



District-Level Professional Development Planning Requirements

N.J.A.C. 6A:9-15.6

As of July 1, 2013, New Jersey [professional development regulations](#) have been revised to reflect the recommendations of the Governor’s 2012 Education Transformation Task Force Report and the requirements of the TEACHNJ Act. The requirements apply to all district boards of education, charter schools, and nonpublic schools who choose to follow state requirements and whose staff members hold positions that require the possession of instructional, education services, and administrator certificates.

All school districts must continue to create district-level professional development (PD) plans. The revised regulations include several changes in procedures, including:

- Streamlined planning and approval responsibilities:
 - The chief school administrator (CSA) now has primary responsibility for creating and implementing the plan and complete flexibility for organizing such processes.
 - The Local Professional Development Committee (LPDC) and County Professional Development Board (CPDB) are no longer required to convene or to approve the plan.
 - The role of the local board of education has changed from approval of the full plan to approval of just the fiscal impacts of the plan.
 - Sending districts may now form a regional consortium and use a single plan. Those who do must develop a unified district-wide plan based on the sending schools’ plans.
- Modifications to required plan content:
 - In addition to school-level and district-wide PD opportunities, the plan must also include the resources allocated for such opportunities and a justification for the expenditures.
 - The plan must explicitly include the development needs of school leaders.
 - The plan must include any professional development required by statute or regulation.

Comparison of Previous and New Requirements

District PD Planning Element	Previous Requirements	New Requirements (as of July 1, 2013)
Developed by	LPDC	CSA of single district or regional consortium of sending districts
Reviewed/ Approved by	CPDB and local board of education	Local board of education reviews only for fiscal impacts
Duration	One-year or multi-year plan updated annually	One-year plan
Contents	Activities derived from <ul style="list-style-type: none"> • Assessments of staff needs • Input from parents, community members, and local business leaders • Contents of school-level plans 	PD activities that address the NJ CCCS PD activities that derive from <ul style="list-style-type: none"> • Assessments of the learning needs of students, teachers, and school leaders based on educator evaluation data, school-level plans, and data from school- and district-level performances • Contents of school-level plans • Resources allocated and justification for expenditures • Any PD required in statute or regulation
Aligned to	<ul style="list-style-type: none"> • NJ Professional Standards for Teachers • NJ Professional Development Standards 	Same

Please see the [Professional Development Website](#) for more information on PD plans and requirements.