



# **Rutgers - Camden**

# **Program-Level Report**

Elementary School Teacher in Grades K - 6

#### I. BACKGROUND

Educator Preparation Provider (EPP) Description

Location: Camden, NJ
Institution Type: Public

### **II. CERTIFICATION AND EMPLOYMENT**

#### A. Overall Certification and Employment

	All individuals from NJ EPPs obtaining specified CEAS		
Individuals obtaining NJ Elementary School Teacher in Grades K - 6 CEAS* between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014**	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
63	29	46%	47%

<sup>\*</sup> Individuals completing a traditional route, college- or university-based program obtain a 'Certificate of Eligibility with Advanced Standing' (CEAS)

#### Data Source Notes:

Certification data is submitted to the NJDOE by EPPs and gathered from the NJ Department of Education's Teacher Certification Information System (TCIS)

Employment data is submitted to the NJDOE by school districts and gathered from New Jersey's studentand staff-level Standards Measurement and Resource for Teaching data system (NJSMART)

Higher Education data is submitted to the NJDOE by Institutes of Higher Education and collected from the Office of the Secretary of Higher Education's Student Unit Record system (NJSURE). Not all Institutes of Higher Education submit data to the NJSURE database.

<sup>\*\*</sup> as of October 15, 2013

Data Source: TCIS, NJSMART

B. State of Residence, Certification and Employment

	Rutgers - Camden			All individuals from NJ EPPs obtaining specified CEAS
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
State of residence reported as outside of NJ while enrolled in program	-	-	-	56%

Data Source: TCIS, NJSURE, NJSMART

C. Number of Endorsements Obtained and Employment

	Rutgers - Camden			All individuals from NJ EPPs obtaining specified CEAS
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Obtained One Endorsement	46	17	37%	38%
Obtained Two Endorsements	17	11	65%	52%
Obtained Three or More Endorsements	0	0	N/A	63%

Data Source: TCIS, NJSMART

<sup>&</sup>quot;-" results when at least one number falls below 10

D. Praxis II Results: Average Scale Score

Certification	Praxis II Test (Test Number)	Average Scale Score	All individuals from NJ EPPs obtaining specified CEAS  Average Scale Score
Elementary School Teacher in Grades K - 6	Elementary Education Content Knowledge (0014; 5014)	163	162

Data Source: TCIS

### E. Cumulative GPA

Rutgers - Camden	All individuals
	from NJ EPPs
	obtaining specified
	CEAS
Obtained NJ CEAS	<b>Obtained NJ CEAS</b>
between	between
September 1, 2010	September 1, 2010
and August 31,	and August 31,
2012	2012
3.43	3.57

Data Source: NJSURE

<sup>&</sup>quot;-" results when count of tests falls below 10

<sup>&</sup>quot;-" results when count of GPAs falls below 10

NOTE: All data reported in **Sections III and IV** is in relation to Number Employed as teacher in NJ Public Schools in School Year 2013-2014

### **III. PLACEMENT**

### A. School Classification

	Rutgers - (	All individuals from NJ EPPs obtaining specified CEAS	
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14 Employed in NJ Public Schools in SY '13-'14		Percentage of All Employed in NJ Public Schools in SY '13-'14
Focus School	0	0%	9%
Priority School	0	0%	3%
Reward School	0	0%	2%
Not Classified	29	100%	87%

Data Description: 'Focus School' is a school that has room for improvement in areas that are specific to the school. Focus Schools receive targeted and tailored solutions to meet the school's unique needs, including Low Graduation Rates, Largest Within-School Gaps, Lowest Subgroup Performance

'Priority School' is a school that has been identified as among the lowest-performing five percent of Title I schools in the state over the past three years, or any non-Title I school that would otherwise have met the same criteria.

'Reward School' is a school with outstanding student achievement or growth over the past three years.

**B. District Factor Group (DFG)** 

	Rutgers - C	All individuals from NJ EPPs obtaining specified CEAS	
Employed Completers working in school in DFG:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
A***	0	0%	15%
В	5	17%	9%
CD	7	24%	8%
DE	4	14%	12%
FG	3	10%	11%
GH	2	7%	13%
I	3	10%	15%
J	1	3%	3%
Charter	2	7%	5%
Vocational Technical	0	0%	0%
Other	1	3%	7%
***All DFG 'A' schools o	are deemed Teacher Short	tage Areas	

Data Description: DFGs represent an approximate measure of a community's relative socioeconomic status

Note: Percentages may not add to 100% as some schools do not have a DFG classification

Data Source: NJSMART

C. Teacher Eligibility for Loan Forgiveness

	Rutgers - Camden		All individuals from NJ EPPs obtaining specified CEAS
	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Teaching in School with Eligiblility for Federal Teacher Loan Forgiveness Program	10	34%	44%

Data Description: Eligibility defined as working in school with school population of at least 30% students

Free or Reduced Price Lunch Data Source: NJSMART

### D. County

	Rutgers - C	All individuals from NJ EPPs obtaining specified CEAS	
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Atlantic	0	0%	3%
Bergen	0	0%	9%
Burlington	7	24%	4%
Camden	10	34%	4%
Cape May	0	0%	1%
Cumberland	0	0%	2%
Essex	0	0%	8%
Gloucester	6	21%	3%
Hudson	0	0%	4%
Hunterdon	0	0%	1%
Mercer	0	0%	5%
Middlesex	0	0%	11%
Monmouth	0	0%	7%
Morris	0	0%	5%
Ocean	0	0%	5%
Passaic	0	0%	6%
Salem	2	7%	1%
Somerset	0	0%	5%
Sussex	0	0%	1%
Union	0	0%	7%
Warren	0	0%	1%

Data Source: NJSMART

# E. Classroom Assignment: Teacher Shortage Area

	Rutgers - Camden		All individuals from NJ EPPs obtaining specified CEAS
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Teacher Shortage Area	8	28%	33%

Data Description: 'Teacher Shortage Area' is defined by the U.S. Department of Education and New Jersey as Math, Science, Foreign Languages, Bilingual/Bicultural, ESL and Special Education

F. Classroom Assignment: Content Area

	Rutgers - Camden		All individuals from NJ EPPs obtaining specified CEAS
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Early Childhood Education (PK-K)	3	10%	8%
Elementary Generalist (K-8)	16	55%	50%
Mathematics†	1	3%	6%
Life and Physical Sciences†	0	0%	3%
Foreign Language and Literature†	0	0%	1%
Bilingual/Bicultural†	0	0%	1%
ESL <sup>†</sup>	0	0%	1%
SpEd†	7	24%	21%
Social Sciences and History	0	0%	1%
English Language and Literacy	0	0%	5%
Physical, Health, and Safety Education	0	0%	0%
Fine and Performing Arts	0	0%	0%
Career and Technical Education	0	0%	0%
Other	0	0%	1%

Data Source: NJSMART

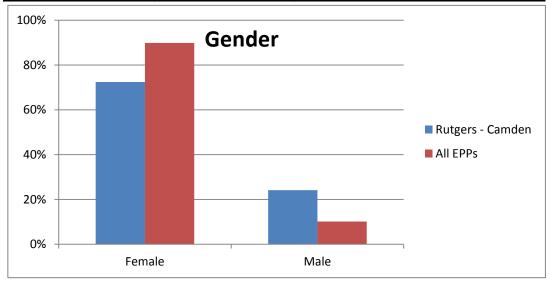
Note: Percentages may not add to 100% as some individuals' classroom assignments may not be reported

by district

## IV. TEACHER INFORMATION

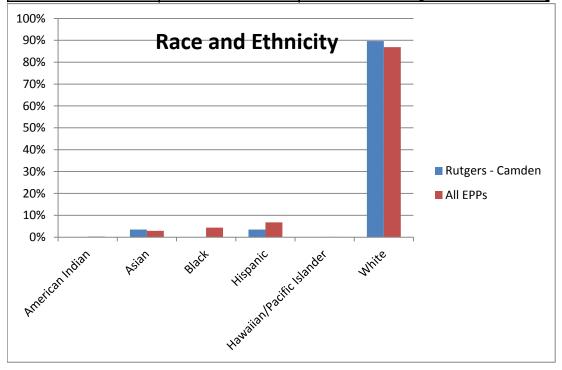
A. Demographics: Gender

	Rutgers - Camden		All individuals from NJ EPPs obtaining specified CEAS
	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Female	21	72%	90%
Male	7	24%	10%



**B: Demographics: Race and Ethnicity** 

	Rutgers - (	All individuals from NJ EPPs obtaining specified CEAS	
	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
American Indian	0	0%	0%
Asian	1	3%	3%
Black	0	0%	4%
Hispanic	1	3%	7%
Hawaiian/Pacific Islander	0	0%	0%
White	26	90%	87%



NOTE: All data reported in **Section V and VI** is in relation to individuals who Obtained NJ CEAS between September 1, 2010 and August 31, 2012, and taught in NJ Public Schools in SY 2012-2013

### **V. EDUCATION**

### A. Transfer Student

	Rutgers - Camden			All individuals from NJ EPPs obtaining specified CEAS
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Reported as Transfer Into College or University	38	10	26%	46%

Data Source: TCIS, NJSURE, NJSMART

<sup>&</sup>quot;-" results when at least one number falls below 10

# B. Area of Study

B. Area of Study		Dutana Canadan		All in dividuals from
		Rutgers - Camden		All individuals from
				NJ EPPs obtaining
				specified CEAS
	Individuals obtaining	Individuals	Percentage	Percentage
	NJ CEAS between	employed as	employed as	employed as
	September 1, 2010	teacher in NJ	teacher in NJ Public	teacher in NJ Public
	and August 31, 2012	Public Schools in	Schools in School	Schools in School
		School Year 2013-	Year 2013-2014	Year 2013-2014
		2014		
Education	-	-	-	52%
Liberal Arts and	0	0	N/A	72%
Sciences, General				
Studies and Humanities				
English Language and	11	-	-	46%
Literature/Letters				
Mathematics and	0	0	N/A	47%
Statistics				
Biological and	0	0	N/A	33%
Biomedical Sciences				
Physical Sciences	0	0	N/A	100%
Social Sciences	0	0	N/A	41%
History	-	-	-	39%
Psychology	-	•	-	48%
Computer and	0	0	N/A	100%
Information Sciences				
and Support Services				
Foreign Languages,	0	0	N/A	47%
Literatures, and				
Linguistics				
Multi/ Interdisciplinary	14	-	-	60%
Studies				
Visual and Performing	0	0	N/A	71%
Arts				
Business, Management,	0	0	N/A	60%
Marketing, and Related				
Support Services				
1   1   1   1   1   1   1   1   1   1				
Data Source: TCIS NISHII				

Data Source: TCIS, NJSURE, NJSMART

<sup>&</sup>quot;-" results when at least one number falls below 10 and above 0  $\,$ 

## B. Area of Study (continued)

	Rutgers - Camden			All individuals from NJ EPPs obtaining specified CEAS
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Area, Ethnic, Cultural, Gender, and Group Studies	0	0	N/A	38%
Natural Resources and Conservation	0	0	N/A	N/A
Communication, Journalism, and Related Programs	0	0	N/A	70%
Family and Consumer Sciences/Human Sciences	0	0	N/A	42%
Homeland Security, Law Enforcement, Firefighting and Related Protective Services	0	0	N/A	50%

Data Source: TCIS, NJSURE, NJSMART

<sup>&</sup>quot;-" results when at least one number falls below 10 and above 0  $\,$