

Rutgers - Camden

Program-Level Report

Teacher of Students with Disabilities

I. BACKGROUND

Educator Preparation Provider (EPP) DescriptionLocation:Camden, NJInstitution Type:Public

II. CERTIFICATION AND EMPLOYMENT

A. Overall Certification and Employment

Rutgers - Camden			All individuals from NJ EPPs obtaining specified CEAS
Individuals obtaining Teacher of Students with Disabilities CEAS* between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014**	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
37	21	57%	56%

* Individuals completing a traditional route, college- or university-based program obtain a 'Certificate of Eligibility with Advanced Standing' (CEAS)

** as of October 15, 2013

Data Source: TCIS, NJSMART

Data Source Notes :

Certification data is submitted to the NJDOE by EPPs and gathered from the NJ Department of Education's Teacher Certification Information System (TCIS)

Employment data is submitted to the NJDOE by school districts and gathered from New Jersey's studentand staff-level Standards Measurement and Resource for Teaching data system (NJSMART)

Higher Education data is submitted to the NJDOE by Institutes of Higher Education and collected from the Office of the Secretary of Higher Education's Student Unit Record system (NJSURE). Not all Institutes of Higher Education submit data to the NJSURE database.

B. State of Residence, Certification and Employment

	Rutgers - Camden			All individuals from NJ EPPs obtaining specified CEAS
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
State of residence reported as outside of NJ while enrolled in program	-	-	-	64%

Data Source: TCIS, NJSURE, NJSMART

"-" results when at least one number falls below 10

C. Number of Endorsements Obtained and Employment

	Rutgers - Camden			All individuals from NJ EPPs obtaining specified CEAS
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Obtained One Endorsement	13	6	46%	50%
Obtained Two Endorsements	24	15	63%	57%
Obtained Three or More Endorsements	0	0	N/A	62%

Data Source: TCIS, NJSMART

E. Cumulative GPA

Rutgers - Camden	All individuals
	from NJ EPPs
	obtaining specified
	CEAS
Obtained NJ CEAS	Obtained NJ CEAS
between	between
September 1, 2010	September 1, 2010
and August 31,	and August 31,
2012	2012
3.46	3.63

Data Source: NJSURE

"-" results when count of GPAs falls below 10

NOTE: All data reported in **Sections III and IV** is in relation to Number Employed as teacher in NJ Public Schools in School Year 2013-2014

III. PLACEMENT

A. School Classification

	Rutgers - C	All individuals from NJ EPPs obtaining specified CEAS	
Employed Completers working in:	Employed in NJ Public Percentage of All Schools in SY '13-'14 Employed in NJ Public Schools in SY '13-'14		Percentage of All Employed in NJ Public Schools in SY '13-'14
Focus School	1	5%	8%
Priority School	0	0%	3%
Reward School	0	0%	1%
Not Classified	20	95%	88%

Data Description: 'Focus School' is a school that has room for improvement in areas that are specific to the school. Focus Schools receive targeted and tailored solutions to meet the school's unique needs, including Low Graduation Rates, Largest Within-School Gaps, Lowest Subgroup Performance

'Priority School' is a school that has been identified as among the lowest-performing five percent of Title I schools in the state over the past three years, or any non-Title I school that would otherwise have met the same criteria.

'Reward School' is a school with outstanding student achievement or growth over the past three years. *Data Source:* NJSMART

B. District Factor Group (DFG)

	Rutgers - C	All individuals from NJ EPPs obtaining specified CEAS	
Employed Completers working in school in DFG:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
A***	1	5%	13%
В	4	19%	8%
CD	6	29%	7%
DE	4	19%	12%
FG	2	10%	12%
GH	2	10%	16%
	0	0%	16%
J	1	5%	3%
Charter	1	5%	4%
Vocational Technical	0	0%	1%
Other	0	0%	10%
***All DFG 'A' schools a	re deemed Teacher Short	age Areas	

Data Description: DFGs represent an approximate measure of a community's relative socioeconomic status *Note:* Percentages may not add to 100% as some schools do not have a DFG classification *Data Source:* NJSMART

C. Teacher Eligibility for Loan Forgiveness

	Rutgers - Camden		All individuals from NJ EPPs obtaining specified CEAS
	Employed in NJ Public Percentage of All Schools in SY '13-'14 Employed in NJ Public Schools in SY '13-'14		Percentage of All Employed in NJ Public Schools in SY '13-'14
Teaching in School with Eligiblility for Federal Teacher Loan Forgiveness Program	9	43%	49%

Data Description: Eligibility defined as working in school with school population of at least 30% students Free or Reduced Price Lunch

Data Source: NJSMART

D. County

	Rutgers - C	All individuals from NJ EPPs obtaining specified CEAS	
Employed Completers	Employed in NJ Public	-	Percentage of All
working in:	Schools in SY '13-'14	Employed in NJ	Employed in NJ
		Public Schools in	Public Schools in
		SY '13-'14	SY '13-'14
Atlantic	0	0%	2%
Bergen	0	0%	8%
Burlington	5	24%	4%
Camden	10	48%	4%
Cape May	0	0%	0%
Cumberland	1	5%	1%
Essex	0	0%	10%
Gloucester	3	14%	1%
Hudson	0	0%	3%
Hunterdon	0	0%	1%
Mercer	0	0%	6%
Middlesex	0	0%	12%
Monmouth	0	0%	13%
Morris	0	0%	6%
Ocean	0	0%	6%
Passaic	0	0%	5%
Salem	1	5%	0%
Somerset	0	0%	5%
Sussex	0	0%	2%
Union	0	0%	6%
Warren	0	0%	2%

Data Source: NJSMART

E. Classroom Assignment: Teacher Shortage Area

	Rutgers - Camden		All individuals from NJ EPPs obtaining specified CEAS
Employed Completers working in:	Employed in NJ Public Percentage of All Schools in SY '13-'14 Employed in NJ Public Schools in SY '13-'14		Percentage of All Employed in NJ Public Schools in SY '13-'14
Teacher Shortage Area	13	62%	51%

Data Description : 'Teacher Shortage Area' is defined by the U.S. Department of Education and New Jersey as Math, Science, Foreign Languages, Bilingual/Bicultural, ESL and Special Education Data Source: NJSMART

F. Classroom Assignment: Content Area

d in NJ Public		specified CEAS
in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
1	5%	6%
7	33%	30%
1	5%	3%
1	5%	2%
0	0%	1%
0	0%	0%
0	0%	0%
11	52%	45%
0	0%	2%
0	0%	5%
0	0%	0%
0	0%	1%
0	0%	0%
0	0%	2%
-	0	0 0%

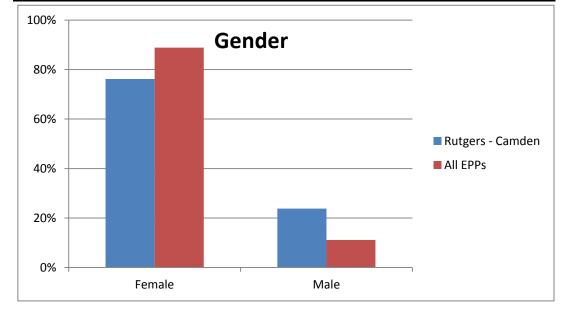
Data Source: NJSMART

Note: Percentages may not add to 100% as some individuals' classroom assignments may not be reported by district

IV. TEACHER INFORMATION

A. Demographics: Gender

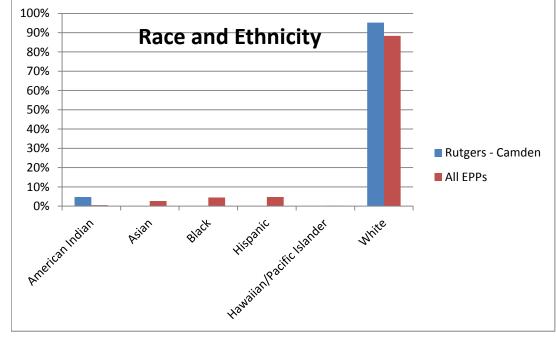
	Rutgers - Camden		All individuals from NJ EPPs obtaining specified CEAS
	Employed in NJ PublicPercentage of AllSchools in SY '13-'14Employed in NJPublic Schools in SY '13-'14SY '13-'14		Percentage of All Employed in NJ Public Schools in SY '13-'14
Female	16	76%	89%
Male	5	24%	11%



Data Source: NJSMART

B: Demographics: Race and Ethnicity

	Rutgers - C	All individuals from NJ EPPs obtaining specified CEAS	
	Employed in NJ Public	-	Percentage of All
	Schools in SY '13-'14	Employed in NJ	Employed in NJ
		Public Schools in SY '13-'14	Public Schools in SY '13-'14
American Indian	1	5%	1%
Asian	0	0%	3%
Black	0	0%	5%
Hispanic	0	0%	5%
Hawaiian/Pacific Islander	0	0%	0%
White	20	95%	88%



Data Source: NJSMART

NOTE: All data reported in **Section V and VI** is in relation to individuals who Obtained NJ CEAS between September 1, 2010 and August 31, 2012, and taught in NJ Public Schools in SY 2012-2013

V. EDUCATION

A. Transfer Student

		All individuals from NJ EPPs obtaining specified CEAS		
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Reported as Transfer Into College or University	13	-	-	57%

Data Source: TCIS, NJSURE, NJSMART

"-" results when at least one number falls below 10

B. Area of Study

		All individuals from NJ EPPs obtaining		
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Education	-	-	-	64%
Liberal Arts and Sciences, General Studies and Humanities	0	0	N/A	88%
English Language and Literature/Letters	-	-	-	66%
Mathematics and Statistics	0	0	N/A	76%
Biological and Biomedical Sciences	0	0	N/A	70%
Physical Sciences	0	0	N/A	N/A
Social Sciences	-	0	0%	44%
History	-	-	-	53%
Psychology	-	-	-	51%
Computer and Information Sciences and Support Services	0	0	N/A	N/A
Foreign Languages, Literatures, and Linguistics	0	0	N/A	83%
Multi/ Interdisciplinary Studies	-	-	-	61%
Visual and Performing Arts	0	0	N/A	62%
Business, Management, Marketing, and Related Support Services	0	0	N/A	50%

Data Source: TCIS, NJSURE, NJSMART

"-" results when at least one number falls below 10 and above 0

B. Area of Study (continued)

		All individuals from NJ EPPs obtaining specified CEAS		
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Area, Ethnic, Cultural, Gender, and Group Studies	0	0	N/A	100%
Natural Resources and Conservation	0	0	N/A	N/A
Communication, Journalism, and Related Programs	0	0	N/A	100%
Family and Consumer Sciences/Human Sciences	0	0	N/A	100%
Homeland Security, Law Enforcement, Firefighting and Related Protective Services	0	0	N/A	N/A

Data Source: TCIS, NJSURE, NJSMART

"-" results when at least one number falls below 10 and above 0