

**Title I, Part D, Subpart 2 (TIPD) FY 2018  
LEA Program Plan**

1. Applicant LEA: \_\_\_\_\_
2. Detention Center: \_\_\_\_\_
3. The LEA and detention center have completed a formal agreement for the program year July 1, 2017 – June 30, 2018, signed by the chief school administrator and the juvenile detention center site supervisor, and submitted to the NJDOE by June 15.

YES

NO\*

If “NO,” please explain. Failure to submit a completed formal agreement may result in withholding of funds.

4. Describe the proposed program and services to be supported with TIPD funds. Only include TIPD-funded activities.
  - a) Number of students or percentage of students to be served.
  - b) Describe the selection criteria for students receiving TIPD services.
  - c) Staff positions (title, name) to be funded and percentage of FTE.
  - d) TIPD program schedule—hours per day, days per week, weeks per year.
  - e) Types of services and activities to be funded under TIPD, consistent with ESSA Sec. 1424 (Use of Funds).
5. Describe how the LEA will coordinate efforts with facilities working with delinquent children and youth to ensure that the children and youth are participating in an education program comparable to one operated in the LEA.
6. Describe how the LEA will facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that will be provided.
7. Describe the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a description of how the school will coordinate existing educational programs to meet the unique needs of such children and youth.

8. Describe how schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the children or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility.
9. Describe the partnerships with institutions of higher education or local businesses to facilitate post-secondary and workforce success.
10. Describe the programs in place to involve parents and family members to improve educational achievement, assist in dropout prevention activities and prevention of involvement in delinquent activities.
11. Describe how the program will be coordinated with other Federal, state, and local programs, such as programs under Title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth.
12. Describe how the supported program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.
13. Describe how the facility will work with probation officers to assist in meeting the needs of youth transitioning from correctional facilities, such as career exploration, academic counseling, etc.
14. Describe the efforts that will be made to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.
15. Describe the steps that will be taken to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school program.

*\*A copy of the formal agreement must be submitted each year to the NJDOE TIPD coordinator by email to [Francine.Stromberg@doe.state.nj.us](mailto:Francine.Stromberg@doe.state.nj.us).*