



A positive school climate and culture play a pivotal role in preventing chronic absenteeism and fostering regular student attendance. When students feel safe, supported, and engaged, they are more likely to attend school consistently. Creating an environment where students feel a sense of belonging and respect encourages their active participation and investment in their education.



Absenteeism in the first month of school can predict poor attendance throughout the school year. Half the students who miss 2-4 days in September go on to miss nearly a month of school.



Nationally, chronic absence appears to have doubled by the end of the 2021-22 school year. We estimate that it now affects nearly one out of three students.



Impacts of absenteeism can be felt early in a student's academic career.



Poor attendance can influence whether children read proficiently by the end of third grade or be held back.

School districts can leverage Federal Funds to address chronic absenteeism and promote regular attendance by investing in comprehensive support systems that identify and address the root causes of absenteeism. This can include funding for mental health services, transportation solutions, and family engagement programs that bridge the gap between home and school. Additionally, districts can allocate resources towards training staff on early intervention strategies and creating positive school climates that encourage regular attendance. Available tools explain how additional Federal funds can be strategically combined to sustain successful programs and student supports.

- [Maximizing Federal Funds Sample Scenarios](#)
[Unlocking Your Federal Funds](#)

