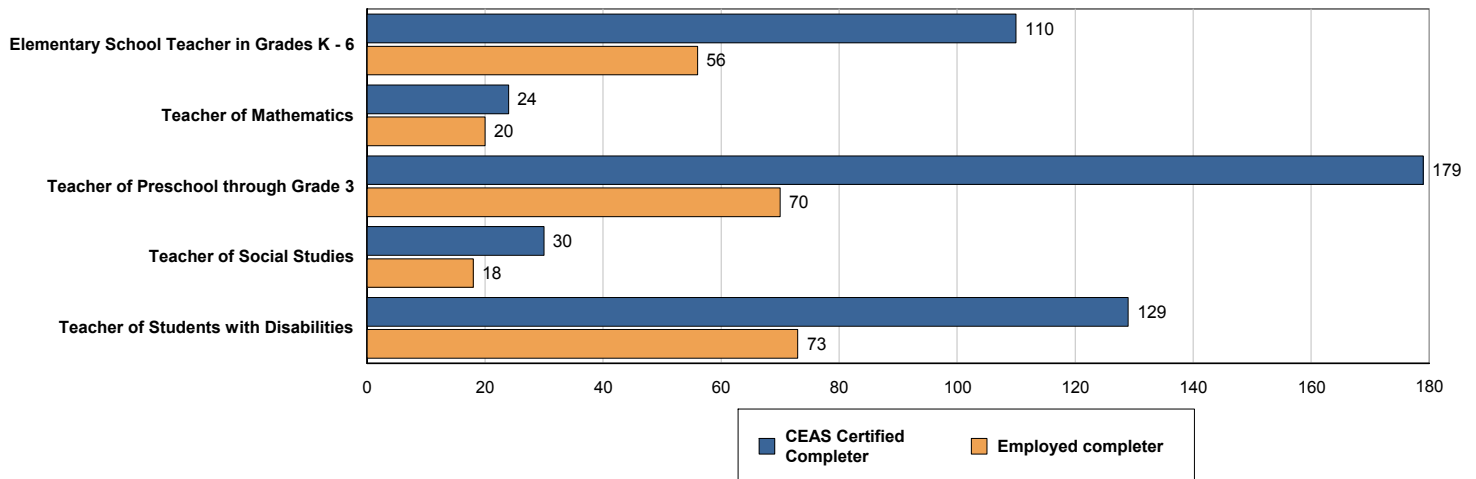


New Jersey City University Cohort Profile

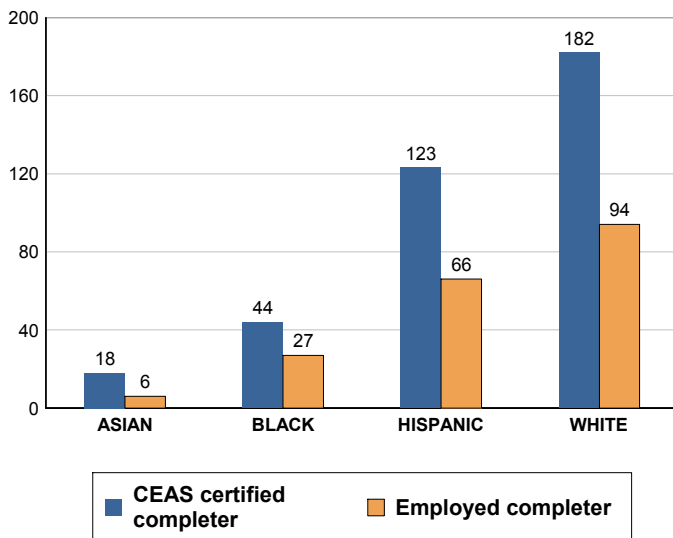
This report includes data that the Department of Education has synthesized from multiple sources: NJSmart, TCIS, NJSure and other existing data collections. The individuals identified in this report as 'CEAS certified completer' were certified in 11-12 and 12-13 with a certificate of eligibility with advanced standing (CEAS). The individuals identified in this report as 'Employed completer' were hired in a New Jersey Public School as of October 15, 2014. Each of the following graphics and tables reference their data source with a 1, 2, 3, or 4. For more details, see footnotes and an additional data explanation on the last page.

NJ public school employed completers in 14-15 SY	211	= 51 %
CEAS-certified completers in 11-12 and 12-13	417	

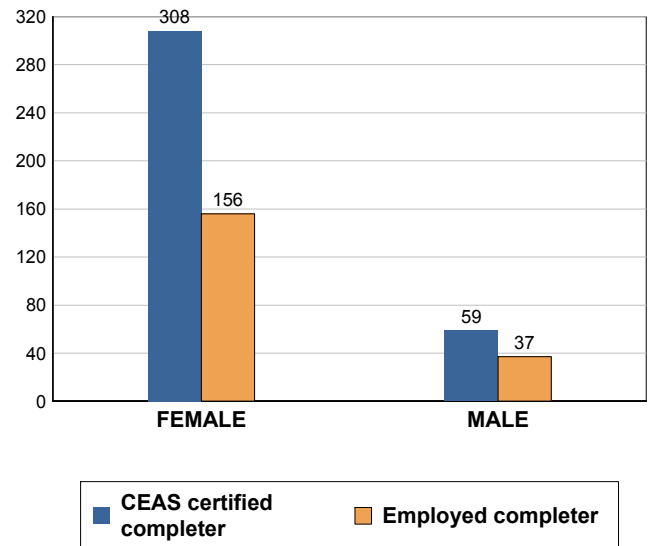
EPP's 5 Largest Programs (1,2)



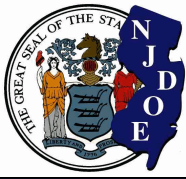
Race (2,3)



Gender (2,3)



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 4 Non-submitter to NJSURE



Novice New Jersey Public School Teachers Profile

The following tables capture information about the public schools in New Jersey where this EPP's employed completers were hired as of October 15, 2014. The 'School Classification' table refers to our reward and priority schools. The 'Classroom Assignment: Teacher Shortage' table refers to individuals that obtained an endorsement in a teacher shortage area and are also employed in a teacher shortage position. 'District Factor Group (DFG)' refers to the grouping of similar school districts by socio-economic level. 'Compensation' refers to the average of all starting salaries of this EPP's employed completers in New Jersey Public Schools regionally.

DFG: <http://www.state.nj.us/education/finance/rda/dfg.shtml>

Priority/Focus: <http://www.state.nj.us/education/rac/schools/>

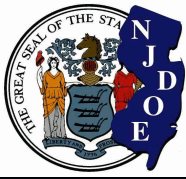
School Classification (2)			
	Employed as of October 15, 2014	Percentage Employed as teachers	Percentage Employed Statewide
Priority Schools	5	2 %	2 %
Focus Schools	34	16 %	11 %
Reward Schools	2	1 %	1 %
Not Classified	166	80 %	86 %

Classroom Assignment: Teacher Shortage Area (1,2)			
	Individuals obtaining NJ CEAS	Employed as of October 15, 2014	Employed in Teacher Shortage Area
Teacher Shortage Area	182	115	59
Non-Teacher Shortage Area	235	96	

District Factor Group (DFG) (2)			
	Employed as of October 15, 2014	Percentage Employed as teachers	Percentage Employed Statewide
A	60	29%	14%
B	51	25%	10%
CD	27	13%	8%
DE	11	5%	12%
FG	6	3%	12%
GH	10	5%	13%
I	8	4%	18%
J	3	1%	3%
Charter	26	13%	5%
Vocational	5	2%	4%

Compensation (2)		
	Median Salary	Number of Teachers
All Employed teachers in North region	\$ 51,200	142
All Employed teachers in Central region	\$ 50,245	32
All Employed teachers in South region	\$ 51,318	3
All Employed teachers	\$ 51,078	203

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 3 NJSURE
 4 Non-submitter to NJSURE



Novice New Jersey Public School Teachers Profile, cont'd

The 'Persistence' chart and table below shows how many employed completers were hired in New Jersey Public Schools in the 13-14 SY and were still working in a New Jersey Public School in the 14-15 SY. Additionally, the tables below capture endorsement information about this EPP's CEAS certified candidates that were hired in New Jersey public schools.

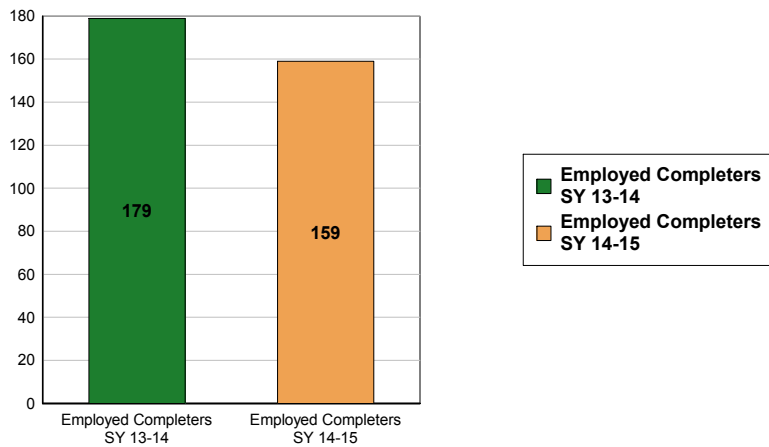
Number Of Endorsements Obtained and Employment (1,2)

	Individuals obtaining NJ CEAS	Employed as of October 15th, 2014	Percent employed as teachers
One Endorsement	265	124	47%
Two Endorsements	151	83	55%
Three or More Endorsements	1	4	400%

Cummulative GPA (3)

	Individuals obtaining NJ CEAS
Median GPA	3.51

Persistence (2)

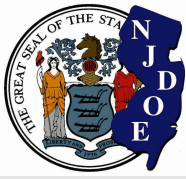


Persistence

Percent

Continued Employment In NJ in 14-15	88.8 %
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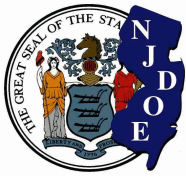
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The tables on the following pages capture additional endorsement information about this EPP's CEAS certified candidates
 and where applicable employment data for those that were hired as of October 15, 2014.

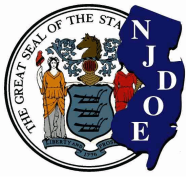
Praxis II Results: Average Scaled Score (1)			
	Praxis II Test	Average Scaled Score	State Average Scaled Score
Elementary School Teacher in Grades K - 6	Elementary Education Content Knowledge	156	176
Teacher of English	English Language, Literature and Composition Content Knowledge	171	184
Teacher of Mathematics	Mathematics: Content Knowledge	147	153
Teacher of Music	Music: Content Knowledge	162	174
Teacher of Preschool through Grade 3	Early Childhood: Content Knowledge	169	175
Teacher of Social Studies	Social Studies: Content Knowledge	162	172

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Certification Endorsement Area and Employment (1,2)			
	Individuals obtaining NJ CEAS	Employed as of October 15th, 2014	Percent employed as teachers
Elementary School Teacher	2	1	50%
Elementary School Teacher in Grades K - 6	110	56	51%
Elementary School Teacher with Mathematics Specialization: in Grades 5 - 8	2	2	100%
Elementary School with Subject Matter Specialization: Language Arts/Literacy Specialization in Grades 5 - 8	4	3	75%
Elementary School with Subject Matter Specialization: Science in Grades 5 - 8	2	1	50%
Teacher of Art	12	8	67%
Teacher of Bilingual/Bicultural Education	3	1	33%
Teacher of Biological Science	6	5	83%
Teacher of Chemistry	1	1	100%
Teacher of Earth Science	2	2	100%
Teacher of English	13	9	69%
Teacher of English as a Second Language	8	5	63%
Teacher of Mathematics	24	20	83%
Teacher of Music	19	6	32%
Teacher of Physics	1	1	100%
Teacher of Preschool through Grade 3	179	70	39%

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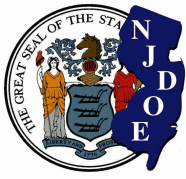


New Jersey Department of Education
Educator Preparation Provider Annual Report 2015

New Jersey City University

Teacher of Social Studies	30	18	60%
Teacher of Spanish	5	4	80%
Teacher of Students with Disabilities	129	73	57%

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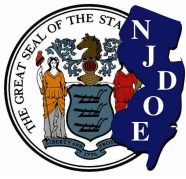


Transfer Student (3)			
	Individuals obtaining NJ CEAS	Employed as of October 15, 2014	Percent employed as teachers
Reported as transferred	202	79	39 %

State of Residence, Certification (3)			
	Individuals obtaining NJ CEAS	Employed as of October 15, 2014	Percent employed as teachers
Reported as Out of State while enrolled in program	31	12	39 %

Area of Study (3)			
	Individuals obtaining NJ CEAS	Employed as of October 15th, 2014	Percent employed as teachers
History.	61	27	44 %
Education	163	94	58 %
Physical Sciences	5	4	80 %
Foreign Languages, Literacy, and Linguistics	13	7	54 %
Mathematics and Statistics	20	19	95 %
Biological and Biomedical Sciences	6	4	67 %
Psychology	33	7	21 %
Visual and Performing Arts	26	9	35 %
English Language and Literature/Letters	36	20	56 %
Social Sciences	12	3	25 %

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 2 NJSMART
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Classroom Assignment: Content Area (1,2)		
	Employed as of October 15th, 2014	Percent employed as teachers
Elementary Generalist	77	36 %
Social Sciences and History	15	7 %
Fine and Performing Arts	13	6 %
Foreign Language and Literature	5	2 %
Special Ed	28	13 %
other	1	0 %
Life and Physical Sciences	7	3 %
English Language and Literacy	11	5 %
Math	21	10 %
Early Childhood Education(PK-K)	25	12 %
Bilingual/Bicultural	1	0 %
ESL	7	3 %

Data Source Notes: Certification data is submitted to the NJDOE by EPPs and gathered from the NJ Department of Education’s Teacher Certification Information System (TCIS) and is verified by the EPPs prior to publication of the EPPARs. Employment data is submitted to the NJDOE by school districts and gathered from New Jersey’s student- and staff-level Standards Measurement and Resource for Teaching data system (NJSMART). Higher Education data is submitted to the NJDOE by Institutes of Higher Education and collected from the Office of the Secretary of Higher Education's Student Unit Record system (NJSURE). Not all Institutes of Higher Education are required to submit data to the NJSURE database. Non-submitters have been noted accordingly. For compensation data, North Region includes: Bergen, Essex, Hudson, Morris, Passaic, Sussex, and Warren Counties. Central Region includes: Hunterdon, Mercer, Middlesex, Monmouth, Somerset, and Union Counties. South Region includes: Atlantic, Burlington, Camden, Cape May, Cumberland, Gloucester, Ocean, and Salem Counties. Suppression rules have been applied Praxis II data.

Any questions or inquiries regarding the validity of the data contained in this report, please email rpr@doe.state.nj.us

1 TCIS
 2 NJSMART
 3 NJSURE
 4 Non-submitter to NJSURE