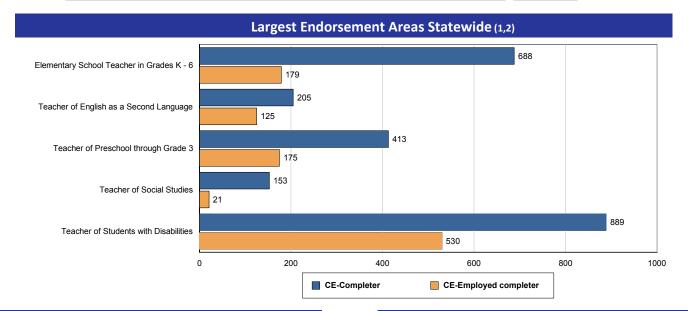


NJ Statewide CE-EPP Alternate Route Profile

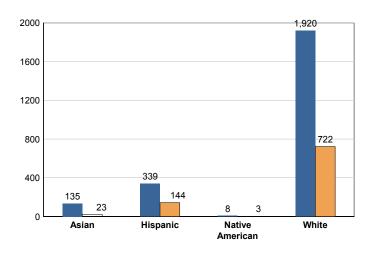
This report includes data that the Department of Education has synthesized from multiple sources: NJSmart, TCIS, NJSure and other existing data collections. The individuals identified in this report as 'CE certified completer' were certified in 11-12 and 12-13 with a Certificate of Eligibility (CE). The individuals identified in this report as 'Employed completer' were hired in a New Jersey Public School as of October 15, 2014. Each of the following tables and graphics reference their data source with a 1, 2, 3, or 4. For more details, please see footnotes and additional data explanations on the last page

NJ public school employed completers in 14-15 SY 1,206

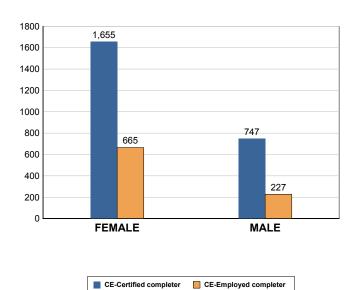
CE-certified completers in 12-13 3,244



Race (2,3) Gender (2,3)



CE-Employed completer



CE-Certified completer

¹ TCIS

² NJSMART

^{*} The 2015 report for CE certified teachers includes only first time CE holders. These numbers should not be compared to the 2014 Alternate route Report



Novice New Jersey Public School Teachers Profile

The following tables capture information about the public schools in New Jersey where this EPP's employed completers were hired as of October 15, 2014. The 'School Classification' table refers to our reward and priority schools. The 'Classroom Assignment: Teacher Shortage' table refers to individuals that obtained an endorsement in a teacher shortage area and are also employed in a teacher shortage position. 'District Factor Group (DFG)' refers to the grouping of similar school districts by socio-economic level. 'Compensation' refers to the average of all starting salaries of this EPP's employed completers in New Jersey Public Schools regionally.

DFG: http://www.state.nj.us/education/rac/schools/>
Priority/Focus: http://www.state.nj.us/education/rac/schools/>

School Classification (2)				
	Employed as of October 15, 2014	Percentage Employed as Teachers		
Priority Schools	49	4 %		
Focus Schools	134	11 %		
Reward Schools	13	1 %		
Not Classified	1,006	84 %		

Classroom Assignment: Teacher Shortage Area (1,2)				
	Individuals obtaining NJ CE	Employed as of October 15, 2014	Employed in Teacher Shortage Area	
Teacher Shortage Area	1,674	780	227	
Non-Teacher Shortage Area	1,570	426		

District Factor Group (DFG) (2)					
	Employed as of October 15, 2014	Percentage Employed as Teachers			
Α	332	28 %			
В	144	12 %			
CD	91	8 %			
DE	120	10 %			
FG	90	7 %			
GH	108	9 %			
I	144	12 %			
J	28	2 %			
Charter	61	5 %			
Vocational	84	7 %			

Compensation (2)			
	Median Salary	Number of Teachers	
All Employed teachers in North region	\$ 51,873	504	
All Employed teachers in Central region	\$ 52,200	288	
All Employed teachers in South region	\$ 49,929	290	
All Employed teachers	\$ 51,048	1,176	

¹ TCIS

² NJSMART

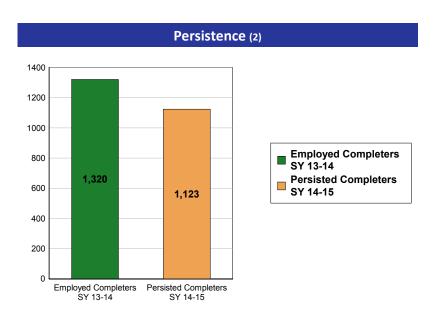
^{*} The 2015 report for CE certified teachers includes only first time CE holders. These numbers should not be compared to the 2014 Alternate route Report



Novice New Jersey Public School Teachers Profile, cont'd

The 'Persistence' chart and table below shows how many employed completers were hired in New Jersey Public schools in the 13-14 SY and were still working in a New Jersey Public School in the 14-15 SY. Additionally, the tables below capture endorsement information about all CEAS certified candidates that were hired in New Jersey public schools.

Number Of Endorsements Obtained and Employment (1,2)				
	Individuals obtaining NJ CE	Individuals Percer employed employ as teachers as		
			teachers	
One Endorsement	2,897	1,089	38%	
Two Endorsements	308	112	36%	
Three or More Endorsements	39	5	13%	



Persistence	Percent
Continued Employment In NJ in 14-15	85.1 %

Novice New Jersey Public School Teachers Profile, cont'd

The tables on the following pages capture additional endorsement information about all CEAS certified candidates and where applicable employment data for those that were hired as of October 15, 2014.

Praxis II Results: Average Scaled Score (1)

	Praxis II Test	Average Scaled Score
Elementary School Teacher in Grades K - 6	Elem Educ: Reading & Lang Art Subtest	182
Elementary School Teacher in Grades K - 6	Elementary Education Content Knowledge	166
Elementary School Teacher in Grades K - 6	Elem Educ: Science Subtest	180
Elementary School Teacher in Grades K - 6	Elem Educ: Mathematics Subtest	178
Elementary School Teacher in Grades K - 6	Elem Educ: Social Studies Subtest	178
Teacher of Biological Science	General Science: Content Knowledge	165
Teacher of Biological Science	No Description	166
Teacher of English	English Language, Literature and Composition Content Knowledge	184
Teacher of Preschool through Grade 3	Early Childhood: Content Knowledge	174
Teacher of Social Studies	Social Studies: Content Knowledge	173
Teacher of Spanish	Spanish: World Language	183



Certification Endorsement Area and Employment (1,2)			
	Individuals obtaining NJ CE	Individuals employed as teachers	Percent employed as teachers
Elementary School Teacher in Grades K - 6	688	179	26 %
Teacher of Supplemental Instruction: Reading and Mathematics, Grades K-8	22	8	36 %
Teacher of Preschool through Grade 3	413	175	42 %
Elementary School Teacher with Mathematics Specialization: in Grades 5 - 8	111	33	30 %
Elementary School with Subject Matter Specialization: Science in Grades 5 - 8	52	13	25 %
Elementary School with Subject Matter Specialization: Social Studies in Grades 5 - 8	47	17	36 %
Elementary School with Subject Matter Specialization: Language Arts/Literacy Specialization in Grades 5 - 8	48	25	52 %
Elementary School with Subject Matter Specialization: World Language/Spanish in Grades 5 - 8	8	6	75 %
Elementary School with Subject Matter Specialization: World Language/Greek in Grades 5 - 8	1	1	100 %
Elementary School with Subject Matter Specialization: World Language/Other World Languages in Grades 5 - 8	1	1	100 %
Teacher of Art	59	4	7 %
Teacher of Comprehensive Business	44	5	11 %
Teacher of Business: Accounting	5	1	20 %
Teacher of Business: Finance/Economics/Law	40	8	20 %
Teacher of Business Computer Applications: and Business-Related Information Technology	5	1	20 %
Teacher of General Business Studies	3	1	33 %
Teacher of English	115	14	12 %

² NJSMART

^{*} The 2015 report for CE certified teachers includes only first time CE holders. These numbers should not be compared to the 2014 Alternate route Report



Teacher of Theater	10	2	20 %
Teacher of English as a Second Language	205	125	61 %
Teacher of Bilingual/Bicultural Education	58	42	72 %
Teacher of American Sign Language	1	1	100 %
Teacher of German	2	1	50 %
Teacher of Latin	2	1	50 %
Teacher of Spanish	88	25	28 %
Teacher of Health and Physical Education	22	8	36 %
Teacher of Health Education	7	2	29 %
Teacher of Family and Consumer Sciences	2	1	50 %
Family & Consumer Sciences: Apparel, Textiles & Interiors	3	2	67 %
Teacher of Mathematics	132	7	5 %
Teacher of Music	29	3	10 %
Teacher of Biological Science	78	9	12 %
Teacher of Earth Science	9	1	11 %
Teacher of Physics	16	1	6 %
Teacher of Chemistry	28	2	7 %
Teacher of Social Studies	153	21	14 %
Teacher of Psychology	46	17	37 %
Teacher of the Blind or Visually Impaired	2	1	50 %

¹ TCIS

² NJSMART

 $^{^{*}}$ The 2015 report for CE certified teachers includes only first time CE holders. These numbers should not be compared to the 2014 Alternate route Report



Teacher of Deaf or Hard of Hearing: with Oral/Aural Communication	1	1	100 %
Teacher of Students with Disabilities	889	530	60 %
Teacher of Drafting and Design Technology	1	1	100 %
Substance Awareness Coordinator	16	11	69 %
Speech Language Specialist	3	3	100 %
Teacher of Vocational Arts/ Dance	3	1	33 %
Teacher of Television Broadcasting	16	1	6 %
Teacher of Audio/Visual Broadcast Production Technology	10	5	50 %
Teacher of Printing	1	1	100 %
Teacher of Health Fitness	1	1	100 %
Teacher of Culinary Arts	6	1	17 %
Teacher of Human Development and Child Care Services	1	1	100 %
Teacher of Computer Science Technology	7	2	29 %
Teacher of Law Enforcement	10	4	40 %
Teacher of Collision Repair Technology	1	1	100 %

² NJSMART



Data Source Notes: Certification data is submitted to the NJDOE by EPPs and gathered from the NJ Department of Education's Teacher Certification Information System (TCIS) and is verified by the EPPs prior to publication of the EPPARs. Employment data is submitted to the NJDOE by school districts and gathered from New Jersey's student- and staff-level Standards Measurement and Resource for Teaching data system (NJSMART). Higher Education data is submitted to the NJDOE by Institutes of Higher Education and collected from the Office of the Secretary of Higher Education's Student Unit Record system (NJSURE). Not all Institutes of Higher Education are required to submit data to the NJSURE database. Non-submitters have been noted accordingly. For compensation data, North Region includes: Bergen, Essex, Hudson, Morris, Passaic, Sussex, and Warren Counties. Central Region includes: Hunterdon, Mercer, Middlesex, Monmouth, Somerset, and Union Counties. South Region includes: Atlantic, Burlington, Camden, Cape May, Cumberland, Gloucester, Ocean, and Salem Counties. All applicable suppression rules have been applied. Any questions or inquiries regarding the validity of the data contained in this report, please email rpr@doe.state.nj.us