

College of Saint Elizabeth

Program-Level Report

Elementary School Teacher in Grades K - 6

I. BACKGROUND

Educator Preparation Provider (EPP) DescriptionLocation:Morristown, NJInstitution Type:Private

II. CERTIFICATION AND EMPLOYMENT

A. Overall Certification and Employment

College of Saint Elizabeth			All individuals from NJ EPPs obtaining specified CEAS
Individuals obtaining NJ Elementary School Teacher in Grades K - 6 CEAS* between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014**	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
127	33	26%	47%

* Individuals completing a traditional route, college- or university-based program obtain a 'Certificate of Eligibility with Advanced Standing' (CEAS)

** as of October 15, 2013

Data Source: TCIS, NJSMART

Data Source Notes :

Certification data is submitted to the NJDOE by EPPs and gathered from the NJ Department of Education's Teacher Certification Information System (TCIS)

Employment data is submitted to the NJDOE by school districts and gathered from New Jersey's studentand staff-level Standards Measurement and Resource for Teaching data system (NJSMART)

Higher Education data is submitted to the NJDOE by Institutes of Higher Education and collected from the Office of the Secretary of Higher Education's Student Unit Record system (NJSURE). Not all Institutes of Higher Education submit data to the NJSURE database.

B. State of Residence, Certification and Employment

	College of Saint Elizabeth			All individuals from NJ EPPs obtaining specified CEAS
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
State of residence reported as outside of NJ while enrolled in program	-	-	-	56%

Data Source: TCIS, NJSURE, NJSMART

"-" results when at least one number falls below 10

C. Number of Endorsements Obtained and Employment

	College of Saint Elizabeth			All individuals from NJ EPPs obtaining specified CEAS
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Obtained One Endorsement	76	12	16%	38%
Obtained Two Endorsements	12	3	25%	52%
Obtained Three or More Endorsements	39	17	44%	63%

Data Source: TCIS, NJSMART

D. Praxis II Results: Average Scale Score

Certification	Praxis II Test	Elizabeth	All individuals from NJ EPPs obtaining specified CEAS
Certification	(Test Number)	Average Scale Score	Average Scale Score
Elementary School Teacher in Grades K - 6	Elementary Education Content Knowledge (0014; 5014)	163	162

Data Source: TCIS

"-" results when count of tests falls below 10

E. Cumulative GPA

College of Saint	All individuals
Elizabeth	from NJ EPPs
	obtaining specified
	CEAS
Obtained NJ CEAS	Obtained NJ CEAS
between	between
September 1, 2010	September 1, 2010
and August 31,	and August 31,
2012	2012
3.78	3.57

Data Source: NJSURE

"-" results when count of GPAs falls below 10

NOTE: All data reported in **Sections III and IV** is in relation to Number Employed as teacher in NJ Public Schools in School Year 2013-2014

III. PLACEMENT

A. School Classification

	College of Sair	nt Elizabeth	All individuals from NJ EPPs obtaining specified CEAS
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Focus School	1	3%	9%
Priority School	0	0%	3%
Reward School	2	6%	2%
Not Classified	30	91%	87%

Data Description: 'Focus School' is a school that has room for improvement in areas that are specific to the school. Focus Schools receive targeted and tailored solutions to meet the school's unique needs, including Low Graduation Rates, Largest Within-School Gaps, Lowest Subgroup Performance

'Priority School' is a school that has been identified as among the lowest-performing five percent of Title I schools in the state over the past three years, or any non-Title I school that would otherwise have met the same criteria.

'Reward School' is a school with outstanding student achievement or growth over the past three years. *Data Source:* NJSMART

B. District Factor Group (DFG)

College of Saint Elizabeth		All individuals from NJ EPPs obtaining specified CEAS
Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
1	3%	15%
0	0%	9%
1	3%	8%
3	9%	12%
2	6%	11%
7	21%	13%
7	21%	15%
2	6%	3%
5	15%	5%
0	0%	0%
4	12%	7%
	Employed in NJ Public Schools in SY '13-'14 1 0 1 1 3 2 7 7 7 7 7 2 5 5 0	Employed in NJ Public Schools in SY '13-'14 Percentage of All Employed in NJ Public Schools in SY '13-'14 1 3% 0 0% 1 3% 0 0% 1 3% 3 9% 2 6% 7 21% 2 6% 5 15% 0 0%

Data Description: DFGs represent an approximate measure of a community's relative socioeconomic status *Note:* Percentages may not add to 100% as some schools do not have a DFG classification *Data Source:* NJSMART

C. Teacher Eligibility for Loan Forgiveness

	College of Saint Elizabeth		All individuals from NJ EPPs obtaining specified CEAS
	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Teaching in School with Eligiblility for Federal Teacher Loan Forgiveness Program	16	48%	44%

Data Description: Eligibility defined as working in school with school population of at least 30% students Free or Reduced Price Lunch

Data Source: NJSMART

D. County

	College of Sair	All individuals from NJ EPPs obtaining specified CEAS	
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ	Percentage of All Employed in NJ
working in.	501001311151 15-14	Public Schools in	Public Schools in
		SY '13-'14	SY '13-'14
Atlantic	1	3%	3%
Bergen	1	3%	9%
Burlington	1	3%	4%
Camden	0	0%	4%
Cape May	0	0%	1%
Cumberland	0	0%	2%
Essex	3	9%	8%
Gloucester	0	0%	3%
Hudson	0	0%	4%
Hunterdon	1	3%	1%
Mercer	0	0%	5%
Middlesex	1	3%	11%
Monmouth	0	0%	7%
Morris	10	30%	5%
Ocean	0	0%	5%
Passaic	1	3%	6%
Salem	0	0%	1%
Somerset	3	9%	5%
Sussex	2	6%	1%
Union	2	6%	7%
Warren	0	0%	1%

Data Source: NJSMART

E. Classroom Assignment: Teacher Shortage Area

	College of Saint Elizabeth		All individuals from NJ EPPs obtaining specified CEAS
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Teacher Shortage Area	8	24%	33%

Data Description : 'Teacher Shortage Area' is defined by the U.S. Department of Education and New Jersey as Math, Science, Foreign Languages, Bilingual/Bicultural, ESL and Special Education Data Source: NJSMART

F. Classroom Assignment: Content Area

ed in NJ Public s in SY '13-'14 9 14 0 1	Percentage of All Employed in NJ Public Schools in SY '13-'14 27% 42% 0% 3%	Percentage of All Employed in NJ Public Schools in SY '13-'14 8% 50% 6% 3%
14 0	42% 0%	50%
0	0%	6%
1	3%	3%
0	0%	1%
0	0%	1%
0	0%	1%
7	21%	21%
0	0%	1%
0	0%	5%
0	0%	0%
	0%	0%
0	0%	0%
0	078	

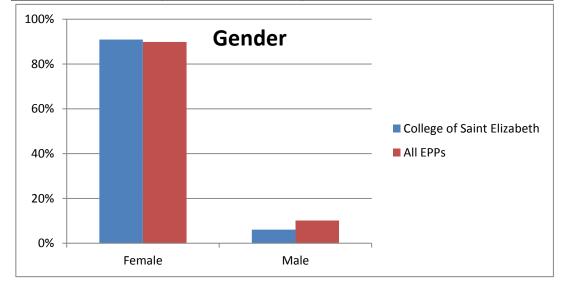
Data Source: NJSMART

Note: Percentages may not add to 100% as some individuals' classroom assignments may not be reported by district

IV. TEACHER INFORMATION

A. Demographics: Gender

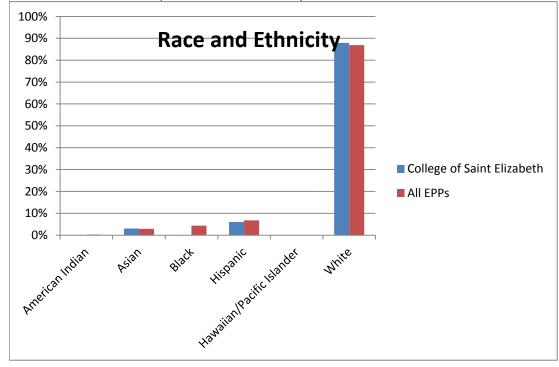
	College of Saint Elizabeth		All individuals from NJ EPPs obtaining specified CEAS
	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Female	30	91%	90%
Male	2	6%	10%



Data Source: NJSMART

B: Demographics: Race and Ethnicity

	College of Sair	All individuals from NJ EPPs obtaining specified CEAS	
	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
American Indian	0	0%	0%
Asian	1	3%	3%
Black	0	0%	4%
Hispanic	2	6%	7%
Hawaiian/Pacific Islander	0	0%	0%
White	29	88%	87%



Data Source: NJSMART

NOTE: All data reported in **Section V and VI** is in relation to individuals who Obtained NJ CEAS between September 1, 2010 and August 31, 2012, and taught in NJ Public Schools in SY 2012-2013

V. EDUCATION

A. Transfer Student

	College of Saint Elizabeth			All individuals from NJ EPPs obtaining specified CEAS
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Reported as Transfer Into College or University	25	10	40%	46%

Data Source: TCIS, NJSURE, NJSMART

"-" results when at least one number falls below 10

B. Area of Study

	College of Saint Elizabeth Individuals obtaining Individuals Percentage			All individuals from NJ EPPs obtaining specified CEAS Percentage
	NJ CEAS between September 1, 2010 and August 31, 2012	employed as teacher in NJ Public Schools in School Year 2013- 2014	employed as teacher in NJ Public Schools in School Year 2013-2014	employed as teacher in NJ Public Schools in School Year 2013-2014
Education	106	28	26%	52%
Liberal Arts and Sciences, General Studies and Humanities	0	0	N/A	72%
English Language and Literature/Letters	-	0	0%	46%
Mathematics and Statistics	0	0	N/A	47%
Biological and Biomedical Sciences	0	0	N/A	33%
Physical Sciences	0	0	N/A	100%
Social Sciences	-	-	-	41%
History	0	0	N/A	39%
Psychology	-	-	-	48%
Computer and Information Sciences and Support Services	0	0	N/A	100%
Foreign Languages, Literatures, and Linguistics	-	0	0%	47%
Multi/ Interdisciplinary Studies	0	0	N/A	60%
Visual and Performing Arts	-	0	0%	71%
Business, Management, Marketing, and Related Support Services	0	0	N/A	60%

Data Source: TCIS, NJSURE, NJSMART

"-" results when at least one number falls below 10 and above 0

B. Area of Study (continued)

	College of Saint Elizabeth			All individuals from NJ EPPs obtaining specified CEAS
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Area, Ethnic, Cultural, Gender, and Group Studies	0	0	N/A	38%
Natural Resources and Conservation	0	0	N/A	N/A
Communication, Journalism, and Related Programs	0	0	N/A	70%
Family and Consumer Sciences/Human Sciences	0	0	N/A	42%
Homeland Security, Law Enforcement, Firefighting and Related Protective Services	0	0	N/A	50%

Data Source: TCIS, NJSURE, NJSMART

"-" results when at least one number falls below 10 and above 0