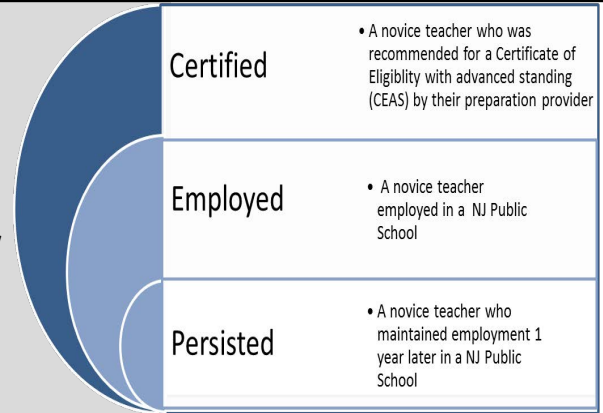


Kean University Cohort Profile

The goal of this report is to share the available state data on novice teachers this Educator Preparation Provider (EPP) recommended for certification. The visual to the right describes the categories of information shared based upon data available. To create the report, the NJ Department of Education has synthesized the data from multiple sources: NJSmart, TCIS, NJSure and other state data collections. The base of the report is a **2 year cohort of teachers who were certified in 12-13 and 13-14 with a CEAS; employed in the 2015-2016 SY in a New Jersey public school as of October 15, 2015**. Throughout the report, the graphics and tables reference their data source with a 1, 2, 3, or 4. For additional details see footnotes and a data explanation on the last page.



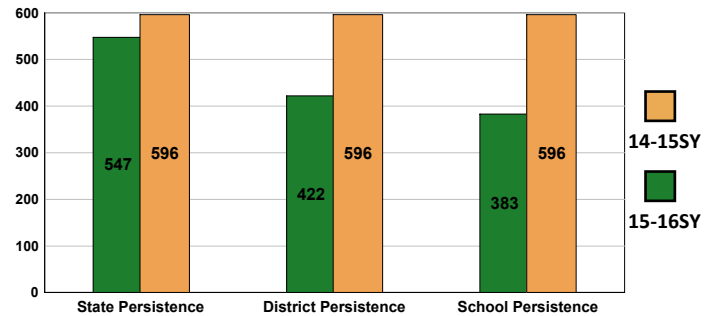
Hire Rate (1,2)

	2016		CEAS Statewide
Employed certified completer in 15-16 SY	700	62 %	65 %
CEAS certified completer in 12-13 and 13-14	1,129		

	2015		CEAS Statewide
Employed certified completer in 14-15SY	701	53 %	56 %
CEAS certified completer in 11-12 and 12-13	1,311		

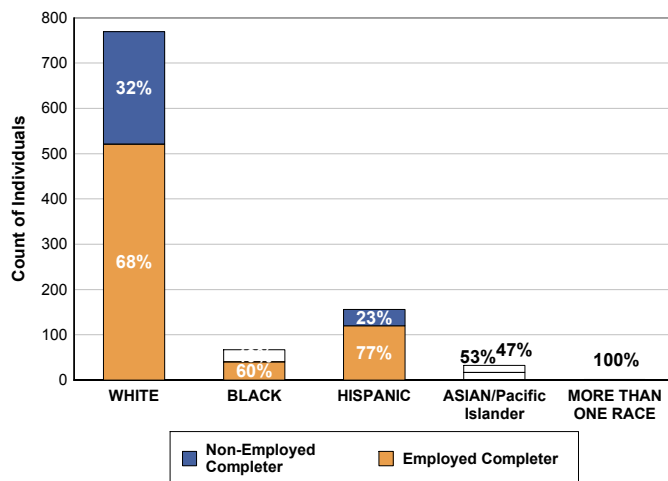
The 1 year persistence count for the 14-15 SY is derived from the 12-13 and 13-14 certified completers

Persistence (2)

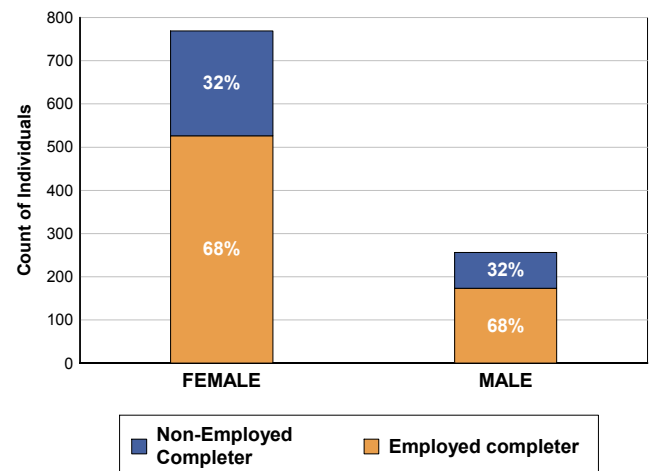


Persistence	Percent
Persisted In State in 15-16	91.8%
Persisted In District in 15-16	70.8 %
Persisted In School in 15-16	64.3 %

Race (2,3)



Gender (2,3)



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Novice New Jersey Public School Teachers Profile

The following tables capture information about where this EPP's New Jersey public school employed completers were hired as of October 15, 2015. The 'School Classification' table refers to our reward and priority schools. The 'Classroom Assignment: Teacher Shortage' table refers to individuals who obtained an endorsement in a teacher shortage area and are employed in a teacher shortage position. 'District Factor Group (DFG)' refers to the grouping of similar districts by socio-economic level. 'Compensation' refers to the average of all starting salaries of this EPP's public school employed completers by region.

School Classification (2)			
	Employed as of October 15, 2015	Percentage Employed as teachers	Percentage Employed Statewide
Priority Schools	14	2 %	2 %
Focus Schools	74	10 %	8 %
Reward Schools	9	1 %	2 %
Not Classified	608	86 %	88 %

Classroom Assignment: Teacher Shortage Area (1,2)			
	Individuals obtaining NJ CEAS	Employed as of October 15, 2015	Employed in Teacher Shortage Area
Teacher Shortage Area	464	343	201
Non-Teacher Shortage Area	665	357	

Both the School Classification Table and DFG table, may include multiple locations of employment.

District Factor Group (DFG) (2)			
	Employed as of October 15, 2015	Percentage Employed as teachers	Percentage Employed Statewide
A*	100	14%	11%
B	93	13%	9%
CD	44	6%	8%
DE	111	16%	11%
FG	65	9%	11%
GH	77	11%	13%
I	86	12%	16%
J	11	2%	4%
Charter	33	5%	5%
Vocational	85	12%	12%

Compensation (2)		
	Median Salary	Number of Teachers
All Employed teachers in North region	\$ 51,434	136
All Employed teachers in Central region	\$ 51,575	433
All Employed teachers in South region	\$ 49,164	72

*DFG A is a New Jersey geographic teacher shortage area

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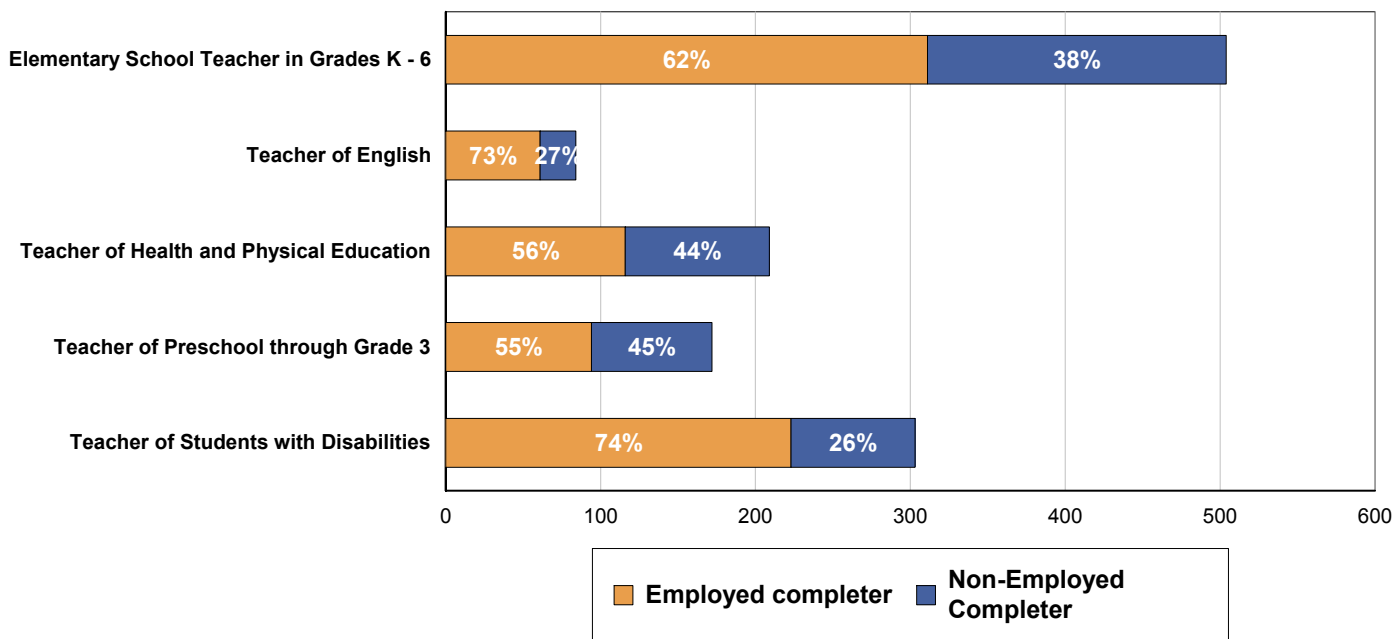
Novice New Jersey Public School Teachers Profile, cont'd

The following tables capture information about this EPP's certified completers. The 'Number of Endorsements' table shows the hire rates for completers with multiple endorsements. The 'Cumulative GPA' is the median GPA for all certified completers from an EPP. The 'EPP's largest programs' is a chart capturing the most prevalent endorsements earned by certified completers within this EPP and their hire rate.

Number Of Endorsements Obtained and Employment (1,2)			
	Individuals obtaining NJ CEAS	Employed as of October 15th, 2015	Percent employed as teachers
One Endorsement	659	385	58%
Two Endorsements	405	264	65%
Three or More Endorsements	65	51	78%

Cumulative GPA (3)	
	Individuals obtaining NJ CEAS
Median GPA	3.61

EPP's Largest Programs (1,2)



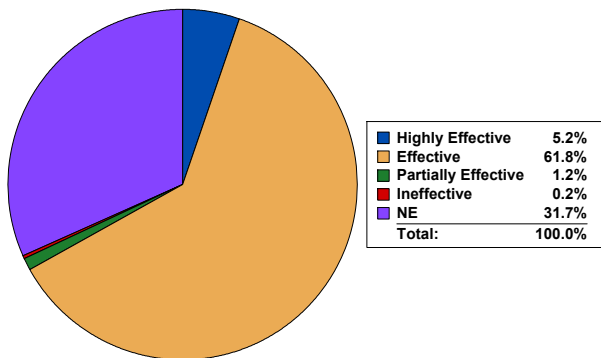
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Novice New Jersey Public School Teachers Profile, cont'd

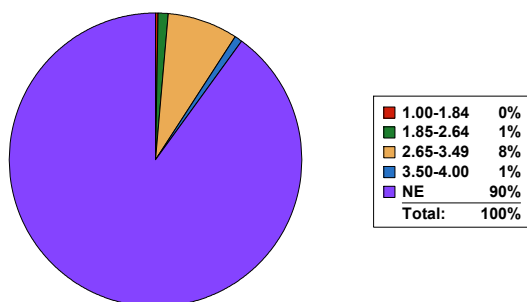
The charts and tables below capture AchieveNJ evaluation data for this EPP's employed completers evaluated in a New Jersey Public School during the 14-15 SY. **There were 596 individuals from this cohort** who were employed in the 14-15 SY and some individuals may have worked in multiple locations. The 'Evaluation' chart and table represents this EPP's employed completer's available summative evaluation rating. For further description about Evaluation tables please see the last page. NE means 'not evaluated'.

Evaluation (2)



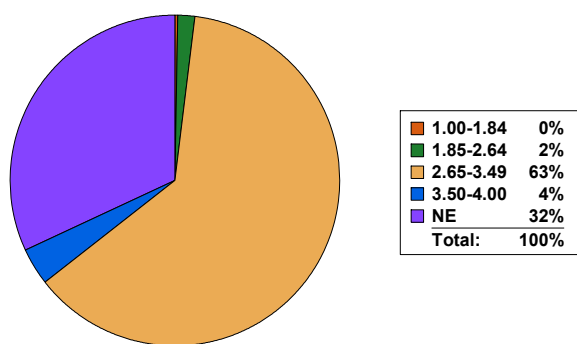
Summative Rating	Individuals evaluated in 14-15 SY
Highly Effective	31.00
Effective	370.00
Partially Effective	7.00
Ineffective	1.00
NE	190.00

Evaluation : Teacher SGP Score (2)



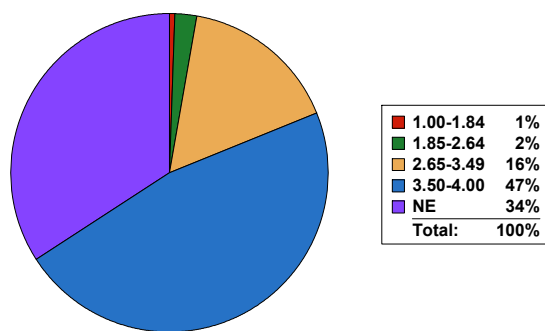
Summative Score	Individuals evaluated in 14-15 SY
1.00-1.84	1.00
1.85-2.64	7.00
2.65-3.49	46.00
3.50-4.00	6.00
NE	536.00

Evaluation : Teacher Practice Score (2)



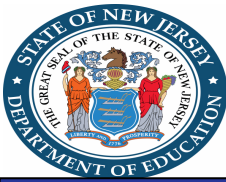
Summative Score	Individuals evaluated in 14-15 SY
1.00-1.84	1.00
1.85-2.64	10.00
2.65-3.49	375.00
3.50-4.00	22.00
NE	191.00

Evaluation : Teacher SGO Score (2)



Summative Score	Individuals evaluated in 14-15 SY
1.00-1.84	3.00
1.85-2.64	13.00
2.65-3.49	97.00
3.50-4.00	282.00
NE	204.00

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Novice New Jersey Public School Teachers Profile, cont'd

The tables on the remaining pages capture additional certification information about this EPP's certified completers and where applicable employment data for those individuals that were hired as of October 15, 2015. The Praxis II table has a suppression of 10.

Praxis II Results: Average Scaled Score (1)

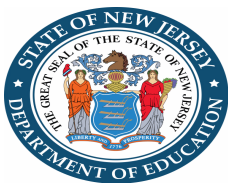
Praxis II Test	Test Cut Score	EPP Average Scaled Score	State Average Scaled Score
Elementary Education: Multiple Subjects Science	159	167	172
Elementary Education: Content Knowledge	141	158	162
Health and Physical Education: Content Knowledge	151	159	162
General Science: Content Knowledge	152	162	166
Middle School Science	145	153	158
Physical Education: Content Knowledge	148	151	154
Health and Physical Education: Content Knowledge	151	160	161
Elementary Education: Multiple Subjects Social Studies	155	165	169
Early Childhood: Content Knowledge	159	172	174
Middle School English Language Arts	156	169	175
Art: Content Knowledge	158	171	168
Music: Content Knowledge	153	171	168
Biology: Content Knowledge	152	159	165
English Language, Literature, and Composition: Content Knowledge	162	171	173
Social Studies: Content Knowledge	157	174	167
Middle School Mathematics	152	162	170
Elementary Education: Multiple Subjects Reading Language Arts Subtest	165	177	181
Elementary Education: Multiple Subjects Mathematics	164	173	177
Middle School Social Studies	158	163	169
Spanish: World Language	168	182	180

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Certification Endorsement Area and Employment (1,2)			
	Individuals obtaining NJ CEAS	Employed as of October 15th, 2015	Percent employed as teachers
Elementary School with Subject Matter Specialization: World Language/Spanish in Grades 5 - 8	14	14	100%
Teacher of Bilingual/Bicultural Education	23	23	100%
Teacher of Biological Science	13	11	85%
Teacher of Music	12	10	83%
Teacher of Earth Science	5	4	80%
Elementary School Teacher with Mathematics Specialization: in Grades 5 - 8	29	22	76%
Teacher of Spanish	20	15	75%
Teacher of Students with Disabilities	303	223	74%
Teacher of English	84	61	73%
Elementary School with Subject Matter Specialization: Science in Grades 5 - 8	43	30	70%
Teacher of Mathematics	59	41	69%
Elementary School with Subject Matter Specialization: Language Arts/Literacy Specialization in Grades 5 - 8	45	31	69%
Teacher of Chemistry	3	2	67%
Teacher of English as a Second Language	3	2	67%
Elementary School Teacher in Grades K - 6	504	311	62%
Teacher of Art	27	16	59%

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New Jersey Department of Education
 Educator Preparation Provider Performance Report 2016

Kean University

Teacher of Health and Physical Education	209	116	56%
Teacher of Preschool through Grade 3	172	94	55%
Teacher of Social Studies	76	33	43%
Teacher of Theater	5	2	40%
Elementary School with Subject Matter Specialization: Social Studies in Grades 5 - 8	15	5	33%

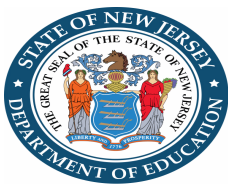
Transfer Student (3)

	Individuals obtaining NJ CEAS	Employed as of October 15, 2015	Percent employed as teachers
Reported as transferred	0	0	0 %

State of Residence, Certification (3)

	Individuals obtaining NJ CEAS	Employed as of October 15, 2015	Percent employed as teachers
Reported as Out of State while enrolled in program	0	0	0 %

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Area of Study (3)			
	Individuals obtaining NJ CEAS	Employed as of October 15th, 2015	Percent employed as teachers
Visual and Performing Arts	12	6	50 %
Physical Sciences	4	3	75 %
English Language and Literature/Letters	35	26	74 %
Area, Ethnic, Cultural, Gender, and Group studies	1	0	0 %
History.	40	20	50 %
Liberal Arts and Sciences, General Studies and Humanities	1	0	0 %
Social Sciences	2	2	100 %
Biological and Biomedical Sciences	6	5	83 %
Psychology	4	2	50 %
Education	458	301	66 %
Foreign Languages, Literacy, and Linguistics	9	7	78 %
Multi/Interdisciplinary studies	1	1	100 %
Bussiness, Management, Marketing, and Related Support Services.	2	0	0 %
Mathematics and Statistics	29	20	69 %

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 3 NJSURE
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Classroom Assignment: Content Area (1,2)		
	Employed as of October 15th, 2015	Percent employed as teachers
Career and Technical Education	2	0 %
Elementary Generalist	157	22 %
Early Childhood Education(PK-K)	30	4 %
Social Sciences and History	26	4 %
ESL	30	4 %
Foreign Language and Literature	15	2 %
Special Ed	108	15 %
Fine and Performing Arts	25	3 %
Life and Physical Sciences	31	4 %
other	3	0 %
English Language and Literacy	113	16 %
Math	87	12 %
Health and Physical Education	89	12 %

Data Source Notes: Certification data is submitted to the NJDOE by EPPs and gathered from the NJ Department of Education’s Teacher Certification Information System (TCIS) and is verified by the EPPs prior to publication of the EPPARs. Employment data is submitted to the NJDOE by school districts and gathered from New Jersey’s student- and staff-level Standards Measurement and Resource for Teaching data system (NJSMArt). Higher Education data is submitted to the NJDOE by Institutes of Higher Education and collected from the Office of the Secretary of Higher Education’s Student Unit Record system (NJSURE). Not all Institutes of Higher Education are required to submit data to the NJSURE database. Non-submitters have been noted accordingly. For compensation data, North Region includes: Bergen, Essex, Hudson, Morris, Passaic, Sussex, and Warren Counties. Central Region includes: Hunterdon, Mercer, Middlesex, Monmouth, Somerset, and Union Counties. South Region includes: Atlantic, Burlington, Camden, Cape May, Cumberland, Gloucester, Ocean, and Salem Counties. These are the areas considered DFG A and geographic shortage areas: Asbury Park City, Atlantic City, Bridgeton City, Buena Regional, Camden City, City Of Orange Twp, Commercial Twp, Dover Town, Downe Twp, East Newark Boro, East Orange, Egg Harbor City, Elizabeth City, Fairfield Twp, Fairview Boro, Irvington Township, Keansburg Boro, Lawrence Twp, Millville City, New Brunswick City, Newark City, North Wildwood City, Passaic City, Paterson City, Paulsboro Boro, Penns Grove-Carney’s Pt Regional, Perth Amboy City, Pleasantville City, Quinton Twp, Salem City, Seaside Heights Boro, Trenton City, Union City, Vineland City, Washington Twp, Wildwood City, Woodbine Boro. Suppression rules have been applied Praxis II data. For the evaluation data, The ‘Teacher SGP Score’ chart and table represents this EPP’s employed completer’s available SGP scores for teachers that were teaching in tested grades and subjects. ‘Teacher Practice Score’ chart and table represents this EPP’s employed completer’s available scores from local observations. The ‘Teacher SGO Score’ chart and table shows this EPP’s employed completer’s available student growth objective scores. Any questions or inquiries regarding the information contained in this report, please email rpr@doe.state.nj.us

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 3 NJSURE
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