

Monmouth University

Program-Level Report

Teacher of Social Studies

I. BACKGROUND

Educator Preparation Provider (EPP) Description
Location: West Long Branch, NJ

Institution Type: Private

II. CERTIFICATION AND EMPLOYMENT

A. Overall Certification and Employment

М	All individuals from NJ EPPs obtaining specified CEAS		
Individuals obtaining NJ Teacher of Social Studies CEAS* between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014**	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
60	30	50%	43%

^{*} Individuals completing a traditional route, college- or university-based program obtain a 'Certificate of Eligibility with Advanced Standing' (CEAS)

Data Source Notes:

Certification data is submitted to the NJDOE by EPPs and gathered from the NJ Department of Education's Teacher Certification Information System (TCIS)

Employment data is submitted to the NJDOE by school districts and gathered from New Jersey's studentand staff-level Standards Measurement and Resource for Teaching data system (NJSMART)

Higher Education data is submitted to the NJDOE by Institutes of Higher Education and collected from the Office of the Secretary of Higher Education's Student Unit Record system (NJSURE). Not all Institutes of Higher Education submit data to the NJSURE database.

^{**} as of October 15, 2013

Data Source: TCIS, NJSMART

B. State of Residence, Certification and Employment

	M	All individuals from NJ EPPs obtaining specified CEAS		
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
State of residence reported as outside of NJ while enrolled in program	n/a	n/a	n/a	50%

Data Source: TCIS, NJSURE, NJSMART

C. Number of Endorsements Obtained and Employment

	М	All individuals from NJ EPPs obtaining specified CEAS		
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Obtained One Endorsement	37	14	38%	39%
Obtained Two Endorsements	23	15	65%	58%
Obtained Three or More Endorsements	0	0	N/A	50%

Data Source: TCIS, NJSMART

[&]quot;-" results when at least one number falls below 10

^{&#}x27;n/a' results when institution does not report to NJSURE database

D. Praxis II Results: Average Scale Score

Certification	Praxis II Test (Test Number)	Monmouth University Average Scale Score	All individuals from NJ EPPs obtaining specified CEAS Average Scale Score
Teacher of Social Studies	Social Studies: Content Knowledge (0081; 5081)	166	168

Data Source: TCIS

E. Cumulative GPA

Monmouth	All individuals
University	from NJ EPPs
	obtaining specified
	CEAS
Obtained NJ CEAS	Obtained NJ CEAS
between	between
September 1, 2010	September 1, 2010
and August 31,	and August 31,
2012	2012
n/a	3.57

Data Source: NJSURE

[&]quot;-" results when count of tests falls below 10

[&]quot;-" results when count of GPAs falls below 10

^{&#}x27;n/a' results when institution does not report to NJSURE database

NOTE: All data reported in Sections III and IV is in relation to Number Employed as teacher in NJ Public Schools in School Year 2013-2014

III. PLACEMENT

A. School Classification

	Monmouth (All individuals from NJ EPPs obtaining specified CEAS	
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14 Employed in NJ Public Schools in SY '13-'14		Percentage of All Employed in NJ Public Schools in SY '13-'14
Focus School	0	0%	11%
Priority School	1	3%	3%
Reward School	1	3%	1%
Not Classified	28	93%	85%

Data Description: 'Focus School' is a school that has room for improvement in areas that are specific to the school. Focus Schools receive targeted and tailored solutions to meet the school's unique needs, including Low Graduation Rates, Largest Within-School Gaps, Lowest Subgroup Performance

'Priority School' is a school that has been identified as among the lowest-performing five percent of Title I schools in the state over the past three years, or any non-Title I school that would otherwise have met the same criteria.

'Reward School' is a school with outstanding student achievement or growth over the past three years.

B. District Factor Group (DFG)

	Monmouth (All individuals from NJ EPPs obtaining specified CEAS	
Employed Completers working in school in DFG:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
A***	2	7%	12%
В	2	7%	9%
CD	1	3%	6%
DE	3	10%	13%
FG	4	13%	10%
GH	8	27%	15%
I	3	10%	16%
J	0	0%	2%
Charter	1	3%	5%
Vocational Technical	2	7%	3%
Other	3	10%	8%
***All DFG 'A' schools o	re deemed Teacher Short	tage Areas	

Data Description: DFGs represent an approximate measure of a community's relative socioeconomic status

Note: Percentages may not add to 100% as some schools do not have a DFG classification

Data Source: NJSMART

C. Teacher Eligibility for Loan Forgiveness

	Monmouth University		All individuals from NJ EPPs obtaining specified CEAS
	Employed in NJ Public Schools in SY '13-'14 Employed in NJ Public Schools in SY '13-'14		Percentage of All Employed in NJ Public Schools in SY '13-'14
Teaching in School with Eligiblility for Federal Teacher Loan Forgiveness Program	14	47%	47%

Data Description: Eligibility defined as working in school with school population of at least 30% students

Free or Reduced Price Lunch Data Source: NJSMART

D. County

	Monmouth U	All individuals from NJ EPPs obtaining specified CEAS	
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Atlantic	0	0%	2%
Bergen	1	3%	9%
Burlington	0	0%	4%
Camden	1	3%	5%
Cape May	0	0%	1%
Cumberland	0	0%	1%
Essex	5	17%	10%
Gloucester	0	0%	2%
Hudson	0	0%	3%
Hunterdon	0	0%	2%
Mercer	1	3%	3%
Middlesex	6	20%	10%
Monmouth	11	37%	8%
Morris	2	7%	8%
Ocean	1	3%	5%
Passaic	0	0%	7%
Salem	0	0%	1%
Somerset	0	0%	5%
Sussex	0	0%	1%
Union	0	0%	5%
Warren	0	0%	0%

Data Source: NJSMART

E. Classroom Assignment: Teacher Shortage Area

	Monmouth University		All individuals from NJ EPPs obtaining specified CEAS
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Teacher Shortage Area	9	30%	16%

Data Description: 'Teacher Shortage Area' is defined by the U.S. Department of Education and New Jersey as Math, Science, Foreign Languages, Bilingual/Bicultural, ESL and Special Education

Data Source: NJSMART

F. Classroom Assignment: Content Area

	Monmouth University		All individuals from NJ EPPs obtaining specified CEAS
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Early Childhood Education (PK-K)	0	0%	0%
Elementary Generalist (K-8)	0	0%	2%
Mathematics†	0	0%	1%
Life and Physical Sciences†	0	0%	1%
Foreign Language and Literature†	0	0%	0%
Bilingual/ Bicultural†	0	0%	1%
ESL†	0	0%	0%
SpEd†	9	30%	13%
Social Sciences and History	19	63%	76%
English Language and Literacy	1	3%	2%
Physical, Health, and Safety Education	0	0%	0%
Fine and Performing Arts	0	0%	0%
Career and Technical Education	0	0%	0%
Other	0	0%	1%

Data Source: NJSMART

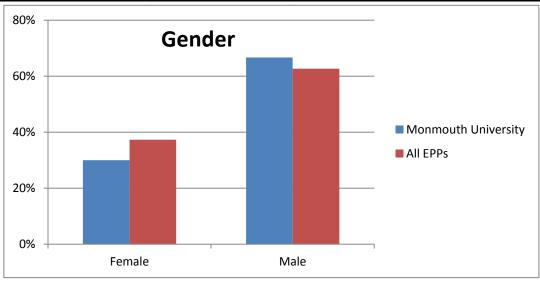
Note: Percentages may not add to 100% as some individuals' classroom assignments may not be reported

by district

IV. TEACHER INFORMATION

A. Demographics: Gender

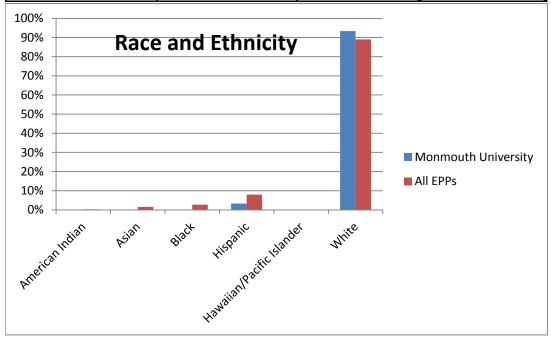
	Monmouth University		All individuals from NJ EPPs obtaining specified CEAS
	Employed in NJ Public Schools in SY '13-'14 Employed in NJ Public Schools in SY '13-'14		Percentage of All Employed in NJ Public Schools in SY '13-'14
Female	9	30%	37%
Male	20	67%	63%



Data Source: NJSMART

B: Demographics: Race and Ethnicity

	Monmouth (All individuals from NJ EPPs obtaining specified CEAS	
	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
American Indian	0	0%	0%
Asian	0	0%	2%
Black	0	0%	3%
Hispanic	1	3%	8%
Hawaiian/Pacific Islander	0	0%	0%
White	28	93%	89%



Data Source: NJSMART

NOTE: All data reported in **Section V and VI** is in relation to individuals who Obtained NJ CEAS between September 1, 2010 and August 31, 2012, and taught in NJ Public Schools in SY 2012-2013

V. EDUCATION

A. Transfer Student

	Monmouth University			All individuals from NJ EPPs obtaining specified CEAS
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Reported as Transfer Into College or University	n/a	n/a	n/a	39%

Data Source: TCIS, NJSURE, NJSMART

[&]quot;-" results when at least one number falls below 10

^{&#}x27;n/a' results when institution does not report to NJSURE database

B. Area of Study

B. Area of Study	Monmouth University			All individuals from
	Individuals obtaining Individuals Percentage			NJ EPPs obtaining Percentage
	NJ CEAS between	employed as	employed as	employed as
	September 1, 2010	teacher in NJ	teacher in NJ Public	
	and August 31, 2012	Public Schools in	Schools in School	Schools in School
		School Year 2013-	Year 2013-2014	Year 2013-2014
		2014		
Education	n/a	n/a	n/a	44%
Liberal Arts and	n/a	n/a	n/a	0%
Sciences, General				
Studies and Humanities				
English Language and	n/a	n/a	n/a	N/A
Literature/Letters				
Mathematics and	n/a	n/a	n/a	N/A
Statistics				
Biological and	n/a	n/a	n/a	N/A
Biomedical Sciences				
Physical Sciences	n/a	n/a	n/a	N/A
Social Sciences	n/a	n/a	n/a	41%
History	n/a	n/a	n/a	41%
Psychology	n/a	n/a	n/a	50%
Computer and	n/a	n/a	n/a	N/A
Information Sciences				
and Support Services				
Foreign Languages,	n/a	n/a	n/a	N/A
Literatures, and				
Linguistics				
Multi/ Interdisciplinary	n/a	n/a	n/a	N/A
Studies				
Visual and Performing	n/a	n/a	n/a	N/A
Arts				
Business, Management,	n/a	n/a	n/a	N/A
Marketing, and Related				
Support Services				
Data Carrage TGG NIGH				

Data Source: TCIS, NJSURE, NJSMART

[&]quot;-" results when at least one number falls below 10 and above 0 'n/a' results when institution does not report to NJSURE database

B. Area of Study (continued)

	Monmouth University			All individuals from NJ EPPs obtaining specified CEAS
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Area, Ethnic, Cultural, Gender, and Group Studies	n/a	n/a	n/a	100%
Natural Resources and Conservation	n/a	n/a	n/a	N/A
Communication, Journalism, and Related Programs	n/a	n/a	n/a	N/A
Family and Consumer Sciences/Human Sciences	n/a	n/a	n/a	N/A
Homeland Security, Law Enforcement, Firefighting and Related Protective Services	n/a	n/a	n/a	N/A

Data Source: TCIS, NJSURE, NJSMART

[&]quot;-" results when at least one number falls below 10 and above 0

^{&#}x27;n/a' results when institution does not report to NJSURE database