## Centenary College

## Program-Level Report

Elementary School Teacher in Grades K-6

## I. BACKGROUND

Educator Preparation Provider (EPP) Description
Location: Hackettstown, NJ

Institution Type: Private

## II. CERTIFICATION AND EMPLOYMENT

A. Overall Certification and Employment

|  | Centenary College |  |  | All individuals from <br> NJ EPPs obtaining <br> specified CEAS |
| :---: | :---: | :---: | :---: | :---: |
|  | Individuals obtaining <br> NJ Elementary School <br> Teacher in Grades K- <br> 6 CEAS* between <br> September 1, 2010 <br> and August 31, 2012 | Individuals <br> employed as <br> teacher in NJ <br> Public Schools in <br> School Year 2013- <br> $2014^{* *}$ | Percentage <br> employed as <br> teacher in NJ Public <br> Schools in School <br> Year 2013-2014 | Percentage <br> employed as <br> teacher in NJ Public <br> Schools in School <br> Year 2013-2014 |

* Individuals completing a traditional route, college- or university-based program obtain a 'Certificate of Eligibility with Advanced Standing' (CEAS)
** as of October 15, 2013
Data Source: TCIS, NJSMART


## Data Source Notes:

Certification data is submitted to the NJDOE by EPPs and gathered from the NJ Department of Education's Teacher Certification Information System (TCIS)
Employment data is submitted to the NJDOE by school districts and gathered from New Jersey's studentand staff-level Standards Measurement and Resource for Teaching data system (NJSMART) Higher Education data is submitted to the NJDOE by Institutes of Higher Education and collected from the Office of the Secretary of Higher Education's Student Unit Record system (NJSURE). Not all Institutes of Higher Education submit data to the NJSURE database.
B. State of Residence, Certification and Employment

|  | Centenary College |  |  | All individuals from <br> NJ EPPs obtaining <br> specified CEAS |
| :--- | :---: | :---: | :---: | :---: |
|  | Individuals obtaining <br> NJ CEAS between <br> September 1, 2010 <br> and August 31, 2012 | Individuals <br> employed as <br> teacher in NJ <br> Public Schools in <br> School Year 2013- <br> 2014 | Percentage <br> employed as <br> teacher in NJ Public <br> Schools in School <br> Year 2013-2014 | Percentage <br> employed as <br> teacher in NJ Public <br> Schools in School <br> Year 2013-2014 |
| State of residence <br> reported as outside of <br> NJ while enrolled in <br> program | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |

Data Source: TCIS, NJSURE, NJSMART
"-" results when at least one number falls below 10
' $n / a$ ' results when institution does not report to NJSURE database
C. Number of Endorsements Obtained and Employment

|  | Centenary College |  |  | All individuals from <br> NJ EPPs obtaining <br> specified CEAS |
| :--- | :---: | :---: | :---: | :---: |
|  | Individuals obtaining <br> NJ CEAS between <br> September 1, 2010 <br> and August 31, 2012 | Individuals <br> employed as <br> teacher in NJ <br> Public Schools in <br> School Year 2013- <br> 2014 | Percentage <br> employed as <br> teacher in NJ Public <br> Schools in School <br> Year 2013-2014 | Percentage <br> employed as <br> teacher in NJ Public <br> Schools in School <br> Year 2013-2014 |
| Obtained One <br> Endorsement | 15 | 2 | $13 \%$ | $38 \%$ |
| Obtained Two <br> Endorsements | 54 | 30 | $56 \%$ | $52 \%$ |
| Obtained Three or More <br> Endorsements | 26 | 14 | $54 \%$ | $63 \%$ |

Data Source: TCIS, NJSMART
D. Praxis II Results: Average Scale Score

|  |  | Centenary College | All individuals from <br> NJ EPPs obtaining <br> specified CEAS |
| :--- | :--- | :---: | :---: |
| Certification | Praxis II Test <br> (Test Number) | Average Scale <br> Score | Average Scale <br> Score |
| Elementary School <br> Teacher in Grades K-6 | Elementary Education <br> Content Knowledge <br> (0014; 5014) | 157 | 162 |

Data Source: TCIS
"-" results when count of tests falls below 10

## E. Cumulative GPA

|  | Centenary College | All individuals <br> from NJ EPPs <br> obtaining specified <br> CEAS |
| :---: | :---: | :---: |
|  | Obtained NJ CEAS <br> between <br> September 1, 2010 <br> and August 31, <br> 2012 | Obtained NJ CEAS <br> between <br> September 1, 2010 <br> and August 31, <br> 2012 |
|  | n/a | 3.57 |

Data Source: NJSURE
"-" results when count of GPAs falls below 10
' $n / a$ ' results when institution does not report to NJSURE database

NOTE: All data reported in Sections III and IV is in relation to Number Employed as teacher in NJ Public Schools in School Year 2013-2014

## III. PLACEMENT

A. School Classification

|  | Centenary College |  | All individuals from <br> NJ EPPs obtaining <br> specified CEAS |
| :--- | :---: | :---: | :---: |
| Employed Completers <br> working in: | Employed in NJ Public <br> Schools in SY '13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY'13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY'13-'14 |
| Focus School | 2 | $4 \%$ | $9 \%$ |
| Priority School | 0 | $0 \%$ | $3 \%$ |
| Reward School | 1 | $2 \%$ | $2 \%$ |
| Not Classified | 44 | $94 \%$ | $87 \%$ |

Data Description: 'Focus School' is a school that has room for improvement in areas that are specific to the school. Focus Schools receive targeted and tailored solutions to meet the school's unique needs, including Low Graduation Rates, Largest Within-School Gaps, Lowest Subgroup Performance
'Priority School' is a school that has been identified as among the lowest-performing five percent of Title I schools in the state over the past three years, or any non-Title I school that would otherwise have met the same criteria.
'Reward School' is a school with outstanding student achievement or growth over the past three years.
Data Source: NJSMART
B. District Factor Group (DFG)

|  | Centenary College |  | All individuals from <br> NJ EPPs obtaining <br> specified CEAS |
| :--- | :---: | :---: | :---: |
| Employed Completers <br> working in school in <br> DFG: | Employed in NJ Public <br> Schools in SY '13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY'13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY '13-'14 |
| A*** | 0 | $0 \%$ | $15 \%$ |
| B | 2 | $4 \%$ | $9 \%$ |
| CD | 1 | $2 \%$ | $8 \%$ |
| DE | 9 | $19 \%$ | $12 \%$ |
| FG | 6 | $13 \%$ | $11 \%$ |
| GH | 7 | $13 \%$ | $13 \%$ |
| I | 2 | $28 \%$ | $15 \%$ |
| J | 2 | $4 \%$ | $3 \%$ |
| Charter | 1 | $4 \%$ | $5 \%$ |
| Vocational Technical | 3 | $2 \%$ | $0 \%$ |
| Other | 6 | $6 \%$ | $7 \%$ |
| ***All DFG 'A' schools are deemed Teacher Shortage Areas |  |  |  |

Data Description: DFGs represent an approximate measure of a community's relative socioeconomic status Note: Percentages may not add to $100 \%$ as some schools do not have a DFG classification Data Source: NJSMART
C. Teacher Eligibility for Loan Forgiveness

|  | Centenary College |  | All individuals from <br> NJ EPPs obtaining <br> specified CEAS |
| :--- | :---: | :---: | :---: |
|  | Employed in NJ Public <br> Schools in SY '13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY '13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY '13-‘14 |
| Teaching in School with <br> Eligiblility for Federal <br> Teacher Loan <br> Forgiveness Program | 36 | $77 \%$ | $44 \%$ |

Data Description: Eligibility defined as working in school with school population of at least 30\% students Free or Reduced Price Lunch
Data Source: NJSMART

|  | Centenary College |  |  |
| :--- | :---: | :---: | :---: | \(\left.\begin{array}{c}All individuals from <br>

NJ EPPs obtaining <br>
specified CEAS\end{array}\right]\)

Data Source: NJSMART
E. Classroom Assignment: Teacher Shortage Area

|  | Centenary College |  | All individuals from <br> NJ EPPs obtaining <br> specified CEAS |
| :--- | :---: | :---: | :---: |
| Employed Completers <br> working in: | Employed in NJ Public <br> Schools in SY '13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY'13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY '13-'14 |
| Teacher Shortage Area | 23 | $49 \%$ | $33 \%$ |

Data Description : 'Teacher Shortage Area' is defined by the U.S. Department of Education and New Jersey as Math, Science, Foreign Languages, Bilingual/Bicultural, ESL and Special Education Data Source: NJSMART
F. Classroom Assignment: Content Area

|  | Centenary College |  | All individuals from NJ EPPs obtaining specified CEAS |
| :---: | :---: | :---: | :---: |
| Employed Completers working in: | Employed in NJ Public Schools in SY '13-'14 | Percentage of All Employed in NJ Public Schools in SY '13-'14 | Percentage of All Employed in NJ Public Schools in SY '13-‘14 |
| Early Childhood Education (PK-K) | 5 | 11\% | 8\% |
| Elementary Generalist <br> $(\mathrm{K}-8)$ | 15 | 32\% | 50\% |
| Mathematics ${ }^{\dagger}$ | 3 | 6\% | 6\% |
| Life and Physical Sciences ${ }^{\dagger}$ | 1 | 2\% | 3\% |
| Foreign Language and Literature ${ }^{\dagger}$ | 0 | 0\% | 1\% |
| Bilingual/ Bicultural $\dagger$ | 0 | 0\% | 1\% |
| ESL+ | 0 | 0\% | 1\% |
| SpEd + | 19 | 40\% | 21\% |
| Social Sciences and History | 0 | 0\% | 1\% |
| English Language and Literacy | 2 | 4\% | 5\% |
| Physical, Health, and Safety Education | 0 | 0\% | 0\% |
| Fine and Performing Arts | 0 | 0\% | 0\% |
| Career and Technical Education | 0 | 0\% | 0\% |
| Other | 0 | 0\% | 1\% |
| $\dagger$ †ndicates teacher shor | age area. |  |  |

Data Source: NJSMART
Note: Percentages may not add to $100 \%$ as some individuals' classroom assignments may not be reported by district
IV. TEACHER INFORMATION
A. Demographics: Gender

|  | Centenary College |  | All individuals from <br> NJ EPPs obtaining <br> specified CEAS |
| :--- | :---: | :---: | :---: |
|  | Employed in NJ Public <br> Schools in SY '13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY'13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY '13-'14 |
| Female | 43 | $91 \%$ | $90 \%$ |
| Male | 3 | $6 \%$ | $10 \%$ |



Data Source: NJSMART

B: Demographics: Race and Ethnicity

|  | Centenary College |  | All individuals from <br> NJ EPPs obtaining <br> specified CEAS |
| :--- | :---: | :---: | :---: |
|  | Employed in NJ Public <br> Schools in SY '13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY'13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY'13-'14 |
| American Indian | 0 | $0 \%$ | $0 \%$ |
| Asian | 0 | $0 \%$ | $3 \%$ |
| Black | 0 | $0 \%$ | $4 \%$ |
| Hispanic | 0 | $0 \%$ | $7 \%$ |
| Hawaiian/Pacific <br> Islander | 0 | $0 \%$ | $0 \%$ |
| White | 46 | $98 \%$ | $87 \%$ |



Data Source: NJSMART

NOTE: All data reported in Section V and VI is in relation to individuals who Obtained NJ CEAS between September 1, 2010 and August 31, 2012, and taught in NJ Public Schools in SY 2012-2013
V. EDUCATION
A. Transfer Student

|  | Centenary College |  |  | All individuals from <br> NJ EPPs obtaining <br> specified CEAS |
| :--- | :---: | :---: | :---: | :---: |
|  | Individuals obtaining <br> NJ CEAS between <br> September 1, 2010 <br> and August 31, 2012 | Individuals <br> employed as <br> teacher in NJ <br> Public Schools in <br> School Year 2013- <br> 2014 | Percentage <br> employed as <br> teacher in NJ Public <br> Schools in School <br> Year 2013-2014 | Percentage <br> employed as <br> teacher in NJ Public <br> Schools in School <br> Year 2013-2014 |
| Reported as Transfer <br> Into College or <br> University | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |

Data Source: TCIS, NJSURE, NJSMART
"-" results when at least one number falls below 10
' $n / a$ ' results when institution does not report to NJSURE database

|  | Centenary College |  |  | All individuals from |
| :---: | :---: | :---: | :---: | :---: |
|  | Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012 | Individuals employed as teacher in NJ Public Schools in School Year 20132014 | Percentage employed as teacher in NJ Public Schools in School Year 2013-2014 | Percentage employed as teacher in NJ Public Schools in School Year 2013-2014 |
| Education | n/a | n/a | n/a | 52\% |
| Liberal Arts and Sciences, General Studies and Humanities | n/a | n/a | n/a | 72\% |
| English Language and Literature/Letters | n/a | n/a | n/a | 46\% |
| Mathematics and Statistics | n/a | n/a | n/a | 47\% |
| Biological and Biomedical Sciences | n/a | n/a | n/a | 33\% |
| Physical Sciences | n/a | n/a | n/a | 100\% |
| Social Sciences | n/a | n/a | n/a | 41\% |
| History | n/a | n/a | n/a | 39\% |
| Psychology | n/a | n/a | n/a | 48\% |
| Computer and Information Sciences and Support Services | n/a | n/a | n/a | 100\% |
| Foreign Languages, Literatures, and Linguistics | n/a | n/a | n/a | 47\% |
| Multi/ Interdisciplinary Studies | n/a | n/a | n/a | 60\% |
| Visual and Performing Arts | n/a | n/a | n/a | 71\% |
| Business, Management, Marketing, and Related Support Services | n/a | n/a | n/a | 60\% |

Data Source: TCIS, NJSURE, NJSMART
"-" results when at least one number falls below 10 and above 0
' $n / a$ ' results when institution does not report to NJSURE database
B. Area of Study (continued)

|  | Centenary College |  |  | All individuals from <br> NJ EPPs obtaining <br> specified CEAS |
| :--- | :---: | :---: | :---: | :---: |
|  | Individuals obtaining <br> NJ CEAS between <br> September 1, 2010 <br> and August 31, 2012 | Individuals <br> employed as <br> teacher in NJ <br> Public Schools in <br> School Year 2013- <br> 2014 | Percentage <br> employed as <br> teacher in NJ Public <br> Schools in School <br> Year 2013-2014 | Percentage <br> employed as <br> teacher in NJ Public <br> Schools in School <br> Year 2013-2014 |
| Area, Ethnic, Cultural, <br> Gender, and Group <br> Studies | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n |
| Natural Resources and <br> Conservation | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| Communication, <br> Journalism, and Related <br> Programs | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{A}$ |  |
| Family and Consumer <br> Sciences/Human <br> Sciences | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $70 \%$ |
| Homeland Security, Law <br> Enforcement, | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $42 \%$ |
| Firefighting and Related <br> Protective Services |  |  |  |  |

Data Source: TCIS, NJSURE, NJSMART
"-" results when at least one number falls below 10 and above 0
' $n / a$ ' results when institution does not report to NJSURE database

