

Rowan University

Unit-Level Report

I. BACKGROUND

Educator Preparation Provider (EPP) Description

Location: Glassboro, NJ

Institution Type: Public

II. CERTIFICATION AND EMPLOYMENT

A. Overall Certification and Employment

 <u> </u>				
Rowan University			All EPPs State-wide	
Individuals obtaining	Individuals obtaining Individuals Percentage			
NJ CEAS* between	employed as			
September 1, 2010	September 1, 2010 teacher in NJ teacher in NJ Public			
and August 31, 2012	and August 31, 2012 Public Schools in Schools in School			
	School Year 2013- Year 2013-2014			
	2014**			
992	511	52%	47%	

^{*} Individuals completing a traditional route, college- or university-based program obtain a 'Certificate of Eligibility with Advanced Standing' (CEAS)

Data Source Notes:

Certification data is submitted to the NJDOE by EPPs and gathered from the NJ Department of Education's Teacher Certification Information System (TCIS)

Employment data is submitted to the NJDOE by school districts and gathered from New Jersey's studentand staff-level Standards Measurement and Resource for Teaching data system (NJSMART)

Higher Education data is submitted to the NJDOE by Institutes of Higher Education and collected from the Office of the Secretary of Higher Education's Student Unit Record system (NJSURE). Not all Institutes of Higher Education submit data to the NJSURE database.

^{**} as of October 15, 2013

Data Source: TCIS, NJSMART

B. State of Residence, Certification and Employment

		All EPPs State-wide		
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
State of residence reported as outside of NJ while enrolled in program	21	-	-	38%

Data Source: TCIS, NJSURE, NJSMART

C. Number of Endorsements Obtained and Employment

		All EPPs State-wide		
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Obtained One Endorsement	705	348	49%	44%
Obtained Two Endorsements	228	130	57%	51%
Obtained Three or More Endorsements	59	33	56%	53%

Data Source: TCIS, NJSMART

[&]quot;-" results when at least one number falls below 10

D. Certification in Teacher Shortage Area and Employment

		All EPPs State-wide		
	Number of individuals holding at least one CEAS obtained between September 1, 2010 and August 31, 2012‡	Number of individuals holding at least one CEAS employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Teacher Shortage Area	231	160	69%	57%

[‡]Individuals may obtain multiple Certificates of Eligibility with Advanced Standing. Therefore, the total number of CEASs may add up to more than the total number of individuals prepared.

Data Description: 'Teacher Shortage Area' is defined by the U.S. Department of Education and New Jersey

as Math, Science, Foreign Languages, Bilingual/Bicultural, ESL and Special Education

Data Source: TCIS; NJSMART

E. Certification Endorsement Area and Employment

E. Certification Endors			All EPPs State-wide	
	Number of CEASs obtained between September 1, 2010 and August 31, 2012‡	Number of Individuals Holding Specific CEAS Employed as teacher in NJ Public Schools in School Year 2013- 2014‡	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Elementary School Teacher in Grades K - 6	439	224	51%	47%
Preschool through Grade 3	46	18	39%	37%
Elementary School with Subject Matter Specialization: Mathematics in Grades 5 - 8†	42	23	55%	60%
Elementary School with Subject Matter Specialization: Science in Grades 5 - 8†	21	12	57%	61%
Elementary School with Subject Matter Specialization: Social Studies in Grades 5 - 8	28	18	64%	57%
Elementary School with Subject Matter Specialization: Language Arts/Literacy Specialization in Grades 5 - 8	28	17	61%	58%

‡Individuals may obtain multiple Certificates of Eligibility with Advanced Standing. Therefore, the total number of CEASs may add up to more than the total number of individuals prepared.

†Indicates teacher shortage area Data Source: TCIS; NJSMART E. Certification Endorsement Area and Employment (continued)

E. Certification Endors			All EPPs State-wide	
	Rowan University			
	Number of CEASs obtained between September 1, 2010 and August 31, 2012‡	Number of Individuals Holding Specific CEAS Employed as teacher in NJ Public Schools in School Year 2013- 2014‡	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Elementary School with Subject Matter Specialization: World Language/Spanish in Grades 5 - 8†	2	1	50%	68%
Teacher of Supplemental Instruction in Reading and Mathematics, Grades K-8†	0	0	N/A	No CEAS Awarded
Students with Disabilities†	143	96	67%	55%
Blind or Visually Impaired†	0	0	N/A	100%
Deaf or Hard of Hearing: Oral/Aural Communication†	0	0	N/A	67%
Deaf or Hard of Hearing: Sign Language Communication†	0	0	N/A	67%
English as a Second Language†	15	12	80%	52%
Bilingual/Bicultural Education†	0	0	N/A	57%
Mathematics†	49	37	76%	69%
Biological Science†	17	13	76%	68%

[‡]Individuals may obtain multiple Certificates of Eligibility with Advanced Standing. Therefore, the total number of CEASs may add up to more than the total number of individuals prepared.

[†]Indicates teacher shortage area Data Source: TCIS; NJSMART

E. Certification Endorsement Area and Employment (continued)

E. certification Endors	sement Area and Emp		All EPPs State-wide	
			All EPPS State-wide	
	Number of CEASs obtained between September 1, 2010 and August 31, 2012‡	Number of Individuals Holding Specific CEAS Employed as teacher in NJ Public Schools in School Year 2013- 2014‡	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Earth Science†	0	0	N/A	57%
Physical Science†	1	1	100%	67%
Physics†	1	1	100%	72%
Chemistry†	4	4	100%	63%
English	59	40	68%	58%
Reading	47	32	68%	67%
Social Studies	63	26	41%	42%
Psychology	0	0	N/A	47%
French†	0	0	N/A	47%
German†	0	0	N/A	100%
Italian†	0	0	N/A	56%
Spanish†	6	4	67%	65%
Chinese†	0	0	N/A	9%
Art	26	13	50%	41%
Speech Arts and Dramatics	0	0	N/A	No CEAS Awarded
Theater	9	2	22%	24%
Dance	0	0	N/A	11%
Music	34	20	59%	45%
Health and Physical Education	168	72	43%	45%
Health Education	0	0	N/A	20%
Physical Education	0	0	N/A	48%
Driver Education	91	53	58%	53%
Technology Education	0	0	N/A	79%
Business: Comprehensive Business	0	0	N/A	57%

‡Individuals may obtain multiple Certificates of Eligibility with Advanced Standing. Therefore, the total number of CEASs may add up to more than the total number of individuals prepared.

†Indicates teacher shortage area Data Source: TCIS; NJSMART E. Certification Endorsement Area and Employment (continued)

L. Certification Endors		All EPPs State-wide		
	Number of CEASs obtained between September 1, 2010 and August 31, 2012‡	Number of Individuals Holding Specific CEAS Employed as teacher in NJ Public Schools in School Year 2013- 2014‡	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Business: Accounting	0	0	N/A	No CEAS Awarded
Business: Finance/Economics/Law	0	0	N/A	100%
Business: Keyboarding/Data Entry	0	0	N/A	100%
Business: Computer Applications and Business-Related Information Technology	0	0	N/A	100%
Family and Consumer Sciences	0	0	N/A	No CEAS Awarded
Family and Consumer Sciences: Child and Family Development	0	0	N/A	No CEAS Awarded
Family and Consumer Sciences: Foods/Nutrition and Food Science	0	0	N/A	No CEAS Awarded
Family and Consumer Sciences: Apparel, Textiles, and Interiors	0	0	N/A	No CEAS Awarded
Marketing	0	0	N/A	33%

‡Individuals may obtain multiple Certificates of Eligibility with Advanced Standing. Therefore, the total number of CEASs may add up to more than the total number of individuals prepared.

Data Source: TCIS; NJSMART

F. Praxis II Results: Average Scale Score

		Rowan University	All Individuals Obtaining CEAS from NJ EPPs
Certification	Praxis II Test (Test Number)	Average Scale Score	Average Scale Score
Elementary School Teacher in Grades K - 6	Elementary Education Content Knowledge (0014; 5014)	164	162
Teacher of Preschool through Grade 3	Early Childhood: Content Knowledge (0022; 5022)	178	174
Elementary School with Subject Matter Specialization: Mathematics in Grades 5 - 8	Middle School Mathematics (0069)	175	169
Elementary School with Subject Matter Specialization: Science in Grades 5 - 8	Middle School Science (0439)	158	158
Elementary School with Subject Matter Specialization: Social Studies in Grades 5 - 8	Middle School Social Studies (0089; 5089)	169	168

Data Source: TCIS

[&]quot;-" results when count of tests falls below 10

F. Praxis II Results: Average Scale Score (continued)

		Rowan University	All Individuals Obtaining CEAS from NJ EPPs
Certification	Praxis II Test (Test Number)	Average Scale Score	Average Scale Score
Elementary School with Subject Matter Specialization: Language Arts/Literacy Specialization in Grades 5 - 8	Middle School English Language Arts (0049; 5049)	176	172
Teacher of Mathematics	Mathematics: Content Knowledge (0061; 5061)	152	155
Teacher of English	English Language, Literature and Composition Content Knowledge (0041; 5041)	176	176
Teacher of Social Studies	Social Studies: Content Knowledge (0081; 5081)	165	168

Data Source: TCIS

[&]quot;-" results when count of tests falls below 10

G. Cumulative GPA

Rowan University	All EPPs State-
	wide
Obtained NJ CEAS	Obtained NJ CEAS
between	between
September 1, 2010	September 1, 2010
and August 31,	and August 31,
2012	2012
3.58	3.56

Data Source: NJSURE

[&]quot;-" results when count of GPAs falls below 10

NOTE: All data reported in **Sections III and IV** is in relation to Number Employed as teacher in NJ Public Schools in School Year 2013-2014

III. PLACEMENT

A. School Classification

	Rowan University		All EPPs State-wide	All Teachers State- wide
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	. ,		Percentage of All Employed in NJ Public Schools in SY '13-'14
Focus School	41	8%	10%	10%
Priority School	13	3%	3%	3%
Reward School	1	0%	1%	2%
Not Classified	456	89%	86%	86%

Data Description: 'Focus School' is a school that has room for improvement in areas that are specific to the school. Focus Schools receive targeted and tailored solutions to meet the school's unique needs, including Low Graduation Rates, Largest Within-School Gaps, Lowest Subgroup Performance

'Priority School' is a school that has been identified as among the lowest-performing five percent of Title I schools in the state over the past three years, or any non-Title I school that would otherwise have met the same criteria.

'Reward School' is a school with outstanding student achievement or growth over the past three years. Data Source: NJSMART

B. District Factor Group (DFG)

	Rowan University		All EPPs State-wide	All Teachers State- wide
Employed Completers working in school in DFG:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in	Percentage of All Employed in NJ Public Schools in SY '13-'14
A***	84	16%	SY '13-'14 15%	17%
В	63	12%	9%	10%
CD	87	17%	8%	8%
DE	53	10%	12%	11%
FG	69	14%	11%	11%
GH	40	8%	14%	13%
I	23	5%	15%	16%
J	8	2%	4%	4%
Charter	31	6%	5%	2%
Vocational Technical	14	3%	1%	2%
Other	39	8%	7%	4%
***All DFG 'A' schools a	re deemed Teacher Short	age Areas		

Data Description: DFGs represent an approximate measure of a community's relative socioeconomic status

Note: Percentages may not add to 100% as some schools do not have a DFG classification

C. Teacher Eligibility for Loan Forgiveness

	Rowan University		All EPPs State-wide	All Teachers State- wide
	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Teaching in School with Eligiblility for Federal Teacher Loan Forgiveness Program	307	60%	48%	44%

Data Description: Eligibility defined as working in school with school population of at least 30% students

Free or Reduced Price Lunch Data Source: NJSMART

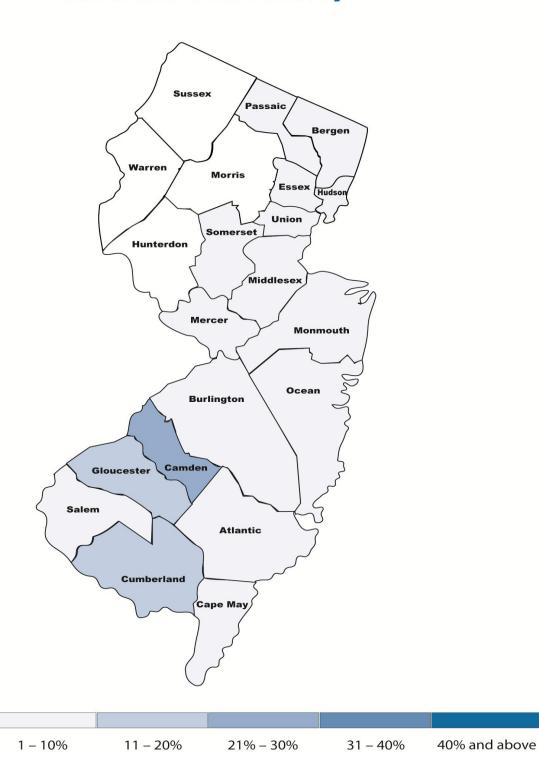
D. County

·	Rowan Un	iversity	All EPPs State-wide	All Teachers State- wide
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Atlantic	39	8%	3%	3%
Bergen	6	1%	10%	10%
Burlington	35	7%	4%	5%
Camden	123	24%	5%	6%
Cape May	9	2%	1%	1%
Cumberland	63	12%	2%	2%
Essex	7	1%	10%	10%
Gloucester	78	15%	3%	3%
Hudson	3	1%	5%	6%
Hunterdon	2	0%	1%	2%
Mercer	15	3%	5%	4%
Middlesex	24	5%	10%	8%
Monmouth	16	3%	7%	8%
Morris	10	2%	6%	6%
Ocean	15	3%	4%	5%
Passaic	6	1%	7%	6%
Salem	23	5%	1%	1%
Somerset	8	2%	5%	4%
Sussex	2	0%	1%	2%
Union	5	1%	7%	7%
Warren	2	0%	1%	1%

E. Placement Map

Maps demonstrate percentage of hired completers in each of New Jersey's counties

Rowan University



Data Source: NJSMART

0%

F. Classroom Assignment: Teacher Shortage Area

	Rowan University		All EPPs State-wide	All Teachers State-		
				wide		
Employed Completers	Employed in NJ Public Percentage of All		Percentage of All	Percentage of All		
working in:	Schools in SY '13-'14 Employed in NJ		Employed in NJ	Employed in NJ		
	Public Schools in		Public Schools in	Public Schools in		
		SY '13-'14	SY '13-'14	SY '13-'14		
Teacher Shortage Area	131	26%	34%	34%		

Data Description: 'Teacher Shortage Area' is defined by the U.S. Department of Education and New Jersey as Math, Science, Foreign Languages, Bilingual/Bicultural, ESL and Special Education

Data Source: NJSMART

G. Classroom Assignment: Content Area

	Rowan Un	iversity	All EPPs State-wide	All Teachers State- wide
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Early Childhood Education (PK-K)	27	5%	5%	5%
Elementary Generalist (K-8)	150	29%	29%	28%
Mathematics†	42	8%	10%	8%
Life and Physical Sciences†	17	3%	6%	6%
Foreign Language and Literature†	5	1%	2%	4%
Bilingual/ Bicultural†	1	0%	1%	1%
ESL†	5	1%	1%	2%
SpEd†	61	12%	15%	14%
Social Sciences and History	25	5%	6%	5%
English Language and Literacy	49	10%	2%	9%
Physical, Health, and Safety Education	73	14%	7%	6%
Fine and Performing Arts	32	6%	5%	6%
Career and Technical Education	1	0%	0%	0%
Other	3	1%	2%	3%
†Indicates teacher short	age area.			

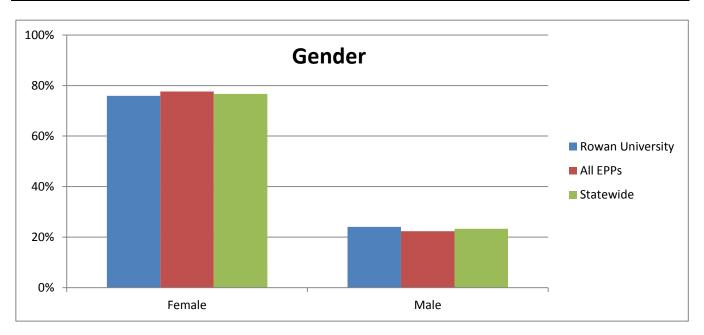
Data Source: NJSMART

Note: Percentages may not add to 100% as some individuals' classroom assignments may not be reported by district

IV. TEACHER INFORMATION

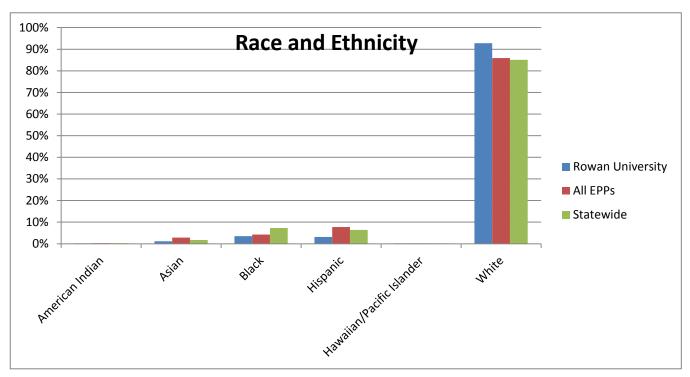
A. Demographics: Gender

	Rowan University		All EPPs State-wide	All Teachers State-
				wide
	Employed in NJ Public Percentage of All		Percentage of All	Percentage of All
	Schools in SY '13-'14 Employed in NJ		Employed in NJ	Employed in NJ
		Public Schools in	Public Schools in	Public Schools in
		SY '13-'14	SY '13-'14	SY '13-'14
Female	388	76%	78%	77%
Male	123	24%	22%	23%



B: Demographics: Race and Ethnicity

	Rowan University		All EPPs State-wide	All Teachers State- wide
	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
American Indian	1	0%	0%	0%
Asian	6	1%	3%	2%
Black	18	4%	4%	7%
Hispanic	16	3%	8%	6%
Hawaiian/Pacific Islander	1	0%	0%	0%
White	474	93%	86%	85%



C. Compensation

	Rowan University	North Region	Central Region	South Region
Median Salary	\$49,150	\$51,078	\$52,244	\$49,250

Data Description: North Region includes: Bergen, Essex, Hudson, Morris, Passaic, Sussex, and Warren Counties. Central Region includes: Hunterdon, Mercer, Middlesex, Monmouth, Somerset, and Union Counties. South Region includes: Atlantic, Burlington, Camden, Cape May, Cumberland, Gloucester, Ocean, and Salem Counties.

Note: Data for specified EPP is on individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012 following completion of specified EPP's program and employed as teacher in NJ Public Schools as of October 15, 2013

Data for specified region is on individuals from any NJ EPP obtaining NJ CEAS between September 1, 2010 and August 31, 2012 and employed as teacher in NJ Public Schools in specified region as of October 15, 2013

NOTE: All data reported in **Section V and VI** is in relation to individuals who Obtained NJ CEAS between September 1, 2010 and August 31, 2012, and taught in NJ Public Schools in SY 2012-2013

V. EDUCATION

A. Transfer Student

		All EPPs State-wide		
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Reported as Transfer Into College or University	510	255	50%	46%

Data Source: TCIS, NJSURE, NJSMART

[&]quot;-" results when at least one number falls below 10

B. Area of Study

		All EPPs State-wide		
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Education	654	329	50%	52%
Liberal Arts and Sciences, General Studies and Humanities	0	0	N/A	57%
English Language and Literature/Letters	49	36	73%	56%
Mathematics and Statistics	39	30	77%	69%
Biological and Biomedical Sciences	11	-	-	59%
Physical Sciences	-	-	-	68%
Social Sciences	0	0	N/A	30%
History	49	22	45%	37%
Psychology	0	0	N/A	45%
Computer and Information Sciences and Support Services	0	0	N/A	100%
Foreign Languages, Literatures, and Linguistics	-	-	-	60%
Multi/ Interdisciplinary Studies	0	0	N/A	55%
Visual and Performing Arts	55	30	55%	47%
Business, Management, Marketing, and Related Support Services	0	0	N/A	29%

Data Source: TCIS, NJSURE, NJSMART

[&]quot;-" results when at least one number falls below 10 and above 0

B. Area of Study (continued)

		All EPPs State-wide		
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Area, Ethnic, Cultural, Gender, and Group Studies	0	0	N/A	30%
Natural Resources and Conservation	0	0	N/A	40%
Communication, Journalism, and Related Programs	0	0	N/A	55%
Family and Consumer Sciences/Human Sciences	0	0	N/A	39%
Homeland Security, Law Enforcement, Firefighting and Related Protective Services	0	0	N/A	50%

Data Source: TCIS, NJSURE, NJSMART

VI: PERSISTENCE

		All EPPs State-wide		
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Taught in SY 2012-2013	426	358	84%	81%

Data Source: TCIS, NJSMART

[&]quot;-" results when at least one number falls below 10 and above 0 $\,$