This is an agreement among and between the partners, who form the Career Pathway Advisory Board.

**Vision Statement**

The Career Pathway Advisory Board…

**Mission Statement**

The Career Pathway Advisory Board will …..

**Guiding Principles:** The Career Pathway Advisory Board is guided by the following:

1. …

**Goals and Expected Outcomes**: By 2021, the Career Pathway Advisory Board will achieve these goals:

1. Increase the number of high-quality partnerships contributing to the expertise, resources and support of career pathways;
2. Increase the number of students participating in high-quality CTE programs through career pathways;
3. Improve career exploration and preparation of students;
4. Increase the number of students attaining industry-valued and postsecondary credentials during high school, and who are eligible to continue education and credential attainment in a career pathway after graduation; and
5. Create a community of experienced and knowledgeable career pathway educators, industry and postsecondary partners to provide technical assistance to build capacity for model career pathways statewide.

**I: Purpose & Scope**

This Partnership Agreement (Agreement) is an expression of intent and commitment among participants to build and contribute to a Career Pathway Advisory Board that aligns and facilitates the efforts of cross-sector stakeholder organizations for the purpose of transforming learning and teaching in high schools. The project’s partners will develop, research, and document the results of the networked school improvements to achieve measurable increases in Career Pathway college and career readiness among all 9-12 students.

**Term of Agreement:** This Agreement will be reviewed annually, and may be modified or amended, through the mutual agreement of the partners, as may be necessary to clarify and formalize roles, responsibilities, timelines, and assurances regarding the scope of work.

**Definition of Career Pathways:**

Career Pathways are an integrated approach to developing students’ core academic, technical and employability skills in a broad career area. Career Pathways provide seamless connections and multiple opportunities for career advancement from secondary to postsecondary education resulting in attainment of industry-valued credentials, postsecondary degrees including associate, baccalaureate and advanced degrees throughout one’s lifetime. Implementing career pathways in a high school provides opportunities for students to engage in authentic, relevant learning that integrates rigorous academic content in experiential learning experiences. It includes developing high quality partnerships with state agencies, industry and higher education to support these efforts.

**Common Practices:**The Career Pathway Partners agree to engage in a professional learning community that includes common practice industry involvement in the design of curriculum, collaborative curriculum design process, project-based learning, student coaching and inquiry inter-disciplinary instruction, co-curricular projects, contextual learning, and technological literacy.

**Strategies:**

1. Evaluate New Jersey Key Industry Clusters and New Jersey Labor and Workforce Development labor market data to determine demand occupations with family sustaining wages.
2. Train pre-service and in-service teachers in effective instructional practices (teacher coach/guided practice) to integrate science and engineering work samples into common core standards, with contextualized, experience-based teaching and learning methods.
3. Build a network of mentors, programs and events that inspire students and sponsors to highlight the value of Career Pathway activities, connect Career Pathway activities to the classroom, and utilize the region’s rich industry and community resources.
4. Expand collaborations between schools, colleges and universities to accelerate dual credits, advanced placement, and incentives to attract students into Career Pathway degree paths.

**III. Responsibilities of each Partner under this Agreement**

**General Partnership Development**

* All partners approve the use of their name and logo for partnership marketing purposes.
* Each partner will designate a representative to participate in Advisory Board events and planning meetings, and to communicate with their respective institutions about the opportunities and mutual benefits of the partnership, include professional development, access to resources, outreach activities, and college-credit partnership programs.
* All education partners agree to establish baseline data about Career Pathway achievement in their districts, and identify and track measures of educational achievement to determine if the partnership is providing value to students in their districts.

**School District Partner Roles and Responsibilities**

* + **…**

**Talent Network Roles and Responsibilities**

* + **…**

**Industry Partner(s) Roles and Responsibilities**

* + **…**

**Postsecondary Partner Roles and Responsibilities**

* + ….

**IV. Advisory Board Responsibilities under this Agreement**

*Through their participation in this partnership as a collaborating partner, each partner will receive benefits and recognition.*

* The Advisory Board will identify each partner as a collaborating partner in the Career Pathway Advisory Board documents;
* All partners are able to use the Career Pathway Advisory Board name;
* All partners will receive priority registration for teacher professional development workshops and mentoring;
* The Advisory Board will provide leadership for partnership meetings;
* The Advisory Board will coordinate professional development for teachers and maintain a comprehensive calendar of training opportunities;
* The Advisory Board will provide training for and facilitate ongoing professional learning communities for Career Pathway coaches/mentors
* The Advisory Board will act as a clearinghouse to increase business/industry engagement in partner school;
* The Department will create and provide Career Pathway experiences for teachers;
* The Advisory Board will create a blueprint for sustainable, Career Pathway education in grades 9-12 to share with the Department
* Establish data collection to measure impact of initiatives on project outcomes

**V. Capacity Building**

**Capacity Building Phase: March 2016 – October 2016**

1. Engage partnership school districts and join as a professional learning community of networked districts and schools
2. Develop an Agreement that describe the roles and responsibilities of all partners and desired outcomes and timelines
3. Involve more business partners
4. Hold leadership meetings
5. Schedule launch events
6. Attend scheduled NJ Department of Education Professional Development workshops

**Implementation:**

**A draft work plan is included as Attachment A.**

**We agree to form this partnership and collectively fulfill the terms of this agreement on \_\_\_\_\_\_\_\_**

***Signatures***