## Centenary College

Unit-Level Report

## I. BACKGROUND

Educator Preparation Provider (EPP) Description
Location: Hackettstown, NJ

Institution Type: Private

## II. CERTIFICATION AND EMPLOYMENT

A. Overall Certification and Employment

|  | Centenary College |  |  | All EPPs State-wide |
| :---: | :---: | :---: | :---: | :---: |
|  | Individuals obtaining <br> NJ CEAS* between <br> September 1, 2010 <br> and August 31, 2012 | Individuals <br> employed as <br> teacher in NJ <br> Public Schools in <br> School Year 2013- <br> $2014^{* *}$ | Percentage <br> employed as <br> teacher in NJ Public <br> Schools in School <br> Year 2013-2014 | Percentage <br> employed as <br> teacher in NJ Public <br> Schools in School <br> Year 2013-2014 |
|  | 135 | 66 | $49 \%$ | $47 \%$ |

* Individuals completing a traditional route, college- or university-based program obtain a 'Certificate of Eligibility with Advanced Standing' (CEAS)
** as of October 15, 2013
Data Source: TCIS, NJSMART


## Data Source Notes:

Certification data is submitted to the NJDOE by EPPs and gathered from the NJ Department of Education's Teacher Certification Information System (TCIS)
Employment data is submitted to the NJDOE by school districts and gathered from New Jersey's studentand staff-level Standards Measurement and Resource for Teaching data system (NJSMART)
Higher Education data is submitted to the NJDOE by Institutes of Higher Education and collected from the Office of the Secretary of Higher Education's Student Unit Record system (NJSURE). Not all Institutes of Higher Education submit data to the NJSURE database.
B. State of Residence, Certification and Employment

|  | Centenary College |  |  | All EPPs State-wide |
| :--- | :---: | :---: | :---: | :---: |
|  | Individuals obtaining <br> NJ CEAS between <br> September 1, 2010 <br> and August 31, 2012 | Individuals <br> employed as <br> teacher in NJ <br> Public Schools in <br> School Year 2013- <br> 2014 | Percentage <br> employed as <br> teacher in NJ Public <br> Schools in School <br> Year 2013-2014 | Percentage <br> employed as <br> teacher in NJ Public <br> Schools in School <br> Year 2013-2014 |
| State of residence <br> reported as outside of <br> NJ while enrolled in <br> program | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |

Data Source: TCIS, NJSURE, NJSMART
"-" results when at least one number falls below 10
' $n / a$ ' results when institution does not report to NJSURE database
C. Number of Endorsements Obtained and Employment

|  | Centenary College |  |  | All EPPs State-wide |
| :--- | :---: | :---: | :---: | :---: |
|  | Individuals obtaining <br> NJ CEAS between <br> September 1, 2010 <br> and August 31, 2012 | Individuals <br> employed as <br> teacher in NJ <br> Public Schools in <br> School Year 2013- <br> 2014 | Percentage <br> employed as <br> teacher in NJ Public <br> Schools in School <br> Year 2013-2014 | Percentage <br> employed as <br> teacher in NJ Public <br> Schools in School <br> Year 2013-2014 |
| Obtained One <br> Endorsement | 45 | 14 | $31 \%$ | $44 \%$ |
| Obtained Two <br> Endorsements | 62 | 41 | $66 \%$ | $51 \%$ |
| Obtained Three or More <br> Endorsements | 28 | 11 | $39 \%$ | $53 \%$ |

Data Source: TCIS, NJSMART
D. Certification in Teacher Shortage Area and Employment

|  | Centenary College |  |  | All EPPs State-wide |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{c}\text { Number of } \\ \text { individuals holding at } \\ \text { least one CEAS } \\ \text { obtained between } \\ \text { September 1, 2010 } \\ \text { and August 31, 2012 } \ddagger\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { individuals holding } \\ \text { at least one CEAS } \\ \text { employed as } \\ \text { teacher in NJ } \\ \text { Public Schools in } \\ \text { School Year 2013- } \\ 2014\end{array}$ | $\begin{array}{c}\text { Percentage } \\ \text { employed as }\end{array}$ | $\begin{array}{c}\text { Percentage } \\ \text { employed as } \\ \text { eacher in NJ Public } \\ \text { Schools in School } \\ \text { Year 2013-2014 }\end{array}$ |
| teacher in NJ Public |  |  |  |  |
| Schools in School |  |  |  |  |
| Year 2013-2014 |  |  |  |  |$]$

$\ddagger$ Individuals may obtain multiple Certificates of Eligibility with Advanced Standing. Therefore, the total number of CEASs may add up to more than the total number of individuals prepared.

Data Description : ‘Teacher Shortage Area’ is defined by the U.S. Department of Education and New Jersey as Math, Science, Foreign Languages, Bilingual/Bicultural, ESL and Special Education Data Source: TCIS; NJSMART
E. Certification Endorsement Area and Employment

|  | Centenary College |  |  | All EPPs State-wide |
| :---: | :---: | :---: | :---: | :---: |
|  | Number of CEASs obtained between September 1, 2010 and August 31, 2012 $\ddagger$ | Number of Individuals Holding Specific CEAS Employed as teacher in NJ Public Schools in School Year 20132014 $\ddagger$ | Percentage employed as teacher in NJ Public Schools in School Year 2013-2014 | Percentage employed as teacher in NJ Public Schools in School Year 2013-2014 |
| Elementary School Teacher in Grades K - 6 | 95 | 47 | 49\% | 47\% |
| Preschool through Grade 3 | 0 | 0 | N/A | 37\% |
| Elementary School with Subject Matter Specialization: Mathematics in Grades 5-8 ${ }^{+}$ | 12 | 6 | 50\% | 60\% |
| Elementary School with Subject Matter Specialization: Science in Grades 5-8† | 1 | 0 | 0\% | 61\% |
| Elementary School with Subject Matter <br> Specialization: Social Studies in Grades 5-8 | 5 | 3 | 60\% | 57\% |
| Elementary School with Subject Matter Specialization: Language Arts/Literacy Specialization in Grades 5-8 | 8 | 5 | 63\% | 58\% |

$\ddagger$ Individuals may obtain multiple Certificates of Eligibility with Advanced Standing. Therefore, the total number of CEASs may add up to more than the total number of individuals prepared.
tIndicates teacher shortage area
Data Source: TCIS; NJSMART
E. Certification Endorsement Area and Employment (continued)

|  | Centenary College |  |  | All EPPs State-wide |
| :---: | :---: | :---: | :---: | :---: |
|  | Number of CEASs obtained between September 1, 2010 and August 31, 2012 $\ddagger$ | Number of <br> Individuals Holding <br> Specific CEAS <br> Employed as <br> teacher in NJ <br> Public Schools in <br> School Year 2013- <br> $2014 \ddagger$ | Percentage employed as teacher in NJ Public Schools in School Year 2013-2014 | Percentage employed as teacher in NJ Public Schools in School Year 2013-2014 |
| Elementary School with Subject Matter Specialization: World Language/Spanish in Grades 5-8 ${ }^{+}$ | 0 | 0 | N/A | 68\% |
| Teacher of Supplemental Instruction in Reading and Mathematics, Grades K-8 ${ }^{+}$ | 0 | 0 | N/A | No CEAS Awarded |
| Students with Disabilities ${ }^{\dagger}$ | 88 | 52 | 59\% | 55\% |
| Blind or Visually Impaired $\dagger$ | 0 | 0 | N/A | 100\% |
| Deaf or Hard of Hearing Oral/Aural <br> Communication ${ }^{\dagger}$ | 0 | 0 | N/A | 67\% |
| Deaf or Hard of Hearing Sign Language Communication ${ }^{\dagger}$ | 0 | 0 | N/A | 67\% |
| English as a Second Language ${ }^{\dagger}$ | 0 | 0 | N/A | 52\% |
| Bilingual/Bicultural Education ${ }^{+}$ | 0 | 0 | N/A | 57\% |
| Mathematics ${ }^{\dagger}$ | 5 | 2 | 40\% | 69\% |
| Biological Science ${ }^{+}$ | 7 | 4 | 57\% | 68\% |

$\ddagger$ Individuals may obtain multiple Certificates of Eligibility with Advanced Standing. Therefore, the total number of CEASs may add up to more than the total number of individuals prepared.
+Indicates teacher shortage area
Data Source: TCIS; NJSMART
E. Certification Endorsement Area and Employment (continued)

|  | Centenary College |  |  | All EPPs State-wide |
| :---: | :---: | :---: | :---: | :---: |
|  | Number of CEASs obtained between September 1, 2010 and August 31, 2012 $\ddagger$ | Number of Individuals Holding Specific CEAS Employed as teacher in NJ Public Schools in School Year 2013- $2014 \ddagger$ | Percentage employed as teacher in NJ Public Schools in School Year 2013-2014 | Percentage employed as teacher in NJ Public Schools in School Year 2013-2014 |
| Earth Science ${ }^{+}$ | 0 | 0 | N/A | 57\% |
| Physical Science ${ }^{+}$ | 0 | 0 | N/A | 67\% |
| Physics ${ }^{+}$ | 0 | 0 | N/A | 72\% |
| Chemistry ${ }^{+}$ | 0 | 0 | N/A | 63\% |
| English | 18 | 12 | 67\% | 58\% |
| Reading | 0 | 0 | N/A | 67\% |
| Social Studies | 13 | 4 | 31\% | 42\% |
| Psychology | 0 | 0 | N/A | 47\% |
| French ${ }^{\text {¢ }}$ | 0 | 0 | N/A | 47\% |
| German ${ }^{+}$ | 0 | 0 | N/A | 100\% |
| Italian $\dagger$ | 0 | 0 | N/A | 56\% |
| Spanish ${ }^{+}$ | 0 | 0 | N/A | 65\% |
| Chinese ${ }^{+}$ | 0 | 0 | N/A | 9\% |
| Art | 0 | 0 | N/A | 41\% |
| Speech Arts and Dramatics | 0 | 0 | N/A | No CEAS Awarded |
| Theater | 0 | 0 | N/A | 24\% |
| Dance | 0 | 0 | N/A | 11\% |
| Music | 0 | 0 | N/A | 45\% |
| Health and Physical Education | 0 | 0 | N/A | 45\% |
| Health Education | 0 | 0 | N/A | 20\% |
| Physical Education | 0 | 0 | N/A | 48\% |
| Driver Education | 0 | 0 | N/A | 53\% |
| Technology Education | 0 | 0 | N/A | 79\% |
| Business: <br> Comprehensive <br> Business | 0 | 0 | N/A | 57\% |

$\ddagger$ Individuals may obtain multiple Certificates of Eligibility with Advanced Standing. Therefore, the total number of CEASs may add up to more than the total number of individuals prepared.
tIndicates teacher shortage area
Data Source: TCIS; NJSMART
E. Certification Endorsement Area and Employment (continued)

|  | Centenary College |  |  | All EPPs State-wide |
| :---: | :---: | :---: | :---: | :---: |
|  | Number of CEASs <br> obtained between <br> September 1, 2010 and August 31, 2012 $\ddagger$ | Number of Individuals Holding Specific CEAS Employed as teacher in NJ Public Schools in School Year 20132014 $\ddagger$ | Percentage employed as teacher in NJ Public Schools in School Year 2013-2014 | Percentage employed as teacher in NJ Public Schools in School Year 2013-2014 |
| Business: Accounting | 0 | 0 | N/A | No CEAS Awarded |
| Business: <br> Finance/Economics/Law | 0 | 0 | N/A | 100\% |
| Business: <br> Keyboarding/Data Entry | 0 | 0 | N/A | 100\% |
| Business: Computer Applications and Business-Related Information Technology | 0 | 0 | N/A | 100\% |
| Family and Consumer Sciences | 0 | 0 | N/A | No CEAS Awarded |
| Family and Consumer Sciences: Child and Family Development | 0 | 0 | N/A | No CEAS Awarded |
| Family and Consumer Sciences: <br> Foods/Nutrition and Food Science | 0 | 0 | N/A | No CEAS Awarded |
| Family and Consumer Sciences: Apparel, Textiles, and Interiors | 0 | 0 | N/A | No CEAS Awarded |
| Marketing | 0 | 0 | N/A | 33\% |

$\ddagger$ Individuals may obtain multiple Certificates of Eligibility with Advanced Standing. Therefore, the total number of CEASs may add up to more than the total number of individuals prepared.
Data Source: TCIS; NJSMART
F. Praxis II Results: Average Scale Score

|  |  | Centenary College | All Individuals <br> Obtaining CEAS <br> from NJ EPPs |
| :--- | :--- | :---: | :---: |
| Certification | Praxis II Test <br> (Test Number) | Average Scale <br> Score | Average Scale <br> Score |
| Elementary School <br> Teacher in Grades K - 6 | Elementary Education <br> Content Knowledge <br> (0014; 5014) | 157 | 162 |
| Teacher of Preschool <br> through Grade 3 | Early Childhood: <br> Content Knowledge <br> (0022; 5022) |  |  |
| Elementary School with <br> Subject Matter <br> Specialization: <br> Mathematics in Grades <br> $5-8$ | Middle School <br> Mathematics (0069) |  |  |
| Elementary School with <br> Subject Matter <br> Specialization: Science <br> in Grades 5-8 | Middle School Science <br> (0439) | 163 | 174 |
| Elementary School with <br> Subject Matter <br> Specialization: Social <br> Studies in Grades 5 -8 | Middle School Social <br> Studies (0089; 5089) | - | 169 |

Data Source: TCIS
"-" results when count of tests falls below 10
F. Praxis II Results: Average Scale Score (continued)

|  |  | Centenary College | All Individuals <br> Obtaining CEAS <br> from NJ EPPs |
| :--- | :--- | :---: | :---: |
| Certification | Praxis II Test <br> (Test Number) | Average Scale <br> Score | Average Scale <br> Score |
| Elementary School with <br> Subject Matter <br> Specialization: Language <br> Arts/Literacy <br> Specialization in Grades <br> $5-8$ | Middle School English <br> Language Arts (0049; <br> 5049 ) | - | 172 |
| Teacher of Mathematics | Mathematics: Content <br> Knowledge (0061; <br> $5061)$ | - | 155 |
| Teacher of English | English Language, <br> Literature and <br> Composition Content <br> Knowledge (0041; <br> $5041)$ | 171 | 176 |
| Teacher of Social <br> Studies | Social Studies: <br> Content Knowledge <br> (0081; 5081) | 171 | 168 |

Data Source: TCIS
"-" results when count of tests falls below 10
G. Cumulative GPA

|  | Centenary College | All EPPs State- <br> wide |
| :---: | :---: | :---: |
|  | Obtained NJ CEAS <br> between <br> September 1, 2010 <br> and August 31, <br> 2012 | Obtained NJ CEAS <br> between <br> September 1, 2010 <br> and August 31, <br> 2012 |
|  | $\mathrm{n} / \mathrm{a}$ | 3.56 |

Data Source: NJSURE
"-" results when count of GPAs falls below 10
' $n / a$ ' results when institution does not report to NJSURE database

NOTE: All data reported in Sections III and IV is in relation to Number Employed as teacher in NJ Public Schools in School Year 2013-2014
III. PLACEMENT
A. School Classification

$\left.$|  | Centenary College |  |  | All EPPs State-wide |
| :--- | :---: | :---: | :---: | :---: | | All Teachers State- |
| :---: |
| wide | \right\rvert\,

Data Description: 'Focus School' is a school that has room for improvement in areas that are specific to the school. Focus Schools receive targeted and tailored solutions to meet the school's unique needs, including Low Graduation Rates, Largest Within-School Gaps, Lowest Subgroup Performance
'Priority School' is a school that has been identified as among the lowest-performing five percent of Title I schools in the state over the past three years, or any non-Title I school that would otherwise have met the same criteria.
'Reward School' is a school with outstanding student achievement or growth over the past three years. Data Source: NJSMART

## B. District Factor Group (DFG)

|  | Centenary College |  | All EPPs State-wide | All Teachers State- <br> wide |
| :--- | :---: | :---: | :---: | :---: |
| Employed Completers <br> working in school in <br> DFG: | Employed in NJ Public <br> Schools in SY '13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY '13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY'13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY '13-'14 |
| A*** | 0 | $0 \%$ | $15 \%$ | $17 \%$ |
| B | 2 | $3 \%$ | $9 \%$ | $10 \%$ |
| CD | 3 | $5 \%$ | $8 \%$ | $8 \%$ |
| DE | 11 | $17 \%$ | $12 \%$ | $11 \%$ |
| FG | 8 | $12 \%$ | $11 \%$ | $11 \%$ |
| GH | 12 | $18 \%$ | $14 \%$ | $13 \%$ |
| 1 | 19 | $29 \%$ | $15 \%$ | $16 \%$ |
| J | 2 | $3 \%$ | $4 \%$ | $4 \%$ |
| Charter | 2 | $3 \%$ | $5 \%$ | $2 \%$ |
| Vocational Technical | 3 | $5 \%$ | $1 \%$ | $2 \%$ |
| Other | 4 | $6 \%$ | $7 \%$ | $4 \%$ |
| $* * *$ All DFG 'A' schools are deemed Teacher Shortage Areas |  |  |  |  |

Data Description: DFGs represent an approximate measure of a community's relative socioeconomic status
Note: Percentages may not add to $100 \%$ as some schools do not have a DFG classification
Data Source: NJSMART
C. Teacher Eligibility for Loan Forgiveness

|  | Centenary College |  | All EPPs State-wide | All Teachers State- <br> wide |
| :--- | :---: | :---: | :---: | :---: |
|  | Employed in NJ Public <br> Schools in SY '13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY '13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY'13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY '13-'14 |
| Teaching in School with <br> Eligiblility for Federal <br> Teacher Loan <br> Forgiveness Program | 9 | $14 \%$ | $48 \%$ | $44 \%$ |

Data Description: Eligibility defined as working in school with school population of at least $30 \%$ students Free or Reduced Price Lunch
Data Source: NJSMART
D. County

|  | Centenary College |  |  | All EPPs State-wide |
| :--- | :---: | :---: | :---: | :---: | \(\left.\begin{array}{c}All Teachers State- <br>

wide\end{array}\right]\)

Data Source: NJSMART

## E. Placement Map

Maps demonstrate percentage of hired completers in each of New Jersey's counties
Centenary College


Data Source: NJSMART
F. Classroom Assignment: Teacher Shortage Area

|  | Centenary College |  | All EPPs State-wide | All Teachers State- <br> wide |
| :--- | :---: | :---: | :---: | :---: |
| Employed Completers <br> working in: | Employed in NJ Public <br> Schools in SY'13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY '13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY '13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY '13-'14 |
| Teacher Shortage Area | 34 | $52 \%$ | $34 \%$ | $34 \%$ |

Data Description : 'Teacher Shortage Area' is defined by the U.S. Department of Education and New Jersey as Math, Science, Foreign Languages, Bilingual/Bicultural, ESL and Special Education
Data Source: NJSMART
G. Classroom Assignment: Content Area

|  | Centenary College |  | All EPPs State-wide | All Teachers State- |
| :---: | :---: | :---: | :---: | :---: |
| Employed Completers working in: | Employed in NJ Public <br> Schools in SY '13-'14 | Percentage of All Employed in NJ Public Schools in SY '13-'14 | Percentage of All Employed in NJ Public Schools in SY '13-'14 | Percentage of All Employed in NJ Public Schools in SY '13-'14 |
| Early Childhood <br> Education (PK-K) | 5 | 8\% | 5\% | 5\% |
| Elementary Generalist (K-8) | 17 | 26\% | 29\% | 28\% |
| Mathematics ${ }^{\dagger}$ | 5 | 8\% | 10\% | 8\% |
| Life and Physical Sciences $\dagger$ | 5 | 8\% | 6\% | 6\% |
| Foreign Language and Literature ${ }^{+}$ | 0 | 0\% | 2\% | 4\% |
| Bilingual/ Bicultural ${ }^{+}$ | 0 | 0\% | 1\% | 1\% |
| ESL ${ }^{\text {+ }}$ | 0 | 0\% | 1\% | 2\% |
| SpEd $\dagger$ | 24 | 36\% | 15\% | 14\% |
| Social Sciences and History | 4 | 6\% | 6\% | 5\% |
| English Language and Literacy | 5 | 8\% | 2\% | 9\% |
| Physical, Health, and Safety Education | 0 | 0\% | 7\% | 6\% |
| Fine and Performing Arts | 0 | 0\% | 5\% | 6\% |
| Career and Technical Education | 0 | 0\% | 0\% | 0\% |
| Other | 0 | 0\% | 2\% | 3\% |
| $\dagger$ Indicates teacher sho | ge area. |  |  |  |

Data Source: NJSMART
Note: Percentages may not add to $100 \%$ as some individuals' classroom assignments may not be reported by district
IV. TEACHER INFORMATION
A. Demographics: Gender

|  | Centenary College |  | All EPPs State-wide | All Teachers State- <br> wide |
| :--- | :---: | :---: | :---: | :---: |
|  | Employed in NJ Public <br> Schools in SY '13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY'13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY '13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY '13-'14 |
| Female | 59 | $89 \%$ | $78 \%$ | $77 \%$ |
| Male | 7 | $11 \%$ | $22 \%$ | $23 \%$ |



Data Source: NJSMART

B: Demographics: Race and Ethnicity

|  | Centenary College |  | All EPPs State-wide | All Teachers State- <br> wide |
| :--- | :---: | :---: | :---: | :---: |
|  | Employed in NJ Public <br> Schools in SY '13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY '13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY '13-'14 | Percentage of All <br> Employed in NJ <br> Public Schools in <br> SY'13-'14 |
| American Indian | 0 | $0 \%$ | $0 \%$ | $0 \%$ |
| Asian | 0 | $0 \%$ | $3 \%$ | $2 \%$ |
| Black | 0 | $0 \%$ | $4 \%$ | $7 \%$ |
| Hispanic | 1 | $2 \%$ | $8 \%$ | $6 \%$ |
| Hawaiian/Pacific <br> Islander | 0 | $0 \%$ | $0 \%$ | $0 \%$ |
| White | 66 | $100 \%$ | $86 \%$ | $85 \%$ |



[^0]
## C. Compensation

|  | Centenary College | North Region | Central Region | South Region |
| :--- | :---: | :---: | :---: | :---: |
| Median Salary | $\$ 50,807$ | $\$ 51,078$ | $\$ 52,244$ | $\$ 49,250$ |

Data Description: North Region includes: Bergen, Essex, Hudson, Morris, Passaic, Sussex, and Warren Counties. Central Region includes: Hunterdon, Mercer, Middlesex, Monmouth, Somerset, and Union Counties. South Region includes: Atlantic, Burlington, Camden, Cape May, Cumberland, Gloucester, Ocean, and Salem Counties.
Note: Data for specified EPP is on individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012 following completion of specified EPP's program and employed as teacher in NJ Public Schools as of October 15, 2013
Data for specified region is on individuals from any NJ EPP obtaining NJ CEAS between September 1, 2010 and August 31, 2012 and employed as teacher in NJ Public Schools in specified region as of October 15, 2013
Data Source: NJSMART

NOTE: All data reported in Section V and VI is in relation to individuals who Obtained NJ CEAS between September 1, 2010 and August 31, 2012, and taught in NJ Public Schools in SY 2012-2013
V. EDUCATION
A. Transfer Student

|  | Centenary College |  |  | All EPPs State-wide |
| :--- | :---: | :---: | :---: | :---: |
|  | Individuals obtaining <br> NJ CEAS between <br> September 1, 2010 <br> and August 31, 2012 | Individuals <br> employed as <br> teacher in NJ <br> Public Schools in <br> School Year 2013- <br> 2014 | Percentage <br> employed as <br> teacher in NJ Public <br> Schools in School <br> Year 2013-2014 | Percentage <br> employed as <br> teacher in NJ Public <br> Schools in School <br> Year 2013-2014 |
| Reported as Transfer <br> Into College or <br> University | n/a | n/a | n/a |  |

Data Source: TCIS, NJSURE, NJSMART
"-" results when at least one number falls below 10
' $n / a$ ' results when institution does not report to NJSURE database

|  | Centenary College |  |  | All EPPs State-wide |
| :---: | :---: | :---: | :---: | :---: |
|  | Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012 | Individuals employed as teacher in NJ Public Schools in School Year 20132014 | Percentage employed as teacher in NJ Public Schools in School Year 2013-2014 | Percentage employed as teacher in NJ Public Schools in School Year 2013-2014 |
| Education | n/a | n/a | n/a | 52\% |
| Liberal Arts and Sciences, General Studies and Humanities | n/a | n/a | n/a | 57\% |
| English Language and Literature/Letters | n/a | n/a | n/a | 56\% |
| Mathematics and Statistics | n/a | n/a | n/a | 69\% |
| Biological and Biomedical Sciences | n/a | n/a | n/a | 59\% |
| Physical Sciences | n/a | n/a | n/a | 68\% |
| Social Sciences | n/a | n/a | n/a | 30\% |
| History | n/a | n/a | n/a | 37\% |
| Psychology | n/a | n/a | n/a | 45\% |
| Computer and Information Sciences and Support Services | n/a | n/a | n/a | 100\% |
| Foreign Languages, Literatures, and Linguistics | n/a | n/a | n/a | 60\% |
| Multi/ Interdisciplinary Studies | n/a | n/a | n/a | 55\% |
| Visual and Performing Arts | n/a | n/a | n/a | 47\% |
| Business, Management, Marketing, and Related Support Services | n/a | n/a | n/a | 29\% |

Data Source: TCIS, NJSURE, NJSMART
"-" results when at least one number falls below 10 and above 0
' $n / a$ ' results when institution does not report to NJSURE database
B. Area of Study (continued)

|  | Centenary College |  |  | All EPPs State-wide |
| :--- | :---: | :---: | :---: | :---: |
|  | Individuals obtaining <br> NJ CEAS between <br> September 1, 2010 <br> and August 31, 2012 | Individuals <br> employed as <br> teacher in NJ <br> Public Schools in <br> School Year 2013- <br> 2014 | Percentage <br> employed as <br> teacher in NJ Public <br> Schools in School <br> Year 2013-2014 | Percentage <br> employed as <br> teacher in NJ Public <br> Schools in School <br> Year 2013-2014 |
| Area, Ethnic, Cultural, <br> Gender, and Group <br> Studies | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $30 \%$ |
| Natural Resources and <br> Conservation | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
| Communication, <br> Journalism, and Related <br> Programs | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $40 \%$ |
| Family and Consumer <br> Sciences/Human <br> Sciences | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $55 \%$ |
| Homeland Security, Law <br> Enforcement, <br> Firefighting and Related <br> Protective Services | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $39 \%$ |

Data Source: TCIS, NJSURE, NJSMART
"-" results when at least one number falls below 10 and above 0
' $n / a$ ' results when institution does not report to NJSURE database

VI: PERSISTENCE

|  | Centenary College |  |  | All EPPs State-wide |
| :---: | :---: | :---: | :---: | :---: |
|  | Individuals obtaining <br> NJ CEAS between <br> September 1, 2010 <br> and August 31, 2012 | Individuals <br> employed as <br> teacher in NJ <br> Public Schools in <br> School Year 2013- <br> 2014 | Percentage <br> employed as <br> teacher in NJ Public <br> Schools in School <br> Year 2013-2014 | Percentage <br> employed as <br> emacher in NJ Public <br> Schools in School <br> Year 2013-2014 |
| Taught in SY 2012-2013 | 52 | 40 | $77 \%$ | $81 \%$ |

Data Source: TCIS, NJSMART


[^0]:    Data Source: NJSMART

