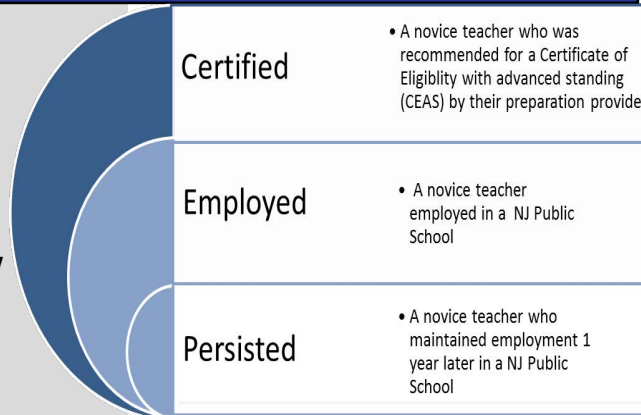




Centenary College Cohort Profile

The goal of this report is to share the available state data on novice teachers this Educator Preparation Provider (EPP) recommended for certification. The visual to the right describes the categories of information shared based upon data available. To create the report, the NJ Department of Education has synthesized the data from multiple sources: NJSmart, TCIS, NJSure and other state data collections. The base of the report is a **2 year cohort of teachers who were certified in 12-13 and 13-14 with a CEAS; employed in the 2015-2016 SY in a New Jersey public school as of October 15, 2015**. Throughout the report, the graphics and tables reference their data source with a 1, 2, 3, or 4. For additional details see footnotes and a data explanation on the last page.



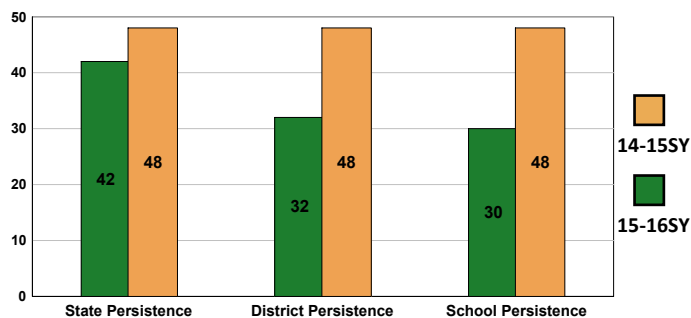
Hire Rate (1,2)

	2016		CEAS Statewide
	Count	Percent	
Employed certified completer in 15-16 SY	52	65 %	65 %
CEAS certified completer in 12-13 and 13-14	80		

	2015		CEAS Statewide
	Count	Percent	
Employed certified completer in 14-15SY	70	59 %	56 %
CEAS certified completer in 11-12 and 12-13	119		

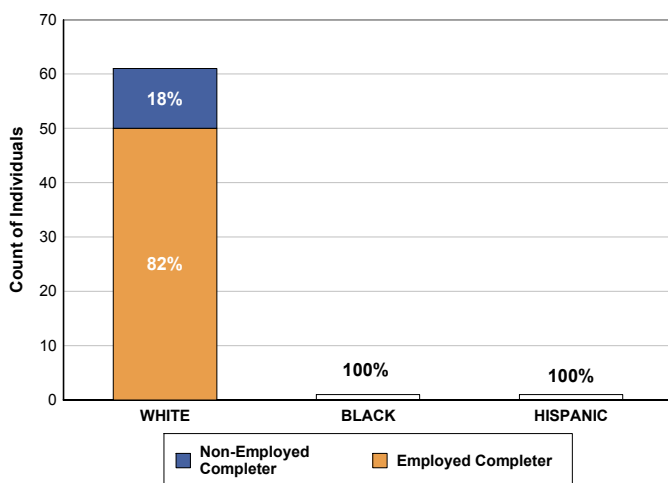
The 1 year persistence count for the 14-15 SY is derived from the 12-13 and 13-14 certified completers

Persistence (2)

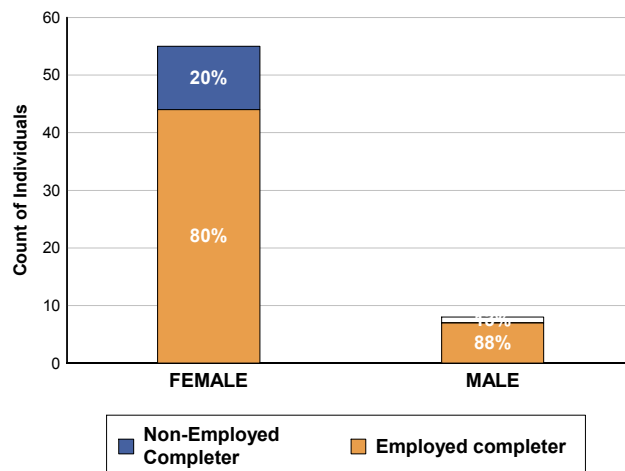


Persistence	Percent
Persisted In State in 15-16	87.5%
Persisted In District in 15-16	66.7 %
Persisted In School in 15-16	62.5 %

Race (2,3)



Gender (2,3)



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 2 NJSMAST
 3 NJSURE
 4 Non-submitter to NJSURE



Novice New Jersey Public School Teachers Profile

The following tables capture information about where this EPP's New Jersey public school employed completers were hired as of October 15, 2015. The 'School Classification' table refers to our reward and priority schools. The 'Classroom Assignment: Teacher Shortage' table refers to individuals who obtained an endorsement in a teacher shortage area and are employed in a teacher shortage position. 'District Factor Group (DFG)' refers to the grouping of similar districts by socio-economic level. 'Compensation' refers to the average of all starting salaries of this EPP's public school employed completers by region.

School Classification (2)			
	Employed as of October 15, 2015	Percentage Employed as teachers	Percentage Employed Statewide
Priority Schools	1	2 %	2 %
Focus Schools	0	0 %	8 %
Reward Schools	1	2 %	2 %
Not Classified	50	96 %	88 %

Classroom Assignment: Teacher Shortage Area (1,2)			
	Individuals obtaining NJ CEAS	Employed as of October 15, 2015	Employed in Teacher Shortage Area
Teacher Shortage Area	70	47	34
Non-Teacher Shortage Area	10	5	

Both the School Classification Table and DFG table, may include multiple locations of employment.

District Factor Group (DFG) (2)			
	Employed as of October 15, 2015	Percentage Employed as teachers	Percentage Employed Statewide
A*	3	6%	11%
B	2	4%	9%
CD	2	4%	8%
DE	7	13%	11%
FG	8	15%	11%
GH	10	19%	13%
I	14	27%	16%
J	2	4%	4%
Charter	0	0%	5%
Vocational	4	8%	12%

Compensation (2)		
	Median Salary	Number of Teachers
All Employed teachers in North region	\$ 51,888	41
All Employed teachers in Central region	\$ 51,250	8
All Employed teachers in South region	\$ 54,204	1

*DFG A is a New Jersey geographic teacher shortage area

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 3 NJSURE
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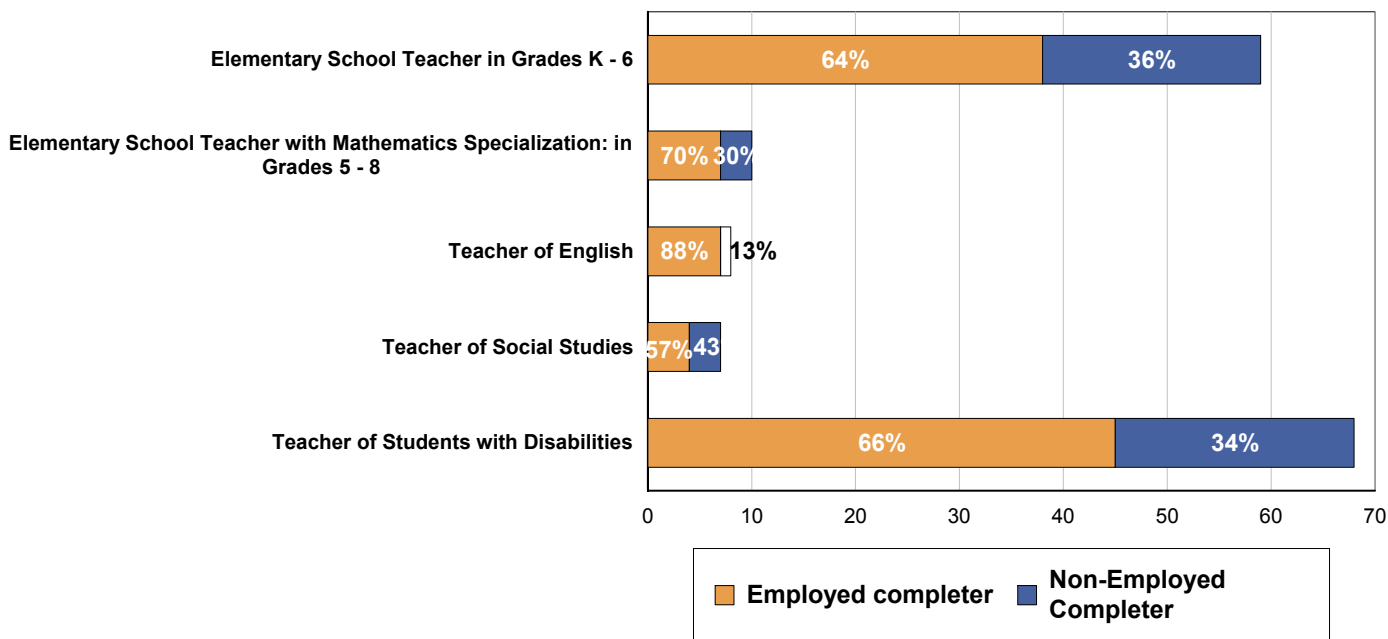
Novice New Jersey Public School Teachers Profile, cont'd

The following tables capture information about this EPP's certified completers. The 'Number of Endorsements' table shows the hire rates for completers with multiple endorsements. The 'Cumulative GPA' is the median GPA for all certified completers from an EPP. The 'EPP's largest programs' is a chart capturing the most prevalent endorsements earned by certified completers within this EPP and their hire rate.

Number Of Endorsements Obtained and Employment (1,2)			
	Individuals obtaining NJ CEAS	Employed as of October 15th, 2015	Percent employed as teachers
One Endorsement	15	7	47%
Two Endorsements	48	33	69%
Three or More Endorsements	17	12	71%

Cumulative GPA (4)	
	Individuals obtaining NJ CEAS
Median GPA	

EPP's Largest Programs (1,2)



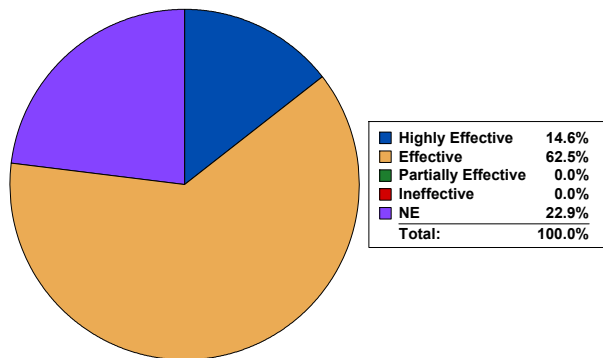
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Novice New Jersey Public School Teachers Profile, cont'd

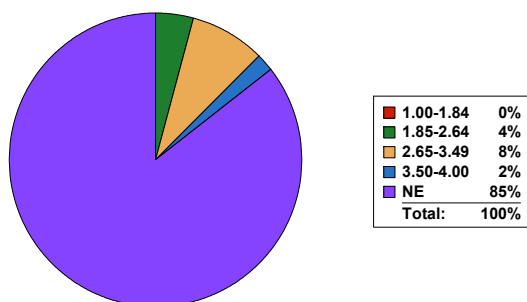
The charts and tables below capture AchieveNJ evaluation data for this EPP's employed completers evaluated in a New Jersey Public School during the 14-15 SY. **There were 48 individuals from this cohort** who were employed in the 14-15 SY and some individuals may have worked in multiple locations. The 'Evaluation' chart and table represents this EPP's employed completer's available summative evaluation rating. For further description about Evaluation tables please see the last page. NE means 'not evaluated'.

Evaluation (2)



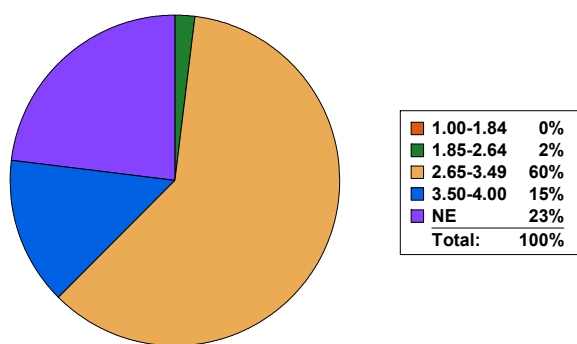
Summative Rating	Individuals evaluated in 14-15 SY
Highly Effective	7.00
Effective	30.00
Partially Effective	0.00
Ineffective	0.00
NE	11.00

Evaluation : Teacher SGP Score (2)



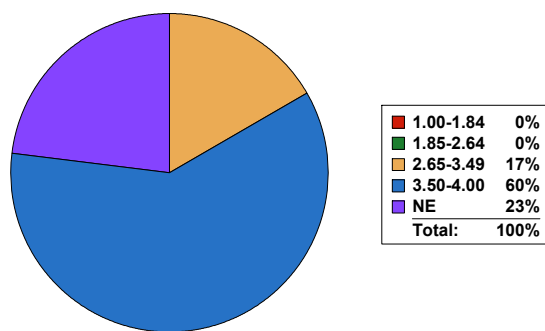
Summative Score	Individuals evaluated in 14-15 SY
1.00-1.84	0.00
1.85-2.64	2.00
2.65-3.49	4.00
3.50-4.00	1.00
NE	41.00

Evaluation : Teacher Practice Score (2)



Summative Score	Individuals evaluated in 14-15 SY
1.00-1.84	0.00
1.85-2.64	1.00
2.65-3.49	29.00
3.50-4.00	7.00
NE	11.00

Evaluation : Teacher SGO Score (2)



Summative Score	Individuals evaluated in 14-15 SY
1.00-1.84	0.00
1.85-2.64	0.00
2.65-3.49	8.00
3.50-4.00	29.00
NE	11.00

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 2 NJSMART
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 4 Non-submitter to NJSURE



Novice New Jersey Public School Teachers Profile, cont'd

The tables on the remaining pages capture additional certification information about this EPP's certified completers and where applicable employment data for those individuals that were hired as of October 15, 2015. The Praxis II table has a suppression of 10.

Praxis II Results: Average Scaled Score (1)			
Praxis II Test	Test Cut Score	EPP Average Scaled Score	State Average Scaled Score
Elementary Education: Multiple Subjects Social Studies	155	170	169
Elementary Education: Multiple Subjects Science	159	171	172
Elementary Education: Content Knowledge	141	164	162
Elementary Education: Multiple Subjects Mathematics	164	168	177
Elementary Education: Multiple Subjects Reading Language Arts Subtest	165	178	181
Middle School Mathematics	152	163	170

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 2 NJSMART
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Certification Endorsement Area and Employment (1,2)			
	Individuals obtaining NJ CEAS	Employed as of October 15th, 2015	Percent employed as teachers
Elementary School with Subject Matter Specialization: Science in Grades 5 - 8	1	1	100%
Elementary School with Subject Matter Specialization: Social Studies in Grades 5 - 8	1	1	100%
Teacher of Biological Science	2	2	100%
Teacher of Mathematics	3	3	100%
Teacher of English	8	7	88%
Elementary School Teacher with Mathematics Specialization: in Grades 5 - 8	10	7	70%
Teacher of Students with Disabilities	68	45	66%
Elementary School Teacher in Grades K - 6	59	38	64%
Teacher of Social Studies	7	4	57%
Elementary School with Subject Matter Specialization: Language Arts/Literacy Specialization in Grades 5 - 8	4	2	50%

Transfer Student (4)			
	Individuals obtaining NJ CEAS	Employed as of October 15, 2015	Percent employed as teachers
Reported as transferred			%

State of Residence, Certification (4)			
	Individuals obtaining NJ CEAS	Employed as of October 15, 2015	Percent employed as teachers
Reported as Out of State while enrolled in program			%

1 TCIS
 2 NJSMART
 3 NJSURE
 4 Non-submitter to NJSURE



Area of Study (4)			
	Individuals obtaining NJ CEAS	Employed as of October 15th, 2015	Percent employed as teachers
			%

Classroom Assignment: Content Area (1,2)		
	Employed as of October 15th, 2015	Percent employed as teachers
Special Ed	22	34 %
Math	11	17 %
English Language and Literacy	13	20 %
Life and Physical Sciences	4	6 %
ESL	7	11 %
Social Sciences and History	1	2 %
Elementary Generalist	6	9 %

Data Source Notes: Certification data is submitted to the NJDOE by EPPs and gathered from the NJ Department of Education’s Teacher Certification Information System (TCIS) and is verified by the EPPs prior to publication of the EPPARs. Employment data is submitted to the NJDOE by school districts and gathered from New Jersey’s student- and staff-level Standards Measurement and Resource for Teaching data system (NJSMART). Higher Education data is submitted to the NJDOE by Institutes of Higher Education and collected from the Office of the Secretary of Higher Education’s Student Unit Record system (NJSURE). Not all Institutes of Higher Education are required to submit data to the NJSURE database. Non-submitters have been noted accordingly. For compensation data, North Region includes: Bergen, Essex, Hudson, Morris, Passaic, Sussex, and Warren Counties. Central Region includes: Hunterdon, Mercer, Middlesex, Monmouth, Somerset, and Union Counties. South Region includes: Atlantic, Burlington, Camden, Cape May, Cumberland, Gloucester, Ocean, and Salem Counties. These are the areas considered DFG A and geographic shortage areas: Asbury Park City, Atlantic City, Bridgeton City, Buena Regional, Camden City, City Of Orange Twp, Commercial Twp, Dover Town, Downe Twp, East Newark Boro, East Orange, Egg Harbor City, Elizabeth City, Fairfield Twp, Fairview Boro, Irvington Township, Keansburg Boro, Lawrence Twp, Millville City, New Brunswick City, Newark City, North Wildwood City, Passaic City, Paterson City, Paulsboro Boro, Penns Grove-Carney’s Pt Regional, Perth Amboy City, Pleasantville City, Quinton Twp, Salem City, Seaside Heights Boro, Trenton City, Union City, Vineland City, Washington Twp, Wildwood City, Woodbine Boro. Suppression rules have been applied Praxis II data. For the evaluation data, The ‘Teacher SGP Score’ chart and table represents this EPP’s employed completer’s available SGP scores for teachers that were teaching in tested grades and subjects. ‘Teacher Practice Score’ chart and table represents this EPP’s employed completer’s available scores from local observations. The ‘Teacher SGO Score’ chart and table shows this EPP’s employed completer’s available student growth objective scores. Any questions or inquiries regarding the information contained in this report, please email rpr@doe.state.nj.us

1 TCIS
 2 NJSMART
 3 NJSURE
 4 Non-submitter to NJSURE