

ESEA Application

New for 2019

1. **ESEA Consolidated, Allocations, Transfers** –In 2018, we announced that districts could transfer funds into Title III from Title IIA or Title IVA to put them over the \$10,000 minimum threshold. Upon receiving further guidance from USDOE, we determined that this was not allowable. Districts may only transfer funds into Title III if they already have an allocation of \$10,000 or more. If a district has a Title III allocation of less than the \$10,000 minimum, they must join a consortium or refuse the funds.
2. **ESEA Required Stakeholder Groups** – This page, under ESEA Consolidated, Other, replaces the previous four pages for Consultation and Collaboration and Unrepresented Groups. LEAs must indicate on this page whether or not they have met the Stakeholder Engagement requirements.
3. **Assurances, Nonpublic Consultation** – LEAs and nonpublic school officials are required to engage in timely and meaningful consultation prior to finalizing any decisions that affect opportunities for eligible nonpublic school children, teachers and other educational personnel to participate in ESEA programs. On this new tab, LEAs must confirm either that they have consulted with all nonpublic schools and uploaded the appropriate forms or that they do not have any nonpublic schools with whom they are required to consult.
4. **Needs Assessment** – This section has been streamlined; it is no longer a four step process. Districts are asked to identify their needs, and provide the following information for each:
 - description,
 - funding sources,
 - data used to determine need,
 - root causes,
 - evidence-based interventions proposed to address need,
 - other information.
5. **Title I, Part D** – This title is no longer part of the ESEA consolidated application. This grant will have a separate application in EWEG.
6. **Program Specific** – The Program Plan section in each title has been replaced with the Alignment of Needs and Uses. Districts are asked to match the allowable uses for the title with the needs identified in the Needs Assessment. The previous Program Plan sections, Performance Reporting, Target Populations, and Performance Targets have been removed.
7. **Annual School Plan (ASP)** – Districts with schools identified as Targeted or Comprehensive or as Schoolwide must complete an ASP online for each of these schools. The ASP system is accessed through [NJDOE Homeroom](#). This process replaces the former Title I Schoolwide Plan and the former School Improvement Plan for Focus and Priority schools.

For further assistance, please contact the EWEG Help Desk at eweghelp@doe.nj.gov