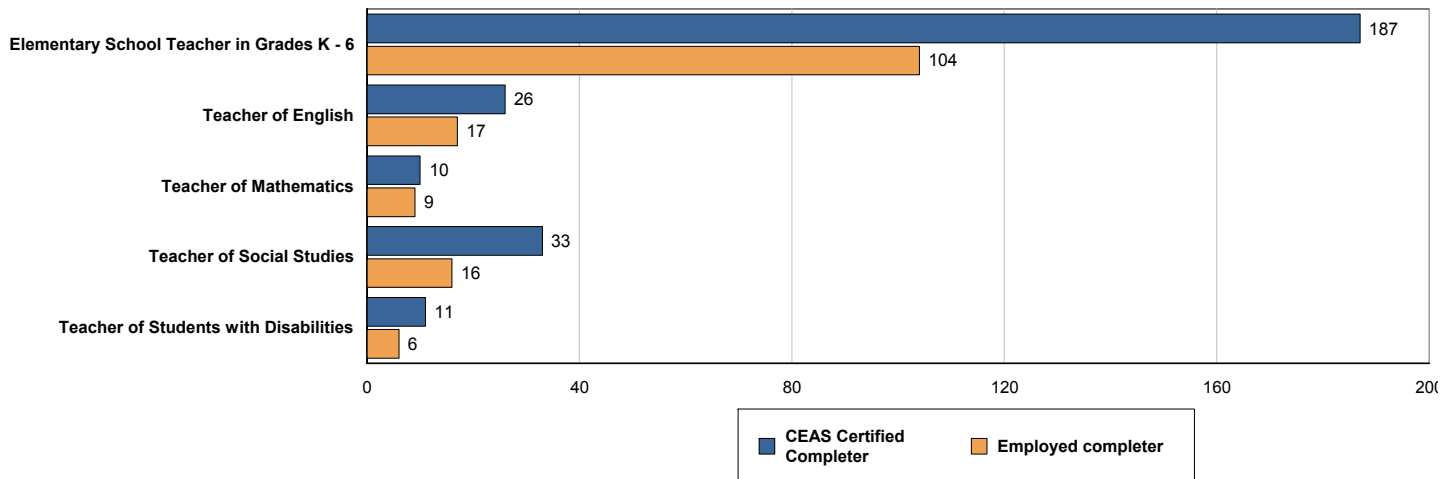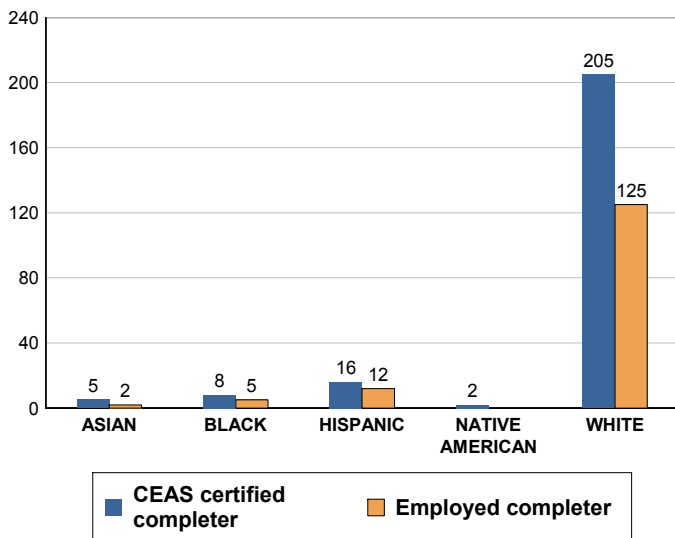## Fairleigh Dickinson University   Cohort Profile

This report includes data that the Department of Education has synthesized from multiple sources: NJSmart, TCIS, NJSure and other existing data collections. The individuals identified in this report as 'CEAS certified completer' were certified in 11-12 and 12-13 with a certificate of eligibility with advanced standing (CEAS). The individuals identified in this report as 'Employed completer' were hired in a New Jersey Public School as of October 15, 2014. Each of the following graphics and tables reference their data source with a 1, 2, 3, or 4. For more details, see footnotes and an additional data explanation on the last page.

NJ public school employed completers in 14-15 SY	**148**
CEAS-certified completers in 11-12 and 12-13	**258**

= **57** %

EPP's 5 Largest Programs (1,2)
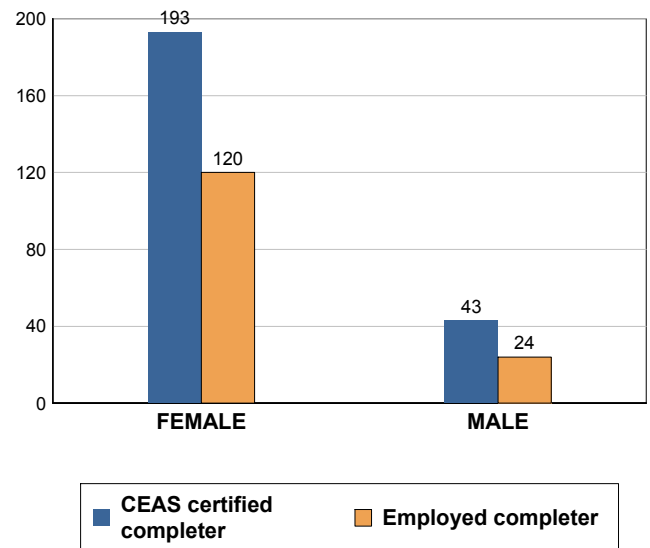
Program	CEAS Certified Completer	Employed completer
Elementary School Teacher in Grades K - 6	187	104
Teacher of English	26	17
Teacher of Mathematics	10	9
Teacher of Social Studies	33	16
Teacher of Students with Disabilities	11	6

Race (2,3)

Race	CEAS certified completer	Employed completer
ASIAN	5	2
BLACK	8	5
HISPANIC	16	12
NATIVE AMERICAN	2	
WHITE	205	125

Gender (2,3)

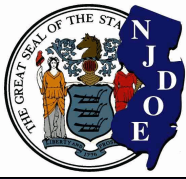| Gender	CEAS certified completer	Employed completer
FEMALE	193	120
MALE	43	24

1 TCIS
2 NJSMART
3 NJSURE
4 Non-submitter to NJSURE

Novice New Jersey Public School Teachers Profile

The following tables capture information about the public schools in New Jersey where this EPP's employed completers were hired as of October 15, 2014. The 'School Classification' table refers to our reward and priority schools. The 'Classroom Assignment: Teacher Shortage' table refers to individuals that obtained an endorsement in a teacher shortage area and are also employed in a teacher shortage position. 'District Factor Group (DFG)' refers to the grouping of similar school districts by socio-economic level. 'Compensation' refers to the average of all starting salaries of this EPP's employed completers in New Jersey Public Schools regionally.

DFG: <http://www.state.nj.us/education/finance/rda/dfg.shtml>
Priority/Focus: <http://www.state.nj.us/education/rac/schools/>

School Classification (2)

	Employed as of October 15, 2014	Percentage Employed as teachers	Percentage Employed Statewide
Priority Schools	2	1 %	2 %
Focus Schools	11	7 %	11 %
Reward Schools	0	0 %	1 %
Not Classified	134	91 %	86 %

Classroom Assignment: Teacher Shortage Area (1,2)

	Individuals obtaining NJ CEAS	Employed as of October 15, 2014	Employed in Teacher Shortage Area
Teacher Shortage Area	45	34	28
Non-Teacher Shortage Area	213	114	

District Factor Group (DFG) (2)

	Employed as of October 15, 2014	Percentage Employed as teachers	Percentage Employed Statewide
A	17	12%	14%
B	9	6%	10%
CD	11	7%	8%
DE	11	7%	12%
FG	24	16%	12%
GH	15	10%	13%
I	35	24%	18%
J	11	7%	3%
Charter	10	7%	5%
Vocational	4	3%	4%

Compensation (2)

	Median Salary	Number of Teachers
All Employed teachers in North region	$ 55,060	46
All Employed teachers in Central region	$ 54,321	48
All Employed teachers in South region	$ 52,782	39
All Employed teachers	$ 53,930	145

1 TCIS
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3 NJSURE
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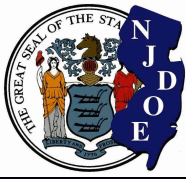
Novice New Jersey Public School Teachers Profile, cont'd

The 'Persistence' chart and table below shows how many employed completers were hired in New Jersey Public Schools in the 13-14 SY and were still working in a New Jersey Public School in the 14-15 SY. Additionally, the tables below capture endorsement information about this EPP's CEAS certified candidates that were hired in New Jersey public schools.
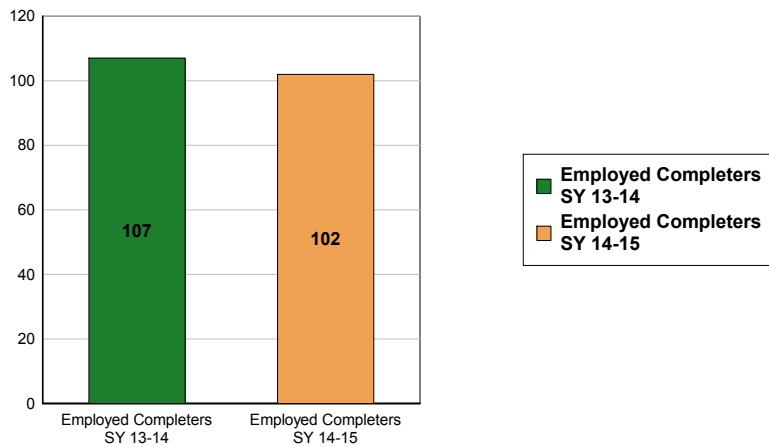
Number Of Endorsements Obtained and Employment [1,2]			
	Individuals obtaining NJ CEAS	Employed as of October 15th, 2014	Percent employed as teachers
One Endorsement	206	111	54%
Two Endorsements	47	32	68%
Three or More Endorsements	5	5	100%

Cummulative GPA [3]	
	Individuals obtaining NJ CEAS
Median GPA	3.43

Persistence [2]

Persistence	Percent
Continued Employment In NJ in 14-15	**95.3** %
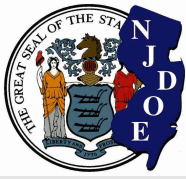
The tables on the following pages capture additional endorsement information about this EPP's CEAS certified candidates
and where applicable employment data for those that were hired as of October 15, 2014.

| Praxis II Results: Average Scaled Score (1)			
	Praxis II Test	**Average Scaled Score**	**State Average Scaled Score**
Elementary School Teacher in Grades K - 6	Elementary Education Content Knowledge	161	176
Teacher of English	English Language, Literature and Composition Content Knowledge	172	184
Teacher of Mathematics	Mathematics: Content Knowledge	151	153
Teacher of Social Studies	Social Studies: Content Knowledge	168	172

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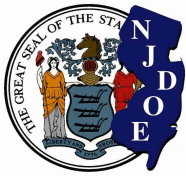
| Certification Endorsement Area and Employment (1,2)			
	Individuals obtaining NJ CEAS	Employed as of October 15th, 2014	Percent employed as teachers
Elementary School Teacher	2	1	50%
Elementary School Teacher in Grades K - 6	187	104	56%
Elementary School Teacher with Mathematics Specialization: in Grades 5 - 8	8	7	88%
Elementary School with Subject Matter Specialization: Language Arts/Literacy Specialization in Grades 5 - 8	6	5	83%
Elementary School with Subject Matter Specialization: Science in Grades 5 - 8	5	3	60%
Elementary School with Subject Matter Specialization: Social Studies in Grades 5 - 8	4	3	75%
Elementary School with Subject Matter Specialization: World Language/Spanish in Grades 5 - 8	1	1	100%
Teacher of Art	3	1	33%
Teacher of Biological Science	2	2	100%
Teacher of Chemistry	2	2	100%
Teacher of English	26	17	65%
Teacher of English as a Second Language	4	2	50%
Teacher of Mathematics	10	9	90%
Teacher of Social Studies	33	16	48%
Teacher of Spanish	2	2	100%
Teacher of Students with Disabilities	11	6	55%

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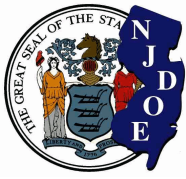
Transfer Student (3)			
	Individuals obtaining NJ CEAS	**Employed as of October 15, 2014**	**Percent employed as teachers**
Reported as transfered	81	38	47 %

State of Residence, Certification (3)			
	Individuals obtaining NJ CEAS	**Employed as of October 15, 2014**	**Percent employed as teachers**
Reported as Out of State while enrolled in program	22	11	50 %

Area of Study (3)	**Individuals obtaining NJ CEAS**	**Employed as of October 15th, 2014**	**Percent employed as teachers**
Liberal Arts and Sciences, General Studies and Humanities	20	10	50 %
History.	8	3	38 %
Psychology	4	2	50 %
Visual and Performing Arts	2	1	50 %
English Language and Literature/Letters	7	4	57 %
Mathematics and Statistics	3	2	67 %
Education	183	108	59 %
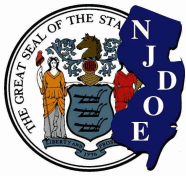
Classroom Assignment: Content Area [1,2]		
	Employed as of October 15th, 2014	**Percent employed as teachers**
other	4	3 %
Foreign Language and Literature	2	1 %
Math	14	10 %
Life and Physical Sciences	8	6 %
Elementary Generalist	55	39 %
Special Ed	13	9 %
ESL	2	1 %
Social Sciences and History	16	11 %
Early Childhood Education(PK-K)	5	4 %
English Language and Literacy	22	15 %
Fine and Performing Arts	1	1 %

Data Source Notes: Certification data is submitted to the NJDOE by EPPs and gathered from the NJ Department of Education's Teacher Certification Information System (TCIS) and is verified by the EPPs prior to publication of the EPPARs. Employment data is submitted to the NJDOE by school districts and gathered from New Jersey's student- and staff-level Standards Measurement and Resource for Teaching data system (NJSMART). Higher Education data is submitted to the NJDOE by Institutes of Higher Education and collected from the Office of the Secretary of Higher Education's Student Unit Record system (NJSURE). Not all Institutes of Higher Education are required to submit data to the NJSURE database. Non-submitters have been noted accordingly. For compensation data, North Region includes: Bergen, Essex, Hudson, Morris, Passaic, Sussex, and Warren Counties. Central Region includes: Hunterdon, Mercer, Middlesex, Monmouth, Somerset, and Union Counties. South Region includes: Atlantic, Burlington, Camden, Cape May, Cumberland, Gloucester, Ocean, and Salem Counties. Suppression rules have been applied Praxis II data.

Any questions or inquiries regarding the validity of the data contained in this report, please email rpr@doe.state.nj.us

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