

Caldwell College

Unit-Level Report

I. BACKGROUND

Educator Preparation Provider (EPP) Description Location: Caldwell, NJ Institution Type: Private

II. CERTIFICATION AND EMPLOYMENT

A. Overall Certification and Employment

Caldwell College			All EPPs State-wide
Individuals obtaining NJ CEAS* between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014**	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
228	101	44%	47%

* Individuals completing a traditional route, college- or university-based program obtain a 'Certificate of Eligibility with Advanced Standing' (CEAS)

** as of October 15, 2013

Data Source: TCIS, NJSMART

Data Source Notes :

Certification data is submitted to the NJDOE by EPPs and gathered from the NJ Department of Education's Teacher Certification Information System (TCIS)

Employment data is submitted to the NJDOE by school districts and gathered from New Jersey's studentand staff-level Standards Measurement and Resource for Teaching data system (NJSMART)

Higher Education data is submitted to the NJDOE by Institutes of Higher Education and collected from the Office of the Secretary of Higher Education's Student Unit Record system (NJSURE). Not all Institutes of Higher Education submit data to the NJSURE database.

B. State of Residence, Certification and Employment

		All EPPs State-wide		
	Individuals obtaining NJ CEAS betweenIndividuals employed as teacher in NJPercentage employed asSeptember 1, 2010teacher in NJteacher in NJand August 31, 2012Public Schools in School Year 2013- 2014School Year 2013- 2014		Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	
State of residence reported as outside of NJ while enrolled in program	-	-	-	38%

Data Source: TCIS, NJSURE, NJSMART

"-" results when at least one number falls below 10

C. Number of Endorsements Obtained and Employment

		All EPPs State-wide		
	Individuals obtaining NJ CEAS betweenIndividualsPercentageSeptember 1, 2010teacher in NJteacher in NJteacher in NJ Publicand August 31, 2012Public Schools in School Year 2013-School Year 2013- 2014Year 2013-2014		Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	
Obtained One Endorsement	124	55	44%	44%
Obtained Two Endorsements	83	36	43%	51%
Obtained Three or More Endorsements	21	10	48%	53%

Data Source: TCIS, NJSMART

D. Certification in Teacher Shortage Area and Employment

	Caldwell College			All EPPs State-wide
	Number of individuals holding at least one CEAS obtained between September 1, 2010 and August 31, 2012‡	Number of individuals holding at least one CEAS employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Teacher Shortage Area	56	35	63%	57%

‡Individuals may obtain multiple Certificates of Eligibility with Advanced Standing. Therefore, the total number of CEASs may add up to more than the total number of individuals prepared.

Data Description : 'Teacher Shortage Area' is defined by the U.S. Department of Education and New Jersey as Math, Science, Foreign Languages, Bilingual/Bicultural, ESL and Special Education Data Source: TCIS; NJSMART

E. Certification Endorsement Area and Employment

		Caldwell College		All EPPs State-wide
	Number of CEASs obtained between September 1, 2010 and August 31, 2012‡	Number of Individuals Holding Specific CEAS Employed as teacher in NJ Public Schools in School Year 2013- 2014‡	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Elementary School Teacher in Grades K - 6	185	78	42%	47%
Preschool through Grade 3	25	5	20%	37%
Elementary School with Subject Matter Specialization: Mathematics in Grades 5 - 8 ⁺	13	6	46%	60%
Elementary School with Subject Matter Specialization: Science in Grades 5 - 8†	10	5	50%	61%
Elementary School with Subject Matter Specialization: Social Studies in Grades 5 - 8	9	5	56%	57%
Elementary School with Subject Matter Specialization: Language Arts/Literacy Specialization in Grades 5 - 8	5	2	40%	58%

‡Individuals may obtain multiple Certificates of Eligibility with Advanced Standing. Therefore, the total number of CEASs may add up to more than the total number of individuals prepared. *†Indicates teacher shortage area*

Data Source: TCIS; NJSMART

E. Certification Endorsement Area and Employment (continued)

	Caldwell College			All EPPs State-wide
	Number of CEASs obtained between September 1, 2010 and August 31, 2012‡	Number of Individuals Holding Specific CEAS Employed as teacher in NJ Public Schools in School Year 2013- 2014‡	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Elementary School with Subject Matter Specialization: World Language/Spanish in Grades 5 - 8†	0	0	N/A	68%
Teacher of Supplemental Instruction in Reading and Mathematics, Grades K-8†	0	0	N/A	No CEAS Awarded
Students with Disabilities†	39	24	62%	55%
Blind or Visually Impaired†	0	0	N/A	100%
Deaf or Hard of Hearing: Oral/Aural Communication†	0	0	N/A	67%
Deaf or Hard of Hearing: Sign Language Communication†	0	0	N/A	67%
English as a Second Language†	0	0	N/A	52%
Bilingual/Bicultural Education†	0	0	N/A	57%
Mathematics ⁺	9	7	78%	69%
Biological Science ⁺	3	2	67%	68%

‡Individuals may obtain multiple Certificates of Eligibility with Advanced Standing. Therefore, the total number of CEASs may add up to more than the total number of individuals prepared.

†Indicates teacher shortage area

Data Source: TCIS; NJSMART

E. Certification Endorsement Area and Employment (continued)

	·		All EPPs State-wide	
	Number of CEASs obtained between September 1, 2010 and August 31, 2012‡	Number of Individuals Holding Specific CEAS Employed as teacher in NJ Public Schools in School Year 2013- 2014‡	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Earth Science ⁺	0	0	N/A	57%
Physical Science ⁺	0	0	N/A	67%
Physics ⁺	0	0	N/A	72%
Chemistry ⁺	0	0	N/A	63%
English	22	11	50%	58%
Reading	0	0	N/A	67%
Social Studies	15	8	53%	42%
Psychology	0	0	N/A	47%
French ⁺	0	0	N/A	47%
German†	0	0	N/A	100%
Italian†	0	0	N/A	56%
Spanish†	6	3	50%	65%
Chinese [†]	0	0	N/A	9%
Art	6	2	33%	41%
Speech Arts and Dramatics	0	0	N/A	No CEAS Awarded
Theater	0	0	N/A	24%
Dance	0	0	N/A	11%
Music	7	3	43%	45%
Health and Physical Education	0	0	N/A	45%
Health Education	0	0	N/A	20%
Physical Education	0	0	N/A	48%
Driver Education	0	0	N/A	53%
Technology Education	0	0	N/A	79%
Business: Comprehensive Business	0	0	N/A	57%

‡Individuals may obtain multiple Certificates of Eligibility with Advanced Standing. Therefore, the total number of CEASs may add up to more than the total number of individuals prepared.

†Indicates teacher shortage area

Data Source: TCIS; NJSMART

E. Certification Endorsement Area and Employment (continued)

	Caldwell College			All EPPs State-wide
	Number of CEASs obtained between September 1, 2010 and August 31, 2012‡	Number of Individuals Holding Specific CEAS Employed as teacher in NJ Public Schools in School Year 2013- 2014‡	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Business: Accounting	0	0	N/A	No CEAS Awarded
Business: Finance/Economics/Law	0	0	N/A	100%
Business: Keyboarding/Data Entry	0	0	N/A	100%
Business: Computer Applications and Business-Related Information Technology	0	0	N/A	100%
Family and Consumer Sciences	0	0	N/A	No CEAS Awarded
Family and Consumer Sciences: Child and Family Development	0	0	N/A	No CEAS Awarded
Family and Consumer Sciences: Foods/Nutrition and Food Science	0	0	N/A	No CEAS Awarded
Family and Consumer Sciences: Apparel, Textiles, and Interiors	0	0	N/A	No CEAS Awarded
Marketing	0	0	N/A	33%

‡Individuals may obtain multiple Certificates of Eligibility with Advanced Standing. Therefore, the total number of CEASs may add up to more than the total number of individuals prepared. Data Source: TCIS; NJSMART

F. Praxis II Results: Average Scale Score

		Caldwell College	All Individuals Obtaining CEAS from NJ EPPs
Certification	Praxis II Test (Test Number)	Average Scale Score	Average Scale Score
Elementary School Teacher in Grades K - 6	Elementary Education Content Knowledge (0014; 5014)	159	162
Teacher of Preschool through Grade 3	Early Childhood: Content Knowledge (0022; 5022)	172	174
Elementary School with Subject Matter Specialization: Mathematics in Grades 5 - 8	Middle School Mathematics (0069)	168	169
Elementary School with Subject Matter Specialization: Science in Grades 5 - 8	Middle School Science (0439)	-	158
Elementary School with Subject Matter Specialization: Social Studies in Grades 5 - 8	Middle School Social Studies (0089; 5089)	-	168

Data Source: TCIS

"-" results when count of tests falls below 10

		Caldwell College	All Individuals Obtaining CEAS from NJ EPPs
Certification	Praxis II Test (Test Number)	Average Scale Score	Average Scale Score
Elementary School with Subject Matter Specialization: Language Arts/Literacy Specialization in Grades 5 - 8	Middle School English Language Arts (0049; 5049)	-	172
Teacher of Mathematics	Mathematics: Content Knowledge (0061; 5061)	-	155
Teacher of English	English Language, Literature and Composition Content Knowledge (0041; 5041)	174	176
Teacher of Social Studies	Social Studies: Content Knowledge (0081; 5081)	165	168

F. Praxis II Results: Average Scale Score (continued)

Data Source: TCIS

"-" results when count of tests falls below 10

G. Cumulative GPA

Caldwell College	All EPPs State-
	wide
Obtained NJ CEAS	Obtained NJ CEAS
between	between
September 1, 2010	September 1, 2010
and August 31,	and August 31,
2012	2012
3.54	3.56

Data Source: NJSURE

"-" results when count of GPAs falls below 10

NOTE: All data reported in **Sections III and IV** is in relation to Number Employed as teacher in NJ Public Schools in School Year 2013-2014

III. PLACEMENT

A. School Classification

	Caldwell College		All EPPs State-wide	All Teachers State- wide
Employed Completers working in:	Employed in NJ Public Percentage of All Schools in SY '13-'14 Employed in NJ Public Schools in SY '13-'14		Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Focus School	12	12%	10%	10%
Priority School	2	2%	3%	3%
Reward School	3	3%	1%	2%
Not Classified	84	83%	86%	86%

Data Description: 'Focus School' is a school that has room for improvement in areas that are specific to the school. Focus Schools receive targeted and tailored solutions to meet the school's unique needs, including Low Graduation Rates, Largest Within-School Gaps, Lowest Subgroup Performance

'Priority School' is a school that has been identified as among the lowest-performing five percent of Title I schools in the state over the past three years, or any non-Title I school that would otherwise have met the same criteria.

'Reward School' is a school with outstanding student achievement or growth over the past three years. *Data Source:* NJSMART

	Caldwell College		All EPPs State-wide	All Teachers State- wide
Employed Completers working in school in DFG:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
A***	12	12%	15%	17%
В	9	9%	9%	10%
CD	8	8%	8%	8%
DE	5	5%	12%	11%
FG	8	8%	11%	11%
GH	16	16%	14%	13%
l	26	26%	15%	16%
J	8	8%	4%	4%
Charter	4	4%	5%	2%
Vocational Technical	0	0%	1%	2%
Other	5	5%	7%	4%

B. District Factor Group (DFG)

***All DFG 'A' schools are deemed Teacher Shortage Areas

Data Description: DFGs represent an approximate measure of a community's relative socioeconomic status *Note:* Percentages may not add to 100% as some schools do not have a DFG classification *Data Source:* NJSMART

C. Teacher Eligibility for Loan Forgiveness

	Caldwell College		All EPPs State-wide	All Teachers State- wide
	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Teaching in School with Eligiblility for Federal Teacher Loan Forgiveness Program	40	40%	48%	44%

Data Description: Eligibility defined as working in school with school population of at least 30% students Free or Reduced Price Lunch

Data Source: NJSMART

D. County

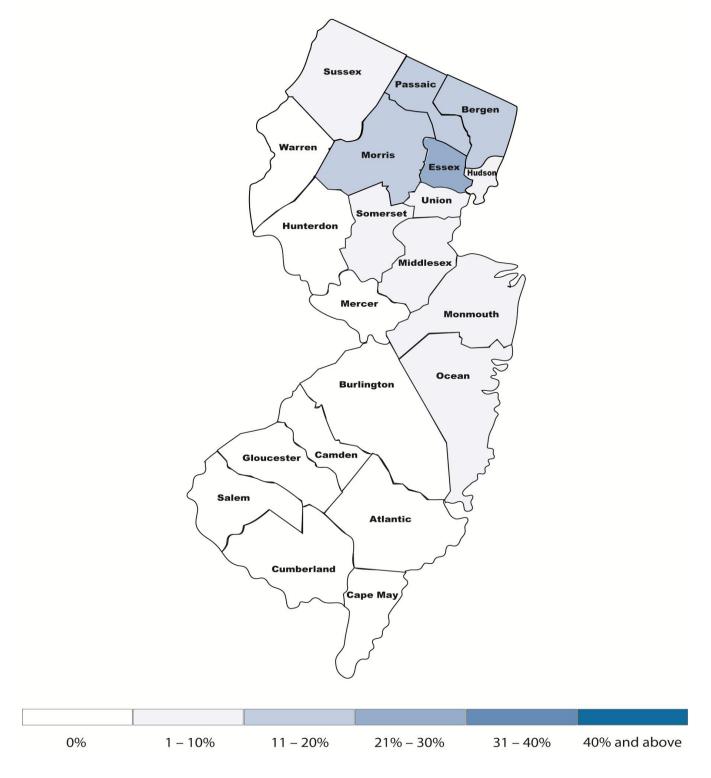
	Caldwell	College	All EPPs State-wide	All Teachers State- wide
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Atlantic	0	0%	3%	3%
Bergen	14	14%	10%	10%
Burlington	0	0%	4%	5%
Camden	0	0%	5%	6%
Cape May	0	0%	1%	1%
Cumberland	0	0%	2%	2%
Essex	29	29%	10%	10%
Gloucester	0	0%	3%	3%
Hudson	4	4%	5%	6%
Hunterdon	0	0%	1%	2%
Mercer	0	0%	5%	4%
Middlesex	5	5%	10%	8%
Monmouth	3	3%	7%	8%
Morris	20	20%	6%	6%
Ocean	3	3%	4%	5%
Passaic	13	13%	7%	6%
Salem	0	0%	1%	1%
Somerset	4	4%	5%	4%
Sussex	1	1%	1%	2%
Union	4	4%	7%	7%
Warren	0	0%	1%	1%

Data Source: NJSMART

E. Placement Map

Maps demonstrate percentage of hired completers in each of New Jersey's counties

Caldwell College



Data Source: NJSMART

F. Classroom Assignment: Teacher Shortage Area

	Caldwell College		All EPPs State-wide	All Teachers State-
				wide
Employed Completers	Employed in NJ Public Percentage of All		Percentage of All	Percentage of All
working in:	Schools in SY '13-'14 Employed in NJ		Employed in NJ	Employed in NJ
		Public Schools in	Public Schools in	Public Schools in
		SY '13-'14	SY '13-'14	SY '13-'14
Teacher Shortage Area	34	34%	34%	34%

Data Description : 'Teacher Shortage Area' is defined by the U.S. Department of Education and New Jersey as Math, Science, Foreign Languages, Bilingual/Bicultural, ESL and Special Education Data Source: NJSMART

G. Classroom Assignment: Content Area

	Caldwell (College	All EPPs State-wide	All Teachers State- wide
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Early Childhood Education (PK-K)	9	9%	5%	5%
Elementary Generalist (K-8)	35	35%	29%	28%
Mathematics ⁺	8	8%	10%	8%
Life and Physical Sciences†	5	5%	6%	6%
Foreign Language and Literature†	3	3%	2%	4%
Bilingual/Bicultural+	0	0%	1%	1%
ESL†	1	1%	1%	2%
SpEd†	17	17%	15%	14%
Social Sciences and History	8	8%	6%	5%
English Language and Literacy	10	10%	2%	9%
Physical, Health, and Safety Education	0	0%	7%	6%
Fine and Performing Arts	3	3%	5%	6%
Career and Technical Education	0	0%	0%	0%
Other	1	1%	2%	3%

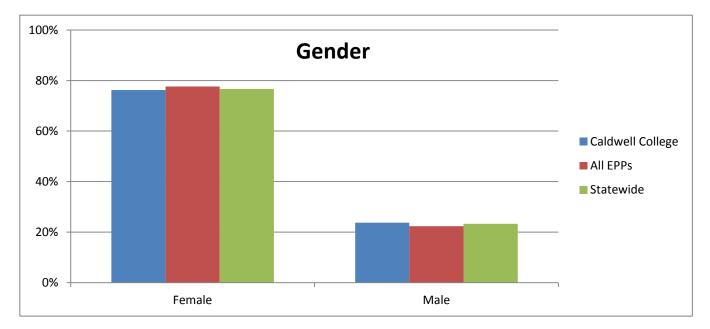
Data Source: NJSMART

Note: Percentages may not add to 100% as some individuals' classroom assignments may not be reported by district

IV. TEACHER INFORMATION

A. Demographics: Gender

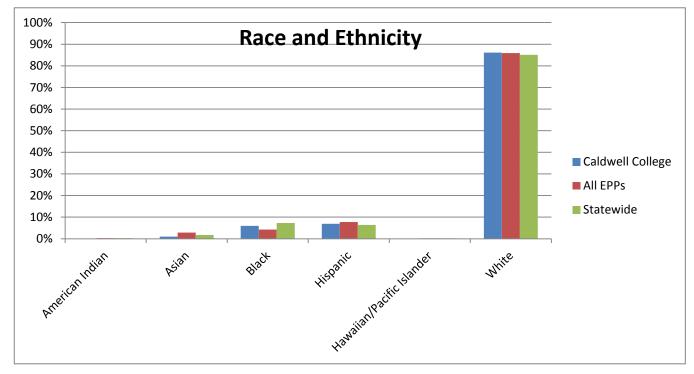
	Caldwell (College	All EPPs State-wide	All Teachers State-
				wide
	Employed in NJ Public Percentage of All		Percentage of All	Percentage of All
	Schools in SY '13-'14	Employed in NJ	Employed in NJ	Employed in NJ
		Public Schools in	Public Schools in	Public Schools in
		SY '13-'14	SY '13-'14	SY '13-'14
Female	77	76%	78%	77%
Male	24	24%	22%	23%



Data Source: NJSMART

B: Demographics: Race and Ethnicity

	Caldwell College		All EPPs State-wide	All Teachers State- wide
	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
American Indian	0	0%	0%	0%
Asian	1	1%	3%	2%
Black	6	6%	4%	7%
Hispanic	7	7%	8%	6%
Hawaiian/Pacific Islander	0	0%	0%	0%
White	87	86%	86%	85%



Data Source: NJSMART

C. Compensation

	Caldwell College	North Region	Central Region	South Region
Median Salary	\$51,000	\$51,078	\$52,244	\$49,250

Data Description: North Region includes: Bergen, Essex, Hudson, Morris, Passaic, Sussex, and Warren Counties. Central Region includes: Hunterdon, Mercer, Middlesex, Monmouth, Somerset, and Union Counties. South Region includes: Atlantic, Burlington, Camden, Cape May, Cumberland, Gloucester, Ocean, and Salem Counties.

Note: Data for specified EPP is on individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012 following completion of specified EPP's program and employed as teacher in NJ Public Schools as of October 15, 2013

Data for specified region is on individuals from any NJ EPP obtaining NJ CEAS between September 1, 2010 and August 31, 2012 and employed as teacher in NJ Public Schools in specified region as of October 15, 2013 *Data Source:* NJSMART

NOTE: All data reported in **Section V and VI** is in relation to individuals who Obtained NJ CEAS between September 1, 2010 and August 31, 2012, and taught in NJ Public Schools in SY 2012-2013

V. EDUCATION

A. Transfer Student

		All EPPs State-wide		
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Reported as Transfer Into College or University	37	17	46%	46%

Data Source: TCIS, NJSURE, NJSMART

"-" results when at least one number falls below 10

B. Area of Study

		Caldwell College		All EPPs State-wide
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Education	61	25	41%	52%
Liberal Arts and Sciences, General Studies and Humanities	0	0	N/A	57%
English Language and Literature/Letters	15	-	-	56%
Mathematics and Statistics	-	-	-	69%
Biological and Biomedical Sciences	-	-	-	59%
Physical Sciences	0	0	N/A	68%
Social Sciences	13	-	-	30%
History	-	0	0%	37%
Psychology	-	-	-	45%
Computer and Information Sciences and Support Services	0	0	N/A	100%
Foreign Languages, Literatures, and Linguistics	-	-	-	60%
Multi/ Interdisciplinary Studies	0	0	N/A	55%
Visual and Performing Arts	-	-	-	47%
Business, Management, Marketing, and Related Support Services	0	0	N/A	29%

Data Source: TCIS, NJSURE, NJSMART

"-" results when at least one number falls below 10 and above 0

B. Area of Study (continued)

		Caldwell College		All EPPs State-wide
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Area, Ethnic, Cultural, Gender, and Group Studies	-	0	0%	30%
Natural Resources and Conservation	0	0	N/A	40%
Communication, Journalism, and Related Programs	0	0	N/A	55%
Family and Consumer Sciences/Human Sciences	-	0	0%	39%
Homeland Security, Law Enforcement, Firefighting and Related Protective Services	0	0	N/A	50%

Data Source: TCIS, NJSURE, NJSMART

"-" results when at least one number falls below 10 and above 0

VI: PERSISTENCE

	Caldwell College			All EPPs State-wide
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Taught in SY 2012-2013	108	80	74%	81%

Data Source: TCIS, NJSMART