

## **Fairleigh Dickinson University Annual Report Narrative**

### **Overview of Fairleigh Dickinson University**

Fairleigh Dickinson University (FDU) is the largest private university in New Jersey. A nonsectarian, coeducational institution, FDU offers undergraduate, graduate, and professional programs. The University maintains two major campuses in northern New Jersey—the Metropolitan Campus, Teaneck/Hackensack, and the College at Florham, Madison/Florham, with a total enrollment of 11,619 as of fall 2013. The university also maintains campuses in Wroxtton, England; and Vancouver, British Columbia. In addition, FDU has an expanding partnership with many community colleges located in southern and central New Jersey.

### **School of Education Overview**

The Peter Sammartino School of Education (SOE) offers a the following programs leading to initial teacher certification:

- The QUEST program is an undergraduate 5-year accelerated program allowing a candidate to obtain a certificate of advanced standing in one or more of the following: K-5 elementary certification, k-12 content area certification, and middle school endorsement in a subject area.
- The Master of Arts in Teaching (MAT) is a graduate program for those who have a Bachelor's degree allowing a candidate to obtain a certificate of advanced standing in one or more of the following: K-5 elementary certification, k-12 content area certification, English as a Second Language (ESL) certification, and middle school endorsement in a subject area. Another option is available for a candidate to obtain a certificate in Teacher of Students with Disabilities (TSD) as part of the MAT program.

### **School of Education Mission**

The mission of the School of Education is to foster a diverse community of professional educators who are caring, competent, and reflective, as well as ethical leaders committed to developing scholarship, advancing student learning and achievement, and promoting democratic ideals in a global society.

### **SOE Goals**

The overall goal of the SOE is to prepare educators whose commitment to education and learning motivates them to engage in the study, practice, and reflection required for increasing achievement in the classroom and exercising leadership in the school, community, and profession.

**Conceptual Framework: Teacher as Leader**

Teacher leadership is about teachers learning how to strengthen student performance within the classroom and to participate in locally shared leadership, as part of the daily life of the school. Teachers must be an essential part of the leadership within schools that are dedicated to promoting student achievement (School Leadership for the 21<sup>st</sup> Century Initiative, 2001).

**SOE Claims and Cross-Cutting Themes:**

*Candidates are:*

- **Qualified** to teach subject matter knowledge.
- **Competent** in pedagogical knowledge.
- **Caring**
  - Responsive to multicultural perspectives
  - Capable of integrating technology into instruction
  - Dedicated to learning-to-learn