
NEW JERSEY DEPARTMENT OF EDUCATION

Comparative Spending Guide

March 2004

Introduction

This comparative spending guide is being provided to allow school officials and the public the opportunity to review and compare various components of a school district's annual budget to other similar districts in the state through a series of "indicators" presenting costs on a per pupil basis. The school districts throughout the state have been divided into groups of similar universe sizes considering operating type and projected levels of enrollment as of October 15, 2003. Charter Schools are included as a separate group from other public schools. The groupings are as follows:

<u>Operating Type</u>	<u>Enrollment Range</u>	<u>Number in Group</u>
K-6	All	61
K-8	Less than 400	66
K-8	400 – 750	64
K-8	Over 750	95
K-12	Less than 1,800	45
K-12	1,800 - 3,500	70
K-12	Over 3,500	103
Grades 7-12 & 9-12	All	47
<u>Other:</u>		
County Special Services	All	8
County Vocational	All	21
Charter Schools	All	49

The number of districts within K-8, K-12 and Grades 7-12 & 9-12 enrollment groups changed slightly from last year's comparative spending guide by virtue of enrollment changes within those operating types. Additionally, 2002-2003 enrollments used to determine cost per pupil dollars in the 2003 comparative spending guide were estimated enrollments and this 2004 comparative spending guide now reflects actual enrollments. Therefore, your district's relative ranking and cost per pupils from last year's guide may have changed for school year 2002-03 and the new rankings are reflected in this guide.

Information for Non-Operating, Educational Services Commissions, Regional Day Schools, and Jointures is not included in this document.

A copy of a Transportation Efficiency Report is included in the guide. This section, in the back of the publication, provides the identification of school districts' vehicle capacity utilization exclusive of some vocational schools, special services, educational service commissions and jointure commissions. In addition, districts that provide all of their transportation through coordinated transportation services are also excluded. Districts that continue to fall below 120% in vehicle utilization may be required to develop a corrective action plan outlining how they intend to improve efficiency.

For each of the per pupil cost indicators presented, districts are ranked within their group from low to high for the applicable year. Three years of data are presented - 2001-02 and 2002-03 actual amounts and 2003-04 budget amounts. The staffing indicators for ratios of students to classroom teacher, educational support and administrator and faculty (teacher and support) to administrative personnel are ranked high to low. The staffing indicators for classroom teacher, educational support and administrator median salaries are ranked low to high. Various data collection sources are used in this document. The 2001-02 and 2002-03 actual expenditure data comes from the district's Comprehensive Annual Financial Reports that were certified by the district's public school accountant in each of those years. The 2003-04 budgeted appropriation data uses the district's original 2003-04 budget that was certified for taxes. It does not include any subsequent transfers or changes. The 2003-04 budget amounts also include the spending plans for the additional Parity Remedy Aid provided to twenty-nine Abbott districts. This aid was ordered by the Supreme Court to allow these special needs districts' per pupil regular education spending to be at the same level as the per pupil

regular education spending of the wealthiest districts in the state. Abbott districts' spending also includes expenditures on Whole School Reform and preschool programs. The total number of students used to calculate the per pupil costs are from the 2001-02 and 2002-03 School Register Summaries submitted by districts to report actual attendance data for each of those years, and the 10/15/03 projected enrollments included in the district's 2003-04 annual budget certified for taxes. The information reported in the 2001-02 and 2002-03 School Register Summaries was used to calculate an average daily enrollment for the district for the 2001-02 and 2002-03 respective school years. The district's projected student population as of October 15, 2003 as reported in the 2003-04 Annual School District Budget Statement is used in the calculation of the 2003-04 per pupil costs. Although the enrollment data for each of the years presented is not consistent (2001-02 and 2002-03 are averages over the school year and 2003-04 is enrollment at a point in time), the information is the best available and is considered comparable for calculating per pupil costs. Certain other information regarding staffing levels and median salaries is derived from the Fall Certificated Staff Report, which is an annual collection of demographic data on staff at the school level.

The per pupil calculations are based on the number of students served in the district rather than the number of resident students of the district. It includes those students "on roll" in the district, meaning the resident students plus those received from other districts less those sent out of district. When determining the costs to be included in the per pupil calculations, the department gave careful consideration to what per pupil calculations would be meaningful to the reader as well as what costs could bias the comparison between districts. Only those costs that are considered similar among districts are included in the per pupil calculations. Those costs that are somewhat unique to certain districts or differ based on circumstance have been excluded. Examples of excluded costs are those expenditures funded by restricted grants, TPAF, tuition payments to other districts and private schools, debt service expenditures and the principal and interest payments for the lease purchase of land and buildings. It was impossible for the department to identify and limit the impact of unique circumstances in school districts that may increase per pupil cost calculations (i.e. the magnet school run by Ridgefield Boro in Bergen County which provides high cost special education programs, including one for students with autism; shared services where one district provides the service and shows the cost as an expenditure but does not have the students in its on roll count). These additional costs are often supported by tuition and other such miscellaneous revenues and represent consolidated service efforts, which provide services to all parties involved. The department encourages such efforts. In the case of Abbott districts, and any other district that contracts with pre-school service providers to educate 3 and 4 year olds, those costs are included in their total cost calculations for 2001-02. The districts' Comprehensive Annual Financial Reports for 2002-03 and the Annual School District Budget Statement for 2003-04 allowed districts to report these expenditures separately. Consistent with the decision to report the cost of "on roll" students, the tuition paid for preschool students served by these providers are not included and the students are not included when calculating the per pupil costs.

For each per pupil cost indicator presented on the following pages, the 2001-02 per pupil cost represents the total audited expenditures in the applicable categories as explained in the indicator description divided by the average daily enrollment for the 2001-02 school year. The 2002-03 per pupil cost represents the total audited expenditures in the applicable categories divided by the average daily enrollment for the 2002-03 school year. The 2003-04 per pupil cost represents the total budgeted appropriations in the applicable categories divided by the projected total pupils on roll as of October 15, 2003. Districts are ranked low to high for each of the three years. The districts are listed alphabetically in county district order within their grouping. Each component per pupil cost as a percentage of total per pupil cost is shown for each of the three years presented. For those indicators comprising salaries and benefits, the percentage of the salaries and benefits per pupil cost to the related total component per pupil cost for each of the three years presented is also shown. The information for the staffing indicators is derived from the Fall Survey reports. The indicators differ from those published in the March 2004 Report Card in that faculty is separated between classroom teachers and educational support staff. In addition, ratios for staffing indicators use student enrollment counts from the actual enrollment counts as listed on the Application for State School Aid as of 10/15/03 in lieu of the student enrollment counts used in the Report Card from the Fall Survey as of 10/15/03. Both student counts should be the same.

Separate schedules "Summary of 2001-02 Actual Totals", "Summary of 2002-03 Actual Totals", and "Summary of 2003-04 Original Budgeted Totals" are included in this document to give the reader a summary of the various pieces of a district's fund budget for each of the three years. For simplicity, only the total costs for each indicator are presented along with the average daily enrollments.

It should be noted that the categorization of costs within functions for the calculations are consistent with the classifications used by the National Center for Education Statistics. These categorizations may differ from the definitions used by both the department and outside organizations in past years when classifying New Jersey school district expenditure data. Cost per pupil calculations in this Comparative Spending Guide are the same as the "Comparative Cost Per Pupil" as published in the 2003 Report Card for the 2001-02 actual amounts. The 2002-03 per pupil calculations in the 2003 Report Card were budgeted amounts whereas the 2002-03 per pupil calculations in this guide are actual amounts.

This document will prove useful to school administrators and local citizens by providing them with a context for school spending which will enable them to compare key spending practices with those of neighboring districts and with districts of similar socioeconomic conditions, as well as with state and county trends. This document is not intended to answer questions; rather it is intended to be a stimulus for creative public discussions which can foster constructive, collaborative budget planning between school administrators and the community they serve, as well as between school administrators in different districts.

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Vital Statistics Section

The **Vital Statistics Section** is a summary of the most recent financial, staffing and student information. The statistics are derived from data collected in the department for the 2003-04 school year. The comparative cost per pupil represents the 2003-04 per pupil costs from Indicator 1 in the guide. The percent breakdown for total revenue sources is derived from the district's original 2003-04 budget that was certified for taxes. State sources include all state aid revenues in the general fund, special revenue fund and debt service fund. Local sources, raised through local taxes and fund balance (surplus) include revenues from both the general fund and debt service fund. Federal sources include revenues in the general fund and special revenue. Tuition revenues are received from other school districts or individuals. Staffing ratios are derived from enrollment data from the 10/15/03 actual enrollment counts in the Application for State School Aid with classroom teacher, educational support and administrative personnel coming from data collected from the districts in the Fall Certificated Staff Report. In the Fall Certificated Staff Report, districts provide the department with information regarding each employee who holds a certificate issued by the State Board of Examiners, including an allocation of their time spent by job description codes, and total salary paid. This job code information provided was used to calculate all three ratios - students to classroom teachers, students to educational support, and students to administrative staff. Teachers include certificated instructional staff and support staff includes educational support services positions. For instructional staff job codes for actual classroom instruction were used. Educational support services positions include the job codes for counselors, librarians, nurses, child study team members, and other educational support services personnel. Administrative staff calculations include the job codes for chief school administrator, assistant superintendents, school business administrator, principals, assistant principals, supervisors, coordinators, and directors. Non-certificated personnel such as aides or clerical support in each of the three categories are not included in the calculations.

The last column in the **Vital Statistics Section** includes the percentage of students in the district classified as special education either in self-contained classes or mainstreamed. The intent of this statistic is to provide some perspective on the likely impact of special education pupils on the overall cost per pupil for consideration when comparing districts.

Indicator Descriptions

Indicator 1 - Total Comparative Cost Per Pupil

The **Total Comparative Cost Per Pupil** indicator is presented to allow the comparison of those costs included in a district's general fund and special revenue fund budget (early childhood program, demonstrably effective program, distance learning costs and instructional supplement costs) related to servicing the pupils on roll in the district (resident students plus those received from other districts less those sent out of district) that are considered comparable among school districts. As noted above in the introduction, in the case of Abbott districts, and any other district

that contracts with pre-school service providers to educate 3 and 4 year olds, those costs are included in the total cost calculations for the 2001-02 year. The corresponding preschool enrollment is included in the pupil count used to determine the total cost per pupil for this year. These costs are omitted for the 2002-03 and 2003-04 years and the corresponding preschool enrollment is not used to determine the total cost per pupil. The components of this total per pupil cost indicator are shown later in this document as separate indicators. The total per pupil cost includes classroom instruction, support services (attendance and social work, health, guidance, child study team, educational media/school library services, and improvement of instruction services), administration, (general, school and business administration), operations and maintenance of facilities, food services, extra-curricular activities, community and services. Current expenses are the instructional costs of regular and special programs offered to day students as well as the normal operating costs of the district. The costs included in this calculation are the costs of governance, support, and instruction that are considered common to all school districts and generally are uniform among them. Certain items that generally are not common and uniform between districts are excluded to allow the meaningful comparison of costs. The total cost includes the salaries and fringe benefits of staff, textbooks, supplies and materials, rentals, insurance, legal fees and other purchased professional, technical, and property services. The total cost is calculated as the total current expense budget plus early childhood programs, demonstrably effective programs, distance learning network costs and instructional supplement costs less pensions paid by the state on behalf of districts, local contribution to special revenue, tuition expenditures, interest payments on the lease purchase of buildings, transportation costs, residential costs and judgments against the school district. Also excluded from this per pupil calculation are equipment purchases, facilities acquisition and construction services, expenditures funded by restricted local, state (other than the special revenue funds noted above), and federal grants, and debt service expenditures.

Indicator 2 - Total Classroom Instruction

This indicator includes all expenditures associated with direct classroom instruction for both regular and special education pupils. Also included here are direct classroom expenditures for a district's basic skills, bilingual, local vocational, and other instructional programs. It includes the salaries and allocated benefits of teachers, substitutes and teachers' aides (other than secretarial and clerical) as well as the additional compensation paid to teachers for services such as hall monitors, detention, and lunchroom aides. Benefits are applied as a percentage of salaries and the calculation of that ratio of benefits to total salaries is shown as a separate indicator in this document. Supplies such as calculators, microscopes, textbooks, workbooks, tests, chalk, paper, pencils, paints, and other classroom supplies are included. Filmstrips, periodicals, videos, CDs, and other reference items for specific regular classroom use are included here. Such items used for general reference are considered part of educational media services/school library, and are included in the total support services indicator. Total classroom instruction costs would also include purchased professional-educational, technical and other services purchased for classroom use, such as amounts paid for occupational, speech, and physical therapy, assembly speakers, and standardized subject exams. The cost of the rental or lease purchase of equipment for classroom use is included in total classroom instruction. Also included are dues and fees for teachers' membership in professional and other organizations. The costs of co-curricular activities are excluded from this indicator, but instead are included in the total extracurricular cost indicator shown elsewhere in this document.

Indicator 3 - Classroom Salaries and Benefits

Classroom salaries include the amounts paid to district personnel for the provision of the district's regular, special education, basic skills, bilingual, local vocational, and other instructional programs. It does not include the administrative and support staff related to those programs. This indicator is a sub-component of **Total Classroom Instruction**. It includes the salaries and allocated benefits of teachers, substitutes and teachers' aides (other than secretarial and clerical) as well as the additional compensation paid to teachers for services such as hall monitors, detention, and lunchroom aides. It also includes the amounts paid to district personnel as well as allocated benefits for the provision of occupational, speech, and physical therapy. Amounts paid to non-district employees for such services are considered part of the total classroom instruction cost, but are not included here since such expenditures are for purchased services rather than for salaries. Benefits are applied as a direct allocation or as a percentage of salaries and the calculation of that ratio of benefits to total salaries is shown as a separate indicator in this document.

Indicator 4 - Classroom Supplies/Textbooks

This indicator includes the cost of classroom supplies and textbooks for the district's regular, special education, basic skills, bilingual, local vocational and other instructional programs. This indicator is a sub-component of **Total Classroom Instruction**. Supplies such as calculators, microscopes, textbooks, workbooks, tests, chalk, paper, pencils, paints, and other classroom supplies are included. Filmstrips, periodicals, videos, CDs, and other reference items for specific regular classroom use are included here. Such items used for general reference are considered part of educational media services/school library and are included in the total support services per pupil cost indicator.

Indicator 5 - Classroom Purchased Services/Other Costs

This indicator includes the expenditures other than salaries, benefits, and cost of classroom supplies and textbooks associated with the direct classroom instruction for the district's regular and special education pupils as well as those related to a district's basic skills, bilingual, local vocational, and other instructional programs. This indicator is a sub-component of **Total Classroom Instruction**. Total classroom purchased services/other costs would include professional-educational, technical and other services purchased for classroom use, such as amounts paid to non-district employees for occupational, speech, and physical therapy, assembly speakers, and standardized subject exams. The costs of the rental or lease purchase of equipment for classroom use are included here. Also included are dues and fees for teachers' membership in professional and other organizations.

Indicator 6 - Total Support Services

This indicator includes all expenditures for what are considered to be student support services under the National Center for Education Statistics (NCES) definition - that is services supplemental to the teaching process that are designed to assess and improve the well-being of students. It also includes expenditures for certain activities that are considered to be support services for instructional staff under the NCES definition - that is activities associated with assisting the instructional staff with the content and process of providing learning experiences. Attendance, social work, health and guidance services and child study team services are student support services under the NCES definition. Educational media/school library services are considered a support service for instructional staff under the NCES definition. These cost centers are grouped together as an indicator in this document as they all involve direct interaction with students albeit outside the classroom. Included here are the district's expenditures associated with activities designed to improve student attendance at school and which attempt to prevent or solve student problems. This area also includes the costs associated with physical and mental health services that are not direct instruction, but are nevertheless provided to students, such as supervision of health services, health appraisal (including screening for vision, communicable diseases, and hearing deficiencies), screening for psychiatric services, periodic health examinations, emergency injury and illness care, dental services, nursing services and communications with parents and medical officials. Also included would be the expenditures of the guidance office, including counseling, record maintenance, and placement services as well as the costs of the child study team members related to the development and evaluation of student individualized education programs (I.E.P.s). Services provided as a result of I.E.P.s are considered instructional costs and are included in the appropriate classroom instruction indicators. Also included here are the school library services, audiovisual services, educational television services, and computer assisted instruction services. The actual provision of computer assisted instruction is considered classroom instruction. Total support services would include the full-time, part-time and prorated salaries and allocated benefits of all employees performing the aforementioned activities, both professional and administrative, as well as amounts paid to non-district personnel performing those services. Benefits are applied as a direct allocation or as a percentage of salaries and the calculation of that ratio of benefits to total salaries is shown as a separate indicator in this document. It would also include expenditures for curricular books and periodicals, films, filmstrips, transparencies, tapes, TV programs, tape recordings, videos, CDs, software, reference books, general use books and periodicals for use by staff but not for classroom instruction, as well as the cost of forms, office supplies, and other supplies used to perform these functions. The cost of binding or other repairs to school library books is included here. Total support services would also include the rental or lease purchase of equipment related to these services and the travel of these staff as well as the costs of their dues and fees for membership in professional or other organizations. Excluded are

amounts paid for residential costs associated with out of district student placements. The costs of improvement of instruction services and staff training are also included.

Indicator 7 - Salaries and Benefits for Support Services

Support services salaries includes the amounts paid to district personnel for the provision of services related to attendance and social work services, health services, guidance services and any other activities supplemental to the teaching process that are designed to assess and improve the well-being of students as well as the salaries of child study team members and educational media/school library staff. This indicator is a sub-component of **Total Support Services**. It includes the full-time, part-time and prorated salaries of attendance officers, social workers, doctors, and nurses, child study team members and their related secretarial and clerical staff. It also includes school library staff, audiovisual staff, educational television staff, staff engaged in the development of computer-assisted instruction and the related secretarial and clerical staff for these activities. Amounts paid to non-district employees for such services are considered part of the total student support services cost, but are not included here since such expenditures are for purchased services rather than for salaries. Benefits are applied as a direct allocation or as a percentage of salaries and the calculation of that ratio of benefits to total salaries is shown as a separate indicator in this document. Also included are the salaries and allocated benefits associated with improvement of instruction services and instructional staff training.

Indicator 8 - Total Administration

This indicator includes the expenditures related to the four areas of the annual school district budget statement - general administration, school administration, and business and other support services, both business and central. Total administration includes the costs associated with the activities concerned with establishing and administering policy for operating the district, the costs associated with the overall administrative responsibility for the individual schools within the district, and business support services and central support services such as research and development, planning, evaluation, information services, data processing services, and staff services. Included here would be the board of education services and executive administration services such as the superintendent, assistant superintendents, board secretary/business administrator, and treasurer of school moneys. Also included in the definition of administration are the activities performed by the principal, assistant principals, and other assistants while they supervise operation of the school, evaluate staff members, supervise and maintain the records of the school, and coordinate instructional activities. Also included here would be the activities of department heads and the work of clerical staff in support of teaching and administrative duties. Total administration would include the full-time, part-time and prorated salaries and allocated benefits of all employees performing the aforementioned activities, both professional and administrative as well as amounts paid to non-district personnel performing those services. Benefits are applied as a direct allocation or as a percentage of salaries and the calculation of that ratio of benefits to total salaries is shown as a separate indicator in this document. Purchased professional services such as legal services, outside auditors, bond-paying agents, election services, staff relations and negotiation services, curriculum developers, workshop presenters, and other consultants are also included in total administration. The district-wide costs for telephone and communication services, including expenses for postage equipment rental and postage are included here. Total administration includes the cost of forms, office supplies, and other supplies used to perform these functions. It would also include the rental or lease purchase of equipment related to these services, outside workshop fees and the travel of these staff as well as the costs of their dues and fees for membership in professional or other organizations, including a school board association.

Indicator 9 - Administration Salaries and Benefits

Administration salaries includes the amounts paid to district personnel for the provision of services related to the four areas of the annual school district budget statement - general administration, school administration, and business and other support services, both business and central. Please note that improvement of instruction services and instructional staff training with all the appropriate associated allocated benefits were removed from this indicator for all three fiscal years and are now included in Total Support Services and Salaries and Benefits for Support Services. This indicator is a sub-component of **Total Administration**. It includes the full-time, part-time and prorated salaries of superintendents, assistant superintendents and other general administrators, board secretaries/school business administrators and other business and central

office staff, principals, assistant principals, department chairpersons, and the related secretarial and clerical staff for these activities. Amounts paid to non-district employees for such services are considered part of the total administration cost, but are not included here since such expenditures are for purchased services rather than for salaries. Benefits are applied as a direct allocation or as a percentage of salaries and the calculation of that ratio of benefits to total salaries is shown as a separate indicator in this document.

Indicator 10 - Total Operations and Maintenance of Plant

This indicator includes all expenditures associated with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, buildings, and equipment in effective working condition. These include the activities of maintaining safety in buildings, on the grounds, and in the vicinity of schools, including the cost of providing security. Remodeling costs are considered part of the district's facilities acquisition and construction services budget and are not included here. Total operations and maintenance of plant services includes the salaries and allocated benefits of staff, both professional and administrative, responsible for operation and maintenance supervision, operations (heating, lighting, ventilating, repairing and replacing of facilities and equipment), the care and upkeep of grounds and equipment, vehicle operation and maintenance other than student transportation, and security staff. Benefits are applied as a direct allocation or as a percentage of salaries and the calculation of that ratio of benefits to total salaries is shown as a separate indicator in this document. Total operations and maintenance of plant services would include purchased professional and technical services for the aforementioned activities such as garbage disposal services, snow plowing services, custodial services, and lawn care as well as contracts and agreements covering the upkeep of buildings and equipment. Also included here would be equipment and vehicle rentals or lease purchases for operation and maintenance, energy (heat, gas and electric) costs, property insurance and utility services such as water and sewage.

Total operations and maintenance of plant would also include the general supplies for this function's staff as well as their travel costs and dues and fees for membership in professional and other organizations.

Indicator 11 - Salaries and Benefits for Operations and Maintenance of Plant

Operations and maintenance of plant services salaries includes the amounts paid to district personnel for the provision of services related to keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, buildings, and equipment in effective working condition. These include the activities of maintaining safety in buildings, on the grounds, and in the vicinity of schools, including the cost of providing security. This indicator is a sub-component of **Total Operations and Maintenance of Plant**. It includes the full-time, part-time and prorated salaries and allocated benefits of operation and maintenance personnel, both professional and administrative. Operation and maintenance staff include those responsible for operation and maintenance supervision, operations (heating, lighting, ventilating, repairing and replacing of facilities and equipment), staff for care and upkeep of grounds and equipment, vehicle operation and maintenance other than student transportation, and security services staff. This would include employees hired as hall monitors, playground aides, and lunchroom aides. The additional amounts paid to teachers for such services are reported as teachers' salaries and are included in classroom instruction. Amounts paid to non-district employees for such services are considered part of the total operations and maintenance of plant cost, but are not included here since such expenditures are for purchased services rather than for salaries. Benefits are applied as a direct allocation or as a percentage of salaries and the calculation of that ratio of benefits to total salaries is shown as a separate indicator in this document.

Indicator 12 - Board Contributions to the Food Service Program

This indicator includes the board's share of expenditures for the district's food service program. It represents that portion of the operations of the food service program that is not financed through user fees charged or reimbursements received from the state or federal government. The full cost of the operations of the food service program is not included here, only the board's contribution to cover a program deficit.

Indicator 13 - Extracurricular Costs This indicator includes the amounts associated with board-sponsored athletics and co-curricular activities such as entertainment, publications, clubs, band, and orchestra. It includes the amounts paid to staff to serve as advisors for these activities as well as any amounts paid to outside doctors for sports physicals or officials along with any equipment rentals or lease purchases and supplies related to these activities. This would also include any board contributions to cover the deficits of student activity and athletic funds that are under the

control of the students

Indicator 14 - Personal Services - Employee Benefits

Personal services - employee benefits includes the amounts paid by the district on behalf of its employees in addition to salary amounts. Employee benefits includes fringe benefits such as group life insurance, medical insurance, the employer share of social security contributions for certain employees, regular employer contributions to the Public Employees Retirement System, tuition reimbursement, unemployment compensation, workmen's compensation and lump sum payments for unused sick time upon employee retirement. It does not include the amount of employer social security and pension contributions related to Teachers Pension and Annuity Fund members since these by law are paid by the state on behalf of the district. It also excludes the additional pension contributions related to any early retirement incentive plan option taken by the district.

This indicator shows the calculation of the rate of employee benefits to total salaries. Starting with the 1997-98 budget, the district had the opportunity to allocate benefits directly to cost centers (i.e. classroom instruction, administration). Therefore, benefits could have been applied directly to cost centers or, if unallocated to a specific cost center, applied uniformly allocating the cost based on salary rather than to the specific cost center. This indicator is included in this document for information purposes only and is not ranked.

Indicator 15 - Total Equipment Cost

This indicator includes all purchases of items meeting the definition of equipment, whether for instructional or non-instructional purposes. Equipment would include computers, machinery, tools, trucks, cars, buses, furniture and furnishings. One of the qualifiers for the classification of an item as equipment is that its individual unit cost must exceed \$2,000 (\$500 for 2000-01 fiscal year). If it does not meet the \$2,000 test, it is classified as a supply item. This is not a sub-component of the total per pupil cost indicator included in this document. It is presented to show equipment purchase patterns over the past three years that generally are not comparable from year to year. This indicator is included in this document for information purposes and is not ranked.

Indicator 16 - Ratio of Students to Classroom Teachers and Median Classroom Teacher Salary

The **Ratio of Students to Classroom Teachers and Median Salary** indicator uses information provided by school districts in the department's data collection of the "Certificated Staff Report". In the Certificated Staff Report, districts provide the department with information regarding each employee who holds a certificate issued by the State Board of Examiners, including an allocation of their time spent to job description codes and total salary paid. The job code provided was used to calculate the full-time equivalent (FTE) of certificated staff to establish a ratio of students to classroom teachers. The ratio of students to classroom teachers represents the total FTE for the above listed certificated positions divided by the student enrollments reported in the Application for State School Aid for the applicable year.

Indicator 17 - Ratio of Students to Educational Support Personnel and Median Salary

The **Ratio of Students to Educational Support Personnel and Median Salary** indicator uses information provided by school districts in the department's data collection of the "Certificated Staff Report". In the Certificated Staff Report, districts provide the department with information regarding each employee who holds a certificate issued by the State Board of Examiners, including an allocation of their time spent to job description codes and total salary paid. Educational support services positions include the job codes for counselors, librarians, nurses, child study team members, and other educational support services personnel. The job codes provided were used to calculate the full-time equivalent (FTE) of certificated staff to establish a ratio of students to educational support personnel. The ratio of students to educational support personnel represents the total FTE for the above listed certificated positions divided by the student enrollments reported in the Application for State School Aid for the applicable year.

Indicator 18 - Ratio of Students to Administrative Personnel and Median Salary

The **Ratio of Students to Administrative Personnel and Median Salary** indicator uses information provided by school districts in the department's data collection of the "Certificated Staff Report". In the Certificated Staff Report, districts provide the department with information regarding each employee who holds a certificate issued by the State Board of Examiners, including an allocation of their time spent to job

description codes and total salary paid. Administrative staff includes the job codes for chief school administrator, assistant superintendents, school business administrator, principals, assistant principals, supervisors, coordinators, and directors.

Non-certificated administrative personnel are not included. The job codes provided were used to calculate the full-time equivalent (FTE) of certificated staff to establish a ratio of students to administrative personnel. The ratio of students to administrative personnel represents the total FTE for the above listed certificated positions divided by the student enrollments reported in the Application for State School Aid for the applicable year.

Indicator 19 - Ratio of Faculty to Administrative Personnel

The **Ratio of Faculty to Administrative Personnel** indicator uses information provided by school districts in the department's data collection of the "Certificated Staff Report". In the Certificated Staff Report, districts provide the department with information regarding each employee who holds a certificate issued by the State Board of Examiners, including an allocation of their time spent to job description codes and total salary paid. This job code information provided was used to calculate the ratio of faculty staff to administrative personnel. Faculty includes both certificated instructional staff and educational support services positions. Instructional staff is those job codes for actual classroom instruction. Administrative staff calculations include the job codes for chief school administrator, assistant superintendents, school business administrator, principals, assistant principals, supervisors, coordinators, and directors. Non-certificated personnel such as aides or clerical support in each of the three categories are not included in the calculations. The ratio of faculty to administrative personnel indicator represents the total FTE for the above listed certificated positions defined as faculty divided by the total FTE for the above listed certificated positions defined as administrative.

It should be noted that the Median Salary data contained in Indicators 16, 17 and 18 couldn't be directly crosswalk to the district's annual budget statement. The budget lines for salaries include amounts budgeted for certificated staff as well as amounts budgeted for substitute teachers and non-certificated staff members. Another difference that should be considered is that the budget amounts are estimates of dollars that will be needed for that year whereas the Certificated Staff Report data is for the actual employees of the district as of a point in time (October 15 of each year).

Indicator 20 - Comparison of Budgeted General Fund Balance vs. Actual (Used) or Generated

This indicator presents data for the 2001-2002 and 2002-2003 school years showing general fund balance appropriated in the original budgets and comparing that data at year end to the district's Comprehensive Annual Financial Reports for the respective school years for the actual amount of general fund balance used or the actual amount of general fund balance generated. A negative amount in the actual columns means that the district actually used fund balance (surplus) in that year. A positive amount in the actual columns means that the district generated or added to fund balance (surplus) in that year.

Indicator 21 - Unreserved General Fund Balance in Excess of 6%

Under the current school funding law, each district must designate towards tax relief (i.e. within its spending growth limitation) all of the amount of general fund balance (surplus) which is in excess of 6% of the general fund budget for the pre-budget year or \$75,000 whichever is greater. If the amount of the district's budgeted general fund for the pre-budget year exceeds \$100 million, the district must designate in the original budget towards tax relief all of the amount of general fund balance (surplus) which is in excess of 6% of the general fund budget for the pre-budget year for the first \$100 million and 3% of the amount which exceeds \$100 million. Prior to the new law, surplus designations were outside of the spending growth limitation. The prior treatment of surplus was a disincentive to districts as using surplus to reduce property taxes had a negative effect on the subsequent year's budget growth. Consequently, districts were more likely to use surplus to supplement spending or to build contingency funds into the budget rather than using such surpluses to reduce property taxes.

Summary of Indicators – 2001-02 and 2002-03 Actual and 2003-04 Original Budget

As explained in the introduction to this document, when determining the costs to be included in the per pupil calculations presented as indicators, the department gave careful consideration to what per pupil calculations would be meaningful to the reader as well as what costs could bias the comparison between districts. Only those costs that are considered similar among districts are included in the per pupil calculations. These

schedules provide the detail of those per pupil calculations made based on the district's 2001-02 actual general fund and selected special revenue expenditures, the district's 2002-03 actual general fund and selected special revenue expenditures, and the 2003-04 budgeted general fund and selected special revenue expenditure. It also presents the average daily enrollment (ADE) that was used as the divisor for the 2001-02 and 2002-03 calculations as well as the 2003-04 estimated enrollments used in the 2003-04 calculations. Examples of excluded items are dollars budgeted for tuition payments to other districts and private schools, the transportation of students, the interest and principal payments for the lease purchase of land and buildings, residential costs, capital projects funded from sources other than bond referendums, and the instructional and support services costs of the district's special schools.

Transportation Efficiency

The transportation efficiency report lists the vehicle utilization of all school districts in county, district order exclusive of some vocational schools, special services districts, educational services commissions, jointure commissions, and districts that fully utilize another school district or Coordinated Transportation Agency. In addition, districts which provide all of their transportation through coordinated transportation services are also excluded. Districts whose vehicle utilization continues to fall below 120% may be required to develop a corrective action plan outlining how they intend to improve efficiency.

Vehicle capacity was calculated utilizing 90 percent of the total number of seats available for district use. Ten percent set aside of seats is allowed for in this calculation to accommodate non-mandated ridership or other local conditions, which may prevent 100 percent utilization. Additionally, vehicles used exclusively for the transportation of special education students with special transportation needs were not included in this calculation.

Student ridership includes all eligible resident district regular public school students, nonpublic school students, charter school students, and in-district special education students who do not have special transportation needs. In addition, the following four categories of students have also been added to the student ridership calculation:

1. Eligible students from other districts for whom the host district provides transportation services.
2. Pre-kindergarten through 3rd grade students who reside less than remote from school.
3. Students receiving non-mandated transportation because they would be required to walk along routes designated as hazardous by the board of education pursuant to N.J.S.A. 18A:39-1.5 if they were not transported.
4. Students in all grade levels whose parents or the municipality pay for non-mandated transportation.

Nonpublic school students and charter school students whose parents receive aid in lieu of transportation are not in this calculation. Special education students with special transportation needs and special education students without special needs who are transported outside the district riding on vehicles excluded from the vehicle capacity calculation are also excluded in the student ridership calculation.

A district's vehicle utilization is calculated by dividing student ridership by vehicle capacity. The October 2003 District Report of Transported Resident Students provides the data used for this calculation.

ATLANTIC	ABSECON CITY	K-8 / 751 +	BERGEN	EDGEWATER BORO	K-6
ATLANTIC	ATLANTIC CITY	K-12 / 3501 +	BERGEN	ELMWOOD PARK	K-12 / 1801-3500
ATLANTIC	ATLANTIC CO VOCATIONAL	VOC	BERGEN	EMERSON BORO	K-12 / 0-1800
ATLANTIC	ATLANTIC CO SPECIAL SERV	CSSD	BERGEN	ENGLEWOOD CITY	K-12 / 1801-3500
ATLANTIC	BRIGANTINE CITY	K-8 / 751 +	BERGEN	ENGLEWOOD CLIFFS BORO	K-8 / 401-750
ATLANTIC	BUENA REGIONAL	K-12 / 1801-3500	BERGEN	FAIR LAWN BORO	K-12 / 3501 +
ATLANTIC	EGG HARBOR CITY	K-8 / 401-750	BERGEN	FAIRVIEW BORO	K-8 / 751 +
ATLANTIC	EGG HARBOR TWP	K-12 / 3501 +	BERGEN	FORT LEE BORO	K-12 / 1801-3500
ATLANTIC	ESTELL MANOR CITY	K-8 / 0-400	BERGEN	FRANKLIN LAKES BORO	K-8 / 751 +
ATLANTIC	FOLSOM BORO	K-8 / 0-400	BERGEN	GARFIELD CITY	K-12 / 3501 +
ATLANTIC	GALLOWAY TWP	K-8 / 751 +	BERGEN	GLEN ROCK BORO	K-12 / 1801-3500
ATLANTIC	GREATER EGG HARBOR REG	7-12 / 9-12	BERGEN	HACKENSACK CITY	K-12 / 3501 +
ATLANTIC	HAMILTON TWP	K-8 / 751 +	BERGEN	HARRINGTON PARK BORO	K-8 / 401-750
ATLANTIC	HAMMONTON TOWN	K-12 / 3501 +	BERGEN	HASBROUCK HEIGHTS BORO	K-12 / 0-1800
ATLANTIC	LINWOOD CITY	K-8 / 751 +	BERGEN	HAWORTH BORO	K-8 / 401-750
ATLANTIC	MAINLAND REGIONAL	7-12 / 9-12	BERGEN	HILLSDALE BORO	K-8 / 751 +
ATLANTIC	MARGATE CITY	K-8 / 401-750	BERGEN	HO HO KUS BORO	K-8 / 401-750
ATLANTIC	MULLICA TWP	K-8 / 751 +	BERGEN	LEONIA BORO	K-12 / 0-1800
ATLANTIC	NORTHFIELD CITY	K-8 / 751 +	BERGEN	LITTLE FERRY BORO	K-8 / 751 +
ATLANTIC	PLEASANTVILLE CITY	K-12 / 3501 +	BERGEN	LODI BOROUGH	K-12 / 1801-3500
ATLANTIC	PORT REPUBLIC CITY	K-8 / 0-400	BERGEN	LYNDHURST TWP	K-12 / 1801-3500
ATLANTIC	SOMERS POINT CITY	K-8 / 751 +	BERGEN	MAHWAH TWP	K-12 / 1801-3500
ATLANTIC	VENTNOR CITY	K-8 / 751 +	BERGEN	MAYWOOD BORO	K-8 / 751 +
ATLANTIC	WEYMOUTH TWP	K-8 / 0-400	BERGEN	MIDLAND PARK BORO	K-12 / 0-1800
BERGEN	ALLENDALE BORO	K-8 / 751 +	BERGEN	MONTVALE BORO	K-8 / 751 +
BERGEN	ALPINE BORO	K-8 / 0-400	BERGEN	MOONACHIE BORO	K-8 / 0-400
BERGEN	BERGEN CO SPECIAL SERVICE	CSSD	BERGEN	NEW MILFORD BORO	K-12 / 1801-3500
BERGEN	BERGEN COUNTY VOCATIONAL	VOC	BERGEN	NORTH ARLINGTON BORO	K-12 / 0-1800
BERGEN	BERGENFIELD BORO	K-12 / 3501 +	BERGEN	NORTHERN HIGHLANDS REG	7-12 / 9-12
BERGEN	BOGOTA BORO	K-12 / 0-1800	BERGEN	NORTHERN VALLEY REGIONAL	7-12 / 9-12
BERGEN	CARLSTADT BORO	K-8 / 401-750	BERGEN	NORTHVALE BORO	K-8 / 401-750
BERGEN	CARLSTADT-EAST		BERGEN	NORWOOD BORO	K-8 / 401-750
BERGEN	RUTHERFORD	7-12 / 9-12	BERGEN	OAKLAND BORO	K-8 / 751 +
BERGEN	CLIFFSIDE PARK BORO	K-12 / 1801-3500	BERGEN	OLD TAPPAN BORO	K-8 / 751 +
BERGEN	CLOSTER BORO	K-8 / 751 +	BERGEN	ORADELL BORO	K-6
BERGEN	CRESSKILL BORO	K-12 / 0-1800	BERGEN	PALISADES PARK	K-12 / 0-1800
BERGEN	DEMAREST BORO	K-8 / 401-750	BERGEN	PARAMUS BORO	K-12 / 3501 +
BERGEN	DUMONT BORO	K-12 / 1801-3500	BERGEN	PARK RIDGE BORO	K-12 / 0-1800
BERGEN	EAST RUTHERFORD BORO	K-8 / 751 +			

BERGEN	PASCACK VALLEY REGIONAL	7-12 / 9-12	BURLINGTON	HAINESPORT TWP	K-8 / 401-750
BERGEN	RAMAPO-INDIAN HILL REG	7-12 / 9-12	BURLINGTON	LENAPE REGIONAL	7-12 / 9-12
BERGEN	RAMSEY BORO	K-12 / 1801-3500	BURLINGTON	LUMBERTON TWP	K-8 / 751 +
BERGEN	RIDGEFIELD BORO	K-12 / 1801-3500	BURLINGTON	MANSFIELD TWP	K-6
BERGEN	RIDGEFIELD PARK TWP	K-12 / 1801-3500	BURLINGTON	MAPLE SHADE TWP	K-12 / 1801-3500
BERGEN	RIDGEWOOD VILLAGE	K-12 / 3501 +	BURLINGTON	MEDFORD LAKES BORO	K-8 / 401-750
BERGEN	RIVER DELL REGIONAL	7-12 / 9-12	BURLINGTON	MEDFORD TWP	K-8 / 751 +
BERGEN	RIVER EDGE BORO	K-6	BURLINGTON	MOORESTOWN TWP	K-12 / 3501 +
BERGEN	RIVER VALE TWP	K-8 / 751 +	BURLINGTON	MOUNT HOLLY TWP	K-8 / 751 +
BERGEN	ROCHELLE PARK TWP	K-8 / 401-750	BURLINGTON	MOUNT LAUREL TWP	K-8 / 751 +
BERGEN	RUTHERFORD BORO	K-12 / 1801-3500	BURLINGTON	NEW HANOVER TWP	K-8 / 0-400
BERGEN	SADDLE BROOK TWP	K-12 / 0-1800	BURLINGTON	NORTH HANOVER TWP	K-6
BERGEN	SADDLE RIVER BORO	K-8 / 0-400	BURLINGTON	NORTHERN BURLINGTON REG	7-12 / 9-12
BERGEN	SOUTH HACKENSACK TWP	K-8 / 0-400	BURLINGTON	PALMYRA BORO	K-12 / 0-1800
BERGEN	TEANECK TWP	K-12 / 3501 +	BURLINGTON	PEMBERTON BOROUGH	K-8 / 0-400
BERGEN	TENAFLY BORO	K-12 / 1801-3500	BURLINGTON	PEMBERTON TWP	K-12 / 3501 +
BERGEN	UPPER SADDLE RIVER BORO	K-8 / 751 +	BURLINGTON	RANOCOCAS VALLEY REGIONAL	7-12 / 9-12
BERGEN	WALDWICK BORO	K-12 / 0-1800	BURLINGTON	RIVERSIDE TWP	K-12 / 0-1800
BERGEN	WALLINGTON BORO	K-12 / 0-1800	BURLINGTON	RIVERTON	K-8 / 0-400
BERGEN	WESTWOOD REGIONAL	K-12 / 1801-3500	BURLINGTON	SHAMONG TWP	K-8 / 751 +
BERGEN	WOOD RIDGE BORO	K-12 / 0-1800	BURLINGTON	SOUTHAMPTON TWP	K-8 / 751 +
BERGEN	WOODCLIFF LAKE BORO	K-8 / 751 +	BURLINGTON	SPRINGFIELD TWP	K-6
BERGEN	WYCKOFF TWP	K-8 / 751 +	BURLINGTON	TABERNACLE TWP	K-8 / 751 +
BURLINGTON	BASS RIVER TWP	K-6	BURLINGTON	WASHINGTON TWP	K-8 / 0-400
BURLINGTON	BEVERLY CITY	K-8 / 0-400	BURLINGTON	WESTAMPTON	K-8 / 751 +
BURLINGTON	BORDENTOWN REGIONAL	K-12 / 1801-3500	BURLINGTON	WILLINGBORO TWP	K-12 / 3501 +
BURLINGTON	BURLINGTON CITY	K-12 / 1801-3500	BURLINGTON	WOODLAND TWP	K-8 / 0-400
BURLINGTON	BURLINGTON CO SPEC SERV	CSSD	CAMDEN	AUDUBON BORO	K-12 / 0-1800
BURLINGTON	BURLINGTON CO VOCATIONAL	VOC	CAMDEN	BARRINGTON BORO	K-8 / 401-750
BURLINGTON	BURLINGTON TWP	K-12 / 3501 +	CAMDEN	BELLMAWR BORO	K-8 / 751 +
BURLINGTON	CHESTERFIELD TWP	K-6	CAMDEN	BERLIN BORO	K-8 / 751 +
BURLINGTON	CINNAMINSON TWP	K-12 / 1801-3500	CAMDEN	BERLIN TWP	K-8 / 401-750
BURLINGTON	DELANCO TWP	K-8 / 0-400	CAMDEN	BLACK HORSE PIKE REGIONAL	7-12 / 9-12
BURLINGTON	DELTRAN TWP	K-12 / 1801-3500	CAMDEN	BROOKLAWN BORO	K-8 / 0-400
BURLINGTON	EASTAMPTON TWP	K-8 / 751 +	CAMDEN	CAMDEN CITY	K-12 / 3501 +
BURLINGTON	EDGEWATER PARK TWP	K-8 / 751 +	CAMDEN	CAMDEN COUNTY	
BURLINGTON	EVESHAM TWP	K-8 / 751 +	CAMDEN	VOCATIONAL	VOC
BURLINGTON	FLORENCE TWP	K-12 / 0-1800	CAMDEN	CHERRY HILL TWP	K-12 / 3501 +
			CAMDEN	CHESILHURST	K-6

CAMDEN	CLEMENTON BORO	K-8 / 401-750	CAPE MAY	UPPER TWP	K-8 / 751 +
CAMDEN	COLLINGSWOOD BORO	K-12 / 1801-3500	CAPE MAY	WEST CAPE MAY BORO	K-6
	EASTERN CAMDEN COUNTY		CAPE MAY	WILDWOOD CITY	K-12 / 0-1800
CAMDEN	REG	7-12 / 9-12	CAPE MAY	WILDWOOD CREST BORO	K-8 / 0-400
CAMDEN	GIBBSBORO BORO	K-8 / 0-400	CAPE MAY	WOODBINE BORO	K-8 / 0-400
CAMDEN	GLOUCESTER CITY	K-12 / 1801-3500	CUMBERLAND	BRIDGETON CITY	K-12 / 3501 +
CAMDEN	GLOUCESTER TWP	K-8 / 751 +	CUMBERLAND	COMMERCIAL TWP	K-8 / 401-750
CAMDEN	HADDON HEIGHTS BORO	K-12 / 0-1800	CUMBERLAND	CUMBERLAND CO VOCATIONAL	VOC
CAMDEN	HADDON TWP	K-12 / 1801-3500	CUMBERLAND	CUMBERLAND REGIONAL	7-12 / 9-12
CAMDEN	HADDONFIELD BORO	K-12 / 1801-3500	CUMBERLAND	DEERFIELD TWP	K-8 / 0-400
CAMDEN	LAUREL SPRINGS BORO	K-6	CUMBERLAND	DOWNE TWP	K-8 / 0-400
CAMDEN	LAWNSIDE BORO	K-8 / 0-400	CUMBERLAND	FAIRFIELD TWP	K-8 / 401-750
CAMDEN	LINDENWOLD BORO	K-12 / 1801-3500	CUMBERLAND	GREENWICH TWP	K-8 / 0-400
CAMDEN	MAGNOLIA BORO	K-8 / 401-750	CUMBERLAND	HOPEWELL TWP	K-8 / 401-750
CAMDEN	MERCHANTVILLE BORO	K-8 / 0-400	CUMBERLAND	LAWRENCE TWP	K-8 / 401-750
CAMDEN	MOUNT EPHRAIM BORO	K-8 / 401-750	CUMBERLAND	MAURICE RIVER TWP	K-8 / 401-750
CAMDEN	OAKLYN BORO	K-12 / 0-1800	CUMBERLAND	MILLVILLE CITY	K-12 / 3501 +
CAMDEN	PENNSAUKEN TWP	K-12 / 3501 +	CUMBERLAND	SHILOH BORO	K-8 / 0-400
CAMDEN	PINE HILL BORO	K-12 / 1801-3500	CUMBERLAND	STOW CREEK TWP	K-8 / 0-400
CAMDEN	RUNNEMEDE BORO	K-8 / 751 +	CUMBERLAND	UPPER DEERFIELD TWP	K-8 / 751 +
CAMDEN	SOMERDALE BORO	K-8 / 401-750	CUMBERLAND	VINELAND CITY	K-12 / 3501 +
CAMDEN	STERLING HIGH SCHOOL DIST	7-12 / 9-12	ESSEX	BELLEVILLE TOWN	K-12 / 3501 +
CAMDEN	STRATFORD BORO	K-8 / 751 +	ESSEX	BLOOMFIELD TWP	K-12 / 3501 +
CAMDEN	VOORHEES TWP	K-8 / 751 +	ESSEX	CALDWELL-WEST CALDWELL	K-12 / 1801-3500
CAMDEN	WATERFORD TWP	K-6	ESSEX	CEDAR GROVE TWP	K-12 / 0-1800
CAMDEN	WINSLOW TWP	K-12 / 3501 +	ESSEX	EAST ORANGE	K-12 / 3501 +
CAMDEN	WOODLYNNE BORO	K-8 / 401-750	ESSEX	ESSEX CO VOC-TECH	VOC
CAPE MAY	AVALON BORO	K-8 / 0-400	ESSEX	ESSEX FELS BORO	K-6
CAPE MAY	CAPE MAY CITY	K-6	ESSEX	FAIRFIELD TWP	K-6
CAPE MAY	CAPE MAY CO SPECIAL SERV	CSSD	ESSEX	GLEN RIDGE BORO	K-12 / 0-1800
CAPE MAY	CAPE MAY CO VOCATIONAL	VOC	ESSEX	IRVINGTON TOWNSHIP	K-12 / 3501 +
CAPE MAY	DENNIS TWP	K-8 / 751 +	ESSEX	LIVINGSTON TWP	K-12 / 3501 +
CAPE MAY	LOWER CAPE MAY REGIONAL	7-12 / 9-12	ESSEX	MILLBURN TWP	K-12 / 3501 +
CAPE MAY	LOWER TWP	K-6	ESSEX	MONTCLAIR TOWN	K-12 / 3501 +
CAPE MAY	MIDDLE TWP	K-12 / 1801-3500	ESSEX	NEWARK CITY	K-12 / 3501 +
CAPE MAY	NORTH WILDWOOD CITY	K-8 / 0-400	ESSEX	NORTH CALDWELL BORO	K-6
CAPE MAY	OCEAN CITY	K-12 / 1801-3500	ESSEX	NUTLEY TOWN	K-12 / 3501 +
CAPE MAY	SEA ISLE CITY	K-8 / 0-400	ESSEX	CITY OF ORANGE TWP	K-12 / 3501 +
CAPE MAY	STONE HARBOR BORO	K-8 / 0-400			

ESSEX	ROSELAND BORO	K-6	HUDSON COUNTY	
ESSEX	SOUTH ORANGE-MAPLEWOOD	K-12 / 3501 +	HUDSON	VOCATIONAL
ESSEX	VERONA BORO	K-12 / 1801-3500	HUDSON	JERSEY CITY
ESSEX	WEST ESSEX REGIONAL	7-12 / 9-12	HUDSON	KEARNY TOWN
ESSEX	WEST ORANGE TOWN	K-12 / 3501 +	HUDSON	NORTH BERGEN TWP
GLOUCESTER	CLAYTON BORO	K-12 / 0-1800	HUDSON	SECAUCUS TOWN
GLOUCESTER	CLEARVIEW REGIONAL	7-12 / 9-12	HUDSON	UNION CITY
GLOUCESTER	DEPTFORD TWP	K-12 / 3501 +	HUDSON	WEEHAWKEN TWP
GLOUCESTER	EAST GREENWICH TWP	K-6	HUDSON	WEST NEW YORK TOWN
GLOUCESTER	ELK TWP	K-6	HUNTERDON	ALEXANDRIA TWP
GLOUCESTER	FRANKLIN TWP	K-6	HUNTERDON	BETHLEHEM TWP
GLOUCESTER	GATEWAY REGIONAL	7-12 / 9-12	HUNTERDON	BLOOMSBURY BORO
GLOUCESTER	GLASSBORO	K-12 / 1801-3500	HUNTERDON	CALIFON BORO
GLOUCESTER	GLOUCESTER CO SPEC SERV	CSSD	HUNTERDON	CLINTON TOWN
GLOUCESTER	GLOUCESTER CO VOCATIONAL	VOC	HUNTERDON	CLINTON TWP
GLOUCESTER	GREENWICH TWP	K-8 / 401-750	HUNTERDON	DELAWARE TWP
GLOUCESTER	HARRISON TWP	K-6	HUNTERDON	DELAWARE VALLEY REGIONAL
GLOUCESTER	KINGSWAY REGIONAL	7-12 / 9-12	HUNTERDON	EAST AMWELL TWP
GLOUCESTER	LOGAN TWP	K-8 / 751 +	HUNTERDON	FLEMINGTON-RARITAN REG
GLOUCESTER	MANTUA TWP	K-6	HUNTERDON	FRANKLIN TWP
GLOUCESTER	MONROE TWP	K-12 / 3501 +	HUNTERDON	FRENCHTOWN BORO
GLOUCESTER	NATIONAL PARK BORO	K-6	HUNTERDON	HAMPTON BORO
GLOUCESTER	PAULSBORO BORO	K-12 / 0-1800	HUNTERDON	HIGH BRIDGE BORO
GLOUCESTER	PITMAN BORO	K-12 / 0-1800	HUNTERDON	HOLLAND TWP
GLOUCESTER	SOUTH HARRISON TWP	K-6	HUNTERDON	HUNTERDON CENTRAL REG
GLOUCESTER	DELSEA REGIONAL H.S DIST.	7-12 / 9-12	HUNTERDON	HUNTERDON CO VOCATIONAL
GLOUCESTER	SWEDESBORO-WOOLWICH	K-6	HUNTERDON	KINGWOOD TWP
GLOUCESTER	WASHINGTON TWP	K-12 / 3501 +	HUNTERDON	LAMBERTVILLE CITY
GLOUCESTER	WENONAH BORO	K-6	HUNTERDON	LEBANON BORO
GLOUCESTER	WEST DEPTFORD TWP	K-12 / 1801-3500	HUNTERDON	LEBANON TWP
GLOUCESTER	WESTVILLE BORO	K-6	HUNTERDON	MILFORD BORO
GLOUCESTER	WOODBURY CITY	K-12 / 0-1800	HUNTERDON	N HUNT/VOORHEES REGIONAL
GLOUCESTER	WOODBURY HEIGHTS BORO	K-6	HUNTERDON	READINGTON TWP
HUDSON	BAYONNE CITY	K-12 / 3501 +		SOUTH HUNTERDON
HUDSON	EAST NEWARK BORO	K-8 / 0-400	HUNTERDON	REGIONAL
HUDSON	GUTTENBERG TOWN	K-8 / 751 +	HUNTERDON	STOCKTON BORO
HUDSON	HARRISON TOWN	K-12 / 1801-3500	HUNTERDON	TEWKSBURY TWP
HUDSON	HOBOKEN CITY	K-12 / 1801-3500	HUNTERDON	UNION TWP
			HUNTERDON	WEST AMWELL TWP
				VOC
				K-12 / 3501 +
				K-12 / 3501 +
				K-12 / 3501 +
				K-12 / 1801-3500
				K-12 / 3501 +
				K-12 / 0-1800
				K-12 / 3501 +
				K-8 / 401-750
				K-8 / 401-750
				K-8 / 0-400
				K-8 / 0-400
				K-8 / 401-750
				K-8 / 751 +
				K-8 / 401-750
				7-12 / 9-12
				K-8 / 401-750
				K-8 / 751 +
				K-8 / 401-750
				K-8 / 0-400
				K-8 / 0-400
				K-8 / 401-750
				K-8 / 401-750
				7-12 / 9-12
				VOC
				K-8 / 401-750
				K-6
				K-6
				K-8 / 751 +
				K-8 / 0-400
				7-12 / 9-12
				K-8 / 751 +
				7-12 / 9-12
				7-12 / 9-12
				K-6
				K-8 / 401-750
				K-8 / 401-750
				K-6

MERCER	EAST WINDSOR REGIONAL	K-12 / 3501 +	MONMOUTH	BELMAR BORO	K-8 / 401-750
MERCER	EWING TWP	K-12 / 3501 +	MONMOUTH	BRADLEY BEACH BORO	K-8 / 0-400
MERCER	HAMILTON TWP	K-12 / 3501 +	MONMOUTH	BRIELLE BORO	K-8 / 401-750
MERCER	HOPEWELL VALLEY REGIONAL	K-12 / 3501 +	MONMOUTH	COLTS NECK TWP	K-8 / 751 +
MERCER	LAWRENCE TWP	K-12 / 3501 +	MONMOUTH	DEAL BORO	K-8 / 0-400
MERCER	MERCER CO SPECIAL SERVICE	CSSD	MONMOUTH	EATONTOWN BORO	K-8 / 751 +
MERCER	MERCER COUNTY VOCATIONAL	VOC	MONMOUTH	FAIR HAVEN BORO	K-8 / 751 +
MERCER	PRINCETON REGIONAL	K-12 / 3501 +	MONMOUTH	FARMINGDALE BORO	K-8 / 0-400
MERCER	TRENTON CITY	K-12 / 3501 +	MONMOUTH	FREEHOLD BORO	K-8 / 751 +
MERCER	WASHINGTON TWP	K-8 / 751 +	MONMOUTH	FREEHOLD REGIONAL	7-12 / 9-12
MERCER	W WINDSOR-PLAINSBORO REG	K-12 / 3501 +	MONMOUTH	FREEHOLD TWP	K-8 / 751 +
MIDDLESEX	CARTERET BORO	K-12 / 3501 +	MONMOUTH	HAZLET TWP	K-12 / 1801-3500
MIDDLESEX	CRANBURY TWP	K-8 / 401-750	MONMOUTH	HENRY HUDSON REGIONAL	7-12 / 9-12
MIDDLESEX	DUNELLEN BORO	K-12 / 0-1800	MONMOUTH	HIGHLANDS BORO	K-6
MIDDLESEX	EAST BRUNSWICK TWP	K-12 / 3501 +	MONMOUTH	HOLMDEL TWP	K-12 / 3501 +
MIDDLESEX	EDISON TWP	K-12 / 3501 +	MONMOUTH	HOWELL TWP	K-8 / 751 +
MIDDLESEX	HIGHLAND PARK BORO	K-12 / 0-1800	MONMOUTH	KEANSBURG BORO	K-12 / 1801-3500
MIDDLESEX	JAMESBURG BORO	K-8 / 401-750	MONMOUTH	KEYPORT BORO	K-12 / 0-1800
MIDDLESEX	METUCHEN BORO	K-12 / 1801-3500	MONMOUTH	LITTLE SILVER BORO	K-8 / 751 +
MIDDLESEX	MIDDLESEX BORO	K-12 / 1801-3500	MONMOUTH	LONG BRANCH CITY	K-12 / 3501 +
MIDDLESEX	MIDDLESEX CO VOCATIONAL	VOC	MONMOUTH	MANALAPAN-ENGLISHTOWN REG	K-8 / 751 +
MIDDLESEX	MILLTOWN BORO	K-8 / 401-750	MONMOUTH	MANASQUAN BORO	K-12 / 0-1800
MIDDLESEX	MONROE TWP	K-12 / 3501 +	MONMOUTH	MARLBORO TWP	K-8 / 751 +
MIDDLESEX	NEW BRUNSWICK CITY	K-12 / 3501 +	MONMOUTH	MATAWAN-ABERDEEN REGIONAL	K-12 / 3501 +
MIDDLESEX	NORTH BRUNSWICK TWP	K-12 / 3501 +	MONMOUTH	MIDDLETOWN TWP	K-12 / 3501 +
MIDDLESEX	OLD BRIDGE TWP	K-12 / 3501 +	MONMOUTH	MILLSTONE TWP	K-8 / 751 +
MIDDLESEX	PERTH AMBOY CITY	K-12 / 3501 +	MONMOUTH	MONMOUTH BEACH BORO	K-8 / 0-400
MIDDLESEX	PISCATAWAY TWP	K-12 / 3501 +	MONMOUTH	MONMOUTH CO VOCATIONAL	VOC
MIDDLESEX	SAYREVILLE BORO	K-12 / 3501 +	MONMOUTH	MONMOUTH REGIONAL	7-12 / 9-12
MIDDLESEX	SOUTH AMBOY CITY	K-12 / 0-1800	MONMOUTH	NEPTUNE CITY	K-8 / 401-750
MIDDLESEX	SOUTH BRUNSWICK TWP	K-12 / 3501 +	MONMOUTH	NEPTUNE TWP	K-12 / 3501 +
MIDDLESEX	SOUTH PLAINFIELD BORO	K-12 / 3501 +	MONMOUTH	OCEAN TWP	K-12 / 3501 +
MIDDLESEX	SOUTH RIVER BORO	K-12 / 1801-3500	MONMOUTH	OCEANPORT BORO	K-8 / 751 +
MIDDLESEX	SPOTSWOOD BORO	K-12 / 0-1800	MONMOUTH	RED BANK BORO	K-8 / 751 +
MIDDLESEX	WOODBIDGE TWP	K-12 / 3501 +	MONMOUTH	RED BANK REGIONAL	7-12 / 9-12
MONMOUTH	ASBURY PARK CITY	K-12 / 1801-3500	MONMOUTH	ROOSEVELT BORO	K-6
MONMOUTH	ATLANTIC HIGHLANDS BORO	K-6	MONMOUTH	RUMSON BORO	K-8 / 751 +
MONMOUTH	AVON BORO	K-8 / 0-400			

MONMOUTH	RUMSON-FAIR HAVEN REG	7-12 / 9-12	MORRIS	NETCONG BORO	K-8 / 0-400
MONMOUTH	SEA GIRT BORO	K-8 / 0-400	MORRIS	PARSIPPANY-TROY HILLS TWP	K-12 / 3501 +
MONMOUTH	SHORE REGIONAL	7-12 / 9-12	MORRIS	LONG HILL TWP	K-8 / 751 +
MONMOUTH	SHREWSBURY BORO	K-8 / 401-750	MORRIS	PEQUANNOCK TWP	K-12 / 1801-3500
MONMOUTH	SPRING LAKE BORO	K-8 / 0-400	MORRIS	RANDOLPH TWP	K-12 / 3501 +
MONMOUTH	SPRING LAKE HEIGHTS BORO	K-8 / 0-400	MORRIS	RIVERDALE BORO	K-8 / 0-400
MONMOUTH	TINTON FALLS	K-8 / 751 +	MORRIS	ROCKAWAY BORO	K-8 / 401-750
MONMOUTH	UNION BEACH	K-8 / 751 +	MORRIS	ROCKAWAY TWP	K-8 / 751 +
MONMOUTH	UPPER FREEHOLD REGIONAL	K-12 / 1801-3500	MORRIS	ROXBURY TWP	K-12 / 3501 +
MONMOUTH	WALL TWP	K-12 / 3501 +	MORRIS	WASHINGTON TWP	K-8 / 751 +
MONMOUTH	WEST LONG BRANCH BORO	K-8 / 751 +	MORRIS	WEST MORRIS REGIONAL	7-12 / 9-12
MORRIS	BOONTON TOWN	K-12 / 0-1800	MORRIS	WHARTON BORO	K-8 / 401-750
MORRIS	BOONTON TWP	K-8 / 401-750	OCEAN	BARNEGAT TWP	K-8 / 751 +
MORRIS	BUTLER BORO	K-12 / 0-1800	OCEAN	BAY HEAD BORO	K-8 / 0-400
MORRIS	SCH DIST OF THE CHATHAMS	K-12 / 1801-3500	OCEAN	BEACH HAVEN BORO	K-6
MORRIS	CHESTER TWP	K-8 / 751 +	OCEAN	BERKELEY TWP	K-6
MORRIS	DENVILLE TWP	K-8 / 751 +	OCEAN	BRICK TWP	K-12 / 3501 +
MORRIS	DOVER TOWN	K-12 / 1801-3500	OCEAN	CENTRAL REGIONAL	7-12 / 9-12
MORRIS	EAST HANOVER TWP	K-8 / 751 +	OCEAN	EAGLESWOOD TWP	K-6
MORRIS	FLORHAM PARK BORO	K-8 / 751 +	OCEAN	ISLAND HEIGHTS BORO	K-6
MORRIS	HANOVER PARK REGIONAL	7-12 / 9-12	OCEAN	JACKSON TWP	K-12 / 3501 +
MORRIS	HANOVER TWP	K-8 / 751 +	OCEAN	LACEY TWP	K-12 / 3501 +
MORRIS	HARDING TOWNSHIP	K-8 / 0-400	OCEAN	LAKEHURST BORO	K-8 / 401-750
MORRIS	JEFFERSON TWP	K-12 / 3501 +	OCEAN	LAKEWOOD TWP	K-12 / 3501 +
MORRIS	KINNELON BORO	K-12 / 1801-3500	OCEAN	LAVALLETTE BORO	K-8 / 0-400
MORRIS	LINCOLN PARK BORO	K-8 / 751 +	OCEAN	LITTLE EGG HARBOR TWP	K-6
MORRIS	MADISON BORO	K-12 / 1801-3500	OCEAN	LONG BEACH ISLAND	K-6
MORRIS	MENDHAM BORO	K-8 / 401-750	OCEAN	MANCHESTER TWP	K-12 / 1801-3500
MORRIS	MENDHAM TWP	K-8 / 751 +	OCEAN	OCEAN COUNTY VOCATIONAL	VOC
MORRIS	MINE HILL TWP	K-6	OCEAN	OCEAN GATE BORO	K-6
MORRIS	MONTVILLE TWP	K-12 / 3501 +	OCEAN	OCEAN TWP	K-6
MORRIS	MORRIS COUNTY VOCATIONAL	VOC	OCEAN	PINELANDS REGIONAL	7-12 / 9-12
MORRIS	MORRIS HILLS REGIONAL	7-12 / 9-12	OCEAN	PLUMSTED TWP	K-12 / 0-1800
MORRIS	MORRIS PLAINS BORO	K-8 / 401-750	OCEAN	POINT PLEASANT BORO	K-12 / 1801-3500
MORRIS	MORRIS SCHOOL DISTRICT	K-12 / 3501 +	OCEAN	POINT PLEASANT BEACH BORO	K-12 / 0-1800
MORRIS	MOUNT ARLINGTON BORO	K-8 / 401-750	OCEAN	SEASIDE HEIGHTS BORO	K-6
MORRIS	MOUNT OLIVE TWP	K-12 / 3501 +	OCEAN	SEASIDE PARK BORO	K-6
MORRIS	MOUNTAIN LAKES BORO	K-12 / 0-1800	OCEAN	SOUTHERN REGIONAL	7-12 / 9-12

OCEAN	STAFFORD TWP	K-6	WOODSTOWN-PILESGROVE
OCEAN	TOMS RIVER REGIONAL	K-12 / 3501 +	REG
OCEAN	TUCKERTON BORO	K-6	BEDMINSTER TWP
PASSAIC	BLOOMINGDALE BORO	K-8 / 401-750	BERNARDS TWP
PASSAIC	CLIFTON CITY	K-12 / 3501 +	BOUND BROOK BORO
PASSAIC	HALEDON BORO	K-8 / 751 +	BRANCHBURG TWP
PASSAIC	HAWTHORNE BORO	K-12 / 1801-3500	BRIDGEWATER-RARITAN REG
PASSAIC	LAKELAND REGIONAL	7-12 / 9-12	FRANKLIN TWP
PASSAIC	LITTLE FALLS TWP	K-8 / 751 +	GREEN BROOK TWP
PASSAIC	NORTH HALEDON BORO	K-8 / 401-750	HILLSBOROUGH TWP
PASSAIC	PASSAIC CITY	K-12 / 3501 +	MANVILLE BORO
PASSAIC	PASSAIC CO MANCHESTER		MONTGOMERY TWP
PASSAIC	REG	7-12 / 9-12	NORTH PLAINFIELD BORO
PASSAIC	PASSAIC VALLEY REGIONAL	7-12 / 9-12	SOMERSET CO VOCATIONAL
PASSAIC	PASSAIC COUNTY		VOC
PASSAIC	VOCATIONAL	VOC	SOMERSET HILLS REGIONAL
PASSAIC	PATERSON CITY	K-12 / 3501 +	SOMERSET SOMERVILLE BORO
PASSAIC	POMPTON LAKES BORO	K-12 / 1801-3500	SOMERSET SOUTH BOUND BROOK
PASSAIC	PROSPECT PARK BORO	K-8 / 751 +	SOMERSET WARREN TWP
PASSAIC	RINGWOOD BORO	K-8 / 751 +	SOMERSET WATCHUNG BORO
PASSAIC	TOTOWA BORO	K-8 / 751 +	SOMERSET WATCHUNG HILLS REGIONAL
PASSAIC	WANAQUE BORO	K-8 / 751 +	SUSSEX ANDOVER REG
PASSAIC	WAYNE TWP	K-12 / 3501 +	SUSSEX BYRAM TWP
PASSAIC	WEST MILFORD TWP	K-12 / 3501 +	SUSSEX FRANKFORD TWP
PASSAIC	WEST PATERSON BORO	K-8 / 751 +	SUSSEX FRANKLIN BORO
SALEM	ALLOWAY TWP	K-8 / 401-750	SUSSEX FREDON TWP
SALEM	ELMER BORO	K-6	SUSSEX GREEN TWP
SALEM	EL SINBORO TWP	K-8 / 0-400	SUSSEX HAMBURG BORO
SALEM	LOWER ALLOWAYS CREEK	K-8 / 0-400	SUSSEX HAMPTON TWP
SALEM	MANNINGTON TWP	K-8 / 0-400	SUSSEX HARDYSTON TWP
SALEM	OLDMANS TWP	K-8 / 0-400	SUSSEX HIGH POINT REGIONAL
SALEM	PENNS GRV-CARNEY'S PT REG	K-12 / 1801-3500	SUSSEX HOPATCONG
SALEM	PENNSVILLE	K-12 / 1801-3500	SUSSEX KITTATINNY REGIONAL
SALEM	PITTS GROVE TWP	K-12 / 1801-3500	SUSSEX LAFAYETTE TWP
SALEM	QUINTON TWP	K-8 / 0-400	SUSSEX LENAPE VALLEY REGIONAL
SALEM	SALEM CITY	K-12 / 0-1800	SUSSEX MONTAGUE TWP
SALEM	SALEM CO SPECIAL SERVICE	CSSD	SUSSEX NEWTON TOWN
SALEM	SALEM COUNTY VOCATIONAL	VOC	SUSSEX OGDENSBURG BORO
SALEM	UPPER PITTS GROVE TWP	K-8 / 401-750	SUSSEX SANDYSTON-WALPACK TWP
			SUSSEX SPARTA TWP

SUSSEX	STANHOPE BORO	K-8 / 401-750	WARREN	KNOWLTON TWP	K-6
SUSSEX	STILLWATER TWP	K-6	WARREN	LOPATCONG TWP	K-8 / 751 +
SUSSEX	SUSSEX-WANTAGE REGIONAL	K-8 / 751 +	WARREN	MANSFIELD TWP	K-6
SUSSEX	SUSSEX COUNTY VOCATIONAL	VOC	WARREN	NORTH WARREN REGIONAL	7-12 / 9-12
SUSSEX	VERNON TWP	K-12 / 3501 +	WARREN	OXFORD TWP	K-8 / 0-400
SUSSEX	WALLKILL VALLEY REGIONAL	7-12 / 9-12	WARREN	PHILLIPSBURG TOWN	K-12 / 3501 +
UNION	BERKELEY HEIGHTS TWP	K-12 / 1801-3500	WARREN	POHATCONG TWP	K-8 / 0-400
UNION	CLARK TWP	K-12 / 1801-3500	WARREN	WARREN CO SPECIAL SERVICE	CSSD
UNION	CRANFORD TWP	K-12 / 1801-3500		WARREN COUNTY	
UNION	ELIZABETH CITY	K-12 / 3501 +	WARREN	VOCATIONAL	VOC
UNION	GARWOOD BORO	K-8 / 0-400	WARREN	WARREN HILLS REGIONAL	7-12 / 9-12
UNION	HILLSIDE TWP	K-12 / 1801-3500	WARREN	WASHINGTON BORO	K-6
UNION	KENILWORTH BORO	K-12 / 0-1800	WARREN	WASHINGTON TWP	K-6
UNION	LINDEN CITY	K-12 / 3501 +	WARREN	WHITE TWP	K-8 / 401-750
UNION	MOUNTAINSIDE BORO	K-8 / 401-750	Atlantic	Galloway Community CS	CHARTER
UNION	NEW PROVIDENCE BORO	K-12 / 1801-3500	Atlantic	Oceanside CS	CHARTER
UNION	PLAINFIELD CITY	K-12 / 3501 +	Atlantic	Pleasantech Academy CS	CHARTER
UNION	RAHWAY CITY	K-12 / 3501 +		Pleasantville CS for Ac.	
UNION	ROSELLE BORO	K-12 / 1801-3500	Atlantic	Excellence	CHARTER
UNION	ROSELLE PARK BORO	K-12 / 1801-3500	Atlantic	chARTer-TECH HIGH SCHOOL	CHARTER
	SCOTCH PLAINS-FANWOOD		Bergen	Englewood on the Palisades CS	CHARTER
UNION	REG	K-12 / 3501 +	Bergen	Teaneck Community CS	CHARTER
UNION	SPRINGFIELD TWP	K-12 / 1801-3500	Camden	Camden Academy Charter HS	CHARTER
UNION	SUMMIT CITY	K-12 / 1801-3500	Camden	Camden's Promise CS	CHARTER
UNION	UNION COUNTY VOCATIONAL	VOC	Camden	LEAP Academy University CS	CHARTER
UNION	UNION TWP	K-12 / 3501 +	Essex	Discovery CS	CHARTER
UNION	WESTFIELD TOWN	K-12 / 3501 +	Essex	East Orange Community CS	CHARTER
UNION	WINFIELD TWP	K-8 / 0-400	Essex	Gray CS	CHARTER
WARREN	ALLAMUCHY TWP	K-8 / 0-400	Essex	Lady Liberty Academy CS	CHARTER
WARREN	ALPHA BORO	K-8 / 0-400	Essex	Maria L. Varisco-Rogers CS	CHARTER
WARREN	BELVIDERE TOWN	K-12 / 0-1800	Essex	Marion P. Thomas CS	CHARTER
WARREN	BLAIRSTOWN TWP	K-6	Essex	New Horizons Comm. CS	CHARTER
WARREN	FRANKLIN TWP	K-6	Essex	Newark CS	CHARTER
WARREN	FRELINGHUYSEN TWP	K-6	Essex	North Star Acad. CS of Newark	CHARTER
WARREN	GREAT MEADOWS REGIONAL	K-8 / 751 +	Essex	Robert Treat Academy CS	CHARTER
WARREN	GREENWICH TWP	K-8 / 751 +	Essex	TEAM Academy Charter School	CHARTER
WARREN	HACKETTSTOWN	K-12 / 1801-3500	Hudson	C.R.E.A.T.E. CS	CHARTER
WARREN	HARMONY TWP	K-8 / 0-400	Hudson	Elysian CS of Hoboken	CHARTER
WARREN	HOPE TWP	K-8 / 0-400	Hudson	Gateway CS	CHARTER

Hudson	Hoboken CS	CHARTER
Hudson	Jersey City Comm. CS	CHARTER
Hudson	Jersey City Golden Door	CHARTER
Hudson	Learning Community CS	CHARTER
Hudson	Liberty Academy CS	CHARTER
Hudson	Schomburg CS	CHARTER
Hudson	Soaring Heights CS	CHARTER
Hudson	University Academy CS	CHARTER
Mercer	Emily Fisher CS of Adv. Studies	CHARTER
Mercer	Granville CS	CHARTER
Mercer	International CS of Trenton	CHARTER
Mercer	Pace CS of Hamilton	CHARTER
Mercer	Princeton CS	CHARTER
Mercer	Trenton Community CS	CHARTER
Mercer	Village CS	CHARTER
Middlesex	Greater Brunswick CS	CHARTER
Monmouth	Academy Charter High School	CHARTER
Monmouth	Hope Academy CS	CHARTER
Monmouth	The Red Bank CS	CHARTER
Morris	Unity CS	CHARTER
Passaic	Classical Academy CS of Clifton	CHARTER
Passaic	Great Falls CS	CHARTER
Passaic	Paterson CS for Sci/Tech	CHARTER
Sussex	Sussex County CS for Technology	CHARTER
Union	Queen City Academy CS	CHARTER