
Holocaust Survivors of South Jersey Project - Teaching Resources

Center 5 Directions

In this activity, you will be using a tool curated by the Holocaust Survivors of South Jersey Project, housed at Stockton University's Sara and Sam Schoffer Holocaust Resource Center. The tool is an [interactive powerpoint](#) that highlights the stories and experiences of almost 100 Holocaust survivors that settled in Southern New Jersey at some point after the war. The information in the powerpoint revolves around the experiences of the survivor, what their experiences were, such as Kristallnacht, being imprisoned in a camp or ghetto, immigrating through Latin America, owning a business or chicken farm in South Jersey, etc. The goal of this activity is to utilize the powerpoint as a research tool, select a Holocaust survivor and create a feature-style article or podcast that honors the experiences of your selected survivor.

When you open the powerpoint presentation, place the slides in presentation mode. (This makes the links easier to use) For the purpose of this activity, navigate the slides using the "Search by Topic" button on the first slide. This will take you to the slide that has the various experiences these survivors might have had. Click through the survivors included on those slides and select one that you feel confident in writing an article piece about. You may use the photo from the slide for your article if applicable. Create an analytical summary of the survivor in your own words. What information stands out to you and what would your readers most likely be the most interested in learning about?

****This assignment can be done in podcast style if that is the preferred method. Simply write a script of the podcast and record yourself reading it in an editorial style.****

Consider the following questions when reviewing the biographical information:

- Where was this survivor originally from, and what was their life like before the Holocaust?
(Consider home, family, religion, education, etc.)
- What major events did they experience during the Holocaust?
(Were they in a ghetto, a concentration camp, in hiding, or part of a resistance movement?)
- How and when did they leave Europe after the war?
(Did they come directly to the United States or go somewhere else first?)

- What challenges did they face while trying to immigrate to the U.S.?
(Think about visas, waiting periods, or limits on Jewish refugees.)
- Why did they come to South Jersey specifically?
(Did they have family here? Were they offered farming land or job opportunities?)
- What kind of job, business, or lifestyle did they build in South Jersey?
(Farming, owning a store, starting a synagogue, raising a family, etc.)
- How did they contribute to the South Jersey community?
(Did they help others? Employ people? Teach or volunteer?)
- How did they preserve or rebuild their cultural or religious identity here?
(Did they join a synagogue, teach Hebrew, celebrate Jewish holidays, or support other survivors?)
- What does their story teach us about courage, resilience, or starting over?
- Why is it important that we remember and share this person's story today?