

# Ramapo College

# **Unit-Level Report**

#### I. BACKGROUND

Educator Preparation Provider (EPP) Description

Location: Mahwah, NJ

Institution Type: Public

#### **II. CERTIFICATION AND EMPLOYMENT**

#### A. Overall Certification and Employment

Ramapo College			All EPPs State-wide
Individuals obtaining NJ CEAS* between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014**	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
291	134	46%	47%

<sup>\*</sup> Individuals completing a traditional route, college- or university-based program obtain a 'Certificate of Eligibility with Advanced Standing' (CEAS)

#### Data Source Notes:

Certification data is submitted to the NJDOE by EPPs and gathered from the NJ Department of Education's Teacher Certification Information System (TCIS)

Employment data is submitted to the NJDOE by school districts and gathered from New Jersey's studentand staff-level Standards Measurement and Resource for Teaching data system (NJSMART)

Higher Education data is submitted to the NJDOE by Institutes of Higher Education and collected from the Office of the Secretary of Higher Education's Student Unit Record system (NJSURE). Not all Institutes of Higher Education submit data to the NJSURE database.

<sup>\*\*</sup> as of October 15, 2013

Data Source: TCIS, NJSMART

B. State of Residence, Certification and Employment

		All EPPs State-wide		
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
State of residence reported as outside of NJ while enrolled in program	16	-	_	38%

Data Source: TCIS, NJSURE, NJSMART

C. Number of Endorsements Obtained and Employment

		All EPPs State-wide		
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Obtained One Endorsement	290	134	46%	44%
Obtained Two Endorsements	1	0	0%	51%
Obtained Three or More Endorsements	0	0	N/A	53%

Data Source: TCIS, NJSMART

<sup>&</sup>quot;-" results when at least one number falls below 10

D. Certification in Teacher Shortage Area and Employment

		All EPPs State-wide		
	Number of individuals holding at least one CEAS obtained between September 1, 2010 and August 31, 2012‡	Number of individuals holding at least one CEAS employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Teacher Shortage Area	47	32	68%	57%

<sup>‡</sup>Individuals may obtain multiple Certificates of Eligibility with Advanced Standing. Therefore, the total number of CEASs may add up to more than the total number of individuals prepared.

Data Description: 'Teacher Shortage Area' is defined by the U.S. Department of Education and New Jersey

as Math, Science, Foreign Languages, Bilingual/Bicultural, ESL and Special Education

Data Source: TCIS; NJSMART

E. Certification Endorsement Area and Employment

E. Certification Endors		Ramapo College		All EPPs State-wide
	Number of CEASs obtained between September 1, 2010 and August 31, 2012‡	Number of Individuals Holding Specific CEAS Employed as teacher in NJ Public Schools in School Year 2013- 2014‡	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Elementary School Teacher in Grades K - 6	156	71	46%	47%
Preschool through Grade 3	0	0	N/A	37%
Elementary School with Subject Matter Specialization: Mathematics in Grades 5 - 8†	0	0	N/A	60%
Elementary School with Subject Matter Specialization: Science in Grades 5 - 8†	0	0	N/A	61%
Elementary School with Subject Matter Specialization: Social Studies in Grades 5 - 8	0	0	N/A	57%
Elementary School with Subject Matter Specialization: Language Arts/Literacy Specialization in Grades 5 - 8	0	0	N/A	58%

‡Individuals may obtain multiple Certificates of Eligibility with Advanced Standing. Therefore, the total number of CEASs may add up to more than the total number of individuals prepared.

†Indicates teacher shortage area Data Source: TCIS; NJSMART E. Certification Endorsement Area and Employment (continued)

E. Certification Endors	·	All EPPs State-wide		
	Number of CEASs obtained between September 1, 2010 and August 31, 2012‡	Number of Individuals Holding Specific CEAS Employed as teacher in NJ Public Schools in School Year 2013- 2014‡	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Elementary School with Subject Matter Specialization: World Language/Spanish in Grades 5 - 8†	0	0	N/A	68%
Teacher of Supplemental Instruction in Reading and Mathematics, Grades K-8†	0	0	N/A	No CEAS Awarded
Students with Disabilities†	0	0	N/A	55%
Blind or Visually Impaired†	0	0	N/A	100%
Deaf or Hard of Hearing: Oral/Aural Communication†	0	0	N/A	67%
Deaf or Hard of Hearing: Sign Language Communication†	0	0	N/A	67%
English as a Second Language†	0	0	N/A	52%
Bilingual/Bicultural Education†	0	0	N/A	57%
Mathematics†	21	16	76%	69%
Biological Science†	13	6	46%	68%

<sup>‡</sup>Individuals may obtain multiple Certificates of Eligibility with Advanced Standing. Therefore, the total number of CEASs may add up to more than the total number of individuals prepared.

†Indicates teacher shortage area Data Source: TCIS; NJSMART E. Certification Endorsement Area and Employment (continued)

		All EPPs State-wide		
	Number of CEASs obtained between September 1, 2010 and August 31, 2012‡	Number of Individuals Holding Specific CEAS Employed as teacher in NJ Public Schools in School Year 2013- 2014‡	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Earth Science†	4	2	50%	57%
Physical Science†	1	1	100%	67%
Physics†	1	1	100%	72%
Chemistry†	2	2	100%	63%
English	39	18	46%	58%
Reading	0	0	N/A	67%
Social Studies	37	15	41%	42%
Psychology	0	0	N/A	47%
French†	0	0	N/A	47%
German†	0	0	N/A	100%
Italian†	0	0	N/A	56%
Spanish†	5	5	100%	65%
Chinese†	0	0	N/A	9%
Art	9	3	33%	41%
Speech Arts and Dramatics	0	0	N/A	No CEAS Awarded
Theater	0	0	N/A	24%
Dance	0	0	N/A	11%
Music	1	0	0%	45%
Health and Physical Education	0	0	N/A	45%
Health Education	0	0	N/A	20%
Physical Education	0	0	N/A	48%
Driver Education	0	0	N/A	53%
Technology Education	0	0	N/A	79%
Business: Comprehensive Business	3	1	33%	57%

‡Individuals may obtain multiple Certificates of Eligibility with Advanced Standing. Therefore, the total number of CEASs may add up to more than the total number of individuals prepared.

†Indicates teacher shortage area Data Source: TCIS; NJSMART E. Certification Endorsement Area and Employment (continued)

E. Certification Endors		All EPPs State-wide		
	Number of CEASs obtained between September 1, 2010 and August 31, 2012‡	Number of Individuals Holding Specific CEAS Employed as teacher in NJ Public Schools in School Year 2013- 2014‡	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Business: Accounting	0	0	N/A	No CEAS Awarded
Business: Finance/Economics/Law	0	0	N/A	100%
Business: Keyboarding/Data Entry	0	0	N/A	100%
Business: Computer Applications and Business-Related Information Technology	0	0	N/A	100%
Family and Consumer Sciences	0	0	N/A	No CEAS Awarded
Family and Consumer Sciences: Child and Family Development	0	0	N/A	No CEAS Awarded
Family and Consumer Sciences: Foods/Nutrition and Food Science	0	0	N/A	No CEAS Awarded
Family and Consumer Sciences: Apparel, Textiles, and Interiors	0	0	N/A	No CEAS Awarded
Marketing	0	0	N/A	33%

‡Individuals may obtain multiple Certificates of Eligibility with Advanced Standing. Therefore, the total number of CEASs may add up to more than the total number of individuals prepared.

Data Source: TCIS; NJSMART

F. Praxis II Results: Average Scale Score

		Ramapo College	All Individuals Obtaining CEAS from NJ EPPs
Certification	Praxis II Test (Test Number)	Average Scale Score	Average Scale Score
Elementary School Teacher in Grades K - 6	Elementary Education Content Knowledge (0014; 5014)	164	162
Teacher of Preschool through Grade 3	Early Childhood: Content Knowledge (0022; 5022)	-	174
Elementary School with Subject Matter Specialization: Mathematics in Grades 5 - 8	Middle School Mathematics (0069)	-	169
Elementary School with Subject Matter Specialization: Science in Grades 5 - 8	Middle School Science (0439)	-	158
Elementary School with Subject Matter Specialization: Social Studies in Grades 5 - 8	Middle School Social Studies (0089; 5089)	-	168

Data Source: TCIS

<sup>&</sup>quot;-" results when count of tests falls below 10

F. Praxis II Results: Average Scale Score (continued)

		Ramapo College	All Individuals Obtaining CEAS from NJ EPPs
Certification	Praxis II Test (Test Number)	Average Scale Score	Average Scale Score
Elementary School with Subject Matter Specialization: Language Arts/Literacy Specialization in Grades 5 - 8	Middle School English Language Arts (0049; 5049)	-	172
Teacher of Mathematics	Mathematics: Content Knowledge (0061; 5061)	153	155
Teacher of English	English Language, Literature and Composition Content Knowledge (0041; 5041)	177	176
Teacher of Social Studies	Social Studies: Content Knowledge (0081; 5081)	166	168

Data Source: TCIS

<sup>&</sup>quot;-" results when count of tests falls below 10

# **G. Cumulative GPA**

Ramapo College	All EPPs State-
	wide
Obtained NJ CEAS	Obtained NJ CEAS
between	between
September 1, 2010	September 1, 2010
and August 31,	and August 31,
2012	2012
3.40	3.56

Data Source: NJSURE

<sup>&</sup>quot;-" results when count of GPAs falls below 10

NOTE: All data reported in **Sections III and IV** is in relation to Number Employed as teacher in NJ Public Schools in School Year 2013-2014

#### **III. PLACEMENT**

#### A. School Classification

	Ramapo College		All EPPs State-wide	All Teachers State- wide
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14 Employed in NJ Public Schools in SY '13-'14		Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Focus School	13	10%	10%	10%
Priority School	1	1%	3%	3%
Reward School	3	2%	1%	2%
Not Classified	117	87%	86%	86%

Data Description: 'Focus School' is a school that has room for improvement in areas that are specific to the school. Focus Schools receive targeted and tailored solutions to meet the school's unique needs, including Low Graduation Rates, Largest Within-School Gaps, Lowest Subgroup Performance

'Priority School' is a school that has been identified as among the lowest-performing five percent of Title I schools in the state over the past three years, or any non-Title I school that would otherwise have met the same criteria.

'Reward School' is a school with outstanding student achievement or growth over the past three years. Data Source: NJSMART

#### **B. District Factor Group (DFG)**

	Ramapo College		All EPPs State-wide	All Teachers State-
				wide
Employed Completers	Employed in NJ Public	Percentage of All	Percentage of All	Percentage of All
working in school in	Schools in SY '13-'14	Employed in NJ	Employed in NJ	Employed in NJ
DFG:		<b>Public Schools in</b>	Public Schools in	Public Schools in
		SY '13-'14	SY '13-'14	SY '13-'14
A***	13	10%	15%	17%
В	17	13%	9%	10%
CD	3	2%	8%	8%
DE	17	13%	12%	11%
FG	19	14%	11%	11%
GH	29	22%	14%	13%
I	26	19%	15%	16%
J	3	2%	4%	4%
Charter	1	1%	5%	2%
Vocational Technical	0	0%	1%	2%
Other	6	4%	7%	4%
***All DFG 'A' schools ar	e deemed Teacher Short	age Areas		

Data Description: DFGs represent an approximate measure of a community's relative socioeconomic status

Note: Percentages may not add to 100% as some schools do not have a DFG classification

C. Teacher Eligibility for Loan Forgiveness

	Ramapo College		All EPPs State-wide	All Teachers State- wide
	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Teaching in School with Eligiblility for Federal Teacher Loan Forgiveness Program	49	37%	48%	44%

Data Description: Eligibility defined as working in school with school population of at least 30% students

Free or Reduced Price Lunch *Data Source:* NJSMART

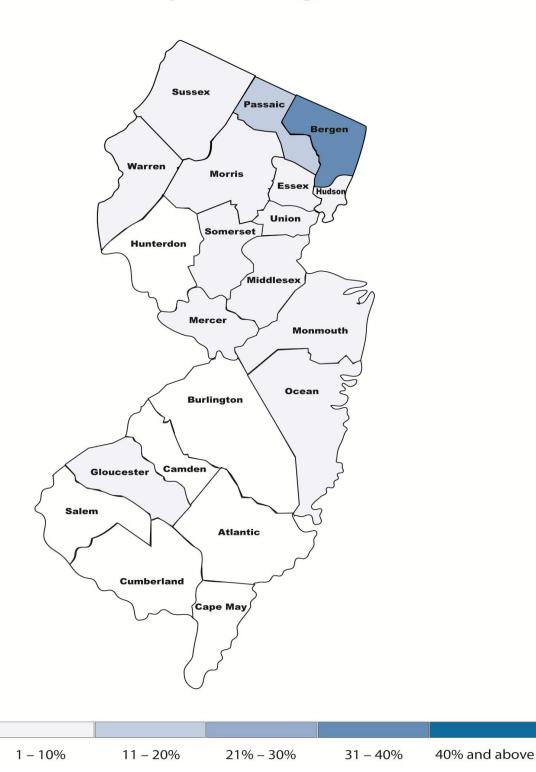
# D. County

·	Ramapo (	College	All EPPs State-wide	All Teachers State- wide
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Atlantic	0	0%	3%	3%
Bergen	50	37%	10%	10%
Burlington	0	0%	4%	5%
Camden	0	0%	5%	6%
Cape May	0	0%	1%	1%
Cumberland	0	0%	2%	2%
Essex	7	5%	10%	10%
Gloucester	1	1%	3%	3%
Hudson	6	4%	5%	6%
Hunterdon	0	0%	1%	2%
Mercer	3	2%	5%	4%
Middlesex	6	4%	10%	8%
Monmouth	9	7%	7%	8%
Morris	7	5%	6%	6%
Ocean	7	5%	4%	5%
Passaic	16	12%	7%	6%
Salem	0	0%	1%	1%
Somerset	3	2%	5%	4%
Sussex	7	5%	1%	2%
Union	9	7%	7%	7%
Warren	1	1%	1%	1%

## E. Placement Map

Maps demonstrate percentage of hired completers in each of New Jersey's counties

# Ramapo College



Data Source: NJSMART

0%

#### F. Classroom Assignment: Teacher Shortage Area

	Ramapo College		All EPPs State-wide	All Teachers State-
				wide
<b>Employed Completers</b>	Employed in NJ Public Percentage of All		Percentage of All	Percentage of All
working in:	Schools in SY '13-'14 Employed in NJ		Employed in NJ	Employed in NJ
		Public Schools in	Public Schools in	Public Schools in
		SY '13-'14	SY '13-'14	SY '13-'14
Teacher Shortage Area	40	30%	34%	34%

Data Description: 'Teacher Shortage Area' is defined by the U.S. Department of Education and New Jersey as Math, Science, Foreign Languages, Bilingual/Bicultural, ESL and Special Education

Data Source: NJSMART

# **G. Classroom Assignment: Content Area**

	Ramapo (	College	All EPPs State-wide	All Teachers State- wide
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Early Childhood Education (PK-K)	4	3%	5%	5%
Elementary Generalist (K-8)	51	38%	29%	28%
Mathematics†	16	12%	10%	8%
Life and Physical Sciences†	14	10%	6%	6%
Foreign Language and Literature†	5	4%	2%	4%
Bilingual/ Bicultural†	0	0%	1%	1%
ESL†	0	0%	1%	2%
SpEd†	5	4%	15%	14%
Social Sciences and History	11	8%	6%	5%
English Language and Literacy	20	15%	2%	9%
Physical, Health, and Safety Education	0	0%	7%	6%
Fine and Performing Arts	3	2%	5%	6%
Career and Technical Education	0	0%	0%	0%
Other	3	2%	2%	3%
†Indicates teacher short	age area.			

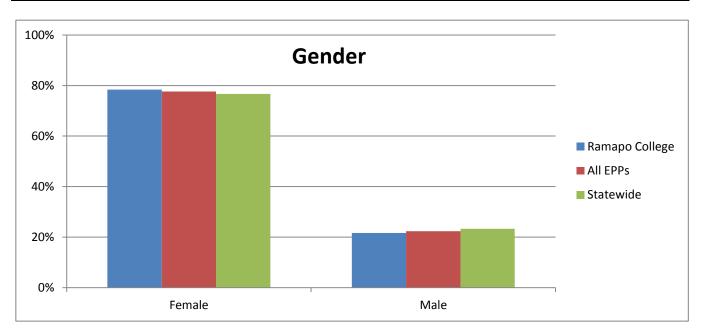
Data Source: NJSMART

*Note:* Percentages may not add to 100% as some individuals' classroom assignments may not be reported by district

# IV. TEACHER INFORMATION

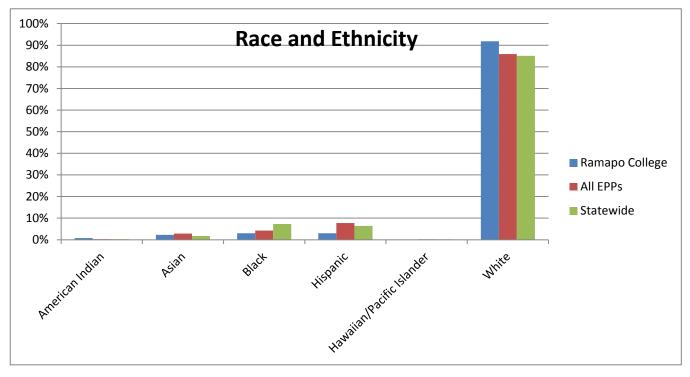
A. Demographics: Gender

	Ramapo College		All EPPs State-wide	All Teachers State-
				wide
	Employed in NJ Public Percentage of All		Percentage of All	Percentage of All
	Schools in SY '13-'14 Employed in NJ		Employed in NJ	Employed in NJ
		Public Schools in	Public Schools in	Public Schools in
		SY '13-'14	SY '13-'14	SY '13-'14
Female	105	78%	78%	77%
Male	29	22%	22%	23%



**B: Demographics: Race and Ethnicity** 

	Ramapo College		All EPPs State-wide	All Teachers State- wide
	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
American Indian	1	1%	0%	0%
Asian	3	2%	3%	2%
Black	4	3%	4%	7%
Hispanic	4	3%	8%	6%
Hawaiian/Pacific Islander	0	0%	0%	0%
White	123	92%	86%	85%



### C. Compensation

	Ramapo College	North Region	Central Region	South Region
Median Salary	\$50,655	\$51,078	\$52,244	\$49,250

Data Description: North Region includes: Bergen, Essex, Hudson, Morris, Passaic, Sussex, and Warren Counties. Central Region includes: Hunterdon, Mercer, Middlesex, Monmouth, Somerset, and Union Counties. South Region includes: Atlantic, Burlington, Camden, Cape May, Cumberland, Gloucester, Ocean, and Salem Counties.

*Note:* Data for specified EPP is on individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012 following completion of specified EPP's program and employed as teacher in NJ Public Schools as of October 15, 2013

Data for specified region is on individuals from any NJ EPP obtaining NJ CEAS between September 1, 2010 and August 31, 2012 and employed as teacher in NJ Public Schools in specified region as of October 15, 2013

NOTE: All data reported in **Section V and VI** is in relation to individuals who Obtained NJ CEAS between September 1, 2010 and August 31, 2012, and taught in NJ Public Schools in SY 2012-2013

#### **V. EDUCATION**

## A. Transfer Student

		All EPPs State-wide		
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Reported as Transfer Into College or University	95	38	40%	46%

Data Source: TCIS, NJSURE, NJSMART

<sup>&</sup>quot;-" results when at least one number falls below 10

# B. Area of Study

B. Area of Study		All EPPs State-wide		
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Education	0	0	N/A	52%
Liberal Arts and Sciences, General Studies and Humanities	-	-	-	57%
English Language and Literature/Letters	0	0	N/A	56%
Mathematics and Statistics	18	14	78%	69%
Biological and Biomedical Sciences	10	-	-	59%
Physical Sciences	-	-	-	68%
Social Sciences	-	-	-	30%
History	39	12	31%	37%
Psychology	69	34	49%	45%
Computer and Information Sciences and Support Services	0	0	N/A	100%
Foreign Languages, Literatures, and Linguistics	56	33	59%	60%
Multi/ Interdisciplinary Studies	-	-	-	55%
Visual and Performing Arts	13	-	-	47%
Business, Management, Marketing, and Related Support Services	-	0	0%	29%

Data Source: TCIS, NJSURE, NJSMART

<sup>&</sup>quot;-" results when at least one number falls below 10 and above 0

B. Area of Study (continued)

		All EPPs State-wide		
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Area, Ethnic, Cultural, Gender, and Group Studies	-	-	-	30%
Natural Resources and Conservation	-	-	-	40%
Communication, Journalism, and Related Programs	-	-	-	55%
Family and Consumer Sciences/Human Sciences	0	0	N/A	39%
Homeland Security, Law Enforcement, Firefighting and Related Protective Services	0	0	N/A	50%

Data Source: TCIS, NJSURE, NJSMART

# **VI: PERSISTENCE**

	Ramapo College			All EPPs State-wide
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Taught in SY 2012-2013	129	102	79%	81%

Data Source: TCIS, NJSMART

<sup>&</sup>quot;-" results when at least one number falls below 10 and above 0  $\,$