

Supporting Migrant Students

Office of Supplemental Educational Programs

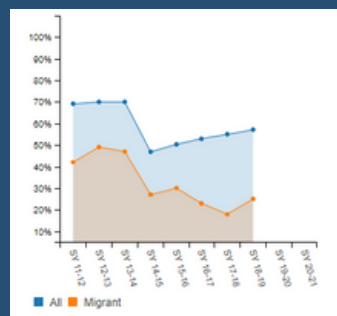
Overview



The NJDOE's Migrant Education Program ensures that all migrant students reach challenging academic standards and graduate with a high school diploma. Migrant students already face challenges because they are constantly relocating from one place to another for work. Frequent moves, language barriers, and lack of resources make it difficult for these students to learn. Research shows that the worldwide closure of schools has deeply impacted the already underserved and disadvantaged migrant student population. Preparing educators with effective instructional strategies to meet the needs for all migrant students is one way to help address this issue. The learning doorway defines accelerated learning as a comprehensive, innovative, proven methodology that greatly increases our capacity to learn, problem-solve and create. (www.learningdoorway.com, 2009) According to the New Jersey Department of Education's Learning Acceleration Guide, "the goal of learning acceleration extends beyond recovering the ground lost to COVID-19; it must be viewed as a long-term, comprehensive framework that anchors districts' academic, social, and behavioral interventions to the common purpose of promoting global competitiveness for all students".

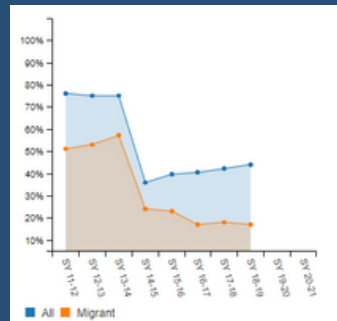
Performance Data

for Language Arts in New Jersey



Performance Data

for Mathematics in New Jersey



Promising Practices



1

Comprehensive Center Network Guide to Accelerated Learning

This guide walks you through the process of what accelerated is and what it is not. It evolves into resources and strategies that are turn-key at the local district level. The guide concludes with exemplars from across the nation and insight on their approaches to recovery success.

2

Supporting Child and Student Social, Emotional, Behavioral, and Mental Health Needs

This resource highlights seven key challenges to providing school- or program-based mental health support across early childhood, K-12 schools, and higher education settings, and also presents seven corresponding recommendations.

3

Pandemic Learning Reveals the Value of High-Quality Instructional Materials to Educator-Family-Student Partnerships (Principal 4)

Expanding the required dimensions of "high-quality" instructional materials, this resource provides focuses on how to be educative for families, tech-enabled, and culturally responsive while creating systems and structures to improve upon learning experiences.



Resources



Migrant Education Program



Learning Acceleration Principles (NJDOE)



Office of Migrant Education (USED)

College Assistance Migrant Program (CAMP): Assists students who are migratory or seasonal farmworkers (or children of such workers) enrolled in their first year of undergraduate studies at an Institute of Higher Education.

High School Equivalency Program (HEP): Helps migratory and seasonal farmworkers (or children of such workers) who are 16 years of age or older and not currently enrolled in school to obtain the equivalent of a high school diploma and, subsequently, to gain employment or begin postsecondary education or training.