**New Jersey Department of Education****

New Jersey Department of Education

Office of Grants Management

February 2023

**Notice of Grant Opportunity**

# CS for All: Implementing the 2020 Computer Science Student Learning Standards, Year Two

**23-CZ08-G07**

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***February 2023***

**ORG/APU # 5063-349**

**Application Due Date: March 9, 2023**

[**New Jersey Department of Education**](http://www.state.nj.us/education)

**P.O. Box 500**

**Trenton, NJ 08625-0500**

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Please note that beginning Fiscal Year 2023, all applicants for discretionary grants must complete and submit a System for Award Management (SAM) application in EWEG prior to being able to create and submit a grant application in EWEG.

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## Grant Program Information

### Description of the Grant Program

#### Introduction

The Computer Science [State plan](https://www.nj.gov/education/compsci/doc/10_31_19%20FINAL%20NJ%20Computer%20Science%20Strategic%20Plan_2019_et_lh_ars.pdf) highlights the New Jersey Department of Education’s (NJDOE) commitment to promoting equitable access to high-quality Computer Science education for all K–12 students. The NJDOE offers this Notice of Grant Opportunity (NGO) program in support of the mission and vision outlined in the Computer Science [State plan](https://www.nj.gov/education/compsci/doc/10_31_19%20FINAL%20NJ%20Computer%20Science%20Strategic%20Plan_2019_et_lh_ars.pdf) and in fulfillment of New Jersey’s FY2023 budget appropriation to continue the “Computer Science for All” initiative.

#### Purpose of this NGO

The purpose of the *Computer Science (CS) for All: Implementing the 2020 Computer Science Student Learning Standards, Year Two* NGO is to provide professional learning, resources, and technical assistance to New Jersey schools and Local Education Agencies (LEAs) to implement the [2020 New Jersey Computer Science Student Learning Standards](https://www.nj.gov/education/cccs/2020/2020%20NJSLS-CSDT.pdf) (NJSLS-CS) and to expand access to equitable high-quality, standards-based computer science education for all K-12 students by continuing to fund the programs established in year one of the grant (NGO 22-CZ06-G07).

The grant period for year two is April 1, 2023, to March 31, 2024 (12 months). Applicants may apply for up to $333,330 each.

#### Goals of the Computer Science (CS) for All: Implementing the 2020 Computer Science Student Learning Standards, Year Two Program

The grantees will further develop and implement the programs established in year one to achieve the following goals:

1. Establish a statewide network of professional learning to support K-12 schools and LEAs in implementing the NJSLS-CS.
2. Increase the number and diversity of K-12 educators well-prepared to teach high-quality, standards-based CS.
3. Expand equitable access to high-quality, standards-based CS education for all K–12 students.
4. Identify, review, refine and create resources to assist educators in schools and LEAs in aligning curricula and instruction with the NJSLS-CS.
5. Provide professional learning and technical assistance to educators in K-12 schools and LEAs aligned with the NJSLS-CS.

### Eligibility to Apply

The Computer Science (CS) for All: Implementing the 2020 Computer Science Student Learning Standards, Year Two grant is open to Montclair State University, and Fairleigh Dickinson University, the applicants selected through a competitive process in year one.

Applicants must apply on behalf of a partnership that includes a minimum of three additional New Jersey LEAs for year 2 of the program. The partnership must include at least one eligible LEA that received FY2022 funds under Title I, Part A of the federal ESEA as amended by ESSA. A list of eligible LEAs that receive FY22 Title I funds can be found in Appendix A. It is expected that each grantee will serve additional LEAs during the grant period beyond the partnering LEAs identified in the application and included in the Documentation of Eligibility form.

The applicant will serve as the lead agency of the partnership and may submit only one application. A partner LEA may only participate in one application.

Applicants must upload completed and signed Documentation of Eligibility (Attachment A) and Affirmation of Partnership (Attachment B) forms as part of their EWEG grant application.

### Federal Compliance Requirements (UEI, SAM)

In accordance with the Federal Fiscal Accountability Transparency Act (FFATA), all grant recipients must have a valid Unique Entity Identifier (UEI) number (which replaces the DUNS number) and is obtained through registration (new or renewal) with the System for Award Management (SAM).

* To register with the SAM database, applicants must go to SAM [website](https://www.sam.gov/portal/SAM/).

Please note that beginning Fiscal Year 2023, all applicants for discretionary grants must complete and submit a System for Award Management (SAM) application in EWEG prior to the applicant being able to create and submit a discretionary grant application in EWEG.

#### FFATA Executive Compensation Disclosure Criteria:

In the preceding fiscal year if an applicant:

* Received at least $25,000,000 in annual gross revenues from federal awards; and
* If at least eight (80) percent of the applicant’s annual gross revenues came from federal awards; the applicant is required to disclose the name and total compensation of the five (5) most highly compensated officers of the applicant as part of the grant application.

This information is to be entered using the appropriate EWEG tab (i.e., Contacts). The term “federal award” includes federal contracts, subcontracts, grants, and sub-grants.

No award will be made to an applicant not in compliance with FFATA.

### Statutory/Regulatory Source and Funding

The applicant’s project must be designed and implemented in conformance with all applicable state and federal regulations. The Computer Science (CS) for All: Implementing the 2020 Computer Science Student Learning Standards, Year Two NGO program is 100percent funded froman FY2023 State appropriation [ORG/APU # 5063-349].

Final awards are subject to the availability of statefunds. Total funds for the Computer Science (CS) for All: Implementing the 2020 Computer Science Student Learning Standards, Year Two program are $666,660. Two awards of a maximum of $333,330 will be available.

The grantee is expected to complete the goal(s) and objectives laid out in the approved grant application, complete implementation activities established in its grant agreement, and make satisfactory progress toward the completion of its approved action plan. Failure to do so may result in the withdrawal by the New Jersey Department of Education of the grantee’s eligibility for the continuation of grant funding. The Department of Education will remove ineligible, inappropriate or undocumented costs from funding consideration.

The project period for year 2 is April 1, 2023, to March 31, 2024.

### Dissemination of This Notice

The Division of Teaching and Learning Services will make this notice available to eligible applicants listed in section 1.2 based upon the eligibility statement,to the Office of Comprehensive Support Team Leaders and to the county superintendents of the counties in which the eligible agencies are located.

Additional copies of the NGO are also available on the NJDOE’s [Discretionary Grant](http://www.nj.gov/njded/grants/discretionary/) web site or by contacting the Division of Teaching and Learning Services at the New Jersey Department of Education, River View Executive Plaza, Building 100, Route 29, P.O. Box 500, Trenton, NJ 08625-0500; email ComputerScience@doe.nj.gov.

### Technical Assistance

A Technical Assistance Workshop will be held on an as needed basis. Contact ComputerScience@doe.nj.gov for more information.

### Application Submission

The NJDOE administers discretionary grant programs in strict conformance with procedures designed to ensure accountability and integrity in the use of public funds and, therefore, willnot accept late applications.

The responsibility for a timely submission resides with the applicant. The Application Control Center (ACC) must receive the completed application through the online Electronic Web Enabled Grant (EWEG) system access through the NJDOE [Homeroom](http://homeroom.state.nj.us) web page **no later than 4:00 P.M. on** **Thursday, March 9, 2023**. Without exception,the ACC will not accept, and the Office of Grants Management (OGM) cannot evaluate for funding consideration, an application after this deadline.

Each eligible applicant must have a logon ID and password to access the system. LEA applicants should contact their district’s Web (Homeroom) Administrator, who will complete the registration. Non-LEA applicants should send an email request for the EWEG help desk. Please allow 24-48 hours for the registration to be completed.

Please direct questions regarding access to EWEG to the EWEG help email account.

The NJDOE advises applicants to plan appropriately to allow time to address any technical challenges that may occur. Additionally, applicants should run a consistency check at least 24 hours before the due date to determine any errors that might prevent submission of the application. Applicants are advised not to wait until the due date to submit the application online as the EWEG system may be slower than normal due to increased usage. Running the consistency check does not submit the application. When the consistency check runs successfully, a submit button will appear. Once the submit button is clicked, the application may not be edited, additional information may not be submitted, and the application can no longer be accessed or returned. **Please Note**: **The submit button in the EWEG system will disappear as of 4:00 PM on the due date**.

Complete applications are those that include all elements listed in Section 3.3, Application Component Checklist of this notice. Applications received by the due date and specified time will be screened to determine whether they are, in fact, eligible for consideration. The New Jersey Department of Education (NJDOE) reserves the right to reject any application not in conformance with the requirements of this NGO.

**Paper copies of the grant application will not be accepted in lieu of the EWEG application. Applications submitted via FAX will not be accepted under any circumstances**.

### Reporting Requirements

Grant recipients must submit periodic project and fiscal progress reports. All reports will be submitted through the EWEG system. Reports for this program will be due as follows:

| **Report**  | **Reporting Period** | **Due Date** |
| --- | --- | --- |
| 1st Interim | April 1, 2023–June 30, 2023 | July 31, 2023 |
| 2nd Interim | April 1, 2023–September 30, 2023 | October 31, 2023 |
| 3rd Interim | April 1, 2023–December 31, 2023 | January 31, 2024 |
| Final | April 1, 2023–March 31, 2024 | May 31, 2024 |

### Assessment of Statewide Program Results

Over the 12-month grant period, the Division of Teaching and Learning Services will require ongoing reporting and data submission to monitor progress in meeting the goals of the grant. All grant recipients will be required to submit a narrative of the project’s accomplishments, challenges, and problematic fiscal issues to date, in accordance with the project plan. The reporting and data submission requirements will *minimally* include the following:

* The number and type of CS professional learning opportunities offered to educators.
* The number and demographic information (including gender and racial/ethnic group) of educators in attendance at professional learning events.
* The number of schools represented by the educators in attendance at professional learning events.
* The number of LEAs represented by the educators in attendance at professional learning events.
* The number of students benefiting from the educators’ attendance at professional learning events, including students with disabilities, Multilingual Learners (MLs), economically disadvantaged students, and students from other underrepresented groups.
* The number and demographic information (including gender and racial/ethnic group) of the participating preservice teachers majoring in or with a concentration in STEM related fields and the supervising teachers engaged in outreach events for elementary students.
* The number and demographic information (including gender and racial/ethnic group) of students in attendance at the outreach events conducted by the preservice teachers majoring in or with a concentration in STEM related fields and their supervising teachers.
* A summary of evaluations of all professional learning events completed by the participating teachers.

Year Two of the Computer Science for All: Implementing the 2020 Computer Science Standards will leverage the infrastructure established and experience gained during year one of the programs to better serve New Jersey students, educators, and LEAs. The year two grant period is 12 months whereas the year one grant period was only 10 months. Successful year two implementations will work towards the following target metrics:

* A 10% increase in the number of educators and LEAs participating in the program based on the year one results.
* A 10% increase in the number of educators from underrepresented groups participating in the program based on the year one results.

### Reimbursement Requests

Payment of grant funds is made through a reimbursement system. Reimbursement requests for any grant funds the local project has expended are made through the Electronic Web-Enabled Grant (EWEG) system. Reimbursement requests may begin once the application has been marked “Final Approved” in the EWEG system, and the grantee has accepted the award by clicking on the “Accept Award” button on the Application Select page and completing the Grant Acceptance Certificate information.

Only one (1) request may be submitted per month. Grantees must submit their request no later than the 15th of the month. The requests may include funds that will be expended through the last calendar day of the month in which reimbursement is requested. If the grantees’ request is approved by the NJDOE program officer, the grantee should receive payment around the 8th-10th of the following month.

**NOTE:** Payments cannot be processed until the award has been accepted in EWEG.

The last day a reimbursement may be requested in EWEG is February 28, 2024.

The last day a budget modification may be submitted in EWEG is December 31, 2023.

## Project Guidelines

The intent of this section is to provide the applicant with the framework within which it will plan, design, and develop its proposed project to meet the purpose of this grant program. Before preparing applications, potential applicants are advised to review Section 1.1, Description of the Grant Program, of this NGO to ensure a full understanding of the state’s vision and purpose for offering the program. Additionally, the information contained in Section 2 will complete the applicant’s understanding of the specific considerations and requirements that are to be considered and/or addressed in their project.

Please note that the passage of N.J.A.C 6A:23A-7 places additional administrative requirements on the travel of school district personnel. The applicant is urged to be mindful of these requirements as they may impact the ability of school district personnel to participate in activities sponsored by the grant program.

### Project Design Considerations

The Computer Science (CS) for All: Implementing the 2020 Computer Science Student Learning Standards, Year Two grant will continue to provide funding for the year one programs to support schools and LEAs in the implementation of the NJSLS-CS and to expand equitable access to high-quality, standards-based CS education for all K- 12 students.

Each grant recipient will become part of the state’s K–12 CS education support network and is expected to collaborate with the NJDOE and the other grant recipients to advance the “CS for All: Implementing the 2020 New Jersey Computer Science Standards” grant goals outlined in section 1.1 of this NGO.

The programs established by this grant may not charge a fee for their services.

Successful programs established with this funding must be sustainable beyond the end of the grant period. Proposals must include a plan to ensure the continuation of their program beyond the grant period.

The year two program will consist of an initial planning period from April 1, 2023, to April 30, 2023, with the subsequent grant implementation period taking place from May 1, 2023, to March 31, 2024.

#### *Essential Elements*

*Program Structure, Administration, and Evaluation*

Applicants must outline a plan to continue to develop, manage and sustain a program to support K-12 educators in the implementation of the NJSLS-CS and to expand equitable access to high-quality, standards-based CS education for all K-12 students. A project team consisting of highly qualified staff with expertise in K-12 CS education and experience in organizing and developing professional learning for educators is essential to the success of the program.

The grantee must develop an evaluation system to track and measure the program’s progress and effectiveness in meeting established goals throughout the grant period. The evidence/data collected should be used to adjust the program’s implementation activities as needed.

*Recruitment and Engagement of Educators and LEAs*

Recruitment efforts should be focused on individual educators who have administrative support to implement CS in the classroom, schools, and LEAs. Partnerships with schools and LEAs should focus on supporting the implementation of the NJSLS-CS across grades K–12 and engagement of a demographically diverse teacher and student population.

The recruitment plan must outline activities to:

* Recruit and engage teachers from partner LEAs who will participate in the NJSLS-CS working groups during the grant period.
* Recruit and engage preservice elementary and middle school teachers majoring in or with a concentration in STEM related fields and their supervising teachers in attending professional learning and conducting student outreach events, with preference to teachers from underrepresented groups in CS.
* Engage schools and LEAs serving a high percentage of economically disadvantaged students and/or underrepresented racial/ethnic groups.

Research has found that a diverse teacher workforce is beneficial to all students, regardless of race ([Carver-Thomas, 2018](https://learningpolicyinstitute.org/sites/default/files/product-files/Diversifying_Teaching_Profession_BRIEF.pdf)). The recruitment plan should include strategies for recruiting, engaging and mentoring CS educators underrepresented in CS including women and racial/ethnic minorities.

*Computer Science Standards Working Groups*

The program will continue to address the need for resources and professional learning aligned with the NJSLS-CS. The program will be expanded in year two to develop and curate resources aligned with the NJSLS-CS for grades 9-12 and provide professional learning for grades K-12.

During year one of the program, the grantees identified one or more teachers from each of the following grade bands: K–2, 3–5, 6–8 from partner LEAs to collaborate in NJSLS-CS working groups led by the NJDOE. During year two of the program, the grantees will identify grades 9-12 teachers to participate in the NJSLS-CS working groups. The NJSLS-CS working groups will continue to identify, review, refine and develop NJSLS-CS resources for grades K–8 as needed and engage in similar activities to curate resources for grades 9-12. The resources will include exemplars of curricular scope and sequence, learning units for K-12 CS curricula, and successful models of K-12 CS programs in use at NJ schools. During year 2, the grantees will also offer professional learning for grades K-12.

Proposals must include stipends for each of the teachers that serve in these leadership roles for approximately 40 hours during the grant period. To ensure that work can start during the summer months, the teachers must be identified no later than June 30, 2023.

The resources developed by the NJSLS-CS working groups will be the intellectual property of the NJDOE.

*Professional Learning Program*

The grantees must incorporate research-based best practices in the design of their professional learning programs. Research indicates that high-quality professional learning is sustained, intensive, collaborative, job-embedded, data-driven, and classroom-focused ([Desimone, 2011](https://lfp.learningforward.org/handouts/Dallas2018/8133/Effective%20PD%20DeSimone.pdf)). Research also suggests that active learning professional learning activities based on adult learning theory that incorporate elements of collaboration, coaching, feedback, and reflection are more effective than sit-and-listen lectures ([Darling-Hammond, Hyler, Gardner, 2017](https://learningpolicyinstitute.org/sites/default/files/product-files/Effective_Teacher_Professional_Development_BRIEF.pdf)).

Professional learning programs developed must be directed at engaging schools and LEAs and include options for communities of practice and coaching support. Differentiated professional learning must be available to teachers, and school administrators at all levels who can promote access to K–12 education for all students in LEAs. Strategies for engaging and supporting a diverse group of learners, students with disabilities, Multilingual learners (ML), economically disadvantaged students, and students from other underrepresented groups, must be included in the professional learning.

The professional learning program must be aligned with the NJSLS-CS. The narrative must identify the disciplinary concepts and grade levels in the NJSLS-CS addressed by professional learning. Awardees are required to provide professional learning for each grade band, K-2, 3-5, 6-8, and 9-12.

All grantees are expected to offer flexible types of programs which include in-person, virtual, asynchronous, or blended professional learning options.

Programs must support school administrators in assessing their school’s current capacity to implement and continue to expand instruction consistent with the NJSLS-CS and in the planning for teacher professional learning and changes to curriculum, instruction, scope, and sequence as needed.

The professional learning programs developed must incorporate physical computing devices. Small physical computing devices (microcontrollers and other low-cost devices) are effective tools for hands-on learning and for making computer science concepts more accessible to students. The cost of the devices used for professional learning and a classroom set of devices for each of the schools of the educators attending related professional learning can be included in the budget. The total cost of all small physical computing devices budgeted must not exceed $50,000. The purchase of personal computing devices, printers, or other personal productivity devices is not allowed.

*Engagement of Preservice Teachers in Professional Learning and Student Outreach*

Legislation adopted in September 2021 (P.L.2021, c.239), directs the NJDOE to develop and administer an outreach program to encourage young women and minorities to pursue post-secondary degrees and careers in science, technology, engineering, and mathematics (STEM). One of the requirements is to organize and conduct mentoring sessions, in which individuals working or pursuing a post-secondary degree in the STEM field engage with elementary and secondary school students. The applicants must include a clear and measurable plan for collaboration between the applicant’s CS and education faculty leading to the recruitment and engagement of preservice elementary and middle school teachers majoring in or with a concentration in STEM related fields in CS professional learning.

* The preservice teachers must be completing their clinical practice teaching during the grant period. The pre-service teacher may receive a stipend for attending professional learning.
* The preservice teachers in collaboration with their supervising teacher will organize and conduct one CS outreach activity for elementary grade and/or middle school students.
	+ The purpose of each outreach activity must be to provide young women, minorities, and other underrepresented populations in CS with opportunities to increase their exposure to CS.
	+ The outreach events must incorporate active, student-centered learning opportunities for students.
* The awardee will collaborate with and support the supervising and preservice teachers in planning, organizing, and conducting the outreach activities.
* The preservice teachers must be provided targeted professional learning that builds their capacity to engage a diverse population of students in the concepts that comprise CS.
* The supervising teacher may attend CS professional learning and receive a stipend.
* The preservice teacher and supervising teacher may receive a stipend for outreach activities conducted outside of regular school hours.
* The supervising teacher may receive a stipend for the time spent planning and organizing the event outside of school hours.
* Preference should be given to preservice teachers and supervising teachers from underrepresented groups in CS.
* Preference should be given to students from underrepresented groups in CS.
* Data on the demographics of participating preservice teachers, supervising teachers, and students must be collected to satisfy the requirements in section 1.9.

*Data Collection*

Data on the outcomes of professional learning for the participating educators, students, schools, and LEAs must be collected during the grant period. The data collected must be sufficient to satisfy the reporting requirements described in section 1.9 of this NGO and include the number of students gaining access to CS education as a direct result of the professional learning provided to educators by the grant program.

*Participation in New Jersey K–12 CS education support network*

A steering committee consisting of NJDOE staff, one or more representatives from each grantee’s program, and other K–12 CS stakeholders will be established. A representative from each grantee’s program will be required to attend monthly steering committee meetings during the 12-month grant period. A representative from each participating LEA may be invited to attend quarterly steering committee meetings during the grant period. Some or all meetings may be held virtually in accordance with health and safety guidelines.

*Dissemination of Resources and Information*

Each grantee must develop and maintain a website that contains information on resources, CS education news, events, and professional learning opportunities related to the program. The website must be available to the public and clearly display information and instructions on how to register for the services and access the resources of the program. The website must be maintained during the 12-month grant period and be accessible as per federal requirements.

***Project Activity Requirements***

All grant recipients will be required to:

* Establish a project team consisting of highly qualified staff experienced in organizing and developing professional learning for educators and with expertise in K-12 CS education.
* Develop a plan for the promotion of the applicant’s program and recruitment and engagement of schools, LEAs, and educators.
* Identify teachers from partnering schools and LEAs to participate in CS working groups during the grant period. To ensure that the work can start during the summer months, the teachers must be identified no later than June 30, 2023.
* Utilize strategies for recruiting, engaging, and mentoring CS educators underrepresented in CS including women and racial/ethnic minorities.
* Collaborate in a NJSLS-CS working group to identify, review, refine, and develop NJSLS-CS resources.
* Support school administrators in assessing their school’s current capacity to implement the NJSLS-CS and in the planning for teacher professional learning and changes to curriculum, instruction, scope, and sequence as needed.
* Develop and deliver differentiated professional learning for K-12 educators at all levels aligned with the NJSLS-CS. Strategies for engaging and supporting a diverse group of learners, students with disabilities, Multilingual Learners (MLs), economically disadvantaged students, and students from other underrepresented groups, must be included the professional learning.
* In alignment with P.L.2021, c.239, develop a clear and measurable plan for collaboration between the applicant’s CS and education faculty leading to the recruitment and engagement of preservice elementary and middle school teachers majoring in or with a concentration in STEM related fields in CS professional learning.
* Incorporate small physical computing devices into professional learning.
* Submit data and periodic reports to the NJDOE as detailed in section 1.8.
* Develop and maintain a web repository containing resources for K-12 educators.
* Participate in the Steering committee meetings scheduled by NJDOE.
* Collaborate with the NJDOE and the other grant recipients to advance the grant goals outlined in section 1.1 of the NGO.

### Project Requirements

#### Project Update

The Project Update is a (250- 300 words) summary of the accomplishments of year one and the proposed project’s year two purpose, and projected outcomes for the full twelve-month grant period. Do not include information in the abstract that is not supported elsewhere in the application.

Project Description:

Describe in a detailed narrative the complete project design and plan for implementing year two of the project. Provide assurance that the strategies or activities are of sufficient quality and scope to ensure equitable access and participation among all eligible program participants. Provide evidence that the project is appropriate for and will successfully address the identified needs of the partner LEAs. Describe the effect the project will have on the LEAs upon completion. When possible, cite examples of how the approach or different strategies have led to success for other LEAs.

At a minimum, the project description should address the following items:

1. A description of the proposed program to be offered by the applicant including the overall structure, purpose, and goals.
2. A description of the plan for the recruitment and engagement of schools, LEAs, and educators. The description must address all related essential element and list the projected number of schools, LEAs, and educators to be served by the program.
3. An outline of the professional learning program planned and the intended audience (elementary, middle, and high school teachers and school/district leadership).
4. In alignment with P.L.2021, c.239, a description of the plan for collaboration between the applicant’s CS and education faculty leading to the recruitment and engagement of preservice elementary and middle school teachers majoring in or with a concentration in STEM related fields in CS professional learning and in planning, organizing and conducting CS outreach events for elementary and middle school students. The description must include all related essential elements and list the projected number of preservice and supervising teachers participating in the program.
5. The proposed schedule of the professional learning program, including time of delivery (summer, during the school year on weekends, or after school).
6. An explanation of how the data needed to evaluate and report on the program will be collected. The data collected must satisfy the assessment requirements listed in section 1.9 of this NGO.
7. The development and maintenance of a web repository containing information on resources, CS education news, events, and professional learning opportunities related to the program.
8. A statement of intent to disseminate information and collaborate with the other grantees and the NJDOE to expand and support equitable access to CS education for all K–12 students.
9. A plan to move towards sustainability beyond the end of the grant period.

Goals, Objectives, and Indicators:

Establish one or more local goal(s) for this program. Using the goal(s) create objectives that are (1) relevant to the selected goal, (2) applicable to grant-funded activities, (3) clearly written, and (4) measurable. Objectives should clearly illustrate the plan to achieve the goal(s). They must be achievable and realistic, while identifying the “*who, what, and when”* of the proposed project. Objectives must be results-oriented, and clearly identify what the project is intended to accomplish. They must contain quantitative information, benchmark(s), and how progress will be measured. Objectives should also link directly to individual stated needs and provide a time frame for completion.

Applications must also include a plan to evaluate the project’s success in achieving its goal and objectives. Indicators of success must be established for each project objective. In constructing the indicators, describe the methods that will be used to evaluate the progress toward achievement of the goal and objectives, as well as the overall grant project outcomes. Also, describe in the indicators the measures and instruments to be used, the individuals responsible for developing and conducting the evaluation, and how results will be used to improve project outcomes. Well-constructed indicators of success will help establish a clear understanding of responsibilities and a system of accountability for the project. They will also help to determine whether to refine an aspect of the project to ensure overall success.

* Review the goals of the “Computer Science (CS) for All: Implementing the 2020 Computer Science Student Learning Standards, Year Two” grant program before and after constructing the objectives to ensure that the objectives clearly address identified needs.
* Identify the anticipated outcomes of the project in measurable terms and in relation to the stated needs.
* Define the population to be served.
* Identify the timeline for implementing and completing each objective.
* Identify the level of performance expected to indicate the successful achievement of the objective.
* Make certain to construct measurable indicators of success that directly link to and support project objectives.

When developing goals, objectives, and indicators, do not confuse goals and objectives with activities and process measures. Goals should align with the goals of this grant program and identify the intended overall outcomes of the project. Objectives are steps to be accomplished to achieve the project goals. Indicators are based on identified needs and should describe the conditions that your project will improve.

Project Activity Plan:

The Project Activity Plan covers the entire year two 12-month project period. The Project Activity Plan follows the goal(s) and objectives that were listed in the previous section. Activities represent the steps that it will take to achieve each identified objective. The activities that are identified in this section serve as the basis for the individual expenditures that are being proposed in the budget. Review the Goal(s) and the Objectives when constructing the Project Activity Plan to ensure that appropriate links have been established between the goal(s) and objectives and the activities.

* State the relevant objective in full in the space provided. Number the Goal 1 and each objective 1.1, 1.2, 1.3, etc.
* Describe all the tasks and activities planned for the accomplishment of each goal and objective.
* List all the activities associated with project milestones in chronological order.
* Space the activities appropriately across all report periods of the grant project.
* Identify the staff directly responsible for the implementation of the activity. If the individual conducting the activity is not referenced appropriately on the Project Activity Plan, it may not be possible to determine an allocation of the requested cost, and costs may be disallowed.
* List the documentation that tracks the progress and confirms the completion of each activity, such as agenda, minutes, curriculum, etc.
* In the Report Period Column on the Project Activity Plan, indicate with a checkmark the period in which the activity will be implemented. If the activity is ongoing or recurring, place a checkmark in the boxes under each period in which the activity will talk place.
* Do not list the project director or other person with general oversight authority for the project as the “person responsible” for carrying out all activities.

### Budget Design Considerations

Once the objectives that will guide the work in the implementation phase of the grant have been prioritized, begin to develop the details of the budget that will be necessary to carry out each activity.

The applicant’s budget must be well-considered, necessary for the implementation of the project, remain within the funding parameters contained in this handout, and demonstrate prudent use of resources. The budget will be reviewed to ensure that costs are customary and reasonable for the implementation of each project activity.

The applicant must provide a direct link for each cost to the goal, objectives, and activities in the Project Activity Plan that provides programmatic support for the proposed cost. In addition, the applicant must provide documentation and details sufficient to support each proposed cost.

Guidance on constructing a grant budget may be found in the [Pre-award Manual for Discretionary Grants](https://www.nj.gov/education/grants/discretionary/apps/docs/PreAwardManual.pdf).

**The budget submitted as part of the application is for the year two grant period only.**

The Department of Education will remove from consideration all ineligible costs, as well as costs not supported by the Project Activity Plan. The actual amount awarded will be contingent upon the applicant’s ability to provide support for its proposed budget upon application and ultimately will be determined by the Department of Education through the pre-award revision process. The applicant’s opportunity to make pre-award revisions will be limited by the Department of Education which is not responsible either to provide repeated opportunities for revisions or to permit reallocation of the funds previously requested for costs that have not been approved or have been disallowed.

### Budget Requirements

Budget requests should be linked to specific project activities and objectives of the Computer Science (CS) for All: Implementing the 2020 Computer Science Student Learning Standards, Year Two program.

The provisions of N.J.A.C. 6A:23A-7 contain additional requirements concerning prior approvals, as well as expenditures related to travel. It is strongly recommended that the applicant work with their business administrator when constructing the budget. The NJDOE applies these restrictions uniformly to all grantees. Unless otherwise specified, the following restrictions apply to all grant programs:

* No reimbursement for in-state overnight travel (meals and/or lodging)
* No reimbursement for meals on in-state travel
* Mileage reimbursement is capped at $.47/mile

The restrictions below also apply to all grant programs:

* Administrative costs are capped at 10% ([Max Administrative Cap](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.ecfr.gov%2Fcurrent%2Ftitle-2%2Fsubtitle-A%2Fchapter-II%2Fpart-200%2Fsubpart-E%2Fsubject-group-ECFRd41a10959e1acab%2Fsection-200.417&data=05%7C01%7CMayra.Bachrach%40doe.nj.gov%7Ce58dd99c6f03485e8c2e08dad227f31a%7C4b4f7312dd094959b666d5ba6dc8f4b4%7C0%7C0%7C638053366262430889%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=Na2xDwAq7f1eIyk9E9Sh%2BL01w4GC5OVTFVKpP0GdyiA%3D&reserved=0))
* Benefit costs are capped at 61.05% ([Max Benefit Cap](https://www.nj.gov/infobank/circular/cir23-08-omb.pdf))

Eligible costs may include:

* Grant Staff Positions – A resume, brief job description and rationale for each position proposed to assist in the management and implementation of the grant program must be provided. Enter the salary requests using the appropriate budget subtabs in the EWEG form.
* Marketing Costs – Costs directly related to efforts to recruit districts, teachers, or students.
* Administrative costs – Limited to 10 percent.
* Stipends for educators to participate in the CS Standards Support Working group in a leadership role to identify, review, refine and develop NJSLS-CS resources. The stipend amount should be sufficient to incentivize the teachers to participate in the working groups for 40 hours each.
* Stipends - For participating educators to attend grant related activities outside of contracted hours (please note that supervisors and curriculum directors may not be compensated through these funds to attend professional development activities).
* Stipends – For supervising teachers’ out of school time spent planning and organizing an outreach event for elementary grade and/or middle school students.
* Equipment costs – Costs of small physical computing devices (i.e., microcontrollers and other low-cost devices) for participating teachers. Total equipment costs may not exceed $50,000.
* Substitute Teachers - Costs related to acquiring substitute teachers for LEA teachers participating in grant-related program activities.
* Travel – For program and LEA staff to travel to grant related events and activities.

Ineligible costs:

Funds may not be used for the following costs:

* Costs associated with writing the application.
* Supporting the research of individual scholars or faculty members.
* Travel to out-of-state professional meetings unless it is demonstrated that attendance at a meeting will directly and significantly advance a project.
* Stipends to teachers during regular school contracted days.
* Costs associated with the purchase of printers, or other personal productivity devices.
* Costs not directly related to the educational program and that are unsupported by the NGO.
* Indirect costs.
* Teacher salaries.
* Entertainment.

## Section 3: Completing the Application

### General Instructions for Applying

To apply for a grant under this NGO, applicants must prepare and submit a complete application. The application must be a response to the State’s vision as articulated in Section 1: Grant Program Information of this NGO. It must be planned, designed, and developed in accordance with the program framework articulated in Section 2: Project Guidelines of this NGO. The applicant may wish to consult additional guidance found in the [Pre-Award Manual for Discretionary Grants](https://www.nj.gov/education/grants/discretionary/apps/docs/PreAwardManual.pdf).

### Review of Applications

Department staff will review each continuation grant application based on quality and comprehensiveness, including consistency with the comprehensive project plan selected and approved in the application under the initiating multi-year NGO. Applications will also be reviewed for completeness, accuracy, and appropriateness of response to each of the items identified in Section 2.

Please be advised that in accordance with the Open Public Records Act P.L. 2001, c. 404, all applications for discretionary grant funds received September 1, 2003 or later, as well as the evaluation results associated with these applications, and other information regarding the competitive grants process, will become matters of public record upon the completion of the evaluation process, and will be available to members of the public upon request.

### Application Component Checklist

The following components are required (see *Required ü Column*) to be included as part of the application. Failure to include a required component may result in the application being removed from consideration for funding. Use the checklist (see *Included ü Column*) to ensure that all required components have been completed in the application.

|  |  |
| --- | --- |
| Required Components in EWEG |  |
| EWEG Tab/Subtab | Check (*ü* ) if included |
| Admin (Contacts, Allocation, Assurance, Board Resolution and FFATA) |  |
| Budget |  |
| Narrative (Update, Description, Goals/Objectives/Indicators, Activity Plan) |  |

| Required Components to Upload in EWEG  |  |
| --- | --- |
| Component | Check (*ü* ) if included |
| Documentation of Eligibility Form (Attachment A) |  |
| Affirmation of Partnership Form (Attachment B) |  |

## Attachments

### Attachment A - Documentation of Eligibility

#### CS for All: Implementing the 2020 Computer Science Student Learning Standards, Year Two

(This form must be completed, signed, and uploaded in the EWEG application using the UPLOAD tab.)

**List of Eligible Partners (Print or Type):**

**Name of Applicant /Lead IHE**:

**Name of Title I LEA Principal Partner:**

|  |
| --- |
| **Name(s) of at least two additional LEA Partners (as applicable):** |
|  |
|  |
|  |

By submitting this application, the Lead Agency assures that the partner agencies listed above participated in the preparation and planning of the **CS for All: Implementing the 2020 Computer Science Student Learning Standards, Year Two** grant and will participate in the implementation of the grant and program activities.

**Signature of Applicant (Lead IHE)/Dean/President:**

**Date:**

### Attachment B - Affirmation of Partnership Form

#### CS for All: Implementing the 2020 Computer Science Student Learning Standards, Year Two

1. (This form must be completed, signed, and uploaded in the EWEG application for each partner using the UPLOAD tab.)

##### Title I LEAOther LEA Partner(s)

**April 2023–March 2024**

###### Instruction to Applicant/Lead Agency

Please have each **partner** complete a separate copy of this form, including the Title I LEA principal partner, and other LEA **partners**. Submit all copies as attachments using the upload tab with the grant application.

###### Instruction to Partner Agency

This document is to be signed by an eligible **partner** and included with the application as evidence of the collaboration between the applicant/lead agency and the eligible **partner** in the CS for All: Implementing the 2020 Computer Science Student Learning Standards grant program. The chief school administrator (CSA) must complete and sign the statement below:

I commit to being a collaborative partner with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the applicant/lead IHE and to ensure that my agency acts in full support of the proposed project through the provision of personnel, time, activities, information, data, services, and/or resources necessary to plan, implement, monitor and evaluate the grant project with fidelity.

I agree to protect the confidentiality of individual students and/or educators as necessary when providing information to the applicant and the project evaluator to fulfill project requirements.

I certify that a designated representative, my agency’s grant lead person, will continue to collaborate with the applicant to meet the requirements of this grant opportunity as specified in the grant application.

**(Print Name) (CSA from Partner LEA):**

**of (Print Name) (LEA):**

**Signature of CSA from Partner LEA:**

**Date:**

## Appendices

**Appendix A: List of NJ Comprehensive Districts Receiving FY22 Title I Funds**

#### *Atlantic County*

010110 Atlantic City

010120 Atlantic County Vocational School District

011310 Egg Harbor Township

011540 Folsom

011790 Greater Egg Harbor Regional High School District

012680 Linwood City

012910 Mainland Regional

015350 Ventnor City

015760 Weymouth Township

#### *Bergen County*

030040 Allendale

030080 Alpine

030290 Bergen County Vocational School District

030300 Bergenfield

030440 Bogota

030740 Carlstadt

030745 Carlstadt-East Rutherford Regional High School Dis

030890 Cliffside Park

030930 Closter

030990 Cresskill

031130 Dumont

031230 East Rutherford

031270 Edgewater

031345 Elmwood Park

031360 Emerson

031370 Englewood City

031380 Englewood Cliffs

031450 Fair Lawn

031470 Fairview

031550 Fort Lee

031580 Franklin Lakes

031700 Garfield

031860 Hackensack

032050 Harrington Park

032080 Hasbrouck Heights

032180 Hillsdale

032620 Leonia

032710 Little Ferry

032740 Lodi

032860 Lyndhurst Township

032900 Mahwah Township

033060 Maywood

033170 Midland Park Borough

033330 Montvale

033350 Moonachie

033550 New Milford

033600 North Arlington

033700 Northern Highlands Regional

033710 Northern Valley Regional

033740 Norwood

033760 Oakland

033870 Oradell

033910 Palisades Park

033930 Paramus

033940 Park Ridge

034310 Ramsey

034370 Ridgefield

034380 Ridgefield Park

034390 Ridgewood Village

034470 Rochelle Park

034600 Rutherford

034610 Saddle Brook Township

034620 Saddle River

034870 South Hackensack

035150 Teaneck

035160 Tenafly

035330 Upper Saddle River

035410 Waldwick

035430 Wallington

035755 Westwood Regional School District

035830 Wood-Ridge

#### *Burlington County*

050380 Beverly City

050475 Bordentown Regional School District

050600 Burlington City

050610 Burlington County Vocational School District

050620 Burlington Township

050830 Chesterfield Township

050840 Cinnaminson Township

051060 Delran Township

051250 Eastampton Township

051280 Edgewater Park Township

051420 Evesham Township

051910 Hainesport Township

052610 Lenape Regional

052850 Lumberton Township

053010 Maple Shade Township

053080 Medford Township

053360 Moorestown Township

053430 Mount Holly Township

053440 Mount Laurel Township

053540 New Hanover Township

053650 North Hanover Township

053690 Northern Burlington County Regional

053920 Palmyra Borough

054050 Pemberton Township

054320 Rancocas Valley Regional

054460 Riverton Borough

054740 Shamong Township

055010 Springfield Township

055130 Tabernacle Township

055720 Westampton Township

#### *Camden County*

070150 Audubon

070260 Bellmawr Borough

070330 Berlin Borough

070390 Black Horse Pike Regional

070580 Brooklawn

070700 Camden County Vocational School District

070880 Clementon Borough

070940 Collingswood Borough

071255 Eastern Camden County Regional

071770 Gloucester City

071799 Kipp: Cooper Norcross

071801 Camden Prep

071880 Haddon Heights

071890 Haddon Township

072540 Laurel Springs

072560 Lawnside Borough

072670 Lindenwold Borough

072890 Magnolia Borough

073420 Mount Ephraim Borough

073770 Oaklyn Borough

074110 Pine Hill Borough

074590 Runnemede Borough

074790 Somerdale Borough

075400 Voorhees Township

075560 Waterford Township

075900 Woodlynne Borough

#### *Cape May County*

090710 Cape May City

090720 Cape May County Vocational School District

091080 Dennis Township

092820 Lower Cape May Regional

092840 Lower Township

093680 North Wildwood City

093780 Ocean City

095340 Upper Township

095790 Wildwood City

095800 Wildwood Crest

095840 Woodbine

#### *Cumberland County*

110540 Bridgeton

110950 Commercial Township

110997 Cumberland Regional District

112270 Hopewell Township

112570 Lawrence Township

113050 Maurice River Township

113230 Millville

115300 Upper Deerfield Township

115390 Vineland City

#### *Essex County*

130250 Belleville

130410 Bloomfield Township

130660 Caldwell-West Caldwell

131210 East Orange

131390 Essex County Vocational School District

131465 Fairfield Township

131750 Glen Ridge

132330 Irvington Township

132730 Livingston Township

133190 Millburn Township

133570 Newark

133630 North Caldwell

133750 Nutley

133880 Orange Board of Education

134530 Roseland

134900 South Orange-Maplewood

135370 Verona

135630 West Essex Regional

135680 West Orange

#### *Gloucester County*

150860 Clayton

150870 Clearview Regional

151100 Deptford Township

151330 Elk Township

151590 Franklin Township

151730 Glassboro

151775 Gloucester County Vocational School District

151830 Greenwich Township

152440 Kingsway Regional High

152750 Logan Township

152990 Mantua Township

153280 Monroe Township

153490 National Park Borough

154140 Pitman

154880 South Harrison Township

154940 Delsea Regional High School District

155500 Washington Township

155620 West Deptford Township

155740 Westville

155860 Woodbury

155870 Woodbury Heights

#### *Hudson County*

170220 Bayonne

171850 Guttenberg

172210 Hoboken

172295 Hudson County Vocational School District

172410 Kearny

174730 Secaucus

175240 Union City

175580 Weehawken Township

175670 West New York

#### *Hunterdon County*

190430 Bloomsbury

190910 Clinton Town

190920 Clinton Township

191040 Delaware Township

191050 Delaware Valley Regional High

191160 East Amwell Township

191376 South Hunterdon Regional

191510 Flemington-Raritan Regional

191600 Franklin Township

191970 Hampton Borough

192140 High Bridge Borough

192220 Holland Township

192300 Hunterdon Central Regional

192308 Hunterdon County Vocational School District

193660 North Hunterdon/Voorhees Reg High

194350 Readington Township

195180 Tewksbury Township

#### *Mercer County*

211245 East Windsor Regional

211430 Ewing Township

211950 Hamilton Township

212280 Hopewell Valley Regional

212580 Lawrence Township

213105 Mercer County Vocational School District

214255 Princeton

215210 Trenton

215510 Robbinsville

#### *Middlesex County*

230750 Carteret Borough

230970 Cranbury Township

231140 Dunellen

231170 East Brunswick Township

231290 Edison Township

232150 Highland Park

232370 Jamesburg

233140 Middlesex Borough

233150 Middlesex County Vocational School District

233220 Milltown

233290 Monroe Township

233530 New Brunswick

233620 North Brunswick Township

233845 Old Bridge Township

234090 Perth Amboy

234130 Piscataway Township

234830 South Amboy

234860 South Brunswick Township

234910 South Plainfield

234920 South River

234970 Spotswood

#### *Monmouth County*

250180 Avon Borough

250500 Bradley Beach

250945 Colts Neck Township

251000 Deal Borough

251440 Fair Haven Borough

251650 Freehold Regional High School District

252120 Henry Hudson Regional School

252160 Highlands Borough

252290 Howell Township

252400 Keansburg Borough

252430 Keyport

252920 Manalapan-Englishtown Regional

253030 Marlboro Township

253160 Middletown Township

253270 Monmouth Regional H.S. District

253510 Neptune Township

253810 Ocean Township

253830 Oceanport Borough

254570 Rumson Borough

254760 Shore Regional High School District

254980 Spring Lake

254990 Spring Lake Heights Borough

255420 Wall Township

#### *Morris County*

270460 Boonton Township

270630 Butler

271530 Florham Park

271990 Hanover Park Regional High School District

272000 Hanover Township

272650 Lincoln Park Borough

272870 Madison

273240 Mine Hill Township

273340 Montville Township

273370 Morris Hills Regional

273380 Morris Plains

273410 Mount Arlington

273520 Netcong

273950 Parsippany-Troy Hills Township

274480 Rockaway Borough

274490 Rockaway Township

274560 Roxbury Township

275520 Washington Township

#### *Ocean County*

290185 Barnegat Township

290230 Beach Haven Borough

290320 Berkeley Township

290530 Brick Township

290770 Central Regional

292350 Island Heights

292360 Jackson Township

292480 Lacey Township

292520 Lakewood Township

292550 Lavallette Borough

292690 Little Egg Harbor Township

292760 Long Beach Island

292940 Manchester Township

293790 Ocean County Vocational School District

293800 Ocean Gate

293820 Ocean Township

294105 Pinelands Regional

294190 Plumsted Township

294210 Point Pleasant Borough

294220 Point Pleasant Beach

294710 Seaside Heights Borough

294950 Southern Regional

295020 Stafford Township

295190 Toms River Regional

#### *Passaic County*

310420 Bloomingdale

310900 Clifton

311920 Haledon

312100 Hawthorne

312510 Lakeland Regional

312700 Little Falls Township

313640 North Haledon

313970 Passaic City

313980 Passaic County Manchester Regional

313990 Passaic Valley Regional High School District #1

313995 Passaic County Vocational School District

314010 Paterson City

314230 Pompton Lakes

314270 Prospect Park

315200 Totowa

315440 Wanaque

315570 Wayne Township

315650 West Milford Township

315690 Woodland Park

#### *Salem County*

331350 Elsinboro Township

332950 Mannington Township

334070 Penns Grove-Carneys Point Regional

334075 Pennsville Township

334150 Pittsgrove Township

334630 Salem City

334640 Salem County Vocational School District

335320 Upper Pittsgrove Township

#### *Somerset County*

350240 Bedminster Township

350350 Bernards Township

350490 Bound Brook Borough

350510 Branchburg Township

350555 Bridgewater-Raritan Regional

351610 Franklin Township

351810 Green Brook Township

352170 Hillsborough Township

353000 Manville Borough

353320 Montgomery Township

353670 North Plainfield Borough

354810 Somerset County Vocational School District

354815 Somerset Hills Regional

354820 Somerville Borough

354850 South Bound Brook Borough

355470 Warren Township

355540 Watchung Borough

#### *Sussex County*

370090 Andover Regional

371560 Frankford Township

371570 Franklin Borough

371630 Fredon Township

371800 Green Township

371930 Hamburg Borough

371980 Hampton Township

372030 Hardyston Township

372165 High Point Regional

372240 Hopatcong Borough

372465 Kittatinny Regional

372615 Lenape Valley Regional High School District

373590 Newton

374960 Sparta Township

375030 Stanhope Borough

375040 Stillwater Township

375100 Sussex-Wantage Regional

375110 Sussex County Vocational School District

375360 Vernon Township

375435 Wallkill Valley Regional

#### *Union County*

390850 Clark Township

391320 Elizabeth

391710 Garwood

392190 Hillside Township

392660 Linden

393470 Mountainside

394290 Rahway

394540 Roselle Borough

394670 Scotch Plains-Fanwood

395000 Springfield Township

395090 Summit City

395260 Union County Vocational School District

395290 Union Township

395810 Winfield Township

#### *Warren County*

410030 Allamuchy Township

410070 Alpha

410400 Blairstown Township

411620 Franklin Township

411785 Great Meadows Regional

411840 Greenwich Township

411870 Hackettstown

412040 Harmony Township

412790 Lopatcong Township

412970 Mansfield Township

413675 North Warren Regional School District

414100 Phillipsburg

414200 Pohatcong Township

415460 Warren County Vocational School District

415530 Washington Township

415780 White Township

#### *Charter Schools*

806010 Academy Charter H.S.

806013 Bergen Arts and Science Charter School

806017 Foundation Academy Charter School

806020 Pride Academy Charter School

806021 Community Charter School of Paterson

806026 Riverbank Charter School of Excellence

806028 Vineland Public Charter School

806032 Academy for Urban Leadership

806033 The Barack Obama Green CS

806057 People's Preparatory Charter School

806069 Millville Public Charter School

806076 Benjamin Banneker Prep CS

806079 John P Holland Charter School

806080 Passaic Arts and Science CS

806081 Thomas Edison EnergySmart

806082 Beloved Community Charter

806086 Hope Community CS

806089 Compass Academy CS

806093 Jersey City Global CS

806096 Paterson Arts and Science

806100 Bridgeton Public Charter School

806101 College Achieve Central CS

806102 Cresthaven Academy Charter School

806105 Hudson Arts and Science CS

806106 Philip's Academy Charter School of Paterson

806107 Camden Promise Charter

806183 Trenton Stem-To-Civics CS

806230 Classical Academy Charter School of Clifton

806320 Discovery Charter School

806430 Englewood on the Palisades Charter School

806635 Greater Brunswick Charter School

806740 Hope Academy Charter School

806810 International Charter School of Trenton

807109 Leap Academy University Charter School

807325 Team Academy Charter School

807500 Pace Charter School of Hamilton

807503 Paterson Charter School for Science & Technology

807600 Queen City Academy Charter School

807720 The Red Bank Charter School

807730 Robert Treat Academy Charter School

807830 Soaring Heights Charter School

807850 Sussex County Charter School for Technology

807890 Teaneck Community Charter School

807892 College Achieve Paterson Charter School

807893 Ocean Academy Charter School

807897 Creativity CoLaboratory Charter School

808060 University Academy Charter School

808140 Village Charter School