

# The College of New Jersey

# **Program-Level Report**

**Teacher of Social Studies** 

#### I. BACKGROUND

Educator Preparation Provider (EPP) DescriptionLocation:Ewing, NJInstitution Type:Public

#### **II. CERTIFICATION AND EMPLOYMENT**

#### A. Overall Certification and Employment

The	All individuals from NJ EPPs obtaining specified CEAS		
Individuals obtaining NJ Teacher of Social Studies CEAS*Individuals employed as teacher in NJPercentage employed as teacher in NJbetween September 		Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	
73	32	44%	43%

\* Individuals completing a traditional route, college- or university-based program obtain a 'Certificate of Eligibility with Advanced Standing' (CEAS)

\*\* as of October 15, 2013

Data Source: TCIS, NJSMART

Data Source Notes :

Certification data is submitted to the NJDOE by EPPs and gathered from the NJ Department of Education's Teacher Certification Information System (TCIS)

Employment data is submitted to the NJDOE by school districts and gathered from New Jersey's studentand staff-level Standards Measurement and Resource for Teaching data system (NJSMART)

Higher Education data is submitted to the NJDOE by Institutes of Higher Education and collected from the Office of the Secretary of Higher Education's Student Unit Record system (NJSURE). Not all Institutes of Higher Education submit data to the NJSURE database.

#### B. State of Residence, Certification and Employment

	The	All individuals from NJ EPPs obtaining specified CEAS		
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
State of residence reported as outside of NJ while enrolled in program	-	-	-	50%

Data Source: TCIS, NJSURE, NJSMART

"-" results when at least one number falls below 10

## C. Number of Endorsements Obtained and Employment

	The	All individuals from NJ EPPs obtaining specified CEAS		
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Obtained One Endorsement	73	31	42%	39%
Obtained Two Endorsements	0	0	N/A	58%
Obtained Three or More Endorsements	0	0	N/A	50%

Data Source: TCIS, NJSMART

#### D. Praxis II Results: Average Scale Score

Certification	Praxis II Test (Test Number)	The College of New Jersey Average Scale Score	All individuals from NJ EPPs obtaining specified CEAS Average Scale Score
Teacher of Social Studies	Social Studies: Content Knowledge (0081; 5081)	174	168

Data Source: TCIS

"-" results when count of tests falls below 10

#### E. Cumulative GPA

The College of New	All individuals
Jersey	from NJ EPPs
	obtaining specified
	CEAS
Obtained NJ CEAS	<b>Obtained NJ CEAS</b>
between	between
September 1, 2010	September 1, 2010
and August 31,	and August 31,
2012	2012
3.46	3.57

Data Source: NJSURE

"-" results when count of GPAs falls below 10

NOTE: All data reported in **Sections III and IV** is in relation to Number Employed as teacher in NJ Public Schools in School Year 2013-2014

#### **III. PLACEMENT**

#### **A. School Classification**

	The College of	All individuals from NJ EPPs obtaining specified CEAS	
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Focus School	5	16%	11%
Priority School	0	0%	3%
Reward School	0	0%	1%
Not Classified	27	84%	85%

*Data Description:* 'Focus School' is a school that has room for improvement in areas that are specific to the school. Focus Schools receive targeted and tailored solutions to meet the school's unique needs, including Low Graduation Rates, Largest Within-School Gaps, Lowest Subgroup Performance

'Priority School' is a school that has been identified as among the lowest-performing five percent of Title I schools in the state over the past three years, or any non-Title I school that would otherwise have met the same criteria.

'Reward School' is a school with outstanding student achievement or growth over the past three years. *Data Source:* NJSMART

#### **B. District Factor Group (DFG)**

	The College of	All individuals from NJ EPPs obtaining specified CEAS	
Employed Completers working in school in DFG:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
A***	1	3%	12%
В	2	6%	9%
CD	1	3%	6%
DE	4	13%	13%
FG	2	6%	10%
GH	8	25%	15%
l	8	25%	16%
J	1	3%	2%
Charter	1	3%	5%
Vocational Technical	0	0%	3%
Other	3	9%	8%

*Data Description:* DFGs represent an approximate measure of a community's relative socioeconomic status *Note:* Percentages may not add to 100% as some schools do not have a DFG classification *Data Source:* NJSMART

#### C. Teacher Eligibility for Loan Forgiveness

	The College of New Jersey		All individuals from NJ EPPs obtaining specified CEAS
	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Teaching in School with Eligiblility for Federal Teacher Loan Forgiveness Program	15	47%	47%

Data Description: Eligibility defined as working in school with school population of at least 30% students Free or Reduced Price Lunch

Data Source: NJSMART

#### **D.** County

	The College of	All individuals from NJ EPPs obtaining specified CEAS	
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Atlantic	0	0%	2%
Bergen	1	3%	9%
Burlington	2	6%	4%
Camden	1	3%	5%
Cape May	0	0%	1%
Cumberland	0	0%	1%
Essex	2	6%	10%
Gloucester	0	0%	2%
Hudson	0	0%	3%
Hunterdon	2	6%	2%
Mercer	1	3%	3%
Middlesex	3	9%	10%
Monmouth	2	6%	8%
Morris	5	16%	8%
Ocean	2	6%	5%
Passaic	1	3%	7%
Salem	0	0%	1%
Somerset	6	19%	5%
Sussex	0	0%	1%
Union	0	0%	5%
Warren	0	0%	0%

Data Source: NJSMART

# E. Classroom Assignment: Teacher Shortage Area

	The College of	All individuals from NJ EPPs obtaining specified CEAS	
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Teacher Shortage Area	1	3%	16%

Data Description : 'Teacher Shortage Area' is defined by the U.S. Department of Education and New Jersey as Math, Science, Foreign Languages, Bilingual/Bicultural, ESL and Special Education Data Source: NJSMART

# F. Classroom Assignment: Content Area

	The College of	All individuals from NJ EPPs obtaining specified CEAS	
Employed Completers working in:	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Early Childhood Education (PK-K)	0	0%	0%
Elementary Generalist (K-8)	1	3%	2%
Mathematics <sup>+</sup>	0	0%	1%
Life and Physical Sciences†	1	3%	1%
Foreign Language and Literature†	0	0%	0%
Bilingual/ Bicultural†	0	0%	1%
ESL†	0	0%	0%
SpEd†	0	0%	13%
Social Sciences and History	27	84%	76%
English Language and Literacy	0	0%	2%
Physical, Health, and Safety Education	0	0%	0%
Fine and Performing Arts	0	0%	0%
Career and Technical Education	0	0%	0%
Other	0	0%	1%

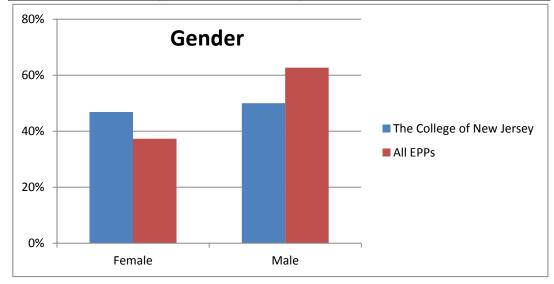
Data Source: NJSMART

*Note:* Percentages may not add to 100% as some individuals' classroom assignments may not be reported by district

# IV. TEACHER INFORMATION

## A. Demographics: Gender

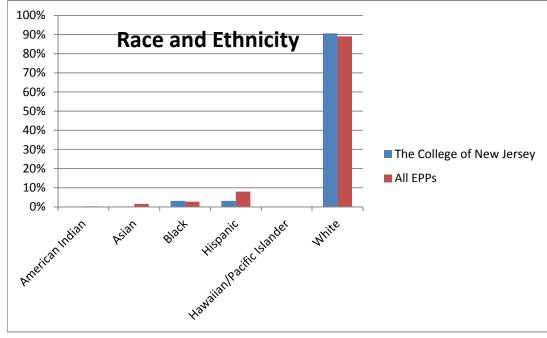
	The College of New Jersey		All individuals from NJ EPPs obtaining specified CEAS
	Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14	Percentage of All Employed in NJ Public Schools in SY '13-'14
Female	15	47%	37%
Male	16	50%	63%



Data Source: NJSMART

#### **B: Demographics: Race and Ethnicity**

	The College of	All individuals from NJ EPPs obtaining specified CEAS	
	Employed in NJ Public	•	Percentage of All
	Schools in SY '13-'14	Employed in NJ	Employed in NJ
		Public Schools in	Public Schools in
		SY '13-'14	SY '13-'14
American Indian	0	0%	0%
Asian	0	0%	2%
Black	1	3%	3%
Hispanic	1	3%	8%
Hawaiian/Pacific	0	0%	0%
Islander			
White	29	91%	89%



Data Source: NJSMART

# NOTE: All data reported in **Section V and VI** is in relation to individuals who Obtained NJ CEAS between September 1, 2010 and August 31, 2012, and taught in NJ Public Schools in SY 2012-2013

## **V. EDUCATION**

#### A. Transfer Student

	The College of New Jersey			All individuals from NJ EPPs obtaining specified CEAS
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Reported as Transfer Into College or University	49	-	-	39%

Data Source: TCIS, NJSURE, NJSMART

"-" results when at least one number falls below 10

# B. Area of Study

	The College of New Jersey			All individuals from NJ EPPs obtaining
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Education	60	28	47%	44%
Liberal Arts and Sciences, General Studies and Humanities	0	0	N/A	0%
English Language and Literature/Letters	0	0	N/A	N/A
Mathematics and Statistics	0	0	N/A	N/A
Biological and Biomedical Sciences	0	0	N/A	N/A
Physical Sciences	0	0	N/A	N/A
Social Sciences	-	0	0%	41%
History	-	-	-	41%
Psychology	0	0	N/A	50%
Computer and Information Sciences and Support Services	0	0	N/A	N/A
Foreign Languages, Literatures, and Linguistics	0	0	N/A	N/A
Multi/ Interdisciplinary Studies	0	0	N/A	N/A
Visual and Performing Arts	0	0	N/A	N/A
Business, Management, Marketing, and Related Support Services	0	0	N/A	N/A

Data Source: TCIS, NJSURE, NJSMART

"-" results when at least one number falls below 10 and above 0

# B. Area of Study (continued)

	The College of New Jersey			All individuals from NJ EPPs obtaining specified CEAS
	Individuals obtaining NJ CEAS between September 1, 2010 and August 31, 2012	Individuals employed as teacher in NJ Public Schools in School Year 2013- 2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014	Percentage employed as teacher in NJ Public Schools in School Year 2013-2014
Area, Ethnic, Cultural, Gender, and Group Studies	0	0	N/A	100%
Natural Resources and Conservation	0	0	N/A	N/A
Communication, Journalism, and Related Programs	0	0	N/A	N/A
Family and Consumer Sciences/Human Sciences	0	0	N/A	N/A
Homeland Security, Law Enforcement, Firefighting and Related Protective Services	0	0	N/A	N/A

Data Source: TCIS, NJSURE, NJSMART

"-" results when at least one number falls below 10 and above 0