

# NOTICE OF GRANT OPPORTUNITY: COUNTY VOCATIONAL SCHOOL PARTNERSHIP GRANT TECHNICAL ASSISTANCE WORKSHOP DECEMBER 15, 2014

Welcome. We will begin momentarily.

- Please use the Audio Wizard to test your audio settings (Tools>Audio>Audio Wizard).
- Please introduce yourself by typing your name and organization in the chat box located in the bottom left.
- During the presentation, microphones will be turned off and any questions can be typed in the chat window.

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December 15, 2014

Webinar Recording Available:

<https://sas.illuminate.com/mr.jnlp?suid=M.76EE1BC6E6A9BF1A323F0C0DDA9B89&sid=2011044>

Presentation By: Sharon Fleming, Maria Casale & Julie

# OVERVIEW

- Recording of this webinar & PowerPoint will be posted on the NGO web page:  
<http://www.nj.gov/cgi-bin/education/grants/gropops2.pl?string=recnum=01659&maxhits=1>
- Only general questions can be answered related to the NGO, not project-specific questions.
- Questions asked during the Technical Assistance Webinar will be used to create an FAQ document.
- Questions can be typed in the chat window on the bottom left.

## IMPORTANT DATES (NGO PG. 4)

Application Due Date:

- **January 13, 2015 by 4:00pm in EWEG**

Grant Start Date:

- **April 1, 2015**

First Year of the CTE Program must be in operation:

- **Start of School Year 2015-2016**

## GRANT PROGRAM DESCRIPTION (NGO PG. 1)

County Vocational Schools will utilize their expertise to create new programs or replicate existing, successful CTE programs in partnership with at least one employer, business and industry association, or labor/trade organization.

# GRANT PROGRAM DESCRIPTION (NGO PG. 1)

Successful CTE Programs (Career and Technical Programs of Study: A Design Framework available in Appendix F):

- Multiple pathways
- Authentic learning (project based)
- Address business and industry expectations
- Academic standards
- Align to postsecondary options
- Work-based learning opportunities
- On-going career counseling and advisement

## COMPETITIVE GRANT (NGO PG. 2)

- Available to County Vocational School Districts.
- Competitive preference will be given to those with:
  1. The highest scoring application for each model.
  2. The highest scoring in each region.
  3. Remaining applications will be placed in rank order.
- An additional 5 points will be awarded to applications including a high-needs high school from the list in Appendix A.
- Applicants may request up to \$600,000 for the 39 month project period.
- The NJDOE expects to make approximately 5-10 awards.

# REPORTING REQUIREMENTS (NGO PG. 5)

| <b>Report</b>           | <b>Reporting Period</b>           | <b>Due Date</b>    |
|-------------------------|-----------------------------------|--------------------|
| 1 <sup>st</sup> Interim | April 1, 2015 – August 31, 2015   | September 15, 2015 |
| 2 <sup>nd</sup> Interim | April 1, 2015 – June 30, 2016     | July 15, 2016      |
| 3 <sup>rd</sup> Interim | April 1, 2015 – December 31, 2016 | January 15, 2017   |
| 4 <sup>th</sup> Interim | April 1, 2015 – June 30, 2017     | July 15, 2017      |
| 5 <sup>th</sup> Interim | April 1, 2015 – December 31, 2017 | January 15, 2018   |
| Final                   | April 1, 2015 – June 30, 2018     | August 15, 2018    |



# ASSESSMENT OF PROGRAM RESULTS (NGO PG. 5)

- Enrollment
- Student Outcomes
- Staff Outcomes
- Other Program Outcomes

# PROJECT DESIGN CONSIDERATIONS (NGO PG. 7-10)

- Designing the grant program (NGO pg. 7).
- Multiple Pathways for Student Success (NGO pg. 8).
- Size, Scope and Quality (NGO pg. 8).
- Partnerships (NGO pg. 9).
- Facilities (NGO pg. 10).

# PROJECT DESIGN CONSIDERATIONS (NGO PG. 7)

- First reporting period (April 1, 2015 – August 31, 2015)
  - Applications for NEW CTE programs must be submitted by July 1, 2015. Visit <http://www.nj.gov/education/cte/study/approval/> for more information.
- Three implementation years
- In the 2017-2018 School year (final year)

## PATHWAYS (NGO PG. 8)

Must obtain one or more of the following pathways by the completion of the grant program :

- Industry Credential.
- Dual Credit with an institution of higher education.
- Apprenticeship.

For more information on pathways refer to Appendix E: Pathways to Prosperity Report.

## SIZE, SCOPE, AND QUALITY (NGO PG. 8)

- At least 20 students are served per year.
- High quality CTE programs contains ten components addressed on the next slide.
- Ensure funds are spent to provide the greatest benefit to the largest number of students and the community.

# HIGH QUALITY CTE PROGRAMS



For more information See Appendix F – Career and Technical Programs of Study: A Design Framework



## PARTNERSHIPS (NGO PG. 9)

- Required Partner:
  - Employer, Business and Industry Association, or Labor/Trade Organization (EBL).
- Strongly Recommended:
  - Comprehensive High School.
  - Postsecondary Partner.
  - Other Partner.
- Other partners such as talent networks, WIB, additional partners may be included.
- Must complete partnership forms in the appendix.

## PARTNERSHIP MODELS (NGO PG. 2)

- **Model #1:** A pathway program that includes a partnership with one or more **comprehensive high schools**.
- **Model #2:** A business/industry pathway, such as an apprenticeship program with related work-experience and/or the **attainment of an industry recognized credential/certificate**.



## PARTNERSHIP MODELS (CONTINUED)

- **Model #3:** A pathway program that includes a **two and four-year college or university** partnership where students earn dual credit related to a postsecondary degree program.
- **Model #4:** A pathway program that includes a **two or four-year college or university** partnership where students earn dual credit related to a postsecondary degree program.

## FACILITIES (NGO PG. 10)

- Cannot be owned by or leased from the County Vocational School District.
- Could be supplied by a partner.
- If renovations are required, the facility must be complete before the students begin the 2015-2016 school year.

# QUESTION & ANSWER

- Type questions in the chat box at the bottom left
- After a short break, we will address some questions during this presentation.

# PROJECT REQUIREMENTS (NGO PG. 10)

- Abstract (NGO pg. 10)
- Statement of Need (NGO pg. 10)
- Project Description (NGO pg. 11)
- Goals, Objectives and Indicators (NGO pg. 12)
- Project Activity Plan (NGO pg. 13)
- Organizational Commitment and Capacity (NGO pg. 13)

# STATEMENT OF NEED (NGO PG. 10)

- Target population.
- Program details.
- Documentation to substantiate the stated conditions and/or needs
- Data regarding local, regional, state and/or national labor market needs that supports the choice of program area.
- Assess student and parent interest in the proposed program.

# GOALS, OBJECTIVES, AND INDICATORS (NGO PG. 12)

- Goals are located on page 12 of the NGO
- Create objectives that are:
  - Relevant to the selected goal
  - Applicable to grant-funded activities
  - Clearly written
  - Measurable
  - Address the “who, what and when”
  - Include a plan for evaluating the program
  - Results-oriented

# ORGANIZATIONAL COMMITMENT AND CAPACITY (NGO PG. 13)

- Describe the lead agency and its capacity.
- Describe experience the organization has had in implementing similar types of projects.
- Describe all the organization's resources (staff, facilities, equipment, funds, etc.) that will support successful project implementation.

## BUDGET (NGO PG. 14-15)

- Thirty-nine month grant period (4/1/15 – 6/30/18)
- If applicable, subgrantee budget forms should be completed and uploaded in EWEG .
- Renovations must be minor and complete before the beginning of the 2015-2016 school year .
- Equipment: If needed in the first year, it must be in place by the beginning of the 2015-2016. All other equipment can be purchased as needed.



# APPENDICES

- Appendix A – List of Economically Disadvantaged Comprehensive High Schools
- Appendix B – Documentation of Eligibility
- Appendix C – Affirmation of Partnership
- Appendix D – Partner/Subgrant Budget Forms Package
- Appendix E – Pathways to Prosperity Report
- Appendix F – Career and Technical Programs of Study: A Design Framework

# APPLICATION COMPONENT CHECKLIST

## (PAGE 17)

- All required forms/items to be included as part of the application
- Failure to include a required form may result in the application being removed from consideration for funding
- Forms are part of the NGO and can be downloaded from the NJDOE website

# APPLICATION SUBMISSION (NGO PG. 4)

- Application:
  - Entire application must be completed in EWEG
  - EWEG Access or Help: [eweghelp@doe.state.nj.us](mailto:eweghelp@doe.state.nj.us)
- Forms that must be completed and uploaded in EWEG:
  - Appendix B – Documentation of Eligibility
  - Appendix C – Affirmation of Partnership
  - Appendix D – Partner/Subgrant Budget Forms Package

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# QUESTIONS / COMMENTS

- Technical questions can be directed to [eweghelp@doe.state.nj.us](mailto:eweghelp@doe.state.nj.us).
- If you wish to ask additional general questions related to the NGO for the FAQ document, please submit them in email to:  
[Sharon.Fleming@doe.state.nj.us](mailto:Sharon.Fleming@doe.state.nj.us)