



State of New Jersey

DEPARTMENT OF EDUCATION

MARIE H. KATZENBACH SCHOOL FOR THE DEAF

PHILIP D. MURPHY
Governor
SHEILA Y. OLIVER
Lt. Governor

LAMONT O. REPOLLET, Ed.D.
Commissioner
JOAN KRASNISKY
Superintendent



**MARIE H. KATZENBACH
SCHOOL FOR THE DEAF**

MARIE H. KATZENBACH SCHOOL FOR THE DEAF

Revised School Health Related Closure Preparedness
Plan: Home Instruction in lieu of Closure



Table of Contents

I.	INTRODUCTION	1
II.	PURPOSE	1
III.	BACKGROUND.....	1
IV.	DEMOGRAPHIC DATA	2
V.	CONTINUITY PLANNING DURING A HEALTH RELATED CLOSURE	2
VI.	PANDEMIC RESPONSE.....	2
A.	COMMUNICATIONS PLAN	2
B.	PANDEMIC RESPONSE TEAMS	2
VII.	CONTINUITY PLAN	3
A.	ESSENTIAL FUNCTIONS	3
B.	EQUITABLE ACCESS STATEMENT	3
C.	CURRICULUM, INSTRUCTION AND SCHEDULES.....	4
D.	SPECIAL EDUCATION PLAN.....	17
E.	TECHNOLOGY.....	18
F.	POLICY/CONTRACTUAL.....	19
G.	FACILITIES.....	19
H.	SCHOOL NUTRITION.....	19
I.	ATHLETICS AND EXTRACULICULAR ACTIVITIES.....	20
J.	RESIDENTIAL PROGRAM.....	20
VIII.	CONTINUITY OF COMMUNICATION.....	20
IX.	CONCLUSION.....	20
APPENDIX		
A.	WRITTEN GUIDANCE FROM DEPARTMENT OF HEALTH OR LOCAL HEALTH AGENCY RECOMMENDING SCHOOL CLOSURE	I
B.	HOME INSTRUCTION POLICY.....	II
C.	MEDICAL EXCLUSION OF PUPILS	Error! Bookmark not defined.
D.	NJDOE GUIDANCE ISSUED MARCH 5, 2020	V
E.	ESSENTIAL EMPLOYEES.....	VI
F.	REQUIRED UPDATES TO DISTRICT PUBLIC HEALTH-RELATED SCHOOL CLOSURE PLANS.....	XIII

I. INTRODUCTION

The Marie H. Katzenbach School for the Deaf recognizes the importance of continuing to educate its students in the event of a pandemic outbreak. While MKSD understands it might not be able to operate fully, this plan will assist Katzenbach in continuing to provide students with a high-quality education.

II. PURPOSE

This plan provides guidance to the Marie H. Katzenbach School for the Deaf and may serve as the plan for maintaining essential functions and services during a pandemic outbreak. This plan does not replace or supersede any laws or policies; it simply serves as a guideline to address additional concerns, challenges, and considerations specific to disease outbreak.

III. BACKGROUND

Over the past few weeks, our educational community has been keenly tracking information related to the outbreak of the 2019 Novel Coronavirus (COVID-19).

On Thursday, March 5, 2020, we received guidance from the New Jersey Department of Education that paves the way for the utilization of virtual instruction should a school closure be deemed necessary by department of health and school officials.

On Friday, March 6, 2020, all Superintendents in Mercer County and all Mercer County Health Officials gathered to discuss emergency preparedness plans and to ensure a common understanding of the current New Jersey Department of Health and New Jersey Department of Education guidance.

Over the past week, March 9th-March 12th Katzenbach staff discussed strategies for remote learning experiences, prepared assignment packets, schedules and online instruction for our students should we experience a school closure.

On Thursday, March 12th the first packet of student assignments went home with the students.

We continue to adhere to the detailed guidance from the Centers for Disease Control, the NJ Department of Health, and our local health officials. We have had extensive communications with the NJ Department of Education, including morning calls with Commissioner Repollet and his team.

Katzenbach will continue to follow guidance and direction by State and local health officials regarding the pandemic status in our area. Any health related school closure must be made in direct consultation and under the guidance of local or state health officials as well as in discussion with Assistant Commissioner Peggy McDonald, Student Service-NJDOE.

IV. DEMOGRAPHIC DATA

In order to effectively plan, the demographics of the Marie Katzenbach School must be considered. Currently, there are 90 deaf/hard of hearing students (100% Special Education) at Katzenbach. Of those students, 13 are residential, 39 (43%) are Multiply Disabled Deaf students. Katzenbach employs a philosophy of ASL/English Bilingual Education. Katzenbach also has 40 Free and Reduced Lunch students.

V. CONTINUITY PLANNING DURING A HEALTH RELATED CLOSURE

This plan serves to ensure the continuity of educational services and serves to ensure that all members of the organization are to be informed of actions and or modifications to this plan. During the time in which an infectious disease is emerging, importation notifications will be disseminated via Katzenbach's Blackboard Connect Alert Message System, posted on Katzenbach Employee Lounge, our school website, and posted on Katzenbach social media accounts. Any questions regarding these messages should be directed to the Superintendent or Social Media Coordinator.

VI. PANDEMIC RESPONSE

A. COMMUNICATIONS PLAN

Katzenbach's closures for staff are determined by the governor for weather related closures. The Superintendent may close for students for weather related closures. However, determining a school closure, due to health related reasons, requires a different process. While the function of closure follows a similar process, it is critical that any health related closure be made in direct consultation and under the guidance of local or state health officials and the Assistant Commissioner of Student Services, Peggy McDonald. This is a requirement if the school closure days will be counted toward the 180 day school requirement. The Superintendent will work closely with the Social Media coordinator to ensure all information regarding Katzenbach's state of organizational readiness is communicated to the school community.

B. PANDEMIC RESPONSE TEAMS

As the District receives guidance that a pandemic outbreak is imminent, the Superintendent will be responsible for organizing the following teams to plan and coordinate:

- Crisis Response Team (in the event of traumatic loss during the pandemic)
 - Superintendent
 - Business Manager
 - Katzenbach administration
 - Members of Katzenbach Emergency Response Team
 - Counselors
 - School Nurses
 - School Psychologist
 - First Responders – Police, Fire, EMT, etc.

- Curriculum Planning Team
 - Superintendent
 - Business Manager
 - Principals, Director of Residential Program, Lead Teacher
 - Classroom Teachers
 - ASL/English Bilingual Consultant
 - Speech/Language Therapists
 - Counselors
- Communications Team
 - Superintendent of Schools
 - Social Media Coordinator
- Operations Team
 - Building and Grounds
 - Transportation
 - Food Services
 - Business Office
 - Payroll and Accounts Payable
 - Technology
- Security Team
 - Chief of Security
 - Security Officers

VII. CONTINUITY PLAN

A. ESSENTIAL FUNCTIONS

Regardless of the duration of a pandemic outbreak, Katzenbach will work to continue to educate our students. If schools are forced to shut down due to a health related closure, and the state recognizes the need to count virtual/remote school days, Katzenbach will commence alternative learning days in order to provide ongoing home instruction to students.

B. EQUITABLE ACCESS STATEMENT

Katzenbach working with DOE/Student Services shall work to ensure Katzenbach's needs for achieving equity in educational programs that includes a cohesive set of policies, programs, and practices that ensure high expectations and positive achievement patterns and equal access to education opportunity for all learners.

Katzenbach shall ensure that MKSD's curriculum and instruction are aligned to the New Jersey Student Learning Standards. In the case of a pandemic outbreak or health related closure, Katzenbach recognizes the importance of continuing to educate its students. While Katzenbach understands it might not be able to operate fully, this plan will assist the school in continuing to provide students with a high-quality education.

C. CURRICULUM AND INSTRUCTION

EDUCATIONAL PLAN

Goal of Experience: To provide students with a blended alternate learning experience, through virtual learning/remote learning opportunities, and assignment packets, in order for students to continue to progress with their skills and knowledge.

All Katzenbach students will be given a laptop or an IPAD. 90% of the students have internet access. All of our instructors, and educational staff have laptops. Although Katzenbach has never done remote learning before, Middle and High school students have used google classroom. This past week K-12 students were instructed in Google Meet. This week all of the education staff have had refresher trainings on Google Classroom and Google Meet. All students have an MKSD google password.

Pre-School Teacher Expectations

- a. Teachers have sent packets of work that parents and child can do together.
- b. Teachers will send videos through e-mails for students to see their teacher and practice language along with their parents.
- c. Teachers may use Google Meet to have face to face with each pre-school student for about 20 minutes.
- d. IEP goals will be addressed to the best of their ability.

K-4 Teacher Expectations

- a. Teacher responsibilities to support students: Every staff member is responsible to support students assigned to them for the current school year.
 - a. Check and respond to parent and student emails
 - b. Provide feedback as appropriate to students
 - c. Online lessons times are set-up for all grades
 - d. Prepared home assignment packets.
 - e. Collaborate with other grade level and subject related teachers as needed for consistency and optimization.
- b. Upon return to school, plan for a celebration of learning to share their products, provide feedback, and enable students to receive feedback from peers.

Middle and High School Teacher Expectations

This is a unique time, and the most important consideration is that staff, students, and families stay healthy. The goal is on learning, not covering curriculum. With this being said, staff should follow these guidelines:

- a. Proceed with a “benefit-of-the doubt,” common sense approach.
- b. Be available for students during the corresponding hours that their classes meet (*see “office hours” on schedule).
- c. Students will experience two hours of instruction per day.
- d. Materials are to be uploaded in Google Classroom or e-mail.
- e. Homework assignment packets are to be prepared for each student.
- f. Provide feedback during social distance time via Google Classroom, Google Meet or e-mail.
- g. Provide flexible due dates.
- h. If a student is not submitting work, reach out to check in on them.

Guidelines for Students and Families: Middle and High School Level

This a unique time, and the most important consideration is that staff, students, and families stay healthy. The goal is on learning, not covering curriculum. With this being said, students and families should follow these guidelines:

- Students are expected to be present (virtually) during their assigned class period when possible. Schedules are in this plan and will also be sent home in student assignment packets. Upon the enactment of a school closure due to health related reasons, an official schedule will be placed on the district website and emailed to students and parents.
- Students will be able to complete work on their own schedule but will have real time access to teacher feedback.
- Students should follow teachers’ instructions on their Google classroom sites.
- Students will receive feedback via google classroom, and or e-mail from their teachers.
- Students should be sure to hit **“Turn In”** when completing assignments via Google classroom.
- Students should submit questions to instructors during designated class time via Google classroom or email.

ELMS MAster COVID-19 Schedule

	1 9:00-9:30	2 9:30-10:00	3 10:00-10:30	4 10:30-11:00	5 11:00-11:30	6 11:30-12:00	1:00-1:30
5th Grade	Science	SS/Math (WK)	ELA (KW)	FV (KW)	Special	Speech	
6th Grade	SS/Math (WK)	Science	ELA (GB)	FV (GB)	Special	Speech	
7th Grade	ELA (GB)	FV (GB)	Sci/Math (FW)	Speech	Special	SS	
8th Grade	ELA (KW)	FV (KW)	SS	speech	Special	Sci/Math (FW)	PLS Tuesday
MD2 - SD	ELA JaF (8)	MATH AF (6) We work till 10:30	Break AF (6)	Special	SS/Sci/CBI JeF (5)	Speech	
MD3 - NM	ELA (RJ)	MATH (CA)	Speech	Special	break	SS/Sci/CBI (AH)	PLS Monday
K	FV	ELA SS/Sci	break	Math - 10:30-10:50 KJ 10:50-11:10 LN	Math- 11:10-11:30 ST Speech	Special	
1st Grade	FV	ELA SS/Sci	Break (in class)	Math	Speech	Special	
2nd Grade	Speech	ELA SS/Sci	FV	Math(PB) Break	Math (Break - PB)	Special	
3rd Grade	Speech	ELA	FV	break	Math	Special	12:00-12:30SS/Sci
4th Grade	Speech	ELA	FV	break	Math	Special	1:30-2:00 SS/Sci
MD1- PW	ELA/Math (JB)	ELA/Math (ME)	ELA/Math (KM)	Special	break	SS/Sci	

MD1-JM	ELA/Math (JW)	ELA/Math (LJ)	Speech	Special	break	SS/Sci	
---------------	---------------	---------------	--------	---------	-------	--------	--

MS Teachers = 2 hours instruction; ES Teachers = 1.5 hours instruction

FV all grades - will be with ELA teacher, ***Deb will be with all grades/rotate between classes**

Speech/Counseling = to see students according to IEP times (schedules below)

Specials = 1.5 hours instruction on rotating schedule

4th period - MD1, MD2, MD3; 5th period - 5, 6, 7, 8; 6th period - K, 1, 2, 3, 4

All teachers will have office hours from 1:30-3:30.

Office hours will be conducted through Google Meet and email.

Specials Schedule

Period	Grade	Monday	Tuesday	Wednesday	Thursday	Friday	Performing Arts 1:00-1:30
6th	K	ASL*	PE-H	Health-M	ASL	Computer	Fri
	1	Computer	ASL*	PE-H	Health-M	ASL	Fri
	2	ASL	Computer	ASL*	PE-H	Health-M	Wed
	3	Health-M	ASL	Computer	ASL*	PE-H	Wed
	4	PE-H	Health-M	ASL	Computer	ASL*	Wed
5th	5	ASL*	PE-M	Computer	ASL	Health-H	Thurs
	6	Health-M	ASL*	PE-M	Computer	ASL/1:1	Thurs
	7	Computer	Health-H	ASL*	PE-H	ASL/1:1	Thurs
	8	ASL	Computer	Health-H	ASL*	PE-M	Thurs
4th	MD1	ASL/1:1	PE-M	Health-H	Computer	ASL*	Mon
	MD2	Computer	ASL*	PE-M	ASL/1:1	Health-M	Tues
	MD3	ASL	Health-H	ASL*	PE-H	Computer	Tues

2x- ASL (*Delora see students individually or as group)

Kim/Andrea, Marissa

1x- Computer, PE/Health (H-Harry, M-Maria)

All teachers will have office hours from 1:30-3:30.

Office hours will be conducted through Google Meet and email

COUNSELING COVID-19 Schedule

	1 9:00- 9:30	2 9:30- 10:00	3 10:00- 10:30	4 10:30- 11:00	5 11:00- 11:30	6 11:30- 12:00	7 12:00- 12:30
MONDAY	DP(2)		RJ(7)	AL(7)		DO(6)	
TUESDAY	JW(2)			JH(8)		ESR(5)	
WEDNESDAY			JF(5)	GA(8)	CSP(1)	JF(8)	
THURSDAY				YVS(7)	JC(5)	KM(6)	
FRIDAY				AM(8)		SM(5)	

Counseling = to see scheduled students 1x/week

All teachers will have office hours from 1:30-3:30.

Office hours will be conducted through Google Meet and email.

Rachael COVID-19 Speech 2020

<i>MONDAY</i>	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 - 8:50 JaCh	8:30 - 8:50 CSP	8:30 - 8:50 LN School district may cover 1x	8:30 - 8:50 AW	8:30 - 8:50 MH
9:00 - 9:20 PB	9:00 - 9:20 DM	9:00 - 9:20 PG	9:00 - 9:20 PG	9:00 - 9:20 PG & DM
9:30 - 9:50 Break	9:30 - 9:50 Break	9:30 - 9:50 Break	9:30 - 9:50 Break	9:30 - 9:50 Break
10:00 - 10:20 JaFe	10:00 - 10:20 JeFr	10:00 - 10:20 JaFe	10:00 - 10:20 JeFr	10:00 - 10:20 JaFe
10:40 - 11:00 AW	10:30 - 11:00 GA	10:30 - 10:50 DM	10:30 - 11:00 AL	10:40 - 11:00 CSP
11:10 - 11:30 LN	11:00 - 11:20 AW	11:00 - 11:20 MR	11:00 - 11:20 MH	11:00 - 11:20 AH
11:30 - 12:00 ESR & IT	11:30 - 12:00 DO	11:30 - 12:00 ESR & IT	11:30 - 11:50 AF	11:30 - 11:50 JaCh
X	12:00 - 12:20 ME	12:00 - 12:20 ME	12:00 - 12:20 ME	X
12:00 - 1:00 LUNCH	12:20 - 1:00 LUNCH	12:20 - 1:00 LUNCH	12:20 - 1:00 LUNCH	12:00 - 1:00 LUNCH
1:00 - 1:20 MH	1:00 - 1:20 MR	1:00 - 1:20 CSP & AW	1:00 - 1:20 LN	1:00 - 1:20 PB
1:30 - 1:50 AF	1:30 - 1:50 AF	1:30 - 1:50 PB	1:30 - 2:00 DO & GA	1:30 - 1:50 LN
2:00 - 2:20 PREP	2:00 - 2:20 PREP	2:00 - 2:20 PREP	2:00 - 2:30 PREP	2:00 - 2:40 PREP
2:40 - 3:30 PREP	2:40 - 3:30 PREP	2:40 - 3:30 PREP	2:40 - 3:30 PREP	2:40 - 3:30 PREP

--	--	--	--	--

Jessica COVID-19 Speech 2020

<i>MONDAY</i>	<i>TUESDAY</i>	<i>WEDNESDAY</i>	<i>THURSDAY</i>	<i>FRIDAY</i>
8:40 - 9:00 JB	8:30 - 9:00 CJ	8:40 - 9:00 LJ	8:40 - 9:00 LJ	8:30 - 8:50 JM
9:00 - 9:20 CA	9:00 - 9:20 DP & FC	9:00 - 9:20 JZ	9:00 - 9:20 JM	9:00 - 9:20 CJ
9:30 - 9:50 break	9:30 - 9:50 KM	9:30 - 9:50 BK	9:30 - 9:50 BK	9:30 - 10:00 JB
10:00 - 10:20 LJ	10:00 - 10:20 CA	10:00 - 10:20 JZ	10:00 - 10:30 RJ	10:00 - 10:30 M W
10:30 - 11:00 JC & PG	10:30 - 11:00 JC & YV	10:30 - 11:00 DP & FM	10:30 - 10:50 ST	10:30 - 11:00 JH
11:00 - 11:20 KJ	11:00 - 11:20 ST	11:00 - 11:20 OP	11:00 - 11:20 FG	11:00 - 11:20 KJ
11:30 - 11:50 SM & JP	11:30 - 11:50 SM & JP	11:30 - 11:50 Km	11:30 - 12:00 KM	11:30 - 12:00 RJ
1:00 - 1:20 M W	1:00 - 1:20 FC	1:00 - 1:20 KJ	1:00 - 1:20 KA	1:00 - 1:20 FM
1:30 - 1:50 JW	1:30 - 1:50 AM	1:30 - 1:50 JW	1:30 - 1:50 JH	1:30 - 1:50
2:00 - 2:40 PREP	2:00 - 2:40 PREP	2:00 - 2:40 PREP	2:00 - 2:40 PREP	2:00 - 2:40 PREP
2:40 - 3:00	2:40 - 3:00	2:40 - 3:00	2:40 - 3:10	2:40 - 3:00
3:05 - 3:25	3:05 - 3:25	3:05 - 3:25	3:05 - 3:25	3:05 - 3:25

ELMS Staff Contact Information:

Jody Caseiro:	Principal	jody.caseiro@mksd.org VP - 609-269-231
Angela Budai:	Lead Teacher	angela.budai@mksd.org
Rachele Miller:	Secretary	rachele.miller@mksd.org
Betty Shockley:	Kindergarten Teacher	betty.shockley@mksd.org
Megan Roszko:	1st grade Teacher	megan.roszko@mksd.org
Nancy Wilson:	2nd grade Teacher	nancy.wilson@mksd.org
Katy Arecchi:	3rd grade Teacher	katy.arecchi@mksd.org
Jennifer Petronico:	4th grade Teacher	jennifer.petronico@mksd.org
Pam Wood:	MD1 Teacher	pam.wood@mksd.org
Jessica Merz:	MD 1 Teacher	jessica.merz@mksd.org
Deborah Bilik:	Fairview Teacher	deborah.bilik@mksd.org
Gina Bencivengo:	Middle School ELA Teacher	gina.bencivengo@mksd.org
Kristen Walker:	(6th and 7th graders) Middle School ELA Teacher (5th and 8th graders)	kristen.walker@mksd.org
Stephanny Doolan:	MD2 Teacher	stephanny.doolan@mksd.org
Nichole McClish:	MD3 Teacher	nichole.mcclish@mksd.org
Firoozeh Wilson:	Science & Math Teacher	firoozeh.wilson@mksd.org
Wendy Keck:	Social Studies & Math Teacher	wendy.keck@mksd.org
Kathryn Schreiber:	School Counselor	kathryn.schreiber@mksd.org
Rachael Knutson:	Speech & Language Therapist	rachael.knutson@mksd.org
Jessica Holman:	Speech & Language Therapist	jessica.holman@mksd.org
Delora Hill:	ASL Teacher	delora.hill@mksd.org
Harry Kriger:	PE & Health Teacher	harry.kriger@mksd.org
Maria Morrongiello:	PE & Health Teacher	maria.morrongiello@mksd.org
Jeff Avrin:	Computers' Teacher	jeff.avrin@mksd.org

ECP COVID Schedule

Our Early Childhood Program is doing blended learning. The students meet with the classroom teachers each day and also have activity packets to do daily with their parents. The packets include art, language development, pre-reading skills and fine motor skill activities. Parents are also able to meet with teachers during their daily office hours from 1:30- 3:45.

Patricia Pierro

AM	Mon.	Tue.	Wed.	Thurs.	Fri.
9:00	A.H. *Tom	A.H. *Courtney	A.H. *Tom	A.H. *Lukasz	A.H. *Tom
9:30	Z.H. *Tom	Z.H. *Courtney	Z.H. *Tom	Z.H. *Lukasz	Z.H. *Tom
10:00	J.S. *Tom	J.S. *Courtney	J.S. *Tom	J.S. *Lukasz	J.S. *Tom
10:30	E.A. *Tom *Delia	E.A. *Courtney *Delia	E.A. *Tom *Delia	E.A. *Lukasz *Delia	E.A. *Tom *Delia
11:00	S.C. *Tom	S.C. *Courtney	S.C. *Tom	S.C. *Lukasz	S.C. *Tom
11:30	L.S.B. *Tom	L.S.B. *Tom *Courtney	L.S.B. *Tom	L.S.B. *Tom *Lukasz	L.S.B. *Tom

Kimberly Bonavico

AM	Mon.	Tue.	Wed.	Thurs.	Fri.
9:00	M.R.	M.R.	M.R.	M.R.	M.R.

		*Lukasz		*Courtney	
9:30	A.W.	A.W. *Lukasz	A.W.	A.W. *Courtney	A.W.
10:00	Y.C.M.	Y.C.M. *Lukasz	Y.C.M.	Y.C.M. *Courtney	Y.C.M.
10:30	A.H.	A.H. *Lukasz	A.H.	A.H. *Courtney	A.H.
11:00	R.S. *Courtney	R.S. *Lukasz	R.S. *Courtney	R.S. *Courtney	R.S. *Courtney
11:30	K.B.	K.B. *Lukasz	K.B.	K.B. *Courtney	K.B.

ASL- Suzan Colon

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:30	9:00-9:10 R.S.	9:00-9:10 R.S.	9:00-9:10 R.S.		
9:30-10:00	Fairview	Fairview			
10:00-10:30	Fairview	Fairview	Fairview	Fairview	Fairview
11:00-11:30	11:00-11:10 A.H. 11:10-11:20 A.H.2 11:20-11:30 Z.H.	11:00-11:10 L.S.B. 11:10-11:20 A.H.2	11:00-11:10 L.S.B. 11:10-11:20 A.H.2 11:20-11:30 Z.H.	11:00-11:10 A.H. 11:10-11:20 L.S.B. 11:10-11:20 J.S.	11:00-11:10 A.H. 11:20-11:30 Z.H.

11:30-12:00	11:30-11:40 J.S. 11:40-11:50 M.R.	11:30-11:40 J.S. 11:50-12:00 S.C.	11:30-11:40 A.W. 11:40-11:50 M.R.	11:30-11:40 A.W. 11:50-12:00 S.C.	11:30-11:40 A.W. 11:40-11:50 M.R. 11:50-12:00 S.C.
1:30-3:00	1:30-1:40 Y.C.M. 1:40-1:50- E.A.	1:30-1:40 Y.C.M. 1:40-1:50- E.A.	1:30-1:40 Y.C.M. 1:40-1:50- E.A. 1:50-2:00 K.B.	1:30-1:40 K.B.	1:30-1:40 K.B.

Physical education takes place Monday and Thursday from 2:00-2:30. The teacher is Maria Morrongiello.

Kristen Gavinelli, MS,CCC-SLP Speech Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
9- 9:20	AW	AW	ZH	ZH	AW
9:25- 9:45	<i>Office hours/ prep</i>	<i>Office hours/ prep</i>	<i>Office hours/ prep</i>	<i>Office hours/ prep</i>	AsH
9:50- 10:10	<i>Office hours/ prep</i>	SC	MR	AsH	MR
10:15- 10:35	RS	RS	LS-B	LS-B	ArH
10:40- 11	JS	JS	KB	KB	ZH
11-11:30	<i>Office hours/ prep</i>	<i>Office hours/ prep</i>	<i>Office hours/ prep</i>	<i>Office hours/ prep</i>	<i>Office hours/ prep</i>
11:30-12:30	<i>lunch/ prep</i>	<i>lunch/ prep</i>	<i>lunch/ prep</i>	<i>lunch/ prep</i>	<i>lunch/ prep</i>
12:30- 1	HS	HS	HS	HS	HS
1:05- 1:35	HS	Visual Phonics: AsH ZH KB MR	HS	HS	HS
1:40- 2	HS	Visual Phonics: AW EA LS-B JS	YC-M	YC-M	<i>Office hours/ prep</i>
2:05- 2:25	HS	Visual Phonics: RS SC YC-M	EA	EA	<i>Office hours/ prep</i>

		ArH			
2:30- 2:50	HS	HS	<i>Office hours/ prep</i>	<i>Office hours/ prep</i>	<i>Office hours/ prep</i>

High School Online Instruction Schedule

Online Class Hrs.	1 9:00-9:30	2 9:30-10:00	3 10:00-10:30	4 10:30-11:00	5 11:00-11:30	6 11:30-12:00	7 12:00-12:30
K. Arrigo	Eng./Lit. (1/2)			ASL	Eng./Lit (6/7)		
J. Chell			Culinary II	Culinary II	Culinary I	Culinary I	
J. Chou	Alg. II (1/8)		Geometry	Geometry	Algebra I		
K. Cleary	US II			US I	US I	Fin. Lit. (8)	
E. Cohen		Chem.	Chem.	Chem. (6)	Chem. (7)	Physics	
A. Enderle	Lit./Eng. (1/2)	Math Lab (6)			Lit./Eng. (4/5)		
L.French-DiFiori		ELA	Career Aware.	Math	US History		
L. Gerstacker						Career	Land.
B.Levitt			Auto. II	Auto. II	Auto. I	Auto. I	
H. Osowski	Transition	Math Lab				Transition (8)	
B. Poling	Lit./Eng. (1/2)			Lit./Eng. (4/5)	Lit./Eng. (7/8)		
C. Reed	Lit./Eng.	Bldg. Trades					Bldg. Trades
E. Sauickie			Lit./Eng. (4/5)	ELA Lab (7)			Bldg. Trades

J. Wolfram		ELA	Career Aware.	Chem.			
Art							M/W/F
Health							T/TH

Speech will be scheduled from 12:30 – 4:30.

HS Fairview Jennifer Matthews

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00- 9:30-	RCC/EM	GV/ ZC	LD/ CAC	GV/ ZW	LD/ CAC
9:30-10:00					
10:00-12:00	Office Hours	Office Hours	Office Hours	OfficeHours	Office Hours
12:00 -12:30	EB		RRC-C/EM		EB
12:30-1:30	Lunch	Lunch	Lunch	Lunch	Lunch
1:30-2:00	ME/ HW				ME HW
2:00-2:30	FRD	CF.M/C.A.	FRD	CF.M./A.	
2:30-3:00	Uriel	MM-P/ LW	UG	MMP/ LW	
3:00-3:30	Office Hours	Office Hours	Office Hours	Office Hours	Office Hours

All teachers will have office hours from 1:30 -3:30. Office hours will be conducted through Google Meet and email.

HS Counseling Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-12:30	Office Hours/ Prep	Office Hours/ Prep	Office Hours/ Prep	Office Hours/ Prep	Office Hours/ Prep
1:30-2:00	AA	HW	CA	CB	TM
2:00-2:30	JT	GV	ZC	AA	EB
2:30-3:00	MMP	Group 1	LW	Group 3	YR
3:00-3:30	AA	Group 2	Office Hours/ Prep	Group 4	Office Hours/ Prep

Catherine Gregory HS Speech Schedule

	12:30	1:00	1:30	2:00	2:30	3:00	3:30
Monday	J T	YR	ZC	AA	SF	MM-P	EB
Tuesday	SR	JP	JB	CC	JR	AA	CB
Wednesday		SRG	AA	CA	C F-M	DV-S	EM
Thursday	SR	JP	JU	SRG	LP	CA	
Friday	AH	DV-S	BP	UG	EM		

Speech sessions will begin at the specified time. Sessions will be 20 – 30 minutes depending on

IEP requirements. Office hours will be from 9:00- 11:30.

HIGH SCHOOL STAFF

Teachers		
K. Arrigo	ASL/ELA	kim.arrigo@mksd.org
J. Chell	Culinary	joseph.chell@mksd.org
J. Chou	Math	jessica.chou@mksd.org
K. Cleary	S.Studies	kathryn.cleary@mksd.org
E. Cohen	Scienc	ellen.cohen@mksd.org
A. Enderle	ELA	andrea.enderle@mksd.org
L. French-DiFiori	HS MD	lynda.difiori@mksd.org
L. Gerstacker	Career Aware.	lisa.gerstacker @mksd.org
C. Gregory	SLP	catherine.gregory@mksd.org
K. King	Art	kacie.king@mksd.org
B. Levitt	Automotive	brian.levitt@mksd.org
R. Marion	Health	regina.marion@mksd.org
J. Matthews	Fairview	jennifer.matthews@mksd.org
H. Osowski	Financial Lit/Transition	heather.osowski@mksd.org
B. Poling	ELA	barbara.poling@mksd. org
C. Reed	ELA	carolynne.reed@mksd.org
E. Sauickie	ELA	erica.sauickie@mksd.org
J. Wolfram	HS MD	judith.wolfram@mksd.org
L. Boose	Social Worker	lauren.boose@mksd.org
E. Fung	Counselor	eileen.fung@mksd.org
K. Bruehl	Principal	krista.bruehl@mksd.org
W. Jacobsen	Principal	wayne.jacobsen@mksd.org

Pre-School		Email
K. Bonavico	teacher	kimberly.bonavico@mksd.org
K. Gavinelli	SLP	kristen.gavinelli@mksd.org
P. Pierro	teacher	patricia.pierro@mksd.org
K. Bruehl	principal	krista.bruehl@mksd.org

D. SPECIAL EDUCATION PLAN

It is imperative that Katzenbach provide an appropriate education for each of their Special Education students during a period of pandemic outbreak. We will make every effort to meet the requirements for teacher-student contact time for students with disabilities via distance learning. Direct communication in ASL will be used through Google Meet to communicate with students, as well as Google Classroom. Student progress will be monitored and feedback provided online by teachers when appropriate, with the opportunity to communicate directly during scheduled times.

Speech

20 minutes/service/week/student. We will review all options such as videotaping lessons for group or individual and lessons on Google Meet. We will develop a list of activities that can be addressed by virtual learning in a home environment. Student packets will be distributed, for parents, to be used in the event of sudden closure for parents to utilize at home for instruction. Virtual office hours will be set up to address parent concerns, questions, as necessary.

Annual Reviews

Will be rescheduled. Timelines shall be considered and extended as necessary.

Counseling

20 minutes/service/week/student. Video chat, google meet, or email.

E. TECHNOLOGY

During a period of pandemic outbreak, technology will be required to ensure the continuity of instruction. The district will use Google Drive, Google Meet, e-mail, videos and any additional platform available to ensure the delivery of instruction for students.

Distance Learning Toolkit and Planning Support That May Be Utilized During A Health Related Closure

How can students participate virtually?			
How can students access content?	How can students check-in?	How can students and teachers collaborate?	How can students demonstrate learning?
Google Classroom	Email	Google Classroom comments	Google Docs, Slides, Drawings
HyperDocs Template	Google Classroom comments/questions	Google Docs/Slides	Screencastify
Google Meets	Google Form	Padlet	Website

Accessing Content

- Assignments can be pushed out in Google Classroom. “Copies” can be made for students by selecting “make a copy for each student” when adding materials.
- “Complete” lessons (including engaging opening, content instruction, assessment, etc.) can be structured through a HyperDoc or Google Slides.
- You can talk students through materials or lessons by recording yourself and your screen with Screencastify or creating a video and e-mailing it.

Demonstrate Learning

How can students digitally demonstrate their learning?

- Students can submit and share a Google Doc, Slide, etc. through Google Classroom.
- Students can create a Google Site and insert evidence of learning.
- Students can record a Screencast to explain.

Planning Support

Teachers will document lessons in Oncourse Systems for online learning.

Access to Technology

Katzenbach currently uses and communicates with members of the school community through various methods of technology, including Employee Lounge, google e-mail and Blackboard Connect. Since these systems are utilized daily without Katzenbach's knowledge of inaccessibility, Katzenbach assumes nearly 100% of the school community can access the applicable resources.

F. POLICY/CONTRACTUAL

During a period of pandemic outbreak, virtual learning days will be allowed to count toward the 180 day requirements and would be considered a contractual work day. Instructional responsibilities must be maintained in a virtual environment. Should you be unable to fulfill responsibilities due to an illness (self or other) you are asked to post an assignment (as you would for a substitute) in your Google classroom.

Staff members are asked to consider the following:

- Staff members should bring home their district issued device, with charging cable, today and each day going forward in case the need for virtual learning days occur.
- Ensure you have access to any passwords you may need to get on Power School, your email, My New Jersey, NWEA, Achieve 3000, Frontline IEP Direct, Frontline Professional Learning, Oncourse Systems, Re-Think, etc.

G. FACILITIES

The Building and Grounds Department will work to ensure that appropriate cleaning protocols are utilized at all times. Transmission of coronavirus in general occurs much more commonly through respiratory droplets than through fomites. Current evidence suggests that novel coronavirus may remain viable for hours to days on surfaces made from a variety of materials. Cleaning of visibly dirty surfaces followed by disinfection is a best practice measure for prevention of COVID-19 and other viral respiratory illnesses in community settings.

Protocols are in alignment with the guidance provided by the CDC:

<https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/cleaning-disinfection.html>

H. SCHOOL NUTRITION

Ensure Continuity of meal programs.

If Katzenbach closes, we will send home a care package to the students who have free and reduced lunch. Katzenbach will work with the students' sending districts to distribute food to the students.

I. ATHLETICS AND EXTRACURRICULAR ACTIVITIES

Unless otherwise directed by the Department of Education/Department of Health, in the event of a health related closure, all athletic events and extracurricular activities (including field trips) will be canceled.

J. RESIDENTIAL STUDENTS

If Katzenbach has to close school, all residential students will be sent home.

VIII. CONTINUITY OF COMMUNICATION

During a period of pandemic outbreak, Katzenbach will heed guidance from and be in constant communication with the World Health Organization, the Centers for Disease Control and Prevention, the Department of Health, the Assistant Commissioner, Peggy McDonald, Student Services, Department of Education, Ewing Health Department, and information will be communicated to the school community directly from Katzenbach. Should the pandemic outbreak occur and schools remain open, school nurses will continue to reinforce proper hand hygiene. As always, any important information will be available on the Katzenbach's website, www.mksd.org.

IX. CONCLUSION

Throughout a health related closure, the safety and wellness of our staff, students, and families is our highest priority. Maintaining the ability to educate students in the event of an infectious disease outbreak requires additional considerations beyond traditional continuity planning. The plan we have developed will serve as a guide. The power of the guide is in the planning process. We will continue to reassess the plan as necessary.

SIGNATURE OF SUPERINTENDENT

Joan Krasnisky

DATE SUBMITTED TO THE EXECUTIVE COUNTY SUPERINTENDENT

March 14, 2020

APPENDIX

A. WRITTEN GUIDANCE FROM DEPARTMENT OF HEALTH OR LOCAL HEALTH AGENCY RECOMMENDING SCHOOL CLOSURE

Date: March 13, 2020

To: Chief School Administrators, Charter School and Renaissance School Project Leads,
Administrators of Nonpublic Schools Route To: Building Principals, School Nurses, School
Staff

From: Lamont O. Repollet, Ed.D. Commissioner of Education Supplemental Guidance

Regarding Requirements for Public Health-Related School Closure

On March 5, 2020, the New Jersey Department of Education (NJDOE) published guidance for boards of education and boards of trustees of charter schools (hereinafter referred to collectively as “board of education”) concerning the requirements for a public health-related closure. As the State’s coordinated response to the continued outbreak of COVID-19 evolves, NJDOE recognizes the need for increased flexibility for superintendents and boards of education to make closure decisions in the best interests of their students and staff. The NJDOE is, therefore, supplementing its previous guidance to reflect these changes in circumstances.

Requirements to Implement a Public Health-Related School Closure In the event that a district or charter school, in collaboration and consultation with its local health agency, determines that it is in the best interests of students and staff to close individual schools or the entire district, the district or charter school may utilize home instruction to provide instructional services to enrolled students. The provision of home instruction services should continue to be guided by N.J.A.C. 6A:16-10.1 and the district’s emergency closure school preparedness plan. Any day on which all students impacted by such a public health related closure have access to home instruction services provided consistent with the guidance in this memo will count as a day on which the board of education has provided public school facilities toward its compliance with the 180-day requirement in accordance with N.J.S.A. 18A:7F-9. This flexibility to count a day on which public school facilities are closed toward the board of education’s statutory 180-day requirement applies strictly to public health-related school closures as described in this memo and not to any other type of closure or other days on which public school facilities are not made available.

A directory of local health agencies may be found on the New Jersey Department of Health’s “For the Community” webpage.

B. HOME INSTRUCTION POLICY

6A:16-10.1 Home or out-of-school instruction due to a temporary or chronic health condition

(a) The district board of education shall provide instructional services to an enrolled student, whether a general education student in kindergarten through grade 12 or special education student age three to 21, when the student is confined to the home or another out-of-school setting due to a temporary or chronic health condition or a need for treatment that precludes participation in their usual education setting, whether general education or special education.

1. To request home instruction due to a temporary or chronic health condition, the parent shall submit to the school district a request that includes a written determination from the student's physician documenting the projected need for confinement at the student's residence or other treatment setting for more than 10 consecutive school days or 20 cumulative school days during the school year.

i. The school district shall forward the written determination to the school physician, who shall verify the need for home instruction. The school physician may contact the student's physician to secure additional information concerning the student's diagnosis or need for treatment, and shall either verify the need for home instruction or shall provide to the district board of education reasons for denial.

2. The school district shall notify the parent concerning the school physician's verification or reasons for denial within five school days after receipt of the written determination by the student's physician.

3. The school district shall provide instructional services within five school days after receipt of the school physician's verification or, if verification is made prior to the student's confinement, during the first week of the student's confinement to the home or out-of-school setting.

(b) The school district shall be responsible for the costs of providing instruction in the home or out-of-school setting either directly, through online services, including any needed equipment, or through contract with another district board of education, educational services commission, jointure commission, or approved clinic or agency for the following categories of students:

1. A student who resides within the area served by the district board of education and is enrolled in a public school program; or
2. A student who is enrolled in a nonpublic school that is located within the area

served by the district board of education pursuant to N.J.S.A. 18A:46A-1 et seq.

(c) Home or out-of-school instruction shall meet the following minimum standards:

1. The school district shall establish a written plan for delivery of instruction to continue the student's academic progress and to maintain a record of delivery of instructional services and student progress.
2. The teacher providing instruction shall be a certified teacher.
3. The teacher shall provide instruction for the number of days and length of time sufficient to continue the student's academic progress and dependent upon the student's ability to participate.
4. For a student with disabilities, the home instruction shall be consistent with the student's individualized education plan (IEP) to the extent appropriate and shall meet the New Jersey Student Learning Standards. When the provision of home instruction will exceed 30 consecutive school days in a school year, the IEP team shall convene a meeting to review and, if appropriate, revise the student's IEP.
5. For a student without disability, the home instruction shall meet the New Jersey Student Learning Standards, and the requirements of the district board of education for promotion to the next grade level. When the provision of home instruction will exceed 60 calendar days, the school physician shall refer the student to the child study team for evaluation, pursuant to N.J.A.C. 6A:14.

(d) During all periods of instruction delivered in a student's home, the student's parent or other adult who has been designated by the parent shall be present.

C.MEDICAL EXCLUSION OF PUPILS

New Jersey Statutes Annotated

Title 18A - EDUCATION

Section 18A:40-7 - Exclusion of pupils who are ill

Universal Citation: NJ Rev Stat § 18A:40-7 (2013)

18A:40-7. Exclusion of pupils who are ill

When there is evidence of departure from normal health of any pupil, the principal of the school shall upon the recommendation of the school physician or school nurse exclude such pupil from the school building, and in the absence from the building of the school physician or school nurse, the classroom teacher may exclude the pupil from the classroom and the principal may exclude the pupil from the school building.

L.1967, c.271.

D.NJDOE GUIDANCE ISSUED MARCH 5, 2020

Guidance Regarding Requirements for Public Health-Related School Closure

On March 2, 2020, the New Jersey Department of Health (NJDOH) published guidance for childcare facilities and K-12 schools regarding the impact that the current outbreak of 2019 Novel Coronavirus (COVID-19) might have on their communities. That guidance is available on the NJDOH's COVID-19 Information for Schools and Businesses webpage and was disseminated by the New Jersey Department of Education (NJDOE) via special Broadcast on March 3, 2020. The guidance emphasizes that the most important thing for schools to do now is plan and prepare. Among other planning procedures, the guidance advises that "schools may be asked to close preemptively or reactively, therefore schools should be making plans for what to do if there are recommendations for closing schools or cancelling events."¹

To better assist boards of education and board of trustees of a charter or renaissance school (hereinafter referred to as board(s) of education) with these other preparation activities recommended by the NJDOH, the NJDOE is providing the following guidance regarding requirements for public health-related school closure.

Requirements to Implement a Public Health-Related School Closure

NJDOH guidance identifies school closure as a potential strategy to limit transmission within a community. In the event a board of education is provided a written directive by either the NJDOH or the health officer of the jurisdiction to institute a public health-related closure, the board of education may utilize home instruction to provide instructional services to enrolled students. The provision of home instruction services should be guided by N.J.A.C. 6A:16-10.1 and may include direct services, online instruction, services provided through contract with another district board of education, or any other means developed by the district to meet the needs of its students. Any day in which students impacted by a public health-related closure have access to home instruction services provided consistent with the guidance in this memo will count as a day in which the board of education has provided public school facilities toward its compliance with the 180-day requirement in accordance with N.J.S.A. 18A:7F-9.

¹ For additional information, please consult NJDOH's full guidance document. See, particularly, the following excerpt:

Will schools be asked to close if there is a COVID-19 outbreak in the community?

- Non-pharmaceutical interventions (NPIs) are strategies that can be used when other measures like treatment or vaccines are not available to combat an emerging illness with pandemic potential.
- School closures and school dismissals are two recommended strategies to limit transmission within the community.
- During school dismissals, childcare programs and schools may stay open for staff (if not ill) while students stay home. This allows teachers to develop and deliver lessons remotely and for other staff to continue to provide services.

- Schools may be asked to close preemptively or reactively, therefore schools should be making plans for what to do if there are recommendations for closing schools or cancelling events.
- Childcare and school administrators should work closely with local health officials when making decisions on dismissals or closures.

To be clear, this flexibility to count a day on which public school facilities are closed toward the board of education's statutory 180-day requirement applies strictly to public health-related school closures and not to any other type of closure or other days on which public school facilities are not made available. Closures made absent a written directive from either the NJDOH or the health officer of the jurisdiction will not count.

All boards of education should develop a school health-related closure preparedness plan to provide home instruction in the event of such a closure. The planned services should include equitable access to instruction for all students. Each preparedness plan should also address the provision of appropriate special education and related services for students with disabilities and the provision of school nutrition benefits or services for eligible students. The preparedness plans should be submitted to the Executive County Superintendent. The NJDOE also encourages boards of education to adopt enhanced school cleanliness and disinfection protocols, including disinfection of frequently touched surfaces and objects.

Stigma Related to COVID-19

According to the CDC, "stigma and discrimination can occur when people associate an infectious disease, such as COVID-19, with a population or nationality, even though not everyone in that population or from that region is specially at risk for the disease." In this climate, fear and anxiety surrounding COVID-19 can lead to stigma toward Chinese, other Asian Americans, and the Jewish Community. The NJDOE encourages all educators and members of the public to recommit to raising awareness of the deep educational and personal harm brought by stigma, bullying and harassment in our schools, and to spreading factual public health information without fear or stigmatization.

E. ESSENTIAL EMPLOYEES

Based on Governor Murphy's ruling that all workers in New Jersey should stay home, the following are Katzenbach's Essential Employees:

Security-officers will work their normal schedule to keep the campus safe.

Technology-our two technology personnel will come on campus as needed to fix instructors' laptops and/or students.

Supervisor of Ground and Maintenance and Grounds and Maintenance personnel may be asked to come in sometime in April to cut grass, etc depending on the guidelines at that time from the Governor.

Housekeepers will be asked to return to the Katzenbach campus to prepare the buildings prior to anticipation of the staff/students' return.

ESSENTIAL EMPLOYEES (list from DOE)

CWA

Last Name	First Name	CSY-Name Title Abbreviated	Essential Employee	CSY-Sa Range
ADOMAT	JILL	TCHN ASST-10 MO	WB	A08
AVRIN	TANIA	TCHN ASST-10 MO	WB	A08
BLOW	KIMBERLY	TCHN ASST-10 MO	WRE	A08
CASEIRO	THOMAS	TCHN ASST-10 MO	WB	A08
GIORDANO	THOMAS	TCHN ASST-10 MO	WRE	A08
GRALA	CLAUDIA	TCHN ASST-10 MO	WRE	A08
KEEGAN	DIANE	TCHN ASST-10 MO	WB	A08
KINSER	COURTNEY	TCHN ASST-10 MO	WB	A08
LOONEY	DALLAS	TCHN ASST-10 MO	WB	A08
LOONEY	JESSICA	TCHN ASST-10 MO	WB	A08
MAGANA	JULIAN	TCHN ASST-10 MO	WRE	A08
MORANO	CHRYSTAL	TCHN ASST-10 MO	WB	A08
NOWREY	WILLIAM	TCHN ASST-10 MO	WB	A08
PAGE	SUSAN	TCHN ASST-10 MO	WB	A08
PALELLA	CYNTHIA	TCHN ASST-10 MO	WB	A08
PAULASKI	PATRICIA	TCHN ASST-10 MO	WB	A08
PECK-GRAY	JENNIFER	TCHN ASST-10 MO	WRE	A08
PINEIRO	LISA	TCHN ASST-10 MO	WB	A08
PITMAN	JUDITH	TCHN ASST-10 MO	WB	A08

RAMSEY	JANET	TCHN ASST-10 MO	WB	A08
RATHGEBER	LISA	TCHN ASST-10 MO	WB	A08
ROGERS	MICHELLE	TCHN ASST-10 MO	WB	A08
SIMPSON	RICHARD	TCHN ASST-10 MO	WB	A08
SMITH	ROBERTA	TCHN ASST-10 MO	WB	A08
THORN	MARK	TCHN ASST-10 MO	WB	A08
TSITSYALA	LYUBOV	TCHN ASST-10 MO	WB	A08
WOMACK	MARYANN	TCHN ASST-10 MO	WRE	A08
ZUZANSKI	LUKASZ	TCHN ASST-10 MO	WB	A08
DEMATTEO	MICHELE	SEC ASST 3 NON STENO DEF LANG SPCLST	WB	A15
PROVOST	DANIELA	SEC ASST 3 NON STENO DEF LANG SPCLST	WB	A15
MILLER	RACHELE	EDU PROG ASST 1	WB	A16
LAM	CHRISTINE	INTRPRTR FR THE DEF	WB	A18
LINDSAY	SHIRLEY	SEC ASST 1 NON STENO DEF LANG SPCLST	WB	A20
CARTER	TINETTE	ASST BYR	BUS	P18
MASHANSKI	ANTHONY	ACCTNT 3	BUS	P18
BOOSE	LAUREN	SCHL SOCL WKR	WB	P21
KWAMI	CLARE	SCHL NRS	WB	P21
ARECCHI	KATY	INSTR 1 EDU 10 MO	WB	P22
ARRIGO	KIM	INSTR 1 EDU 10 MO	WB	P22
AVRIN	JEFFREY	INSTR 1 EDU 10 MO	WB	P22
BENCIVENGO	GINA	INSTR 1 EDU 10 MO	WB	P22
BILIK	DEBORAH	INSTR 1 EDU 10 MO	WB	P22
BONAVICO	KIMBERLY	INSTR 1 EDU 10 MO	WB	P22
BUDAI	ANGELA	INSTR 1 EDU 10 MO	WB	P22
CASTAGNA	ELISA	INSTR 1 EDU 10 MO	WRE	P22
HELL	JOSEPH	INSTR 1 EDU 10 MO	WRE	P22
CHOU	CHIEN-HSIA	INSTR 1 EDU 10 MO	WRE	P22
CLEARY	KATHRYN	INSTR 1 EDU 10 MO	WRE	P22
COHEN	ELLEN	INSTR 1 EDU 10 MO	WRE	P22
DOOLAN	STEPHANNY	INSTR 1 EDU 10 MO	WB	P22
ENDERLE	ANDREA	INSTR 1 EDU 10 MO	WB	P22

GERSTACKER	LISA	INSTR 1 EDU 10 MO	WB	P22
GREGORY	CATHERINE	INSTR 1 EDU 10 MO	WB	P22
HILL	DELORA	INSTR 1 EDU 10 MO	WB	P22
KECK	WENDY	INSTR 1 EDU 10 MO	WB	P22
KING	KATHLEEN	INSTR 1 EDU 10 MO	WB	P22
LEVITT	BRIAN	INSTR 1 EDU 10 MO	WRE	P22
MARION-ROBIDOUX	REGINA	INSTR 1 EDU 10 MO	WB	P22
MATTHEWS	JENNIFER	INSTR 1 EDU 10 MO	WB	P22
MCCLISH	NICHOLE	INSTR 1 EDU 10 MO	WRE	P22
MERZ	JESSICA	INSTR 1 EDU 10 MO	WB	P22
MORRONGIELLO	MARIA	INSTR 1 EDU 10 MO	WB	P22
OSOWSKI	HEATHER	INSTR 1 EDU 10 MO	WB	P22
PETRONICO	JENNIFER	INSTR 1 EDU 10 MO	WRE	P22
PIERRO	PATRICIA	INSTR 1 EDU 10 MO	WB	P22
POLING	BARBARA	INSTR 1 EDU 10 MO	WB	P22
REED	CAROLYNNE	INSTR 1 EDU 10 MO	WB	P22
ROSZKO	MEGAN	INSTR 1 EDU 10 MO	WB	P22
SAUICKIE	ERICA	INSTR 1 EDU 10 MO	WRE	P22
SCHREIBER	KATHRYN	INSTR 1 EDU 10 MO	WB	P22
SHOCKLEY	BETTY	INSTR 1 EDU 10 MO	WB	P22
SULOCK	ERICA	INSTR 1 EDU 10 MO	WB	P22
WALKER	KRISTEN	INSTR 1 EDU 10 MO	WRE	P22
WILSON	FIROOZEH	INSTR 1 EDU 10 MO	WRE	P22
WILSON	NANCY	INSTR 1 EDU 10 MO	WRE	P22
WOOD	PAM	INSTR 1 EDU 10 MO	WRE	P22
DINSMORE	PATRICK	INFO TECHNGY SPCLST	BUS	P23
GAVINELLI	KRISTEN	SPCH/HRG SPCLST	WB	P25
GOLDBLUM	MAUREEN	EDU PROG DEV SPCLST 2 10 MO DEF LANG SPCLS	WRE	P25
HOLMAN	JESSICA	SPCH/HRG SPCLST	WB	P25
KILKENNY-BIELSA	MARY	EDU PROG DEV SPCLST 2 10 MOS	WB	P25
KNUTSON	RACHAEL	SPCH/HRG SPCLST	WB	P25
KRIGER	HARRY	INSTR 1 EDU 12 MO	WB	P25

PRETE	KRISTIN	EDU PROG DEV SPCLST 2 10 MO DEF LANG SPCLS	WB	P25
FUNG	EILEEN	EDUC PROG DEV SPCLST 1	WB	P26
ROTZKO	STEPHEN	SFTWRE DEV SPCLST 2	BUS	P27
JACKSON	LINDA	HD COOK 3 - 10 MO	WB	R09
SHABAZZ	ILIYAAS	CRW SPVR BLDG MAINT WKRS	WB	R10
WASHINGTON	EDWIN	PRNCPL AUDT ACCT CLK	BUS	R12
MARINO	DANIEL	ASST HD GRNDS WKR	WB	R13
GILLESPIE	PATRICK	ADMINV SPVR RESDNTL SVCS-10 MO	WB	R18
ROBIDOUX	HELENE	ADMINV SPVR RESDNTL SVCS-10 MO	WB	R18
ANTINORO	ROBERT	CRW SPVR BLDG MAINT PROGS	WB	R19
BRUEHL	KRISTA	SPVR EDUCL PROG 1	WB	R29
CASEIRO	JODY	SPVR EDUCL PROG 1	WB	R29
JACOBSEN	WAYNE	SPVR EDUCL PROG 1	WB	R29
STOUT	MARY	FOOD SVC SPVR 4	WB	S20

		<u>AFSCME Essential Employees</u>		
Last Name	First Name	CSY-Name Title Abbreviated	Essential Employee	CSY-Salary Range Code
NUMATA	MASASHI	SR FOOD SVC HNDLR - 10 MO	WB	H06
CRESPO	JUANITO	RESDNLT SVCS SPVR 2-10 MO	WB	H11
HOYT	KERRI	RESDNLT SVCS SPVR 2-10 MO	WRE	H11
ISENBERG	LORIEANN	RESDNLT SVCS SPVR 2-10 MO	WRE	H11
KABUSK	KIM	RESDNLT SVCS SPVR 2-10 MO	WRE	H11
PAGE	GREGORY	RESDNLT SVCS SPVR 2-10 MO	WRE	H11
PRICE	MARIA	RESDNLT SVCS SPVR 2-10 MO	WRE	H11
RODGERS	MARYANN	RESDNLT SVCS SPVR 2-10 MO	WRE	H11
SCHMIDT	DEBRA	RESDNLT SVCS SPVR 2-10 MO	WB	H11
STERLIN	EMMANUEL	RESDNLT SVCS SPVR 2-10 MO	WRE	H11
TSITSYALA	DIMITRY	RESDNLT SVCS SPVR 2-10 MO	WRE	H11
YATES	DELIA	RESDNLT SVCS SPVR 2-10 MO	WB	H11
LETTS	AMY	RESDNLT SVCS SPVR 1-10 MO	WB	H14
RIVAS	GAIL	RESDNLT SVCS SPVR 1-10 MO	WB	H14

IFPTE Essentials

Last Name	First Name	CSY-Name Title Abbreviated	Essential Employee	CSY-Salary Range Code
SHIARAPPA	ROCCO	OPRTG ENGR 1	WB	C16
BRAY	DONALD	SECURTY OFCR	WB	I13
BURKE	MALINA	SECURTY OFCR	WB	I13
GIBSON	MICHAEL	SECURTY OFCR	WB	I13
SHULER	MARVIN	SECURTY OFCR	WB	I13
STEWART	EDMUND	SECURTY OFCR	WB	I13
CENTENO	JUAN	RESDNTL SVCS WRKR	WB	O08
DAVIS	CAROL	BLDG MAINT WKR	WB	O08
FLEMING	DONNA	BLDG MAINT WKR	WB	O08
CARAVELLA	FRANK	GRNDS WKR	WB	O10
LITTLE	ALVIN	GRNDS WKR	WB	O10
PERRY	GREGORY	GRNDS WKR	WB	O10
DROUTSAS	MORGAN	RPRER	WB	O11
KRIEGER	MICHAEL	RPRER	WB	O11
LUCARELLI	DAVID	RPRER	WB	O11
SPRINGETT	TIMOTHY	SR RPRER	WB	O14

IBEW

The following employee from the MKSD are considered Weather and Business Essential for 2019.

- Brian Marion – Direct of Residential Services School for the Deaf
- Allwyn Baskin – Manager 1, Ed.

REVISED UPDATES

DELIVERY OF REMOTE INSTRUCTION

- As evidenced in revised schedule, differentiated learning is provided for each student through blended learning in packets (3rd packet was delivered to students' homes around the state of NJ and in PA from May 11th-May 15th), and Google Classroom, Zoom and Google Meet.
- Multiply disabled students (deaf and autistic) and pre-school deaf students' educational needs are met through individual instruction on Google Meet, Zoom and packets sent home.
- Speech and language therapies(individual/group) and counseling(individual) are provided as in the students' IEPs through Google Meet, or Zoom. Behavioral consultant provides ongoing collaboration with instructors and paras in collecting data and employing lesson plans using Applied Behavioral Analysis principles.
- Paras attend their students' lessons with the instructors and then spend an additional 30 minutes a day with their student re-teaching concepts. During this time a professional staff person sits in on the lesson.
- Students who normally attended Extended Day School and received Educational Resource Center services continue to have meetings during the week with a teacher to assist them with their homework/assignments.
- Residential students meet with residential administrators and supervisors throughout the week for individual meetings and group meetings.
- All Katzenbach students were sent home with laptops or iPads. Some iPads have been switched out for laptops as the iPads were difficult to use for zoom lessons. Initially there were several students who did not have internet access. Katzenbach's technology staff and the social worker were able to assist families with Comcast. At this time, there is only one student who does not have internet access, and the tech department is continuing to work with the parent to connect the device to the internet.
- There will be no students retained and the students who planned to graduate will receive their diplomas.

ATTENDANCE

- Attendance for remote learning is taken in two ways. Instructors keep attendance in their daily lesson plans in Oncourse. Teachers also inform the building secretaries the attendance of their classes who records the attendance in PowerSchool.
- When a student has not shown up for any classes on a given date, the secretary calls the home as to the reason. Katzenbach has only one student who does not have internet access, this student is called daily to check if she is working on her packet.
- A student is determined to be present if he or she attends one virtual instruction class during the day. or if there is a valid reason that a student cannot attend, has lost internet connection, and is working on his or her packet as confirmed by a parent/guardian.
- Students who habitually miss classes are reported to the counselor/principal.

Principals/counselors meet with these students and have regular check-ins.

- In addition to the daily attendance that is taken for all students, virtual attendance by class is tracked for students who attend most of their classes with different teachers each day. This includes students in the regular program in grades 5 through 12, and in the MD program in grades 9 through 12. For each of these students, classroom teachers submit virtual attendance (present, late, absent) data each day to the building secretary. This information is entered into a Google Sheet that is accessible by the superintendent, building administrator(s), and members of the PBIS intervention team. The information will be used to help screen for students who may be at-risk, and does not change the attendance policy established for all students of virtually attending at least one class to be counted as present for the day.
- There are no students at Katzenbach who will not be promoted or graduate due to an attendance issue or any other issue. All students will be promoted to the next grade level.
- Students who habitually do not complete assignments are reported to the principal and counselor who follow up with meetings, check-ins, and phone calls to the parents.

STUDENTS WITH DISABILITIES

- All of our students have disabilities and blended learning is being used as this best meets their needs; assignment packets, Zoom, Google Meet, Google Classroom.
- Tracking of students' goals in their IEP is done in Frontline IEP.
Progress marks are sent home quarterly to parents and school districts.
Report cards are sent home quarterly to parents and school districts.
- Instructors identify modifications and accommodation in their daily lesson plans in Oncourse.
- Katzenbach is a receiving school and as such does not have case managers.
- Virtual IEP meetings are conducted in either Zoom or Google Meet. As a receiving school, Katzenbach does not identify, evaluate, and/or reevaluate students with disabilities.

ASL/English Bilingual Education

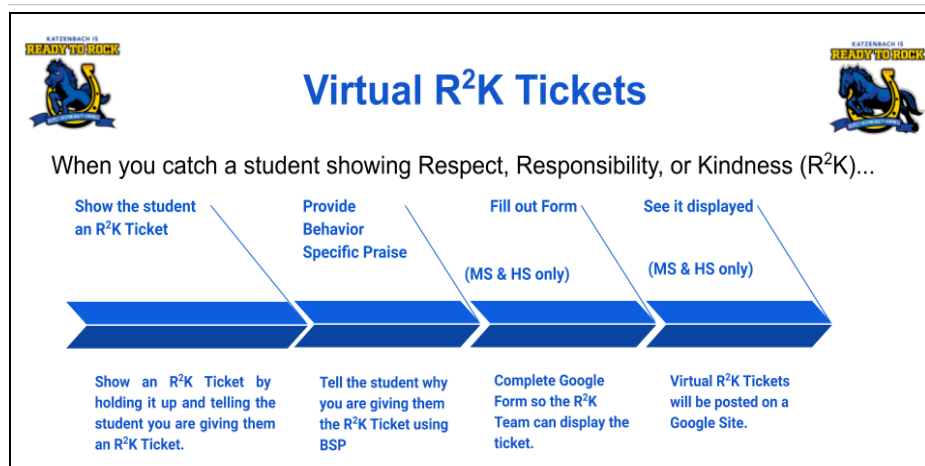
- Through lessons in Zoom or Google Meet, students are able to receive direct instruction from teachers, paras and residential supervisors in ASL or spoken language in English depending on their individual needs.
- Katzenbach communicates with families through Connect-Ed messages that are in English and Spanish, on our website and informational materials are also translated into Spanish.
- For IEP meetings online, Katzenbach uses Zoom or Google Meet and the services of Language Line to translate the meeting into Spanish.
- Our parents of younger children often attend their lessons and learn and practice the signs.
- ASL classes will be given during the summer by our Katzenbach Parent Educational Foundation on Zoom for interested parents.

Summary of R²K Adaptations for Remote Learning

Core Expectations - Core expectations of Respect, Responsibility, and Kindness remain the same. Examples for adapting these to fit remote learning include:

Respect	Respond to electronic communication in a timely manner; dress as if you were coming to school; show patience with those helping you
Responsibility	Sign into Google Classroom daily; log into class on time; turn in assignments by due date/time; keep food/drinks away from computer
Kindness	Use proper greetings and salutations; use kind language during online discussions; thank those helping you

Classroom Expectations - Please continue to have classroom expectations. They may need to be adapted and should be re-taught as soon as possible, and revisited frequently during remote learning (see shared folder for examples)



R²K Tickets - Although we cannot give students a paper ticket that they can carry around, we can give them a virtual R²K Ticket. Here is how:

1. Show an R²K Ticket by holding it up and telling the student you are giving them an R²K Ticket.
2. Provide a Behavior Specific Praise statement: Write it down, you will need to remember.
3. Fill out the Google Form (MS & HS only)

It is important that we maintain the 3:1 ratio of positive interactions to corrective feedback like always.

01	Virtual R ² K Dance Parties	<ul style="list-style-type: none"> All students are invited to attend for a weekly celebration of all the R²K shown during the week. Held on Fridays for ELMS and HS If you need the Zoom link, contact Kathryn Schreiber (ELMS) or Jason Collins (HS)
02	Virtual R ² K Ticket Google Site	<ul style="list-style-type: none"> For MS and HS students only A way to publicly recognize students for earning R2K tickets during the week MS Virtual R²K Ticket Google Site HS Virtual R²K Ticket Google Site
03	R ² K Students of the Week	<ul style="list-style-type: none"> ES: Teacher Nomination <ul style="list-style-type: none"> Winners announced during weekly assembly MS & HS: Chosen from the weekly R²K Tickets. <ul style="list-style-type: none"> Video of selection is posted on the Virtual R²K Google Sites Students receive a Certificate of Recognition via email
04	Individual Classroom Systems	<ul style="list-style-type: none"> Teachers can create their own classroom systems for recognizing and rewarding students using R2K Tickets. Can be used as a classwide system or for individual students to focus on specific or problem behaviors/expectations. If you would like assistance, please reach out to an R2K Team Member

Incentives and Motivating Students

The R²K Team will continue to offer various incentives for students. These include Virtual Dance Parties, Virtual bulletin boards for publicly recognizing students, and a Student of the Week program.

Teachers can offer additional incentives at the classroom and individual student level. To keep it manageable, we recommend creating a menu of group incentives based on tickets earned by all students in the class, and having the students agree on one incentive for everyone to minimize the work. Refer to the R²K Documents folder for ready-made examples you can use, along with a list of ideas for incentives that could work with remote learning.



Katzenbach Kudos

To amplify the respectful, responsible, and kind contributions from all staff who rise to this challenge, the R²K Team will continue to collect Kudos and regularly add them to our virtual 'bulletin board'.

Submit your Kudos using the Remote Kudos Google Form.

SAFE DELIVERY OF MEALS

- Katzenbach is not delivering food to our students.
- Sending school districts are distributing food to our students, and our students' families are getting food at a list of food centers that the DOE has provided.

FACILITIES

FACILITIES CONSIDERATIONS FOR THE RE-OPENING OF SCHOOL

- **Outline of maintenance of the buildings throughout this extended period of closure**

Since early May, school personnel have been attending to campus in anticipation of reopening. The school's custodial department has been onsite daily performing deep cleaning functions in accordance with CDC recommended guidelines. Initially, the custodial staff focused on deep cleaning a building at a time, ensuring that the buildings were brought up to specifications since school closing. The group is currently working in teams to maintain cleaning each day. The housekeeping supervisor will continue to work with the storeroom supervisor to ensure that there are adequate supplies of cleaning materials available both in the storeroom and in the custodial closets across campus.

The maintenance and grounds crew perform their respective duties three times a week (weather permitting) to ensure that the campus is maintained at proper levels. In addition, the powerhouse engineer routinely checks the various HVAC systems to make sure they are operating effectively. The team is able to maintain safe distance by working in different areas of campus. Work assignments continue to be issued and tracked electronically.

Katzenbach Security provides routine inspections of building interiors and exteriors each day. Any facility-related issues are immediately brought to the attention of the maintenance supervisor so he can assess by the next business day.

- **Addressing student lockers, desks and their personal belongings**

Student lockers have been emptied and their personal belongings in the dormitories have been collected. Items were delivered to students' homes by school transportation personnel.

In the event any personal items remain on campus either the residential staff or MKSD security can retrieve the items and leave them at the gatehouse for pickup by parents/guardians.

- **Essential Personnel who need to be in the schools, and functions being served**

Since early May, school personnel have been attending to campus in anticipation of reopening. The school's custodial department has been onsite performing deep cleaning functions in accordance with CDC recommended guidelines. The maintenance and grounds crew perform their respective duties three times a week (weather permitting) to ensure that the campus is maintained at proper levels. Campus security continues to perform duties 24/7.

- **Ways we are protecting staff and others who need to enter facilities**

As per the directive of the governor and the commissioner of education, all employees working on campus are required to wear masks at all times with the exception of working alone in their respective classrooms or offices. The school maintains a small inventory of masks to distribute in the event an employee has failed to provide his/her own when reporting to work.

As mentioned previously, housekeeping staff clean the facility each day in accordance with CDC and DOH guidelines. Further, staff are provided with disinfectant wipes and/or gel to minimize spreading of germs. The storeroom manager carefully monitors inventory levels to ensure that an ample supply is available.

The school continues to operate its card access system to limit personnel from entering any unauthorized areas. This enables control of traffic in specific buildings and eliminates access during off-school hours. In addition, access barriers are being installed at the main entrance to campus so that MKSD Security can monitor incoming and outgoing traffic more carefully.

- **Adaptations considered to existing work spaces and classrooms for the eventual return of staff and students**

The school remains attentive to social distance mandates and instances whereby employees can potentially be in close contact. Personnel who share workspaces (ex. offices, break rooms, etc.) must either be relocated to different offices or put on rotational schedules in shared or common spaces, ex. break rooms or lobbies. If any employee regularly shares an office or classroom whereby the employees are less than 10 feet at any time relocation will be necessary for one of them. The current census dictates that only one office (transportation department in the high school) will require this change and can be done so with minimal inconvenience.

The school's two (2) cafeterias are large enough to allow students to maintain social distancing during meals, however, it should be noted that we must consider meal service in non-congregate settings (as determined by the superintendent and school principal).

Hand sanitizer dispensing stations have been requested but not yet received. Signage remains in place to remind staff about appropriate practices such as social distancing and routine handwashing. Areas such as school offices will have a limit of one person at a time. Other areas that have waiting lines such

as lobbies or cafeterias will have floor markings to enforce proper distancing. To minimize contact, bathrooms will have external signage to indicate that the space is occupied (or vacant).

- **Other considerations related to facilities that are being addressed**

Food safety: While spread of Covid-19 through food is considered highly unlikely, the Student Dining Services department must take extra precaution to ensure that surfaces, equipment, small wares, furniture, etc. are cleaned thoroughly. The department expects new personnel when school reopens so it is imperative that the additional workers receive proper training.

Decluttering of classrooms: In order for the housekeeping department to perform cleaning duties more frequently and more effectively, classrooms and offices should be decluttered of unwanted items.

Financial implications for reopening: While at present there are no additional major funding needs for re-opening for the facilities department. In consultation with the supervisors of the various sub-departments, the school will continue to monitor to determine if funds are necessary and reimbursements are available.

Safekeeping of safety supplies: The storeroom supervisor, housekeeping supervisor, and chief of security are working closely together to ensure that supplies are delivered and stowed safely. Usage levels of virus-related products (masks, cleansers, etc.) will be carefully monitored to reduce excess re-ordering and minimize pilferage.

Construction projects: The replacement of the high school roof remains underway. During the installation period this summer there may be the need to relocate staff from the building temporarily. We can safely do so without disrupting operations. Two other projects, upgrades to the card access system and installation of security cameras, are also planned for this summer. All work done by contractors will be done under the supervision of either DPMC (roof) or MKSD personnel (card access and security cameras). Contract personnel will be required to wear PPE should they anticipate contact with MKSD personnel.

Alternative sourcing: The economic impact of Covid-19 has halted (or closed) operations by some businesses that the school contracts with. We will need to prepare accordingly for the potential of finding different vendors to procure needed products and services if what is needed is not immediately available.

Summer Programming

Extended school year will be delivered through blended learning in packets delivered to the students by our bus driver and remote/virtual learning. Pre-School and multiply disabled students will have one to one instruction by a certified teacher of the deaf. Students K-12 will have small group instruction. Virtual instruction will take place using Zoom or Google

Meet.

Students will have Speech and Language related services as per their IEP.

Behavioral consulting services will be delivered to teachers and paras as per the students' IEPs.

See schedules below.

ELMS COVID-19 ESY SCHEDULE

JULY 6-31, 2020

Grade	8:30-9	9:00-9:30	9:30-10:00	10:00-10:30	10:30-11:00	11:00-11:30	11:30-12
K BS	Speech	Reading	Writing	Math	Activity	Speech	
1st MR		Reading	Writing	Math	Activity		
2nd JA		Reading	Writing	Math	Activity		
3rd DB		Reading	Writing	Math	Activity		
4th WK		Reading	Writing	Math	Activity		
MD1 JM		JW	JW	LJ	LJ	ME	ME
	8:30-9	9:00-9:30	9:30-10:00	10:00-10:30	10:30-11:00	11:00-11:30	11:30-12
5/6th		Speech	Reading (ES)	Writing (KW)	Math (FW)	Activity (ALL)	Speech
7th			Math (FW)	Reading (ES)	Writing (KW)	Activity (ALL)	
8th			Writing (KW)	Math (FW)	Reading (ES)	Activity (ALL)	

MD2 SD		RJ	RJ	AF	AF	JF	JF
MD3 NM		CA	CA	AH	AH		

Monday-Thursday Instruction

FRIDAYS – VIRTUAL FIELD TRIPS with Instructors

ES = 21 students - Instructional time 9:00-11:00

MS = 16 students - Instructional time 9:30-11:30

PARA ESY Schedules

ES STAFF	ASSIGNED TO	HOURS	CLASS
Bobbie Smith	Kindergarten (ST)	9:00-11:00	Reading/Writing/Math/Activity
Chrystal Morano	1st grade (CSP)	9:00-11:00	Reading/Writing/Math/Activity
Jaelyn Jackson	1st Grade (MH)	9:00-11:00	Reading/Writing/Math/Activity
Brenda Carberra	2nd grade (PB)	9:00-11:00	Reading/Writing/Math/Activity
Isaiah Flim	2nd grade (JW)	9:00-11:00	Reading/Writing/Math/Activity
Andrea Avrin	3rd grade	9:00-11:00	Reading/Writing/Math/Activity
Helene Robidoux	4th grade (MW)	9:00-11:00	Reading/Writing/Math/Activity
Sarah Waters	MD1 (LJ)	10:00-11:00	Reading/Writing/Math/Activity
Susan Page	MD1 (ME)	11:00-12:00	Reading/Writing/Math/Activity
Geoff Taylor	MD1 (JW)	9:00-10:00	Reading/Writing/Math/Activity
MS STAFF	ASSIGNED TO	HOURS	CLASS
Kim Blow	5/6th grade	9:30-11:30	Reading/Writing/Math/Activity
Patrick Gillepsie	7th grade	9:30-11:30	Reading/Writing/Math/Activity
Jessica Looney	8th grade	9:30-11:30	Reading/Writing/Math/Activity
Judy Pitman	MD 3 (RJ) MD 2 (AH)	9:00-10:00 10:00-11:00	Reading/Writing/Math/Activity Reading/Writing/Math/Activity

Eric Caseiro	MD 2 (JF)	11:00-12:00	Reading/Writing/Math/Activity
Linda HaHola	MD 2 (AF)	10:00-11:00	Reading/Writing/Math/Activity
Lisa Piniero	MDZ 3 (CA)	9:00-10:00	Reading/Writing/Math/Activity

1:1 Paraprofessionals - (Student initials)
Classroom Paraprofessionals - assigned to grade

ESY SPEECH SCHEDULE 2020

Rachael Knutson

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00 (ES)	MR & CS-P	DM & CJ	MR & CS-P	DM & CJ	JM
9:00-9:30 (MS)	JH & ES-R		GA & DO		
9:30-10:00 (MD)	AH	AF	AF	JF	JF
10:00-10:30					
10:30-11:00	ME	ME			
11:00-11:30 (ES)	AW & MH	AW & MJ	LN	JM	LN
11:30-12:00 (MS)	AL	IT			

ESY SPEECH SCHEDULE 2020

Jessica Holman

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00 (ES)	KJ & ST	FCG & OP	KJ & ST	FCG & OP	MW & PB
9:00-9:30 (MS)			PG & AM	SM & JRP	YVS & JoCo
9:30-10:00 (MD)	LJ	LJ			
10:00-10:30	RJ	RJ	CA	CA	JadW
10:30-11:00	JadW				
11:00-11:30 (ES)	FCM & JazW	DP & PG	FCM & JazW	MW & PB	DP & PG
11:30-12:00 (MS)					

ECP ESY Schedule

2020

Class Schedule

Time	P. Pierro	K. Bonavico	S. Colon (ASL)
9:00	ZH	AH	
9:30	LSB	AW	
10:00	SC	YC	ZH, EA, JS
10:30	EA	MR	AH, AW, YC
11:00	JS		
11:30			LSB, SC, MR

Speech Schedule- Kristen Gavinelli

	Mon. /Wed.	Tues./Thurs.
9:30		AH,MR
10:00	LSB, EA	ZH, AW
10:30	SC	
11:00		YC
11:30	JS	

High School ESY Schedule 2020

Classroom Schedule

	L. French- DiFiori/ J. Woflram	R. Marion Activity	J. Chou Math	A. Enderle English	C. Reed Reading
9:00	C. C./J. P.	Group 1	Group 2	Group 3	Group 4
9:30	C.C./J.P.	Group 4	Group 1	Group 2	Group 3
10:00	J. R.	Group 3	Group 4	Group 1	Group 2
10:30	J. R.	Group 2	Group 3	Group 4	Group 1
11:00	S. R.				
11:30	S. R.				
12:00		J.B.			
12:30		J.B.			

Group 1- A.A., J. T.

Group 2- E.B., Z. C., L. W.

Group 3- C. B., S. F., B. P., S. R. G., J. U.

Group 4- C.F.M., U.G., L. D., R. C. R.

Speech Schedule- Kristen Gavinelli

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30					A.A.
9:00					
9:30					
10:00					C.C.
10:30					J.P.
11:00			J.B.		J.R
11:30		J.T.		R.C.R.	B.P.
12:00	S.R.	U.G.	S.F.		J.U.
12:30					

Signature of Superintendent of the Marie H. Katzenbach School for the Deaf

Joan Krasnisky

Joan Krasnisky

**DATE REVISIONS SUBMITTED TO THE EXECUTIVE COUNTY
SUPERINTENDENT**

May 22, 2020
