

**NJDOE Title I Arts Integration Pilot Program
Technical Assistance Webinar-October 4, 2016**

Questions & Answers

Q1: In a Title I targeted assistance program, may the entire school participate in the Title I Arts-Integration Pilot Program?

A. No. In a Title I targeted assistance program, grant funds may support programs and activities that benefit participating students, not the entire school.

Q2: What specific data will you the Department request?

A: Examples of the types of information that will be asked for by the Department include school attendance data, demographic information about the target population, Electronic Violence and Vandalism Reporting System records, reports indicating the percentages of students within the target population performing at or above grade level, chronic absenteeism, K-8 grade promotion rates, English proficiency levels of English Language Learners, numbers of students among the target population receiving instructional accommodations such as gifted and talented students, students with individualized educational or 504 Plans, numbers of students taking AP coursework etc. More specific guidance will be provided to the successful grantees, and will vary depending on the nature of the arts integration project activities which will vary based on the indicators used to measure impact of the intervention.

Q3: Is it that only Title I students may participate and benefit or that the materials/supplies can only be utilized by Title I students. For example, if a school has a partner who may be working in the classroom with teachers and students, can only Title I students be in the classroom?

A. In a targeted assistance program, only participating students may participate in and benefit from grant-funded activities. Additionally, any grant-funded activities must address the unique needs of participating students. In the example provided, participating students only may participate in and benefit from activities sponsored by and implemented by the partner organization.

Q4: How many web videos will you require?

A: The number of web videos will be up to the discretion of the district. However, the final video report should be a collated narrative of between 5-10 minutes in length. Further guidance will be provided to the grant recipients.

Q5: Our school is a STEM Academy. Would this qualify as targeted assistance since it will not involve ALL the school's students? Please advise.

A. A school's thematic approach is independent of its designation as a Title I targeted assistance program or a Title I schoolwide program.

Q6: Is there a form to complete for the budget?

A. Yes. The Budget Detail and Budget Summary forms are included in the Electronic Web-Enabled Grant Application.

Q7: If we implement the arts-integration program during the school day in a public school, how would other nonpublic schools participate? This is a requirement for reporting in the nonpublic equitable participation summary.

A: If a school implements the Title I Arts-Integration Pilot program during the school day, during the consultation process with nonpublic schools, the school must discuss when services will occur for nonpublic school students. As part of its application, a district must submit documentation of its process to consult with nonpublic schools that enroll eligible resident students.

Q8: Is there a template for the project activity plan that we need/should follow?

A. The Project Activity Plan form is included in the Electronic Web-Enabled Grant Application

Q9: If the nonpublic school does not receive Title I, must a district still consult with it? Is the nonpublic school eligible to be a part of the grant?

A. Nonpublic schools do not receive Title I funds. Rather, resident nonpublic school students in the district's Title I attendance areas may receive Title I-funded services. If such students are currently receiving Title I funded services, the district must consult with the nonpublic schools that enroll the students, and provide documentation as part of its application for the Title I Arts-Integration Pilot Program.

Q10: Will we receive information about the winners of the grant as well as the information about the panel adjudicators?

A: Application status will be announced at the conclusion of the reader panel process. No

information will be made available about the individual reviewers on the review panels. Applicants will be able to request copies of their reviewer scores and comments.

Q11: The Grant is not posted in my EWEG area? I work for the Patterson Charter School for Science and Technology and not grant is listed. How do I access the Grant Application?

A: In accordance with Section 1.7 of the NGO, Questions regarding access to EWEG may be directed to eweghelp@doe.state.nj.us.

Q12: What are you looking for with goals/objectives/indicators? Should those goals be broad to cover entire grant or specific to activities? Should the goals only be art related?

A. Please refer to the Notice of Grant Opportunity for clarification. Because the Title I Arts-Integration Pilot Program is a competitive opportunity, the Department may not provide recommendations for the applicants' program design.

Q13: If awarded the grant, how concrete does the budget have to be? If costs come in higher or lower, can funds be adjusted within the grant?

A. The maximum grant award is \$100,000 based on a budget that reflects allowable uses of Title I, Part A funds.

Q14: Since this is a pilot, will Title I funds be available for the Title I Arts-Integration Pilot Program next year?

A. At this point in time, the Department has not committed funds beyond the initial project period of January 1, 2017-June 30, 2017.

Q15: Can we pay staff stipends and what is a reasonable percentage of grant to allocate towards stipends?

A: Please refer to the Notice of Grant Opportunity for clarification. Because the Title I Arts-Integration Pilot Program is a competitive opportunity, the Department may not provide recommendations for applicants' budget design.

Q16: If a school is are using a theme, should we include subject areas that also incorporate the theme, even if the specific activity is not arts-integrated?

A. Please refer to the Notice of Grant Opportunity for clarification. Because the Title I Arts-Integration Pilot Program is a competitive opportunity, the Department may not provide recommendations for applicants' program design.

Q17: Targeted assistance schools: Can we have a program that covers one whole grade?

A. No. In a Title I targeted assistance program, grant funds may benefit only participating students.