



# **Caldwell College**

# **Program-Level Report**

Teacher of Pre-School through Grade 3

#### I. BACKGROUND

Educator Preparation Provider (EPP) Description

Location: Caldwell, NJ
Institution Type: Private

#### **II. CERTIFICATION AND EMPLOYMENT**

#### A. Overall Certification and Employment

	All individuals from NJ EPPs obtaining specified CEAS		
Individuals obtaining NJ Teacher of Pre- School through Grade 3 CEAS* between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014**	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
25	5	20%	37%

<sup>\*</sup> Individuals completing a traditional route, college- or university-based program obtain a 'Certificate of Eligibility with Advanced Standing' (CEAS)

#### Data Source Notes:

Certification data is submitted to the NJDOE by EPPs and gathered from the NJ Department of Education's Teacher Certification Information System (TCIS)

Employment data is submitted to the NJDOE by school districts and gathered from New Jersey's studentand staff-level Standards Measurement and Resource for Teaching data system (NJSMART) Higher Education data is submitted to the NJDOE by Institutes of Higher Education and collected from the Office of the Secretary of Higher Education's Student Unit Record system (NJSURE). Not all Institutes of Higher Education submit data to the NJSURE database.

<sup>\*\*</sup> as of October 15, 2013

Data Source: TCIS, NJSMART

B. State of Residence, Certification and Employment

	Caldwell College			All individuals from NJ EPPs obtaining specified CEAS
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
State of residence reported as outside of NJ while enrolled in program	-	-	-	44%

Data Source: TCIS, NJSURE, NJSMART

C. Number of Endorsements Obtained and Employment

	Caldwell College			All individuals from NJ EPPs obtaining specified CEAS
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Obtained One Endorsement	0	0	N/A	26%
Obtained Two Endorsements	17	2	12%	38%
Obtained Three or More Endorsements	8	3	38%	58%

Data Source: TCIS, NJSMART

<sup>&</sup>quot;-" results when at least one number falls below 10

D. Praxis II Results: Average Scale Score

		Caldwell College	All individuals from NJ EPPs
Certification	Praxis II Test (Test Number)	Average Scale Score	Average Scale Score
Teacher of Preschool through Grade 3	Early Childhood: Content Knowledge (0022; 5022)	172	174

Data Source: TCIS

## E. Cumulative GPA

Caldwell College	All individuals
	from NJ EPPs
Obtained NJ CEAS	<b>Obtained NJ CEAS</b>
between	between
September 1, 2010	September 1, 2010
and August 31,	and August 31,
2012	2012
3.56	3.53

Data Source: NJSURE

<sup>&</sup>quot;-" results when count of tests falls below 10

<sup>&</sup>quot;-" results when count of GPAs falls below 10

NOTE: All data reported in **Sections III and IV** is in relation to Number Employed as teacher in NJ Public Schools in School Year 2013-2014

#### III. PLACEMENT

### A. School Classification

	Caldwell (	All individuals from NJ EPPs obtaining specified CEAS	
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14 Employed in NJ Public Schools in SY '13-'14		Percentage of All Employed in NJ Public Schools in SY '13-'14
Focus School	0	0%	7%
Priority School	0	0%	5%
Reward School	0	0%	2%
Not Classified	5	100%	87%

Data Description: 'Focus School' is a school that has room for improvement in areas that are specific to the school. Focus Schools receive targeted and tailored solutions to meet the school's unique needs, including Low Graduation Rates, Largest Within-School Gaps, Lowest Subgroup Performance

'Priority School' is a school that has been identified as among the lowest-performing five percent of Title I schools in the state over the past three years, or any non-Title I school that would otherwise have met the same criteria.

'Reward School' is a school with outstanding student achievement or growth over the past three years.

**B. District Factor Group (DFG)** 

Employed Completors	Caldwell College		All individuals from NJ EPPs obtaining specified CEAS Percentage of All
Employed Completers working in school in DFG:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Employed in NJ Public Schools in SY '13-'14
A***	3	60%	27%
В	0	0%	10%
CD	0	0%	8%
DE	0	0%	11%
FG	1	20%	6%
GH	0	0%	11%
I	1	20%	9%
J	0	0%	2%
Charter	0	0%	6%
Vocational Technical	0	0%	1%
Other	0	0%	9%
***All DFG 'A' schools a	re deemed Teacher Short	tage Areas	

Data Description: DFGs represent an approximate measure of a community's relative socioeconomic status

Note: Percentages may not add to 100% as some schools do not have a DFG classification

Data Source: NJSMART

C. Teacher Eligibility for Loan Forgiveness

	Caldwell College		All individuals from NJ EPPs obtaining specified CEAS
	Employed in NJ Public Schools in SY '13-'14 Employed in NJ Public Schools in SY '13-'14		Percentage of All Employed in NJ Public Schools in SY '13-'14
Teaching in School with Eligiblility for Federal Teacher Loan Forgiveness Program	2	40%	32%

Data Description: Eligibility defined as working in school with school population of at least 30% students

Free or Reduced Price Lunch Data Source: NJSMART

### D. County

	Caldwell (	All individuals from NJ EPPs obtaining specified CEAS	
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Atlantic	0	0%	2%
Bergen	1	20%	6%
Burlington	0	0%	2%
Camden	0	0%	3%
Cape May	0	0%	0%
Cumberland	0	0%	2%
Essex	2	40%	16%
Gloucester	0	0%	1%
Hudson	0	0%	9%
Hunterdon	0	0%	1%
Mercer	0	0%	4%
Middlesex	1	20%	11%
Monmouth	0	0%	5%
Morris	0	0%	6%
Ocean	0	0%	2%
Passaic	1	20%	8%
Salem	0	0%	0%
Somerset	0	0%	5%
Sussex	0	0%	1%
Union	0	0%	11%
Warren	0	0%	0%

Data Source: NJSMART

# E. Classroom Assignment: Teacher Shortage Area

	Caldwell College		All individuals from NJ EPPs obtaining specified CEAS
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Teacher Shortage Area	1	20%	21%

Data Description: 'Teacher Shortage Area' is defined by the U.S. Department of Education and New Jersey as Math, Science, Foreign Languages, Bilingual/Bicultural, ESL and Special Education

### F. Classroom Assignment: Content Area

	Caldwell College		All individuals from NJ EPPs obtaining specified CEAS
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Early Childhood Education (PK-K)	3	60%	32%
Elementary Generalist (K-8)	1	20%	40%
Mathematics†	0	0%	1%
Life and Physical Sciences†	0	0%	0%
Foreign Language and Literature†	0	0%	1%
Bilingual/Bicultural†	0	0%	1%
ESL <sup>†</sup>	0	0%	0%
SpEd†	1	20%	19%
Social Sciences and History	0	0%	0%
English Language and Literacy	0	0%	1%
Physical, Health, and Safety Education	0	0%	0%
Fine and Performing Arts	0	0%	0%
Career and Technical Education	0	0%	1%
Other	0	0%	2%

Data Source: NJSMART

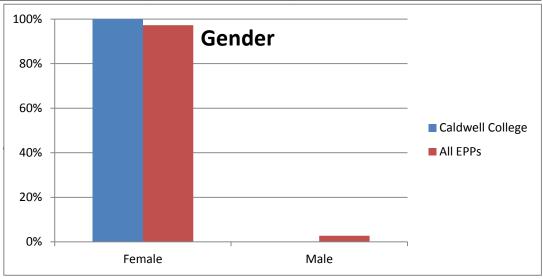
Note: Percentages may not add to 100% as some individuals' classroom assignments may not be reported

by district

# IV. TEACHER INFORMATION

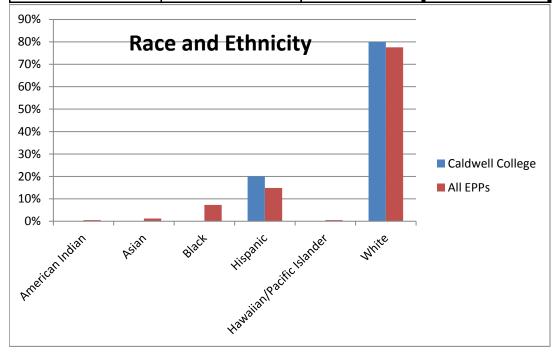
A. Demographics: Gender

	Caldwell College		All individuals from NJ EPPs obtaining specified CEAS
	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Female	5	100%	97%
Male	0	0%	3%



**B: Demographics: Race and Ethnicity** 

	Caldwell (	Caldwell College		
	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	
American Indian	0	0%	1%	
Asian	0	0%	1%	
Black	0	0%	7%	
Hispanic	1	20%	15%	
Hawaiian/Pacific Islander	0	0%	1%	
White	4	80%	78%	



NOTE: All data reported in **Section V and VI** is in relation to individuals who Obtained NJ CEAS between September 1, 2010 and August 31, 2012, and taught in NJ Public Schools in SY 2012-2013

### **V. EDUCATION**

### A. Transfer Student

	Caldwell College			All individuals from NJ EPPs obtaining specified CEAS
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Reported as Transfer Into College or University	21	-	-	35%

Data Source: TCIS, NJSURE, NJSMART

<sup>&</sup>quot;-" results when at least one number falls below 10

# B. Area of Study

B. Area of Study	Caldwell College			All individuals from
				NJ EPPs obtaining
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Schools in School Year 2013-2014
Education	12	-	-	40%
Liberal Arts and Sciences, General Studies and Humanities	0	0	N/A	N/A
English Language and Literature/Letters	0	0	N/A	36%
Mathematics and Statistics	0	0	N/A	0%
Biological and Biomedical Sciences	0	0	N/A	0%
Physical Sciences	0	0	N/A	0%
Social Sciences	-	0	0%	31%
History	0	0	N/A	25%
Psychology	-	0	0%	27%
Computer and Information Sciences and Support Services	0	0	N/A	N/A
Foreign Languages, Literatures, and Linguistics	-	0	0%	30%
Multi/ Interdisciplinary Studies	0	0	N/A	50%
Visual and Performing Arts	0	0	N/A	67%
Business, Management, Marketing, and Related Support Services	0	0	N/A	N/A

Data Source: TCIS, NJSURE, NJSMART

<sup>&</sup>quot;-" results when at least one number falls below 10 and above 0  $\,$ 

# B. Area of Study (continued)

	Caldwell College			All individuals from NJ EPPs obtaining specified CEAS
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Area, Ethnic, Cultural, Gender, and Group Studies	0	0	N/A	N/A
Natural Resources and Conservation	0	0	N/A	N/A
Communication, Journalism, and Related Programs	0	0	N/A	100%
Family and Consumer Sciences/Human Sciences	0	0	N/A	29%
Homeland Security, Law Enforcement, Firefighting and Related Protective Services	0	0	N/A	N/A

Data Source: TCIS, NJSURE, NJSMART

<sup>&</sup>quot;-" results when at least one number falls below 10 and above 0