



State of New Jersey
2014-15

80-7320-960

OVERVIEW

CHARTERS

NORTH STAR ACAD. CS OF NEWARK

NORTH STAR ACADEMY CHARTER SCHOOLS OF NEWARK

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NEWARK, NJ 07102

GRADE SPAN KG-12

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

DEMOGRAPHIC INFORMATION

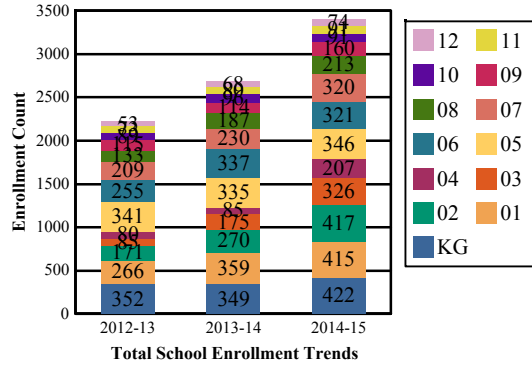
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Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

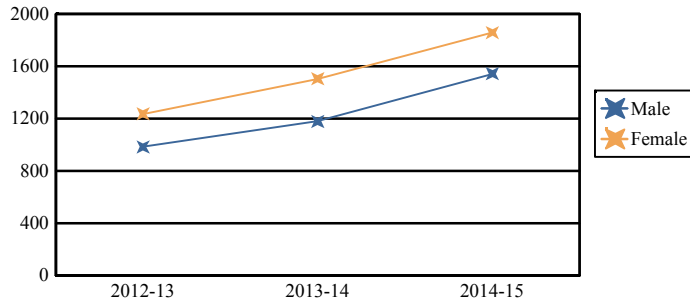


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade

Total School Enrollment	
2012-13	2,222
2013-14	2,685
2014-15	3,403

Enrollment by Gender

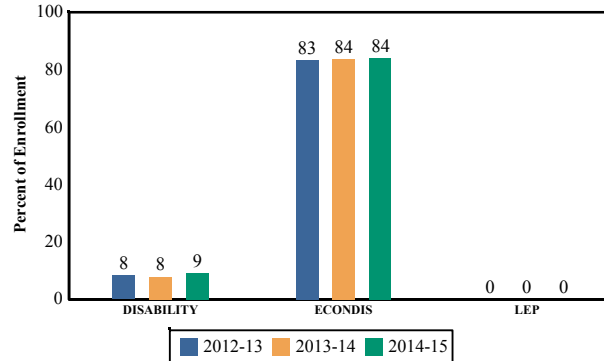
This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2012-13	985	1,237
2013-14	1,180	1,505
2014-15	1,544	1,859

Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.

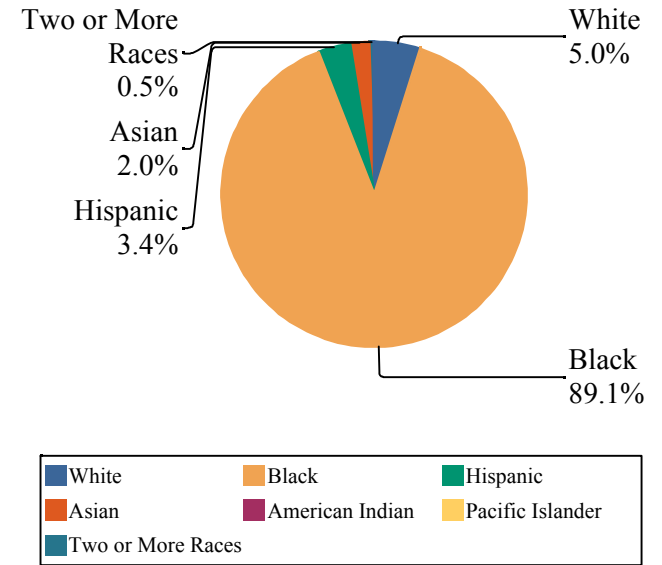


Current Year Enrollment by Program Participation

2014-15	Count of Students	% of Enrollment
Students with Disability	307	9%
Economically Disadvantaged Students	2,856	83.9%
English Language Learners	0	0.0%

Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2014-15	Percent
English	96.8%
Spanish	2.4%
Twi	0.2%
Igbo	0.2%
Yoruba	0.2%
Portuguese	0.1%
Other	0.2%

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The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L), Mathematics and Biology as demonstrated in 2014-2015 *Partnership for Assessment of Readiness for College and Careers (PARCC)* assessments and the End-of-Course Biology assessment. The below chart consist of three columns with measures. The first column - Schoolwide Performance - below includes the percentage of students who met or exceeded expectations in ELA/L or Math. The middle column - Peer School Percentile - indicates how the school's outcomes compare to its group of peer schools. The last column - Statewide Percentile - indicates how the school's outcomes compare to schools across the state in ELA/L.

Academic Achievement	Schoolwide Performance	Peer Percentile	State Percentile
HS English Language Arts/Literacy Met or Exceeded Expectation	70%	100	93
HS Math Met or Exceeded Expectation	70%		

ESEA Waiver - English Language Arts/Literacy

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	1577	74.5%	95%	98.7%	YES
White	124	74.2%	95%	98.4%	YES
African American	1313	75.4%	95%	98.9%	YES
Hispanic	72	66.6%	95%	96.3%	YES
American Indian	-	-	--	--	--
Asian	56	64.3%	95%	96.6%	YES
Two or More Races	-	-	--	--	--
Students with Disability	176	31.2%	95%	97.6%	YES
English Learner Students	-	-	--	--	--
Economically Disadvantaged Students	1292	73.2%	95%	98.6%	YES

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

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ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	1574	70.5%	95%	98.7%	YES
White	124	72.6%	95%	98.4%	YES
African American	1310	71%	95%	98.8%	YES
Hispanic	72	70.8%	95%	97.5%	YES
American Indian	-	-	--	--	--
Asian	56	55.3%	95%	96.6%	YES
Two or More Races	-	-	--	--	--
Students with Disability	172	39.6%	95%	97.6%	YES
English Learner Students	-	-	--	--	--
Economically Disadvantaged Students	1292	68.9%	95%	98.6%	YES

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

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Proficiency Outcomes - Biology

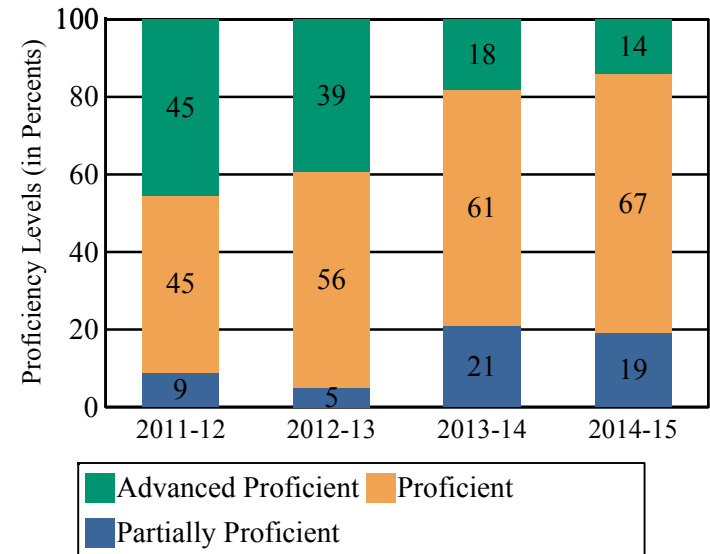
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	14%	67%	19%
White	-	-	-
African American	13%	67%	19%
Hispanic	19%	61%	19%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
English Language Learners	-	-	-
Economically Disadvantaged Students	11%	66%	23%

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last four years.



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PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Five Performance Levels				
Level 1: Did Not Yet Meet Expectations <i>(Min. 650)</i>	Level 2: Partially Met Expectations	Level 3: Approached Expectations	Level 4: Met Expectations	Level 5: Exceeded Expectations <i>(Max. 850)</i>

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PARCC ELA Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	249	777	744	0%	7%	18%	53%	21%	75%	44%
White	19	778	753	0%	11%	16%	47%	26%	74%	55%
African American	219	777	725	0%	7%	18%	54%	21%	74%	26%
Hispanic	-	-	727	-	-	-	-	-	-	26%
American Indian	-	-	738	-	-	-	-	-	-	40%
Asian	-	-	769	-	-	-	-	-	-	70%
Two or More Races	-	-	751	-	-	-	-	-	-	53%
Students with Disability	17	755	718	0%	6%	41%	53%	0%	53%	24%
English Language Learners	-	-	709	-	-	-	-	-	-	11%
Economically Disadvantaged Students	209	774	724	0%	8%	19%	56%	16%	73%	24%

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PARCC ELA Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	166	780	751	1%	1%	11%	53%	34%	87%	52%
White	-	-	758	-	-	-	-	-	-	63%
African American	160	780	733	1%	1%	11%	53%	34%	87%	30%
Hispanic	-	-	737	-	-	-	-	-	-	35%
American Indian	-	-	746	-	-	-	-	-	-	52%
Asian	-	-	773	-	-	-	-	-	-	78%
Two or More Races	-	-	760	-	-	-	-	-	-	62%
Students with Disability	13	758	725	8%	8%	31%	38%	15%	54%	25%
English Language Learners	-	-	717	-	-	-	-	-	-	15%
Economically Disadvantaged Students	127	777	734	1%	1%	11%	59%	28%	87%	31%

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PARCC ELA Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	120	761	751	1%	13%	18%	59%	9%	68%	53%
White	-	-	757	-	-	-	-	-	-	62%
African American	109	763	734	1%	11%	17%	61%	10%	72%	31%
Hispanic	-	-	737	-	-	-	-	-	-	35%
American Indian	-	-	746	-	-	-	-	-	-	45%
Asian	-	-	771	-	-	-	-	-	-	77%
Two or More Races	-	-	758	-	-	-	-	-	-	61%
Students with Disability	11	740	723	9%	18%	36%	36%	0%	36%	21%
English Language Learners	-	-	717	-	-	-	-	-	-	15%
Economically Disadvantaged Students	99	759	734	1%	15%	17%	59%	8%	67%	31%

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PARCC ELA Performance Distribution - Grade - 06

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	296	761	749	2%	6%	22%	58%	12%	70%	50%
White	37	761	755	0%	0%	27%	70%	3%	73%	59%
African American	239	761	732	3%	6%	20%	58%	13%	71%	29%
Hispanic	-	-	736	-	-	-	-	-	-	34%
American Indian	-	-	743	-	-	-	-	-	-	39%
Asian	11	739	770	0%	9%	73%	18%	0%	18%	77%
Two or More Races	-	-	753	-	-	-	-	-	-	57%
Students with Disability	37	738	718	5%	19%	49%	24%	3%	27%	17%
English Language Learners	-	-	711	-	-	-	-	-	-	11%
Economically Disadvantaged Students	258	760	733	2%	5%	24%	59%	10%	69%	30%

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PARCC ELA Performance Distribution - Grade - 07

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	299	769	750	1%	7%	15%	50%	27%	77%	53%
White	38	764	757	0%	8%	16%	63%	13%	76%	61%
African American	211	770	730	1%	8%	15%	47%	29%	77%	31%
Hispanic	-	-	736	-	-	-	-	-	-	36%
American Indian	-	-	746	-	-	-	-	-	-	49%
Asian	39	773	777	0%	3%	18%	49%	31%	79%	80%
Two or More Races	-	-	756	-	-	-	-	-	-	58%
Students with Disability	42	739	713	2%	31%	33%	29%	5%	33%	18%
English Language Learners	-	-	703	-	-	-	-	-	-	11%
Economically Disadvantaged Students	246	768	733	0%	7%	16%	53%	24%	77%	33%

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PARCC ELA Performance Distribution - Grade - 08

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	205	768	750	2%	3%	19%	61%	15%	76%	53%
White	24	771	757	0%	4%	13%	63%	21%	83%	61%
African American	172	768	730	2%	3%	19%	62%	14%	76%	31%
Hispanic	-	-	735	-	-	-	-	-	-	37%
American Indian	-	-	741	-	-	-	-	-	-	49%
Asian	-	-	778	-	-	-	-	-	-	80%
Two or More Races	-	-	753	-	-	-	-	-	-	55%
Students with Disability	28	731	713	14%	18%	50%	18%	0%	18%	16%
English Language Learners	-	-	701	-	-	-	-	-	-	9%
Economically Disadvantaged Students	171	768	732	2%	4%	18%	59%	17%	76%	34%

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PARCC ELA Performance Distribution - Grade - 09

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	155	765	739	1%	3%	26%	52%	18%	70%	41%
White	-	-	746	-	-	-	-	-	-	47%
African American	127	767	723	1%	1%	24%	56%	18%	74%	23%
Hispanic	26	758	725	4%	8%	31%	38%	19%	58%	26%
American Indian	-	-	732	-	-	-	-	-	-	33%
Asian	-	-	765	-	-	-	-	-	-	68%
Two or More Races	-	-	731	-	-	-	-	-	-	36%
Students with Disability	15	739	706	13%	13%	47%	20%	7%	27%	9%
English Language Learners	-	-	693	-	-	-	-	-	-	5%
Economically Disadvantaged Students	117	762	724	2%	3%	29%	48%	18%	66%	24%

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PARCC ELA Performance Distribution - Grade - 10

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	87	766	735	2%	3%	25%	52%	17%	69%	38%
White	-	-	741	-	-	-	-	-	-	43%
African American	76	766	717	1%	4%	26%	53%	16%	68%	22%
Hispanic	-	-	720	-	-	-	-	-	-	24%
American Indian	-	-	725	-	-	-	-	-	-	27%
Asian	-	-	763	-	-	-	-	-	-	62%
Two or More Races	-	-	729	-	-	-	-	-	-	34%
Students with Disability	13	730	698	15%	23%	46%	15%	0%	15%	8%
English Language Learners	-	-	685	-	-	-	-	-	-	4%
Economically Disadvantaged Students	65	766	718	2%	3%	28%	49%	18%	68%	23%

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PARCC ELA Performance Distribution - Grade - 11

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	88	776	741	1%	3%	15%	51%	30%	81%	42%
White	-	-	745	-	-	-	-	-	-	46%
African American	69	773	727	1%	4%	19%	49%	26%	75%	27%
Hispanic	16	792	731	0%	0%	0%	50%	50%	100%	31%
American Indian	-	-	745	-	-	-	-	-	-	38%
Asian	-	-	765	-	-	-	-	-	-	64%
Two or More Races	-	-	738	-	-	-	-	-	-	38%
Students with Disability	11	747	712	0%	18%	36%	45%	0%	45%	16%
English Language Learners	-	-	703	-	-	-	-	-	-	6%
Economically Disadvantaged Students	67	777	730	0%	4%	15%	48%	33%	81%	30%

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PARCC MATH - Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	249	773	746	0%	2%	10%	65%	23%	88%	46%
White	19	783	752	0%	0%	5%	58%	37%	95%	56%
African American	219	771	728	0%	2%	11%	65%	21%	86%	25%
Hispanic	-	-	733	-	-	-	-	-	-	28%
American Indian	-	-	742	-	-	-	-	-	-	41%
Asian	-	-	772	-	-	-	-	-	-	77%
Two or More Races	-	-	751	-	-	-	-	-	-	54%
Students with Disability	17	772	727	0%	0%	6%	76%	18%	94%	27%
English Language Learners	-	-	724	-	-	-	-	-	-	17%
Economically Disadvantaged Students	209	771	730	0%	1%	12%	67%	20%	87%	26%

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PARCC MATH - Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	166	774	744	1%	1%	10%	75%	14%	89%	42%
White	-	-	749	-	-	-	-	-	-	50%
African American	160	774	727	1%	1%	10%	75%	14%	89%	20%
Hispanic	-	-	732	-	-	-	-	-	-	26%
American Indian	-	-	740	-	-	-	-	-	-	40%
Asian	-	-	769	-	-	-	-	-	-	75%
Two or More Races	-	-	750	-	-	-	-	-	-	52%
Students with Disability	13	765	724	0%	0%	38%	46%	15%	62%	21%
English Language Learners	-	-	722	-	-	-	-	-	-	15%
Economically Disadvantaged Students	127	772	730	0%	1%	11%	82%	6%	88%	23%

ACADEMIC ACHIEVEMENT

NORTH STAR ACADEMY CHARTER SCHOOLS OF NEWARK

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PARCC MATH - Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	122	756	744	0%	11%	27%	56%	7%	62%	42%
White	-	-	749	-	-	-	-	-	-	49%
African American	110	757	728	0%	11%	25%	56%	7%	64%	21%
Hispanic	-	-	733	-	-	-	-	-	-	26%
American Indian	-	-	745	-	-	-	-	-	-	46%
Asian	-	-	768	-	-	-	-	-	-	74%
Two or More Races	-	-	749	-	-	-	-	-	-	50%
Students with Disability	11	749	724	0%	0%	45%	55%	0%	55%	19%
English Language Learners	-	-	724	-	-	-	-	-	-	17%
Economically Disadvantaged Students	101	754	731	0%	12%	30%	52%	6%	58%	23%

ACADEMIC ACHIEVEMENT

NORTH STAR ACADEMY CHARTER SCHOOLS OF NEWARK

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PARCC MATH - Performance Distribution - Grade - 06

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	296	753	743	3%	10%	29%	53%	6%	59%	42%
White	37	757	749	0%	11%	16%	68%	5%	73%	50%
African American	239	753	726	3%	8%	30%	52%	6%	59%	19%
Hispanic	-	-	731	-	-	-	-	-	-	25%
American Indian	-	-	740	-	-	-	-	-	-	35%
Asian	-	-	768	-	-	-	-	-	-	75%
Two or More Races	-	-	745	-	-	-	-	-	-	44%
Students with Disability	37	732	718	8%	38%	24%	30%	0%	30%	15%
English Language Learners	-	-	718	-	-	-	-	-	-	14%
Economically Disadvantaged Students	258	752	729	2%	10%	29%	53%	5%	59%	23%

ACADEMIC ACHIEVEMENT

NORTH STAR ACADEMY CHARTER SCHOOLS OF NEWARK

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PARCC MATH - Performance Distribution - Grade - 07

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	298	756	740	2%	6%	31%	53%	9%	61%	38%
White	38	756	745	0%	5%	34%	53%	8%	61%	46%
African American	210	755	725	2%	8%	30%	52%	8%	60%	17%
Hispanic	-	-	730	-	-	-	-	-	-	23%
American Indian	-	-	734	-	-	-	-	-	-	32%
Asian	39	758	760	3%	3%	28%	56%	10%	67%	68%
Two or More Races	-	-	742	-	-	-	-	-	-	43%
Students with Disability	42	731	715	12%	21%	45%	19%	2%	21%	11%
English Language Learners	-	-	717	-	-	-	-	-	-	11%
Economically Disadvantaged Students	246	754	728	2%	7%	33%	51%	8%	59%	21%

ACADEMIC ACHIEVEMENT

NORTH STAR ACADEMY CHARTER SCHOOLS OF NEWARK

CHARTERS

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PARCC MATH - Performance Distribution - Grade - 08

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	-	-	726	-	-	-	-	-	-	24%
White	-	-	732	-	-	-	-	-	-	29%
African American	-	-	715	-	-	-	-	-	-	14%
Hispanic	-	-	721	-	-	-	-	-	-	19%
American Indian	-	-	722	-	-	-	-	-	-	15%
Asian	-	-	744	-	-	-	-	-	-	46%
Two or More Races	-	-	724	-	-	-	-	-	-	24%
Students with Disability	-	-	705	-	-	-	-	-	-	9%
English Language Learners	-	-	706	-	-	-	-	-	-	10%
Economically Disadvantaged Students	-	-	719	-	-	-	-	-	-	17%

ACADEMIC ACHIEVEMENT

NORTH STAR ACADEMY CHARTER SCHOOLS OF NEWARK

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PARCC ALGEBRA I - Performance Distribution

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	377	765	740	2%	6%	23%	62%	9%	70%	40%
White	25	765	746	0%	8%	20%	60%	12%	72%	47%
African American	313	766	722	1%	4%	23%	62%	9%	71%	20%
Hispanic	33	764	725	6%	9%	15%	67%	3%	70%	21%
American Indian	-	-	733	-	-	-	-	-	-	35%
Asian	-	-	769	-	-	-	-	-	-	73%
Two or More Races	-	-	734	-	-	-	-	-	-	35%
Students with Disability	44	741	710	7%	18%	43%	30%	2%	32%	8%
English Language Learners	-	-	710	-	-	-	-	-	-	7%
Economically Disadvantaged Students	299	764	725	2%	6%	23%	61%	7%	69%	21%

ACADEMIC ACHIEVEMENT

NORTH STAR ACADEMY CHARTER SCHOOLS OF NEWARK

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PARCC GEOMETRY - Performance Distribution

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	84	754	728	0%	7%	27%	61%	5%	65%	21%
White	-	-	731	-	-	-	-	-	-	24%
African American	77	754	716	0%	6%	30%	58%	5%	64%	7%
Hispanic	-	-	718	-	-	-	-	-	-	8%
American Indian	-	-	722	-	-	-	-	-	-	12%
Asian	-	-	751	-	-	-	-	-	-	54%
Two or More Races	-	-	724	-	-	-	-	-	-	20%
Students with Disability	14	740	709	0%	21%	36%	43%	0%	43%	4%
English Language Learners	-	-	710	-	-	-	-	-	-	6%
Economically Disadvantaged Students	66	754	718	0%	8%	27%	62%	3%	65%	8%

ACADEMIC ACHIEVEMENT

NORTH STAR ACADEMY CHARTER SCHOOLS OF NEWARK

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PARCC ALGEBRA II - Performance Distribution

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	35	762	721	0%	0%	29%	71%	0%	71%	24%
White	-	-	725	-	-	-	-	-	-	27%
African American	27	761	701	0%	0%	26%	74%	0%	74%	8%
Hispanic	-	-	706	-	-	-	-	-	-	10%
American Indian	-	-	720	-	-	-	-	-	-	23%
Asian	-	-	751	-	-	-	-	-	-	53%
Two or More Races	-	-	716	-	-	-	-	-	-	21%
Students with Disability	-	-	691	-	-	-	-	-	-	4%
English Language Learners	-	-	694	-	-	-	-	-	-	6%
Economically Disadvantaged Students	27	762	705	0%	0%	30%	70%	0%	70%	9%

ACADEMIC ACHIEVEMENT

CHARTERS
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GRADE SPAN KG-12

NJASK Results - Science Grade Level - 04

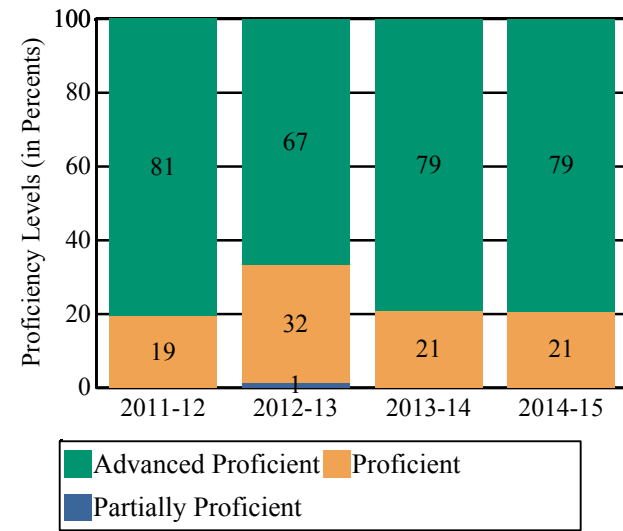
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	79%	21%	0%
White	-	-	-
African American	78%	22%	0%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	69%	31%	0%
English Language Learners	-	-	-
Economically Disadvantaged Students	78%	22%	0%

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-12

NJASK Results - Science Grade Level - 08

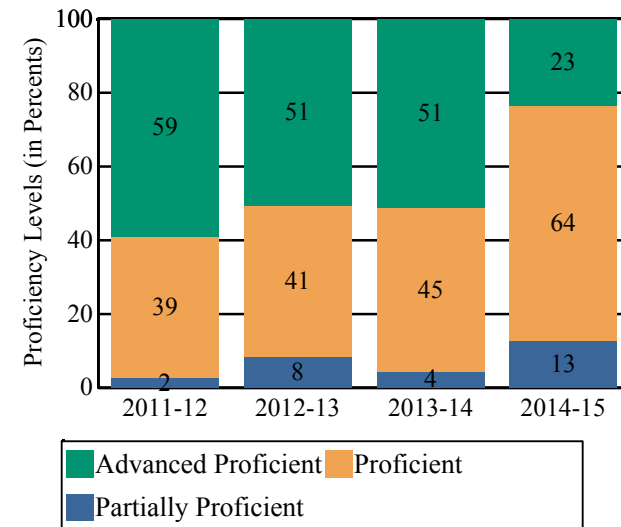
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	64%	13%
White	-	-	-
African American	23%	64%	13%
Hispanic	29%	56%	15%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	7%	43%	50%
English Language Learners	-	-	-
Economically Disadvantaged Students	23%	63%	13%

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

CHARTERS

NORTH STAR ACAD. CS OF NEWARK

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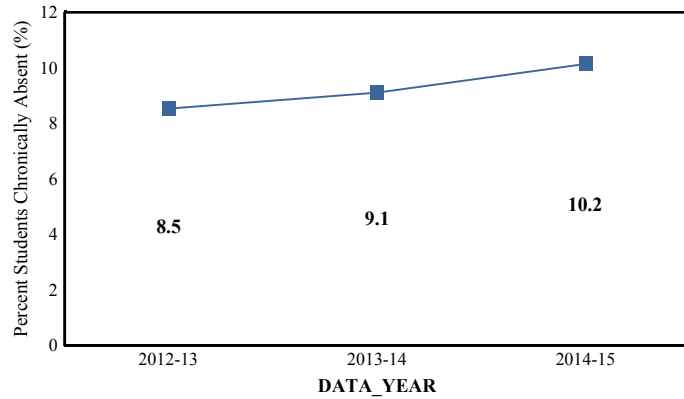
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GRADE SPAN KG-12

Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years.

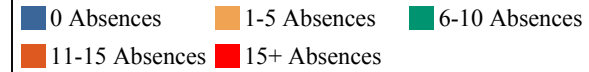
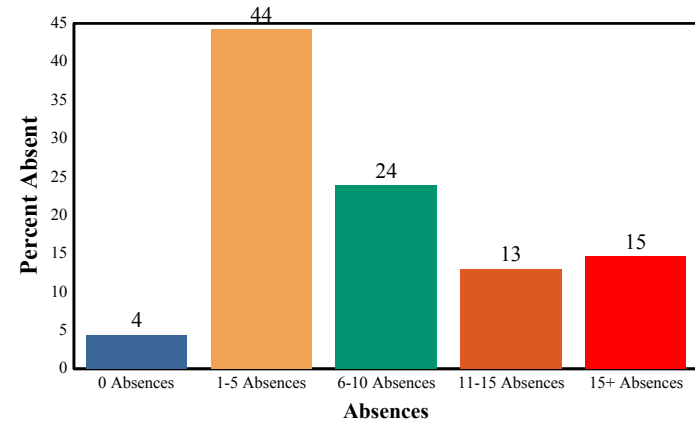


Chronic Absenteeism for 2014-15

10.15%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



COLLEGE AND CAREER READINESS

NORTH STAR ACADEMY CHARTER SCHOOLS OF NEWARK

CHARTERS

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The below chart consist of five columns with measures. The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target. The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	100%	100	100	80%	YES
Percent of Students Participating in PSAT or PLAN	100%	100	100	60%	YES
Percent of Students Scoring Above 1550 on SAT	42%	100	55	40%	YES
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	73%	100	97	35%	YES
Percent of AP Tests >= 3 or IB Test >= 4 in English, Math, Social Studies or Science	69%	100	55	75%	NO
Summary		100	81		80%

College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2014-15 Percent of Students	School	Peer Avg.	State Avg.
Participating in SAT	100.0%	81.0%	79.1%
Participating in ACT	10.8%		25.2%
Participating in PSAT or PLAN	100.0%	73.5%	79.6%
Participating in Dual Enrollment	0.0%		14.9%

AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2014-15 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	73.3%	22.1%	36.3%
One or More Test	73.9%	20.7%	30.7%
At least one AP or IB Test in English, Math, Social Studies or Science	73.3%	18.1%	25.3%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

COLLEGE AND CAREER READINESS

CHARTERS

NORTH STAR ACAD. CS OF NEWARK

NORTH STAR ACADEMY CHARTER SCHOOLS OF NEWARK

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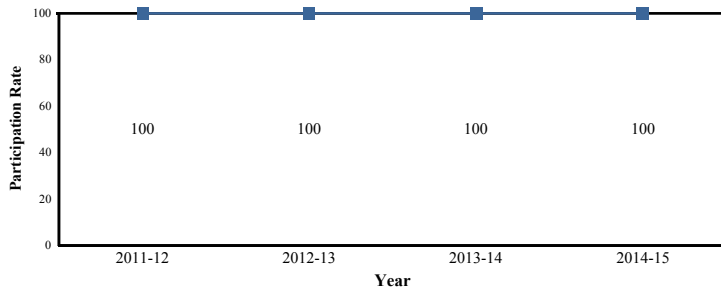
NEWARK, NJ 07102

GRADE SPAN KG-12

Participation Trends - SAT Testing

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP >= 3 and scored IB >= 4.

2014-15	School	Peer Avg.	State Avg.
Percent of AP Tests >= 3 or IB Test >= 4	69.7%	15.4%	72.4%
Percent of Scores in AP >= 3 or IB >= 4 in English, Math, Social Studies or Science	68.6%	10.3%	69.7%

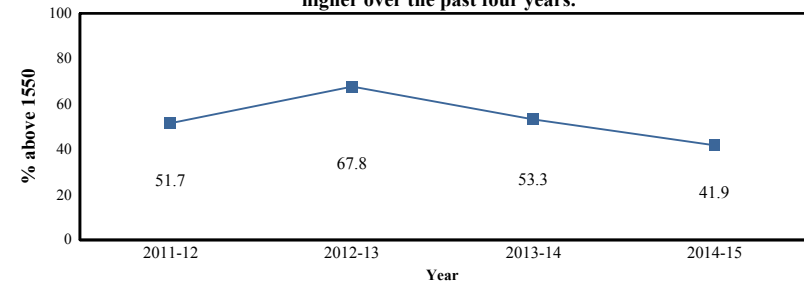
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2014-15	School	Peer Avg.	State Avg.
Percent of Students Scoring Above 1550 on SAT	41.9%	7.2%	43.8%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2014-15	School	Peer Avg.	State Avg.
Composite SAT Score	1,536	1,178	1,508
Critical Reading	492	385	496
Mathematics	525	405	518
Writing	519	387	494

Composite SAT Score

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2014-15	Critical Reading	Mathematics	Writing
75th Percentile	530	588	560
50th Percentile	490	520	510
25th Percentile	450	470	470

AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP/IB Course Name	Students Enrolled	Students Tested
AP English Literature and Composition	45	44
AP World History	42	42
AP U.S. History	26	26
AP Calculus BC	24	24
AP Biology	23	23
AP Calculus AB	21	21
AP Chemistry	19	19
AP Computer Science A	15	14
AP Spanish Language		7
AP English Language and Composition		1

Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	2.1%
Drama/Theater	58.7%	3.8%
Music	N/R	17.8%
Visual Arts	N/R	31.7%
Total: All Visual and Performing Arts	58.7%	49.9%

N/R - Data Not Reported

Participation in Career Readiness

The chart below contains percentage of students who were participants in an approved Career and Technical Education Program in this school as well as across the State of New Jersey.

Percent of Students Enrolled	School	State
Participating in CTE	N/R	18.3%
Structured Learning Experience	0.0%	7.0%

N/R - Data Not Reported

STUDENT GROWTH

NORTH STAR ACADEMY CHARTER SCHOOLS OF NEWARK

CHARTERS

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NORTH STAR ACAD. CS OF NEWARK

NEWARK, NJ 07102

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here:

<http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of three columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

Student Growth Indicators	Schoolwide Performance
Student Growth on Language Arts	70
Student Growth on Math	77

Student Growth

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

Language Arts

Math

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	1%	1%	0%
Partially Met	2%	2%	2%
Approached	4%	8%	8%
Met	10%	14%	31%
Exceeded	1%	3%	15%

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	1%	1%	0%
Partially Met	4%	3%	2%
Approached	4%	5%	14%
Met	6%	14%	37%
Exceeded	0%	1%	8%

Low Growth is defined as an **Student Growth Percentile** score less than 35.
Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.
High Growth is defined as a **Student Growth Percentile** score higher than 65.

GRADUATION AND POSTSECONDARY

CHARTERS

NORTH STAR ACAD. CS OF NEWARK

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NEWARK, NJ 07102

GRADE SPAN KG-12

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the ESEA Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The below chart consist of five columns with measures. The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state.. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's ESEA Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target. The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	87%	55	24	78%	YES
Dropout Rate	0.1%	77	76	2%	YES
SUMMARY - Graduation & Post-Secondary		66	50		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	87%	78%
White	-	
African American	88%	
Hispanic	-	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	-	
English Language Learners	-	
Economically Disadvantaged Students	86%	

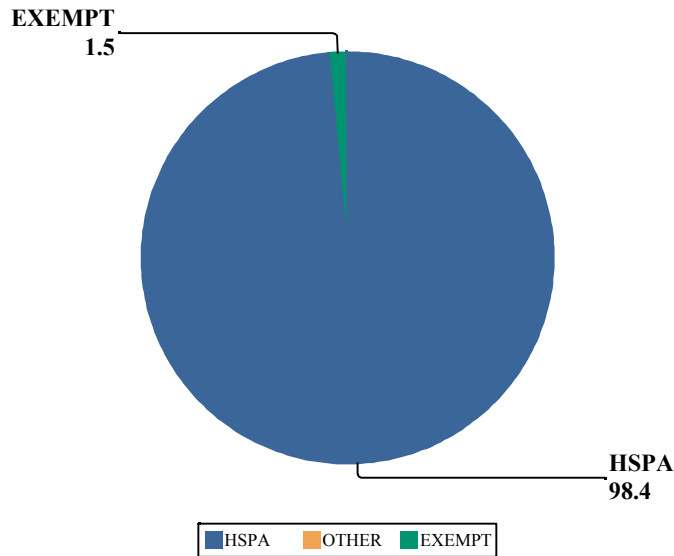
Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

	School	State Target
Schoolwide	.1%	2%
White	0%	
African American	.1%	
Hispanic	.9%	
American Indian	-	
Asian	0%	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	0%	
Economically Disadvantaged Students	.1%	
Limited English Proficiency	-	

Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2012	100%	100%
2013	95%	98%
2014	92%	99%
2015	87%	

Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
Statewide	78.5%	34.3%	64.7%
Schoolwide	94%	0%	100%
White	-	-	-
African American	92.5%	0%	100%
Hispanic	-	-	-
Asian	-	-	-
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
English Language Learners	-	-	-
Economically Disadvantaged Students	90.9%	0%	100%

WITHIN SCHOOL ACHIEVEMENT GAP

CHARTERS

NORTH STAR ACAD. CS OF NEWARK

NORTH STAR ACADEMY CHARTER SCHOOLS OF NEWARK

10 WASHINGTON PLACE

NEWARK, NJ 07102

GRADE SPAN KG-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap broader than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	850	850
75th	797	770
50th	770	743
25th	741	715
0th	669	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	55

Grade Level - 03

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	829	850
75th	787	767
50th	769	745
25th	755	722
0th	702	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	45

WITHIN SCHOOL ACHIEVEMENT GAP

CHARTERS

NORTH STAR ACAD. CS OF NEWARK

Grade Level - 04

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	848	850
75th	799	773
50th	773	750
25th	755	728
0th	687	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	45

Grade Level - 05

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	826	850
75th	777	773
50th	757	751
25th	734	728
0th	668	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	45

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GRADE SPAN KG-12

Grade Level - 04

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	824	850
75th	788	764
50th	772	742
25th	759	721
0th	696	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	43

Grade Level - 05

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	804	850
75th	770	763
50th	755	743
25th	734	723
0th	674	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	40

WITHIN SCHOOL ACHIEVEMENT GAP

CHARTERS

NORTH STAR ACAD. CS OF NEWARK

Grade Level - 06

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	813	850
75th	779	770
50th	760	749
25th	743	726
0th	671	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	44

Grade Level - 07

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	835	850
75th	785	776
50th	770	751
25th	750	724
0th	680	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	52

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GRADE SPAN KG-12

Grade Level - 06

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	798	850
75th	769	763
50th	755	742
25th	739	721
0th	662	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	42

Grade Level - 07

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	800	850
75th	769	759
50th	755	740
25th	742	720
0th	689	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	39

WITHIN SCHOOL ACHIEVEMENT GAP

CHARTERS

NORTH STAR ACAD. CS OF NEWARK

Grade Level - 08

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	822	850
75th	784	777
50th	770	751
25th	749	723
0th	667	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	54

Grade Level - 09

PARCC English Language Arts/Literacy 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	841	850
75th	781	766
50th	765	739
25th	747	710
0th	689	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	56

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GRADE SPAN KG-12

Grade Level - 08

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	N/A	850
75th	N/A	748
50th	N/A	726
25th	N/A	704
0th	N/A	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	N/A	44

PARCC ALG-1 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	830	821
75th	785	762
50th	766	735
25th	744	711
0th	686	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	51

WITHIN SCHOOL ACHIEVEMENT GAP

CHARTERS

NORTH STAR ACAD. CS OF NEWARK

Grade Level - 10

NORTH STAR ACADEMY CHARTER SCHOOLS OF NEWARK

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GRADE SPAN KG-12

PARCC English Language Arts/Literacy 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	835	850
75th	786	766
50th	770	733
25th	744	699
0th	687	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	67

Grade Level - 11

PARCC English Language Arts/Literacy 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	837	850
75th	795	768
50th	775	740
25th	757	711
0th	699	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	38	57

PARCC GEO 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	791	793
75th	767	747
50th	756	726
25th	742	710
0th	711	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	37

PARCC ALG-2 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	791	813
75th	774	748
50th	768	718
25th	745	692
0th	727	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	56

SCHOOL CLIMATE

CHARTERS

NORTH STAR ACAD. CS OF NEWARK

NORTH STAR ACADEMY CHARTER SCHOOLS OF NEWARK

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GRADE SPAN KG-12

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2014-15	8 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2014-15	27.6%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2014-15	School
Full Time	7 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2014-15	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2014-15	School
Faculty	12
Administrators	851

SCHOOL PEER GROUP

NORTH STAR ACADEMY CHARTER SCHOOLS OF NEWARK

CHARTERS

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NORTH STAR ACAD. CS OF NEWARK

GRADE SPAN KG-12

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This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADES PAN</u>	<u>ECONOMICALLY DISADVANTAGED</u>	<u>ENGLISH LANGUAGE LEARNER</u>	<u>SPECIAL EDUCATION</u>
ATLANTIC	PLEASANTVILLE CITY	PLEASANTVILLE HIGH SCHOOL	01-4180-050	09-12	91.6%	9%	16.5%
CAMDEN	CAMDEN CITY	CREATIVE ARTS VILLAGE ACADEMY	07-0680-245	06-12	86.2%	0.8%	12.2%
CAMDEN	CAMDEN CITY	DR. CHARLES E. BRIMM MEDICAL ARTS HIGH SCHOOL	07-0680-029	09-12	89.2%	0.5%	3.3%
CAMDEN	CAMDEN CITY	MET EAST HIGH SCHOOL	07-0680-305	09-12	83.6%	0%	14.5%
CAPE MAY	WILDWOOD CITY	WILDWOOD HIGH SCHOOL	09-5790-050	09-12	76.2%	5.9%	31%
CHARTERS	ACADEMY CHARTER HIGH SCHOOL	ACADEMY CHARTER HIGH SCHOOL	80-6010-910	09-12	85.9%	0%	18.1%
CHARTERS	CAMDEN ACADEMY CHARTER HS	CAMDEN ACADEMY CHARTER HIGH SCHOOL	80-6212-903	09-12	89.1%	5.8%	10.9%
CHARTERS	FOUNDATION ACADEMY CS	FOUNDATION ACADEMY CHARTER SCHOOL	80-6017-932	KG-12	81.6%	2.8%	9.8%
CHARTERS	LEAP ACADEMY UNIVERSITY CS	LEAP ACADEMY UNIVERSITY CHARTER SCHOOL	80-7109-931	KG-12	88.3%	4.2%	7%
CHARTERS	MARION P. THOMAS CS	MARION P. THOMAS CHARTER SCHOOL	80-7210-940	PK-12	78.9%	0%	13.8%
CHARTERS	NORTH STAR ACAD. CS OF NEWARK	NORTH STAR ACADEMY CHARTER SCHOOLS OF NEWARK	80-7320-960	KG-12	83.9%	0%	8.8%
CUMBERLANI	BRIDGETON CITY	BRIDGETON HIGH SCHOOL	11-0540-020	09-12	86%	8%	12.4%
ESSEX	NEWARK CITY	AMERICAN HISTORY HIGH SCHOOL	13-3570-087	06-12	84.9%	0.5%	11.7%
ESSEX	NEWARK CITY	CENTRAL HIGH SCHOOL	13-3570-030	09-12	83.2%	8.6%	27.3%
ESSEX	NEWARK CITY	MALCOLM X SHABAZZ HIGH SCHOOL	13-3570-050	09-12	78.4%	0.2%	25.2%
ESSEX	NEWARK CITY	TECHNOLOGY HIGH SCHOOL	13-3570-056	09-12	85%	0.3%	10.1%
HUDSON	HARRISON TOWN	HARRISON HIGH SCHOOL	17-2060-050	09-12	86%	6.6%	13.2%
HUDSON	HOBOKEN CITY	HOBOKEN JUNIOR SENIOR HIGH SCHOOL	17-2210-005	07-12	83.1%	0.9%	11.8%
HUDSON	JERSEY CITY	HENRY SNYDER HIGH SCHOOL	17-2390-050	09-12	77.8%	0.4%	30.3%
HUDSON	JERSEY CITY	LINCOLN HIGH SCHOOL	17-2390-070	09-12	77.4%	0.5%	23.6%
HUDSON	UNION CITY	UNION CITY HIGH SCHOOL	17-5240-055	09-12	94%	13.6%	11.7%

SCHOOL PEER GROUP

NORTH STAR ACADEMY CHARTER SCHOOLS OF NEWARK

CHARTERS

NORTH STAR ACAD. CS OF NEWARK

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MERCER	TRENTON CITY	TRENTON CENTRAL HIGH SCHOOL - MAIN CAMPUS	21-5210-050	09-12	86%	0.4%	17.5%
MIDDLESEX	NEW BRUNSWICK CITY	NEW BRUNSWICK HIGH SCHOOL	23-3530-050	PK-12	86.3%	12%	14.5%
OCEAN	LAKWOOD TWP	LAKWOOD HIGH SCHOOL	29-2520-050	09-12	85.8%	7.3%	13.2%
PASSAIC	PATERSON CITY	INTERNATIONAL HIGH SCHOOL	31-4010-035	09-12	83.3%	2.9%	14.7%
PASSAIC	PATERSON CITY	ROSA L. PARKS SCHOOL OF FINE AND PERFORMING ARTS	31-4010-020	09-12	84.5%	2.5%	12.6%
PASSAIC	PATERSON CITY	SCHOOL OF EARTH AND SPACE SCIENCE	31-4010-005	09-12	84.8%	6.3%	17.8%
PASSAIC	PATERSON CITY	SCHOOL OF HEALTH SCIENCE	31-4010-004	09-12	90.9%	6.9%	14.1%
PASSAIC	PATERSON CITY	SCHOOL OF SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS	31-4010-304	09-12	84.5%	8.7%	13.2%
UNION	ELIZABETH CITY	ALEXANDER HAMILTON PREPARATORY ACADEMY	39-1320-405	09-12	82.9%	2.6%	4.4%
UNION	ELIZABETH CITY	THOMAS A. EDISON CAREER AND TECHNICAL ACADEMY	39-1320-404	09-12	84.4%	6%	20.7%