Monmouth University is an independent, comprehensive institution of higher education committed to excellence and integrity in teaching, scholarship, and service. Through its offerings in liberal arts, science, and professional programs, Monmouth University educates and prepares students to realize their potential as leaders and to become engaged citizens in a diverse and increasingly interdependent world.

The School of Education's mission is to be a leader in the preparation of highly competent, reflective teachers, and other professional educators (e.g., administrators, counselors, and reading specialists) who have the knowledge, 21st-Century skills, and dispositions required to improve the teaching and learning of students in a highly pluralistic democratic society. Toward this end, our candidates are prepared to serve all students from diverse backgrounds in terms of abilities, age, culture, race, ethnicity, family, lifestyle, and socioeconomic status.

Through clinically based field experiences in a wide range of local school and community settings, our candidates practice and demonstrate the utilization of 21st-century skills in their work with students, teachers, and school leaders. Our goal is that candidates use their research-based knowledge of learners and learning to promote positive student outcomes and achievement. Our programs link theory and practice and are designed to instill a commitment to lifelong learning and reflection.

Monmouth University has a population of 4,600 undergraduate and 1,700 graduate students from 29 states and 28 nations on a residential campus. In fall 2013, there were approximately 640 students enrolled in initial teacher preparation programs. Approximately 200 education students graduate each year. Our students are double majors who complete community service hours and attend courses in K-12 schools. In 2014 *U.S. News & World Report* ranked Monmouth among the top 50 Regional Universities North in their annual list of America's Best Colleges and the *Princeton Review* featured the University in its assessment of the Best 378 Colleges.

The School of Education is fully accredited by NCATE (CAEP) and provides tomorrow's leaders with a highly personalized education designed to build their knowledge of teaching and learning. Our future goals include:

- Complete the faculty's implementation of PARCC's assessment instruction into all designated courses and field experiences.
- Develop a portfolio system for state approval that interfaces and enriches our electronic portfolios.
- Expand data collection and analysis of video-taping teacher candidates' instruction to students in P-12 schools.
- Increase employment records to include all graduates.

- Continue and expand collaboration between SOE, content area faculty, and local partners.
- Continue to address the teacher evaluation models in courses, seminars, and field placements.
- Continue to maintain CAEP, CACREP, and complete full accreditation with ASHA.
- Continue our three-year alumni novice teacher mentoring program to support graduates in their initial years of teaching.
- Continue to collaborate with our colleagues in our twenty-five university school partnerships and three professional development schools in Monmouth, Ocean, and Middlesex Counties.
- Enrich our connections to the greater community through our superintendents, principals, and special services academies, The Central Jersey Consortium for Excellence and Equity, and high school forums.