

Monmouth University

Program-Level Report

Teacher of Pre-School through Grade 3

I. BACKGROUND

Educator Preparation Provider (EPP) Description
Location: West Long Branch, NJ

Institution Type: Private

II. CERTIFICATION AND EMPLOYMENT

A. Overall Certification and Employment

М	All individuals from NJ EPPs obtaining specified CEAS		
Individuals obtaining NJ Teacher of Pre- School through Grade 3 CEAS* between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014**	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
45	22	49%	37%

^{*} Individuals completing a traditional route, college- or university-based program obtain a 'Certificate of Eligibility with Advanced Standing' (CEAS)

Data Source Notes:

Certification data is submitted to the NJDOE by EPPs and gathered from the NJ Department of Education's Teacher Certification Information System (TCIS)

Employment data is submitted to the NJDOE by school districts and gathered from New Jersey's studentand staff-level Standards Measurement and Resource for Teaching data system (NJSMART) Higher Education data is submitted to the NJDOE by Institutes of Higher Education and collected from the Office of the Secretary of Higher Education's Student Unit Record system (NJSURE). Not all Institutes of Higher Education submit data to the NJSURE database.

^{**} as of October 15, 2013

Data Source: TCIS, NJSMART

B. State of Residence, Certification and Employment

	M	All individuals from NJ EPPs obtaining specified CEAS		
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014		
State of residence reported as outside of NJ while enrolled in program	n/a	n/a	n/a	44%

Data Source: TCIS, NJSURE, NJSMART

C. Number of Endorsements Obtained and Employment

	М	All individuals from NJ EPPs obtaining specified CEAS		
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014		
Obtained One Endorsement	2	0	0%	26%
Obtained Two Endorsements	16	7	44%	38%
Obtained Three or More Endorsements	27	15	56%	58%

Data Source: TCIS, NJSMART

[&]quot;-" results when at least one number falls below 10

^{&#}x27;n/a' results when institution does not report to NJSURE database

D. Praxis II Results: Average Scale Score

		Monmouth University	All individuals from NJ EPPs
Certification	Praxis II Test (Test Number)	Average Scale Score	Average Scale Score
Teacher of Preschool through Grade 3	Early Childhood: Content Knowledge (0022; 5022)	178	174

Data Source: TCIS

E. Cumulative GPA

Monmouth	All individuals
University	from NJ EPPs
Obtained NJ CEAS	Obtained NJ CEAS
between	between
September 1, 2010	September 1, 2010
and August 31,	and August 31,
2012	2012
n/a	3.53

Data Source: NJSURE

[&]quot;-" results when count of tests falls below 10

[&]quot;-" results when count of GPAs falls below 10

^{&#}x27;n/a' results when institution does not report to NJSURE database

NOTE: All data reported in **Sections III and IV** is in relation to Number Employed as teacher in NJ Public Schools in School Year 2013-2014

III. PLACEMENT

A. School Classification

	Monmouth University		All individuals from NJ EPPs obtaining specified CEAS
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14 Employed in NJ Public Schools in SY '13-'14		Percentage of All Employed in NJ Public Schools in SY '13-'14
Focus School	2	9%	7%
Priority School	0	0%	5%
Reward School	0	0%	2%
Not Classified	20	91%	87%

Data Description: 'Focus School' is a school that has room for improvement in areas that are specific to the school. Focus Schools receive targeted and tailored solutions to meet the school's unique needs, including Low Graduation Rates, Largest Within-School Gaps, Lowest Subgroup Performance

'Priority School' is a school that has been identified as among the lowest-performing five percent of Title I schools in the state over the past three years, or any non-Title I school that would otherwise have met the same criteria.

'Reward School' is a school with outstanding student achievement or growth over the past three years.

B. District Factor Group (DFG)

	Monmouth (All individuals from NJ EPPs obtaining specified CEAS	
Employed Completers working in school in DFG:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
A***	4	18%	27%
В	0	0%	10%
CD	1	5%	8%
DE	1	5%	11%
FG	2	9%	6%
GH	3	14%	11%
I	7	32%	9%
J	2	9%	2%
Charter	0	0%	6%
Vocational Technical	0	0%	1%
Other	2	9%	9%
***All DFG 'A' schools ar	e deemed Teacher Short	tage Areas	

Data Description: DFGs represent an approximate measure of a community's relative socioeconomic status

Note: Percentages may not add to 100% as some schools do not have a DFG classification

Data Source: NJSMART

C. Teacher Eligibility for Loan Forgiveness

	Monmouth University		All individuals from NJ EPPs obtaining specified CEAS
	Employed in NJ Public Schools in SY '13-'14 Employed in NJ Public Schools in SY '13-'14		Percentage of All Employed in NJ Public Schools in SY '13-'14
Teaching in School with Eligiblility for Federal Teacher Loan Forgiveness Program	15	68%	32%

Data Description: Eligibility defined as working in school with school population of at least 30% students

Free or Reduced Price Lunch
Data Source: NJSMART

D. County

	Monmouth U	All individuals from NJ EPPs obtaining specified CEAS	
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Atlantic	0	0%	2%
Bergen	1	5%	6%
Burlington	1	5%	2%
Camden	1	5%	3%
Cape May	0	0%	0%
Cumberland	1	5%	2%
Essex	2	9%	16%
Gloucester	0	0%	1%
Hudson	0	0%	9%
Hunterdon	0	0%	1%
Mercer	2	9%	4%
Middlesex	1	5%	11%
Monmouth	6	27%	5%
Morris	3	14%	6%
Ocean	1	5%	2%
Passaic	1	5%	8%
Salem	0	0%	0%
Somerset	1	5%	5%
Sussex	0	0%	1%
Union	1	5%	11%
Warren	0	0%	0%

Data Source: NJSMART

E. Classroom Assignment: Teacher Shortage Area

L. Classicolli Assignment. Teacher Shortage Area				
	Monmouth l	Jniversity	All individuals from	
			NJ EPPs obtaining	
			specified CEAS	
Employed Completers	Employed in NJ Public Percentage of All		Percentage of All	
working in:	Schools in SY '13-'14 Employed in NJ		Employed in NJ	
		Public Schools in	Public Schools in	
		SY '13-'14	SY '13-'14	
Teacher Shortage Area	12	55%	21%	

Data Description: 'Teacher Shortage Area' is defined by the U.S. Department of Education and New Jersey as Math, Science, Foreign Languages, Bilingual/Bicultural, ESL and Special Education

F. Classroom Assignment: Content Area

Monmouth University		All individuals from NJ EPPs obtaining specified CEAS
Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
4	18%	32%
6	27%	40%
0	0%	1%
0	0%	0%
0	0%	1%
0	0%	1%
0	0%	0%
12	55%	19%
0	0%	0%
0	0%	1%
0	0%	0%
0	0%	0%
0	0%	1%
0	0%	2%
	Schools in SY '13-'14 4 6 0 0 0 0 12 0 0 0 0	Schools in SY '13-'14 Employed in NJ Public Schools in SY '13-'14 4 18% 6 27% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0%

Data Source: NJSMART

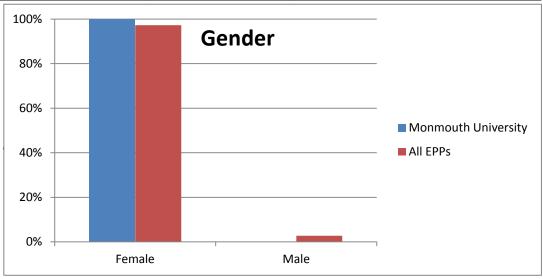
Note: Percentages may not add to 100% as some individuals' classroom assignments may not be reported

by district

IV. TEACHER INFORMATION

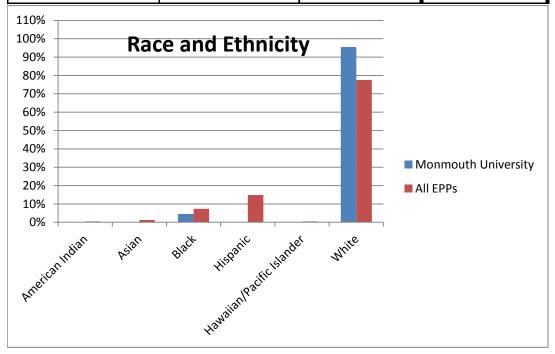
A. Demographics: Gender

	Monmouth University		All individuals from NJ EPPs obtaining specified CEAS
	Employed in NJ Public Schools in SY '13-'14 Employed in NJ Public Schools in SY '13-'14		Percentage of All Employed in NJ Public Schools in SY '13-'14
Female	22	100%	97%
Male	0	0%	3%



B: Demographics: Race and Ethnicity

	Monmouth (Monmouth University		
	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	
American Indian	0	0%	1%	
Asian	0	0%	1%	
Black	1	5%	7%	
Hispanic	0	0%	15%	
Hawaiian/Pacific Islander	0	0%	1%	
White	21	95%	78%	



NOTE: All data reported in **Section V and VI** is in relation to individuals who Obtained NJ CEAS between September 1, 2010 and August 31, 2012, and taught in NJ Public Schools in SY 2012-2013

V. EDUCATION

A. Transfer Student

	Monmouth University			All individuals from NJ EPPs obtaining specified CEAS
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Reported as Transfer Into College or University	n/a	n/a	n/a	35%

Data Source: TCIS, NJSURE, NJSMART

[&]quot;-" results when at least one number falls below 10

^{&#}x27;n/a' results when institution does not report to NJSURE database

B. Area of Study

B. Area of Study	Monmouth University			All individuals from
	, and the second			NJ EPPs obtaining
Education	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014 n/a	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Liberal Arts and Sciences, General Studies and Humanities	n/a	n/a	n/a	N/A
English Language and Literature/Letters	n/a	n/a	n/a	36%
Mathematics and Statistics	n/a	n/a	n/a	0%
Biological and Biomedical Sciences	n/a	n/a	n/a	0%
Physical Sciences	n/a	n/a	n/a	0%
Social Sciences	n/a	n/a	n/a	31%
History	n/a	n/a	n/a	25%
Psychology Computer and Information Sciences and Support Services	n/a n/a	n/a n/a	n/a n/a	27% N/A
Foreign Languages, Literatures, and Linguistics	n/a	n/a	n/a	30%
Multi/ Interdisciplinary Studies	n/a	n/a	n/a	50%
Visual and Performing Arts	n/a	n/a	n/a	67%
Business, Management, Marketing, and Related Support Services	n/a	n/a	n/a	N/A

Data Source: TCIS, NJSURE, NJSMART

[&]quot;-" results when at least one number falls below 10 and above 0 'n/a' results when institution does not report to NJSURE database

B. Area of Study (continued)

	Monmouth University			All individuals from NJ EPPs obtaining specified CEAS
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Area, Ethnic, Cultural, Gender, and Group Studies	n/a	n/a	n/a	N/A
Natural Resources and Conservation	n/a	n/a	n/a	N/A
Communication, Journalism, and Related Programs	n/a	n/a	n/a	100%
Family and Consumer Sciences/Human Sciences	n/a	n/a	n/a	29%
Homeland Security, Law Enforcement, Firefighting and Related Protective Services	n/a	n/a	n/a	N/A

Data Source: TCIS, NJSURE, NJSMART

[&]quot;-" results when at least one number falls below 10 and above 0 $\,$

^{&#}x27;n/a' results when institution does not report to NJSURE database