



Narrative provided by institution Caldwell University

Mission Statement

Founded in 1939 by the Sisters of Saint Dominic, Caldwell University promotes intellectual, spiritual, and aesthetic growth to a diverse population and welcomes all cultures and faith traditions.

Inspired by St. Dominic de Guzman and our Catholic heritage, we transform students' lives by preparing them through the liberal arts and professional studies to think critically, pursue truth, and contribute to a just society.

Institutional Context

Caldwell University was incorporated on August 10, 1939, as an institution of higher learning for women under the laws of the State of New Jersey and empowered to grant degrees. There were students who completed student teaching in the first Caldwell University graduating class. Caldwell has maintained Middle States accreditation which was last reaffirmed in 2010. In November 1992, the New Jersey Board of Higher Education granted approval for the college to offer the Master of Arts in Curriculum and Instruction. Caldwell achieved university status in 2014 and also received full ten (10) year Middle States reaccreditation the same year.

There are now two doctoral degrees (Ph.D. and Ed D.) in Educational Leadership, four (4) Masters Degrees and seventeen (17) post graduate certification programs in Education. The undergraduate and post-baccalaureate programs include the following dual majors: art, biology, English, mathematics, music, social studies, or Spanish coupled with elementary or secondary education.

The goal of excellence is relevant to the Education Division and evidenced by our seeking accreditation from TEAC and creating a culture where faculty and students are immersed in reflection concerning subject matter knowledge, pedagogical knowledge and caring teaching. Caldwell University was awarded a 7-year accreditation to the Education Preparation Program in fall 2013 from the Teacher Education Accreditation Council (TEAC) now known as Council for the Accreditation of Educator Preparation (CAEP).

Students

Students are eligible for admission into the Education Division the first semester of their sophomore year. The admission process includes an interview, a writing sample, a letter of recommendation and a cumulative GPA of 3.0 or higher. Students must maintain this level of competency to remain in the program. Students choose to be certified in Elementary or Secondary Education certification and have the choice to add additional endorsements for Middle School certification in a content area, Teacher of Students with Disabilities (TOSD), Teacher of Pre- School through Grade 3 (Pre K- 3) and Elementary School with

Subject Matter Specialization (Grades 5– 8). Students have the opportunity to enroll in a 5-year combined B.A. /M.A. program and graduate with an MA in Curriculum & Instruction.

Future Goals

There is a plan to develop a 5-year interdisciplinary program with an MA in Applied Behavior Analysis. Factors Relevant to the Report Many graduates obtain full time positions in Private Schools, Parochial Schools or in other states that are not represented in this report. Some graduates enter graduate school immediately after graduation and are not accounted for in this report.