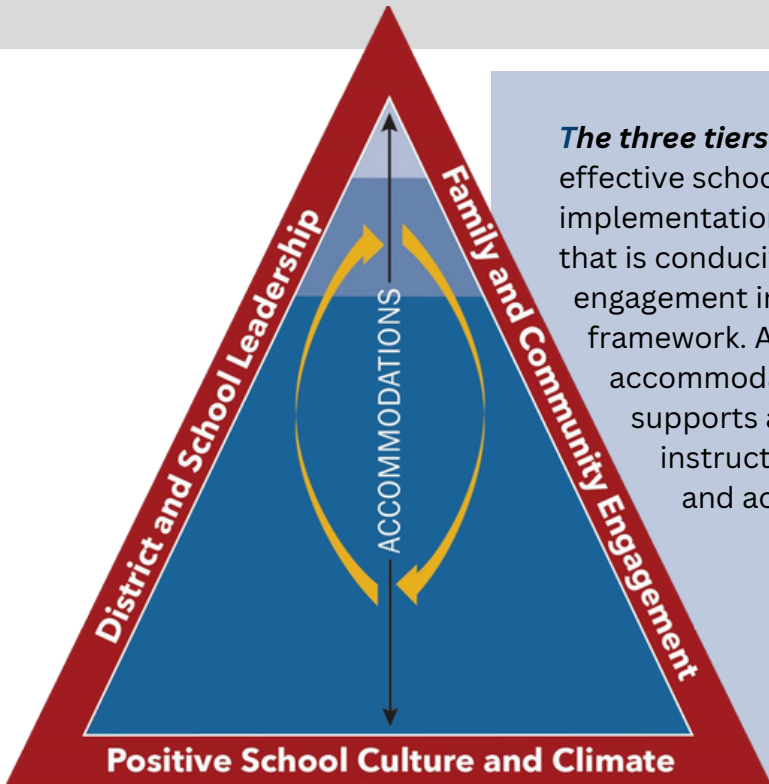


NJTSS is a framework of academic and behavioral supports and interventions to improve student achievement, based on the core components of multi-tiered systems of supports (MTSS) and the three-tier prevention logic of Response to Intervention (RTI). With a foundation of strong district and school leadership, a positive school culture and climate, and family and community engagement, NJTSS builds upon intervention and referral services (I&RS) and gives schools a structure to meet the academic, behavioral, health, enrichment, and social-emotional needs of all students.



The three tiers of supports and interventions are bolstered by effective school and district leadership committed to the implementation of the system, a positive school culture and climate that is conducive for learning, and family and community engagement in the development and implementation of the framework. Across all tiers, some students may require accommodations that provide access to instruction. These supports are not contingent upon a student's level of instructional support but are necessary to access content and achieve meaningful participation in the instruction.

Find more information about NJTSS online.
nj.gov/education/njtss

TIER 1

Tier 1 provides *high-quality learning environments, evidence-based curricular and instructional practices, and a continuum of supports and interventions* in general education classrooms, including bilingual classrooms, delivered with fidelity by trained teachers with the support of other professionals. **A vast majority of effort and resources are allocated to providing high-quality Tier 1 supports.**

TIER 2

Tier 2 provides *supplemental supports and interventions* that may be delivered in small-group instruction, provided in either the general classroom or during an intervention period. Interventions include evidence-based instructional practices and interventions that increase in intensity, frequency and duration based upon the review of data during regular progress monitoring intervals.

TIER 3

Tier 3 provides *intensive supports and interventions* that may be delivered individually and provided in or outside of the classroom after the delivery of core instruction. There may be *adaptations* of supports and interventions based on an individual student's performance using data that are reviewed during frequent progress monitoring intervals.