

NJDOE News

For More Information Contact the Public Information Office: 609-292-1126 Beth Auerswald Richard J. Vespucci Kathryn Forsyth, Director

For Immediate Release: January 12, 2010

New Ed Trust Report on Achievement Gap Highlights New Jersey's Progress

Education Commissioner Lucille E. Davy today welcomed a new report by the Education Trust as further evidence that New Jersey is making strides in narrowing gaps in achievement on standardized tests without sacrificing progress of individual student groups.

The recently released four-pronged analysis, titled "Gauging the Gaps, A Deeper Look at Student Achievement," recognizes New Jersey as one of the top states in closing the achievement gap between low-income or minority students and their peers. The Education Trust listed New Jersey as one of the top states in progress for all groups of students over time and for group performance compared across states.

"The Education Trust's latest report confirms that New Jersey is closing the achievement gap while making gains among all groups of students. Likewise, our low-income and minority students are outperforming their peers in other states," said Commissioner Davy. "This analysis shows that New Jersey is a leader in closing the achievement gap among students, but our job is not done until all children are equipped with the skills and knowledge they need to compete in the 21st century global marketplace."

The new report examines reading and math test score data for fourth and eighth graders under the National Assessment of Education Progress (NAEP) – the only standardized test that allows for direct comparison across states – from four perspectives: simple gap narrowing; progress for all student groups; gap size; and group comparisons across jurisdictions.

Eight states, including New Jersey, and the District of Columbia were recognized as top states for achieving progress for all student groups under NAEP's reading and math scores for both grades four and eight. New Jersey was one of six top states for having low-income and minority students who perform substantially higher on all areas of NAEP than their peers in other states.

The Education Trust report examined the NAEP data through four perspectives "to gain a more sophisticated, comprehensive, and accurate picture" of the nation's achievement gap.

The full text of the new Education Trust report can be found at: <u>http://www.edtrust.org/dc/publication/gauging-the-gaps-a-deeper-look-at-student-achievement</u>.