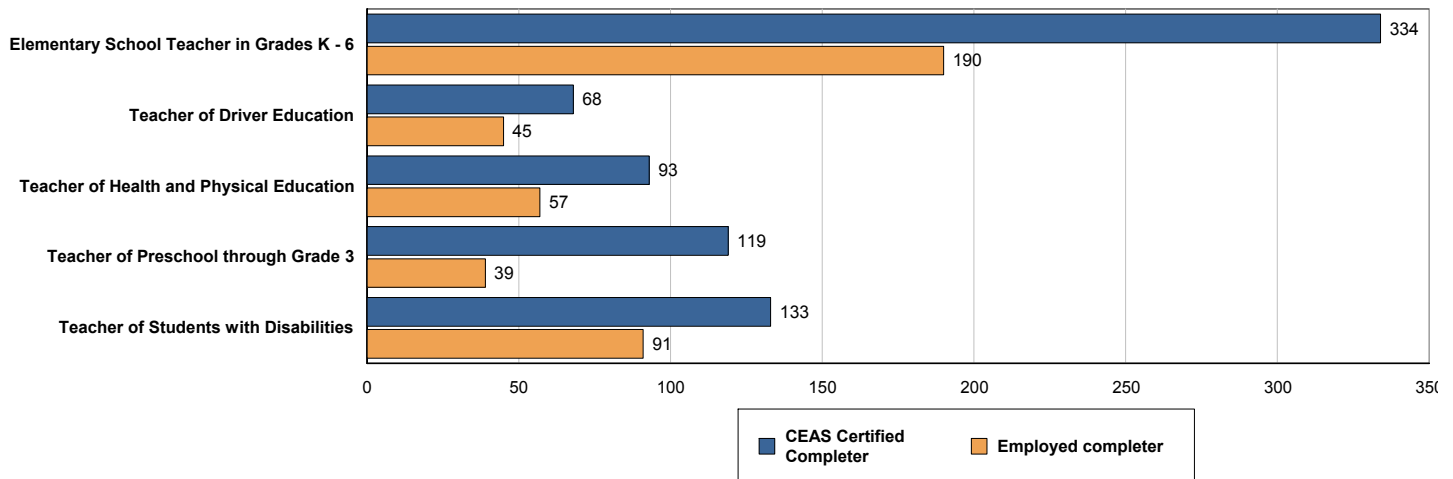


William Paterson University Cohort Profile

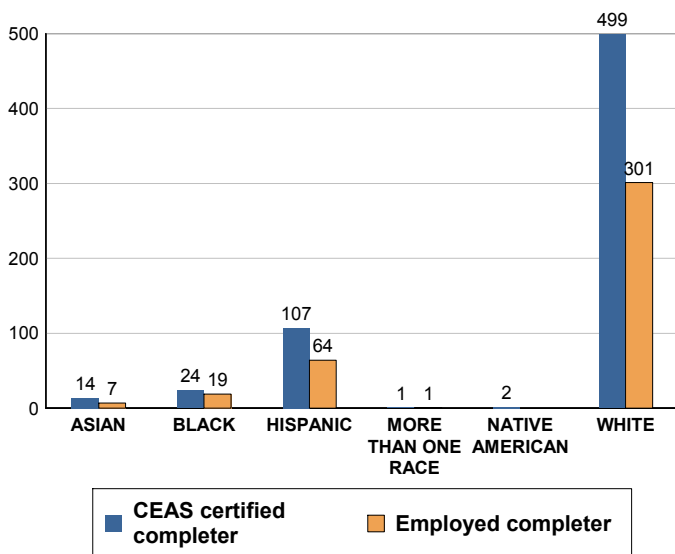
This report includes data that the Department of Education has synthesized from multiple sources: NJSmart, TCIS, NJSure and other existing data collections. The individuals identified in this report as 'CEAS certified completer' were certified in 11-12 and 12-13 with a certificate of eligibility with advanced standing (CEAS). The individuals identified in this report as 'Employed completer' were hired in a New Jersey Public School as of October 15, 2014. Each of the following graphics and tables reference their data source with a 1, 2, 3, or 4. For more details, see footnotes and an additional data explanation on the last page.

NJ public school employed completers in 14-15 SY	417	= 60 %
CEAS-certified completers in 11-12 and 12-13	699	

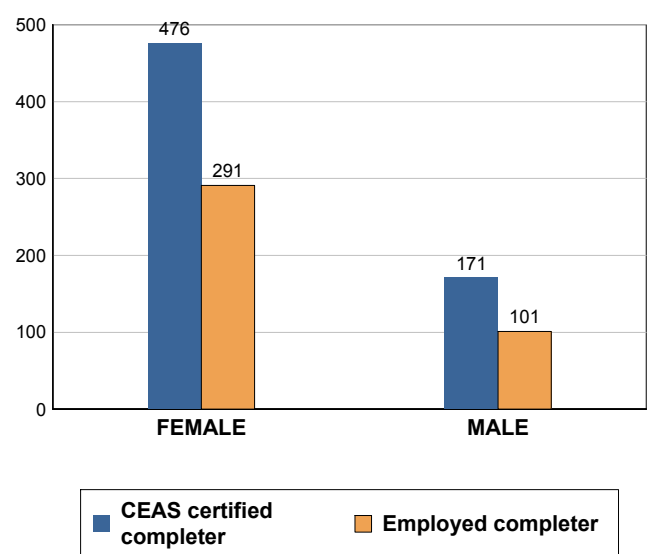
EPP's 5 Largest Programs (1,2)



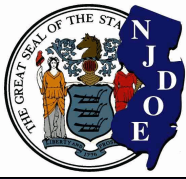
Race (2,3)



Gender (2,3)



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Novice New Jersey Public School Teachers Profile

The following tables capture information about the public schools in New Jersey where this EPP's employed completers were hired as of October 15, 2014. The 'School Classification' table refers to our reward and priority schools. The 'Classroom Assignment: Teacher Shortage' table refers to individuals that obtained an endorsement in a teacher shortage area and are also employed in a teacher shortage position. 'District Factor Group (DFG)' refers to the grouping of similar school districts by socio-economic level. 'Compensation' refers to the average of all starting salaries of this EPP's employed completers in New Jersey Public Schools regionally.

DFG: <http://www.state.nj.us/education/finance/rda/dfg.shtml>

Priority/Focus: <http://www.state.nj.us/education/rac/schools/>

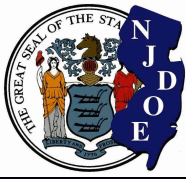
School Classification (2)			
	Employed as of October 15, 2014	Percentage Employed as teachers	Percentage Employed Statewide
Priority Schools	11	3 %	2 %
Focus Schools	79	18 %	11 %
Reward Schools	8	2 %	1 %
Not Classified	330	77 %	86 %

Classroom Assignment: Teacher Shortage Area (1,2)			
	Individuals obtaining NJ CEAS	Employed as of October 15, 2014	Employed in Teacher Shortage Area
Teacher Shortage Area	228	165	109
Non-Teacher Shortage Area	471	252	

District Factor Group (DFG) (2)			
	Employed as of October 15, 2014	Percentage Employed as teachers	Percentage Employed Statewide
A	95	22%	14%
B	44	10%	10%
CD	30	7%	8%
DE	43	10%	12%
FG	41	10%	12%
GH	45	11%	13%
I	77	18%	18%
J	10	2%	3%
Charter	28	7%	5%
Vocational	15	4%	4%

Compensation (2)		
	Median Salary	Number of Teachers
All Employed teachers in North region	\$ 51,012	330
All Employed teachers in Central region	\$ 52,700	43
All Employed teachers in South region	\$ 48,361	8
All Employed teachers	\$ 50,833	407

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Novice New Jersey Public School Teachers Profile, cont'd

The 'Persistence' chart and table below shows how many employed completers were hired in New Jersey Public Schools in the 13-14 SY and were still working in a New Jersey Public School in the 14-15 SY. Additionally, the tables below capture endorsement information about this EPP's CEAS certified candidates that were hired in New Jersey public schools.

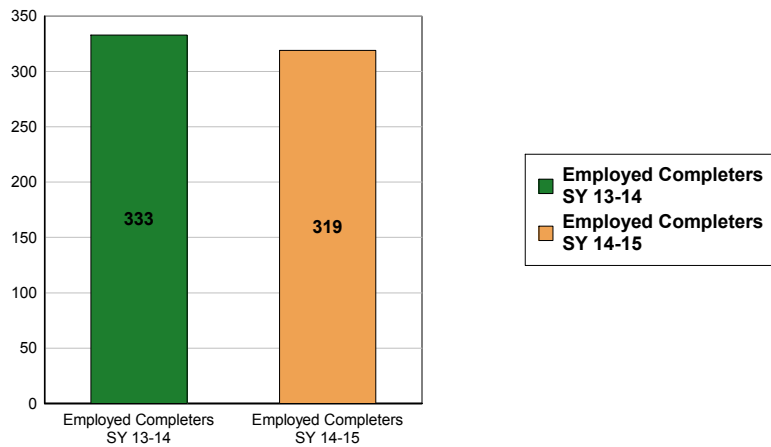
Number Of Endorsements Obtained and Employment (1,2)

	Individuals obtaining NJ CEAS	Employed as of October 15th, 2014	Percent employed as teachers
One Endorsement	347	197	57%
Two Endorsements	303	189	62%
Three or More Endorsements	49	31	63%

Cummulative GPA (3)

	Individuals obtaining NJ CEAS
Median GPA	3.35

Persistence (2)

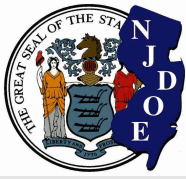


Persistence

Percent

Continued Employment In NJ in 14-15	95.8 %
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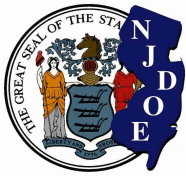
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The tables on the following pages capture additional endorsement information about this EPP's CEAS certified candidates
 and where applicable employment data for those that were hired as of October 15, 2014.

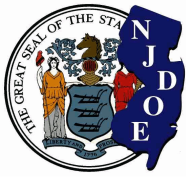
Praxis II Results: Average Scaled Score (1)			
	Praxis II Test	Average Scaled Score	State Average Scaled Score
Elementary School Teacher in Grades K - 6	Elementary Education Content Knowledge	177	176
Elementary School Teacher with Mathematics Specialization: in Grades 5 - 8	Middle School Mathematics	168	169
Elementary School with Subject Matter Specialization: Language Arts/Literacy Specialization in Grades 5 - 8	Middle School English Language Arts	168	188
Elementary School with Subject Matter Specialization: Science in Grades 5 - 8	Middle School Science	157	158
Elementary School with Subject Matter Specialization: Social Studies in Grades 5 - 8	Middle School Social Studies	170	168
Teacher of English	English Language, Literature and Composition Content Knowledge	169	184
Teacher of Health and Physical Education	Health & Physical Education: Content Knowledge	163	167
Teacher of Mathematics	Mathematics: Content Knowledge	152	153
Teacher of Music	Music: Content Knowledge	170	174
Teacher of Preschool through Grade 3	Early Childhood: Content Knowledge	183	175
Teacher of Social Studies	Social Studies: Content Knowledge	162	172
Teacher of Spanish	Spanish: World Language	182	181

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Certification Endorsement Area and Employment (1,2)			
	Individuals obtaining NJ CEAS	Employed as of October 15th, 2014	Percent employed as teachers
Elementary School Teacher in Grades K - 6	334	190	57%
Elementary School Teacher with Mathematics Specialization: in Grades 5 - 8	29	22	76%
Elementary School with Subject Matter Specialization: Language Arts/Literacy Specialization in Grades 5 - 8	25	17	68%
Elementary School with Subject Matter Specialization: Science in Grades 5 - 8	20	13	65%
Elementary School with Subject Matter Specialization: Social Studies in Grades 5 - 8	11	9	82%
Elementary School with Subject Matter Specialization: World Language/Spanish in Grades 5 - 8	3	3	100%
Teacher of Art	11	5	45%
Teacher of Bilingual/Bicultural Education	4	4	100%
Teacher of Biological Science	9	7	78%
Teacher of Chemistry	2	1	50%
Teacher of Driver Education	68	45	66%
Teacher of Earth Science	2	1	50%
Teacher of English	50	41	82%
Teacher of English as a Second Language	4	3	75%
Teacher of Health and Physical Education	93	57	61%
Teacher of Mathematics	26	22	85%

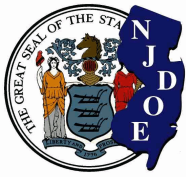
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New Jersey Department of Education
Educator Preparation Provider Annual Report 2015
William Paterson University

Teacher of Music	25	10	40%
Teacher of Preschool through Grade 3	119	39	33%
Teacher of Social Studies	52	36	69%
Teacher of Spanish	15	11	73%
Teacher of Students with Disabilities	133	91	68%

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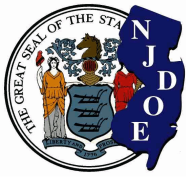


Transfer Student (3)			
	Individuals obtaining NJ CEAS	Employed as of October 15, 2014	Percent employed as teachers
Reported as transfered	280	154	55 %

State of Residence, Certification (3)			
	Individuals obtaining NJ CEAS	Employed as of October 15, 2014	Percent employed as teachers
Reported as Out of State while enrolled in program	42	17	40 %

Area of Study (3)			
	Individuals obtaining NJ CEAS	Employed as of October 15th, 2014	Percent employed as teachers
Physical Sciences	4	2	50 %
History.	47	35	74 %
Mathematics and Statistics	27	23	85 %
Foreign Languages, Literacy, and Linguistics	15	12	80 %
Visual and Performing Arts	35	15	43 %
English Language and Literature/Letters	52	42	81 %
Psychology	6	3	50 %
Family and Consumer Sciences/Human Sciences	1	1	100 %
Bussiness, Management, Marketing, and Related Support Services.	1	1	100 %
Social Sciences	2	1	50 %
Education	420	239	57 %
Biological and Biomedical Sciences	6	4	67 %

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 2 NJSMART
 3 NJSURE
 4 Non-submitter to NJSURE



Classroom Assignment: Content Area (1,2)		
	Employed as of October 15th, 2014	Percent employed as teachers
English Language and Literacy	49	12 %
Social Sciences and History	39	9 %
Health and Physical Education	59	14 %
Elementary Generalist	104	25 %
Bilingual/Bicultural	2	0 %
Special Ed	55	13 %
Math	32	8 %
Early Childhood Education(PK-K)	31	7 %
Foreign Language and Literature	13	3 %
Life and Physical Sciences	18	4 %
Fine and Performing Arts	16	4 %

Data Source Notes: Certification data is submitted to the NJDOE by EPPs and gathered from the NJ Department of Education’s Teacher Certification Information System (TCIS) and is verified by the EPPs prior to publication of the EPPARs. Employment data is submitted to the NJDOE by school districts and gathered from New Jersey’s student- and staff-level Standards Measurement and Resource for Teaching data system (NJSMART). Higher Education data is submitted to the NJDOE by Institutes of Higher Education and collected from the Office of the Secretary of Higher Education’s Student Unit Record system (NJSURE). Not all Institutes of Higher Education are required to submit data to the NJSURE database. Non-submitters have been noted accordingly. For compensation data, North Region includes: Bergen, Essex, Hudson, Morris, Passaic, Sussex, and Warren Counties. Central Region includes: Hunterdon, Mercer, Middlesex, Monmouth, Somerset, and Union Counties. South Region includes: Atlantic, Burlington, Camden, Cape May, Cumberland, Gloucester, Ocean, and Salem Counties. Suppression rules have been applied Praxis II data.

Any questions or inquiries regarding the validity of the data contained in this report, please email

rpr@doe.state.nj.us

1 TCIS
 2 NJSMART
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