

# **Rutgers - GSE - New Brunswick**

# **Program-Level Report**

**Teacher of Mathematics** 

#### I. BACKGROUND

Educator Preparation Provider (EPP) Description
Location: New Brunswick, NJ

Institution Type: Public

#### **II. CERTIFICATION AND EMPLOYMENT**

#### A. Overall Certification and Employment

Rutger	All individuals from NJ EPPs obtaining specified CEAS		
Individuals obtaining NJ Teacher of Mathematics CEAS* between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014**	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
34	22	65%	69%

<sup>\*</sup> Individuals completing a traditional route, college- or university-based program obtain a 'Certificate of Eligibility with Advanced Standing' (CEAS)

#### Data Source Notes:

Certification data is submitted to the NJDOE by EPPs and gathered from the NJ Department of Education's Teacher Certification Information System (TCIS)

Employment data is submitted to the NJDOE by school districts and gathered from New Jersey's studentand staff-level Standards Measurement and Resource for Teaching data system (NJSMART)

Higher Education data is submitted to the NJDOE by Institutes of Higher Education and collected from the Office of the Secretary of Higher Education's Student Unit Record system (NJSURE). Not all Institutes of Higher Education submit data to the NJSURE database.

<sup>\*\*</sup> as of October 15, 2013

Data Source: TCIS, NJSMART

**B. State of Residence, Certification and Employment** 

	Rutger	All individuals from NJ EPPs obtaining specified CEAS		
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012 Public Schools in School Year 2013- 2014 Percentage employed as teacher in NJ Public Schools in School Year 2013-2014			Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
State of residence reported as outside of NJ while enrolled in program	-	-	-	80%

Data Source: TCIS, NJSURE, NJSMART

C. Number of Endorsements Obtained and Employment

	Rutger	All individuals from NJ EPPs obtaining specified CEAS		
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Obtained One Endorsement	32	19	59%	66%
Obtained Two Endorsements	1	1	100%	86%
Obtained Three or More Endorsements	0	0	N/A	50%

Data Source: TCIS, NJSMART

<sup>&</sup>quot;-" results when at least one number falls below 10

D. Praxis II Results: Average Scale Score

		Rutgers - GSE - New Brunswick	All individuals from NJ EPPs obtaining specified CEAS
Certification	Praxis II Test (Test Number)	Average Scale Score	Average Scale Score
Teacher of Mathematics	Mathematics: Content Knowledge (0061; 5061)	169	155

# E. Cumulative GPA

Rutgers - GSE - New	All individuals
Brunswick	from NJ EPPs
	obtaining specified
	CEAS
Obtained NJ CEAS	Obtained NJ CEAS
between	between
September 1, 2010	September 1, 2010
and August 31,	and August 31,
2012	2012
3.79	3.56

Data Source: NJSURE

<sup>&</sup>quot;-" results when count of GPAs falls below 10

NOTE: All data reported in **Sections III and IV** is in relation to Number Employed as teacher in NJ Public Schools in School Year 2013-2014

### **III. PLACEMENT**

### A. School Classification

	Rutgers - GSE - N	All individuals from NJ EPPs obtaining specified CEAS	
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Focus School	1	5%	11%
Priority School	0	0%	2%
Reward School	0	0%	1%
Not Classified	21	95%	86%

Data Description: 'Focus School' is a school that has room for improvement in areas that are specific to the school. Focus Schools receive targeted and tailored solutions to meet the school's unique needs, including Low Graduation Rates, Largest Within-School Gaps, Lowest Subgroup Performance

'Priority School' is a school that has been identified as among the lowest-performing five percent of Title I schools in the state over the past three years, or any non-Title I school that would otherwise have met the same criteria.

'Reward School' is a school with outstanding student achievement or growth over the past three years.

**B. District Factor Group (DFG)** 

	Rutgers - GSE - N	All individuals from NJ EPPs obtaining specified CEAS	
Employed Completers working in school in DFG:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
A***	0	0%	11%
В	0	0%	7%
CD	0	0%	8%
DE	1	5%	12%
FG	3	14%	11%
GH	4	18%	17%
I	7	32%	17%
J	3	14%	6%
Charter	2	9%	3%
Vocational Technical	0	0%	4%
Other	0	0%	4%

Data Description: DFGs represent an approximate measure of a community's relative socioeconomic status

Note: Percentages may not add to 100% as some schools do not have a DFG classification

Data Source: NJSMART

C. Teacher Eligibility for Loan Forgiveness

	Rutgers - GSE - New Brunswick		All individuals from NJ EPPs obtaining specified CEAS
	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Teaching in School with Eligiblility for Federal Teacher Loan Forgiveness Program	16	73%	51%

Data Description: Eligibility defined as working in school with school population of at least 30% students

Free or Reduced Price Lunch Data Source: NJSMART

### D. County

	Rutgers - GSE - N	All individuals from NJ EPPs obtaining specified CEAS	
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Atlantic	0	0%	4%
Bergen	2	9%	15%
Burlington	0	0%	2%
Camden	0	0%	3%
Cape May	0	0%	1%
Cumberland	0	0%	3%
Essex	0	0%	8%
Gloucester	1	5%	2%
Hudson	0	0%	6%
Hunterdon	1	5%	1%
Mercer	2	9%	6%
Middlesex	5	23%	11%
Monmouth	0	0%	5%
Morris	1	5%	7%
Ocean	0	0%	3%
Passaic	1	5%	4%
Salem	0	0%	1%
Somerset	3	14%	4%
Sussex	0	0%	1%
Union	2	9%	7%
Warren	0	0%	1%

Data Source: NJSMART

## E. Classroom Assignment: Teacher Shortage Area

L. Classicolli Assignment. Teacher Shortage Area				
	Rutgers - GSE - N	ew Brunswick	All individuals from	
			NJ EPPs obtaining	
			specified CEAS	
Employed Completers	<b>Employed in NJ Public</b>	Percentage of All	Percentage of All	
working in:	Schools in SY '13-'14 Employed in NJ		Employed in NJ	
		<b>Public Schools in</b>	Public Schools in	
		SY '13-'14	SY '13-'14	
Teacher Shortage Area	20	91%	97%	

Data Description: 'Teacher Shortage Area' is defined by the U.S. Department of Education and New Jersey as Math, Science, Foreign Languages, Bilingual/Bicultural, ESL and Special Education

### F. Classroom Assignment: Content Area

	Rutgers - GSE - N	ew Brunswick	All individuals from
	na gero con nen pranomen		NJ EPPs obtaining specified CEAS
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Early Childhood Education (PK-K)	0	0%	0%
Elementary Generalist (K-8)	0	0%	1%
Mathematics†	20	91%	92%
Life and Physical Sciences†	0	0%	1%
Foreign Language and Literature†	0	0%	0%
Bilingual/ Bicultural†	0	0%	0%
ESL†	0	0%	0%
SpEd†	0	0%	5%
Social Sciences and History	0	0%	0%
English Language and Literacy	0	0%	0%
Physical, Health, and Safety Education	0	0%	0%
Fine and Performing Arts	0	0%	0%
Career and Technical Education	0	0%	0%
Other	0	0%	1%
†Indicates teacher short	age area.		

Data Source: NJSMART

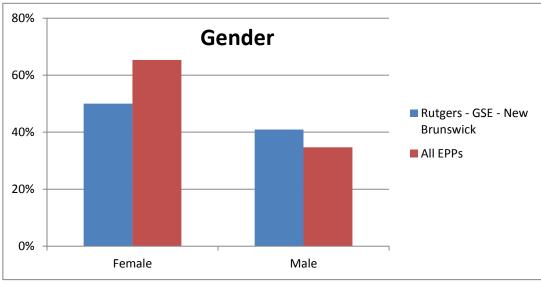
Note: Percentages may not add to 100% as some individuals' classroom assignments may not be reported

by district

# IV. TEACHER INFORMATION

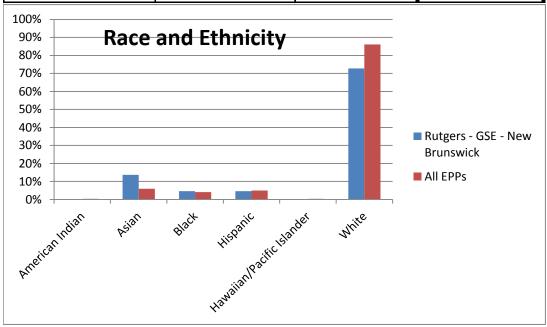
## A. Demographics: Gender

	Rutgers - GSE - New Brunswick		All individuals from NJ EPPs obtaining specified CEAS
	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Female	11	50%	65%
Male	9	41%	35%



**B: Demographics: Race and Ethnicity** 

	Rutgers - GSE - N	Rutgers - GSE - New Brunswick		
	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	
American Indian	0	0%	0%	
Asian	3	14%	6%	
Black	1	5%	4%	
Hispanic	1	5%	5%	
Hawaiian/Pacific Islander	0	0%	0%	
White	16	73%	86%	



NOTE: All data reported in **Section V and VI** is in relation to individuals who Obtained NJ CEAS between September 1, 2010 and August 31, 2012, and taught in NJ Public Schools in SY 2012-2013

### **V. EDUCATION**

### A. Transfer Student

	Rutgers - GSE - New Brunswick			All individuals from NJ EPPs obtaining specified CEAS
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Reported as Transfer Into College or University	26	-	-	68%

Data Source: TCIS, NJSURE, NJSMART

<sup>&</sup>quot;-" results when at least one number falls below 10

# B. Area of Study

B. Area of Study	Rutgers - GSE - New Brunswick			All individuals from
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Schools in School Year 2013-2014
Education	31	20	65%	76%
Liberal Arts and Sciences, General Studies and Humanities	0	0	N/A	N/A
English Language and Literature/Letters	0	0	N/A	N/A
Mathematics and Statistics	0	0	N/A	74%
Biological and Biomedical Sciences	0	0	N/A	N/A
Physical Sciences	0	0	N/A	N/A
Social Sciences	0	0	N/A	N/A
History	0	0	N/A	N/A
Psychology	0	0	N/A	N/A
Computer and Information Sciences and Support Services	0	0	N/A	N/A
Foreign Languages, Literatures, and Linguistics	0	0	N/A	N/A
Multi/ Interdisciplinary Studies	0	0	N/A	0%
Visual and Performing Arts	0	0	N/A	N/A
Business, Management, Marketing, and Related Support Services	0	0	N/A	N/A

Data Source: TCIS, NJSURE, NJSMART

<sup>&</sup>quot;-" results when at least one number falls below 10 and above 0  $\,$ 

# B. Area of Study (continued)

	Rutgers - GSE - New Brunswick			All individuals from NJ EPPs obtaining specified CEAS
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Area, Ethnic, Cultural, Gender, and Group Studies	0	0	N/A	N/A
Natural Resources and Conservation	0	0	N/A	N/A
Communication, Journalism, and Related Programs	0	0	N/A	N/A
Family and Consumer Sciences/Human Sciences	0	0	N/A	N/A
Homeland Security, Law Enforcement, Firefighting and Related Protective Services	0	0	N/A	N/A

Data Source: TCIS, NJSURE, NJSMART

<sup>&</sup>quot;-" results when at least one number falls below 10 and above 0  $\,$