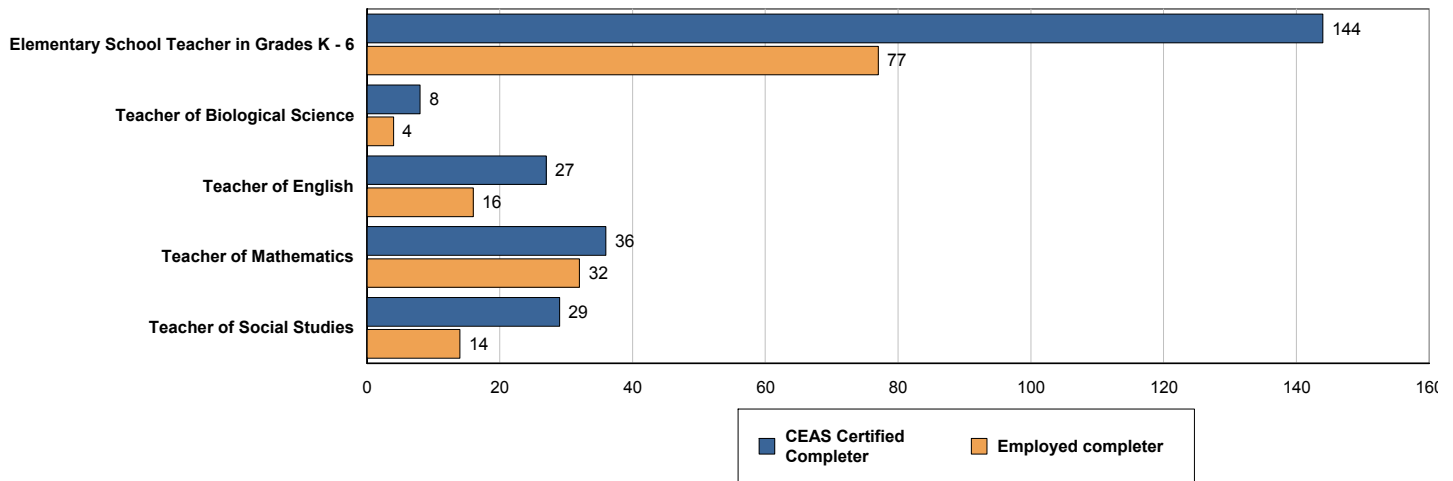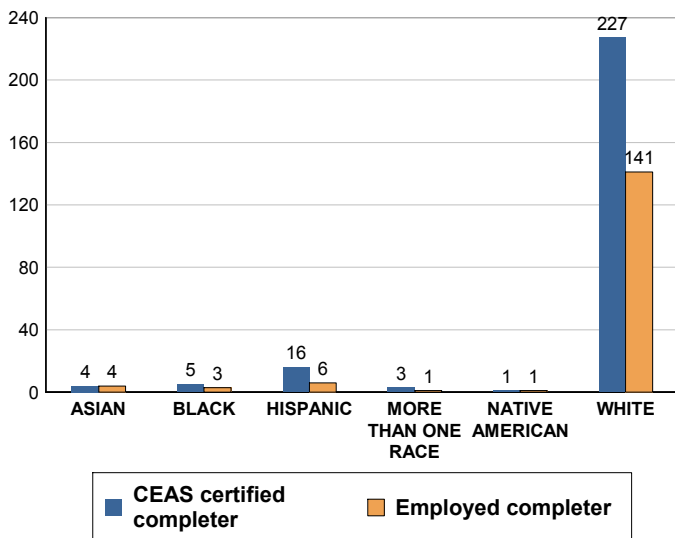## Ramapo College   Cohort Profile

This report includes data that the Department of Education has synthesized from multiple sources: NJSmart, TCIS, NJSure and other existing data collections. The individuals identified in this report as 'CEAS certified completer' were certified in 11-12 and 12-13 with a certificate of eligibility with advanced standing (CEAS). The individuals identified in this report as 'Employed completer' were hired in a New Jersey Public School as of October 15, 2014. Each of the following graphics and tables reference their data source with a 1, 2, 3, or 4. For more details, see footnotes and an additional data explanation on the last page.

NJ public school employed completers in 14-15 SY	**156**	= **59** %
CEAS-certified completers in 11-12 and 12-13	**264**	

EPP's 5 Largest Programs (1,2)
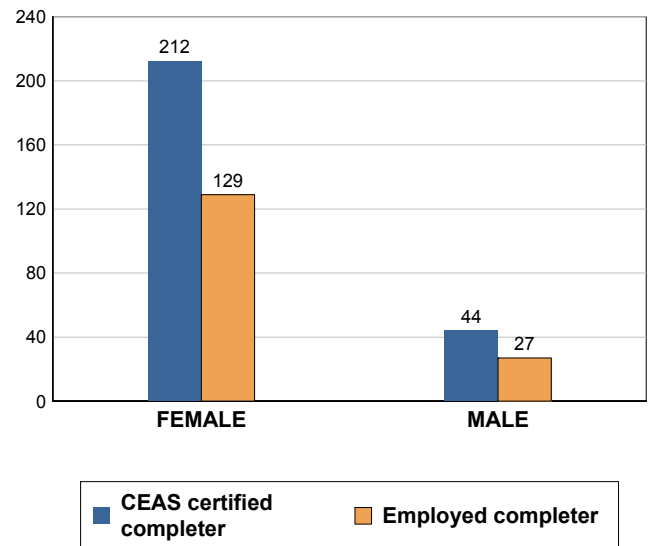
Program	CEAS Certified Completer	Employed completer
Elementary School Teacher in Grades K - 6	144	77
Teacher of Biological Science	8	4
Teacher of English	27	16
Teacher of Mathematics	36	32
Teacher of Social Studies	29	14

Race (2,3)

	ASIAN	BLACK	HISPANIC	MORE THAN ONE RACE	NATIVE AMERICAN	WHITE
CEAS certified completer	4	5	16	3	1	227
Employed completer	4	3	6	1	1	141

Gender (2,3)

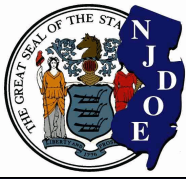|	FEMALE	MALE
CEAS certified completer	212	44
Employed completer	129	27

1   TCIS
2   NJSMART
3   NJSURE
4   Non-submitter to NJSURE

Novice New Jersey Public School Teachers Profile

The following tables capture information about the public schools in New Jersey where this EPP's employed completers were hired as of October 15, 2014. The 'School Classification' table refers to our reward and priority schools. The 'Classroom Assignment: Teacher Shortage' table refers to individuals that obtained an endorsement in a teacher shortage area and are also employed in a teacher shortage position. 'District Factor Group (DFG)' refers to the grouping of similar school districts by socio-economic level. 'Compensation' refers to the average of all starting salaries of this EPP's employed completers in New Jersey Public Schools regionally.

DFG: <http://www.state.nj.us/education/finance/rda/dfg.shtml>
Priority/Focus: <http://www.state.nj.us/education/rac/schools/>

School Classification (2)

	Employed as of October 15, 2014	Percentage Employed as teachers	Percentage Employed Statewide
Priority Schools	0	0 %	2 %
Focus Schools	12	8 %	11 %
Reward Schools	1	1 %	1 %
Not Classified	145	92 %	86 %

Classroom Assignment: Teacher Shortage Area (1,2)

	Individuals obtaining NJ CEAS	Employed as of October 15, 2014	Employed in Teacher Shortage Area
Teacher Shortage Area	56	42	42
Non-Teacher Shortage Area	208	114	

District Factor Group (DFG) (2)

	Employed as of October 15, 2014	Percentage Employed as teachers	Percentage Employed Statewide
A	8	5%	14%
B	10	6%	10%
CD	7	4%	8%
DE	25	16%	12%
FG	24	15%	12%
GH	27	17%	13%
I	48	30%	18%
J	5	3%	3%
Charter	2	1%	5%
Vocational	2	1%	4%

Compensation (2)

	Median Salary	Number of Teachers
All Employed teachers in North region	$ 51,084	107
All Employed teachers in Central region	$ 53,176	35
All Employed teachers in South region	$ 49,490	10
All Employed teachers	$ 51,139	155

1 TCIS
2 NJSMART
3 NJSURE
4 Non-submitter to NJSURE
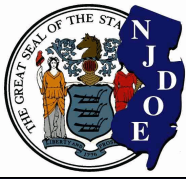
Novice New Jersey Public School Teachers Profile, cont'd

The 'Persistence' chart and table below shows how many employed completers were hired in New Jersey Public Schools in the 13-14 SY and were still working in a New Jersey Public School in the 14-15 SY. Additionally, the tables below capture endorsement information about this EPP's CEAS certified candidates that were hired in New Jersey public schools.
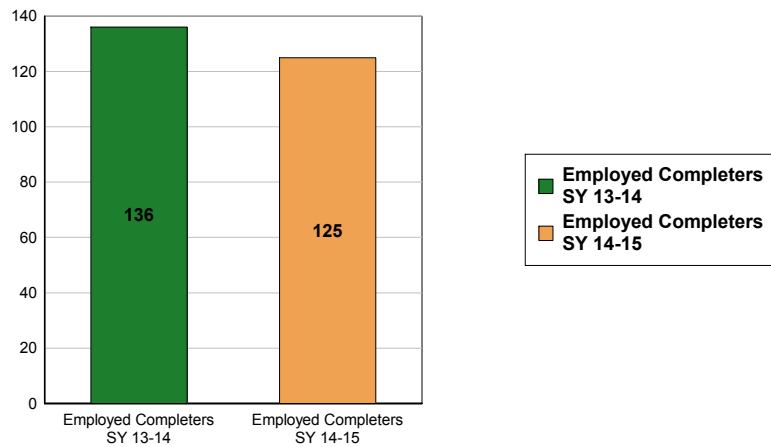
Number Of Endorsements Obtained and Employment [1,2]

	Individuals obtaining NJ CEAS	Employed as of October 15th, 2014	Percent employed as teachers
One Endorsement	235	141	60%
Two Endorsements	22	10	45%
Three or More Endorsements	6	4	67%

Cummulative GPA [3]

	Individuals obtaining NJ CEAS
Median GPA	3.40

Persistence [2]

Persistence	Percent
Continued Employment In NJ in 14-15	**91.9** %

1 TCIS
2 NJSMART
3 NJSURE
4 Non-submitter to NJSURE
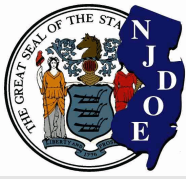
The tables on the following pages capture additional endorsement information about this EPP's CEAS certified candidates

and where applicable employment data for those that were hired as of October 15, 2014.

Praxis II Results: Average Scaled Score (1)			
	Praxis II Test	**Average Scaled Score**	**State Average Scaled Score**
Elementary School Teacher in Grades K - 6	Elementary Education Content Knowledge	165	176
Teacher of English	English Language, Literature and Composition Content Knowledge	177	184
Teacher of Mathematics	Mathematics: Content Knowledge	155	153
Teacher of Social Studies	Social Studies: Content Knowledge	163	172
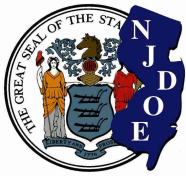
Certification Endorsement Area and Employment (1,2)			
	Individuals obtaining NJ CEAS	Employed as of October 15th, 2014	Percent employed as teachers
Elementary School Teacher in Grades K - 6	145	78	54%
Teacher of Art	2	2	100%
Teacher of Biological Science	8	4	50%
Teacher of Comprehensive Business	5	4	80%
Teacher of Earth Science	5	2	40%
Teacher of English	27	16	59%
Teacher of Mathematics	36	32	89%
Teacher of Physical Science	1	1	100%
Teacher of Physics	1	1	100%
Teacher of Social Studies	29	14	48%
Teacher of Spanish	4	2	50%

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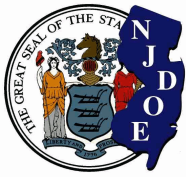
| Transfer Student (3)			
	Individuals obtaining NJ CEAS	Employed as of October 15, 2014	Percent employed as teachers
Reported as transfered	79	36	46 %

State of Residence, Certification (3)			
	Individuals obtaining NJ CEAS	Employed as of October 15, 2014	Percent employed as teachers
Reported as Out of State while enrolled in program	36	18	50 %

Area of Study (3)			
	Individuals obtaining NJ CEAS	Employed as of October 15th, 2014	Percent employed as teachers
Psychology	68	31	46 %
Education	2	2	100 %
Communication, Journalism, and Related Programs	3	1	33 %
Social Sciences	7	3	43 %
Foreign Languages, Literacy, and Linguistics	51	33	65 %
Visual and Performing Arts	8	7	88 %
Mathematics and Statistics	38	33	87 %
History.	38	19	50 %
Biological and Biomedical Sciences	9	5	56 %
Multi/Interdisciplinary studies	1	1	100 %
Natural Resourses and Conservation	6	2	33 %
Physical Sciences	1	1	100 %
Area, Ethnic, Cultural, Gender, and Group studies	3	2	67 %
Bussiness, Management, Marketing, and Related Support Services.	4	2	50 %
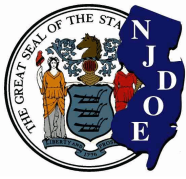
Classroom Assignment: Content Area (1,2)		
	Employed as of October 15th, 2014	Percent employed as teachers
Math	35	22 %
other	4	3 %
Foreign Language and Literature	3	2 %
Fine and Performing Arts	1	1 %
Early Childhood Education(PK-K)	5	3 %
Social Sciences and History	16	10 %
Elementary Generalist	56	36 %
English Language and Literacy	20	13 %
Special Ed	4	3 %
Life and Physical Sciences	12	8 %

Data Source Notes: Certification data is submitted to the NJDOE by EPPs and gathered from the NJ Department of Education's Teacher Certification Information System (TCIS) and is verified by the EPPs prior to publication of the EPPARs. Employment data is submitted to the NJDOE by school districts and gathered from New Jersey's student- and staff-level Standards Measurement and Resource for Teaching data system (NJSMART). Higher Education data is submitted to the NJDOE by Institutes of Higher Education and collected from the Office of the Secretary of Higher Education's Student Unit Record system (NJSURE). Not all Institutes of Higher Education are required to submit data to the NJSURE database. Non-submitters have been noted accordingly. For compensation data, North Region includes: Bergen, Essex, Hudson, Morris, Passaic, Sussex, and Warren Counties. Central Region includes: Hunterdon, Mercer, Middlesex, Monmouth, Somerset, and Union Counties. South Region includes: Atlantic, Burlington, Camden, Cape May, Cumberland, Gloucester, Ocean, and Salem Counties. Suppression rules have been applied Praxis II data.

Any questions or inquiries regarding the validity of the data contained in this report, please email rpr@doe.state.nj.us

1 TCIS
2 NJSMART
3 NJSURE
4 Non-submitter to NJSURE