2 and 12.4 to the testing for lead of all drinking water in educational facilities.

**Follow-up on Prior Years' Findings**

None

**Acknowledgment**

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to the members of the audit team.



**RED BANK CHARTER SCHOOL  
SCHEDULE OF AUDITED ENROLLMENTS  
APPLICATION FOR CHARTER SCHOOL AID**

**ENROLLMENT COUNT AS OF OCTOBER 14, 2016**

Grades	Submission to DOE Reported On Roll	Reported on Work-papers	Verified Signed Registration Forms		Verified # of Days Enrolled		Special Ed. and/or Bilingual	Verified Documentation		Verified # of Days Service Provided	Food Program			
			Errors	Errors	Errors	Errors		Low Income	Verified Documentation		Errors			
Pre-K	20	20	20	-	20	-	1	1	-	1	-	-	-	-
Kindergarten	20	20	20	-	20	-	1	1	-	1	-	11	11	-
First	20	20	20	-	20	-	2	1	-	1	-	8	8	-
Second	20	20	20	-	20	-	2	1	-	1	-	10	10	-
Third	20	20	20	-	20	-	1	1	-	1	-	11	11	-
Fourth	20	20	20	-	20	-	-	-	-	-	-	8	8	-
Fifth	20	20	20	-	20	-	1	1	-	1	-	12	12	-
Sixth	20	20	20	-	20	-	1	1	-	1	-	8	8	-
Seventh	20	20	20	-	20	-	5	3	-	3	-	9	9	-
Eighth	20	20	20	-	20	-	6	3	-	3	-	7	7	-
<b>Total</b>	<b>200</b>	<b>200</b>	<b>200</b>	<b>-</b>	<b>200</b>	<b>-</b>	<b>20</b>	<b>13</b>	<b>-</b>	<b>13</b>	<b>-</b>	<b>84</b>	<b>84</b>	<b>-</b>
Percentage				<u>0%</u>	<u>0%</u>				<u>0%</u>		<u>0%</u>			<u>0%</u>

**ENROLLMENT COUNT AS OF LAST DAY OF SCHOOL YEAR 2017**

Grades	Submission to DOE Reported On Roll	Reported on Work-papers	Verified Signed Registration Forms		Verified # of Days Enrolled		Special Ed. and/or Bilingual	Verified Documentation		Verified # of Days Service Provided	Food Program			
			Errors	Errors	Errors	Errors		Low Income	Verified Documentation		Errors			
Pre-K	20	20	20	-	20	-	1	1	-	1	-	-	-	-
Kindergarten	20	20	20	-	20	-	1	1	-	1	-	11	11	-
First	20	20	20	-	20	-	2	1	-	1	-	8	8	-
Second	20	20	20	-	20	-	2	1	-	1	-	10	10	-
Third	20	20	20	-	20	-	1	1	-	1	-	11	11	-
Fourth	21	21	21	-	21	-	-	-	-	-	-	8	8	-
Fifth	20	20	20	-	20	-	1	1	-	1	-	12	12	-
Sixth	20	20	20	-	20	-	1	1	-	1	-	8	8	-
Seventh	20	20	20	-	20	-	5	3	-	3	-	9	9	-
Eighth	20	20	20	-	20	-	6	3	-	3	-	7	7	-
<b>Total</b>	<b>201</b>	<b>201</b>	<b>201</b>	<b>-</b>	<b>201</b>	<b>-</b>	<b>20</b>	<b>13</b>	<b>-</b>	<b>13</b>	<b>-</b>	<b>84</b>	<b>84</b>	<b>-</b>
Percentage				<u>0%</u>	<u>0%</u>				<u>0%</u>		<u>0%</u>			<u>0%</u>