

## **The College of Saint Elizabeth Report Narrative**

The College of Saint Elizabeth (CSE) has been recognized as a leader in teacher education since its founding over 100 years ago. In more recent years, the College has expanded its offerings to include graduate-level teacher certification, M.A. and a doctorate in education.

CSE is the only women's college in the state of New Jersey.

### **Overview & Mission**

CSE faculty recognize that programs in teacher education constantly must evolve to meet the demands of professional standards, state and national requirements for certification, expectations of regional and national accrediting bodies, and the changing criteria for highly-qualified teachers. To ensure the excellence of all CSE certifications and degrees in Education, the undergraduate and graduate teacher education programs are approved by the New Jersey Department of Education and the Teacher Education Accreditation Council (TEAC).

Flowing from the institutional mission of the College of Saint Elizabeth, the specific mission of all undergraduate and graduate programs in teacher education is to prepare competent, caring, responsible, professionally active educators who emerge as empowered leaders in their profession.

### **CSE Teacher Education Programs Summary**

#### **BA in Teacher Education**

- Includes three NJ certifications with a possibility to test for a fourth certification
  - Track in Elementary/Early Childhood Education
  - Track in Elementary/Middle School Math/Science Education
  - Minor in Secondary Education
- Graduate
  - MA in Education
  - Ed.D in Educational Leadership
- Certifications
  - Accelerated Certification for Teaching – ACT I, ACT 2, ACT 3
  - Teacher of Students with Disabilities Certification

## **CSE Teacher Education Programs Outcomes**

Students who earn CSE degrees and certifications in Teacher Education Programs will:

- Demonstrate knowledge of the subjects they are expected to teach.
- Demonstrate competence in planning, teaching, and assessment through appropriate pedagogical strategies designed to address the diverse needs of learners and to promote literacy, critical thinking, and problem solving.
- Increase their capacity to create for students inclusive, supportive, safe and respectful classroom environments that sustain intellectual, social, emotional, and physical development.
- Promote the dignity of each individual, respecting the dimensions of race, ethnicity, gender, sexual orientation, socio-economic status, age, physical abilities, religious beliefs, political perspectives, and other ideologies.
- Recognize the purpose of information and its application in the development of knowledge and enhance their skills in locating, evaluating, and effectively using information in decision making.
- Develop skills in technology to support 21st century teaching and learning.

## **Conclusion**

Our students are ready to lead in the classroom and in their field. With training, preparation, teaching and assessment through various pedagogical approaches- all underlined by a liberal arts approach- our students become teachers who can effectively teach with respect for the individual.