

LESSON

Dealing with Dilemmas: Upstanders, Bystanders and Whistle-Blowers

The purpose of these lessons is to help students think about how to resolve difficult ethical decisions related to injustice. By role-playing, researching people who have made courageous ethical decisions, and writing about their own role models, students will come to understand the importance of standing up for what they believe in.

Grade Level 3-5, 6-8

Topic: Bullying & Bias

Subject: Reading & Language Arts, Social Studies, Civics, ELL / ESL

Social Justice Domain: Justice, Action

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Each lesson in the series empowers students to stand up, take ownership of their feelings and attitudes about unfairness, and become change agents in the world.

Where We Stand

Students examine how they face everyday moral dilemmas and consider who and what influences their reactions when conflicts arise.

Modern Day Heroes, People Who Are Making a Difference

Through research, students identify and recognize modern day American heroes—courageous people who have made or are making a real difference in their communities.

Change Agents in Our Own Lives

Students identify individuals in their own lives who embody heroism and think about the various roles people play in conflicts.

In Our Own Words: A Class Story Book

Through collaborative work, students create and develop a culminating project

whose goal is to empower others in their community to stand up and make a difference.



LFJ Workshops Now Available!

Learning for Justice offers affordable professional development workshops for current K-12 classroom teachers, administrators and counselors, and for anyone who coaches classroom teachers and administrators. Explore the schedule and register today—space is limited!

Register Today!